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Books

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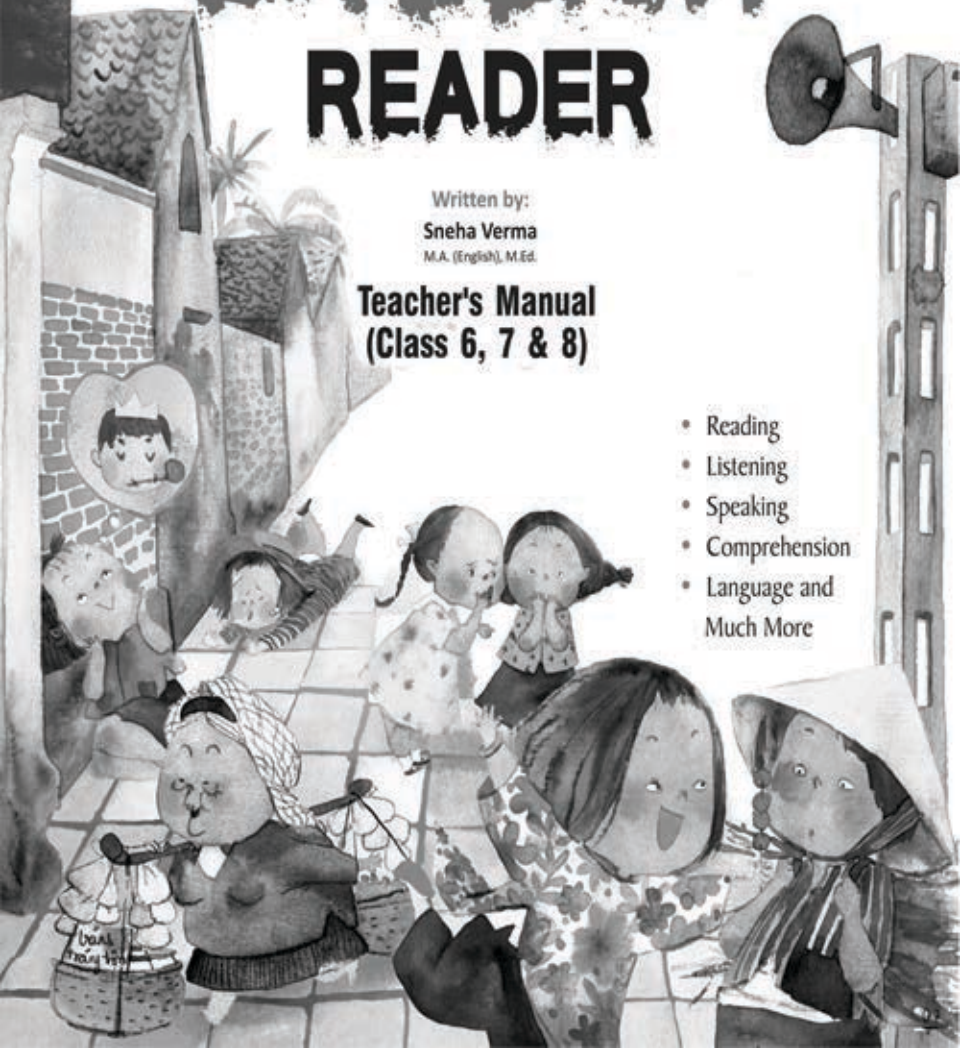


ENGLISH READER

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Teacher's Manual
(Class 6, 7 & 8)

- Reading
- Listening
- Speaking
- Comprehension
- Language and Much More



Teacher's Manual

Moto English World (Class-6)

CHAPTER I : THE PERFECT LIFE

Objective Type Question

- A. 1. The word 'Man' spelt with a capital 'M' in the second line because that we're not made better by mere "bulk" or standing long."
2. Even the "three hundred year" oak, so strong in its prime, becomes "dry, bald and sere."
3. Lily is called 'a flower of light' because this is a shining forth of reality.
4. The oak tree has lived a long time, but its life has been empty and meaning less. The lily's life though short at least has aesthetic benefit.
5. People usually think something is special and important only if it's big and sensational, but the fact is, the most wonderful aspects of life actually occur in small, short moments.
6. One of those is the fact that the quality of content is always more important than quantity. This means that search engines also care more about quality than quantity or length. It's never about 'more', it's about better.

Language Master

1. He does not play cricket.
2. Mr. Verma does not look sad.
3. I don't do my homework regularly.
4. He did not kill a goat.
5. She did not weep.

Be Wordy

1. Disappointed
2. Excited
3. happy
4. nervous
5. Relaxed

Creative Master

Do it yourself.

CHAPTER 2 : A BEAUTIFUL LEOPARD

Objective Type Question

- A. 1. iv 2. iii 3. iii 4. iv 5. ii
- B. 1. The langurs in the oak and rhododendron trees who at first would go leaping through the branches at my approach, now watched me with some curiosity as they munched up the tender green shoots of the oak.
2. It was some weeks before I saw the leopard again thought I was often made aware of its presence. At time I felt certain that I was being followed. And one when I was late getting home I saw two bright eyes staring at me from a thicket. I stood still, my heart banging away against my ribs. Then the eyes danced away and I realized they were only fireflies.
3. Do it yourself.

Language Master

- A. Blindly, angrily, gently, emotionally, busily, terribly, basically, hopelessly, cheerfully, actively, drily
- B. 1. excitedly 2. probably 3. partially 4. lifelessly

Be Wordy

Do it yourself.

Booster Master

Do it yourself.

Creative Master

Do it yourself.

CHAPTER 3 : ACROSS THE ATLANTIC

Objective Type Question

- A. 1. ii 2. iii 3. ii 4. iii 5. ii B. 1. T 2. T 3. T 4. F 5. F
- C. 1. 5,000, New York, England 2. ships 3. George Harbo, Frank Samuelson 4. fifty-five 5. Atlantic
- D. 1. George Harbo and Frank Samuelson built a boat about 5 metres long and $1\frac{1}{2}$ metres wide. At each end of the boat there was a tank for fresh water. A man named Fox gave them a big sum of money for building the boat. So they called the boat Fox.

2. Do it yourself.
3. Harbo and Samuelson rowed the boat from eight in the morning till noon everyday. Then they ate their lunch and rested for an hour. They rowed again until supper. At night one of them rowed while the other slept it was their daily routine on the journey.
4. The men were happy because everything was going according to plan.
5. On 14 June, a strong wind blew. It took the boat about 32 kilometres backwards! By the first week of July, the wind became very strong. Wave after wave broke over the fox. One man tried to throw the water out of the boat while the other rowed.

Language Master

- A.** 2. He, is studying Russian, literature.
 3. God is great and his Mercy still greater.
 4. He, who is my friend, should stand by me.
 5. Walking alone the road, John noticed a dead cobra.
- B.** 1. He said, "Always speak the truth."
 2. Will you help me?
 3. How beautiful the rain is!
 4. Mohan's father is too rich.
 5. "Never tell a lie", said the teacher.

Be Wordy

- A.** 1. environment 2. occasion 3. opportunity 4. surprise 5. government 6. achievement 7. believe 8. receive 9. modern 10. occurred 11. separate 12. convenience
- B.** 1. friend 2. Common 3. Respect 4. Possible
 5. Believe 6. Knife 7. Great 8. Justice

CHAPTER 4 : THE CHRISTMAS EVE

Objective Type Question

- A.** 1. iii 2. ii 3. i 4. iii 5. i **B.** 1. back 2. wise 3. 'loan' 4. fifty 5. pick
- C.** 1. Old wise (experienced) eyes of David told him that the visitor was not really a shopper.

2. David smiled, pointed to his ears and shook his head from side to side. He wrote on the notepad, "May I help you".
3. The man at the old clock shop said to friend at the door that the shopkeeper was a deaf person.
4. David lent money to the needy people as he wanted to help them.
5. The unfriendly face of the visitor turned friendly when he got fifty dollars for the watch that was worth less than that.

Language Master

- A.** 1. much 2. a lot of 3. much 4. many 5. a lot of 6. much 7. many
- B.** 1. a lot of wild animals 2. a lot of fun 3. a lot of books 4. a lot of traffic 5. a lot of tea
- C.** sis-ter; suc-cess; vil-lage; po-lice; en-er-gy; pro-mo-tion; par-ty; hol-i-day; af-ter-noon

Be Wordy

1. calm 2. critical 3. insensitive 4. patient 5. witty 6. sociable 7. sensible 8. sympathetic

Writing Master

Required order : 4, 2, 5, 1, 6, 8, 3, 7

Booster Master

- A.** 1. birds 2. Freeze 3. Taste 4. feel 5. goat 6. Thin 7. dirty 8. fourteen 9. hat, head 10. dark, blue

Creative Master

Do it yourself.

CHAPTER 5 : INCOMPATIBLE QUALITIES

Objective Type Question

- A.** 1. i 2. i 3. iii 4. i **B.** 1. c 2. a 3. e 4. b 5. d
- C.** 1. The horse thinks the braying of the donkey as crying.
 2. The donkey thinks that his braying is singing.
 3. The human musicians recognize the braying of donkey as donkey's tone'.
 4. In horse's view donkey is a stupid animal because it cannot be trained
 like horse for special job.

5. People recognize the work of a person saying "he works like a donkey".
6. People measure the power of a machine by 'horse-power'.
7. Zoologists tell that horse and donkey belong to the same family.
8. The horse feels proud for the bravery and faithfulness of the horses in wars and the bridegroom rides a horse only and only horses are used in processions.
9. In donkey's view the horse was trying to push his personality on the donkey by his talks of wisdom.

Language Master

A. 1. in 2. on 3. on 4. in 5. at

Be Wordy

A. 1. wolf 2. fox 3. lamb 4. kitten 5. mule 6. lion 7. tiger 8. hare 9. sheep 10. bear 11. monkey 12. elephant

B. 1. cocky 2. ratty 3. dogged 4. mousy

Writing Master

Donkeys are very strong animals. They carry heavy loads for long distances.

They will eat almost anything, sparse grass on roadside, peels of vegetables, etc. In spite of their usefulness and their patient hard work, donkeys are badly treated. Stupid, foolish persons are sometimes called donkeys or asses. This is very unfair to donkeys because they have so much sense as horses.

CHAPTER 6 : MAGNIFICENT MARY KOM

Objective Type Question

A. 1. i 2. ii 3. iii 4. i

B. 1. a keen athlete 2. she gave birth her twins 3. she was blessed with a third son

C. Do it yourself.

Language Master

A. 1. Football and squash are anaerobic exercises.

2. They involve sudden and quick movement.

3. They make one's muscles stronger but they didn't help the heart very much.

- Swimming and running are aerobic exercise.
- Aerobic exercises involve continuous movement.
- They make one's heart stronger and improve blood circulation.

Be Wordy

A. 1. table-5 2. ring-3 3. field-4 4. court-1 5. field-2

B. 1. play 2. done 3. play 4. doing 5. do

Writing Master

Do it yourself.

Booster Master

Do it yourself.

CHAPTER 7 : SHAHI DAL URAD

Objective Type Question

A. 1. iv 2. ii 3. 4. iii 5. i

B. 1. Sadiq was a shopkeeper's son and Mohammad Qadir was his father's name.

2. Nawab had gone to Qadir's ship because he heard that Mohammad Qadir was the famous cook.

3. Qadir made Shahi Dal Urad best.

4. He was nervous when he serving the dal.

5. The Nawab and his friends were busy with kites and rolled of kite string when Sadiq went to call the Nawab for lunch.

Language Master

A. sits, is sitting, is watching, watches, were flying, files

C. 1. wonderful, handful 2. wholesome 3. rainy, sleepy 4. friendship, citizenship 5. speciality, familiarity

D. 1. Untrue 4. Unacceptable 7. Disapproved

2. Incapable 5. Indirect 8. Undo

3. Disappearance 6. Inexpensive 9. Disagree

Be Wordy

you're, it's, you'll, Isn't, Let's, There's, don't

Writing Master

Do it yourself.

Creative Master

Do it yourself.

CHAPTER 8 : OUR HIDDEN TALENT

Objective Type Question

A. 1. iii 2. ii 3. i 4. iii 5. i

Language Master

A. Countable Nouns

money
clothes
furniture
bread

Uncountable Nouns

milk
coffee
sugar

Be Wordy

A. Do it yourself.

Booster Master

Do it yourself.

Creative Master

Do it yourself.

CHAPTER 9 : GANDHIJI'S IN TEEN AGE

Objective Type Question

A. 1. iii 2. i 3. ii 4. iv 5. iii B. 1. F 2. T 3. T 4. T 5. F

C. 1. laugh 2. five 3. my father 4. blind 5. realities

- D. 1. Gandhiji was seven years old when his father left Porbandar.
2. His books and his lessons were his sole companions.
3. Mr. Giles was the name of the Educational Inspector.
4. Harish Chandra and Shravana Kumar could not have been a historical character.
5. When he saw a picture of Shravana carrying, by means slings, his blind parents on a pilgrimage, this picture left an indelible impression on his mind.

Language Master

A. 1. She 2. this 3. his 4. I, the 5. this **B.** 1. Which 2. What 3. Who 4. Whose 5. Who

C. 1. in 2. at 3. at 4. to 5. with

Be Wordy

A. 1. impossible 2. Disadvantage 3. Unequal 4. Unable 5. Immortal 6. Unlead 7. Unfortune 8. Misbehave

B. 1. wonderful 2. wisely 3. beautiful 4. children 5. perfectly 6. kindly 7. Intelligence 8. ugliness

CHAPTER 10 : DEVELOPMENT OF COMPUTERS

Objective Type Question

A. 1. ii 2. iv 3. ii 4. iv **B.** 1. T 2. T 3. F 4. F 5. F

- C.** 1. Information means facts and their numerical details that tell you about a person, place, situation, or event. Facts, numbers, words, pictures, sounds and other information that has been collected and stored is called data.
2. Facts, numbers, words, pictures, sounds and other information that has been collected and stored is called data.
3. Computer can calculate for more quickly than any human can manage to do. Computers can do several other things besides carrying out calculations. Computers can process the data or the information according to the instructions given to them.
4. A computer follows the instructions blindly.
5. Carrying out operations in a computer is known as processing.
6. A set of code instructions that makes it possible for a computer to do a particular job is known as a program.
- 7.(i) Computers can calculate for more quickly than any human can manage to do.
- (ii) A computer can't feel or think like a man.
8. Computers let you access a lot of information. They let you communicate very quickly, for example sending out large numbers of letters or bills.

9. Positive use of the internet makes our lives easy and simple. The internet provides us useful data, information and knowledge for the personal, social and economic development and it is up to us to utilize our time on the worldwide web.
10. (i) Computers can get viruses.
(ii) Computers may also have bugs.
(iii) Sometimes a computer crashes, means it suddenly stops working and a long work done is lost.

Language Master

1. there, 2. fast 3. next-week 4. up 5. now 6. daily 7. soundly 8. quietly

Be Wordy

1. Information technology 2. software 3. hard disc, floppy disc 4. computers

Writing Master

Do it yourself.

Booster Master

Do it yourself.

CHAPTER II : THE FOG

Objective Type Question

A. 1. iii 2. ii 3. iv

- B.** 1. It clutched his throat, and he coughed when he was caught in the fog.
2. Do it yourself.
3. When the man rapped the stones in front, then the poet realized that a blind man led him home.
4. We should not get nervous with natural disasters although we should keep patience.

Language Master

B. 1. How well 2. What a Brilliant 3. What a fantastic 4. What a remarkable 5. What a narrow

Be Wordy

1. Remove 2. leave suddenly 3. fly 4. succeed

Writing Master

Do it yourself.

Booster Master

Do it yourself.

Creative Master

Do it yourself.

CHAPTER 12 : FOUR FOOLS**Objective Type Question**

A. 1. ii 2. iii 3. i 4. iii 5. i **B.** 1. such fools 2. sweets in his hands 3. accompany 4. king 5. family member

C. 1. F 2. T 3. F 4. F 5. T

D. 1. The king often behaved in a whimsical manner.

2. One day while roaming, the minister noticed a man who was walking hurriedly with a box of sweets in his hands.

3. The second man told that the horse is like his family member.

4. The third fool was the minister who wasted the time and energy in such a futile exercise.

5. Yes, the king excused the minister.

Language Master

A. a, the, a, the, a, the, a **B.** 1. a, the 2. a, the 3. an, the 4. a, the 5. an, the 6. a, the 7. the, the 8. a, the

Be Wordy

A. 1. Cheerful 2. Clear-headed 3. Cruel 4. indifferent

B. Do it yourself.

Writing Master

Do it yourself.

CHAPTER 13 : ROAD MANNERS**Objective Type Question**

A. 1. iii 2. i 3. iv 4. iv 5. ii **B.** 1. T 2. F 3. F 4. T 5. F 6. T

C. 1. footpath 2. right 3. left 4. Cyclists 5. Pedestrians

D. 1. The purpose of these rules is to make the roads safe for everybody.

2. The important rule for pedestrians is that they ought to keep

to the footpath and leave the middle of the road for vehicles. Where there is no footpath, pedestrians must keep close to the edge of the road.

3. All vehicles should keep to the left and leave the right half of the road free for those coming from the opposite direction. This is the traffic rule in all parts of India.
4. Drivers of vehicles uses right signals.
5. Traffic policeman is so important for us because he works on traffic duty.

Language Master

A. 1. nearly 2. quietly 3. fastest 4. early 5. more 6. carefully 7. lives 8. quiet 9. bravely 10. slowly

B. 1. hard 2. slowly 3. heavily 4. seriously 5. fast 6. successfully

Be Wordy

A. 1. a) He walked through the door.

b) He threw his dirty clothes.

2. a) They obey their parents.

b) There were some mango trees.

3. a) I will meet him next week.

b) He is very weak.

4. a) His height is 5 feet and 5 inches.

b) The statue of Unity is a remarkable feat of engineering.

5. a) I have some Bananas.

b) Today I learned how to do sum.

B. 1. route 2. heal, heel 3. pain, pane 4. knew, new

Writing Master

Do it yourself.

Creative Master

Do it yourself.

CHAPTER 14 : ALBERT EINSTEIN

Objective Type Question

A. 1. iii 2. iv 3. iv 4. i 5. iii **B.** 1. atomic 2. regimentation 3. energy 4. hours 5. absolute

- C.** 1. Because head of Einstein seemed much too large to his mother.
 2. Einstein did not know what to do with other children so his playmates called him Brother Boring.
 3. Einstein hated the school's order or discipline taken to an extreme.
 4. Einstein was highly gifted in Mathematics.
 5. Einstein loved to play Violin.

Language Master

- B.** 1. herself 2. himself 3. myself 4. yourself 5. themselves 6. ourselves 7. herself 8. yourself/yourself 9. himself 10. themselves

Be Wordy

- A.** 1. responsible 2. rational 3. sensible 4. reasonable 5. mature

Writing Master

Sequence of sentences : 4, 3, 1, 9, 7, 5, 6, 8, 2

Creative Master

Do it yourself.

CHAPTER 15 : FIRM DETERMINATION

Objective Type Question

- A.** 1. ii 2. iv 3 i 4. iii 5. i
- B.** 1. effortlessly 2. solo 3. mind 4. heroic 5. get
- C.** 1. Evelyn was seventeen years old when she went to the Royal Academy of music.
 2. Evelyn Glennie's loss of hearing had been gradual. Her mother remembers noticing something was wrong when the eight years old Evelyn was waiting to play the piano. "They called her name and she didn't move. I suddenly realised she hadn't heard," says Isabel Glennie.
 3. Percussionist Ron Forbes helped Evelyn to continue with music. She decided to make music her life. "My speech is clear because I could hear till was eleven, " she says.
 4. She auditioned for the Royal Academy of music and scored one of the highest marks in the history of the academy. She gradually moved from orchestral work to solo performances.

5. As for music, she explains, "It pours in through every part of my body. It tingles in the skin, my cheekbones and even in my hair," when she plays the xylophone, she can sense the sound passing up the stick into her fingertips. By learning against the drums, she can feel the resonances flowing into her body.

Language Master

1. X 2. a 3. X 4. X 5. a 6. a 7. X , X 8. X 9. X 10. X 11. an 12. X

Be Wordy

A. 1. b 2. d 3. a 4. e 5. c

Booster Master

Do it yourself.

Creative Master

Do it yourself.

CHAPTER 16 : TO KILL A TREE

Objective Type Question

A. 1. iii 2. ii 3. ii 4. ii 5. i

- B. 1. He says that a tree can't be killed out just by hacking and chopping. To put it to a permanent end, it should be uprooted entirely and left out to either in the sun.
2. "Anchoring earth" implies that the trees are held secure with the help of the roots in the earth. So long as the roots are firmly held by the earth, the tree is safe and cannot be killed by a simple jab of a knife. The "Roots" are the strength of the tree.
3. The hack of a knife or an axe, or chopping off a bough is not enough to bring a tree down. These jabs may inflict pain on the tree but the pain is not enough to kill it. The 'bleeding bark', the part where it has been wounded or where a bough is chopped off, will heal with time. New green twigs will grow again; boughs chopped off will be replaced by new boughs, which will grow into their former size.
4. We should not cut the trees. Excess of cutting could damage our environment and greenery. It is harmful for living beings.

Language Master

A. 1. I served sweets to Krishna's friends.

2. Karishma advised to follow a Routine.
3. Yesterday I purchased some furniture.
4. Karan and his friends shared his sorrows and joys.
5. Chandana broke rule as she was never disciplined.

B. 1. Indirect object 2. Direct object 3. Subject 4. Direct object 5. Subject

Be Wordy

- B.** 1. painter 2. baker 3. produce
r
4. cardiologist 5. farmer 6. musician
7. radiojockey 8. principal 9. sailor
10. treasurer

Writing Master

- A.** Do it yourself.
B. Do it yourself.

CHAPTER 17 : THE NET GAMES

Objective Type Question

- A.** 1. iii 2. iv 3. i 4. iii **B.** 1. b 2. c 3. a 4. e 5. d
- C.** 1. Tennis and badminton are similar —
(i) Each can be played by two people or four people.
(ii) It may be played both indoor or outdoors.
2. The players aim is to hit the ball or the shuttlecock over the net in such a way that it bounces in court and beats any attempt by an opponent to return it.
 3. The tennis court is rectangular in shape with a length of 24m and a width of 11m.
 4. A side's second point brings its score to 30, a third point brings it to 40, and a fourth point wins the game unless the other side then scores a point. Then it is called "40-all" or "deuce". At which two consecutive points are needed to win the game.
 5. A 'match' consists of either three or five 'games.'
 6. A game is made up of points. Each player or pair begins a game with no score, called "love". The first point that a side

wins is scored as 15. If the other side then scores a point, it is called "15-all". A side's second point brings its score to 30, a third point brings it to 40, and a fourth point wins the game unless the other side then scores a point. Then it is called "40-all" or "deuce" at which two consecutive points are needed to win the game.

Language Master

1. a, the 2. an, the 3. an 4. the, a 5. a, the 6. a, the 7. a, a 8. a, a, the, the

Be Wordy

A. 1. clapped 2. punched 3. pressed 4. waved 5. pointed 6. knocked

B. Add -ed to the following verbs :

knited	died	moped
dyled	scraped	cried
danced	studied	roared
dropped	played	fired

Writing Master

Do it yourself.

Booster Master

Do it yourself.

Creative Master

Do it yourself.

CHAPTER 18 : THE SCARY ROOM

Objective Type Question

A. 1. i 2. ii 3. i 4. iii 5. iv B. 1. T 2. F 3. F 4. T 5. F

C. 1. entering 2. whole 3. wrinkled 4. dark and shadows 5. dancing

D. 1. The youngman did not believe in ghosts because Indeed, if ghosts do exist, they'll have to work very hard to scare me.

2. Because the room was so big.

3. Only fear haunted the poor man.

4. The young man did not found anything in the room. Yes it was really haunted.

5. The moral of the lesson is that we should not believe in ghosts but it can't be denied the existence of the spirit.

Language Master

A.	1.	Rose	Risen
	2.	stored	stored
	3.	Awoke	Awoken
	4.	Punished	Punished
	5.	Beat	Beaten
	6.	Read	Read
	7.	Feared	Feared
	8.	Finished	Finished
	9.	Got	Got
	10.	Haunted	Haunted

B. 1. Transitive 2. Transitive 3. Intransitive 4. Intransitive 5. Intransitive
6. Intransitive 7. Intransitive 8. Transitive 9. Transitive 10. Intransitive

Be Wordy

A. Blindness—loss of vision, Muteness—loss of speech, Deafness—loss of hearing, Crippledom—inability to use one or more limbs, Paralysis—loss of sensation and control over some parts of the body, Amnesia—loss of memory, Spasticity—disease of the nerves, causing weakness and loss of control over muscles.

Writing Master

Do it yourself.

Booster Master

Do it yourself.

CHAPTER 19 : THE MOODY GIANT CROX

Objective Type Question

A. 1. iv 2. iii 3. iii 4. iii 5. i **B.** 1. meeting 2. tortoise 3. fruits 4. snakes 5. home

- C.** 1. Because Crox wanted the forest only for the crocodiles.
2. A strange smell of rot-rotting fruits on the ground, rotting animals in the river began to fill the forest.
3. The Crox thought that the tortoise were slow, stupid and they carry their houses on their backs and they share food, water and space from crocodiles.
4. When the snakes left the forest, the rats took over the forest.

They ate up the eggs of the lizards and crocodiles.

5. A strange smell filled the forest, the rats ate up the eggs of the crocodiles, the huge frogs began to eat the baby crocodiles and the insects grew bigger and nastier.

Language Master

- C.** 1. My clothes are washed by mother daily.
2. A shawl was bought by her yesterday.
3. The cricket match is seen on T.V. by us often.
4. The thieves were caught by the police last night.
5. The whole house is cleaned by her every day.

Be Wordy

A. 1. tutor 2. teacher 3. lecturer 4. coach 5. instructor

B. seller, speaker, advisor/adviser; mixer, employer, governor; watcher, inventor, examiner; conductor, bowler, creator; ruler, translator, designer

Writing Master

A. Once there lived a childless couple in the mountains. They used to worship the goddess of mountains every evening. One day the houselady made special sweets to offer to the goddess. The couple sat to start the worship. Just then a little girl entered the house. The girl told them that she was very hungry and asked for something to eat. That day there was nothing in the house except what was to be offered to. She asked the girl to wait till the offerings were over. But the little girl could not. So the couple lovingly served the little girl the sweets. When the girl finished eating, she smiled and went away. That night the couple had a dream. The little girl appeared in their dream and said, "I am the goddess of mountains. A lovely child will be born to you."

Booster Master

A. 1. effect 2. break 3. principal, sober 4. shake 5. site, ghastly 6. host 7. collage

Teacher's Manual

Moto English World (Class-7)

CHAPTER 1 : ADVENTUROUS TRIP ON HIMALAYAS

Objective Type Question

- A. Do it yourself.
- B. 1. The traverse strange, untrodden ways. The weather was too cold. Along the way they hear the call of mountain wind and waterfall.
2. The summit beckons them to come, the air is cold, their feet are numb. They climb to reach the grail they seek. The path is steep and narrow there, It snakes its way-these stairs of stone. Now mark the route they make their own. The sunshine gilds the lucid air.
3. The peak is stark with gelid snow. They look where sky and earth have merged from high above. Their soul are purged. Forgotten lies the world below.
- C. Do it yourself.
- D. Do it yourself.

CHAPTER 2 : FREEDOM IS LIFE

Objective Type Question

- A. 1. iv 2. iv 3. i 4. ii 5. i
- B. 1. c 2. a 3. e 4. b 5. d
- C. 1. She burst into a flood of tears and nothing that her maids could say comforted her.
2. The little bird began to sing and it sang a beautiful song it pulled the little princess out of her gloom.
3. The parrots could only say 'God save the King' and 'pretty polly.'
4. 'If it does come back you' ll be lucky, pop it into the cage and keep it there. That's the only way you can be sure of it", the sisters advised the little princess to do about her bird.
5. She took hold of the bird and popped it in the cage and shut the door. It hopped up to the ivory perch.

- The bird refused to be taken out in its cage because she wanted to have a good fly while the dew is still on the ground.
- When the bird said, "I cannot sing unless I'm free, and if I cannot sing, I die." The princess gave a great sob. This persuaded the little princess to give the bird its freedom again.
- The little bird opened its wings and flew right away into the blue regaining its freedom.

Language Master

A. 1. Is there, there is 2. Is there is not 3. are there 4. there is 5. are there 6. There is not 7. Is there 8. Is there

C. 1. It is 2. It is 3. is it 4. is it, it is 5. Is it 6. It is

Be Wordy

1. whistling 2. hummed 3. crooned, singing 4. burst into song 5. belt out

Writing Master

Do it yourself.

Booster Master

A. 1. mate 2. lap 3. pad 4. lack

B. 1. fed 2. be 3. tread 4. peace 5. wealthy 6. fed

Creative Master

Do it yourself.

CHAPTER 3 : A MEMORABLE TRIP

Objective Type Question

A. 1. ii 2. ii 3. iii 4. iii **B.** 1. T 2. F 3. T 4. T 5. T 6. T 7. T

Language Master

- A.**
- We ran under the all trees.
 - Can we sit under the trees?
 - Why do we have monsoon in India?
 - When do we have monsoon in India?
 - This is a good place to start.
 - Is this a good place to start?
 - Where are you going for your holidays?
 - I am going to Shimla for holiday.

B. Do it yourself.

Be Wordy

A. 1. b 2. b 3. a 4. c 5. a 6. b 7. a 8. c 9. c 10. c 11. b 12. a

Booster Master

Do it yourself.

Creative Master

Do it yourself.

CHAPTER 4 : TOM AND GEORGE

Objective Type Question

A. 1. i 2. iii 3. iii 4. iv 5. iv **B.** 1. F 2. F 3. F 4. T 5. T 6. T

C. 1. grass 2. two 3. wife 4. red 5. woman

D. 1. George was terribly upset because his younger brother Tom had again caused him some trouble.

2. One day, he announced that he did not like to work and that he wasn't suited for marriage. He wanted to enjoy himself.

3. George have four daughters.

4. Tom left his wife and office.

5. He married a woman old enough to be his mother. And she died after some time and left him everything she had – five lac pounds, a yacht, a house in London and a house in the country.

Language Master

A. 1. anything 2. everything 3. something 4. nothing 5. something

B. 1. All of us took part in the race.

2. All of them were present in the class.

3. We have taken all of it.

4. All of them have won.

5. We have read all of these books.

C. 1. All the boys were present in the class.

2. Himalayas are to the north of India.

3. I was reading the Ramayana on the bank Ganga.

4. God made the sun and the moon.

5. Suresh is one of the best students of our college.

Be Wordy

1. curiosity 2. reflection 3. practising 4. spending 5. possessing 6. expression

Writing Master

A. Do it yourself.

B. 1. c 2. a 3. b 4. e 5. d

Booster Master

Do it yourself.

CHAPTER 5 : A NEW SANSKRIT TEACHER**Objective Type Question**

A. 1. iii 2. iii 3. iii 4. iii B. 1. T 2. F 3. T 4. F

C. 1. crowded 2. retired 3. boarding 4. stopped

D. 1. The boys were feeling sad on their return to their hostel because their favourite old Sanskrit teacher had retired and a new teacher, Kalikumar, had been appointed for the new session.

2. The boys could not bring themselves up to making someone a butt of their rude jokes before a complete stranger so silence lingered for some time in the compartment.

3. The elderly gentlemen notice on returning to the train at Asansol, he found his bundles missing and the mouths of his earthen pots open. The rasgullas, laddoos and gulab jamuns packed tight in the pots were all gone. Even the mangoes that were secured tight in the cloth bundle had disappeared.

4. The author says that the old gentleman had played his 'trump card' because he was actually their newly appointed Sanskrit teacher who had been travelling with them all this while!

Language Master

A. 1. d, 2. e, 3. b, 4. c, 5. a

B. 1. Anyway, for better or for worse, I followed her advice.

2. I was in two minds about the travelling.

3. We need some expert people to breathe life into this project.

4. He says it is just a case of mind over matter.

5. She had a change of heart and decided to stay.

Be Wordy

A. 1. perseverance 2. enthusiasm 3. dedication 4. patience 5. passionate

B. 1. Aplomb 2. Crumb 3. Limb 4. Tomb 5. Bomb 6. Doubt 7. Dumb 8. Numb 9. Subdued 10. Subtle

Writing Master

Do it yourself.

Creative Master

Do it yourself.

CHAPTER 6 : THREE LUCKY GOATS

Objective Type Question

A. 1. ii 2. i 3. iii 4. i 5. iv **B.** 1. fortune 2. flapping 3. impressed 4. hidden 5. ring

C. 1. The widow asked her son to sell the cows because they had no fodder to feed the cows.

2. Sam exchanged his cows with the goats because these goats were much better than money and they will some day bring fortune.

3. Sam was curious to know the meaning of the three gems because he wanted to marry the girl.

4. The landlord announced that whoever could name the colour of the three strands of hair hidden among her black silken tresses, should have her for bride.

5. The landlord said to his daughter, "You have given him the ring and told him the secret, you should accept him as your groom."

D. 1. Do it yourself.

Language Master

C. 1. has turned (Present Perfect) 2. Planted (Past Simple) 3. Stopped (Past Simple) 4. finished (Past Simple) 5. has died (Present Perfect) 6. has, gone

Be Wordy

B. Silly, instinct, insolent vegetable, understand, illuminate, action

C. Unpopular, disadvantage, unload, unpleasant, irresponsible, insoluble, Immodest, discharge, intolerance, disappoint, irrelevant, *Moto English World (6-8)*

inexperience, inequality, impossible, irregular, unbearable

Writing Master

Bears have lived on this earth for 35 million years. They were present before men and women came. But human beings are killing them regularly. In the last 200 year, half of the bear population has disappeared. Some people kill the mother bear and steal its cub. They torture the young bear. While teaching it little tricks. The poor animal does what the trainers want because it is afraid of being beaten up or frightened with fire. These people keep it mostly hungry and thirsty. In the summer the weather is too hot for the furry animal. These people go to the town streets or parks. As they hit the tambourine the bear stands up and moves around. The onlookers thing it looked cute. If you see any such people inform the police and the forest department. Tell these trainers that to exploit poor bears in this way. These people may say they would not have a job without the bear. Do not take pity on them rather ask them to labour instead of eating out of the bear's painful labour. Arrange to release the bear in a cool forest with the help of elders, police and the forest department.

Booster Master

Do it yourself.

Creative Master

Do it yourself.

CHAPTER 7 : BE COURAGEOUS

Objective Type Question

- A.** 1. ii 2. ii 3. iii 4. i **B.** 1. T 2. T 3. T 4. T 5. T
- C.** 1. looking 2. squirming 3. bank 4. worst 5. boredom
- D.** 1. Yes, Brit was really brave because of smiling face, weeping heart.
2. Brit felt that nights were the worst. Sleeplessness drove his thoughts round the craziest bends and the flat was lifeless around him.
3. In the morning the pain slunk away, and things got worse were the difficulties that Brit faced in his daily life.
4. Yes Brit's family care for him.
5. (i) He was courageous.

(ii) He was brave.

(iii) He has smiling face, weeping heart.

Language Master

A. 1. has withstood 2. has done 3. has given 4. has made 5. has worked 6. has lived 7. have wrote 8. has done 9. has gone 10. Have they eaten?

B. 1. had finished 2. had given up 3. had made 4. had died 5. had set 6. had taken off 7. had leaved 8. had reached 9. had thrown 10. had knocked

Be Wordy

C. 1. shipwright 2. lexicographer 3. taxidermist 4. psychologist 5. almoner 6. stevedore 7. novelist 8. chandler

Writing Master

Do it yourself.

CHAPTER 8 : COMPANY OF PARENTS

Objective Type Question

A. 1. iv 2. ii 3. iv 4. i **B.** 1. F 2. F 3. F 4. T 5. T

- C.** 1. His mother gave him her finger to hold.
2. The little insects along the path had attracted his attention.
3. A man stood holding a pole with yellow, red, green and purple balloons.
4. Men, women and children were laughing.
5. The man asked the child.

Language Master

A. 1. had repaired 2. had eaten 3. had accepted 4. had reported 5. constructed 6. had published

B. 1. whose 2. that 3. which 4. whom 5. that

Be Wordy

1. wealthy 2. musical instrument 3. happy 4. temple 5. freedom 6. snakes

Writing Master

Do yourself.

Creative Master

Do yourself.

Moto English World (6-8)

CHAPTER 9 : WHO WEAVES FOR US?

Objective Type Question

- A. 1. iii 2. i
- B. 1. A new born child, marriage and death are the three main stages in the life of man.
2. Blue is the colour of the robes of a new born child.
3. The weavers weave the robes of a new born child at break of day.
4. Purple and green are the colours of veils of a queen.

Language Master

1. She is proud.
2. She invited me to lunch.
3. The God made the Sun and Moon.
4. This is me who is your friend.
5. She must had a bad dream.
6. I was reading the Ramayana.
7. His hair are curly.
8. All human beings require the energy.

Be Wordy

Day	gay	wild	child
night	bright	green	queen
still	chill	cloud	shroud

Writing Master

Do it yourself.

CHAPTER 10 : GOLD OR SYMPATHY

Objective Type Question

- A. 1. The proud man gave the gold to help the poet.
2. The poor man bound his head, and he gave him bread and watched him nigh and day.
3. Heavenly sympathy is greater than gold.
4. The proud man gave him gold but not a kindly word while the poor man gave him bread and heavenly sympathy. These were the difference between the 'proud man' and the 'poor man'.

Language Master

A. 1. at 2. on 3. to 4. by 5. for

- B.** 1. May God bless you!
2. May God help you!
3. What a fool I am!
4. May you prosper in life!
5. May you live long!

Be Wordy

1. good dancer 2. a teacher 3. garden 4. very helpful 5. the party

- B.** 1. N a t i on a l 2. G r e a test 3. c o u ntry
4. F r i ght 5. Tr a i n 6. Sym p a thy

Writing Master

Do it yourself.

Booster Master

Do it yourself.

Creative Master

Do it yourself.

CHAPTER II : WHAT A CRICKET MATCH!

Objective Type Question

- A.** 1. i 2. iv **B.** 1. innings 2. stationed 3. Dumkins 4. remained 5. fifty-four, faces
- C.** 1. Mr. Dumkins and Mr. Podder were the two batsman from the all-Muggleton.
2. Mr. Luffy and Mr. Struggles.
3. Fifty-four was the score.
4. He blocked the doubtfull balls, missed the bad ones, took the good ones and sent them flying all over the field.
5. Luffy tried to make runs for the Dingley Dell.

Language Master

- A.** 1. They can't buy clothes if the girls are poor.
2. They will have a party if the principal agrees.
3. She is pleased if she will lend them money.
4. I would like to buy that dress if I can save money for it.

5. Don't worry about the job if it is a burden.
6. I will go to the party if I'm invited.
7. Don't buy a new dress if you can't afford it.
8. Our friends will come to the party if they're free.
9. Take a nap if you are tired.
10. Please check the notes if you have time.

- B.**
1. work hard
 2. she have to control on spend of money.
 3. hurry up.
 4. I would learn how to drive?
 5. do exercise daily.
 6. let's go to the picnic.
 7. he should join acting school.
 8. stop worrying about anything.
 9. do not take the risk.
 10. let them be free.

Be Wordy

- A.** 1. white, neigh, ghost 2. who, wreath 3. worn, first

- B.** Do it yourself.

Writing Master

Do it yourself.

Creative Master

Do it yourself.

CHAPTER 12 : FRIENDSHIP AND ENMITY

Objective Type Question

- A.** 1. ii 2. iv 3. ii 4. iv 5. i
- B.** 1. clean 2. frenzied 3. surrendered 4. swim 5. teach
- C.**
1. It was difficult for Tom to conceal the fact that he had been in an unusually violent fight. His torn clothes, bruises and scratches told everything.
 2. Tom was not at all eager for a second fight because his body was sore after the previous day's encounter, but he could not refuse the challenge so he go back to the pool.

3. Tom was the better swimmer because Tom could have swum the length of the pool a dozen times without tiring, and here he would show the warrior his superiority. So he dived straight into the water, cutting through it like a knife and surfaced with hardly a splash.
4. Tom's dive surprised the warrior.
5. The two boys didn't continue the fight at the pool because they both were friends now.

Language Master

B. 1. eat enough 2. fruits enough 3. warm enough 4. enough money 5. go out enough 6. sharp enough

C. 1. rude 2. put 3. sue 4. flute

Be Wordy

Do it yourself.

Writing Master

Do it yourself.

Booster Master

- | | | | |
|-------------|-----------|----------|------------|
| 1. huge | 2. states | 3. human | 4. equal |
| 5. families | 6. states | 7. stop | 8. sustain |
| 9. African | 10. fear | | |

Creative Master

Do it yourself.

CHAPTER 13 : THE OLYMPICS

Objective Type Question

- A.** 1. iii 2. ii 3. i 4. iii 5. ii **B.** 1. c 2. a 3. e 4. b 5. d
- C.** 1. Olympic games were dedicated to Zeus, the supreme god of the Greeks and his temple was made in the Olympian plains.
2. The Ancient Olympic Games first took place in 776 BC in Zeus.
3. In 394 AD the Olympic Games were abolished by the Roman Emperor Theodosius I.
4. The sacred truce beginning the first known Olympic games read, "May the world be delivered from crime and killing and freed from the clash of arms. But after the abolition of Olympic games the athletic events took a secondary position to fighting events."

5. Baron Pierre De Coubertin revived the Modern Olympic Games.
6. The games included Pentathlon are Running, wrestling, long jump, throwing the discus and hurling the javelin. Chariot racing was a favourite sport of the warriors.
7. The aims of the Olympic movement were to promote the development of fine physical and moral qualities which are the basics of amateur sports so only non-professional amateur athletes were allowed to take part.
8. "The essential thing in life is not conquering but fighting well." It means the importance of the Olympics is not in winning but taking part in it is the epigram and motto of the Modern Olympic Games.
9. White pigeons are released and balloons are flown and the Summer Olympic Games start.
10. 26 miles and 385 yards is the distance of the marathon race.

Language Master

A. 1. get, pullover 2. get job 3. get, letter 4. get her 5. got train

B. 1. get lost 2. get cold 3. get better 4. got married 5. get dark

Booster Master

indecent, misuse, discharge, display, indeed, reduce, reassure, replace, disadvantage, subdivide, mistake, disconnect, inefficient, discover, uncorrect, unsatisfy, submerge, reassemble

Writing Master

- B.** 1. when I was a little girl.
2. full of colourful flowers.
 3. shone so brightly in the clear night.
 4. wind was perfect for kite flying.
 5. used to cook our food.
 6. have dinner on the cool sand.
 7. in winter, the waves in the sea.

Creative Master

Do it yourself.

CHAPTER 14 : NEVER LOOSE FAITH IN GOD

Objective Type Question

- A.** 1. ii 2. ii 3. ii 4. iii 5. iv **B.** 1. F 2. T 3. T 4. F 5. F
- C.** 1. downpour 2. sadness 3. hundred pesos 4. kind 5. seventy pesos
- D.** 1. Lencho knew his fields intimately had done nothing else but seen the sky towards the north-east.
2. For an hour the hail rained on the house, the garden, the hillside and on the whole valley.
3. The postman went to his boss laughing heartily showed him the letter to God. Never in his career as a postman had known that address.
4. The postmaster gave the letter to Lencho.
5. He stuck to his resolution, he asked for money from his employees, he himself gave a part of his salary, and several of his friends were obliged to give something for an act of charity.

Language Master

- A.** 1. She said that her brother was trying for a job in a bank.
2. He said that the boys had stopped playing.
3. She said that her father would give her a new pen.
4. I said that I had done my work.
5. She said that the sun rises in the east.
6. The Principal said that he was very busy then.
7. Varun said that his mother was working on the computer.
8. Mohini said that those flowers were so pretty!
9. Mrs. Mathur said that she would teach us a new poem the next day.
10. Teacher said that why had we been absent the day before.

Be Wordy

- A.** 1. e 2. d 3. c 4. b 5. a

Writing Master

Do it yourself.

Booster Master

Do it yourself.

Moto English World (6-8)

Creative Master

Downpour

CHAPTER 15 : WHY DON'T YOU APOLOGIZE?

Objective Type Question

- A.** 1. i 2. iii 3. iv 4. iii
- B.** 1. The boy lived with his parents. He belonged to Iranian.
2. When the boy did not apologize, the children thought that the boy was proud.
3. The boy said "Because I don't know 'apologize, I don't understand' apologize. I speak little little Dutch — very little Dutch. Please forgive!"
4. The boy apologized to the girl.

Language Master

Do it yourself.

Be Wordy

A. 1. S 2. S 3. S 4. A 5. S 6. S

B. Do it yourself.

Booster Master

Do it yourself.

Creative Master

Do it yourself.

CHAPTER 16 : WHERE THE MIND IS WITHOUT FEAR

Objective Type Question

- A.** 1. i 2. i 3. i
- B.** 1. head 2. about 3. patriot 4. dignity
- C.** 1. F 2. F 3. T 4. F
- D.** 1. He thinks about a united and free India
2. Do it yourself.

Language Master

- A.** 1. yet 2. but 3. that 4. and 5. before 6. but 7. because 8. while
9. before 10. because
- B.** 1. One should neither steal nor tell lies.
2. I ran very fast so that I could catch up with the others.

3. A scooter can run very fast while a car can run faster.
4. He was not doing anything although he should have been studying.
5. We could not go to Delhi because the highway was blocked.
6. You must take your medicine on time unless you will not recover fast.

Writing Master

Do it yourself.

Booster Master

Do it yourself.

Activity Master

Do it yourself.

CHAPTER 17 : A TIGER IN THE HALL

Objective Type Question

- A.** 1. ii 2. i 3. i 4. iii 5. iv **B.** 1. Teacher to crowd 2. Master to Teacher 3. Senior Teacher to Master 4. Master to Chairman 5. Chairman to Master
- C.** 1. The tiger have idea of the humans when he cowered before the ringmaster's whip that they used to sit on their chairs peacefully.
2. The tiger's idea changed when he passed through the town because people ran helter-skelter when they saw him.
 3. When they fell hungry they attack.
 4. The tiger's master was not allowed to enter the tiger's room because the tiger could eat him.
 5. The Chairman asked the tiger's master to sign an affidavit because he was risking his life.
 6. The tiger wished to go back to the jungle.

Language Master

1. As he was driving the street, a cat dashed across the Road.
2. Do you know, where Benny is?
3. My Goodness, what has happened to your face?
4. She writes very neatly, quickly and correctly.
5. Yesterday, I lost my earrings. I found them today.

Be Wordy

Do it yourself.

Writing Master

A. 1. When Albert Einstein was a young child he did badly at school. He often quarrelled with his teachers, and they punished him for not doing his homework. The only person who belived in him was his mother. She noticed that science fascinated him, and she knew that he was quite good at it. He promised to make her proud of him when he grew up. Later on, when he was only 26, he announced his famous theory of relativity. His teachers were surprised. They always thought he was stupid because he had long hair and a big moustache, and he wore odd clothes, Why do people worry about hair and clothes? Why are they not curious about why light travels so fast, or if time moves backwards or forwards?

Booster Master

A. 1. had 2. thought 3. running, deer 4. rested, class 5. break, cheat 6. reason 7. lay 8. hear, hushed 9. bounded 10. hall

B. realize, blacken, civilize, thicken, criticize, sweeten, patronize, simplify, economize, shortage, specialize, hasten, lengthen, classify

Creative Master

Do it yourself.

CHAPTER 18 : THE HUMPH OF A CAMEL

Objective Type Question

A. 1. iii 2. ii 3. ii 4. i 5. i B. 1. desert 2. prickles 3. double 4. Monday 5. eating

C. 1. The camel lived in the middle of the desert because he did not want to work.

2. The man called the horse and the dog and the ox together, and said, "Three, O Three! I' m very sorry for you, but that Humph-thing in the desert can't work or he would have been here by now, so I am going to leave him alone and you must work double-time to make up for it." That made the three very angry.

3. The horse said, 'there's a thing in the middle of your desert with a long neck and long legs. He hasn't done a stroke of work since monday morning.

4. The camel said, "Humph" again, but no sooner had he said it than he saw his back, that he was so proud of, puffing up and puffing up into a great big hump.
5. Djinn said to the camel, "All because you missed those three days. You will be able to work now for three days without eating because you can live on your hump, and don't you ever say I never did anything for you."

Language Master

D. 1. need 2. is 3. is 4. comes 5. starts 6. is 7. needs 8. is 9. taste
10. buy

Be Wordy

1. circle 2. curtain 3. coat 4. city

Writing Master

Do it yourself.

Booster Master

- | | | | |
|-------------|----------|----------|------------|
| 1. expelled | 2. Chop | 3. wood | 4. silent |
| 5. effect | 6. right | 7. fancy | 8. cleaner |
| 9. pit | 10. cook | | |

Creative Master

Do it yourself.

CHAPTER 19 : DOING INDIA PROUD

Objective Type Question

- A.** 1. iii 2. ii 3. iii 4. iii 5. ii
- B.** 1. JRD Tata 2. husband 3. woman 4. Bhaywad Gita 5. Spaceship
- C.** 1. Kalpana Chawla entered NASA's astronaut program in 1994 and was selected for flight in 1996.
2. Chawla died in the space shuttle Columbia disaster which occurred on February 1, 2003. When the space shuttle disintegrated over Texas during re-entry into the Earth's atmosphere, with the loss of the seven crew members, shortly before it was scheduled to conclude its 28th mission, STS-107.
3. William attended Needham High school in Needham, Massachusetts, graduating in 1983, she went on to receive a Bachelor of Science degree in Physical science from the

United States Naval Academy in 1987, and a Master of Science degree in Engineering Management from Florida Institute for Technology in 1995.

4. Among the personal items she took with her to the ISS were a copy of the Bhagwad Gita, a small figurine of the Hindu deity Ganesha and some samosas.
5. On January 31, February 4, and February 9, 2007, she completed three space walks from the ISS with Michael Lopez-Alegria.

Language Master

1. are 2. have 3. is 4. has 5. is 6. live 7. are 8. are 9. looks 10. is

Be Wordy

1. skullcap 2. shawls 3. blazer 4. bow-tie 5. waistcoat

Writing Master

Do it yourself.

Booster Master

Do it yourself.

Activity Master

Do it yourself.

CHAPTER 20 : MY PACKING BEFORE START THE JOURNEY

Objective Type Question

A. 1. i 2. iii 3. iv

B. Do it yourself.

- C.**
1. When Hari's asked him about boots then George's irritating, senseless laugh made the writer irritated.
 2. George and Harris trod on the butter.
 3. Montomorency's ambition in life is to get in the way and be scolded. If he can squirm in anywhere he particularly is not wanted, and be a perfect nuisance, and make people mad, and have things thrown at his head, then he feels his day has not been wasted.

Language Master

A. 1. lighter 2. highest 3. smaller 4. smallest 5. most famous 6. closest 7. Best

Be Wordy

A. 1. c 2. d 3. e 4. b 5. a B. 2. vigorous handshake 3. bad weather
4. big smile 5. good care 6. close relative

Writing Master

Do it yourself.

Booster Master

Do it yourself.

Creative Master

Do it yourself.

Teacher's Manual

Learning English Book (Class-8)

CHAPTER 1 : IMAGINATION**Objective Type Question**

A. 1. i 2. i 3. iv

- B. 1. In his imagination the poet was able to explore the world of adventure.
2. Read a book, travelled to the moon, lived with the Eskimos, hunting and fishing, spent time in the forest of Africa.
3. In his world of fantasy and imagination, the poet performed wonderful deeds.
4. Adventure was always on my mind so the poet play at pirates and cowboys.

Writing Master

Do it yourself.

Booster Master

Do it yourself.

Creative Master

Do it yourself.

CHAPTER 2 : THE KINGDOM OF ANTS**Objective Type Question**

A. 1. i 2. ii 3. iv 4. iii 5. iv

- B. 1. feelers 2. wisest 3. anthills 4. fifteen 5. male

- C.** 1. Because each does its share of work intelligently and bravely, and never fights with other members of the group.
 2. Five to six weeks.
 3. The worker ants carry them about daily for airing, exercise and sunshine.
 4. New ants learn their duties from old ants as workers, soldiers, cleaners etc.
 5. Some other creatures that live in anthills are beetles, lesser, breeds of ants and the greenfly.
 6. Hard work, sense of duty and discipline.

Language Master

- A.** 2. If Misha missed the train, she will get the next one.
 3. If you came earlier, you will meet my father.
 4. If you teased the dog, it will bite you.
 5. If it does rain, everyone can eat inside.
- B.** 1. Closed 2. Would not get 3. Would feel 4. Would lose
 5. Borrowed

Be Wordy

1. on duty 2. dedicated 3. overworked 4. work 5. worked hard

Writing Master

Do it yourself.

Booster Master

Do it yourself.

Creative Master

Do it yourself.

CHAPTER 3 : THE CLEVER YOUNG LADY

Objective Type Question

- A.** 1. ii 2. ii 3. i 4. ii 5. ii **B.** 1. fingerprints 2. hindering 3. firmness
 4. frighten 5. jewels
- C.** 1. James was a respectable and honest citizen. He made locks and was successful enough at his business to have two helpers but he was not completely honest because he robbed a safe every year for enjoying drink, dance and dinner in five star hotels.

2. James robbed every year for enjoying drink, dance and dinner in five star hotels.
3. For two weeks James had been looking the house at Sunlight Enclave, looking at its rooms, its electric wiring, its paths and its garden. He found that a painting hid a safe. This afternoon the two servants, who remained in the house while the family was in London had gone to the movies. James saw them go, and he felt happy in spite of a little tickle of hay fever in his nose. In the bright July sunshine he came out from behind the green wall, his tools carefully packed in a bag on his back. There were at least fifteen thousand pounds worth of jewels in the safe,' he thought. "If he sold them one by one, he expected to get at least five thousand, enough to make him happy for another year.'
4. When James attempted to rob the safe at the Sunlight Enclave a woman was standing in the doorway.
5. The lady gave James regarding his hay fever that "Hay fever," and found himself sneezing again. The voice went on, "You can cure it with out just what plant gives you the disease. I think you'd better see a doctor, if you re-serious about your work. No was was not not really interested in his health.
6. Within two days police arrested James for the jewel robbery. There was no proof. After long interrogation he was found guilty and sent to prison. He often thinks of the charming, clever young lady who was in the same profession as he was, and who tricked him.
7. The lady said to him, I want to wear my jewels in a party tonight, so I came down to get them, but James smiled, "You've forgotten the number to open the safe, haven't you?" And within a few minutes, James had opened the safe, given her the jewels, and gone happily away.

Be Wordy

Do it yourself.

Booster Master

A.	suitable	reliable	usable
	enjoyable	breakable	comfortable
	valuable	desirable	memorial
	lovable	resistible	reversible

B. 1. calm 2. loud 3. right 4. unsafe 5. unsure

C. 1. overcharge 2. robber 3. near 4. deceive 5. culpable

Writing Master

1. Bees have two pairs of wings. These are set so close together to carry pollen or the flower dust. When the bee flies, the rear wings open out and fix themselves on when the sun shine. Bees fly from flower to flower only to carry nectar from the flower. A bee has a tiny tank inside its body the rear edge of the front wings which is made into honey. The bee sucks the nectar from the flower through a long tube. On its hind legs are two baskets the pollen sticks to the hair on its body. The body of a bee is covered with hair. When the bee dives into a flower and rolls about in it, that they almost touch. And the bee has a comb and a special soft brush. When the bee combs out the pollen, it moistens it with a speck of honey and presses it into the pollen baskets. Then it flies homewards.

Creative Master

Do it yourself.

CHAPTER 4 : THE LITTLE BLACK BOY

Objective Type Question

- A.** 1. "My soul is white" means my soul is as white as the white child's soul.
2. The mother pointing east side while speaking with the child.
3. God gives away his heat.
4. After the "cloud" vanishes, children will hear the voice saying : "come out from the grove, my love and care, And round my golden tent like lambs rejoice."
5. The black boy feels that although his body is black and inferior, his soul his spiritual self is as fine as white child's As the black boy has endured greater suffering on earth, he will help the white boy learns to bear the beams of love, then touching the white boy will become possible.
6. The mother directs the attention of her black boy to look at the rising sun and tells him that God does live there. From there the sun provides light and heat to the creatures of the world. All flowers, trees, beasts and human beings receive from he sun comfort in the morning and happiness at the noon.

7. Here in this stanza, the body is seen as a garment of the soul to be worn on earth. Once the child is spiritually prepared to face the brilliance of heaven this material protection is no longer necessary.

B. Do it yourself.

Language Master

A. 1. because 2. and 3. since 4. while 5. even 6. but 7. nor 8. if 9. although 10. whether

B. 1. white 2. after 3. dark 4. sad 5. hate

C. 1. brute 2. deprive 3. brake 4. die 5. celebration

Be Wordy

2. manager, manger 3. sip, ship 4. fade, fad 5. park, spark 6. urban, urbane

Writing Master

Do it yourself.

Creative Master

Do it yourself.

CHAPTER 5 : THE BRAVE RANI OF JHANSI

Objective Type Question

A. 1. iv 2. i 3. ii 4. i 5. ii **B.** 1. November, 11, 1835 at Varanasi 2. eighteen 3. women and children 4. soldier 5. maid

C. 1. T 2. T 3. F 4. T 5. F

- D.** 1. Rani Laxmibai was born on November, 11, 1835 at Varanasi.
2. Chhabili was the nick name of Rani Laxmibai in her childhood because she was so charming and attractive so people called her "Chhabili".
3. In may 1857, the Indian soldiers of Delhi and Meerut rose in revolt against the British.
4. Her enemies informed the British that the Rani was not their friend.
5. Two Maratha warriors, were sent to help Rani Laxmibai.
6. Damodar Rao was the name of Rani Laxmibai's son.
7. Two Maratha warriors, Nana Saheb and Tantia Tope were sent to help Rani Laxmibai.
8. Rani Laxmibai did not accept the slavery of British because she was brave young lady.

Language Master

- A.** 2. Please tell me when is the train coming?
 3. Please tell me what does she want?
 4. Please tell me what is the time by your watch?
 5. Please tell me where are you going?
- B.** 2. If you read in bad light, you will ruin the eyes.
 3. Work hard if you want to pass the examination.
 4. Run fast if you want to catch the train.
 5. You have no need for a doctor if you eat good food.

Be Wordy

- A.** 1. attack 2. bravery, 3. Independent 4. Unfortunate 5. closely 6. friend
- B.** 1. teddy bear 2. attention 3. healthy 4. specially 5. carefully 6. difficulty
- C.** 1. Honesty is the best policy.
 2. All is well that ends well.
 3. All that glitters is not gold.
 4. God help those who help themselves.
 5. Slow and steady wins the race.
- D.** 1. on 2. for 3. of 4. for 5. at 6. on 7. at 8. for 9. for 10. above

Writing Master

Do it yourself.

Booster Master

Do it yourself.

Creative Master

Do it yourself.

CHAPTER 6 : ON KILLING A TREE**Objective Type Question**

- A.** 1. iii 2. iv 3. iv 4. i 5. iv **B.** Do it yourself. **C.** 1. F 2. T 3. F 4. T 5. F
- D.** 1. Trees grow from the roots upwards and the trunk increase by one annular ring every year.

2. They provide us the materials for tools and shelter play your part and adopt the trees in the Royal Parks today. Each branch of the decision tree could be a possible outcome.

3. Chlorophyll can absorb sunlight and convert it into starch because the roots are under-ground and they don't receive light, so there is no need for them to have chlorophyll and that's why they are white and leaves are green, root is wet because soil should be kept moist and soaking wet and roots to seek out moisture at the lower depths of the pot.

4. The pain caused by the hacking and chopping is not enough to kill it. Its injured and mutilated bark would repair after some time and tender, green twigs will rise up from its hacked base.

5. Small branches make a big and strong tree.

Language Master

A. 1. captured 2. amused 3. collection 4. recovery 5. response 6. success 7. kindness 8. approval 9. anger, arrogance 10. popularity

B. Do it yourself.

C. 1. protect 2. difficult 3. fast 4. accompanied 5. direct

D. 1. poke 2. outside 3. germinate 4. enlarge 5. moor

Writing Master

Do it yourself.

Booster Master

Do it yourself.

CHAPTER 7 : HONOURING AN ARTIST

Objective Type Question

A. 1. i 2. i 3. iv 4. iv 5. iv **B.** 1. yes, no 2. bounds 3. Artist 4. Mukherjees 5. letter

C. 1. F 2. F 3. T 4. T 5. F

D. 1. Pranabesh Datta, Jaiyanta Sarkar, Samar Kumar was the crisis faced by the Shatadal club.

2. Samar Kumar refused to come because outdoor shooting in Kalimpong. Came up unexpectedly, so he's very sorry, but says he cannot come.

3. "We look at you and our wonder knows no bounds" is the famous line all educated Bengalis would recognise.

4. The alternative arrangement that was made by the club was they was decided that Akshay Bagchi would call on Haralal Chakarvarty, together with Pranabesh and some other members of the club.
5. The pink house by the side of the road had a name plate with 'Haralal chakravarty, Artish' written on it. This made their job easy. They opened the gate and went in. It was a simple house showing that Chakravarty had never really made a lot of money.
6. Akshay Bagchi and all members of club decided to call on Haralal Chakravarty.
7. First reason, I can see that it may be used quite easily next year for a different person. All you need to do is to change the name and the data. And secondly, it is true that I do not really deserve it. The artist Haralal Chakravarty died three years ago in this town.
8. Rasiklal Chakravarty was Haralal Chakravarty brother.

Language Master

A. 1. can I ? 2. does it? 3. did the girls? 4. will they? 5. are they? 6. did you? 7. will not he? 8. haven't you? 9. shall we? 10 am I not?

B. 1. Sound 2. Unsure 3. Unknown 4. Uneducated 5. Pride

C. 1. require 2. demonstration 3. tomb 4. unremembered 5. end

Be Wordy

Do it yourself.

Writing Master

Do it yourself.

Booster Master

Do it yourself.

CHAPTER 8 : CARTOON CHARACTERS

Objective Type Question

A. 1. ii 2. i 3. iv 4. i 5. ii **B.** 1. kind 2. gloves 3. clumsy 4. irritates 5. 22nd

C. 1. Mickey Mouse wears red shorts, large yellow shoes and white gloves.

2. It is loved by the audience because of the humour and adventure involved. His bulging forearms, staccato chuckle and quint eyes portraits him well.
3. Donald Duck is famous for his explosive anger and his speaking with a lisp that is often difficult to understand and his mischievous and irritable personality, Donald found its way to top.
4. He is an animated husband with a bad temper and not enough brains for his schemes yet having a beautiful wife. He is an average cave man who enjoys with his family and friends, who loves bowling. His catch phrase. "Yabba-Dabba Doo!" caught kids, attention at once and they still have it on their tongue. He has an impulsive and stubborn nature and is prone to accident.
5. Tom and Jerry supported comic violence as their fights included many activities like slicing each other in pieces or burning or using weapons. Because of this, it was criticized by many but still loved by all.
6. This cartoon character is very sweet and kind and tries to help out his friends. It is a honey-coloured bear wearing a red shirt. This teddy bear knows how to steal people's heart by the words and the deeds.
7. Bugs Bunny was created in 1938 at lean Schlesinger production. Mr Witty, The intelligent Mastermind, such options can describe him better.
8. Doraemon is a Japanese manga series created by Fujiko Fujio which later became an anime series and an Asian Franchise. The series is about an intelligent robotic cat named Doraemon, who travels back in time from the 22nd century to aid a pre-teen boy, Nobita Nobi.

Language Master

A. 1. in 2. into 3. on 4. over 5. upon

B. 1. away from, towards 2. on, upon 3. at, on 4. on, under

C. Do it yourself.

Be Wordy

Do it yourself.

Writing Master

C. 1. illegal 2. unable 3. untidy 4. unhappy 5. incorrect 6. dishonest 7. impatient 8. unemployed 9. invisible 10. illegible 11. irregular 12. impossible 13. unpack 14. unlock 15. dislike

Booster Master

Do it yourself.

Creative Master

Do it yourself.

CHAPTER 9 : SYMPATHY

Objective Type Question

A. 1. iii 2. i 3. iii

B. 1. He gave him gold.

2. Because he paid him back.

3. A poor man helped him. he bound has heat, he gave him bread, and watched him night and day.

4. According to the poet sympathy is more important than money.

Language Master

A. 1. Cruelty 2. happiness 3. cursed 4. joy 5. day

B. 1. grief 2. irritate 3. kindness 4. higher 5. sympathetic

C. 1. Unequel 2. Unhappy 3. Un known 4. Unpaid 5. Unsafe

D. 1. Comfortable 2. Available 3. Reasonable 4. Valueable 5. Bearable

Writing Master

Do it yourself.

Booster Master

Do it yourself.

Creative Master

Do it yourself.

CHAPTER 10 : THE MYSTERY OF THE CROOKED MAN

Objective Type Question

A. 1. iii 2. i 3. iv 4. iv 5. i B. 1. join him on a strange case 2. site of tragedy 3. her friend and neighbour 4. it did not open 5. tried to open the door

C. 1. T 2. T 3. F 4. F 5. T

- D.** 1. Coloney Barclay was a fine soldier and commanded a regiment. He and his wife Nancy had no children but were a happily married couple, even though, Coloney Barclay had a violent temper. Major Murphy also mentioned that the Colonel often became depressed. His fellow soldiers noticed too that he disliked being left alone, especially after the dark.
2. Henery Wood tortured and became a cripple in India.
3. Holmes discovered that a third person had come to the Barclay' room because that the most peculiar part of the case, was the disappearance of the door key.
4. She was out of her house with miss marrison and they saw a deformed man on the side of the road.
5. Teddy was a mongoose. He cathed snakes with the hey of it to earn a living.
6. Mrs. Barclay had accompanied her friend and neighbour. Mrs. Morrison to a meeting.
7. Nobody murdered Mr. Barclay, Medical evidence showed that death was due to apoplexy.

Language Master

- A.** 1. Mother hops uncle will visit us tomorrow.
2. My father came home just now.
3. I write a letter to my grandfather.
4. The train should arrived at 11 pm but it was two hours late.
5. We will go for a movie tomorrow.
6. I have been lived here since 2002.
7. The earth revolves around the sun.
8. Twenty years ago my family lived in Kashmir.
9. I didn't go to school yesterday.
10. I have just eaten my lunch.
- B.** 1. The, an 2. a, the 3. The, a, the 4. a 5. The, a, the 6. The, an 7. The

Be Wordy

1. dependance 2. persistence 3. inheritance 4. abundance 5. attendance 6. resistance 7. inference 8. preference

Writing Master

Do it yourself.

Booster Master

Do it yourself.

Creative Master

Do it yourself.

CHAPTER II : TEMPLE OF LEARNING

Objective Type Question

A. 1. i 2. iii 3. iv 4. iii 5. iii **B.** 1. South Africa, ashamed 2. imperfect education 3. English 4. scientific 5. shame

C. 1. T 2. F 3. T 4. T 5. F

- D.** 1. Gandhiji never took part in any exercise because of his shyness.
2. The easiness tempted him to sit in the persian class.
3. Gandhi talks of two "neglects", they are –
(i) Exercise. (ii) Gymnastics
4. English became the medium of instruction in most subjects from the fourth standard. Geometry, Sanskrit were new subject.
5. Gandhiji's eyes drew tears because of the kindness of teacher.
6. He was learning at the high school when Gandhiji married.
7. If you have any difficulty, why not come to me? I want to teach you sanskrit to the best of my ability. You should not lose heart. Come and sit again in the Sanskrit class.

Language Master

- A.** 1. Who hit me?
2. Who hit somebody?
3. What happened today?
4. Who gave me money?
5. Who worried about something?
6. Who borrowed the necklace from somebody?
7. What word means something?
8. Who fell over something?
9. Who lives in that house?
10. What mobile is not working?

B. Do it yourself.

Be Wordy

1. c 2. d 3. b 4. a 5. h 6. g 7. f 8. e 9. l 10. j 11. i 12. k

Writing Master

Do it yourself.

Booster Master

Do it yourself.

Creative Master

Do it yourself.

CHAPTER 12 : BLINDS CAN READ AND WRITE

Objective Type Question

A. 1. ii 2. i 3. iii 4. i 5. ii **B.** 1. fast 2. sonography 3. six-dot 4. left to right 5. revolution

C. 1. The priest got him enter into a school specially for the blind in Paris– The Royal institute for Blind youth.

2. Valentin Hauy, a french professor of calligraphy had started this school and prepared special books with embossed letter. Hary’s system of reading for the blind was very useful.

3. The priest helped Braille to enter the Royal institute for Blind youth.

4. Louis was not satisfied with embossed print because it was quite difficult to learn and there was no way for writing in it.

5. Sonography was based on the sounds of the words and not on the letters of the alphabet.

6. Braille was invented the system of writing.

7. Six dots will do all the letters of the alphabet. The base was for each letter he used a six-dot cell. Each letter was formed with the help of one or more raised dots in a cell. Different numbers and positions of the raised dots in a cell represented different letters.

8. Braille was only 15 in 1824, when he invented this system of writing. Books could be produced for blind people to read and write so Brille’s alphabet called International Alphabet for the Blind.

Language Master

Moto English World (6–8)

- A.** 1. They have been looking for you everywhere.
 2. I have been writing a short story.
 3. It has been raining since yesterday morning.
 4. That boy has been squatting there the whole evening.
 5. The cat has been mewling non-stop for the last half an hour.
 6. For the past month, the man has been missing from his hometown.
 7. Who has been sleeping on my bed?
 8. They have been playing tennis for an hour.
- B.** 1. I have been learning french classes in October.
 2. Jill has not been finished cooking yet.
 3. We have been waiting for the bus 25 minutes ago.
 4. Peter has been repairing his bike in the morning.
 5. Ann has been still looking for a job since six months.

C. Do it yourself.

Be Wordy

A. 1. listening to music 2. dance 3. watching television 4. skating 5. sail 6. flying kites 7. baking 8. gardening

B. peace	surprise	noise	space
close	replace	nice	converse
vice	case	grace	silence
course	notice	please	place
police	chase	house	defense
tense	sense	Malice	license
distance	expense	entrance	guidance
exercise	residence	attendance	revise

Writing Master

Do it yourself.

Booster Master

Do it yourself.

Creative Master

Do it yourself.

CHAPTER 13 : THE FEELING OF LOVE

Objective Type Question

- A.** 1. ii 2. iv 3. i 4. ii 5. iii **B.** 1. contentment 2. care 3. sad 4. good 5. dozed
- C.** 1. The eagle did not finish off the kitten because he had never known anything like this before.
2. The kitten was not afraid of the eagle because the eagle loved it.
3. The new experience was for the eagle that companionship and care were matters unknown to him.
4. The kitten want to got to the valley because the kitten was peevish and kitten wants milk and cream.
5. Do it yourself.

Language Master

- A.** 1. b 2. e 3. c 4. a 5. d
- B.** 1. the tyre of my cycle punched.
2. the train arrived before.
3. was walking on the road.
4. and rain begin.
5. I was talking my friends.

Be Wordy

Do it yourself.

Booster Master

Do it yourself.

Writing Master

Do it yourself.

CHAPTER 14 : THE YOUNG SPIRITED DANCER

Objective Type Question

- A.** 1. iv 2. i 3. ii 4. i 5. iii **B.** 1. b 2. d 3. a 4. e 5. c
- C.** 1. She should have been running around, this traumatic accident took place with Sudha.
2. Dr. Pramod Sethi helped Sudha to regain confidence in herself.
3. Her Vigorous practice made her leg begin to bleed Sudha was

saved after her wounds but did not heal.

4. When Dr Sethi again who watched Sudha perform Bharatanatyam. He held a meeting with her dance teacher. Then he gave her a replacement more suitable for her dance movements for three weeks Dr. Sethi tried out different options by observing her dance movements. Finally he built a special leg most suitable for her as a dancer.
5. She had a role that instantly made her a model for all those with limited abilities struggling to survive in the insensitive world of the able-bodied. Sudha played in the film Mayuri.
6. His father R.D. Chandran advised her, "Use the crutches not to walk but to hit Mr. Fate in the face."
7. That one single performance, the first after her traumatic accident turned her into one of the most sensational stars the country had ever seen.
8. Bharatanatyam form of dance Sudha used to do.
9. She was tense in her first performance because of criticism.
10. Saga is a shining example to all youth.

Language Master

- A.** 1. has to walk 2. had to go 3. has to wear 4. have to go 5. had to answer
- B.** 1. What have been shown to the passengers?
2. What time the children have to be in bed?
3. What has to be kept in control by Sam?
4. How the pupils have to listen?
5. When we had to walk home?
6. How long Sue had to wait?
- C.** 1. You don't have to pay a lot of money.
2. You don't have to work so hard.
3. Dick doesn't have to wait.
4. Joe doesn't have to go out.
5. She didn't have to get up early.
6. You didn't have to walk home last night.

- D.** 1. has to 2. have to 3. have to 4. must 5. have to 6. have to
E. 1. Mistrust 2. strong 3. weak 4. timidity 5. cheerful
F. 1. Tricky 2. adore 3. sweat 4. Victory 5. immediately

Word Zone

Do it yourself.

Writing Zone

Do it yourself.

Booster Zone

Do it yourself.

Activity Zone

Do it yourself.

CHAPTER 15 : MY STRUGGLE FOR AN EDUCATION

Objective Type Question

A. 1. ii 2. iv 3. iii 4. ii 5. i **B.** 1. 82 miles 2. after midnight 3. greatest place on earth 4. Yankee 5. floor and closets

C. 1. F 2. F 3. F 4. F 5. F

- D.** 1. The single ambition of the writer was to go to Hampton.
2. His brother John helped the writer.
3. His mother was rather weak and broken in health.
4. He crept under the sidewalk and lay for the night on the ground, with his satchel of clothing for a pillow.
5. Cargo of pig iron was being unloaded from the large ship.
6. The writer got admission in the school for cleaning recitation room.
7. Broker T.Washington was the name of writer.

Language Master

- A.** 1. The author was too poor to buy food for him.
2. He looked too shabby to impress the head teacher.
3. He dusted everything too carefully to leave even a particle of dust.
4. The author's mother was too weak to hope to live long.
5. Hampton was too far from Malden to reach there in a day.

Be Wordy

A. On fire - They were sitting around the fire and trying to keep themselves warm.

A great deal - The tool matters a great deal to him.

In a large measure - If something is true in some measure or in large measure, it is partly or mostly true.

Of course - The ship was blown of course by a storm.

At once - If you do something at once, you do it immediately.

At any rate - At any rate, your plan needs revision.

B.

Verbs

Resolve

Permit

educate

admit

determine

complete

Nouns

Resolution

Permission

education

admission

determination

completion

C. 1. exhausted 2. struggle 3. half-hearted 4. undergo 5. extremely
6. at any rate

Writing Master

Do it yourself.

Creative Master

Do it yourself.

CHAPTER 16 : THE CREATOR, HORSE AND MAN

Objective Type Question

A. 1. ii 2. i 3. iv 4. iii 5. i **B.** 1. solid 2. fancy 3. capture 4. intervals
5. worthy

C. 1. The Creator reduced the amount of solid materials to make the new animal.

2. The wind and the sky elements that made the new animal dashing and freedom loving. It would run a race with the wind, it would dash to the point where sky met earth.

3. The man capturing the horse because he can ride on it with his burden on its back.

4. The man caught the horse in the net.

5. The man kept him hungry and thirsty for one or two days and then tried one rope around with a curb in its mouth. He kept it confined in a prison called stable.
6. In spite of its deep desire for freedom, the horse could not escape bondage. So he tried to break the walls of the prison by kicking hard with its hoofs.
7. The horse was beaten up at intervals, its diet was reduced further the man finally tame the horse.
8. In his meditation, the Creator see the horse missing.
9. This creature of yours is not worthy of freedom so the man proved that the stable was the best place for the horse.
10. From heaven the Creator could see the horse but not the rope. He was greatly puzzled. What sort of creation it was made. He felt it was a foolish mistake.

Language Master

A. 1. that 2. This 3. Those 4. These 5. This 6. These 7. Those 8. That 9. This 10. That

B. 1. This 2. This 3. These 4. Those 5. These

Be Wordy

Do it yourself.

Writing Master

A. All living beings need water. Animals drink water through their mouths. But the plants get water it soaks up water and swells inside their roots and stems. Water from the ground comes up these tubes and spreads to each and every part of the plant-branches, leaves, flowers and fruits. Each tiny root wears a hard little helmet at its point. It guides the root towards wet earth and helps it avoid dry and stony ground. It goes round large stones while the root follows it. The root always finds space through bundles of tiny tubes between the grains of mud. All the while in which to breathe and grow.

B. Do it yourself.

Creative Master

Do it yourself.

CHAPTER 17 : THE BEAUTY OF STATUES

Objective Type Question

- A.** 1. i 2. ii 3. iii 4. i 5. iv **B.** 1. beauty 2. marble 3. 175 4. monolith 5. contemplating
- C.** 1. A statue is an image of a person or animal in three dimensions that is made in solid material such as stone or metal and is usually large.
2. The metal is melted and poured in hollow containers with a particular shape and then allowed to become hard. It is called die casting.
3. In 62 BC, king Antioch III Theos of Commagene built on the top of the Mount Nemrut a tomb sanctuary flanked by huge statues of himself, two lions, two eagles and various Greek and Persian gods.
4. Sphinx was built in 2500 BC by the pharaoh Khafre, the supposed builder of the second pyramid at Giza.
5. David is a master piece of Renaissance sculpture sculpted by Michelangelo from 1501 to 1504.
6. The Moai are monolithic statues located on Easter Island, one of the most isolated islands on Earth. The famous statues were carved by the Polynesian colonizers of the island, mostly between circa 1250 AD to 1500 AD. In addition to representing deceased ancestors, the Moai may also have been regarded as the embodiment of powerful living or former chiefs. The tallest Moai erected, called Paro was almost 10 metres high and weighed 75 tons. The heaviest erected was a shorter but squatter Moai weighing 86 tons and one unfinished sculpture, if completed, would have been approximately 21 metres tall and a weight of about 270 tons.
7. The Statue of Liberty was a gift from the people of France to celebrate the centennial of the signing of the United States Declaration of Independence, stands upon Liberty Island. The construction of the statue was completed in France in July 1884 and arrived in New York the following year.

Language Master

1. Do you dislike making parathas?
2. Do you dislike losing at chess?

3. Do you dislike watching cricket?
4. Do you dislike sending greeting cards?
5. Do you dislike walking in bad weather?
6. Do you dislike watching a film after paying for it?
7. Did you hear Sally opening the door?
8. Do you hear Kim closing the gate?
9. Did you hear David squeaking with his shoes?
10. Did you hear Sarah barking at her dog?

Writing Master

Susan was reading one of her books at night. The book was full of pictures of flowers and fruits. She liked pictures and she was looking at the ones in the book for a long time. Then she fell asleep and has a dream. In her dream she saw a decent garden. There were beautiful flowers, fruits and butterflies. But she could not dreaming and half asleep. Susan got up from her bed and began to look for her glasses, "Where are my glasses?" She was still to look at them with glasses on. The noise woke up her brother. He asked, "What will you do of your glasses at this time of night?" Susan said, "I can't see all those beautiful flowers, fruits and butterflies clearly. I want see them clearly."

Booster Master Do it yourself.

Creative Master Do it yourself.

CHAPTER 18 : THE DEADLY WISH

Objective Type Question

- A.** 1. iii 2. i 3. ii 4. iii 5. iv **B.** 1. he lost an arm in the war 2. hand
3. whom Herbert takes it 4. the three wishes 5. four pairs of hands
- C.** 1. F 2. F 3. T 4. T 5. F
- D.** 1. Sergeant Major Morris was a retired Army Officer.
2. The monkey's paw was indian magic little paw-of a dead monkey. It has been dried so it looks a little dreadful.
3. Sergeant gave the monkey paw to Mr. White. The paw had a magic spell put upon it. Put a spell on this paw. It might have been anything else, but he took the first thing that came handy. Ah! he put a spell on it, and made it so that three people could each have three wishes.

- Mr. White utters a cry and lets the paw drop gazing with horror at the paw: It moved! As he wished, it twisted in my hand like a snake.
- Herbert worked in a company.
- Mr. and Mrs. Whites were waiting for, over breakfast. Samson came instead.
- The wish for 200 pounds prove to be deadly because the company disclaim all responsibility but, in consideration of your son's services, they wish to present you with a certain sum as compensation.

Language Master

Do it yourself.

Be Wordy

- e
- d
- g
- b
- a
- h
- b
- f

Writing Master

Do it yourself.

Booster Master

Do it yourself.

Creative Master

Do it yourself.

CHAPTER 19 : THE DAY THE EARTH TURNED GOLD

Objective Type Question

- A.** 1. i 2. ii 3. ii 4. i **B.** 1. poorest 2. returned, announced 3. experience 4. hillock, landscape 5. Earth
- C.** 1. T 2. T 3. T 4. T 5. F
- D.** 1. The king was famous for his charity.
2. He thought a lot and decided to stop the practice. "If I give must, it should be only to those who are really needy, It is high time I know who are really needy and, to begin with, I must find out the poorest man in my kingdom," he decided. He gave order to his minister to find out the poorest man.
3. His body except a yard of bark; he lives on whatever fruits some wood-cutters leave beside him on their way home from the forest.

4. For the king, the discipline was a bit awkward experience for the first few weeks. But soon he realised that it was the most welcome change from the dry or anxious hours in the court where he was always surrounded by diplomats and flatterers and discontented people.
5. The silence of the hillock, the sunrise and sunset which coloured the landscape, the breeze which embraced him with the message of freedom, the songs of the birds in the woods and above all the quiet yet over-whelming presence of the mendicant slowly made the king a different man. The little time he spent there everyday had its effect on the rest of his time and routine.
6. At the end of the third year, one day the mendicant suddenly asked the king, "Well, it seems we have forgotten about the two things you wanted to know-about the man poorer than myself and about the secret of transforming the earth into gold! Would you not like to know about them?"
7. The king smiled and replied, "I was the poorer man because I was anxious to possess more gold and I was begging to know the secret of changing the Earth into gold. And secondly, I believe, by now I have learnt the secret of changing the earth into gold. When I sit here and marvel at the splendour of nature all around, at sunset and sunrise when the colours of heaven are sprinkled on the Earth — at the diamond fringed clouds-at all God's creation-all appear to me a thousand times more wonderful than gold."

Language Master

- A.** 1. are 2. are 3. are 4. is 5. is 6. are
B. 1. wants 2. attend 3. desire 4. does 5. were 6. were 7. are 8. does
9. do 10. were
C. 1. Uneducated 2. richest 3. agitation 4. loud 5. awful
D. 1. appreciation 2. begging 3. worried 4. difficult 5. half light

Be Wordy

1. This pickle is boiling. 2. It is a blessing to have such an incident person in our team. 3. The manager rejected the whole batch of new goods. 4. On my birthday, we ate out at the desire new eatery near our house. 5. The dictionary is a useful tool!

Writing Master

Do it yourself.

Booster Master

Do it yourself.

Creative Master

Do it yourself.

CHAPTER 20 : KRISHNA STOPS A TRAIN**Objective Type Question**

- A.** 1. i 2. ii 3. iii **B.** 1. part, parcel 2. read 3. limping, bleeding 4. blocked railway 5. dropped
- C.** 1. T 2. T 3. F 4. T 5. T
- D.** 1. The teachers in the nearby school might have chased Krishna away because he was poor and his parents did not go him school.
2. He thanked God for saving his life from the landslide and hoped, at the same time, that no train would come that way as there were boulders on the railway track.
3. The driver of the train had not told about the landslide because the communication system in the train between the driver and the safety officials was not very well developed.
4. Do it yourself.

Language Master

A. 1. see, exist 2. running 3. working 4. are standing 5. being, persist

B. 1. late 2. wealth 3. joyful 4. danger 5. fearful

C. 1. uneducate 2. hobble 3. cleave 4. streak 5. insignificance

Be Wordy

1. Tent 2. back pack 3. camera 4. waterproof jacket 5. hammock 6. binocular 7. compass, map

Writing Master

Do it yourself.

Booster Master

Do it yourself.

Creative Master

Do it yourself.

