Large Numbers

Look Back

The table given below gives you the area of the some of the states of India. Study the table and answer the questions.

Ans. a. Rajasthan

- b. Two lakh forty thousand nine hundred twenty-eight sq. km.
- c. Punjab
- d. (80,000 + 3000 + 700 + 40 + 3) sq.km.
- e. Punjab < Arunachal pradesh < Bihar < Gujarat < Uttar Pradesh < Rajasthan

Exercise 1.1

Put commas to separate the periods and write the number 1. names.

Ans.

	Number	Numbers with commas	Number Name
a.	6623081	66,23,081	Sixty-six lakh twenty three thousand eightyone.
b.	90130104	9,01,30,104	Nine Crore one lakh thirty thousand one hundred four.
c.	198765432	19,87,65,432	Nineteen crore eighty-seven lakh sixty five thousand four hundred thirty two.
d.	900000000	90,00,00,000	Ninety crore.

- 2. Write numbers for the given number names.
 - a. 32,52,52,581
- b. 7,07,08,056
- 70,70,70,707 c.

- g. 40,27,02,600
- d. 42,05,00,000 e. 9,09,09,009
- 52,40,504 f.
- Find the place value of coloured digits in the following. 3.

	Number	Place Value of	Place Value
a.	8,35,125	5	5,000

b.	36,5694307	6	6,00,00,000
c.	6,82,44212	8	80,00,000
d.	6,05,35,765	0	0
e.	4,07,05,421	7	7,00,000
f.	9,06,25,179	5	5,000

4. Write the expanded form of the following numbers.

a.
$$95,56,473 = 90,00,000 + 5,00,000 + 50,000 + 6,000 + 400 + 70 + 3$$

b.
$$6,35,17,981 = 6,00,00,000 + 30,00,000 + 5,00,000 + 10,000 + 7000 + 900 + 80 + 1$$

c.
$$48,82,189 = 40,00,000 + 8,00,000 + 80,000 + 2,000 + 100 + 80 + 9$$

d.
$$81,12,633 = 80,00,000 + 1,00,000 + 10,000 + 2,000 + 600 + 30 + 3$$

e.
$$16,78,45,631 = 10,00,00,000 + 6,00,00,000 + 70,00,000 + 800,000 + 40,000 + 5,000 + 600 + 30 + 1$$

f.
$$28,35,17,893 = 20,00,00,000 + 8,00,00,000 + 30,00,000 + 5,00,000 + 10,000 + 7,000 + 800 + 90 + 3$$

5. Write the following numbers in short form.

Short Form

9	77.53.047	
a.	//,33,0 4 /	

b. 59,15,468

c. 3,76,54,329

d. 20,40,20,704

e. 9,80,40,203

f. 10,20,30,405

Exercise 1.2

1. Write each of the following numbers in words using International Place Value system.

- a. Two million five hundred thirty-five thousand seven hundred sixty eight.
- b. Six million three hundred thousand six hundred forty-nine.
- c. Ninety-four million five hundred thousand one hundred seventy-nine.
- d. Sixty-seven million two hundred fifty-six thousand one hundred eighty-eight.



- e. Four hundred twenty three million four hundred fifty three thousand five hundred thirty-six.
- f. Two hundred fifty six million five hundred forty-five thousand one hundred ninety-eight.
- g. Three million eight hundred fifty-six thousand nine hundred eighty-nine.
- h. Five hundred thirty four million nine hundred thiry-eight thousand one hundred twenty-five.
- 2. Write the following in figures.
 - a. 4,743,142
- b. 7,547,505
- c. 50,054,530

- d. 22,240,783
- e. 105,004,999
- 3. Fill in the blanks.
 - a. 100 lakhs = 10 millions.
 - b. 1 million = 10 lakhs.
 - c. 10 millions = 1 crore.
 - d. 10 crores = 100 millions.
- 4. Write 'T' for true and 'F' for false:
 - a. T
- b. F
- c. F
- d. T

Hots

10 watches

Exercise 1.3

- 1. Compare each pair of numbers. Put >, < or = in the.
 - a. 25,434 < 52,434
- b. 69,621,312 < 69,621,418
- c. 9,756,215 < 9,756,319
- d. 10,00,000 > 9,99,998
- 2. Arrange the following numbers in ascending order.
 - a. 23,413 < 32,432 < 34,341 < 3,22,431
 - b. 38,96,349 < 48,96,348 < 68,96,348 < 88,96,349
 - c. 9,34,398 < 96,64,398 < 4,39,86,666 < 9,66,64,398
 - d. 38,54,798 < 3,85,47,986 < 38,54,79,850 < 38,54,79,860
- 3. Arrange the following numbers in descending order.
 - a. 14,15,004 > 4,10,001 > 40,000 > 14,004
 - b. 7,89,43,025 > 7,89,40,325 > 7,89,04,325 > 7,80,94,325
 - c. 5783,42,100 > 47,83,42100 > 5,78,34,210 < 57,83,421
 - d. 34,56,78,912 > 34,56,78,901 > 23,45,67,891 > 12,34,56,789

Exercise 1.4

1. Write the smallest and greatest number formed by given digits.

S.No.	Number	Smallest Number	Greatest Number
a.	6, 5, 3, 8, 9	35,689	98,653
b.	1, 0, 2, 5, 7, 8	1,02,578	8,75,210
c.	4, 6, 2, 9, 8, 7	2,46,789	9,87,642
d.	5, 7, 0, 1, 9, 4	1,04,579	9,75,410
e.	5, 6, 7, 8, 0, 1, 2, 3, 4	10,23,45,678	87,65,43,210

2. Round off the given numbers to the nearest 10, 100 and 1000.

S.No.	Number	Nearest 10	Nearest 100	Nearest 1000
a.	5,143	5,140	5,100	5,000
b.	4,17,504	4,17,500	4,17,500	4,18,000
c.	5,26,933	5,26,930	5,26,900	5,27,000
d.	35,895	35,900	35,900	36,000
e.	59,10,417	59,10,420	59,10,400	59,10,000

3. Round the numbers to the nearest ten thousand.

- a. 40,000
- b. 90,000
- 50,000 c.
- d. 80,000

e. 60,000

4. Round the numbers to the nearest lakh.

- a. 4,00,000
- b. 9,00,000 c. 6,00,000 d. 2,00,000

e. 2,00,000

Multiple Choice Questions

Tick (✓) the correct choice:

- **Ans.** 1. c. 7 ten thousands
- 2. b. 9,08,76,054

3. c. 999999

4. c. ten thousand

Fun with Maths

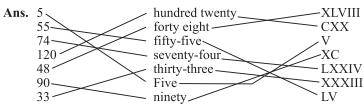
1. a. No

- b. Uttar Pradesh
- One hundred sixty-six million one hundred ninety-seven 2. thousand nine hundred twenty-one. 3. No.

Roman Numerals

Look Back

Match the columns



Exercise 2

- Write the following as Roman numerals: 1.
 - a. CLXIII
- b. CCX
- LIX c.

- d. CCCXXXIV
- e. CDLXVII h. DLXXIX
- f. CXXXII

MXXXVIII

- g. CCLXXXIX MCCLVI
- Write the following as Hindu-Arabic numerals:
- a. 110

2.

3.

4.

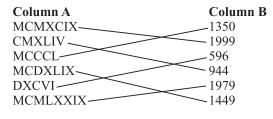
- b. 162
- c. 190
- d. 742

- e. 1525
- f. 513
- g. 44
- h. 222

- 282
- i. 135

c. >

- Compare the following Roman numerals and use >, < or =: d. =
- a. < e. <
- b. > f. >
- Write the answers in Roman numerals.
- a. LXIII
- b. LXCVII
- LXI c.
- 5. Match the Roman numerals to their corresponding Hindu-Arabic numerals.



Mental Maths

Fill in the box with suitable Roman numerals.

Ans. a. XVII

b. XXI

CCXLIX c.

d. LXI

e. XXVII

f. **CLXXVI**

Fun with Maths

5 6 7 MERCURY

Multiple choice Questions

Tick (✓) the correct choice:

1. b. D

2. a. 35 3. a. 421

4. b. 1,000

5. b. DCCC

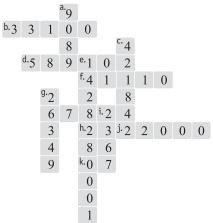
Addition and Subtraction

Look Back

1. Solve the puzzle.

Across

Ans.



2. Fill in the blanks:

Ans. a. total

b. vertical, Place value c. addends e. minuend

d. subtrahend g. subtrahend

h. minuend

f. difference number

i. predecessor

Exercise 3.1

f.

1. Add the following:

a. TLL TTh Th T (1) (1) (1)(1) + 3

b. TL L TTh Th Н (1) (1)(1) + 1

L TTh Th TL Н T c. (1) (1) (1)

d. TL L TThTh H Т (1) (1)(1)(1) + 2

e. C TL LTTh Th H (1)(1)+ 1

C TL TTh Th H T O O (1) (1)(1)

2. Find the sum of the following numbers.

a. 16,71,461 + 22,63,502 = 39,34,963

> L TTh Th TL(1)+ 2

b. 60,78,006 + 5,736= 60,83,742

L TTh Th H T (1)

c.
$$27,60,548 + 10,81,531$$

= $38,42,079$

TL L TTh Th Н T (1)(1) d. 4,83,275 + 13,54,036 + 65,838 = 19,03,149

> TL L TTh Th H T O (1) (2) (1) +

e. 16,51,068 + 2,34,002 + 6,317 = 18,91,387

,	TL	L	TTh	Th	Н	Ţ	0
			1			1	
	1	6	5	1	0	6	8
		2	3	4	0	0	2
+				6	3	1	7
	1	8	9	1	3	8	7

f. 18,37,003 + 5,26,308= 23,63,311

	TL (1)	L	TTh	Th	Н	T (1)	0
	1	8	3	7	0	0	3
+		5	2	6	3	0	8
	2	3	6	3	3	1	1

g. 826074 + 70321462 + 916341 = 7,20,63,877

	C	TL (2)	L	TTh	Th	H (1)	T	0
			8	2	6		7	4
	7	0	3	2	1	4	6	2
+	-		9	1	6	3	4	1
	7	2	0	6	3	8	7	7

h. 1834268 + 8,92,163 + 2,00,65,915 = 2,27,92,346

C	TL (1)					T (1)	
						6	
		8	9	2	1	6	3
+2	0	0	6	5	9	1	5
2	2	7	9	2	3	4	6

3. Find the missing digits :

					0	- 0			
a.		1	1		1			1	
		5	3	7	6	8	1	0	4
	+	2	7	8	0	5	7	2	6
		8	1	5	7	3	8	3	0

1 1 1 1 1 2 3 7 0 0 4 8 + 4 9 8 7 6 9 3 7 3 5 7 7 4 1

Exercise 3.2

b.

b.

1. Subtract the following.

- e. TL L TThTh H 6 10 4 15 12 10 Ð Ð
- f. TL L TThTh H 9 (12) (15) (15) (7) (14)Ð

2. Find the difference.

- a. 96,08,315 50,76,531= 45,31,784
 - L TTh Th TL Н O (5) (10) (7) (12) (11) A + - 5
- c. 87,93,184 20,00,000= 67,93,184
 - L TTh Th Н O
- e. 55,75,279 10,08,591 = 45,66,688
 - TL L TTh Th O Н Т (6) (14) (11) (17)
- g. 8,24,56,841-2,20,50,118= 6,04,06,723
 - C TL L TTh Th Н T (3) (11)-2

- b. 32,64,105 11,27,186 = 21,36,919
 - L TTh Th Н O (15) (5) (13) (10) (9)
- d. 36,63,905 10,78,999 = 25,84,906
 - TL L TTh Th (5) (15) (12) (18) (9) (15) P
- f. 98,05,000 67,86,584= 30,18,416
 - TL L TTh Th H T (7) (9) (14) (9) (9) (10) Ð A A A
- h. 17,50,73,475 3,35,07,500 = 14,15,65,975
 - TC C TL L TTh Th Н O (4) (10) (6) (12) (14) Ð

$$5,16,38,603 - 3,12,76,384$$

= $2,03,62,219$

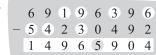
		TL					T	0
	(3)			3				
	4	1	7	4	3	1	8	3
_		3	4	0	5	6	3	2
	3	8	3	3	7	5	5	1

(C	TL						
			(5)	13		(5)	9	13
4	5	1	6	3	8	6	Ð	3
- 3	3	1	2	7	6	3	8	4
2	2	0	3	6	2	2	1	9

3. Find the missing digits:

1.

	5	9	8	6	3	4	2	
_	3	7	5	2	1	4	0	
	2	2	3	4	2	0	2	



Exercise 3.3

1. Subtract and check with addition:

L TTh Th



b.

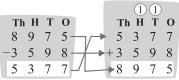
TL

6 9 4 9 2

5 9 6

9 8 7 6 7 9

a.





2. Arrange in columns and subtract the following. Check your answer: Checking

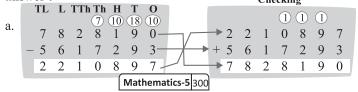
0

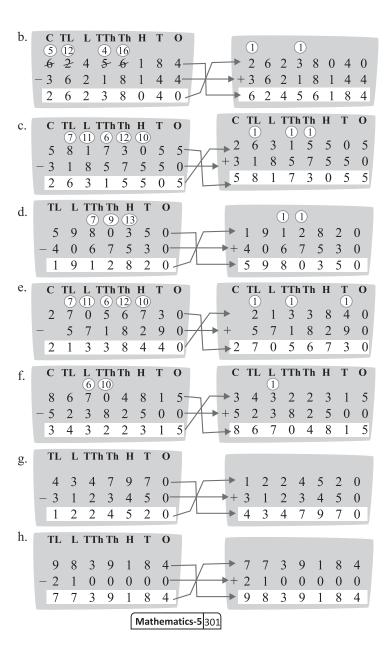
6.

7

5

5





Mental Maths

Exercise 3.4

 \bigcirc

(1) (1)(1)(1)

483947

+ 3 4 5 6 7

Solve these story sums :

- 1. Number of males = 27,51,650 Number of females = +18,42,725 Total population of the town = 45,94,375 So, the total population the town is 45,94,375
- - ∴ Production of wheat = 45,81,865 kg So the production of wheat is 45,81,865 kg
- 3. Milk was supplied to one depot

= 4,83,947 litres Milk was supplied to another depot = 34,567 litres

Total supply of milk 5,18,514 litres

Production of milk = 38,75,678 litres

Milk was left in the dairy = (38,75,678 – 5,18,514) litres

= 33,57,164 litres

So, 33,57,164 litres milk was left in the dairy.

- 4. Length of first piece of wire = 2,12,345 m
 Length of second piece of wire = 45,678 m
 Total length of both pieces = 2,58,023 m
 Total length of long wire was = 93,24,567 m
 Length of cut off wire = −2,58,023 m
 ∴ Length of the remaing wire = 90,66,544 m
- So, 90,66,544 m of electric wire was left.

 5. Cost of a refrigerator = ₹ 1,75,000
 Cost of a washing machine = ₹ 25,670
 Cost of a LED TV = + ₹ 75,940
 Total cost of these three items = | ₹ 2,76,610

Mr. Sinha had = ₹ 8,85,750 He spent money = - ₹ 2,76,610 Money is left = ₹ 6,09,140

So, ₹ 6,09,140 are left with Mr Sinha.

6. The toys are manufactured in 2013 =
The toys are manufactured in 2014 =
The toys are manufactured in 2015 =
Total number of toys are
manufactured 9,65,27,905

3 4 5 2 0 1 5 0 2 0 0 7 5 8 0 +6 0 0 0 0 1 7 5 9 6 5 2 7 9 0 5

(1)(1)(1)(1)

2 1 2 3 4 5

2 5 8 0 2 3

1 1111

175000

+ 75940

276610

2 5 6 7 0

+ 45678

So, the company manufactured 9,65,27,905 toys in all. **Multiple Choice Questions**

Tick (✓) the correct choice:

Ans. 1. b. subtrahend

2. a. 783686

3. b. 90989

4. a. 37945



Multiplication and Division

Look Back

Read the stories and find the answer:

Ans. 1.

		4	5
	>	×	4
I	1	8	0

- 2.
- $\begin{array}{r}
 95 \\
 4)380 \\
 -36 \\
 \hline
 20 \\
 \hline
 0
 \end{array}$
- 3.
- $\begin{array}{r}
 255 \\
 3)765 \\
 -6 \\
 \hline
 16 \\
 -15 \\
 \hline
 15 \\
 -15
 \end{array}$
- 4.
- 6 5 × 2 1 3 0

Exercise 4.1

Fill in the blanks using the multiplication facts. 1.

- a. $9990 \times 1 = 9990$
- c. $82728 \times 0 = 0$
- $7125 \times 4212 = 4212 \times 7125$
- $8175 \times 8943 = 8943 \times 8175$
- g. $49 \times (50 \times 8) = (49 \times 50) \times 8 = 50 \times (49 \times 8)$

2. Multiply the following.

- $6359 \times 3000 = 19077000$
- c. $2369 \times 50 = 118450$
- $12629 \times 600 = 7577400$
- b. $861 \times 900 = 774900$
- d. $178 \times 80 = 14240$
- f. $9297 \times 5000 = 46485000$

b. $1 \times 8288 = 8288$ d. $6945 \times 0 = 0$

3. **Multiply:**

- a. 67245 \times 1 2 3 4 268980 2017350 13449000 + 6 7 2 4 5 0 0 0 8 2 9 8 0 3 3 0
 - ∴ 67245 × 1234 = 8.298.0.330
- c. 2 4 1 0 5 \times 1 5 0 5 1 2 0 5 2 5 0 0 0 0 0 12052500 2 4 1 0 5 0 0 0 3 6 2 7 8 0 2 5
 - ∴ 24105 × 1505 = 3,62,78,025
- e. 8 4 7 1 0 \times 4 2 3 1 8 4 7 1 0 2541300 16942000 3 3 8 8 4 0 0 0 0 3 5 8 4 0 8 0 1 0
 - ∴ 84710 × 4231 = 35.84.08,010

b.

d.

- 9 2 4 2 1 \times 2 1 2 1 9 2 4 2 1 1848420 9 2 4 2 1 0 0 + 1 8 4 8 4 2 0 0 0 196024941
 - ∴ 92421 × 2121 = 19.60.24.941
- 5 4 3 2 1 \times 1 6 7 5 271605 3 8 0 2 4 7 0 3 2 5 9 2 6 0 0 5 4 3 2 1 0 0 0
 - ∴ 54321 × 1675 = 9.09.87.675

90987675

- f. 2 5 6 7 1 \times 6 2 1 5 1 2 8 3 5 5 256710 5 1 3 4 2 0 0 + 1 5 4 0 2 6 0 0 0 1 5 9 5 4 5 2 6 5
 - ∴ 25671 × 6215 = 15.95.45.265

g.	$\begin{array}{c} 9 & 2 & 3 & 4 \\ & \times & 3 & 2 & 5 \\ \hline & 4 & 6 & 1 & 7 & 0 \\ 1 & 8 & 4 & 6 & 8 & 0 \\ 2 & 7 & 7 & 0 & 2 & 0 & 0 \\ 3 & 0 & 0 & 1 & 0 & 5 & 0 \\ \end{array}$	h.	1 0 6 5 4 × 8 7 5 5 3 2 7 0 7 4 5 7 8 0 8 5 2 3 2 0 0 9 3 2 2 2 5 0
	∴ 9234 × 325 = 30,01,050		$\therefore 10654 \times 875 \\ = 93,22,250$
i.	$\begin{array}{c} 1 & 9 & 4 & 3 & 4 \\ & \times & 1 & 5 & 6 & 2 \\ \hline & & 3 & 8 & 8 & 6 & 8 \\ 1 & 1 & 6 & 6 & 0 & 4 & 0 \\ 9 & 7 & 1 & 7 & 0 & 0 & 0 \\ 1 & 9 & 4 & 3 & 4 & 0 & 0 & 0 \\ 3 & 0 & 3 & 5 & 5 & 9 & 0 & 8 \end{array}$	j.	$ \begin{array}{c} 1 & 1 & 2 & 6 & 7 \\ & \times & 2 & 4 & 3 \\ 3 & 3 & 7 & 8 & 0 & 1 \\ 4 & 5 & 0 & 6 & 8 & 0 \\ 2 & 2 & 5 & 3 & 4 & 0 & 0 \\ 2 & 7 & 3 & 7 & 8 & 8 & 1 \end{array} $
	∴ 19434 × 1562 = 30355908		∴ 11267 × 243 = 27,37,881
k.	$ \begin{array}{c} 1 5 6 7 5 \\ \times 9 2 3 \\ 4 7 0 2 5 \\ 3 1 3 5 0 0 \\ + 1 4 1 0 7 5 0 0 \\ 1 4 4 6 8 0 2 5 \end{array} $	1.	$ \begin{array}{c} 1 & 2 & 3 & 7 & 6 \\ & \times & 4 & 7 & 6 \\ \hline & 7 & 4 & 2 & 5 & 6 \\ & 8 & 6 & 6 & 3 & 2 & 0 \\ & + & 4 & 9 & 5 & 0 & 4 & 0 & 0 \\ & 5 & 8 & 9 & 0 & 9 & 7 & 6 \end{array} $
	∴ 15675 × 923 = 1,44,68,025		∴ 12376 × 476 = 58,90,976
m.	$ \begin{array}{r} 3 55321 \\ \times 243 \\ \hline 1065963 \\ 14212840 \\ +71064200 \\ 86343003 \end{array} $	n.	$ \begin{array}{r} 2 & 1 & 3 & 5 \\ \times & 1 & 3 & 5 \end{array} $ $ \begin{array}{r} 1 & 0 & 6 & 7 & 5 \\ 6 & 4 & 0 & 5 & 0 \\ + & 2 & 1 & 3 & 5 & 0 & 0 \\ 2 & 8 & 8 & 2 & 2 & 5 \end{array} $
	$\therefore 355321 \times 243 \\ = 8,63,43,003$		$\therefore 2135 \times 135$ = 2,88,225

- 0. 7 3 0 4 \times 1 2 5 3 6 5 2 0 146080 7 3 0 4 0 0 9 1 3 0 0 0
 - ∴ 7304 × 125 = 9,13,000
- 4. a. 2 5 4 1 2 \times 2 0 3 76236 00000 + 5 0 8 2 4 0 0 5 1 5 8 6 3 6
 - ∴ 25412 × 203 =5158636
 - c. 20545 × 7 7 5 1 0 2 7 2 5 + 1 4 3 8 1 5 0 1 4 3 8 1 5 0 0 1 5 9 2 2 3 7 5
 - ∴ 20545 × 775 = 1,59,22,375
 - e. 3 0 1 5 5 \times 1 2 4 8 2 4 1 2 4 0 1206200 6031000 3 0 1 5 5 0 0 0
 - 3 7 6 3 3 4 4 0

b.

			5	6	7	8	9
				×	1	3	5
		2	8	3	9	4	5
+	1	7	0	3	6	7	0
	5	6	7	8	9	0	0
1	7	6	6	6	5	1	5

- ∴ 56789 × 135 = 7666515
- d.

				_	Λ	2	2	_
				_	_	2	_	_
					_	1		_
			2	5	1	1	7	5
				0	0	0	0	0
		5	0	2	3	5	0	0
1	5	0	7	0	5	0	0	0
1	5	5	9	7	9	6	7	5

∴ 50235 × 3105 = 15,59,79,675

∴ 30155 × 1248 =3,76,33,440

5. Find the following products without actual multiplication:

a.
$$964310 \times 9999 = 964310 \times (10000 - 1)$$

= $9643100000 - 964310$
= $9,64,21,35,690$
 $\therefore 964310 \times 9999 = 963345690$

2 10 9 9 10 9 6 4 3 1 0 0 0 0 0 - 9 6 4 3 0 0 9 6 4 2 1 3 5 6 9 0

b.
$$481964 \times 99 = 481964 \times (100 - 1)$$

= $48196400 - 481964 = 47714436$

7 (1) (5) (3) 9 (0) 4 8 1 9 6 4 0 0 - 4 8 1 9 6 4 4 4 7 7 1 4 4 3 6

c.
$$23968 \times 999 = 23968 \times (1000 - 1)$$

= $23968000 - 23968 = 23944032$

7 9 9 10 2 3 9 6 8 0 0 0 - 2 3 9 6 8 2 3 9 4 4 0 3 2

Exercise 4.2

a.
$$\frac{2132}{76)162097}$$
 $\frac{-152}{100}$ Checking:
 $\frac{-76}{249}$ Dividend = 162097, Quotient = 2132
Divisor = 76, Remainder = 65
Dividend = Quotient × Divisor + Remainder
 $\frac{-228}{217}$ = 2132 × 76 + 65
 $\frac{152}{65}$ So, answer is correct.

b.
$$\frac{1190}{36)42872}$$
 $\frac{-36}{68}$
Quotient = 1190, Divisor = 36
Remainder = 32, Dividend = 42872
Checking:
Dividend = Q × D + R
 $= 1190 \times 36 + 32$
 $= 42840 + 32 = 42872$
 $= 0$
Dividend
So, answer is correct.

```
195
c. 37)7239
      \frac{-37}{353}
                    Checking
                    Quotient × Divisor + Remainder
      -333
                    Quotient = 195, Divisor = 37
        209
                    Remainder = 24, dividend = 7239
      -185
                    Dividend = 195 \times 37 + 24
                               = 7215 + 24
                               = 7239 = Dividend
   68) 32188
                    so, answer is correct.
                    Quotient 473, Divisor = 68
      <u>- 272</u>
                    Remainder = 24, Dividend = 32188
       -\frac{476}{228}
                    Checking:
                    Dividend = Q \times D + R
        - 204
                    = 473 \times 68 + 24
                    = 32164 + 24
                    = 32188 = Dividend
                    So, answer is correct.
                    Quotient 224, Divisor = 115
      -230
                    Remainder = 6, Dividend = 25766
          276
                    Checking:
        -230
                    Dividend = Q \times D + R
          466
                    = 224 \times 115 + 6
        - 460
                    = 32164 + 24
                    = 25760 + 6 = 25766 = Dividend
                    So, answer is correct.
f.
           250
   215) 53962
                    Quotient 250, Divisor = 215
      \frac{\cancel{-430}}{1096}
                    Remainder = 212, Dividend = 53962
                    Checking:
      -1075
                    Dividend = Q \times D + R
           212
                    = 250 \times 215 + 212
           -0
                    = 53750 + 212 = 53962 = Dividend
                    So, answer is correct.
```

g.
$$\frac{162}{2830}$$
 Quotient 162, Dividend = 493
Remainder = 223, Dividend = 73609
Checking: Dividend = Q × D + R
 $\frac{906}{223}$ = $\frac{162 \times 453 + 223}{1129}$ = $\frac{162 \times 453 + 23}{1129}$ = $\frac{162 \times 453 + 223}{1129}$ =

= 42107 + 28 = 42135 = Dividend

i.
$$\frac{2000}{65)130027}$$
 Quotient = 2000, Divisor = 65
 $-\frac{130}{002}$ Remainder = 27, Dividend = 130027
Checking Dividend = Q × D + R
 $-\frac{0}{27}$ Dividend = Q × D + R
 $-\frac{0}{27}$ Dividend = 2000 × 65 + 27 = 130027 = Dividend

 $= 79 \times 533 + 28$

So, answer is correct.

So, answer is correct.

j.
$$501$$

 $1055)528717$ Quotient = 501, Divisor = 1055
Remainder = 162, Dividend = 528717
Checking: Dividend = Q × D + R
= 501 × 10555 + 162 = 528555 + 162
= 528717 = Dividend

So, answer is correct.

```
5838)9219
                   Quotient 1, Divisor = 5838
       - 5838
                    Remainder = 3381,
        3381
                   Checking:
                   Dividend = Quotient \times Divisor + Remainder
                   = 1 \times 5838 + 3381 = 5838 + 3381 = 9219
                    Dividend
                    So, answer is correct.
             180
<sup>1.</sup> 2045)369875
                   Quotient = 180, Divisor = 2045
      -2045
                   Remainder = 1775, Dividend = 369879
        16537
                   Checking:
      -16360
                   Dividend = Q \times D + R
                   = 180 \times 2045 + 1775
           1775
                   = 368100 + 1775
                   = 369875 = Dividend
          So, answer is correct.
          1890
m.
  438)\overline{828175}
                   Quotient = 1890, divisor = 438
     -438
                   Remainder = 355 dividend = 828175
       3901
                    dividend = 828175
     -3504
                   Checking:
          3977
                   Dividend = Q \times D \times R
         3942
                   = 1890 \times 438 + 355
           355
                   = 827820 + 355 = 828175
                   Dividend
           355
                    So, answer is correct.
n.
              1703
   4035) 6872879
                      Quotient = 1703, Divisor = 4035
        -4035
                      Remainder = 1274 Dividend = 6872879
          28378
        -28245
                      Checking:
                      Dividend = Q \times D + R
             1337
                      = 1703 \times 4035 + 1274
             13379
                      = 6871605 + 1274
             12105
                      = 6872879 = Dividend
              1274
                      So, answer is correct.
```

o.
$$\frac{130}{1234)160945}$$
 $-\frac{1234}{3754}$ Quotient = 130, Divisor = 1234
Remainder = 525 Dividend = 160945
 $\frac{-3702}{525}$ Checking:
Dividend = $130 \times 1234 + 525$
 $\frac{0}{525}$ = $160420 = 160945 = Dividend$
So, answer is correct.

P.
$$\frac{1457}{3135}$$
 Quotient = 1457, Divisor = 3135
 $-\frac{3135}{14328}$ Remainder = 195, Dividend = 4567890
Checking : Dividend = Q × D + R
 $\frac{12540}{17889}$ Dividend = Q × D + R
 $\frac{15675}{22140}$ = 456765 + 195 = 4567890
 $\frac{21945}{195}$ = Dividend
So, answer is correct.

Exercise 4.3

1. Fill in the blanks.

a.
$$45451 \div 1 = 45451$$

b.
$$29410 \div 29410 = 1$$

c.
$$\mathbf{0} \div 295 = 0$$

d.
$$0 \div 63935 = 0$$

2. Complete the table.

Number	Quotient	Remainder
a. 28973 ÷ 10	2897	3
b. 8164 ÷ 10	816	4
c. 57987 ÷ 100	579	87
d. 18275 ÷ 100	182	75
e. 723456 ÷ 1000	723	456
f. 612345 ÷ 1000	612	345

3. Find:

$$\therefore 3699 - 3 = 231 \times \text{Divisor}$$

$$\therefore$$
 231 × Divisor = 3699 – 3 = 3696

:. Divisor =
$$\frac{3696}{231}$$
 = 16

Exercise 4.4

1. The cost of 1set of books = $\mathbf{\xi}$ 1459

So, the school paid ₹ 5,47,125 for sets of book.

			1	4	5	9
			×	3	7	5
			7	2	9	5
	1	0	2	1	3	0
+ .	4	3	7	7	0	0
	5	4	7	1	2	5

16

1386 1386

0

231)3696

2. The cost of 125 washing machines = ₹ 31,94,375

$$\begin{array}{r}
 25555 \\
 25555 \\
 125)3194375 \\
 -250 \\
 \hline
 694 \\
 -625 \\
 \hline
 687 \\
 \underline{625} \\
 \hline
 625 \\
 \hline
 0
\end{array}$$

So, the cost of one washing machine is ₹ 25,555.

3. 1 year = 12 months

$$\therefore$$
 2 years = 2 × 12 = 24 months

∴ He will deposit in 24 months
$$= ₹48,290 \times 24$$

 $= ₹11.58,960$

So, he will have ₹ 11,58,960 in his bank account.

4. Number of trees in 1 row = 208

Number of rows = 1958

Total number of trees altogether = $1958 \times 208 = 407264$

			9	-	-
	1	5	6	6	4
		0	0	0	0
3	9	1	6	0	0
4	0	7	2	6	4

So, there are 407264 trees in Mr Justin's orchard.

5. Total number of apples = 6,48,550

Number of apples in 1 box = 1526

 \therefore Number of boxes are required = 6,48,550 ÷ 1526 = 425 boxes

$$\begin{array}{r}
 425 \\
 1526 \overline{\smash{\big)}\,648550} \\
 -\underline{6104} \\
 3815 \\
 -\underline{3052} \\
 7630 \\
 \underline{7630} \\
 0
\end{array}$$

So, 425 boxes are required to pack 6,48,550 apples.

6. Total seats in stadium = 52,650

Number of seats in 1 row = 975

 \therefore Number of rows = 52,650 \div 975 = 54 rows

 $\begin{array}{r}
 \hline
 975 \overline{\smash{\big)}\ 52650} \\
 -4875 \\
 \hline
 3900 \\
 -3900 \\
 \hline
 0
 \end{array}$

So, there are 54 rows of seats in the stadium.

7. 1 book has = 236 pages

:. 1135 books will have = 236×1135 = 2,67,860 pages

So, **2,67,860 pages** were printed for 1135 books in all.

 $\begin{array}{c}
1 & 1 & 3 & 5 \\
\times & 2 & 3 & 6
\end{array}$ $\begin{array}{c}
6 & 8 & 1 & 0 \\
3 & 4 & 0 & 5 & 0 \\
2 & 2 & 7 & 0 & 0 & 0 \\
2 & 6 & 7 & 8 & 6 & 0
\end{array}$

So, the cost of one table is ₹ 1552. 1 week = 7 days $147)\overline{936243}$ 9. $21 \text{ weeks} = 21 \times 7 = 147 \text{ days}$ The factory manufactured in 147 days 542 = 9,36,243 toys**- 441** The factory manufactured in 1 day = $9.36,243 \div 147$ 1014 = 6369 toys.882 1323 1323 So, the factory manufactured **6369 toys** in one day. 0

10. One number = 552Product of two numbers = 2,69,928The other number = $2,69,928 \div 552 = 489$ So, the other number is 489. 552)269928 -2208 4912 -4416 4968 -4968 0

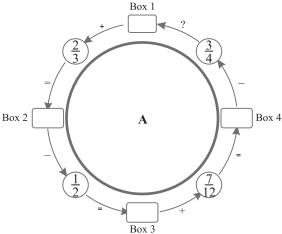
Multiple Choice Questions

Tick (✓) the correct choice:

Ans.	1.	b. 1	2.	a. 20 ÷ 20
	3.	a. 0	4.	b. 25 min
	5.	b. 1	6.	a. 5,19,507
	7.	b. 8,13,90,000	8.	a. 0
	9.	b. 63,910	10	. c. 1,03,053
				_

Simplification

Look Back



Suppose fraction is $\frac{1}{3}$ in box 1

$$\frac{1}{3} + \frac{2}{3} = \frac{3}{3} \left[\text{Box 2} \right]$$

$$\frac{3}{3} - \frac{1}{2} = \frac{6}{6} - \frac{3}{6} = \frac{3}{6} \left[\text{Box 3} \right]$$

$$\frac{3}{6} + \frac{7}{12} = \frac{6}{12} + \frac{7}{12} = \frac{13}{12} \left[\text{Box 4} \right]$$

$$\frac{13}{12} - \frac{3}{4} = \frac{13}{12} - \frac{13}{12} = \frac{9}{12} = \frac{4}{12} = \frac{1}{3}$$

Exercise 5.1

1. Simplify:

a.
$$20 + 16 \div 2$$
 (Using DMAS rule)
= $20 + 16 \div 2$
= $20 + 8 = 28$

b.
$$28-16 \div 4$$
 (Using DMAS rule)
= $28-16 \div 4$
= $28-4=24$

c.
$$18 \div 3 - 2$$
 (Using DMAS rule)
= $6 - 2 = 4$

d.
$$12 \div 4 + 2$$
 (Using DMAS rule)
= $3 + 2 = 5$

e.
$$\frac{1}{2} \times \frac{1}{3} + \frac{1}{4}$$
 (Using DMAS rule)
= $\frac{1}{6} + \frac{1}{4}$
= $\frac{2 \times 1 + 3 \times 1}{12} = \frac{2 + 3}{12} = \frac{5}{12}$

f.
$$\frac{3}{4} \times \frac{4}{9} - \frac{1}{8}$$
 (Using DMAS rule)

$$= \frac{13}{4} \times \frac{4}{9} \cdot \frac{1}{8}$$

$$= \frac{1}{3} - \frac{1}{8}$$

$$= \frac{8 \times 1 - 3 \times 1}{24} = \frac{8 - 3}{24} = \frac{5}{24}$$

g.
$$60 \times 2 + 18 \div 2 - 43$$
 (Using DMAS rule)
= $60 \times 2 + 9 - 43$
= $120 + 9 - 43$
= $129 - 43$
= 86

h.
$$56 \div 4 + 12 \times 2$$
 (Using DMAS rule)
= $14 + 12 \times 2$
= $14 + 24$

$$= 14 + 24$$

 $= 38$

i.
$$112 - 45 \div 9 \times 10$$
 (Using DMAS rule)
= $112 - 5 \times 10$
= $112 - 50$
= 62

j.
$$\frac{3}{7} \div \frac{1}{14} \times \frac{1}{6} \text{ (Using DMAS rule)}$$

= $\frac{1}{7} \times \frac{14}{1} \times \frac{1}{6} = \frac{1}{1} = 1$

k.
$$\frac{4}{7} - \frac{1}{7} \times \frac{2}{3}$$
 (Using DMAS rule)
= $\frac{4}{7} - \frac{2}{21}$

$$=\frac{3\times 4-1\times 2}{21}=\frac{12-2}{21}=\frac{10}{21}$$

1.
$$4\frac{1}{4} \div \frac{17}{16} + \frac{1}{2}$$

 $= \frac{17}{4} \div \frac{17}{16} + \frac{1}{2}$ (Using DMAS rule)
 $= \frac{17}{4} \times \frac{16}{17} + \frac{1}{2}$
 $= \frac{4}{1} + \frac{1}{2} = \frac{2 \times 4 + 1 \times 1}{2} = \frac{8 + 1}{2} = \frac{9}{2} = 4\frac{1}{2}$

2. Fill in the correct symbol +, -, x or ÷ to make the sum correct.

a.
$$15 \times 4 + 24 \div 3 = 68$$

b.
$$8 \times 3 = 6 \div 2 = 21$$

c.
$$6 \div 2 = 1 = 2$$

d.
$$6+8-42 \div 6=7$$

e.
$$15 \div 5 + 4 = 7$$

f.
$$4 \times 3 + 2 = 14$$

Mental Maths

1. Fill in the missing numbers.

$$5 + 3 + (4 + 5 \times 4 \times 3 = 72)$$

Use the numbers: 2, 5, 3 and 4

$$(7 + 5) + 3 \times 2 \times 4 + (2 \times 1) = 38$$

Use the operations : \times , \times , \times , +, + and +

Exercise 5.2

1. Simplify using BODMAS rule:

- a. $\{32 (15 + 7)\} \times 2$ (Using BODMAS rule) = $\{32 - 22\} \times 2$ = 10×2
 - = 20

2.

b. $40 \div (1 + 6 - 2) + 5$ (Using BODMAS rule) = $40 \div (1 + 4) + 5$ = $40 \div 5 + 5$ = 8 + 5

$$= 8 + 5$$

= 13

c.
$$\{5 + (48 \div 12)\} - 2 \times 3$$
 (Using BODMAS rule)
= $\{5 + 4\} - 2 \times 3$

$$= 9 - 6$$

$$= 3$$

d.
$$64 \div 16 \times (3 + 2)$$
 (Using BODMAS rule)
= $64 \div 16 \times (5)$

```
=4\times5
    = 20
e. 3 + [\{(4 \div 4) + 1\} \times 8] (Using BODMAS rule)
    = 3 + [\{1 + 1\} \times 8]
    = 3 + [2 \times 8]
    = 3 + 16
   = 19
f. [32 + \{44 - (32 \div 4)\}] (Using BODMAS rule)
    = [32 + \{44 - 8\}]
    = [32 + 36]
    = 68
g. 17 + [8 - \{5 + (10 \div 5)\}] (Using BODMAS rule)
    = 17 + [8 - \{5 + 2\}]
    = 17 + [8 - 7]
    = 17 + 1
    = 18
h. [\{66 - (13+14)\} \div 3] + 9 (Using BODMAS rule)
    = [\{66 - 27\} \div 3] + 9
    = [39 \div 3] + 9
    = 13 + 9
    = 2.2
Simplify these and reduce your answer to the lowest terms:
    17 + [11 - \{8 + 3 - (9 \text{ of } 6 + 7 - 13 \times 4)\}] (Using BODMAS)
    rule)
    = 17 + [11 - \{8 + 3 - (9 \times 6 + 7 - 13 \times 4)\}]
    = 17 + [11 - \{8 + 3 - (54 + 7 - 52)\}]
    = 17 + [11 - \{11 - (61 - 52)\}]
    = 17 + [11 - \{11 - 9\}]
    = 17 + [11 - 2]
    = 17 + 9
   = 26
b. 15 + 9 \div 3 - [5 \times 3 - \{5 - (8 - 5)\}] (Using BODMAS rule)
    = 15 + 9 \div 3 - [5 \times 3 - \{5 - 3\}]
    = 15 + 9 \div 3 [15 - 2]
```

2.

 $= 15 + 9 \div 3 - 13$ = 15 + 3 - 13 = 18 - 13 = 5

c.
$$14+3 \{34-18-14\} \div 3 [6 \times 2+17-(2 \div 7)]$$
 (Using BODMAS rule)
 $= 14+3 \{34-32\} \div 3 [12+17-\frac{2}{7}]$
 $= 14+3 \times 2 \div 3 [29-\frac{2}{7}]$
 $= 14+3 \times 2 \div 3 [\frac{29-2}{7}]$
 $= 14+3 \times 2 \div 3 [\frac{203-2}{7}]$
 $= 14+3 \times 2 \div 3 [\frac{203-2}{7}]$
 $= 14+3 \times 2 \div \frac{3 \times 201}{7}$
 $= 14+\frac{3 \times 7 \times 2}{3 \times 201}$
 $= 14+\frac{14}{201}$
 $= 14+\frac{14}{201}$
d. $27 \div 3 \times (7-4) + 2 \times 9 \div (4+2)$ (Using BODMAS rule)
 $= 9 \times (3) + 2 \times 9 \div 6$
 $= 27+\frac{2 \times 9 \cdot 3}{6 \cdot 3_1}$
 $= 27+3$
 $= 30$
e. $20-[5 \times \{(7+2) \div 3\}]$ (Using BODMAS rule)
 $= 20-[5 \times \frac{9 \cdot 3}{3_1}]$
 $= 20-15$
 $= 5$
f. $9+\{20-3 \text{ of } 5+(20+40-25 \div 5)\}$ (Using BODMAS rule)
 $= 9+\{5+55\}$
 $= 9+60$
 $= 69$

Hots

$$= 4 + 4 - 4 \div 4$$

 $= 4 + 4 - 1$
 $= 8 - 1$
 $= 7$

Multiple Choice Questions

Tick (✓) the correct choice:

- Ans. 1. b. 1 4. c. 9
- 2. b. BODMAS

5. a. 13

3. a. 31.6

Multiples and Factors

Look Back

Complete the following table and encircle the common multiples.

20 multiples of 2	10 multiples of 4	10 multiples of 5
2, 4, 6, 8, 10, 12, 14,	4, 8, 12, 16, 20, 24,	5, 10, 15, 20, 25, 30,
16, 18, 20, 22, 24, 26,	28, 32, 36, 40.	35,40, 45, 45, 50.
28, 30, 32, 34, 36,		
38,40		

- Common multiples of 2 and 4 are 4, 8, 12, 16, 20, 24, 28, 36, 40. a.
- Common multiples of 2, 4 and 5 are 20, 40 b.

Mental Maths

Write the

- 1. 4, 8, 12.
- 2. 7, 21, 35, 49, 63. 3. 30

4. 9

5. 5. 15

Mental Maths

Α. Fill in the blanks.

- 1. 1 is a factor of all numbers.
- 2. 2 is a factor of all **even** numbers.
- 3. The smallest factor of 14 is 1.
- 4. 6 is a factor of 18 as 18 can be divided by 6 exactly.
- 5. All numbers except 1 have at least 2 factors.

Exercise 6.1

- 1. Test whether the following numbers are divisible by 2, 3, 5 and 10.
 - a. In 140, the digit at the ones place is 0. So 140 is divisible by 2, 5 and 10.

$$140 \Rightarrow 1 + 4 + 0 = 5$$

5 is not divisible by 3. So 140 is not divisible by 3.

b. In 3650, the digit at the ones place is 0. So 3650 is divisible by 2, 5 and 10.

$$1650 \Rightarrow 3 + 6 + 5 + 0 = 14$$

14 is not divisible by 3. So 3650 is not divisible by 3.

c. In 56,982 the digit at the ones place is 2. So 56,982 is divisible by 2 but not divisible by 5 and 10.

$$56.982 \Rightarrow 5 + 6 + 9 + 8 + 2 = 30$$

30 is divisible by 3. So, 56982 is divisible by 3.

d. In 83,001, the digit at ones place is 1. So it is not divisible by 2, 5 and 10.

$$83.001 \Rightarrow 8 + 3 + 0 + 0 + 1 = 12$$

12 is divisible by 3. So it is divisible by 3.

e. In 37,100 the digit at ones place is 0. So 37,100 is **divisible** by 2, 5 and 10.

$$37,100 \Rightarrow 3 + 7 + 1 + 0 + 0 = 11$$

11 is not divisible by 3. So 37,100 is **not divisible by 3**.

f. In 69,313, the digit at ones place is 3. So 69,313 is not divisible by 2, 5 and 10.

$$69313 \Rightarrow 6 + 9 + 3 + 1 + 3 = 22.$$

22 is not divisible by 3. So 69,313 is **not divisible by 3**.

- 2. Test whether the following numbers are divisible by 6.
 - a. In 5070, the digit at ones place is 0. So it divisible by 2.

$$5070 \Rightarrow 5 + 0 + 7 + 0 = 12$$
 is visible by 3.

So it is **divisible** by 3. So it is **divisible** by 6.

- b. In 12,460 the digit at ones place is 0. So it is divisible by 2. $12460 \Rightarrow 1 + 2 + 4 + 6 + 0 = 13$. 13 is not divisible by 3 so 12460 is **not divisible** by 3 and also 6.
- c. 30654

In 30,654, the digit at ones place is 4. So it is **divisible** by 2. $30654 \Rightarrow 3 + 0 + 6 + 5 + 4 = 18$. 18 is divisible by 3

So, 30,654 is **divisible** by 3. So it is **divisible** by 2 and 3, so it is also **divisible by 6**.

d. 324368

In 3,24,368, the digit at the ones place is 8. So it is divisible by 2.

 $324368 \Rightarrow 3 + 2 + 4 + 3 + 6 + 8 = 26$. 26 is not divisible by 3. So 324368 is **not divisible** by 6

e. In 75,642, the digit at the ones place is 2. So 75,642 is divisible by 2.

 $75,642 \Rightarrow 7 + 5 + 6 + 4 + 2 = 24$. 24 is divisible by 3.

So, 75,642 is divisible by 3.

So 75,642 is **divisible by** 2 and 3 so is also **divisible by** 6.

f. In 56,523, the digit at ones place is 3.

So it not divisible by 2.

Hence 56,523 is **not divisible by 6**.

3. Test whether the following numbers are divisible by 4 and 8.

a. The number formed by the last two digits of 35056 is 56 which is divisible by 4.

So, 35056 is divisible by 4.

The number formed by the last three digits of 35056 is 056 which is divisible by 8.

So, 35056 is divisible by 8

b. The number formed by the last two digits of 810524 is 24 which divisible by 4.

So, 810524 is divisible by 4

The number formed by last three digits of 810524 is 524 which is not divisible by 8.

So, 810524 is not divisible by 8.

c. The number formed by last two digits of 13408 is 08 which is divisible by 4.

So, 13408 is **divisible by 4**.

The number formed by last three digits of 13408 is 408 which is **divisible by 8**.

So, 13408 is divisible by 8.

d. The number formed by last two digits of 125032 is 32 which is divisible by 4.

So 125032 is **divisible by 4**.

The number formed by last three digits of 125032 is 032 which is divisible by 8.

So, 125032 is divisible by 8.

e. Since the last two digit of 2627000 are zeros, it is divisible by 4.

Since the last three digits of 2627000 are zeros, it is divisible by 8.

f. The number formed by last two digits of 9876214 is 14 which is not **divisible by 4**.

So 9876214 is not divisible by 4.

the number formed by last three digits of 9876214 is 214 which is not divisible by 8.

So 9876214 is not **divisible by 8**.

4. Test which of the following numbers are divisible by 9.

a. $64 \Rightarrow 6 + 4 = 10$ the sum of digit of 64 is 10 which is **not** divisible by 9.

So, 64 is not divisible by 9.

b. $8108 \Rightarrow 8 + 1 + 0 + 8 = 17$ the sum of digits of 8108 is 17 which is **not divisible by 9**.

So, 8108 is not divisible by 9.

c. $174331 \Rightarrow 1 + 7 + 4 + 3 + 3 + 1 = 19$ the sum of digits of 174331 is 19 which is not divisible by 9.

So, 174331 is **not divisible by 9**.

d. $72432 \Rightarrow 7 + 2 + 4 + 3 + 2 = 18$, the sum of digit of 72432 is 18 which is divisible by 9.

So, 72432 is **divisible by 9**.

e. $432981 \Rightarrow 4 + 3 + 2 + 9 + 8 + 1 = 27$, the sum of digits of 432 981 is 27 which is divisible by 9.

So, 432981 is **divisible by 9**.

f. $2872364 \Rightarrow 2 + 8 + 7 + 2 + 3 + 6 + 4 = 32$, the sum of digits of 2872364 is 32 which is not divisible by 9.

So, 2872364 **is not divisible by 9**.

5. Test of the following numbers are divisible by 11.

a. In 3663, sum of first alternate digits = 3 + 6 = 9

Sum of second alternate digit = 6 + 3 = 9

Difference between the sum of alternate digits of 3663 = 9 - 9 = 0

Difference between the sum of alternate digits is zero. So 3663 is divisible by 11.

b. In 57950, sum of the first alternate digits = 5 + 9 + 0 = 14Sum of the second alternate digits = 7 + 5 = 12Difference between the sum of alternate digits = 14 - 12 = 2Difference between the sum of alternate digits is not zero or

So, 57950 is not divisible by 11

not a multiple of 11.

c. In 247269

Sum of first alternate digits = 2 + 7 + 6 = 15

Sum of second alternate digits = 4 + 2 + 9 = 15

Difference between alternate digits is zero

So, 247269 is divisible by 11.

d. In 84927,

Sum of first alternate digits = 8 + 9 + 7 = 24

Sum of second alternate digits = 4 + 2 = 6

Difference between the alternate digits = 24 - 6 = 18

Difference between the alternate digits is not zero nor the multiple of 11.

So, 84,927 is not divisible by 11.

e. In 3330976

Sum of the first alternate digits = 3 + 3 + 9 + 6 = 21

Sum of the second alternate digits = 3 + 0 + 7 = 10

Difference between the sum of alternate digits = 21 - 10 = 11

So, 3330976 is divisible by 11.

f. In 437194,

Sum of the first alternate digits = 4 + 7 + 9 = 20

Sum of the second alternate digits = 3 + 1 + 4 = 8

Difference between the sum of alternate digits = 20 - 8 = 12

Which is not zero not multiple of 11.

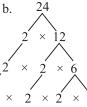
So, 437194 is **not divisible by 11**.

Exercise 6.2

1. Make a factor tree for the following numbers.

a.





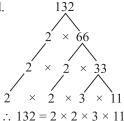
 $\therefore 24 = 2 \times 2 \times 2 \times 3$

c.
$$35$$

$$5 \times 7$$

$$\therefore 35 = 5 \times 7$$

d.



e.



2. Write the following numbers as the product of their prime factors. Use division method.

b.

 \therefore 156 = 2 × 2 × 3 × 13

 $\therefore 500 = 2 \times 2 \times 5 \times 5 \times 5$

d.

2 | 864

 $\therefore 864 = 2 \times 2 \times$ $2 \times 2 \times 2 \times$

$$\therefore 750 = 2 \times 3 \times 5 \times 5 \times 5$$

$$3 \times 3 \times 3$$

$$\therefore 242 = 2 \times 11 \times 11$$

3. Which of the following pairs are co-prime?

- a. Factor of 24 = 1, 2, 3, 4, 6, 8, 12, 24 Factor of 39 = 1, 3, 13, 39 Common factor of 24 and 39 = 1, 3 (two) So, 24 and 38 are not co-prime numbers.
- b. Factor of 16 = 1, 2, 4, 8, 16 Factor of 21 = 1, 3, 7, 21 Common factor of 16 and 21 is 1 (only) So 16 and 21 are co-prime numbers.
- c. Factor of 1 = 1
 Factor of 35 = 1, 5, 7, 35
 Common factor of 1 and 35 = 1 (only one)
 So, 1 and 35 are co-prime numbers.
- d. Factor of 55 = 1, 5, 11, 55
 Factor of 57 = 1, 57
 Common factor of 55 and 57 = 1 (only one)
 So 55 and 57 are co-prime numbers.
- e. 46 and 108
 Factor of 46 = 1, 2, 23
 Factor of 108 = 1, 2, 3, 4, 6, 9, 12, 18, 27, 36, 54, 108
 Common factor of 46 and 108 = 1, 2 (two)
 So 46 and 108 are not co-prime numbers.

4. Sort the prime, composite and all pairs of co-prime numbers from the table.

In the table,

Prime numbers – 2, 3, 5, 7, 11, 13, 17, 19, 23, 29, 31, 37, 41, 43 and 47.

Composite numbers – 4, 6, 8, 9, 10, 12, 14, 15, 16, 18, 20, 21, 22, 24, 25, 26, 27, 28, 30, 32, 33, 34, 35, 36, 38, 39, 40, 42, 44, 45, 46, 48 and 50

Pairs of co-prime numbers -1 and all numbers other than 1, 2 and all odd numbers 3 and other than multiples of 3, 4 and all odd numbers, 5 and other than multiples of 5 and so on.

Exercise 6.3

1. Find the HCF by prime factorization method:

- a. Factors of $28 = 2 \times 2 \times 7$ Factors of $35 = 5 \times 1 \times 7$
- HCF of 28 and 35 = 7b. Factors of $15 = 3 \times 5$

Factors of $30 = 3 \times 5 \times 2$

HCF of 15 and $30 = 3 \times 5 = 15$

c. Factors of $27 = 3 \times 3 \times 3$ Factors of $54 = 3 \times 3 \times 3 \times 2$

HCF of 27 and $\overline{54} = 3 \times 3 \times 3 = 27$

d. Factors of $24 = 2 \times 2 \times 2 \times 3$ Factors of $32 = 2 \times 2 \times 2 \times 2 \times 2$

Factors of $56 = 2 \times 2 \times 2 \times 7$

HCF of 24, 32 and $56 = 2 \times 2 \times 2 = 8$

e. Factors of $99 = 3 \times 3 \times 11$ Factors of $33 = 3 \times 11$

HCF of 99 and $33 = 3 \times 11 = 33$

f. Factors of $20 = 2 \times 2 \times 5$ Factors of $50 = 2 \times 5 \times 5$

Factors of $90 = 2 \times 3 \times 3 \times 5$ HCF of 20, 50 and $90 = 2 \times 5 = 10$

g. Factors of $64 = 2 \times 2 \times 2 \times 2 \times 2 \times 2$

Factors of $74 = 2 \times 37$

Factors of $84 = 2 \times 2 \times 3 \times 7$

HCF of 64, 74 and 84 = 2

h. Factors of $31 = 1 \times 31$

Factors of $37 = 1 \times 37$ Factors of $33 = 1 \times 3 \times 11$

 \therefore HCF of 31, 37 and 33 = 1

i. Factors of $96^{\circ} = 2 \times 2 \times 2 \times 3 \times 2 \times 2$

Factors of 48 = $2 \times 2 \times 2 \times 3 \times 2$

Factors of $120 = 2 \times 2 \times 2 \times 3 \times 5$

HCF of 96, 48 and $120 = 2 \times 2 \times 2 \times 3 = 24$

j. Factors of $45 = 3 \times 3 \times 5$

Factors of $65 = 13 \times 65$

Factors of $75 = 3 \times 5 \times 5$

:. HCF of 45, 65 and 75 = 5

2. Find the HCF using the long division method.

a.
$$18)22(1$$

- 18

$$\frac{7-18}{4)18}$$
 $\frac{-16}{2)4}$
 $\frac{-4}{0}$

b.
$$15)30(2$$

$$\frac{-30}{0}$$

$$\therefore$$
 HCF of 22 and $18 = 2$

$$\therefore \text{ HCF of 15 and 30} = \mathbf{15}$$

c.
$$10\overline{\smash{\big)}\,18}(1)$$

$$\underline{-10}$$

$$8\overline{\smash{\big)}\,10}(1)$$

$$\underline{-8}$$

$$-8$$

d.
$$27)30(1$$
 $\frac{-27}{3)27(9}$
 $\frac{-27}{0}$

$$\therefore$$
 HCF of 18 and 10 = 2

e.
$$28)\overline{56}(2)$$
 $-\underline{56}$

:. HCF of 27 and
$$30 = 3$$

28) 35(1

7)28(4 -28

:. HCF of 28 and
$$56 = 28$$

$$\therefore$$
 HCF of 28 and 35 = 7

g.
$$64\overline{\smash{\big)}\,80}(1)$$

$$\underline{-64}$$

$$16)64(4)$$

$$\underline{-64}$$

$$0$$

$$\begin{array}{r}
25)\overline{36}(1) \\
-25 \\
11)25(2) \\
-22 \\
3)11(0)
-9
\end{array}$$

$$\therefore$$
 HCF of 64 and 80 = 16

$$\begin{array}{ccc}
 & -9 \\
\hline
1)80(80 \\
 & -8 \\
\hline
00 \\
 & -0
\end{array}$$
:: HCF of 25, 36 and 80 = 1
$$\begin{array}{cccc}
 & -9 \\
\hline
2)3(1 \\
 & -2 \\
\hline
1)2(2 \\
\hline
-2 \\
\hline
0
\end{array}$$

i.
$$15\overline{\smash{\big)}\,30}$$
 (2
 -30
 0
 15)105 (7
 -105
 0

:. HCF of 15, 30 and 105 = 15

So required largest number is 80.

 \therefore HCF of 60, 100 and 125 = 5

- 3. a. When we divide 163 and 243 by the required number we get a remainder 3. It means that the required number is HCF of 163 3 = 160 and 243 3 = 240. HCF = 80 160)240(1) -160 80)16(2)
 - b. The capacity of the largest container = HCF of 16 and 24. HCF of 16 and 24 = 8
 So, the capacity of the largest container is 8 L. 16)24(1) -16 8)160 -16
 - c. Maximum length of each piece of ropes = HCF of 18 and 24. HCF of 18 and 24 = 6

HCF of 18 and 24 = 6

$$\therefore \text{ Maximum length of each piece} = 6 \text{ m.}$$

$$18)24(1)$$

$$-16$$

$$6)18(3)$$

$$-18$$

$$0$$

d. Maximum number of flower pots that can be arrange in a single row will be HCF of 36, 48 and 60. HCF of 36, 48 and 60 = 12So, 12 flower pots can be arranged in a single row. 12)60(5) -36 12)36(3) -36

Exercise 6.4

- 1. Find the LCM using the prime factorization method.
 - a. $12 = 2 \times 2 \times 3$ $15 = 1 \times 1 \times 3 \times 5$ $1.CM = 2 \times 2 \times 3 \times 5 = 60$

b.
$$18 = 2 \times 3 \times 3$$

 $27 = 1 \times 3 \times 3 \times 3$
 $1 \times 3 = 54$

c.
$$42 = 2 \times 3 \times 7$$

$$\frac{70 = 2 \times 1 \times 7 \times 5}{\text{LCM} = 2 \times 3 \times 7 \times 5} = 210$$

$$\overline{LCM} = 2 \times 3 \times 7 \times 5 =$$

d.
$$40 = 2 \times 2 \times 2 \times 5$$

 $32 = 2 \times 2 \times 2 \times 1 \times 2 \times 2$
 $LCM = 2 \times 2 \times 2 \times 5 \times 2 \times 2 = 160$

$$\frac{36 = 2 \times 2 \times 1 \times 3 \times 3}{\text{LCM} = 2 \times 2 \times 2 \times 3 \times 3} = 72$$

$$\frac{1}{LCM} = 2 \times 2 \times 2 \times 3 \times 3$$
f. $12 = 2 \times 2 \times 3$

$$15 = 1 \times 1 \times 3 \times 5$$

$$\frac{40 = 2 \times 2 \times 1 \times 5 \times 2}{LCM = 2 \times 2 \times 3 \times 5 \times 2} = 120$$

$$\overline{LCM} = 2 \times 2 \times 3 \times 5 \times 6$$
g. $15 = 3 \times 5$

$$25 = 1 \times 5 \times 5$$

$$\frac{30 = 3 \times 5 \times 1 \times 2}{\text{LCM} = 3 \times 5 \times 5 \times 2} = 150$$

LCM =
$$3 \times 5 \times 5 \times 2 = 150$$

h. $20 = 2 \times 2 \times 5$

$$30 = 2 \times 1 \times 5 \times 3$$

$$50 = 2 \times 1 \times 5 \times 1 \times 5$$

$$\frac{50 = 2 \times 1 \times 5 \times 1 \times 5}{LCM = 2 \times 2 \times 5 \times 3} \times 5 = 300$$

i.
$$10 = 2 \times 5$$

$$15 = 1 \times 5 \times 3$$

$$\frac{20 = 2 \times 5 \times 1 \times 2}{LCM = 2 \times 5 \times 3 \times 2 = 60}$$

j.
$$30 = 2 \times 3 \times 5$$

$$45 = 1 \times 3 \times 5 \times 3$$

$$\frac{60 = 2 \times 3 \times 5 \times 1 \times 2}{LCM = 2 \times 3 \times 5 \times 3 \times 2 = 180}$$

k.
$$33 = 3 \times 11$$

$$22 = 1 \times 11 \times 2$$

$$\frac{11 = 1 \times 11 \times 1}{LCM = 3 \times 11 \times 2 = 66}$$

1.
$$25 = 5 \times 5$$

 $50 = 5 \times 5 \times 2$

$$\frac{70 = 5 \times 1 \times 2 \times 7}{\text{LCM} = 5 \times 5 \times 2 \times 7} = 350$$

$$5 \times 5 \times 2 \times 7 = 350$$

2. Find the LCM by the short division method.

- a. 2 30, 55 3 15, 55
 - 3 15, 55 5 5, 55 11 1, 11 1, 11
 - $LCM = 2 \times 3 \times 5 \times 11$ = 330
- = 330 c. $2 \mid 20, 65$
 - 2 10, 65 5 5, 65 13 1, 13
 - $LCM = 2 \times 2 \times 5 \times 13$ = 260
- e. 2 72, 32 2 36, 16 2 18, 8 2 9, 4
 - 2 9, 2 3 9, 1 3 3, 1
 - $LCM = 2 \times 3 \times 3 = 288$
- g. 2 11, 24, 33 2 11, 12, 33 2 11, 6, 33 3 11, 1, 11

11

 $LCM = 2 \times 2 \times 2 \times 3 \times 11$ = 264

1, 1, 1

i. 2 10, 15, 25 3 5, 15, 25 5 5, 5, 25 5 1, 1, 5

- b. 2 18, 45
 - 3 9, 45 3 3, 15 5 1, 5
 - $LCM = 2 \times 3 \times 3 \times 5$ = 90
- d. 3 9, 27 3 3, 9 3 1, 3
 - $LCM = 3 \times 3 \times 3$ = 27
- f. 2 12, 20 2 6, 10 3 3, 5 5 1, 5
 - $LCM = 2 \times 2 \times 3 \times 5$ = 60
 - 2 | 27, 54, 63 3 | 27, 27, 63 3 | 9, 9, 21 3 | 3, 3, 7 7 | 1, 1, 7
 - $LCM = 2 \times 3 \times 3 \times 3 \times 3 \times 7 = 378$
- j. $2 \mid 14, 16, 8$ $2 \mid 7, 8, 4$ $2 \mid 7, 4, 2$ LCM = 2 × 3 × $2 \mid 7, 4, 2$ $2 \mid 7, 4, 2$ LCM = 2 × 2 × 7
- $5 \times 5 = 150$ $2 \quad 7, 2, 1 \times 2 \times 2 \times 7$ $7 \quad 1, 1, 1 = 112$
 - Mathematics-5 331

h.

$$LCM = 2 \times 3 \times 7 \times 5$$
$$= 210$$

$$LCM = 2 \times 2 \times 2 \times 2 \times 2 \times 5$$
$$= 160$$

3. a. The required number will be the LCM of 105, 91 and 130.

3	105, 91, 130
5	35, 91, 130
7	7, 91, 26
2	1, 13, 26
13	1, 13, 13
	1, 1

$$LCM = 3 \times 5 \times 7 \times 2 \times 13 = 2730$$

So, the smallest number which is exactly divisible by 105, 91 and 130.

b. The time in seconds with the three bells toll together will be the LCM of 15, 18, 45.

LCM = $2 \times 3 \times 3 \times 5 = 90$ **90 seconds** time with three bells toll together.

2	15, 18, 45
3	15, 9, 45
3	5, 3, 15
5	5, 1, 5
	1, 1, 1

c. The least number that divisible by all numbers from 1 to 10 will be the LCM of 1 to 10.

$$5 \times 7 = 2520$$

The least 2520 will be

divisible by all numbers from 1 to 10.

-	
2	1, 2, 3, 4, 5, 6, 7, 8, 9, 10
2	1, 1, 3, 2, 5, 3, 7, 4, 9, 5
2	1, 1, 3, 1, 5, 3, 7, 2, 9, 5
3	1, 1, 3, 1, 5, 1, 7, 1, 9, 5
3	1, 1, 1, 1, 5, 1, 7, 1, 3, 5
5	1, 1, 1, 1, 5, 1, 7, 1, 1, 5
	1, 1, 1, 1, 5, 1, 7, 1, 1, 1
	1, 1, 1, 1, 1, 1, 1, 1, 1, 1

 d. The least number of marbles will be the LCM of 12, 15 and 20.

LCM = $2 \times 2 \times 3 \times 5 = 60$ So, 60 marbles will be the number that piles of 12, 15 and 20 marbles can be made.

2	12, 15, 20
2	6, 15, 10
3	3, 15, 5
5	1, 5, 5
	1. 1

Exercise 6.5

Solve the following.

- 1. LCM of two numbers = 96 HCF of two number = 8 Ist number = 32
 - \therefore Ist number \times 2nd = LCM \times HCF = 96 \times 8

2nd number =
$$\frac{96 \times 8}{1 \text{st number}} = \frac{96^3 \times 8}{32_1} = 24$$

So, other number will be 24.

2. LCM of two numbers = 60

HCF of two numbers = 4

1st number = 20

1st number \times 2nd number = LCM \times HCF = 60×4

2nd number =
$$\frac{60 \times 4}{\text{Ist number}} = \frac{60^3 \times 4}{20_1} = 12$$

So, other number will be 12.

3. Two numbers are co-prime

So, HCF of them = 1

LCM of them = 156

1st number = 13

1st number \times 2nd number = LCM \times HCF = 156 \times 1

$$\therefore \text{ 2nd number} = \frac{156 \times 1}{\text{Ist number}} = \frac{156}{13} = 12$$

So, the other number will be 12.

4. The product of two numbers = 3072

LCM of two numbers = 192

 $HCF \times LCM = Product of two numbers = 3072$

$$\therefore$$
 HCF = $\frac{3072}{LCM} = \frac{3072}{192} = 16$

So, HCF will be 16.

$$\begin{array}{r}
 192 \overline{\smash{\big)}\,3072} (16 \\
 -\underline{192} \\
 1152 \\
 \underline{1152} \\
 0
 \end{array}$$

Hots

- **Ans.** 1. LCM 144
- Time will be 4: 54 P.M. 3. 40 years 2.

Multiple Choice Questions

Tick (✓) the correct choice:

- **Ans.** 1. b. 3
- 2. a. 1
- 3. b. 1 4. c. 10 5. c. 12



Fractions

Look Back

Match the following using different colours. 1.



one-third

(iv)

five-sevenths three-fourth

five-eighths

(v)

two-thirds

one-fourth

2. Join the dots in ascending order and complete the picture. Colour the picture too.

Do it yourself.

Exercise 7.1

- Classify the following fractions are proper, improper, mixed 1. and unit:
 - Unit Fraction
- b. $\frac{17}{21}$ Proper Fraction
- c. $1\frac{9}{20}$ Mixed Fraction

- d. $\frac{45}{21}$ Improper Fraction
- e. $\frac{65}{56}$ Improper Fraction
- f. $\frac{4}{5}$ Proper Fraction
- Convert the following improper fractions into mixed fractions: 2.

a.
$$\frac{18}{7} = 2\frac{4}{7}$$

b.
$$\frac{129}{8} = 16\frac{1}{8}$$

c.
$$\frac{49}{13} = 3\frac{10}{13}$$

d.
$$\frac{106}{25} = 4\frac{6}{25}$$
 e. $\frac{78}{9} = 8\frac{6}{9}$

e.
$$\frac{78}{9} = 8 \frac{6}{9}$$

3. Convert the following mixed fractions into improper fractions:

a.
$$4\frac{1}{5} = \frac{4 \times 5 + 1}{5} = \frac{21}{5}$$

a.
$$4\frac{1}{5} = \frac{4 \times 5 + 1}{5} = \frac{21}{5}$$
 b. $3\frac{9}{11} = \frac{3 \times 11 + 9}{11} = \frac{42}{11}$

c.
$$7\frac{3}{4} = \frac{4 \times 7 + 3}{4} = \frac{31}{4}$$

c.
$$7\frac{3}{4} = \frac{4 \times 7 + 3}{4} = \frac{31}{4}$$
 d. $9\frac{1}{7} = \frac{7 \times 9 + 1}{7} = \frac{64}{7}$

e.
$$8\frac{1}{5} = \frac{8 \times 5 + 1}{5} = \frac{41}{5}$$

Find three equivalent fractions of the following by 4.

multiplication.
a.
$$\frac{5}{7} = \frac{5 \times 2}{7 \times 2}, \frac{5 \times 3}{7 \times 3}, \frac{5 \times 4}{7 \times 4} = \frac{5}{7} = \frac{10}{14}, \frac{15}{21}, \frac{20}{28}$$

b.
$$\frac{6}{7} = \frac{6 \times 2}{7 \times 2}, \frac{6 \times 3}{7 \times 3}, \frac{6 \times 4}{7 \times 4} = \frac{12}{14}, \frac{18}{21}, \frac{24}{28}$$

c.
$$\frac{1}{8} = \frac{1 \times 2}{8 \times 2}, \frac{1 \times 3}{8 \times 3}, \frac{1 \times 4}{8 \times 4} = \frac{2}{16}, \frac{3}{24}, \frac{4}{32}$$

d.
$$\frac{5}{9} = \frac{5 \times 2}{9 \times 2}, \frac{5 \times 3}{9 \times 3}, \frac{5 \times 4}{9 \times 4} = \frac{10}{18}, \frac{15}{27}, \frac{20}{36}$$

e.
$$\frac{2}{5} = \frac{2 \times 2}{5 \times 2}, \frac{2 \times 3}{5 \times 3}, \frac{2 \times 4}{5 \times 4} = \frac{4}{10}, \frac{6}{15}, \frac{8}{20}$$

Find the equivalent fraction of $\frac{8}{13}$, having : 5.

a.
$$\frac{8}{13} = \frac{8 \times 3}{13 \times 3} = \frac{24}{39}$$
 b. $\frac{8}{13} = \frac{8 \times 5}{13 \times 5} = \frac{40}{65}$ c. $\frac{8}{13} = \frac{8 \times 7}{13 \times 7} = \frac{56}{91}$

b.
$$\frac{8}{13} = \frac{8 \times 5}{13 \times 5} = \frac{40}{63}$$

c.
$$\frac{8}{13} = \frac{8 \times 7}{13 \times 7} = \frac{56}{91}$$

6. Fill in the blanks:

- a. Fraction whose value is less than 1 is called **proper** fraction.
 - b. Fractions with the same denominator are called **like** fractions.
 - If in a fraction, numerator is greater than denominator then it is an improper fraction.
 - d. In fraction $\frac{7}{8}$,7 is the **numerator** and 8 is the **denominator**.

Exercise 7.2

Fill in the blanks using <, > or =. 1.

a.
$$\frac{7}{4} > \frac{3}{5}$$

a.
$$\frac{7}{4} > \frac{3}{5}$$
 b. $\frac{8}{12} > \frac{17}{27}$ c. $\frac{1}{12} < \frac{5}{7}$ d. $\frac{3}{4} > \frac{2}{3}$

c.
$$\frac{1}{12} < \frac{5}{7}$$

d.
$$\frac{3}{4} > \frac{2}{3}$$

e.
$$\frac{2}{9} < \frac{3}{5}$$

e.
$$\frac{2}{8} < \frac{3}{5}$$
 f. $\frac{4}{5} > \frac{3}{4}$ g. $\frac{9}{10} > \frac{7}{8}$ h. $\frac{7}{10} < \frac{3}{4}$

$$g. \frac{9}{10} > \frac{7}{8}$$

h.
$$\frac{7}{10} < \frac{3}{4}$$

2. Which is greater?

a.
$$\frac{7}{8}$$
 or $\frac{3}{4}$
= $\frac{7}{8}$ or $\frac{3 \times 2}{4 \times 2}$

$$= \frac{7}{8} \text{ or } \frac{6}{8}$$
$$\therefore \frac{7}{8} > \frac{6}{8}$$

$$\therefore \frac{7}{8} > \frac{3}{4}$$

c.
$$\frac{8}{11}$$
 or $\frac{3}{55}$

$$= \frac{8 \times 5}{11 \times 5} \text{ or } \frac{3}{55}$$
$$= \frac{40}{55} \text{ or } \frac{3}{55}$$

$$\frac{40}{55} > \frac{3}{55}$$

$$\frac{8}{11} > \frac{3}{55}$$

e.
$$\frac{9}{12}$$
 or $\frac{8}{18}$

$$= \frac{9 \times 3}{12 \times 3} \text{ or } \frac{8 \times 2}{18 \times 2}$$

$$= \frac{27}{36} \text{ or } \frac{16}{36}$$

$$\therefore \frac{27}{36} > \frac{16}{36} \\
= \frac{9}{12} > \frac{8}{18}$$

Arrange in ascending order.
a.
$$\frac{3}{7}$$
, $\frac{12}{7}$, $\frac{5}{7}$, $\frac{2}{7}$

3.

$$\begin{array}{c} 3 & 7 & 7 & 7 & 7 \\ 7 & 7 & 7 & 7 \\ \therefore & \frac{2}{7} < \frac{3}{7} < \frac{5}{7} < \frac{12}{7} \end{array}$$

Thus, ascending order is $\frac{2}{7} < \frac{3}{7} < \frac{5}{7} < \frac{12}{7}$

b.
$$\frac{5}{20}, \frac{3}{5}, \frac{11}{10}, \frac{13}{15}$$
 (LCM of 20, 5, 10, 15 = 60)

b.
$$\frac{3}{4} \text{ or } \frac{9}{10}$$

= $\frac{3 \times 5}{4 \times 5} \text{ or } \frac{9 \times 2}{10 \times 2}$

$$= \frac{7}{8} \text{ or } \frac{6}{8}$$
$$= \frac{15}{20} > \frac{18}{20}$$

$$\therefore \frac{9}{10} > \frac{3}{4}$$

d.
$$\frac{4}{5}$$
 or $\frac{2}{7}$

$$= \frac{4 \times 7}{5 \times 7}$$
 or $\frac{2 \times 5}{7 \times 5}$

$$=\frac{28}{35} \text{ or } \frac{10}{35}$$

$$\therefore \frac{28}{35} > \frac{10}{35}$$

$$\therefore \frac{4}{5} > \frac{2}{7}$$

f.
$$\frac{3}{8}$$
 or $\frac{9}{15}$

$$= \frac{3 \times 15}{8 \times 15} \text{ or } \frac{2 \times 5}{7 \times 5}$$
$$= \frac{45}{120} \text{ or } \frac{72}{120}$$

$$\therefore \frac{72}{120} > \frac{45}{120}$$

$$\therefore \frac{9}{15} > \frac{3}{8}$$

$$=\frac{5\times3}{20\times3},\frac{3\times12}{5\times12},\frac{11\times6}{10\times6},\frac{13\times4}{15\times4}$$

$$=\frac{15}{60}, \frac{36}{60}, \frac{66}{60}, \frac{52}{60}$$

10 60 60 60 60 60 In ascending order = $\frac{15}{60} < \frac{36}{60} < \frac{52}{60} < \frac{66}{60}$

$$= \frac{5}{20} < \frac{3}{5} < \frac{13}{15} < \frac{11}{10}$$

c.
$$\frac{3}{8}, \frac{2}{3}, \frac{7}{12}, \frac{1}{4}$$

$$= \frac{3 \times 3}{8 \times 3}, \frac{2 \times 8}{3 \times 8}, \frac{7 \times 2}{12 \times 2}, \frac{1 \times 6}{4 \times 6}$$

$$=\frac{9}{24},\frac{16}{24},\frac{14}{24},\frac{6}{24}$$

In ascending order

$$= \frac{6}{24} < \frac{9}{24} < \frac{14}{24} < \frac{16}{24}$$

$$1 < 3 < 7 < 2$$

$$=\frac{1}{4}<\frac{3}{8}<\frac{7}{12}<\frac{2}{3}$$

d.
$$\frac{1}{2}$$
, $\frac{2}{3}$, $\frac{3}{4}$, $\frac{1}{3}$ (LCM of 2, 3, 4, 3 = 12)

$$= \frac{3 \times 3}{8 \times 3}, \frac{2 \times 8}{3 \times 8}, \frac{7 \times 2}{12 \times 2}, \frac{1 \times 6}{4 \times 6}$$

$$=\frac{6}{12},\frac{8}{12},\frac{9}{12},\frac{4}{12}$$

$$= \frac{4}{12} < \frac{6}{12} < \frac{8}{12} < \frac{9}{12}$$

$$\therefore \, \frac{1}{3} < \frac{1}{2} < \frac{2}{3} < \frac{3}{4}$$

e.
$$\frac{3}{12}, \frac{7}{8}, \frac{2}{4}, \frac{2}{6}$$
 (LCM of 12, 8, 4, 6 = 24)

$$=\frac{3\times2}{12\times2},\frac{7\times3}{8\times3},\frac{2\times6}{4\times6},\frac{2\times4}{6\times4}$$

$$=\frac{6}{24},\frac{21}{24},\frac{12}{24},\frac{8}{24}$$

In ascending order

$$= \frac{6}{24} < \frac{8}{24} < \frac{12}{24} < \frac{21}{24}$$

$$=\frac{3}{12}<\frac{2}{6}<\frac{2}{4}<\frac{7}{8}$$

f.
$$\frac{4}{5}, \frac{2}{3}, \frac{1}{2}, \frac{5}{6}, \frac{6}{10}$$
 (LCM of 5, 3, 2, 6, 10 = 30)

$$=\frac{4\times 6}{5\times 6},\frac{2\times 10}{3\times 10},\frac{1\times 15}{2\times 15},\frac{5\times 5}{6\times 5},\frac{6\times 3}{10\times 3}$$

$$=\frac{24}{30},\frac{20}{30},\frac{15}{30},\frac{25}{30},\frac{18}{30}$$

In ascending order

$$= \frac{5}{30} < \frac{18}{30} < \frac{20}{30} < \frac{24}{30} < \frac{25}{30}$$
$$= \frac{1}{2} < \frac{6}{10} < \frac{2}{3} < \frac{4}{5} < \frac{5}{6}$$

4. Arrange in descending order.

a.
$$\frac{3}{10}, \frac{2}{5}, \frac{7}{15}$$
 (LCM of 10, 5, 15= 30)

$$=\frac{3\times3}{10\times3},\frac{2\times6}{5\times6},\frac{7\times2}{15\times2}$$

$$=\frac{9}{30},\frac{12}{30},\frac{14}{30}$$

In descending order

$$=\frac{14}{30} < \frac{12}{30} < \frac{9}{30}$$

$$=\frac{7}{15}<\frac{2}{5}<\frac{3}{10}$$

b.
$$\frac{2}{3}, \frac{1}{5}, \frac{1}{2}, \frac{5}{6}$$
 (LCM of 3, 5, 2, 6 = 30)

$$=\frac{2\times10}{3\times10},\frac{1\times6}{5\times6},\frac{1\times15}{2\times15},\frac{5\times5}{6\times5}$$

$$=\frac{20}{30},\frac{6}{30},\frac{15}{30},\frac{25}{30}$$

In descending order

$$=\frac{25}{30} > \frac{20}{30} > \frac{15}{30}$$

$$=\frac{5}{6} > \frac{2}{3} > \frac{1}{2} > \frac{1}{5}$$

c.
$$\frac{3}{8}$$
, $\frac{11}{12}$, $\frac{15}{16}$ (LCM of 8, 12, 16= 48)

$$=\frac{3\times 6}{8\times 6}, \frac{11\times 4}{12\times 4}, \frac{15\times 3}{16\times 3}$$

$$=\frac{18}{48},\frac{44}{48},\frac{45}{48}$$

In descending order

$$=\frac{48}{49} > \frac{44}{49} > \frac{18}{49}$$

$$48 - 48 - 48$$

$$= \frac{15}{16} > \frac{11}{12} > \frac{3}{8}$$

d.
$$\frac{1}{8}$$
, $\frac{5}{12}$, $\frac{2}{6}$, $\frac{3}{4}$

$$=\frac{1\times3}{8\times3},\frac{5\times2}{12\times2},\frac{2\times4}{6\times4},\frac{3\times6}{4\times6}$$

$$=\frac{3}{24},\frac{10}{24},\frac{8}{24},\frac{18}{24}$$

In descending order
$$=\frac{18}{24} > \frac{10}{24} > \frac{8}{24} > \frac{3}{24}$$

 $=\frac{3}{4} > \frac{5}{12} > \frac{2}{6} > \frac{1}{8}$

e.
$$4\frac{2}{7}$$
, $4\frac{8}{2}$, $4\frac{11}{14}$, $4\frac{3}{7}$

$$=\frac{30}{7}, \frac{16}{2}, \frac{67}{14}, \frac{31}{7}$$
 (LCM of 7, 2, 14 = 14)

$$= \frac{18}{24} > \frac{10}{24} > \frac{8}{24} > \frac{3}{24}$$
$$= 30 \times 2 \cdot 16 \times 7 \cdot 67 \cdot 31 \times 2$$

$$= \frac{30 \times 2}{7 \times 2}, \frac{16 \times 7}{2 \times 7}, \frac{67}{14}, \frac{31 \times 2}{7 \times 2}$$

In descending order =
$$\frac{112}{14} > \frac{67}{14} > \frac{62}{14} > \frac{60}{14}$$

 $4\frac{8}{2} > 4\frac{11}{14} > 4\frac{3}{7} > 4\frac{2}{7}$

f.
$$\frac{3}{4}, \frac{2}{3}, \frac{5}{8}, \frac{7}{9}, \frac{11}{12}$$
 (LCM of 4, 3, 8, 9, 12 = 72)

$$= \frac{3 \times 18}{4 \times 18}, \frac{2 \times 24}{3 \times 24}, \frac{5 \times 9}{8 \times 9}, \frac{7 \times 8}{9 \times 8}, \frac{11 \times 6}{12 \times 6}$$

$$= \frac{54}{72}, \frac{48}{72}, \frac{45}{75}, \frac{56}{72}, \frac{66}{72}$$

In descending order = $\frac{66}{72} > \frac{56}{72} > \frac{54}{72} > \frac{48}{72} > \frac{45}{72} > \frac{48}{72} > \frac{45}{72} > \frac{45}{$

Exercise 7.3

1. Add.

a.
$$2\frac{1}{10} + 3\frac{4}{5}$$

 $= \frac{21}{10} + \frac{19}{5}$
 $= \frac{21}{10} + \frac{19 \times 2}{5 \times 2}$
 $= \frac{21}{10} + \frac{38}{10}$
 $= \frac{21 + 38}{10}$
 $= \frac{59}{10}$
 $= 5\frac{9}{10}$

b.
$$\frac{9}{20} + \frac{13}{15}$$

$$= \frac{9 \times 3}{20 \times 3} + \frac{13 \times 4}{15 \times 4}$$

$$= \frac{27}{60} + \frac{52}{60}$$

$$= \frac{27 + 52}{60}$$

$$= \frac{79}{60}$$

$$= 1\frac{19}{60}$$

c.
$$3\frac{2}{3} + 1\frac{1}{4}$$

$$= \frac{11}{3} + \frac{5}{4} \quad \text{(LCM of 3,}$$

$$= \frac{11 \times 4}{3 \times 4} + \frac{5 \times 3}{4 \times 3}$$

$$= \frac{44}{12} + \frac{15}{12}$$

$$= \frac{44 + 15}{12}$$

$$= \frac{59}{12} = 4\frac{11}{12}$$

d.
$$3+1\frac{4}{9}+2\frac{2}{3}$$

 $=\frac{3}{1}+\frac{13}{9}+\frac{8}{3}$ (LCM of 1,
 $=\frac{3\times 9}{1\times 9}+\frac{13}{9}+\frac{8\times 3}{3\times 3}$
 $=\frac{27}{9}+\frac{13}{9}+\frac{24}{9}$
 $=\frac{27+13+24}{9}$
 $=\frac{64}{9}=7\frac{1}{9}$

e.
$$4\frac{4}{9} + \frac{7}{24} + \frac{23}{36}$$
 f.

$$= \frac{40}{9} + \frac{7}{24} + \frac{23}{36} \text{ (LCM of 9,}$$

$$= \frac{40 \times 8}{9 \times 8} + \frac{7 \times 3}{24 \times 3} + \frac{23 \times 2}{36 \times 2}$$

$$= \frac{320}{72} + \frac{21}{72} + \frac{46}{72}$$

$$= \frac{320 + 21 + 46}{72} = \frac{387}{72}$$

f.
$$1\frac{3}{11} + \frac{2}{5} + \frac{4}{55}$$

 $= \frac{14}{11} + \frac{2}{5} + \frac{4}{55}$
(LCM of 11, 5, 55 = 55)
 $= \frac{14 \times 5}{11 \times 5} + \frac{2 \times 11}{5 \times 11} + \frac{4}{55}$
 $= \frac{70}{55} + \frac{22}{55} + \frac{4}{55}$

$$=5\frac{27}{72}=5\frac{27 \div 9}{72 \div 9}=5\frac{3}{8}$$

$$= \frac{70 + 22 + 4}{55} = \frac{96}{55} = 1\frac{41}{55}$$

2. Subtract.

a.
$$10 - \frac{6}{7}$$

 $= \frac{10}{1} - \frac{6}{7}$
 $= \frac{10 \times 7}{1 \times 7} - \frac{6}{7}$
 $= \frac{70}{7} - \frac{6}{7}$
 $= \frac{70 - 6}{7}$
 $= \frac{64}{7} = 9\frac{1}{7}$

c.
$$2\frac{13}{36} - 1\frac{5}{9}$$

= $\frac{85}{36} - \frac{14}{9}$
(LCM of 36 and 9 = 36)

$$= \frac{85}{36} - \frac{14 \times 4}{9 \times 4}$$
$$= \frac{85}{36} - \frac{56}{36}$$
$$= \frac{85 - 56}{36} = \frac{29}{36}$$

e.
$$4\frac{1}{5} - \frac{2}{3}$$

 $= \frac{21}{5} - \frac{2}{3}$ (LCM of 5,
 $= \frac{21 \times 3}{5 \times 3} - \frac{2 \times 5}{3 \times 5}$
 $= \frac{63}{15} - \frac{10}{15}$
 $= \frac{63 - 10}{15} = \frac{53}{15}$
 $= 3\frac{8}{15}$

b.
$$2\frac{4}{9} - \frac{5}{12}$$

 $= \frac{22}{9} - \frac{5}{12} = 36$
 $= \frac{22 \times 4}{9 \times 4} - \frac{5 \times 3}{12 \times 3}$
 $= \frac{88}{36} - \frac{15}{36}$
 $= \frac{88 - 15}{36} = \frac{73}{36} = 2\frac{1}{36}$

$$= \frac{25}{7} - \frac{3}{4}$$
(LCM of 7 and 4 = 28)
$$= \frac{25 \times 4}{7 \times 4} - \frac{3 \times 7}{4 \times 7}$$

$$= \frac{100}{28} - \frac{21}{28}$$

$$= \frac{100 - 21}{28} = \frac{79}{28} = 2\frac{23}{28}$$

d. $3\frac{4}{7} - \frac{3}{4}$

f.
$$5\frac{3}{8} - 1\frac{3}{4}$$

$$= \frac{43}{8} - \frac{7}{4}$$

$$(LCM \text{ of } 8, 4 = 8)$$

$$= \frac{43}{8} - \frac{7 \times 2}{4 \times 2}$$

$$= \frac{43}{8} - \frac{14}{8}$$

$$= \frac{43 - 14}{8} = \frac{29}{8} = 3\frac{5}{8}$$

3. Fill in the blanks:

a.
$$\frac{9}{13} + 0 = \frac{9}{13}$$

b.
$$\frac{95}{460} + \frac{33}{103} = \frac{33}{103} + \frac{95}{460}$$

c.
$$\frac{16}{29} - \frac{16}{29} = \mathbf{0}$$

d.
$$\frac{19}{31} - 0 = \frac{19}{31}$$

e.
$$\frac{9}{7} + \frac{3}{5} = \frac{3}{5} + \frac{9}{7}$$

f.
$$\frac{143}{275} - \frac{143}{275} = 0$$

Exercise 7.4

1. Megh spent on a movie = $\frac{1}{2}$ of pocket money

She spent on a pen = $\frac{1}{4}$ of pocket money

Total expenditure = $\left(\frac{1}{2} + \frac{1}{4}\right)$ of pocket money

$$= \left(\frac{1 \times 2}{2 \times 2} + \frac{1}{4}\right)$$
 of pocket money

$$=\left(\frac{2}{4}+\frac{1}{4}\right)$$
 of pocket money

$$=\left(\frac{2+1}{4}\right)$$
 of pocket money

$$=\frac{3}{4}$$
 of pocket money

So, Megh spent $\frac{3}{4}$ of her allowance.

2. Home work was done on Saturday = $\frac{3}{8}$

Home work was done on Sunday = $\frac{1}{4}$

Total home work was done = $\frac{3}{8} + \frac{1}{4}$

$$= \frac{3}{8} + \frac{1 \times 2}{4 \times 2} = \frac{3}{8} + \frac{2}{8} = \frac{3+2}{8} = \frac{5}{8}$$

So, Jasmin did $\frac{5}{8}$ of her homework over the weekend.

3. Length of rope = $5\frac{1}{2}$ m = $\frac{11}{2}$ m

Cutting length of rope = $3\frac{2}{3}$ m = $\frac{11}{3}$ m

Length of the rope is left = $\frac{11}{2} - \frac{11}{3}$ (LCM of 2, 3 = 6)

$$= \frac{11 \times 3}{2 \times 3} - \frac{11 \times 2}{3 \times 2}$$

$$= \frac{33}{6} - \frac{22}{6}$$

$$= \frac{33 - 22}{6}$$

$$= \frac{33 - 22}{6} = \frac{11}{6} \text{ m} = 1\frac{5}{6} \text{ m}$$

So, $1\frac{5}{6}$ m of rope is left.

There was petrol in bike = 6 L4.

Petrol was left = $1\frac{1}{4}L = \frac{5}{4}L$

 \therefore Petrol was used = $\left(6 - \frac{5}{4}\right)$ L $= \left(\frac{6}{1} - \frac{5}{4}\right) L = \left(\frac{6 \times 4}{1 \times 4} - \frac{5}{4}\right) L$

So, $4\frac{3}{4}$ L of Petrol was used.

Exercise 7.5

a. $24 \times 3\frac{1}{4}$ 1.

 $=\frac{6}{1} \times \frac{13}{4}$

b. $\frac{9}{22} \times 33$ $=\frac{9}{22}\times\frac{33}{1}^3=\frac{27}{2}=13\frac{1}{2}$

- c. $\frac{11}{24} \times 32$
 - d. $15 \times \frac{12}{20}$ $=\frac{11}{24}\times\frac{32}{1}^4=\frac{44}{3}=14\frac{2}{3}$ $=\frac{3}{1}\frac{15}{1}\times\frac{12}{20}=\frac{9}{1}$
- e. $10 \times 2 \frac{1}{5} = \frac{10^{2}}{1} \times \frac{11}{5}$ $=\frac{22}{1}=22$

f. $3 \times 2 \frac{2}{15}$ $=\frac{1}{1} \times \frac{32}{15} = \frac{32}{5}$ $=6\frac{2}{5}$

g. $5\frac{1}{5} \times 4$ $=\frac{41}{8}\times\frac{4}{1}$

 $= \frac{97}{16} \times \frac{2}{5} \times \frac{4}{5} = \frac{873}{4}$

h. $6\frac{1}{16} \times 36$

$$=\frac{41}{2}=20\frac{1}{2}$$

$$\boxed{\text{Mathematics-5} | 343} = 218 \frac{1}{4}$$

2. a.
$$\frac{3}{8}$$
 of 36

$$= \frac{3}{8} \times 36$$
$$= \frac{3}{8} \times \frac{36}{1}$$

$$=\frac{27}{2}=13\frac{1}{2}$$

c.
$$\frac{4}{15}$$
 of $\frac{20}{21}$
= $\frac{4}{15} \times \frac{20}{21} = \frac{16}{63}$

e.
$$\frac{7}{8}$$
 of $\frac{16}{21}$
= $\frac{7}{8} \times \frac{16}{21} = \frac{2}{3}$

3. a.
$$\frac{1}{9} \times \frac{1}{2} = \frac{1}{18}$$

c.
$$1\frac{2}{7} \times 3\frac{1}{5}$$

= $\frac{9}{7} \times \frac{16}{5} = \frac{144}{35}$
= $4\frac{4}{35}$

e.
$$\frac{1}{8} \times \frac{1}{6} \times 1 \frac{1}{18}$$
$$= \frac{1}{8} \times \frac{1}{62} \times \frac{3}{2}^{1}$$
$$= \frac{1}{22}$$

g.
$$1\frac{1}{2} \times 2\frac{1}{3} \times 3\frac{1}{4}$$

= $\frac{3}{2} \times \frac{7}{3} \times \frac{13}{4}$
= $\frac{9}{9} = 11\frac{3}{9}$

b.
$$\frac{4}{11}$$
 of 55

$$= \frac{4}{11} \times 55$$

$$= \frac{4}{11} \times \frac{55}{1}$$

$$= \frac{20}{1} = 20$$

d.
$$\frac{24}{25}$$
 of $\frac{35}{36}$
= $\frac{24}{25}$ × $\frac{35}{36}$ ⁷ = $\frac{14}{15}$

f.
$$1\frac{1}{2}$$
 of $3\frac{4}{5}$
 $=\frac{3}{2}$ of $\frac{19}{5}$
 $=\frac{3}{2} \times \frac{19}{5} = \frac{57}{10} = 5\frac{7}{10}$

b.
$$\frac{2}{7} \times \frac{8}{9} \times \frac{1}{4} = \frac{4}{63}$$

d.
$$3\frac{3}{5} \times 5\frac{1}{2}$$

= $\frac{18^9}{5} \times \frac{11}{2_1} = \frac{99}{5} = 19\frac{4}{5}$

f.
$$10\frac{3}{8} \times 3\frac{1}{9}$$

= $\frac{83}{28} \times \frac{28}{9}^{7} = \frac{581}{18}$
= $32\frac{5}{9}$

h.
$$1\frac{1}{4} \times \frac{2}{5} \times \frac{4}{5}$$

= $\frac{15}{4} \times \frac{2}{5} \times \frac{4}{5}$
= $\frac{2}{5}$

4. Fill in the blanks:

a.
$$\frac{11}{15} \times 1 = \frac{11}{15}$$

a.
$$\frac{11}{15} \times 1 = \frac{11}{15}$$
 b. $\frac{8}{7} \times 14 = 14 \times \frac{8}{7}$ c. $0 \times \frac{25}{27} = 0$

c.
$$0 \times \frac{25}{27} = 0$$

d.
$$\frac{7}{9} \times \frac{4}{5} = \frac{4}{5} \times \frac{7}{9} = \frac{28}{45}$$
 e. $\frac{11}{17} \times 0 = 0$ f. $\frac{17}{19} \times 1 = \frac{17}{19}$

e.
$$\frac{11}{17} \times 0 = 0$$

f.
$$\frac{17}{19} \times 1 = \frac{17}{19}$$

Exercise 7.6

- Find the reciprocal (or multiplicative inverse) of each of the 1. following:
 - a. Reciprocal of $\frac{11}{3}$ to $\frac{3}{11}$
 - b. Reciprocal of $2\frac{1}{7} = \frac{15}{7}$ is $\frac{7}{15}$
 - c. Reciprocal of $\frac{15}{23}$ is $\frac{23}{15}$
 - d. Reciprocal of $\frac{21}{8}$ is $\frac{8}{21}$
 - e. Reciprocal of $\frac{2}{5}$ is $\frac{5}{2}$
 - f. Reciprocal of $19 = \frac{19}{1}$ is $\frac{1}{10}$
 - g. Reciprocal of 1 is 1
 - h. Reciprocal of $\left(1\frac{6}{9} = \frac{15}{9}\right)$ is $\frac{9}{15}$
- 2. Divide and write the answer in the lowest term:

a.
$$72 \div \frac{6}{7}$$

= $72 \times \frac{7}{6} = \frac{84}{1}$

$$= 84$$

c. $\frac{1}{2} \div 4$

$$= \frac{1}{3} \div \frac{4}{1}$$

$$=\frac{1}{3}\times\frac{1}{4}=\frac{1}{12}$$

e.
$$\frac{12}{13} \div 9$$

= $\frac{12}{13} \div \frac{9}{1}$
= $\frac{4\cancel{12}}{13} \times \frac{1}{\cancel{2}} = \frac{4}{\cancel{39}}$

b.
$$\frac{5}{9} \div 15$$

= $\frac{5}{9}^{1} \div \frac{1}{15}_{3}$
= $\frac{1}{27}$

d.
$$48 \div 2\frac{2}{5}$$

= $48 \div \frac{12}{5}$
= $\frac{48}{1} \times \frac{5}{12} = \frac{20}{1} = 20$

f.
$$77 \div \frac{11}{3}$$

= $\frac{777}{1} \times \frac{3}{11} = \frac{21}{1} = 21$

g.
$$\frac{11}{4} \div 55 = \frac{11}{4} \div \frac{55}{1}$$

= $\frac{11}{4} \times \frac{1}{55} = \frac{1}{20}$

h.
$$6 \div 8$$

= $\frac{6}{1} \div \frac{8}{1} = \frac{6}{1} \times \frac{1}{8} = \frac{3}{4}$

Find the value of each of the following: 3.

a.
$$\frac{5}{9} \div \frac{15}{36}$$

= $\frac{5}{97} \times \frac{364}{153} = \frac{4}{3} = 1\frac{1}{3}$

b.
$$\frac{12}{13} \div \frac{1}{52}$$

= $\frac{12}{13} \times \frac{52}{1}^4 = \frac{48}{1} = 48$

c.
$$16 \div \frac{2}{5} = \frac{16}{1} \div \frac{2}{5}$$

= $\frac{816}{1} \times \frac{5}{2} = \frac{40}{1} = 40$

d.
$$9\frac{5}{6} \div 5\frac{1}{6}$$

= $\frac{59}{6} \times \frac{6}{31} = \frac{59}{6} \times \frac{6}{31}$
= $\frac{59}{31} = 1\frac{28}{31}$

e.
$$7\frac{3}{5} \div 19$$

= $\frac{38}{5} \div \frac{19}{1}$
= $\frac{38}{5} \times \frac{1}{19}$
= $\frac{2}{5}$

f.
$$8\frac{2}{5} \div 2\frac{2}{15}$$

 $=\frac{42}{5} \div \frac{32}{15}$
 $=\frac{42}{5} \times \frac{45}{32}^{3}$
 $=\frac{63}{16} = 3\frac{15}{16}$

$$= \frac{2}{5}$$
g. $1\frac{2}{11} \div 2\frac{5}{22}$

$$= \frac{13}{11} \div \frac{49}{22}$$

$$= \frac{13}{11} \times \frac{22}{49}^{2}$$

$$= \frac{26}{49}$$

h.
$$4\frac{1}{2} \div 4\frac{1}{5}$$

= $\frac{9}{2} \div \frac{21}{5}$
= $\frac{9}{2} \times \frac{5}{21} = \frac{15}{14} = 1\frac{1}{14}$

4. Fill in the blanks:

a.
$$7 \times \frac{1}{7} = 1$$

b.
$$\frac{5}{8} \times \frac{8}{5} = 1$$
 c. $\frac{15}{13} \times \frac{13}{15} = 1$

c.
$$\frac{15}{13} \times \frac{13}{15} =$$

d.
$$2\frac{1}{7} \div 1 = 2\frac{1}{2}$$
 b. $\frac{9}{20} \times 2\frac{2}{9} = 1$ c. $0 \div \frac{3}{7} = 0$

b.
$$\frac{9}{20} \times 2\frac{2}{9} = 1$$

c.
$$\mathbf{0} \div \frac{3}{7} = 0$$

Exercise 7.7

The paint is required for 1sq m. area = $2\frac{3}{4}$ L 1.

... The paint is required for
$$3\frac{1}{2}$$
 sq more $= \left(2\frac{3}{4} \times 3\frac{1}{2}\right) L$
= $\left(\frac{11}{4} \times \frac{7}{2}\right) L = \frac{77}{8} L = 9\frac{5}{8} L$

So, $9\frac{5}{8}$ L paint is required to colour the wall.

2. In $2\frac{1}{2}$ hours Rahul walked = $5\frac{3}{4}$ km

In 1 hours Rahul walk = $\left(5\frac{3}{4} \div 2\frac{1}{2}\right)$ = $\left(\frac{23}{4} \div \frac{5}{2}\right)$ km = $\left(\frac{23}{4/2} \times \frac{12}{5}\right)$ km

= $\frac{23}{10}$ km = $2\frac{3}{10}$ km

so, Rahul walked $2\frac{3}{10}$ km per hour.

3. The cost of
$$3\frac{1}{2}$$
 kg apples $= ₹ 157\frac{1}{2}$

The cost of 1 kg apples $= ₹ \left(157\frac{1}{2} \div 3\frac{1}{2}\right)$

$$= ₹ \left(\frac{315}{2} \div \frac{7}{2}\right)$$

$$= ₹ \left(\frac{315}{2} \times \frac{12}{7}\right) = ₹45$$

So, the cost of 1 kg apples is ₹45.

4. Cocoa is needed for 1 chocolate bar = $\frac{3}{4}$ cups

... Cocoa is needed for 16 chocolate bars =
$$\left(\frac{3}{4} \times 16\right)$$

= $\frac{3}{4} \times \frac{16}{1}^4$ cups = $\frac{12}{1}$ cups = 12 cups

so, to make 16 chocolates, 12 cups cocoa is needed.

5. Weight of 1 cement block = $2\frac{1}{5}$ kg

... Weight of 5 cement blocks =
$$\left(2\frac{1}{5} \times 5\right)$$
 kg
= $\left(\frac{11}{5} \times \frac{5}{1}\right)$ kg = 11 kg

= So, Weight of 5 cement blocks is 11 kg

6. The cost of $3\frac{1}{2}$ kg apples = ₹280

∴ The cost of 1 kg apples = ₹
$$\left(280 \div 3\frac{1}{2}\right)$$

= ₹ $\left(\frac{280}{1} \div \frac{2}{7}\right)$
= ₹ $\left(\frac{280}{1} \times \frac{40}{1}\right) = ₹ 80$

So, the cost of 1 kg apples is ₹80.

Hots

- a. 3,33,333.33 b. $\frac{9}{50}$ c. $\frac{1}{50}$

Mental Maths

Write the multiplication inverse of these fractions.

- 1. $\frac{5}{2}$ 2. $\frac{7}{4}$ 3. $\frac{2}{1}$ 4. $\frac{7}{6}$ 5. $\frac{3}{1}$ 6. $\frac{5}{6}$

- 7. $\frac{9}{8}$ 8. $\frac{5}{3}$ 9. $\frac{7}{9}$

Multiple Choice Questions

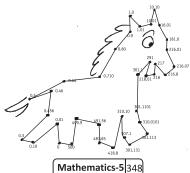
Tick (✓) the correct choice:

- **Ans.** 1. a. $\frac{7}{8}$ 2. c. $\frac{2}{3}$ 3. a. 2 m 4. c. 8 5. c. 1

Decimals

Look Back

Join the dots in ascending order from zero to 500 to complete the picture.



Mental Maths

Write the decimals for the coloured part.

- 2. 0.7, seven tenths
- 3. 0.9, nine tenths

Exercise 8.1

1. Complete the table of the coloured part.

	Coloured Parts	Decimal form	Read as
a.		0.47	zero point four seven
b.		2.89	Two point eight nine
c.		1.2	One point two

- 2. Write the decimals.
 - a. 3.34
- b. 69.637
- c. 100.001
- d. 0.7

- e. 0.010
- f. 1000.8

3. Write in words.

- a. nine point zero zero eight
- b. forty one point zero seven
- c. eight point seven three
- d. zero point nine four three
- e. fifty-eight point zero-seven f.
 - f. zero point six

Exercise 8.2

1. Write the place value of the coloured digit.

- a. Place value of 8 in 8.365 is 8 ones = $8 \times 1 = 8$
- b. Place value of 7 in 8.782 is 7 tenths = $\frac{7}{10}$ = **0.7**
- c. Place value of 4 in 25.849 is 4 hundredths = $\frac{4}{100}$ = **0.04**
- d. Place value of 6 in 96.121 is 6 ones = $6 \times 1 = 6$
- e. Place value of 8 in 150.895 is 8 tenths = $\frac{8}{10}$ = **0.8**
- f. Place value of 2 in 902.802 is 2 thousandths = $\frac{2}{1000}$ = 0.002
- g. Place value of 5 in 59.405 is tens = $5 \times 10 = 50^{11}$
- h. Place value of 3 in 842.039 is 3 hundredths = $\frac{3}{100}$ = **0.03**

2.	W	rite the following in expanded form using decimal expansion.
	a.	Expanded form of $44.444 = 40 + 4 + 0.4 + 0.04 + 0.004$
	b.	Expanded form of $0.48 = 0.4 + 0.08$
	C	Expanded form of $6.003 = 6 + 0.003$

d. Expanded form of 1.482 = 1 + 0.4 + 0.08 + 0.002

e. Expanded form of 5.09 = 5 + 0.09

Expanded form of 856.787 = 800 + 50 + 6 + 0.7 + 0.08 +0.007

g. Expanded form of 609.92 = 600 + 9 + 0.9 + 0.02

h. Expanded form of 124.35 = 100 + 20 + 4 + 0.3 + 0.05

3. Write the following in short form.

a. 20.026 b. 2.813 c. 936.508 d. 8.234

4. Write the following in decimal form.

a. 0.20 b. 0.4 0.036 d. 0.0008 e. 0.575 f. 38.4 g. 38.46 h. 3.941

5. Express in the fractional form.

a.
$$\frac{1483}{1000}$$
 b. $\frac{67}{100}$ c. $\frac{837}{1000}$ d. $\frac{81153}{100}$ e. $\frac{24455}{1000}$ f. $\frac{710053}{10000}$ g. $\frac{29380}{1000}$ h. $\frac{142625}{100}$

Mental Maths

Compare by using the signs >, < or =.

Exercise 8.3

Write the equivalent decimals. 1.

e. 1.5 = 1.50 = 1.500f. 3.7 = 3.70 = 3.700

Circle the unlike fractions. a. (5.8,) 5.08, 5.81, 58.01 b. 9.6, (5.38.)23.1, 65.4 6.62. c. 14.99, (483.3.)11.34 (56.01)d. 0.071, 1.001, 561.008

3. Fill in the blanks using <, > or =:

b. > d. =a. < > <

f. e. <

2.

4. Arrange the following decimals in the ascending order:

- a. 8.86, 8.094, 8.9
 - = 8.860, 8.094, 8.900
 - ∴ 8.094 < 8.860 < 8.900 In ascending order
 - = 8.094 < 8.86 < 8.9
- b. 11.1, 11.21, 11.001

In ascending order

- = 11.001 < 11.100 < 11.210
- = 11.001 < 11.1 < 11.21
- c. 9.82, 9.9, 9.795
 - = 9.820, 9.900, 9.795

In ascending order

- 9.795 < 9.820 < 9.900= 9.795 < 9.82 < 9.9
- 9.793 \ 9.82 \
- d. 20.3, 30.2, 23.25

In ascending order

20.3 < 23.25 < 30.2

5. Arrange the following in descending order.

- a. 69.84, 7.68, 7.063, 16.09
 - = 69.840, 7.680, 7.063, 16.090

In descending order

- 69.84 > 16.09 > 7.68 > 7.063
- b. 0.046, 4.06, 4.36, 4.236

= 0.046, 4.060, 4.360, 4.236

- In descending order
- 4.360 > 4.236 > 4.060 > 0.046 = 4.36 > 4.236 > 4.06 > 0.046
- c. 48.231, 46.236, 1.64, 36.23

In descending order

- 48.231 > 46.231 > 36.23 > 1.64
- d. 6.38, 6.234, 16.234, 31.46
 - = 6.380, 6.234, 16.234, 31.460
 - 31.46 > 16.234 > 6.38 > 6.234

b.

Exercise 8.4

153.304

1. Find the sums or difference:

- a.
 - 27.5
 - + 3 1 . 9 5 9 . 4
- + 67.291 220.535

(1)(1)

- c.
- 3(1) 1 # X . 5 1 6
- + 38.504 103.012

2. Add:

d.

g.

$$6.2 + 6.2 = 12.4$$

$$7.65 + 19.15 + 0.75 = 27.55$$

e.

h.

$$\begin{array}{c} 1 \; . \; 0 \; 0 \; 1 \; 0 \; 0 \\ 2 \; . \; 9 \; 2 \; 0 \; 0 \; 0 \\ + \; 0 \; . \; 0 \; 0 \; 2 \; 9 \; 2 \\ \hline 3 \; . \; 9 \; 2 \; 3 \; 9 \; 2 \end{array}$$

$$1.001 + 2.92 + 0.00292 = 3.92392$$

$$15.967 + 13.293 + 5.005 = 34.265$$

(2)(1)

1.369

7.280

+6.093

14.742

$$17.80 + 15.50 + 85.96 = 119.26$$

3. Subtract:

a.
$$18.95 - 15.86 = 3.09$$

f.

$$11.4 + 0.86 + 29.55$$
$$= 41.81$$

$$38.505 + 0.385$$

+ 291.6765
= 330.5665

b. 63.125 - 28.350 = 34.775

c. 113 - 14.101 = 98.899 d. 15.963 - 13.89 = 2.073

e. 70 - 45.904 = 24.096

	6	9) (9	9	10
	7	0		0	0	0
-	4	5		9	0	4
	2	4		0	9	6

- f. 400 350.937 = 49.063
 - 3(9)(9)(9)(10) 400.000 -350.93749.063
- g. 37.750 25.850 = 11.9 h. 9 7.473 = 1.527



i. 56.813 - 27.303= 29.51

Exercise 8.5

Find the product. 1. a. $5.215 \times 19 = 99.0375$

$$\begin{array}{c} 5 \ . \ 2 \ 1 \ 2 \ 5 \\ \times 1 \ 9 \\ 4 \ 6 \ 9 \ 1 \ 2 \ 5 \\ 5 \ 2 \ 1 \ 2 \ 5 \ 0 \\ 9 \ 9 \ . \ 0 \ 3 \ 7 \ 5 \end{array}$$

b. $36.5 \times 5 = 182.5$

c. $11.11 \times 92 = 1022.12$

		1	1		1	1
				×	9	2
		2	2	2	2	2
	9	9	9	9	9	0
1	0 2	2	2		1	2

d. $1.11 \times 2.2 \times 0.9 = 2.4 \times$ 0.9 = 2.1978

2.442 $\times 0.9$ 2.1978

e. $0.478 \times 17.6 = 8.4128$

0.478	
× 1 7 . 6	
2 8 6 8	
3 3 4 6 0	
4 7 8 0 0	
8.4128	

g. $0.75 \times 0.29 =$ **0.2175**

	0		7	5
>	< 0		2	9
		6	7	5
	1	5	0	0
0.	2	1	7	5

i. $8.6 \times 1.4 = 12.04$

- 2. **Multiply:**
 - a. $0.05 \times 1000 = 50.00$

 - c. $0.2345 \times 100 = 23.45$
 - d. $19.09 \times 10 = 190.9$
 - e. $28.625 \times 1000 = 28625$
 - f. $3.835 \times 100 = 383.5$
 - g. $0.12 \times 10000 = 1200$
 - h. $0.003 \times 100 = 0.3$
 - i. $1.098 \times 1000 = 1098$
- 3. Fill in the blanks:
 - a. $1.23 \times 1 = 1.23$
 - c. $3.7 \times 4.2 = 4.2 \times 3.7$
 - e. $4.5 \times 0 = 0$

f. $11.11 \times 1.1 \times 0.1 =$ $12.221 \times 0.1 = 1.2221$

		1	1		1	1
			×	1		1
			1	1	1	1
		1	1	1	1	0
l	1	2		2	2	1

h. $0.93 \times 0.84 = 0.7812$

	_) .) .	-	_
	^ (7	_
	7	4	4	0
0	. 7	8	1	2

- b. $6.25 \times 10 = 62.5$

- - b. $3.26 \times 0 = 0$ d. $7.235 \times 1 = 7.235$
 - f. $1 \times 2.35 = 2.35$

Exercise 8.6

1. Divide.

a.
$$8.1 \div 8 = 1.0125$$

$$\begin{array}{c}
8.1 \div 8 = 1.0125 \\
\underline{1.0125} \\
5) 8.1 \\
\underline{-8} \\
10 \\
\underline{-8} \\
20 \\
\underline{-16} \\
40 \\
\underline{-40} \\
0
\end{array}$$

$$6.14 \div 5 = 1.228$$

$$\begin{array}{r}
1.228 \\
5) 6.14 \\
-5 \\
\hline
11 \\
-10 \\
\hline
40 \\
\hline
0
\end{array}$$

c.
$$587.298 \div 15 = 39.1532$$
 d. $45.7 \div 8 = 5.7125$

$$\begin{array}{r}
39.1532 \\
15)587.298 \\
-45 \\
\hline
137 \\
-135 \\
\hline
22 \\
-15 \\
\hline
79 \\
-75 \\
\hline
48 \\
-45 \\
\hline
30 \\
-30 \\
\hline
0
\end{array}$$

d.
$$45.7 \div 8 = 5.7125$$

$$\begin{array}{r}
5.7125 \\
8) 45.7 \\
-40 \\
57 \\
-56 \\
10 \\
-8 \\
20 \\
-16 \\
40 \\
-40 \\
0
\end{array}$$

e.
$$0.153 \div 6 = 0.0255$$

$$\begin{array}{r}
0.0255 \\
6)0.153 \\
\underline{-12} \\
33 \\
\underline{-30} \\
30 \\
\underline{-30} \\
0
\end{array}$$

f.
$$72.93 \div 5 = 14.586$$

$$\begin{array}{r}
14.586 \\
5)72.93 \\
-5 \\
22 \\
-20 \\
29 \\
-25 \\
40 \\
-40 \\
30 \\
-30 \\
0
\end{array}$$

g.
$$91.89 \div 2 = 45.945$$

$$\begin{array}{r}
45.945 \\
2)91.89 \\
-8 \\
\hline
11 \\
-10 \\
\hline
18 \\
-18 \\
9 \\
-8 \\
\hline
10 \\
-10 \\
\hline
0
\end{array}$$

h.
$$0.1365 \div 2 = 0.06825$$

$$\begin{array}{r}
0.06825 \\
2)0.1365 \\
-\underline{12} \\
16 \\
-\underline{16} \\
5 \\
-\underline{4} \\
10 \\
-\underline{10} \\
0
\end{array}$$

2. Write the quotient.

- a. $0.8 \div 10 = 0.08$
- c. $67.3 \div 10 = 6.73$
- e. $3.71 \div 1000 = 0.00371$ f. $33.5 \div 100 = 0.335$ g. $0.6 \div 1000 = 0.0006$
- b. $1.45 \div 100 = 0.0145$
- d. $8.75 \div 100 = 0.0875$
 - h. $9.1 \div 10 = 0.91$

Divide. 3.

a.
$$6.25 \div 0.5 = \frac{6.25}{0.5} = \frac{62.5}{5} = 12.5$$

$$\begin{array}{r}
12.5 \\
5) 62.5 \\
-5 \\
12 \\
-10 \\
\hline
25 \\
-25 \\
\hline
0
\end{array}$$

b.
$$109.02 \div 2.3 = \frac{109.02}{2.3} = \frac{1090.2}{23} = 47.4$$

$$\begin{array}{r}
47.4 \\
23)1090.2 \\
-92 \\
170 \\
-161 \\
92 \\
-92 \\
0
\end{array}$$

c.
$$6.4 \div 1.6 = \frac{6.4}{1.6} = \frac{64}{16} = 4$$

d.
$$1.404 \div 0.108 = \frac{1.404}{0.108} = \frac{1404}{108} = 4$$

$$\begin{array}{r}
 13 \\
 108)1404 \\
 -108 \\
 \hline
 324 \\
 -324 \\
 \hline
 0
 \end{array}$$

e.
$$1.8 \div 0.2 = \frac{1.8}{0.2} = \frac{18}{2} = 9$$

f.
$$22 \div 0.11 = \frac{22}{0.11} = \frac{2200}{11} = 200$$

$$\begin{array}{r}
 200 \\
 11)2200 \\
 -22 \\
 \hline
 00 \\
 -0 \\
 \hline
 0 \\
 \hline
 0 \\
 \hline
 0
\end{array}$$

Exercise 8.7

- The cost of 1 book = ₹25.35
 ∴ The cost of 45 books = ₹25.35 × 45
 = ₹1140.75
 So, ₹1140.75 is the cost of 45 books
- 2. Sonu had = ₹ 55.50 He spent = ₹ 27 Money is left = ₹ (55.50 – 27) = ₹ 28.50 So, ₹ 28.50 are left with Sonu.
- 3. Madhu had = ₹ 100 She spent = ₹ 75.75 Money is left = ₹ (100 – 75.75) = ₹ 24.25 So, ₹ 24.25 is left with Madhu.

Mathematics-5 357

1 1 4 0 . 7 5

The cost of a tennis racket = ₹ 650.75

∴ Total cost of both items = ₹ (650.75 + 110.50)
$$-\frac{1}{7} \frac{1}{6} \frac{1}{1} \frac{0}{2} \frac{5}{6}$$

So, ₹ 761.25 are the cost of both items.

5. The product of two numbers = 4832One number of them = 25

$$\therefore \text{ Other number} = \frac{\text{Product}}{\text{One number}} = \frac{4832}{25}$$
$$= 193.28$$

So, the other number is 193.28

$$\begin{array}{r}
 \hline
 25)4832 \\
 -25 \\
 \hline
 233 \\
 -225 \\
 \hline
 82 \\
 -75 \\
 \hline
 70 \\
 -50 \\
 \hline
 200 \\
 -200 \\
 \hline
 0
\end{array}$$

99 910 650.75

761.25

6. The cost of 25 chocolates = ₹ 63.50

∴ The cost of 1 chocolate =
$$₹$$
 (63.50 ÷ 25)
= $₹$ 2.54

So, the cost of 1 chocolate is ₹ 2.54

$$\begin{array}{r}
 \hline
 2.54 \\
 25 \overline{)} 63.50 \\
 -50 \\
 \hline
 135 \\
 -125 \\
 \hline
 100 \\
 -100 \\
 \hline
 0
\end{array}$$

=₹75.50 7. The cost f 1 litre of petrol The cost of 4 litres of petrol = 75.50×4 =₹302

So, the cost of 4 L of petrol will be ₹ 302.

75.50 $\times 4$ 3 0 2 . 0 0

41.5

 \times 1 8

8. The distance is covered by a bike in 1 hour = 40.5 km

... The distance is covered by a bike in 18 hours $=40.5 \times 18$ = 729 km

729.0

So, the bike will cover 729 km in 18 hours.

Fun with Maths

	Fraction Words	Decimal Words
Ex.	3 Three fourths	0.75 Zero point seven five
1.	75 100 Seventy five hundredths	0.75 Zero point seven five
2.	100 Fifty two hundredths	0.52 Zero point five two
3.	5 8 Five-eights	0.625 Zero point six two five
4.	65 100 Sixty five hundredths	0.65 Zero point six five
5.	74 100 Seventy four hundredths	0.74 Zero point seven four
6.	1 one hundredths	0.01 zero point zero one

Multiple Choice Questions

Tick (\checkmark) the correct choice :

Ans. 1. b. 158.51

4. a. 56.25

2. c. 0.005 5. a. 3.7561 3. b. 95.307

9)

Unitary Method

Look Back

1. 156

2. 140

3. No

4. 36

Exercise 9

- 1. The cost of 39 bats = $\mathbf{\xi}$ 39000
 - ∴ The cost of 1 bats = ₹ 39000 ÷ 39 = ₹ 1000 So, the cost of 1 bats is ₹ 1000

2. The cost of 36 books = ₹ 6480

∴ The cost of 1 book = ₹ 6480 ÷ 36 = ₹ 180

₹ 180 will be the cost of one book.

 $\begin{array}{r}
 180 \\
 36) 6480 \\
 -36 \\
 \hline
 288 \\
 -288 \\
 \hline
 0$

3. The weight of 1 bag = 451 kgThe weight of 125 bags = $451 \times 125 \text{ kg}$ = 56375 kgSo, the weight of 125 bags will be 56375 kg.

		4	5	1
	×	1	2	5
	2	2	5	5
	9	0	2	0
4	5	1	0	0
5	6	3	7	5

<u> 10600</u>

4. 1 year = 12 months.

- 5. In 8 minutes Arjun covers = 480 metres In 1 minutes Arjun covers = $\frac{480}{8}$ = 60 metres In 20 minutes Arjun covers = $60 \times 20 = 1200$ metres So, Arjun will cover 1200 metres.
- 6. 1 month = 30 days.

In 30 days the factory produces = 824,40 bottles. In 1 day the factory produces = $\frac{82,440}{30}$ In 25 days the factory produces = $\frac{82,440 \times 25}{30}$ = 68,700 bottles.

So, the factory will produce 68,700 bottles.

7. The cost of 9 trousers = ₹ 1791
The cost of 1 trouser = ₹ 1791 ÷ 9 = ₹ 199
In ₹ 199 Pankay bought = 1 trouser
In ₹ 5,373 panky bought = ₹ 5373 ÷ 199
= 27 trousers.
So, Pankay bought 27 trousers.
$$-81$$

$$0$$

8. The cost of 24 computers = ₹ 6,36,000

The cost of 1 computers = ₹ 6,36,000 ÷ 24

= ₹ 26,500

In ₹ 26,500 the company can buy = ₹ 1 computer

In ₹ 14,57,500 the company can buy

= 14,57500 ÷ 26500

= 55 computers

So, the company can buy 55 computers.

$$\frac{26500}{24)636000}$$

$$- \frac{48}{156}$$

$$- \frac{144}{120}$$

$$- \frac{120}{0}$$

$$- \frac{0}{0}$$

- 9. In 9 months Azad saves = ₹ 63000 In 1 months Azad saves = ₹ 63000 ÷ 9 = ₹ 7000 So, Azad saves ₹ 7000 in 1 month.
- 10. The cost of 5 T-shirts = ₹ 320

∴ The cost of 1 T-shirt = ₹ 320 ÷ 5 = ₹ 64 So, Meera paid ₹ 64 for each T-shirt.

11. 1 dozen pins = 12 hair pins

∴ one and a half dozens pins = 18 hair pins.
The cost of 18 hair-pins = ₹48
∴ The cost of 1 hair pin = ₹48 ÷ 18

7. The cost of 1 hair pin = ₹ 48 ÷ 18
= ₹ 2.666 = ₹ 2.67
$$-\frac{108}{120} - \frac{108}{120}$$

2.666

-<u>108</u>

18)48

So, Chetna paid ₹ 2.67 for each hair pain.

12.
$$1\frac{1}{2}$$
kg = $\frac{3}{2}$ kg
1 kg = 1000 g.

The cost of $1\frac{1}{2}$ kg of sugar = ₹ 25

∴ The cost of 1 kg of Sugar = ₹ 25 ÷
$$\frac{3}{5}$$
 = ₹ 25 × $\frac{2}{3}$
= ₹ $\frac{50}{3}$ = ₹ 16.66

∴ The cost of 1000 g of sugar = ₹ 16.66

∴ The cost of 1 g of sugar =
$$₹ \frac{16.66}{1000}$$

∴ The cost of 500 g of sugar =
$$₹$$
 $\left(\frac{16.66 \times 5000}{210000}\right) = ₹ 8.33$

So, Mahi will pay ₹ 8.33 for 500 gram sugar

- 13. The cost of 20 m of cloth = $\mathbf{\xi}$ 180
 - \therefore The cost of 1 m of cloth = $\mathbf{\xi}$ 180 \div 20 = $\mathbf{\xi}$ 9
 - \therefore The cost of 75 m of cloth = $\mathbf{\xi}$ 9 × 75 = $\mathbf{\xi}$ 675

So, \ge 675 are the cost of 75 m of cloth.

14. The cost of 3 L of milk = ₹ 75

The cost of 1 L of milk = $\mathbf{\xi}$ 75 ÷ 3 = $\mathbf{\xi}$ 25

The cost of
$$5\frac{1}{2}$$
 L of milk = ₹ 25 × $5\frac{1}{2}$ = ₹ 25 × $\frac{11}{2}$ = $\frac{275}{2}$ = ₹ 137.50

So, the cost of $5\frac{1}{2}$ L of milk is ₹ 137.50 15. 1 dozen packets = 12 packets

The cost of 12 packets of biscuit = $\mathbf{\xi}$ 120

∴ The cost of 1 packet of biscuit = ₹ $120 \div 12 = ₹ 10$

So, the cost of 19 packets of biscuit will be ₹ 190

16. The cost of 20 packets = ₹ 240

∴ The cost of 1 pocket = ₹ 240 ÷ 20 = ₹ 12

- \therefore The cost of 52 pocket = $\mathbf{7}$ 12 \times 52 = $\mathbf{7}$ 624 So, the cost of 52 packets will be ₹ 624.

17. 1 week = 7 days

Money spent in 7 days = ₹ 210

 \therefore Money spent in 1 day = $\mathbf{\xi}$ 210 ÷ 7 = $\mathbf{\xi}$ 30

So Raj spent ₹ 30 for lunch in 1 day.

41.5 \times 18 729.0

- 18. 8 pieces of Gol Gappa = 1 plate
 - ∴ 1 piece of Gol Gappa = $\frac{1}{8}$ plate

∴ 20 pieces of Gol Gappa =
$$\frac{20 \times 1}{8}$$
 = $\frac{5}{2}$ = $2\frac{1}{2}$ plates
Cost of 1 plate = ₹ 12

$$\therefore \text{ Cost of } \frac{5}{2} \text{ plates} = ₹ 12 \times \frac{5}{2} = ₹ \frac{60}{2} = ₹ 30$$

So, Ravi paid $\stackrel{?}{\underset{}{\checkmark}}$ 30 for $2\frac{1}{2}$ plates of 20 pieces.

19. 1 month = 30 days

The bus fare for 30 days = $\mathbf{\xi}$ 99.90

The bus fare for 1 day = ₹ 99.90 ÷ 30 = ₹ 3.33

So, the bus fare for a day is ₹ 3.33

Mental maths

Fill in the blanks:

Ans. 1. ₹ 5.50

2. ₹360

3. ₹600

Hots

Ans. 1. Manish gets the pen cheaper.

2. Gambhir made more runs per over.

Multiple Choice Questions

Tick (\checkmark) the correct choice :

Ans. 1. b. ₹ 72

2. c. ₹ 36.48 3. c. ₹ 185

4. a. ₹ 13.125

Measurement of Length, Weight and Capacity

Look back

1. Fill in the blanks using correct unit:

- a. The length of my bed is 210 cm.
- b. My water bottle has 750 mL of water.
- c. My maths book weighs about 600 g.
- d. The length of an ant is approximately **mm**.
- e. The bucket can be filled with 15 L.

a. 1250

2.

b. 305

c.

5355 d. 4750 g

e. 3 m 20 cm f. 3 g 750 mg

Express in the unit mentioned:

Mental Maths

1. Fill in the blanks.

1. 5000 2. 0.5 3. 0.05

4. 50 5. 5 6. 5

Exercise 10.1

Convert. 1.

a.
$$17.08 \text{ km} = 17.08 \times 1000 \text{ m} = 17080 \text{ m}$$

b.
$$13.05 \text{ m} = \frac{13.05}{100} \text{ hm} = 0.1305 \text{ hm}$$

13.05 m =
$$\frac{13.05}{10}$$
 dam = **1.305 dam**

c.
$$915 \text{ cm} = \frac{915}{100} \text{ m} = 9.15 \text{ m}$$

d.
$$1.76 \text{ m} = \frac{1.76}{10} \text{ dam} = 0.176 \text{ dam}$$

e.
$$4.09 \text{ km} = 4.09 \times 100 \text{ dam} = 409 \text{ dam}$$

f.
$$13.78 \text{ hm} = 13.78 \times 100 \text{ m} = 1378 \text{ m}$$

g.
$$5217 \text{ m} = \frac{5217}{1000} \text{ km} = 5.217 \text{ km}$$

h.
$$3869 \text{ m} = \frac{3869}{1000} \text{ km} = 3.869 \text{ km}$$

$$3869 \text{ m} = \frac{3869}{100} \text{ hm} = 38.69 \text{ hm}$$

$$3869 \text{ m} = \frac{3869}{10} \text{ dam} = 386.9 \text{ dam}$$

i.
$$700 \text{ cm} = \frac{700}{1000} \text{ dam} = 0.7 \text{ dam}$$

2. Convert the following metric measure:

a.
$$22 \text{ hg} = 22 \times 100 \text{ g} = 2200 \text{ g}$$

b.
$$7 \text{ g} = \frac{7}{1000} \text{ kg} = 0.007 \text{ kg}$$

c.
$$659 \text{ g} = \frac{659}{1000} \text{ kg} = 0.65 \text{ kg}$$

d.
$$750 \text{ cg} = \frac{750}{100} \text{ g} = 7.5 \text{ g}$$

e.
$$23 \text{ dag } 96 \text{ cg} = 23 \text{ dag} + 96 \text{ cg} = 23 \text{ dag} + \frac{96}{1000} \text{ dag}$$

= $23 \text{ dag} + 0.096 \text{ dag} = 23.096 \text{ dag}$

f.
$$17 \text{ dg } 6 \text{ mg} = 17 \text{ dg} + 6 \text{ mg} = 17 \text{ dg} + \frac{6}{100} \text{ dg}$$

= $17 \text{ dg} + 0.06 \text{dg} = 17.06 \text{ dg}$

3. Convert the following:

a.
$$36 L = 36 \times 100 CL = 3600 CL$$

b.
$$7800 \text{ mL} = \frac{7800}{1000} \text{ L} = 7.8 \text{ L}$$

c.
$$52 \text{ hL } 45 \text{ dL} = 52 \text{ h} + 45 \text{ dL} = 52 \times 1000 \text{ dL} + 45 \text{ dL} = (52000 + 45) \text{ dL} = 52045 \text{ dL}$$

d. 30 dL 5 mL = 30 dL +
$$\frac{5}{10}$$
 dL = 30 dL + 0.5 dL = (30 + 0.5) dL = 30.5 dL

e. 99 dL =
$$\frac{99}{10000}$$
 kL = **0.0099 kL**

f.
$$26 L 375 mL = 26 L = 26 L + 375 mL \times 1000 mL + 375 mL = 26000 mL + 375 mL = 26375 mL$$

Mental Maths

Fill in the blanks.

Ans. 1. 5000

5. **5**

2. 0.5 5

b.

3. 0.05

c.

4. 50

1. Add the following metric measures:

2. Subtract:

Add the following: 3.

- a. Add 9.61 kg and 6.750 kg
 - \therefore 9.61 kg + 6.750 kg = **16.360 kg**

b. Add 9 kg 660 g, 18 kg 65 g

$$\therefore$$
 9 kg 660 g + 18 kg 65 g = **27 kg 725 g**

c. Add 59 kL 35 L, 80 kL 10 L \therefore 59 kL 35 L + 80 kL 10 L = **39 kL 45 L**

L

KL

d. Add 9 cm 8 mm, 10 cm 5 mm, 6 mm \therefore 9 cm 8 mm + 10 cm 5 mm + 6 mm = 20 cm 9 mm

		_
Mathemat	ics-5	365

cm	mm
(1) (1)	
9	8
1 0	5
+ 0	6
2 0	9

- e. Add 859 km, 63 m 859 km + 63 m = 859 km 063 m = 859 km + 0.063 km = **859.063** km
- f. Add 99 L 65 mL, 90 mL, 10 L 86 mL 99 L 65 mL + 90 mL + 10 L 86 mL = **109** L **241** mL

4. Subtract:

- a. Subtract 15 L 396 mL from 17 L 17 L – 15 L 396 mL = 1 L 604 mL
- b. 17 km 60 m from 28 km 46 m 28 km 46 m – 17 km 60 m = **10 km 986 m**
- c. Subtract 985 mL from 2 L 630 mL
 2 L 630 mL 985 mL
 = 1 L 645 mL
- d. 31 g 4 mg, from 32 g 74 mg 32 g 74 mg – 31 g 4 mg = 1 g 70 mg
- e. From 21 L, subtract 18 L 214 mL 21 L – 18 L 214 mL = 2 L 786 mL

Km	m
8 5 9	0 0 0
+ 0	0 6 3
8 5 9	0 6 3

	L	mL
	99	0 6 5
	0	090
+	1 0	086
1	0 9	2 4 1

]	L		m	
		6	9	9	(10)
	1	7	0	0	0
_	1	5	3	9	6
		1	6	0	4

	km	m
	7	914
	2 8	0 4 6
_	1 7	0 6 0
	1 0	986

		mL 151210
	2	6 3 0
_	0	985
	1	6 4 5

	km	m		
	3 2	0 7 4		
_	3 1	0 0 4		
	1	0 7 0		

L	mL
1	9910
2+	0 0 0
-18	2 1 4
0.2	7 8 6

f. 26 m 7 cm from 49 m 15 cm 49 m 15 cm – 26 m 7 cm = 23 m 8 cm

- m cm 4 9 1 5 - 2 6 0 7 2 3 0 8
- g. From 19 L 780 mL subtract 12319 mL 19 L 780 mL – 12319 mL = 19 L 780 m – 12 L 319 mL = 7 L 461 mL
- kg g 26 8 0 2 5 -2 7 7 0 0 0 9 1 0 2 5

h. 277 kg from 368 kg 25 g 368 kg 25 g – 277 kg = **91 kg 25 g**

L mL (70) 1 9 7 8 0 -1 2 3 1 9 7 4 6 1

Exercise 10.3

- Distance from Reena's house to friend's house = 2.750 km
 Distance from market to friends house = 5.630 km
- km m 2 . 7 5 0 + 5 . 6 3 0 8 . 3 8 0
- ... Total distance covered by Reena in one side = (2.750 + 5.630) km = 8.380 kmTotal distance covered by Reena in both side = 2 × 8.380 km.

Total distance covered by Reena in both side = 2×8.380 km = 16.760 km

- So, the distance covered ingoing and coming back is 16.760 km 2. Nisha's height = 118.5 cm = 1 m 18 cm 5 mm
 - Razia's height = 158.9 cm = **1 m 58 cm 9 mm** 1 m 58 cm 9 mm > 1 m 18 cm 5 mm So Razia is taller than Nisha.

Difference between heights of both = 1 m 58 cm 9 m - 1 m 18 cm 5 mm = 40 cm 4 m

So, Razia is 40 cm 4 m taller thant Nisha.

	m	cm	mm
	1	5 8	9
_	1	1 8	5
	0	4 0	4

3. Weight of potatoes = 4 kg 200 g Weight of bringals = 2 kg 800 g Weight of tomatoes = + 5 kg 750 g

Total weight = 12 kg 750 g = 12.750 kg

So, Maya purchased 12.750 kg vegetables.

- 4. Quantity of milk to prepare sweets = 17.950 L Quantity of milk to prepare curd 18.695 L Ouantity of milk to make tea = + 5.165 L41.810 L Total quantity of milk So, 41.810 L of milk is needed.
- 5. Length of one roll of ribbon Length of another roll of ribbon

 $(1) \quad (1)$ = 13.75 m13.75 = 1585 cm+ 1 5 . 8 5 = 15.85 m29.60

Total length of both roll of ribbon = (13.75 + 15.85) m = 29.60 m

So, total length of ribbon = 29.60 m

(11)16 12650 g 6. Weight of box with dry fruits = 12.650 kg = -9800 gWeight of dry fruits = 9 kg 800 g Weight of empty box 2850 g

So, the weight of empty box is 2850 g

7. The capacity of water tank =1000.00 L It has water = -873.73 LMore water can be stored = 126.27 L

So, 126.27 L of more water can be stored in the tank.

Exercise 10.4

1. Multiply:

a. $6.970 \text{ km} \times 1.70$ = 11.84900 km = 11.849 km

		6	(9 7	0
		_		7	~
				$\frac{\cdot}{0}$	
	4	8	7 (9 0	0
	6	_		0 0	~
1	1.	8	4 (9 0	0

b. $3.57 \text{ g} \times 2 = 7.14 \text{ g}$

c. $6.60 \text{ cm} \times 5.50$ = 36.3000 cm = 36.3 cm

			6		6	0	
		×	5		5	0	
				0	0	0	
		3	3	0	0	0	
3	6		3	0	0	0	

d. $5.061 \text{ kg} \times 2.1$ = 10.6281 kg

5		0	6	1	
	×	2		1	
	5	0	6	1	
1 0	1	2	2	0	
10.	6	2	8	1	

e.
$$9.61 \text{ mg} \times 1.2$$

= 11.532 mg

2. Divide:

a.
$$9.960 \text{ g} \div 1.6 = \frac{9.960}{1.6} \text{ g}$$
$$= \frac{99.60}{16} \text{ g} = 6.225 \text{ g}$$

$$\begin{array}{r}
6.225 \\
16)99.60 \\
\underline{96} \\
36 \\
\underline{32} \\
40 \\
\underline{32} \\
80 \\
\underline{80} \\
0
\end{array}$$

	8		6	0
	×	5		2
	1	7	2	0
4	3	0	0	0
4 4		7	2	0

b.
$$10956 \text{ L} \div 1.7 = \frac{10956}{1.7} \text{ L}$$

= $\frac{109560}{1.7} \text{ L} = 6444.705 \text{ L}$

$$= \frac{6444.705}{17 \cdot 109560}$$

$$-\frac{102}{75}$$

$$-\frac{68}{76}$$

$$-\frac{68}{80}$$

$$-\frac{68}{120}$$

$$-\frac{119}{100}$$

$$-\frac{85}{15}$$

c.
$$90.674 \text{ kg} \div 0.12 = \frac{90.674}{0.12} \text{ kg}$$
 c

$$= \frac{9067.4}{12} \text{ kg} = 755.616 \text{ kg}$$

$$\frac{755.61}{12)9067.4}$$

$$-\frac{84}{66}$$

$$-\frac{60}{67}$$

$$\frac{60}{74}$$

$$-\frac{72}{20}$$

c.
$$90.674 \text{ kg} \div 0.12 = \frac{90.674}{0.12} \text{ kg}$$
 d. $93.285 \text{ m} \div 4.5 = \frac{93.285}{4.5} \text{ m}$
= $\frac{9067.4}{12} \text{ kg} = 755.616 \text{ kg}$ = $\frac{932.85}{45} \text{ m} = 20.73 \text{ m}$

$$\begin{array}{r}
45 & \text{III} = 20.73 \\
20.73 & \text{45} \\
932.85 & \text{-} 90 \\
\hline
328 & \text{-} 315 \\
\hline
135 & \text{-} 135 \\
\hline
- 135 & \text{-} 20.73 \\
\hline
\end{array}$$

e. 19g 98 mg ÷ 18 = 19.098 g ÷ 18 = 1.061 g = 7.113 km

$$\begin{array}{r}
1.061 \\
18)19.098 \\
-18 \\
109 \\
-108 \\
18 \\
-18 \\
0
\end{array}$$

- f. $128 \text{ km } 34 \text{ m} \div 18$ = $128.034 \text{ km} \div 18$ $\frac{7.113}{18)128.034}$

Exercise 10.5

- 1. The cost of 1 m canvas = ₹ 197
 - ∴ The cost of 6.75 m canvas = ₹ 197 × 6.75 = ₹ 1329.75

So, the cost of 6.75 m of canvas is ₹ 1329.75

2. 1 week = 7 days

In 1 day the restaurant uses vegetables = 25.275 kg

- In 7 days the restaurant uses vegetables $= 25.275 \text{ kg} \times 7 = 176.925 \text{ kg}$ So, 176.925 kg vegetables are used in a week.
- 3. The weight of 1 water melon = 2 kg 695 g= 2.695 kg
 - ∴ The weight of such 13 water melons $= 2.695 \text{ kg} \times 13$ = 35.035 kg

- 2 5 . 2 7 5 × 7 1 7 6 . 9 2 5
- 2 . 6 9 5 × 1 3 8 0 8 5 2 6 9 5 0 3 5 0 3 5

132.58

0

So, 35.035 kg will be the weight of 13 water melons.

4. In 32 tanks, the petrol is stored = 4242.56 L

In 1 tanks, the petrol is stored = $4242.56 L \div 32$ = 132.58 L

So, 132.58 L of petrol is store in each tanks.

$$\begin{array}{r}
32)4242.56 \\
-32 \\
\hline
104 \\
-96 \\
82 \\
-64 \\
\hline
185 \\
-160 \\
\hline
256 \\
-256
\end{array}$$

Tick (✓) the correct choice:

Ans. 1. b. 820

2. b. 5

3. b. 54.089 km

Mathematics-5 371

Multiple Choice Questions

Percentage

Hots

2.
$$\frac{3}{10}$$
, 0.3, 30% 3. $\frac{2}{10}$, 0.2, 20% 4. $\frac{3}{10}$, 0.3, 30%

3.
$$\frac{2}{10}$$
,0.2, 20°

4.
$$\frac{3}{10}$$
, 0.3, 30%

c.

Exercise 11.1

What percentage of the square is shaded? 1.



$$\frac{22}{100} = 22$$
 %







$$\frac{38}{100} = 38 \%$$

2. Write the following fractions as percentage.

a.
$$\frac{25}{100} = 25\%$$
 b. $\frac{40}{100} = 40\%$ c. $\frac{60}{100} = 60\%$ d. $\frac{50}{100} = 50\%$

b.
$$\frac{100}{100} = 40\%$$

c.
$$\frac{60}{100} = 60\%$$

d.
$$\frac{50}{100} = 50\%$$

Write the following percentage as fraction. 3.

a.
$$\frac{60}{100} = \frac{3}{5}$$

b.
$$\frac{35}{100} = \frac{7}{20}$$

a.
$$\frac{60}{100} = \frac{3}{5}$$
 b. $\frac{35}{100} = \frac{7}{20}$ c. $\frac{45}{100} = \frac{9}{20}$ d. $\frac{85}{100} = \frac{17}{20}$

d.
$$\frac{85}{100} = \frac{17}{20}$$

Write the following decimal fraction as percentage. 4.

a.
$$\frac{5.8}{100} = 5.8\%$$
 b. $\frac{43}{100} = 43\%$ c. $\frac{32}{100} = 32\%$ d. $\frac{85}{100} = 85\%$

b.
$$\frac{43}{100} = 43\%$$

c.
$$\frac{32}{100} = 32\%$$

$$d. \frac{85}{100} = 85\%$$

5. Write percentage as decimal fraction.

a.
$$\frac{62}{100} = 0.62$$
 b. $\frac{83}{100} = 0.83$ c. $\frac{35}{100} = 0.35$ d. $\frac{26}{100} = 0.26$

b.
$$\frac{83}{100} = 0.83$$

c.
$$\frac{35}{100} = 0.35$$

$$d. \frac{26}{100} = 0.26$$

Exercise 11.2

- Solve as directed: 1.
 - a. $\frac{80}{100} \times 12 = 8 \times 12 \text{ m} = 96 \text{ m}$

So. 80% of 120 m = 96 m

b.
$$\frac{25}{100} \times 140 \text{ g} = \frac{25}{100} \times 140 \text{ g} = 35 \text{ g}$$

So, 25% of 140 g = 35 g

c.
$$\frac{20}{100} \times 1500 \text{ kg} = \frac{20 \times 1500}{100} \text{ kg} = 300 \text{ kg}$$

So, 20% of 1500 kg = 300 kg

d.
$$\frac{21}{100} = \times 200 = \frac{21 \times 200}{100} = 42$$

So,
$$21\%$$
 of $200 = 42$

e.
$$\frac{6}{100} = \times 1000 \text{ L} = \frac{6 \times 1000}{100} \text{ L} = 60 \text{ L}$$

So,
$$6\%$$
 of $1000 L = 60 L$

2. Solve as directed:

a.
$$\stackrel{?}{\cancel{=}} 30 \text{ of } \stackrel{?}{\cancel{=}} 150$$

$$= \frac{\cancel{=}30}{150} = \frac{3}{15}$$

$$\therefore \frac{3}{15} = \frac{31}{15} \times 100 \%$$
= **20%**

$$= \frac{250 \text{ g}}{1200 \text{ g}} = \frac{\cancel{10}}{\cancel{48}} \times \cancel{100} \%$$

$$5 \times 25 \qquad \cancel{125}$$

$$= \frac{5 \times 25}{6} \% = \frac{125}{6} \%$$

$$= 20.83\%$$

e. 60 kg of 150 kg

$$= \frac{60 \text{ kg}}{150 \text{ kg}} = \frac{2}{5} \times \frac{20}{100}\%$$

b.
$$22 \text{ of } 44$$

= $\frac{22}{44} = \frac{22}{44}^{1} \times 100\%$

$$= 5.6 \text{ m of } 5.6 \text{ m}$$

$$= \frac{5.6 \text{ m}}{5.6 \text{ m}} \times 100\% = \frac{1}{1} \times 100\%$$
$$= 100\%$$

$$=\frac{86L}{2580L}=\frac{43}{1290}\times100\%$$

$$=\frac{43^1}{1230} \times 100\%$$

$$=\frac{100}{30}\% = 3.33\%$$

3. Solve.

a. Salary of preet = ₹ 24000 per month

His saving = 28% of ₹ 24000 =
$$\frac{₹ 24000 \times 28}{1000}$$

Her expenditure = ₹ (24,000 - 6,720) =₹ 17,280

50, Preet spends ₹ 17,280 every month.

b. Number of student = 40
Number of present students = 35% of
$$40 = \frac{35^7}{100} \times 40^7$$

= 14 students

Number of absent students = 40 - 14 = 26 students So, on the rainy day 26 students were absent.

c. Suresh got 89% marks out of 750 marks

$$=\frac{89}{100} \times \frac{750}{2} = \frac{1335}{2} = 667.5$$
 marks

So, Suresh got 667.5 marks

d. Income of Anish = ₹ 9000

His expenditure on paying bill = 20% of ₹ 9000

$$= \frac{20.1}{1000.5} \times 7.0000 = 7.1800$$

His expenditure for paying groceries = 15% of ₹ 9000

$$=\frac{15}{100} \times \mathbf{7}\,9000 = \mathbf{7}\,1350$$

Total expenditure on bills and groceries = ₹ (1800 + 1350) = ₹ 3150

So, ₹3,150 are spent on bills and groceries by Anish.

e. Anju's weight = 63 kg

14% of 63 kg =
$$\frac{14}{100}$$
 × 63 = $\frac{882}{100}$ kg = 8.82 kg

 $\therefore \text{ Manju's weight} = 63 \text{ kg} + 8.82 \text{ kg} = 71.82 \text{ kg}$

So, Manju's weight is 71.82 kg

f. Population of the village = 2400

Number of children = 12% of 2400 =
$$\frac{12}{100}$$
 × 2400 = 288

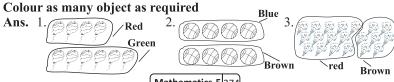
Number of Adults = 2400 - 288 = 2112

So, number of Adults in the village is 2112

Multiple Choice Questions

Tick (✓) the correct choice:

Fun with Maths



Ans.

Profit, Loss and Simple Interest

Look BackRed the bills to find the total amount and the money left over.

S.No.	Item	Quantity	Cost (₹)
1.	Potatoes	$\frac{1}{2}$ kg	7.50
2.	Onions	1 kg	16.00
3.	Apples	1 kg	120.00
4.	Tomatoes	1 kg	15.00
		Total =	158.50
	N	Money left over =	200.00 - 158.50
			= ₹ 41.50

Exercise 12.1

1. Find the profit or loss.

S.N	Item	Cost Price	Selling Price	Profit	Loss
a.	Toy	₹ 5,000	₹ 6,000	₹1000	
b.	Fruits	₹ 12,000	₹ 10,000	_	₹2,000
c.	Pen	₹ 1,800	₹ 2,400	₹600	_
d.	Jam Bottle	₹ 5,400	₹ 7,200	₹1800	_
e.	Oil	₹9,100	₹ 8,000	_	₹1,100

2. Fill in the blanks.

S.No.	C.P.	S.P.	P	L
a.	₹ 2,400	₹ 2,800	₹ 400	
b.	₹ 1,650	₹ 1,590	_	₹ 60
c.	₹ 2800	₹ 2,900	₹ 100	
d.	₹ 1,900	₹ 1,600	_	300
e.	₹4,100	₹ 4,400	₹ 300	_

3. Solve these story problems.

a. Selling price of a pen ₹ 22.00 Cost price of it = ₹ 17.50 SP > CP, there fore, profit = ₹ (22.00 – 17.50) = ₹ 4.50

So, profit of Ritesh is ₹ 4.50

b. Selling price of a mobile phone = ₹ 3,629 Cost price of a mobile phone = ₹ 2,675

SP > CP there fore, profit = $\mathbf{\xi}$ (3629 – 2675) = $\mathbf{\xi}$ 954 So, Arman's profit is $\mathbf{\xi}$ 954

c. Selling price of book = ₹ 360

Profit = ₹85

∴ The cost price of a book =
$$SP - Profit = ₹ (360 - 85)$$

= ₹ 275

So, the cost price of a book was ₹ 275

d. The cost price of a fan = $\mathbf{\xi}$ 725

Loss = ₹ 50

The selling price of a fan = cost price – loss = ₹
$$(725 - 50)$$

= ₹ 675

So, the selling price of a fan is ₹ 675

e. The cost price of a cycle = ₹ 1695

Profit = ₹ 825

The selling price of a cycle =
$$CP + Profit = ₹ (1695 + 825)$$

= ₹ 2520

So, the selling price of a cycle is ₹ 2520

f. The cost price of a radio = $\mathbf{7}$ 740

Loss = ₹ 95

The selling price of a radio =
$$CP - Loss = ₹ (740 - 95)$$

= ₹ 645

So, Mr Thomson sold a radio for ₹ 645.

Exercise 12.2

1. Fill in the blanks.

Principal	Rate of interest	Time of deposit	Interest	Amount
a. ₹ 1800	5%	2 years 10 years 5 years 3 years 2 years	₹ 180	₹ 1,980
b. ₹ 560	8%		₹ 448	₹ 1,008
c. ₹ 2500	10%		₹ 1,250	₹ 3,750
d. ₹ 6500	12%		₹ 2,340	₹ 8,840
e. ₹ 15000	11%		₹ 3,300	₹ 18,300

- 2. Find the interest and the amount for 1 year when the principal and the rate of interest are given to you.
 - a. P = 70,000, R = 3%

Principal (P) = ₹10,000, Rate (R) = 3% and Time (T) = 1 year

∴ Interest (SI) =
$$\frac{P \times R \times T}{100}$$
 = ₹ $\frac{10,000 \times 3 \times 1}{100}$ = ₹ 300

Amount = Principal + Interest = ₹ 10,000 + ₹ 300 = ₹ 10,300So, Interest = ₹ 300 and Amount ₹ 10,300

b. P = ₹ 1,500, R = 7%

Principal (P) = $\mathbf{7}$ 1,500, Rate (R) = 7% and Time (T) = 1 year

$$\therefore \text{ Interest (SI)} = \frac{P \times R \times T}{100} = \mathbf{\xi} \cdot \frac{1500 \times 7 \times 1}{100} = \mathbf{\xi} \cdot 105$$

Amount = Principal + Interest = ₹ 1500 + ₹ 105 = ₹ 1605So, Interest = ₹ 105 and Amount ₹ 1605

c. P = ₹ 2,500, R = 12%

Principal (P) = ₹ 2500, Rate (R) = 12% and Time (T) = 1 year

$$\therefore \text{ Interest (SI)} = \frac{P \times R \times T}{100} = \underbrace{7500 \times 12 \times 1}_{100} = \underbrace{7300}_{100}$$

Amount = Principal + Interest = ₹ 2,500 + ₹ 300 = ₹ 2800 So. Interest = ₹ 300 and Amount = ₹ 2800

d. P = ₹ 14,000, R = 8%

Principal (P) = $\overline{\xi}$ 14,000, Rate (R) = 8% and Time (T) = 1 year

$$\therefore \text{ Interest (SI)} = \frac{P \times R \times T}{100} = \underbrace{7 \cdot \frac{14000 \times 8 \times 1}{1000}}_{1000} = \underbrace{7 \cdot 120}_{1000}$$

Amount (A) = P + SI = ₹ 14,000 + ₹ 1,120 = ₹ 15,120

So, Interest = ₹ 1120 and Amount = ₹ 15,120

e. P = ₹ 2,800, R = 10%

Principal (P) = ₹ 28,00 Rate (R) = 10% and Time (T) = 1 year

$$\therefore \text{ Interest (SI)} = \frac{P \times R \times T}{100} = \underbrace{7 \times 100 \times 100 \times 100}_{100} = \underbrace{7 \times 1000}_{100} = \underbrace{7 \times 1000$$

Amount (A) = P + SI = ₹ 2800 + ₹ 280 = ₹ 3080

So, Interest = ₹ 280 and Amount = ₹ 3080

f. P = ₹ 2000, R = 5%

Principal (P) = $\mathbf{7}$ 2,000, Rate (R) = 5% and Time (T) = 1 year

$$\therefore \text{ Interest (SI)} = \frac{P \times R \times T}{100} = \text{ } = \text{ } \frac{2000 \times 5 \times 1}{100} = \text{ } = \text{ } 100$$

Amount (A) = P + SI = ₹ 2,000 + ₹ 100 = ₹ 2100

So, Interest = ₹ 100 and Amount = ₹ 2100

3. Find the interest and the amount when.

a. P = 70,000, $R = 6\frac{1}{2}\%$, T = 4 years Principal (P) = 10,000, Rate (R) = $6\frac{1}{2}\% = \frac{13}{2}\%$,

Time (T) = 4 year

$$\therefore \text{ Interest (SI)} = \frac{P \times R \times T}{100} = \underbrace{70000 \times 13 \times 4^2}_{100 \times 2} = \underbrace{72000}_{100 \times 2} = \underbrace{720000}_{100 \times 2} = \underbrace{7200000}_{100 \times 2} = \underbrace{720000}_{100 \times 2} = \underbrace{7200000}_{100 \times 2} = \underbrace{720000}_{100 \times 2} = \underbrace{7200000}_{100 \times 2} = \underbrace{720000}_{100 \times 2} = \underbrace{7200000}_{100 \times 2} = \underbrace{7200000}_{100 \times 2} = \underbrace{7200000}_{100 \times 2$$

Amount (A) = P + SI = ₹ 10,000 + ₹ 2,600 = ₹ 12,600 So, Interest = ₹ 2600 and Amount = ₹ 12,600

b. P = 7000, $R = 2\frac{1}{2}\%$, T = 3 years

Principal (P) = ₹ 1,000, Rate (R) = $2\frac{1}{2}$ % = $\frac{13}{2}$ %,

Time (T) = 3 year

$$\therefore \text{ Interest (SI)} = \frac{P \times R \times T}{100} = \underbrace{7000 \times 5 \times 3}_{100 \times 21} = \underbrace{75}$$

Amount = P + SI = ₹ 1000 + ₹ 75 = ₹ 1,075

So, Interest = ₹ 75 and Amount = ₹ 1,075

c. $P = \sqrt[3]{2},500$, $R = 12\frac{1}{2}$ %, T = 10 years Principal (P) = $\sqrt[3]{2},500$, Rate (R) = $12\frac{1}{2}$ % = $\frac{25}{2}$ %,

Time (T) = 10 years

$$\therefore \text{ Interest (SI)} = \frac{P \times R \times T}{100} = \underbrace{7 \times 2500 \times 25 \times 10^{5}}_{100 \times 21} = \underbrace{3,125}_{100 \times 21}$$

Amount (A) = P + SI = ₹ 2,500 + ₹ 3,125 = ₹ 5,625

So, Interest = $\mathbf{\xi}$ 3,125 and Amount = $\mathbf{\xi}$ 5,625

d. P = ₹ 750, R = 5%, $T = 2\frac{1}{2}$ years

Principal (P) = 750, Rate (R) = 5 % and

Time (T) = $2\frac{1}{2}$ years = $\frac{5}{2}$ years

$$\therefore \text{ Interest (SI)} = \frac{P \times R \times T}{100} = \underbrace{7 - \frac{2730 \times 5 \times 5}{100 \times 2_1}} = \underbrace{7 - \frac{2730 \times 5 \times 5}{100 \times 2_1}} = \underbrace{7 - \frac{2730 \times 5 \times 5}{100 \times 2_1}} = \underbrace{7 - \frac{2730 \times 5 \times 5}{100 \times 2_1}} = \underbrace{7 - \frac{2730 \times 5 \times 5}{100 \times 2_1}} = \underbrace{7 - \frac{2730 \times 5 \times 5}{100 \times 2_1}} = \underbrace{7 - \frac{2730 \times 5 \times 5}{100 \times 2_1}} = \underbrace{7 - \frac{2730 \times 5 \times 5}{100 \times 2_1}} = \underbrace{7 - \frac{2730 \times 5 \times 5}{100 \times 2_1}} = \underbrace{7 - \frac{2730 \times 5 \times 5}{100 \times 2_1}} = \underbrace{7 - \frac{2730 \times 5 \times 5}{100 \times 2_1}} = \underbrace{7 - \frac{2730 \times 5 \times 5}{100 \times 2_1}} = \underbrace{7 - \frac{2730 \times 5 \times 5}{100 \times 2_1}} = \underbrace{7 - \frac{2730 \times 5 \times 5}{100 \times 2_1}} = \underbrace{7 - \frac{2730 \times 5 \times 5}{100 \times 2_1}} = \underbrace{7 - \frac{2730 \times 5 \times 5}{100 \times 2_1}} = \underbrace{7 - \frac{2730 \times 5 \times 5}{100 \times 2_1}} = \underbrace{7 - \frac{2730 \times 5 \times 5}{100 \times 2_1}} = \underbrace{7 - \frac{2730 \times 5 \times 5}{100 \times 2_1}} = \underbrace{7 - \frac{2730 \times 5 \times 5}{100 \times 2_1}} = \underbrace{7 - \frac{2730 \times 5 \times 5}{100 \times 2_1}} = \underbrace{7 - \frac{2730 \times 5 \times 5}{100 \times 2_1}} = \underbrace{7 - \frac{2730 \times 5 \times 5}{100 \times 2_1}} = \underbrace{7 - \frac{2730 \times 5 \times 5}{100 \times 2_1}} = \underbrace{7 - \frac{2730 \times 5 \times 5}{100 \times 2_1}} = \underbrace{7 - \frac{2730 \times 5 \times 5}{100 \times 2_1}} = \underbrace{7 - \frac{2730 \times 5 \times 5}{100 \times 2_1}} = \underbrace{7 - \frac{2730 \times 5}{100 \times 2_1}} = \underbrace{7 -$$

Amount (A) = P + SI = ₹ 750 + ₹ 93.75 = ₹ 843.75

So, Interest = ₹ 93.75 and Amount = ₹ 843.75

f.
$$P = ₹ 1,5000$$
, $R = 5\%$, $T = 7\frac{1}{2}$ years

Principal $P = ₹ 15,0005$ Rate $P = 5\%$ and

Time $P = ₹ 15,0005$ Parameter $P = ₹ 15,00005$ Parameter $P = ₹ 15,0005$ Parameter $P = ₹ 15,005$ Parameter $P = ₹ 15,0005$ Parameter $P = ₹ 15,0005$

So, Interest = $\overline{<}$ 5,625 and Amount = $\overline{<}$ 20,625 4. Solve these problems.

> a. Principal (P) = ₹ 12,000, Time = 5 years and Rate (R) = $6\frac{1}{2}\%$ = $\frac{13}{2}\%$ per annum. Simple Interest (SI) = $\frac{P \times R \times T}{100}$ = $\frac{12000 \times 13 \times 15}{1000 \times 2}$ = ₹ 3900

So, Simple Interest will be ₹ 3900

b. Principal (P) = ₹ 3,500, Time (T) = 3 years and Rate (R) = 7% Simple Interest (SI) = $\frac{P \times R \times T}{100} = \frac{35000 \times 7 \times 3}{1000} = ₹ 735$

So, Priyanka got interest ₹ 735 after 3 years

c. Principal (P) = ₹ 70,000, Time (T) = 6 years, Rate (R) = 11% per annum

Simple Interest (SI) =
$$\frac{P \times R \times T}{100} = \frac{70000 \times 6 \times 11}{100} = ₹ 46200$$

So, Ayush will have to pay ₹ 46,200 as interest.

d. Principal (P) = ₹4500, Rate (R) = 12% per year, Time (T) = 5

years
Simple interest (SI) =
$$\frac{P \times R \times T}{100}$$
 = $\frac{4500 \times 12 \times 5}{100 \times 2}$ = ₹ 2700
Amount = P + SI = ₹ 4,500 + ₹ 2,700 = ₹ 7,200

So, Vivak will repay ₹ 7,200 at the end of 5 years.

Fun with Maths

Aman and Arman went separately to the weekly market with their mothers to purchase fruits and vegetable. They bought the following different prices. Who bought the items cheaper.

Ans. Arman bought the items cheaper.

1. Arman 2. Aman 3. Aman 4. Arman 5. Both 6. Arman

Multiple Choice Questions

Tick (✓) the correct choice:

- **Ans.** 1. a. selling price 2. a. cost price
- 3. b. Loss = C.P. S.P.

- 4. b. 10
- 5. a. cost price
- Average

Exercise 13

Find the average of the given sets. 1.

 $Average = \frac{Sum \text{ of Values}}{number \text{ of values}}$

a. 11, 12, 13, 14

Sum of numbers = 11 + 12 + 13 + 14 = 50

Number of numbers = 4

$$\therefore \text{ Average} = \frac{\text{Sum of Values}}{\text{number of values}} = \frac{50}{4} = 12.5$$

So, average is 12.5

b. 18, 21, 32, 19, 25

Sum of numbers = 18 + 21 + 32 + 19 + 25 = 115

Number of numbers = 5

$$\therefore \text{ Average} = \frac{\text{Sum of Values}}{\text{number of values}} = \frac{115}{5} = 23$$

So, average is 23

c. 6, 8, 12, 16

Sum of numbers = 6 + 8 + 12 + 16 = 42

Number of numbers = 4

$$\therefore \text{ Average} = \frac{\text{Sum of Values}}{\text{number of values}} = \frac{42}{4} = 10.5$$

So, average is 10.5

d. 12 kg, 15 kg, 18 kg

Total weight = 12 kg + 15 kg + 18 kg = 45 kgNumber of weight = 3

$$\therefore \text{ Average} = \frac{45 \text{ kg}}{3} = 15 \text{ kg}$$

So, the average weight is 15 kg.

e. 5 cm, 10 cm, 15 cm, 20 cm Sum of lengths = 5 cm + 10 cm + 15 cm + 20 cm = 50 cmNumber of lengths = 4

$$\therefore \text{ Average} = \frac{\text{Sum of lengths}}{\text{number of lengths}} = \frac{50 \text{cm}}{4} = 12.5 \text{ cm}$$

So, the average of lengths is 12.5 cm

f. ₹23, ₹36, ₹19, ₹22, ₹10

f.
$$\not\in 23, \not\in 36, \not\in 19, \not\in 22, \not\in 10$$

Sum of Rupees = ₹
$$(23 + 36 + 19 + 22 + 10)$$
 = ₹ 110 number of rupees = 5

∴ Average of rupees =
$$\frac{\text{Sum of rupees}}{\text{number of rupees}} = ₹ \frac{110}{5} = ₹ 22$$

So, the average is ₹ 22

2. Solve these problems.

56 = 224

number of multiples = 7

$$\therefore \text{ Average} = \frac{\text{Sum of number}}{\text{number f multiples}} = \frac{224}{7} = 32$$

So, the average is 32

b. Average of 6 numbers = 492

 \therefore Their total = average \times number = $492 \times 6 = 2952$

So, the total of 6 numbers is **2952**.

c. Sum of goods worth = $\mathbf{\xi}$ (6,000 + 4,500 + 3,500 + 3.000 + 4.000) = ₹21.000

Number of goods = 5

∴ Average sale =
$$\frac{\text{Sum of good worth}}{\text{number of goods}} = ₹ \frac{21,000}{5} = ₹ 4200$$

So, the average sale of the shopkeeper is ₹ 4200

d. Total of rainfall = (2.2 + 3.4 + 0.6 + 1.8) cm = 8.0 cm Number of days = 4 days

Average of daily rainfall = $\frac{\text{Total of rainfall}}{\text{number of Days}} = \frac{8.0}{4} \text{ cm} = 2.0 \text{ cm}$

Therefore, 2.0 cm was the daily rainfall. Total of all even numbers between 21 and 41

$$= 22 + 24 + 26 + 28 + 30 + 32 + 34 + 36 + 38 + 40 = 310$$

Number of even numbers = 10

$$\therefore \text{ Average} = \frac{\text{Total of number}}{\text{number of numbers}} = \frac{310}{10} = 31$$

So, the average is 31 which is a odd number.

f. Total marks = 12 + 18 + 9 + 11 + 7 + 14 + 6 = 77Number of students = 7

∴ Average marks = $\frac{\text{Total marks}}{\text{Number of students}} = \frac{77}{7} = 11$ So, the average marks is 11

- g. In 1 hour the bus covers = 46 km In 7 hours the bus will cover = 46 × 7 = 322 km So, the bus will cover **322 km** distance in 7 hours.
- h. Total runs scored = Average × number of matches.
 Average = 73 runs and number of matches = 5
 ∴ Total runs scored = 73 × 5 = 365 runs.

So, Vineet scored **365** runs altogether.

Multiple Choice Questions

Tick (✓) the correct choice:

- **Ans.** 1. a. 5
- 2. a. 18 kg
- 3. c. 26

- 4. c. average
- 5. a. 60 cm

14

Speed, Distance and Time

Exercise 14.1

1. Complete the table :

Distance (d)	Time taken (t)	Speed (s)
120 m	20 sec	6 m/sec
420 m	30 sec	14 m/sec
520 km	8 hours	65 km/hr
169 km	13 hours	13 km/hr
300 km	6 hours	50 km/hr
624 m	12 sec	52 m/sec

2. Find the speed in each case:

a. Distance covered = 300 km

Time taken = 4 hours

Speed =
$$\frac{\text{Distance}}{\text{Time}} = \frac{300 \text{ km}}{4 \text{ hours}}$$
 75 km/hr

So, speed of the train is 75 km/hr

b. A girl walks 8 km in 2 hours.

Distance covered = 8 km

Time taken = 2 hours

Speed =
$$\frac{\text{Distance}}{\text{Time}} = \frac{8 \text{ km}}{2 \text{ hours}} = 4 \text{ km/hr}$$

So, speed of the girl is 4 km/hr

c. A car covers 54 km in 3 hours.

Distance covered = 54 km

Time taken = 3 hours

Speed =
$$\frac{\text{Distance}}{\text{Time}} = \frac{54 \text{ km}}{3 \text{ hours}} = 18 \text{ km/hr}$$

So, speed of the car is 18 km/hr

d. A cyclist covers 35 km in 5 hours.

Distance covered = 35 km

Time taken = 5 hours

Speed =
$$\frac{\text{Distance}}{\text{Time}} = \frac{35 \text{ km}}{5 \text{ hours}} = 7 \text{ km/hr}$$

So, speed of the cyclist 7 km/hr

- Find the distance covered in the following cases. 3.
 - a. A bus is travelling at a speed of 90 km/hr for 8 hours. Speed = 90 km/hour

Time taken = 8 hours

Distance covered = speed \times time = $90 \times 8 = 720$ km

So, the distance covered by a bus is 720 km

b. A man is driving at a speed of 35 km/hr for 7 hours. Speed = 35 km

Time taken = 7 hours

Distance covered = speed \times time = 35 \times 7 = 245 km So, the distance covered by a vehicle is 245 km

4. If Plane covers 625 km in 7 hours, find its speed.

Distance covered = 625 km

Time taken = 7 hours Speed = $\frac{\text{Distance}}{\text{Time}} = \frac{625 \text{ km}}{7 \text{ hours}} = 89.28 \text{ km/hr}$ So, speed of the plane is 89.28 km/hr

5. Distance covered = 383.5 kmSpeed of a car = 86 km/hr

 $\therefore \text{ Time taken} = \frac{\text{Distance}}{\text{Time}} = \frac{383.5}{86} = 4.45 \text{ hr}$

So, the car will take 4.45 hr (approximate)

6. Speed = 630 km/hr

Time taken = 2.5 hrDistance covered = speed \times time = 630 \times 2.5

= 1575 km

Mathematics-5 383

6 3 0 × 2 . 5

 $\begin{array}{r}
 4.45 \\
 86)383.5 \\
 -344 \\
 \hline
 395
\end{array}$

-344

510

-43080

3 1 5 0 1 2 6 0 0

1 5 7 5 0

So, the aeroplane will cover 1575 km

7. Distance covered = 675 km

Speed =
$$25 \text{ km/hr}$$

Time taken =
$$\frac{\text{Distance}}{\text{Speed}} = \frac{675}{25} = 27 \text{ hr}$$

So, the car will cover the journey in 27 hr

8. Distance covered by car = 156 km

Time taken = 4 hr

$$\therefore \text{ Speed of car} = \frac{\text{Distance}}{\text{Time}} = \frac{156}{4} = 39 \text{ km/hr}$$

Distance covered by bus = 140 km

Time taken = 3 hours

∴ speed of bus =
$$\frac{\text{Distance}}{\text{Time}} = \frac{140}{3} = 46.66 \text{ km/hr}$$

So, bus is running faster than car.

Exercise 14.2

1. Express in m/sec:

a.
$$60 \text{ km/hr} = 60 \times \frac{5}{18} \text{ m/sec} = \frac{50}{3} \text{ m/s} = 16 \frac{2}{3} \text{ m/sec}$$

b.
$$72 \text{ km/hr} = \frac{4}{18} \times \frac{5}{18} \text{ m/sec} = 20 \text{ m/sec}$$

c.
$$198 \text{ km/hr} = \frac{11}{198} \times \frac{5}{18} \text{ m/sec} = 55 \text{ m/sec}$$

d.
$$45 \text{ km/hr} = \frac{5}{45} \times \frac{5}{18} \text{ m/sec} = \frac{25}{2} \text{ m/sec} = 12 \frac{1}{2} \text{ m/sec}$$

e.
$$36 \text{ km/hr} = \frac{2}{36} \times \frac{5}{18} \text{ m/sec} = 10 \text{ m/sec}$$

2. Convert in km/hr:

a.
$$20 \text{ m/sec} = 20 \times \frac{18}{5} \text{ km/h} = 72 \text{ km/hr}$$

b.
$$85 \text{ m/sec} = 85 \times \frac{18}{5} \text{ km/hr} = 306 \text{ km/hr}$$

c.
$$120 \text{ m/sec} = 120 \times \frac{18}{5} \text{ km/hr} = 432 \text{ km/hr}$$

d.
$$45 \text{ m/sec} = 45 \times \frac{18}{5} \text{ km/hr} = 162 \text{ km/hr}$$

e. 25 m/sec 25 ×
$$\frac{18}{5}$$
 km/hr = 90 km/hr

3. A truck travelled from Amjer to Delhi covering a distance of 370 km in 5 hours. Find the speed of the truck in m/sec.

Distance covered = 370 km = 3,70,000 m

Time taken = $5 \text{ hours} = 5 \times 3600 \text{ seconds} = 18,000 \text{ sec}$

So, speed of truck =
$$\frac{\text{Distance}}{\text{Time}} = \frac{3,70,000}{18,000} = \text{m/sec} = 20.55 \text{ m/sec}$$

So, speed of truck is 20.55 m/sec

4. Shekhar starts from his house at 7:45 am and cycles down to his school at 8:15 am. The distance of the house from school is 12 km. Find the speed of the cycle in m/sec.

Distance covered = 12 km = 12000 m

Time taken = from 7:45 am to 8:15 am = 30 minutes

 $= 30 \times 60 \text{ sec} = 1800 \text{ sec}$

Speed =
$$\frac{\text{Distance}}{\text{Time}} = \frac{12000 \text{m}}{1800 \text{ sec}} = 6.67 \text{ m/sec}$$

So, the speed of cycle is 6.67 m/sec

A bus travels at a speed of 36 km/hr. What is its speed in m/s? 5. Speed of bus = 36 km/hour

$$=\frac{36 \text{ km}}{1 \text{ hour}} = \frac{36000 \text{m}}{3600 \text{ sec}} = 10 \text{ m/sec}$$

So, speed of bus is 10 m/sec

A bicycle travels with a speed of 54 km/hour. What is its 6. speed in m/sec?

Speed of a bicycle = 54 km/hr

$$= \frac{54 \text{ km}}{1 \text{ hour}} = \frac{5400 \text{ m}}{3600 \text{ sec}} = \frac{540}{36} \text{ m/sec} = 15 \text{ m/sec}$$

So, speed in m/sec is 15 m/sec

An aeroplane travels 2,400 km in 3 hours 20 minutes. Find its 7. speed in:

Distance covered = 2400 km = 24,00,000 m

Time taken = 3 hours 20 minutes = 180 min + 20 min = 200 min

=
$$\frac{200}{60}$$
 hours = $\frac{10}{3}$ hours
= $200 \times 60 = 12,000$ seconds

a. Speed in km/hr = $\frac{\text{Distance}}{\text{Time}} = \frac{2400 \times 3}{10}$ km/hour

=720 km/hr

b. Speed in m/min = $\frac{24,00,000 \text{ m}}{200 \text{ min}}$ = 12,000 m/minute

c. Speed in m/sec =
$$\frac{24,00,000 \text{ m}}{12,000}$$
 = 200 m/sec

Speed of a jet is 40 m/s. How much distance will it cover in 20 8. seconds?

Speed = 40 m/sec and time taken = 20 seconds

 \therefore Distance = speed \times time = $40 \times 20 = 800$ m

So, a jet will cover 800 m in 20 seconds

Multiple Choice Questions

Tick (✓) the correct choice:

Ans. 1. c. $\frac{1}{3600}$

2. b. 6 km/hr

3. a. $\frac{15}{8}$

Time and Temperature

Look Back

1.



Clock A



2.



Clock A



Clock B

30 minutes





Clock A



One and half hours or 90 minutes

4.



Clock A

40 minutes

Clock B

One hour fifty minutes or 110 minutes

Exercise 15.1

Add. 1.

a.

Min	Sec
1	
18	33
+ 30	42
49	15

b.

Hr	Min
(1) 42	(1)
+ 23	26
66	10

c.

Hr	Min	Sec
1	1	1
7	40	37
+ 2	27	38
10	08	15

d. Add 35 minutes 26 seconds and 42 minutes 52 seconds = 1 hr 18 min 18 sec

Hr	Min	Sec
1	1	1
0	35	26
+ 0	42	52
1	18	18

e. Add 12 hours 54 minutes and 7 hours 43 minutes = 20 hr 37 min

Hr (1)(1)	Min
12	54
+ 7	43
20	37

f. Add 12 years 6 months and 3 years 9 months = 16 years 3 months

Hr	Min	
1		
12	6	
+ 3	9	
16	3	

2. Subtract

а

Min	Sec
(3)	70
66	10
- 42	29
23	41

b.

Hr	Min
49	60
50	0
-42	37
7	23

c.

Min
17
5
10
07

d. Subtract 13 hours 28 minutes from 16 hours 12 minutes = 2 hours 44 min

Hr	Min
15	72
16	12
-13	28
2	44

e. Subtract 42 minutes 38 seconds from 50 minutes 17 seconds = 7 min 39 sec

min	sec
(4)(9)	7
4 9	17
24	17
-42	38
07	39

f. Subtract 15 years 9 months from 18 years 5 months = 2 years 8 months

years	months
17	17
18	5
- 15	9
2	8

3. Find the duration of time.

a. 8:10 a.m. to 1:40 p.m.

8:10 am = 0810 hours and 1:40 pm = 1340 hours

Duration of time from 8:10 am to 1:40 pm

= 1340 hours 0810 hours = 0530 hours

= 5 hours 30 minutes

b. 9:10 a.m. to 4:50 p.m.

- 9:10 am = 0910 hours and 4:50 pm = 1650 hours
- Duration of time from 9:10 am to 4:50 pm
- = 1650 hours 0910 hours = 0740 hours
- = 7 hours 40 minutes
- c. 8:45 p.m. to 12:00 noon d.
 - 8:45 pm = 2045 hours and 12:0 noon = 1200 hours
 - midnight = 2400 hours or 0000 hours

Duration of time from 8:45 pm to midnight

- = 2400 hours 2045 hours
- = 0315 hours = 3 hours 15 minutes

duration from midnight to 12 : 00 noon = 1200 hours 0000 hours = 12 hours

Duration from 8:45 pm to 12 noon = 03 hours 15 min 1200 hours 0 minutes

- = 15 hours 15 minutes
- d. 4:25 p.m. to 1:10 a.m.
 - 4:25 pm = 1625 hours and 1:10 am = 0110 hours

Duration from 4:25 pm to mid night

- = 2400 hours 1625 hours = 0735 hours
- = 7 hours 35 minutes

Duration from midnight to 1:10 am

- = 0110 hours 0000 hours = 0110 hours
- = 1 hour 10 minutes

Duration from 4:25 pm to 1:10 am

- = 7 hours 35 min + 1 hour 10 minutes
- = 8 hours 45 minutes
- 4. Solve the following story sums.
 - a. Studied time in the morning = 2 hours 15 min Studied time in the evening = + 1 hour 50 min

Total studied time = 4 hours 5 min

So, Sakshi studied 4 hours 5 min in a day.

b. Rajat studies for 2 hours 15 min.

Nishant studies for 1 hours 45 min.

2 hr 15 min > 1 hr 45 min

So Rajat studies longer period

Difference of time between both

- = 2 hr 15 min 1 hr 45 min = 30 minutes
- So, Rajat studies 30 minutes longer than Nishant.
- c. Time taken by express train = 7 hours 25 minutes

hr	min
(1)	75
2	15
- 1	45
0	30

Time taken by super fast train = 5 hours 45 minutes Difference of time taken by both trains = 7 hr 25 min - 5 hr 45 min = 1 hour 40 minutes So, we save 1 hour 40 minutes if we travel by

d. Pallavi is older 1 year 6 months than Satvik
Age of Satvik = 7 years 9 months

∴ Age of Pallavi = 7 years 9 months + 1 years
6 months
So, age of Pallavi is 9 years 3 months.

faster train.

e. Gautam lived in Banglore or = 4 years 6 months
Gautam lived in Mumbay for = 5 years 10 months
Gautam lived in both city for = 4 years 6 months
+ 5 years 10 months = 10 years 4 months.
So, Gautam was away 10 years 4 months from
his home town

min	sec
6	83
7	25
- 5	45
1	40



V	ear	montl
	1	6
	4	6
+	5	10
		4
IJ	0	4

Hots

One of them was born on 28th February and other was born on Ist march.

Exercise 15.2

- Total leave = 40 days from 12 January
 Leave duration in January = 31 11 = 20 days
 Leave duration in February = 20 days
 So, Mohit will joint the office on 21st February.
- John went on leave on 13 March upto 14 April Leave duration in March = 31 - 12 = 19 days Leave duration in April = 14 days Total leaves = 19 + 14 = 33 days
- The school remained closed from 13th May to 23 rd June. Summer vacation in May = 19 days
 Summer vacation in June = 23 days
 Total vacation = 19 + 23 = 42 days

 42 days the school remained closed
- Official tour was from 14th March to 27 May. Days of tour in March = 31 13 = 18 days Days of tour in April = 30 days Days of tour in may = 27
 Total days of tour = 18 + 30 + 27 = 75 days

Exercise 15.3

1. Convert the following into Fahrenheit scale.

$$^{\circ}F = \frac{9}{5} \times ^{\circ}C + 32^{\circ}$$

a.
$$\therefore 50^{\circ}\text{C}$$

°F = $\frac{9 \times 50^{\circ}}{5}$ + 32° = 90° + 32° = 122° F

So,
$$50^{\circ}$$
C = 122° F

b.
$$35^{\circ}$$
C $^{\circ}$ F = $\frac{9 \times 35^{\circ}}{5}$ + 32° = $\frac{9 \times 35^{\circ}}{5 \cdot 1}$ + 32° = 63° + 32° = 95° So, 35° C = 95° F

c.
$$90.5^{\circ}\text{C}$$

 $^{\circ}\text{F} = \frac{9 \times 90.5^{\circ}}{5} + 32^{\circ} = \frac{9 \times 90.5^{\circ}}{5 \cdot 1} + 32^{\circ} = 162.9^{\circ} + 32^{\circ}$
 $= 194.9^{\circ}\text{F}$

So,
$$90.5^{\circ}C = 194.9^{\circ}F$$

d.
$$37.5^{\circ}$$
C ${}^{\circ}$ F = $\frac{9 \times 37.5^{\circ}}{5}$ + 32° = $\frac{9 \times 37.5}{5}$ + 32° = 67.5° + 32° = 99.5° F So, 37.5° C = 99.5° F

e.
$$75^{\circ}$$
C
 $^{\circ}$ F = $\frac{9 \times 75^{\circ}}{5}$ + 32° = $\frac{9 \times 75^{\circ}}{5}$ + 32° = 135° + 32° = 167° F
 $\therefore 75^{\circ}$ C = 167° F

f.
$$65^{\circ}$$
C
 $^{\circ}$ F = $\frac{9 \times 65^{\circ}}{5}$ + 32° = $\frac{9 \times 65^{\circ}}{5}$ + 32° = 117° + 32 = 149°
So, 65° C = 149° F

g.
$$0^{\circ}$$
C
 $^{\circ}$ F = $\frac{9 \times 0^{\circ}}{5}$ + 32° = 0° + 32° = 32°
So, 0° C = 32° F

h.
$$95^{\circ}\text{C}$$

 $^{\circ}\text{F} = \frac{9 \times 95^{\circ}}{5} + 32^{\circ} = \frac{9 \times 95^{\circ}}{5} + 32^{\circ} = 171^{\circ} + 32 = 203^{\circ}$
So. $95^{\circ}\text{C} = 203^{\circ}\text{F}$

2. Convert the following into Celsius scale.

a.
$$50^{\circ}$$
F
 $^{\circ}$ C = $\frac{5}{9}$ × $(50^{\circ} - 32^{\circ}) = \frac{5}{9}$ × $1\frac{2}{8}$ = 10°
So, 50° F = 10° C

b.
$$131.9^{\circ}F$$

 $^{\circ}C = \frac{5}{9} \times (131.9^{\circ} - 32^{\circ}) = \frac{5}{9} \times \frac{11.1^{\circ}}{99.9^{\circ}} = 55.5^{\circ}$
So. $131.9^{\circ}F = 55.5^{\circ}C$

c.
$$122^{\circ}F$$

 $^{\circ}C = \frac{5}{9} \times (122^{\circ} - 32^{\circ}) = \frac{5}{19} \times \frac{10^{\circ}}{90^{\circ}} = 50^{\circ}$
So, $122^{\circ}F = 50^{\circ}C$

d.
$$203^{\circ}F$$

 $^{\circ}C = \frac{5}{9} \times (203^{\circ} - 32^{\circ}) = \frac{5}{9} \times \frac{171^{\circ}}{171^{\circ}} = 95^{\circ}$
So, $203^{\circ}F = 95^{\circ}C$

e.
$$104^{\circ}F$$

 $^{\circ}C = \frac{5}{9} \times (104^{\circ} - 32^{\circ}) = \frac{5}{9} \times \frac{8^{\circ}}{72^{\circ}} = 40^{\circ}$
So, $104^{\circ}F = 40^{\circ}C$

f.
$$194^{\circ}F$$

 $^{\circ}C = \frac{5}{9} (194^{\circ} - 32^{\circ}) = \frac{5}{9} \times \frac{18^{\circ}}{162^{\circ}} = 90^{\circ}$
So, $194^{\circ}F = 90^{\circ}C$

g.
$$86^{\circ}$$
F
 $^{\circ}$ C = $\frac{5}{9} \times (86^{\circ} - 32^{\circ}) = \frac{5}{9} \times \frac{18^{\circ}}{54^{\circ}} = 30^{\circ}$
 $\therefore 86^{\circ}$ F = 30° C

h.
$$108.5^{\circ}F$$

 $^{\circ}C = \frac{5}{9} \times (108.5^{\circ} - 32^{\circ}) = \frac{5}{9} \times \frac{8.5^{\circ}}{76.5^{\circ}} = 42.5^{\circ}$
So, $108.5^{\circ}F = 42.5^{\circ}C$

3. Fill in the blanks.

- a. Doctors use **clinical** thermometer.
 - b. Liquid used in thermometer is called Mercury.
 - c. The normal body temperature of a person is 37°C or 98.6°F.
 - d. When the temperature was 7°C, I had to wear sweater to protect myself.
 - e. Water boils at 100°C and freezes at 32°F.

4. Find:

- a. Yes
- b. 167°F

$$^{\circ}\text{C} = \frac{5}{9} \times (167^{\circ} - 32^{\circ}) = \frac{5}{9} \times 135^{\circ} = 75^{\circ}$$

$$\therefore 167^{\circ} \text{ F} = 75^{\circ} \text{C}$$

So, the temperature of an object is 75°C

c. 25°C

$$^{\circ}F = \frac{9}{5} \times 25^{\circ} + 32^{\circ} = \frac{9}{5} \times 25^{\circ} + 32^{\circ} = 45^{\circ} + 32^{\circ} = 77^{\circ}$$

$$\therefore 25^{\circ}C = 77^{\circ}C$$

Temperature in the morning was 25°C = 77°F
Temperature during day increased by 10°F
So, the temperature during day time = 77°F + 10°F = 87°F
Temperature during day time was 87°F

Multiple Choice Questions

Tick (✓) the correct choice:

- **Ans.** 1. a. 2 hours 10 min
- 2. b. 29 minutes

3. b. 37°C

4. c. 185 °F

Fun with Maths

Circle the temperature that is class to the situation described.

Ans.



35°C(5°C)



100°F/212°F



98.5°C/35.8°C

16) Lines And Angles

Look Back

1. Fill in the blanks:

- a. A ray extends endlessly in **one** direction.
- b. You cannot measure a ray and a line.
- c. A part of a line that has two endpoints is a line-sagment.
- d. An angle and looks like the corner of a cupboard is a right angle.
- 2. Measure the given line statements :

Do it yourself.

Exercise 16.1

1. Complete the following table by writing properties of a line, a ray and a line segment.

	Line segment	Ray	Line
End points	Two	One	No
Width	No	No	No
Length	Yes	Indefinite	Indefinite

- 2. How many line can you draw through:
 - a. unlimited
- b. only one
- 3. An figure, name the line segments which are
 - a. AB || DC and AD || BC
 - b. Line DA, CA, BA; Line AB, DB, CB and line BC, DC, AC
- 4. State true (T) or false (F):
 - a. False
 - b. False
- c. False
- d. True

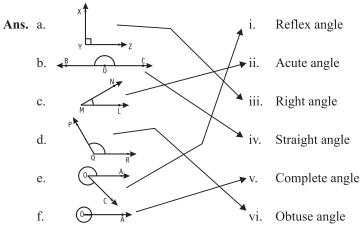
e. True

Hots

There are three angles $\angle AOC$, $\angle AOB$ and $\angle BOC$. Yes all angles have a common vertex which is point o.

Exercise 16.2

1. Match the following:



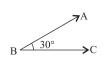
2. From the given figure, list the points which are:

- a. point S and point T b. point Q and point P
- c. point X and point Y
- 3. Measure the following angles using a protractor.

 Do it yourself

4. Draw the following angles using a protractor. Name the angles correctly:

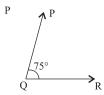
a. \Box ABC = 30°



b. $\angle RST = 45^{\circ}$



c. $\Box PQR = 75^{\circ}$



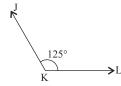
d. $LXYZ = 35^{\circ}$



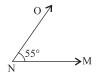
e. \Box LMN = 90°

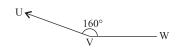


f. \Box JKL = 125°



- g. \Box MNO = 55°
- h. $\Box UVW = 160^{\circ}$





Fun with Maths

-	the given below		e me		
Ans.	a. 50° b	. 130°	c.	20°	d. 131°
	e. 80° f.	101°	g.	70°	h. 150°
	i. 30° j.	30°	_		
	,	Multiple Choic	o 0110	ections	
Tick	(✓) the correct ch	_	c Qui	23110113	
	` ′		2	2 1	CI I
Ans.	1. b. indefinite	2. b. 95°	,	3. b. 1	reflex angle
	7 Triangles	s, Quadrila	iter	als and C	ircles
		•			
		Look B	ack		
1.	When am I?	2001.2			
	a. Square b	Circle	c.	Triangle	d. Rectangle
2.	Colour the trian			laterals red	in the following
	polygons.		_	_	4
	7	-Red			
		\ \ \			green
				~	4
				-Red	green
		Hot			
Name	e and classify the		.5		
	1. Scalene Trians		2.	Right angl	ed Triangle
AIIS.	1. Scalene IIIang	Exercise			cu mangic
1.	Say 'Yes' or 'No'		. 1 / • 1	•	
	a. No b		c.	No	d. No
	e. No f.	Yes			
2.	In \triangle ABC, Name.				
	a. AB, BC, CA		C	c. $\angle A$.	∠ B. ∠C
3.	Classify the tria				
	sides.	0	0		
	a. Equilateral tria	angle	b.	Scalene tria	ngle
	c. Right angled t		d.		
	e. Equilateral tria		f.	Isosceles tri	
4.	Classify the triar	igles accordi	ng to		

- a. obtuse angled triangle
- c. right angled triangle
- b. acute angled triangle
 - right angled triangle d.
- obtuse angled triangle e. acute angled triangle f.
- 5. Find the missing angle in each triangle.
 - In \angle LMN, \angle M =110° and \angle N = 20°

$$\angle L + \angle M + \angle N = 180^{\circ}$$

$$\therefore \angle L = 180^{\circ} - (\angle M + \angle N) = 180^{\circ} - (110^{\circ} + 20^{\circ})$$

= $180^{\circ} - 130^{\circ} = 50^{\circ}$

So, missing angle $\angle L$ is 50°

b. In $\angle ABC$, $\angle B = 90^{\circ}$ and $\angle C = 30^{\circ}$

$$\angle A + \angle B + \angle C = 180^{\circ}$$

:. Missing
$$\angle A = 180^{\circ} - (\angle B + \angle C) = 180^{\circ} - (90^{\circ} + 30^{\circ})$$

= $180^{\circ} - 120^{\circ} = 60^{\circ}$

So, missing angle $\angle A$ is 60°.

c. In $\triangle PQR$, $\angle P = 70^{\circ}$ and $\angle Q = 60$

$$\angle P + \angle Q + \angle R = 180^{\circ}$$

:. Missing
$$\angle R = 180^{\circ} - (\angle P + \angle Q)$$

= $180^{\circ} - (70^{\circ} + 60^{\circ}) = 180^{\circ} - 130^{\circ} = 50^{\circ}$

So, the missing $\angle R$ is 50°

- 6. Sum of which three angle is 180° those can make a triangle.
 - Sum of 20° , 70° , $90^{\circ} = 20^{\circ} + 70^{\circ} + 90^{\circ} = 180^{\circ}$ So, $\angle 20^{\circ}$, $\angle 70^{\circ}$ and $\angle 90^{\circ}$ can make a triangle.
 - b. Sum of 80° , 90° and $60^{\circ} = 80^{\circ} + 90^{\circ} + 60^{\circ} = 230^{\circ} > 180^{\circ}$ So, $\angle 80^{\circ}$, $\angle 90^{\circ}$ and $\angle 60^{\circ}$ can not make a triangle.
 - c. Sum of 90° , 30° and $90^{\circ} = 90^{\circ} + 30^{\circ} + 90^{\circ} = 210^{\circ} > 180^{\circ}$ So, $\angle 90^{\circ}$, $\angle 30^{\circ}$ and $\angle 90^{\circ}$ can not make a triangle.
 - d. Sum of 110° , 50° and $50^{\circ} = 110^{\circ} + 50^{\circ} + 50^{\circ} = 210^{\circ} > 180^{\circ}$ So, $\angle 110^{\circ}$, $\angle 50^{\circ}$ and $\angle 50^{\circ}$ can not make a triangle.
 - e. Sum of 60° , 60° and $60^{\circ} = 60^{\circ} + 60^{\circ} + 60^{\circ} = 180^{\circ}$ So, $\angle 60^{\circ}$, $\angle 60^{\circ}$ and $\angle 60^{\circ}$ can make a triangle.
 - f. Sum of 30° , 20° and $110^{\circ} = 30^{\circ} + 20^{\circ} + 110^{\circ} = 160^{\circ} < 180^{\circ}$ So, $\angle 30^{\circ}$, $\angle 20^{\circ}$ and $\angle 110^{\circ}$ can not make a triangle.
- In $\angle ABC$, $\angle A = 72^{\circ}$ and $\angle B = 68^{\circ}$ 7.

$$\therefore \angle C = 180^{\circ} - (\angle A + \angle B) = 180^{\circ} - (72^{\circ} + 68^{\circ}) = 180^{\circ} - 140^{\circ}$$

= 40°

So, in $\angle ABC$, $\angle C$ is 40°

Two angles of a D are 95° and 72°. 8. Sum of them = $95^{\circ} + 72^{\circ} = 167^{\circ}$.

So, third angle = 180° – (sum of two angles) = 180° – 167° = 13° So, the third angle of the triangle is 13°

9. In a triangle, one angle is 90° and other angle is 42°

Sum of two angles = $90^{\circ} + 42^{\circ} = 132^{\circ}$

So, third angle = 180° – (sum of two angles) = 180° – 132° = 48° So, the other acute angle or third angle is 48°

10. In a triangle, third angle is 116°.

Sum of other two angles = 180° – third angle = 180° – 116° = 64°

Other two angles are equal

So, each of the equal angles $=\frac{64^{\circ}}{2} = 32^{\circ}$

So, each equal angle is 32°

11. Fill in the blanks:

- a. A triangle has **three** vertices, **three** angles and **three** sides.
- b. Each angle of an equilateral triangle measures 60°.
- c. If two sides of a triangle are equal to each other, then the triangle is called an **isosceles** triangle.
- d. A triangle is called acute angled triangle if all of its angles are less than 90.
- e. A triangle is called right-angled if one of its angles is a **right** angle.

Exercise 17.2

1. Fill in the blanks:

- a. Opposite sides of a parallelogram are equal.
- b. A quadrilateral with only one pair of opposite sides parallel is called trapezium.
- c. A rhombus has all the sides equal.
- d. Only the opposite sides of a rectangle are equal.
- e. Each angle of a square is 90°.
- f. The sum of the four angles of a quadrilateral is 360° .

2. Find the missing angle for the given quadrilaterals:

a. In quadrilateral ABCD $\angle A = 100^{\circ}$, $\angle B = 65^{\circ}$ and $\angle C = 80^{\circ}$

$$\angle A + \angle B + \angle C + \angle D = 360^{\circ}$$

$$100^{\circ} + 65^{\circ} + 80^{\circ} + \angle D = 360^{\circ}$$

$$245^{\circ} + DD = 360^{\circ}$$

$$\therefore \angle D = 360^{\circ} - 245^{\circ} = 115^{\circ}$$

So, missing angle D is 115°.

b. In quadrilateral PQRS $\angle P=75^\circ$, $\angle Q=135^\circ$ and $\angle R=50^\circ$ $\angle P+\angle Q+\angle R+\angle S=360^\circ$

$$75^{\circ} + 135^{\circ} + 50^{\circ} + \angle S = 360^{\circ}$$

 $260^{\circ} + DS = 360^{\circ}$

$$\therefore \angle S = 360^{\circ} - 260^{\circ} = 100^{\circ}$$

So, missing angle S is 100°

c. In quadrilateral WXYZ \angle W = 64°, \angle X = 138° and \angle Y = 110°

$$\angle W + \angle X + \angle Y + \angle Z = 360^{\circ}$$

$$64^{\circ} + 138^{\circ} + 110^{\circ} + \angle Z = 360^{\circ}$$

$$312^{\circ} + \angle Z = 360^{\circ}$$

$$\therefore \angle Z = 360^{\circ} - 312^{\circ} = 48^{\circ}$$

So, missing angle Z is 48°

d. In quadrilateral LMNO $\angle L = 45^{\circ}$, $\angle M = 90^{\circ}$ and $\angle N = 130^{\circ}$

$$\angle$$
L + \angle M + \angle N + \angle O = 360°

$$45^{\circ} + 90^{\circ} + 130^{\circ} + \angle O = 360^{\circ}$$

$$265^{\circ} + \angle O = 360^{\circ}$$

$$\therefore \angle O = 360^{\circ} - 265^{\circ} = 95^{\circ}$$

e. In quadrilateral PQRS $\angle P = 65^{\circ} \text{m} \angle Q = 40^{\circ} \text{ and } \angle R = 90^{\circ}$

$$\angle P + \angle O + \angle R + \angle S = 360^{\circ}$$

$$65^{\circ} + 40^{\circ} + 90^{\circ} + \angle S = 360^{\circ}$$

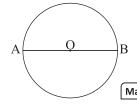
$$195^{\circ} + \angle S = 360^{\circ}$$

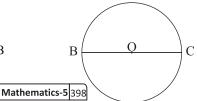
$$\therefore \angle S = 360^{\circ} - 195^{\circ} = 165^{\circ}$$

So, missing angle is 165°

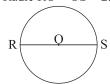
Exercise 17.3

- 1. A circle is given in the adjoining figure. Fill in the blanks by observing the figure.
 - a. The centre of the circle is **C**.
 - b. The diameter of the circle are AB, EF.
 - c. Radii of the circle are CE, CB, CK, CF, CA.
 - d. The line segment between two points G and H is a **GH**.
 - e. Chords of the circle are **EB**, **AB**, **EF**, **AF**.
- 2. Draw circles with the following radii using a compass.
 - a. Point O is centre Radic AO = OB = 5 cm
- b. Point O is centre Radic OB = OC = 6 cm

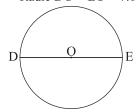




c. Point O is centre Radic RO = OS = 2.5 cm



d. Point O is centre Radic DO = EO = 7.6 cm



- 3. Find the radius of the circles with the following diameter.
 - a. 7 cm

Diameter d = 7 cm

:. Radius
$$r = \frac{d}{2} = \frac{7}{2} = 3.5 \text{ cm}$$

So radius of circle is 3.5 cm

b. 8 cm

Diameter d = 8 cm

$$\therefore$$
 Radius $r = \frac{d}{2} = \frac{8}{2} = 4$ cm

So radius of circle is 4 cm

c. 4.8 cm

Diameter d = 4.8 cm

:. Radius
$$r = \frac{d}{2} = \frac{4.8}{2} = 2.4 \text{ cm}$$

So radius of circle is 2.4 cm

d. 7.2 cm

Diameter d = 7.2 cm

:. Radius
$$r = \frac{d}{2} = \frac{7.2}{2} = 3.6 \text{ cm}$$

So radius of circle is 3.6 cm

- 4. Find the diameter of the circles with the following radii.
 - a. Radius of the circle = 6 cm
 - \therefore Diameter of the circle = 2 × radius = 2 × 6 = 12 cm So, the diameter of the circle is 12 cm.
 - b. Radius of the circle = 4.5 cm
 - \therefore Diameter of the circle = 2 × radius = 2 × 4.5 = 9.0 cm So, the diameter of the circle is 9 cm.
 - c. Radius of the circle = 3.8 cm

- \therefore Diameter of the circle = 2 × radius = 2 × 3.8 = 7.6 cm So, the diameter of the circle is 7.6 cm.
- d. Radius of the circle = 11.7 cm
 - \therefore Diameter of the circle = 2 × radius = 2 × 11.7 = 23.4 cm So, the diameter of the circle is 23.4 cm.

Fun with Maths

A. Measure the diameter of the given objects and complete the table.

Ans. Do it yourself.

B. Fill in the blanks.

- 1. Isosceles triangle
 - 4. centre

- 2. 180° 5. 90°
- 3. equal, parallel

parallelogram

7. equal

Multiple Choice Questions

Tick (✓) the correct choice:

4. c. 3.25 cm

- **Ans.** 1. a. 180°
- 2. a. square 5. c. 360°
- 3. a. diameter

6.

18)

Symmetry and Patterns

Look Back

1. Tick (\checkmark) the shape that do not have symmetry:

a.

b.



c.

1



d.



2. Draw the line of symmetry:

a.



b.



c.



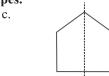
- 3. By using this code, decode the following messages:
 - a. Plant More Saplings
- b. I Love Reading

Exercise 18.1

1. Draw the lines of symmetry for these shapes.







d.



e.



f.



2. Find the number f lines of symmetry in each of the following shapes.







۳···· C.



3. Complete the figures treating the dotted line as the line of symmetry.

a.



b.



c.



d.



e.



f

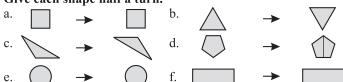


Turns

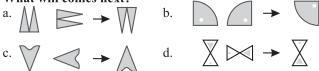
- 1. 1 right angle makes a $\frac{1}{4}$ of a turn.
- 2. 2 right angles make a $\frac{1}{2}$ of a turn.
- 3. 4 right angles make a **complete** of a turn.

Exercise 18.2

1. Give each shape half a turn.



2. What will comes next?



3. Give each shape quarter turn to complete the pattern.

		•	•
	SHAPE	$\frac{1}{2}$ Turn	$\frac{1}{4}$ Turn
a.		→ □	→ ⊞
b.		→ 🖔	→ 🐰
c.	\bigcirc	→ ○	→ ((
d.	V	→	→

Exercise 18.3

1. Put a △ around a triangular number and a ☐ around a square number.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	49	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

a. 10 b. 12 c. 1

- 2. Look at the pattern and fill in the blanks.
 - a. 1+3+5+7+9=25
 - b. 1+3+5+7+9+11+13+15=64
 - c. 1+3+5+7+9+11+13+15+17+19=100
- 3. Complete the following patterns.
 - a. $3+6=9=3\times 3$

$$6 + 10 = 16 = 4 \times 4$$

$$10 + 15 = 25 = 5 \times 5$$

$$15 + 21 = 36 = 6 \times 6$$

$$21 + 28 = 49 = 7 \times 7$$

$$21 + 28 = 49 = 7 \times 7$$

b.
$$\frac{1 \times 2}{2} = 1 = 1$$

$$\frac{2 \times 3}{2} = 3 = 1 + 2$$

$$\frac{3 \times 4}{2} = 6 = 1 + 2 + 3$$

$$\frac{4 \times 5}{2} = \mathbf{10} = 1 + 2 + 3 + 4$$

$$\frac{5 \times 6}{2} = 15 = 1 + 2 + 3 + 4 + 5$$

Fun with Maths

Decide whether the given pictures have vertical, horizontal or no line symmetry:

- **Ans.** a. Vertical symmetry ✓
- b. No symmetry ✓
- c. No symmetry /
- d. No symmetry 🗸

Multiple Choice Questions

Tick (\checkmark) the correct choice :

- **Ans.** 1. b.
- 2. a. 9
- 3. a. 60

Permeter, Area and Volume

Exercise 19.1

- Find the perimeter of following figures. 1.
 - a. Parameter = 30 cm + 23 cm + 25 cm = 78 cm
 - b. Parameter = 7 cm + 8 cm + 10 cm + 12 cm = 37 cm
 - c. Parameter = $2 (8 + 3.5) \text{ cm} = 2 \times 11.5 \text{ cm} = 23 \text{ cm}$
 - d. Parameter = 4×6.5 cm = 26 cm
 - e. Parameter = 4×2.5 cm = 10 cm
 - f. Parameter = 6 cm + 4 cm + 4.5 cm + 2 cm = 16.5 cm
- Find the missing entry of the rectangle for each of the 2. following:

Length	18 cm	50 cm	50 cm	24 cm	48 m
Breadth	12 cm	46 cm	30 cm	18 cm	22 m
Perimeter	60 cm	192 cm	160 cm	84 m	140 m

3. Find the missing entry of the square for each of the following:

Side	8.5 cm	12 cm	6.75 cm	18.4 m	81 cm
Perimeter	34 cm	48 cm	27 cm	73.6 m	324 cm

4. Solve the following word problems.

a. Length of rectangular park l = 30 m.

Breadth of rectangular b = 22 m.

Parameter of park = $2 (1 + b) = 2 \times (30 \text{ m} + 22 \text{ m}) = 2 \times 52 \text{ m}$ = 104 m

Distance covered in one round = 104 m

- \therefore Distance covered in 4 rounds = 4×104 m = 416 m So, Mohan cover red **416** m in 4 rounds of the park.
- b. Side of the square field = 120 m

∴ Parameter of the field = $4 \times s = 4 \times 120 \text{ m} = 480 \text{ m}$ The cost of fencing of $480 \text{ m} = ₹480 \times 15 = ₹7200$ So, the cost of fencing around f the park is ₹7200

c. Para meter of the square p = 84 m

 \therefore Length of its side = $\frac{p}{4} = \frac{84}{4} = 21 \text{ m}$

So, the side of the square is 21 m

d. Length of the rectangular park l = 20 m

Breadth of the rectangular park b = 15 m

Parameter of the park $p = 2 (1 + b) = 2 (20 m + 15 m) = 2 \times 10^{-2}$

35 m = 70 m

Distance covered in one round = 70 m

Distance covered in three round = $3 \times 70 = 210 \text{ m}$

So, Amrish jogs 210 m daily.

Mental Maths

Tick (\checkmark) the unit of area you will use to find the area of the following.

Ans. 1. A port card

- 2. Hockeyfield
- 3. Country
- 4. The label on your exercise book

sq. cm sq. m sq. km





Exercise 19.2

- 1. Measure the length and breadth then find the area.
 - a. 1 = 3 cm, b = 3 cm

b. l = 4 cm, b = 3 cmA = 12 sq.cm

A = 9 sq.cm

2.

c. 1 = 4 cm, b = 2A = 8 sq.cm

- Find the area of the following.
- a. Side of the squares = 5 cm

 \therefore Area of the square = $s \times s = 5$ cm $\times 5$ cm = 25 sq. cm

b. Length of rectangle 1 = 9 cm

Breadth of rectangle b = 7.5 cm

Area of rectangle = $1 \times b = 9 \text{ cm} \times 7.5 \text{ cm} = 67.5 \text{ sq. cm.}$

c. Length of rectangle = 9 cm

Breadth of rectangle = 3 cm

Area of rectangle = $9 \text{ cm} \times 3 \text{ cm} = 27 \text{ sq. cm}$

Length of rectangle 1 and 3 = 3 cm

Bread of rectangles 2 and 3 or 2 cm

Area of rectangles 2 and $3 = 2 \times 3$ cm $\times 2$ cm = 12 q. cm Total area of the figure = 27 sq cm = 12 sq cm = 39 sq. cm

3. Find the area of the rectangle with

a. Length of the rectangle l = 12 cm

Breadth of the rectangle b = 8 cm

Area of the rectangle $= 1 \times b = 12$ cm $\times 8$ cm = 96 sq cm

b. Length of the rectangle 1 = 8 cm
Breadth of the rectangle b = 6 m

Area of the rectangle = $1 \times b = 8 \text{ cm} \times 6 \text{ cm} = 48 \text{ sq cm}$

c. Length of the rectangle 1 = 16 cm Breadth of the rectangle b = 9 cm

Area of the rectangle = $1 \times b = 16 \text{ cm} \times 9 \text{ cm} = 144 \text{ sq cm}$

d. Length of the rectangle l = 8 mBreadth of the rectangle b = 6.5 m

Area of the rectangle = $1 \times b = 8 \text{ m} \times 6.5 \text{ m} = 52 \text{ sq m}$

- 4. Find the area of the square with the side :
 - a. Side of the square s = 6 cm

 \therefore Area of the square = $s \times s = 6$ cm $\times 6$ cm = 36 sq cm

b. Side of the square s = 9 cm

 \therefore Area of the square $s \times s = 9 \text{ m} \times 9 \text{ m} = 81 \text{ sq m}$

c. Side of the square s = 11.5 cm

 \therefore Area of the square = $s \times s = 11.5$ cm $\times 11.5$ cm = 132.25 sq cm

- d. Side of the square s = 18 cm
 - \therefore Area of the square = $s \times s = 18 \text{ cm} \times 18 \text{ cm} = 324 \text{ sq cm}$
- e. Side of the square s = 16 cm
 - \therefore Area of the square = $s \times s = 16 \text{ cm} \times 16 \text{ cm} = 256 \text{ sq cm}$
- f. Side of the square s = 8.5 cm
 - \therefore Area of the square = $s \times s = 8.5 \text{ cm} \times 8.5 \text{ cm} = 72.25 \text{ sq cm}$

5. Solve the following.

- a. Parameter of the squarefield = 520 m
 - \therefore Side of the square = $\frac{520}{4}$ = m = 130 m

Area of the square field = $s \times s = 130 \text{ m} \times 130 = 16900 \text{ sq m}$ So, length of the side of square field is **130 m** and

Area of the field is 16900 sq m

b. Length of the plat form l = 8 m = 800 cmBreadth of the plat form b = 6 m = 600 cmArea of the plat form $= 1 \times b = 800 \text{ cm} \times 600 \text{ cm}$ = 480000 sq cm

Length of the cement slab = 4 cmBreadth of the cement slab = 3 cm

Area of each cement lab = $4 \text{ cm} \times 3 \text{ cm} = 12 \text{ sq cm}$

Number of slabs required = $\frac{\text{Area of platform}}{\text{Area of slab}} = \frac{480000}{12}$ = 40.000 cement slabs

So, 40,000 cement slab are required.

c. Length of the ground l = 100 mBreadth of the ground b = 60 m

 \therefore Area of the ground = $1 \times b = 100 \text{ m} \times 60 \text{ m} = 6000 \text{ sq m}$

The cost of leveling ground for 1 sq m = \mathbb{Z} 2

The cost of leveling ground for 6000 sq m = $\mathbf{\xi}$ 2 × 6000 = $\mathbf{\xi}$ 12000

So, ₹ 12000 is the cost of leveling a ground

d. The height (length) of the wall = 2.88 m = 288 cm

The width of the wall = 50 cm

Area of the wall = height (length) \times width = 288 cm \times 50 cm = 14400 sq cm

Length of the brick = 12 cm

Breadth of the brick = 10 cm

 \therefore Area of the brick = 12 cm \times 10 cm = 120 sq cm

Number of bricks = $\frac{\text{Area of the wall}}{\text{Ara of the brick}} = \frac{-1440}{120} = 120$

So, 120 bricks are required for per laver.

Mental Maths

1. parameter 2. $2 \times (Length + breadth)$

3. $side \times side$ 4. $4 \times \text{side}$ 5. sq.cm

6. 14

144 cucm

Exercise 19.3

Hots

- 1. Find the volume of the following solids in terms of unit-cubes.
 - a. There are 3 unit-cubes.

So, the volume of the solid = 3 cubic unit

There are 4 unit-cubes.

So, the volume of the solid = 4 cubic unit

There are 6 unit-cubes.

So, the volume of the solid = 6 cubic unit

d. There are 7 unit-cubes.

So, the volume of the solid = 7 cubic unit

e. There are 6 unit-cubes.

So, the volume of the solid = 6 cubic unit

f. There are 12 unit-cubes.

So, the volume of the solid = 12 cubic unit

g. There are 9 unit cubes.

So, the volume of the solid = 9 cubic unit

There are 32 unit cubes.

So, the volume of the solid = 3 cubic unit

- 2. Count the number of cubes and find the volume in cu cm.
 - There are 10 cubes

So, volume = 10 cu cm

b. There are 14 cubes

So. volume = 14 cu cm

There are 36 cubes

So. volume = 36 cu cm

d. There are 32 cubes

So, volume = 32 cu cm

Mental Maths

Find the volume of the following:

1. 216 2. 1620

Exercise 19.4

1. Fill in the blanks:

- a. The volume of a cuboid = $length \times breadth \times height$
- b. The volume of a cube = $side \times side \times side$
- c. If each side of a cube is 1 m, its volume is = 1 cu m

2. Find the volume of these objects.

- a. Length of object (cuboid) l = 12 cm

 Breadth of object (cuboid) b = 8 cm

 Thickness of object (cuboid) h = 3 cm

 Volume of a cuboid $= 1 \times b \times h = 12$ cm $\times 8$ cm $\times 3$ cm = 288 cu cm
- b. Length of object (cuboid) l = 5 cm
 Breadth of object (cuboid) b = 2 cm
 Thickness of object (cuboid) h = 1 cm
 Volume of a cuboid = 1 × b × h = 5 cm × 2 cm × 1 cm
 = 10 cu cm
- c. Length of object (cuboid) l = 10 cm
 Breadth of object (cuboid) b = 6 cm
 Thickness of object (cuboid) h = 2 cm
 Volume of a cuboid = l × b × h = 10 cm × 6 cm × 2 cm
 = 120 cu cm
- d. Length of object (cuboid) = 15 cm
 Breadth of object (cuboid) = 3 cm
 Thickness of object (cuboid) = 2 cm
 Volume of a cuboid = 15 cm × 3 cm × 2 cm = 90 cu cm
- e. Length of object (cuboid) = 10 cm
 Breadth of object (cuboid) = 5 cm
 Thickness of object (cuboid) = 2 cm
 Volume of a cuboid = 10 cm × 5 cm × 2 cm = 100 cu cm
- f. Length of object (cuboid) = 6 cm
 Breadth of object (cuboid) = 5 cm
 Thickness of object (cuboid) = 4 cm
 Volume of a cuboid = 6 cm × 5 cm × 4 cm = 120 cu cm

3. Find the volume of each of the following.

- a. 24 cu mm b. 1000 cu cm
- c. 432 cu m d. 781.2 cu m
- e. 21112 cu cm

4. Solve these story problems.

a. Length of ice-cream brick = 22 cm Breadth of ice-cream brick = 10 cm Height of ice-cream brick = 8 cm

Volume o ice-cream brick = 22 cm \times 10 cm \times 8 cm = 1760 cubic cm

So, the volume of an ice cream is 1760 cu cm

- b. Length of the refrigerators = 80 cm
 - Width of the refrigerators = 40 cm
 - Height of the refrigerators = 90 cm

Volume of the refrigerators = $80 \text{ cm} \times 40 \text{ cm} \times 90 \text{ cm}$

So, John's refrigerator's volume is 288000 cu cm

- c. Length of the room = 10 m
 - Width of the room = 8 m
 - Height of the room = 12 m
 - \therefore Volume of the room = 10 m × 8 m × 12 m = 960 cu m So, the volume of air is 960 cu m
- d. Length of the aquarium = 30 cm
 - Breadth of the aquarium = 30 cm
 - Height of the aquarium = 50 cm

So the volume of the aquarium = $30 \text{ cm} \times 30 \text{ cm} \times 50 \text{ cm} =$ 45000 cu cm

So 45000 cu cm water has been filled in the aquarium.

- e. Size of a match box = $4 \text{ cm} \times 3 \text{ cm} \times 1 \text{ cm}$
 - \therefore Volume of a match box = 4 cm \times 3 cm \times 1 cm = 12 cu cm Size of a carton = $14 \text{ cm} \times 8 \text{ cm} \times 6 \text{ cm}$
 - \therefore Volume of a carton = 14 cm \times 8 cm \times 6 cm = 672 cu cm
 - \therefore Number of match boxes = $\frac{\text{Volume of carton}}{\text{volume of Match box}} = \frac{672}{12} = 56$

So, 56 match boxes can be placed in a carton

Hots

Find the perimeter and area of the shaded portion.

Ans. a.
$$p = 17.2 \text{ cm}$$

 $A = 15 \text{ sq.cm}$

b.
$$p = 22.8 \text{ cm}$$

 $A = 17 \text{ sqcm}$

Fun with Maths

Given below is a model of a school compound. find the area covered by different parts in it. express your answer in cm²:

- **Ans.** a. 30cm²
- b. 20cm²
- 65cm^2 C.
- d. 8cm²

- e. $4cm^2$ f. $4cm^2$
- 8cm² g.

Multiple Choice Questions

Tick (\checkmark) the correct choice :

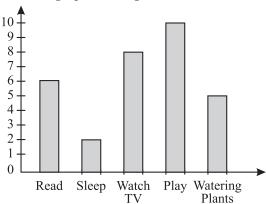
Ans. 1. b. 196 sq. cm

- 2. c. 10000 sq. cm
- 3. b. side \times side \times side
- 4. c. 320 cu. m

Look Back

1. The given table shows the number of students of a class who lie different activities

Draw the bar graph for the given information.



2. Fill in the blanks.

- a. graph
- b. x-axis
- c. pictograph

- d. 25
- e. 30 men
- f. y-axis

- g. values
- h. does not
- horizontal, vertical

Exercise 20.1

1. We can represent the given information in tabular form as below :

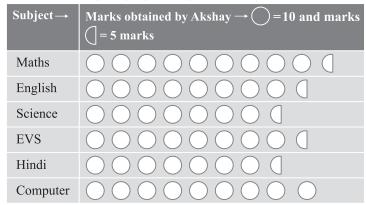
Liked Tourist Place	Tally Marks	Number of students
Mussorie	NJ III	9
Nainital	M I	6
Shimla	NI II	7
Darjelling	M I	6
Kullumannali		2

- a. Mussorie is liked most by 9 students.
- b. Kullumanali is liked least by 2 students.
- c. 5 more students like Shimla than Kullumanali.
- d. 6 students like Naintal.

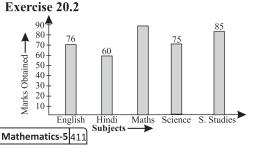
2. We can represent the given date as below.

Days	Number of books → 💹 = 8 books 🧾 = 4 books
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	

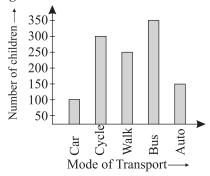
- a. On Wednesday and Thursday, the same number of books (40) are sold.
- b. There are 31 pictures of book so the total number of books sold in the week is $31\frac{1}{2} \times 8 = 252$.
- 3. We can draw a pictograph to represent the given data.



1. The marks obtained by Rashmi in the annual exams is shown using a bar graph. Read the graph carefully and answer the following questions.

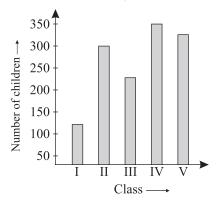


- a. Rashmi scored the highest in Mathematics.
- b. She scored equally in English and Science.
- c. She scored 85 marks in S.St.
- d. She scored (70 + 60 + 90 + 70 + 85 = 375) 375 marks in all
- 2. The following bar graph shows the mode of transport used by children go to school.



3. The following bar graph shows the number of students in class I to V in a school.

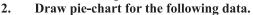
Scale 1 cm = 50 students on y-axis



Exercise 20.3

- 1. The students of class V voted for their favourite subject. The data has been represented as a pie-chart given below. Study the pie-chart and answer the following questions.
 - a. Hindi is least popular.
 - b. Mathematics is most popular.
 - c. Science is more popular than English.
 - d. Subject are in ascending order of their popularity as below.

Hindi < English < Science < Mathematics



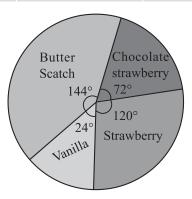
 a. A pie-chart for favourite flavor of Ice-creams of children is below.

Science

Hindi Adja

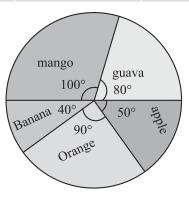
Mathematics

ociow.		
Favourite Ice	Number of Children	Angle Covered
Chocolate	60	$\frac{60}{300} \times 360^{\circ} = 72^{\circ}$
Butter scotch	120	$\frac{120}{300} \times 360^{\circ} = 144^{\circ}$
Vanilla	100	$\frac{100}{300} \times 360^{\circ} = 120^{\circ}$
Straberry	20	$\frac{20}{300} \times 360^\circ = 24^\circ$
	Total = 300	= 360°



b.

Types of tree	Number of Trees	Angle Covered
Mango	10	$\frac{10}{36} \times 360^{\circ} = 100^{\circ}$
Guava	8	$\frac{8}{36} \times 360^{\circ} = 80^{\circ}$
Apple	5	$\frac{5}{36} \times 360^{\circ} = 50^{\circ}$
Orange	9	$\frac{9}{36} \times 360^{\circ} = 90^{\circ}$
Banana	4	$\frac{4}{36} \times 360^{\circ} = 40^{\circ}$
	Total = 300	= 360°



Notes

Notes