

पर्ल बुक्स

# ENGLISH READER



**Help  
Kit**

**(Class 6 to 8)**

## Exercise

## A. Answer the following questions :

1. Alfred Tennyson is the poet of the poem.
2. His friend's death inspired him to write the poem.
3. The sailor's lad was singing a song in his boat.
4. The fisherman's boy was playing with his sister.
5. Arthur Henry Hallam was the name of the poet's friend.

## B. Complete the lines of the poem :

Break, **Break, Break**

On they **cold grey stones, O sea!**

And **I would that my tongue could utter.**

The **thoughts that arise in me.**

**O well for the fisherman's boy**

That **he shouts with his sister at play!**

O well **for the sailor lad**

**That he sings in his boat on the bay!**

## Vocabulary

## A. Fill in the blanks choosing the right word :

1. Do not take a very heavy **dose** of this medicine.
2. He was playing a **foul** game.
3. His **heart** is normal.
4. The eagle **soar** very high.
5. Let us **pray** to God.

## Grammar

## ? Use of who and which

'Who' is used with human being, 'which' is used with non-living things :

Fill in the blanks :

1. The man **who** is honest is trusted.
2. **Which** is your book?
3. I know the house **which** he lives in.
4. He is here, **who** is fortunate.
5. The horse **who** I recently bought is an Arabian.
6. This is the boy **who** I told you of.

? **Form the sentence by the following prepositions**

1. on                      The book is **on** the table.
2. in                      Ram is the most famous person **in** the town.
3. at                      Don't throw stones **at** others.
4. from                   I got a letter **from** my brother.
5. with                   He is living **with** his aunt.
6. among                The teacher distributes the toffee **among** the students.

Think and Write

Do yourself.

2

## A True Hero

### Exercise

A. **Answer the following questions :**

1. Manoj was an honest and sincere worker.
2. He was working as a pilot on a ship.
3. The passengers were terrified because the ship had caught fire.
4. The result of the sailors' attempt was, that at last the ship touched the shore. All the men, women and children were saved.
5. The captain of the ship ordered Manoj to run the ship on to the nearest shore.
6. The men, women and children were saved by the bravery of Manoj, who kept on running the ship in spite of surrounded by flames. The ship reached the shore safely only because of him.

B. **Fill in the blanks :**

1. Manoj was an **honest** and **sincere** worker.
2. But he did not **leave** his place.
3. He turned the wheel with **his one hand** and **the knee**.
4. At last the ship **touched** the shore.
5. Manoj was working as a **pilot on a ship**.

C. **Put tick (✓) against true statements and cross (✗) against the wrong statements.**

- |      |      |      |      |
|------|------|------|------|
| 1. ✓ | 2. ✓ | 3. ✓ | 4. ✓ |
| 5. ✓ | 6. ✓ |      |      |

### Vocabulary

A. **Match the following :**

- |              |              |
|--------------|--------------|
| 1. Stretched | (f) Spread   |
| 2. Progress  | (a) Develop  |
| 3. Vast      | (b) Very big |

- |            |              |
|------------|--------------|
| 4. Wounded | (e) Injured  |
| 5. Ruled   | (c) Governed |
| 6. Battle  | (d) War      |

**B. Fill in the vowels to complete the words :**

- |            |          |         |
|------------|----------|---------|
| 1. wheel   | 2. shark | 3. Sail |
| 4. octopus | 5. owl   | 6. ear  |
| 7. egg     | 8. Tear  |         |

**C. Complete the following spellings :**

- |           |              |           |
|-----------|--------------|-----------|
| 1. honest | 2. terrified | 3. flames |
| 4. knee   | 5. shore     | 6. death  |
| 7. turned | 8. ship      | 9. burnt  |

**Grammar**

**A. Join the following sentences by using 'and' or 'with' :**

1. Reena **and** Sidhi went to Delhi.
2. Sushil is a wise **and** honest boy.
3. I went to market **with** my friend.
4. I bought a pen **and** a pencil.
5. My brother **and** sister went to the school.

**B. Make nouns from the following words :**

- |              |                     |
|--------------|---------------------|
| 1. announce  | <b>announcement</b> |
| 2. fulfil    | <b>fulfillment</b>  |
| 3. live      | <b>life</b>         |
| 4. serve     | <b>service</b>      |
| 5. proud     | <b>pride</b>        |
| 6. different | <b>difference</b>   |

**C. Make adjectives from the following words :**

- |         |                |            |               |
|---------|----------------|------------|---------------|
| 1. wind | <b>windy</b>   | 2. speak   | <b>spoken</b> |
| 3. full | <b>fulsome</b> | 4. honesty | <b>honest</b> |
| 5. fear | <b>fearful</b> | 6. risk    | <b>risky</b>  |

**D. Change the following sentences into past tense :**

1. Cow gave us milk.
2. He took tea in the morning.
3. I wrote a letter to my mother.
4. Teacher taught English in the classroom.
5. Sohan cleaned his room.

**Think and Write**

- **Think, if you are going in a car with your parents. Suddenly, you see other car got fire. What will you do? Write your feelings and your action at that time.**

Do yourself.

## Exercise

## A. Answer the following questions :

1. Champakavati is the name of a forest in Magadha Desha.
2. Subudhi and Chitranga were the two friends.
3. The jackal told the deer in secret, "Friend, I have seen in a certain part of this forest a field lush with crops. If you want to see it, I shall show you the place."
4. The jackal replied loudly, "O Crow, tell me if you were not a stranger too on the day, you made friends with this deer. Hasn't that friendship grown? You are as good friend to me as the deer."
5. The Jackal died because of the mace thrown by the hunter.

## B. Fill in the blanks :

1. At the desire of the deer, the jackal **showed** the **field** which was really full of **corn**.
2. The owner came near and **saw** the net, he was **happy**.
3. **Champakavati** is the name of a forest in Magadha Desha.
4. Seeing the deer running, the owner **swore** and **flung** the mace at the running deer.
5. Each day the crow, the deer and the jackal **went** their own way in **search** of food or other.
6. The owner of the field set a **trab** in the field to **catch** the thief.
7. After freeing the '**dead**' deer, the owner **turned** his attention to collect the **net**.
8. But the mace fell on the **hiding** jackal and **killed** him instantly!

## C. Put tick (3) against true statements and cross (7) against the wrong statements :

- |      |      |      |      |
|------|------|------|------|
| 1. 3 | 2. 3 | 3. 3 | 4. 3 |
| 5. 3 | 6. 7 |      |      |

## Vocabulary

## A. Write the synonyms of the following :

forest	<b>jungle</b>	desire	<b>wish</b>
happy	<b>joyful</b>	follow	<b>chase</b>
stranger	<b>visitor</b>	foe	<b>enemy</b>
some	<b>a part</b>	show	<b>display</b>

## B. Write the meaning of the followings in Hindi :

indeed	JeemteJe ceW	flesh	ceeme
--------	--------------	-------	-------

humble	eŋveceü	promise	JeÜeve
together	meeLe-meeLe	certain	eŋveMÜete
really	meÜe ceÜ	pasture	Üeejeien
desire	FÜÜe		

**C. Write the past tense of the following verbs :**

know	<b>knew</b>	feel	<b>felt</b>
see	<b>saw</b>	want	<b>wanted</b>
reply	<b>replied</b>	praise	<b>praised</b>
inflate	<b>inflated</b>	free	<b>freed</b>
return	<b>returned</b>		

**Grammar**

**A. Frame the questions for the following answers :**

- How is it raining?
- What are they doing in the field?
- When should we take our food?
- What are necessary to life?
- What is his brother?
- What do they do in the garden?
- Where is he taking rest?
- Do you go to school daily?

**Think and Write**

- Rewrite this story in your words in short.**

Do yourself.

4

## The Taj Mahal

### Exercise

**A. Answer the following questions :**

- Ans.**
- Shah Jahan built the Taj Mahal.
  - Shah Jahan was buried by the side of Mumtaz Mahal's grave in Agra.
  - 20,000 workers worked day and night for twenty-two years to complete it.
  - Mumtaz Mahal died in 1631.
  - White marble is the stone of which Taj Mahal is made.

**B. Fill in the blanks :**

- Ans.** 1. Shah Jahan was the **fifth** Mughal emperor of India.

2. Shah Jahan was the son of **Jahangir**.
3. The Taj Mahal stands on the bank of **Yamuna** river.
4. The marble for the Taj was brought from **Jaipur**.
5. Shah Jahan died in **1666**.

**C. Make sentences using the following words :**

- Ans.**
1. There is a big **tomb** in my area.
  2. Prithvi Raj Chauhan was the **emperor** of Delhi.
  3. I have seen many **wonderful** scenes in the way.
  4. I have purchased a lot of **marbles** for my house.
  5. It is the **perfect** time to see the zoo.
  6. The muslims perform their prayer in the **mosque**.
  7. **Money** is necessary but not our master.

**D. Put a tick (✓) against true statement and cross (✗) against the false statement :**

- Ans.**
- |      |      |      |      |
|------|------|------|------|
| 1. ✓ | 2. ✗ | 3. ✗ | 4. ✓ |
| 5. ✗ | 6. ✓ | 7. ✓ | 8. ✗ |

**Vocabulary**

**A. Match the words in Column 'A' with their opposites in column 'B' :**

- |  |   |
|--|---|
| <p><b>Ans.</b></p> <p>beautiful<br/>peace and order<br/>loved<br/>forget<br/>famous<br/>best</p> | <p>ugly<br/>anarchy<br/>hated<br/>remember<br/>infamous<br/>worst</p> |
|--|---|

**B. Give one word for the following :**

- Ans.**
- |              |          |              |
|--------------|----------|--------------|
| 1. empire    | 2. reign | 3. ambulance |
| 4. cemetery  | 5. rise  | 6. traveller |
| 7. last wish |          |              |

**C. Complete the following spellings :**

- Ans.**
- |             |           |         |
|-------------|-----------|---------|
| 1. Tajmahal | 2. Yamuna | 3. Tomb |
| 4. building | 5. Mumtaj |         |

**Grammar**

**A. Put the words in right order to make sentences :**

- Ans.**
1. We should help the poor.
  2. Mahatma Gandhi was a great man.
  3. The blue whale is the largest animal.
  4. We are proud of our country.

5. U.S.A is the richest country.

**B. Now, rewrite the following sentences as shown in (b) :**

- Ans.** 1. They asked Mrs Kapoor when she would allow them to go home.  
2. You asked me which of your books I would read.  
3. I asked Maya how many toys she could give me.  
4. Rinku asked Shilpy what she would buy for her.  
5. Amina asked me where I was going.

**C. Change the following sentences in the negative sentences :**

- Ans.** 1. Thousands of tourist did not come to India to see the Taj.  
2. Taj was not completed in year 1653.  
3. Shah Jahan was not the third emperor of Mughals.  
4. Jaipur is not five hundred kilometer from Agra.  
5. He did not build many buildings.

**Think and Write**

- **Have you visited any historical monument? Write 10 lines about any historical building.**

**Ans.** Do yourself.

5

## The Mountain and the Squirrel

### Exercise

**A. Answer the following questions :**

- Ans.** 1. The mountain was proud of his big size.  
2. The squirrel does not feel insult for its small size.  
3. The squirrel's quality of cracking nut reflected that the mountain doesn't have.  
4. According to the squirrel, the quality which the mountains possess is to carry forest on its back.

**B. Fill in the blanks :**

- Ans.** 1. Must be taken **in** together.  
2. To occupy my **place**.  
3. A very pretty **squirrel** track.  
4. "You are not **so** small **as I**."

**C. Make sentences using the following words :**

- Ans.** 1. The mountain and the squirrel were **quarreling** lives in the tree.  
2. She solved this problem very **wisely**.  
3. Your answer is quite **differ**.



4. I was remained quite **doubtless**.

### Vocabulary

**A. Write the rhyming words for the following :**

- |             |            |                 |             |                |
|-------------|------------|-----------------|-------------|----------------|
| <b>Ans.</b> | 1. big     | <b>prig</b>     | 2. squirrel | <b>quarrel</b> |
|             | 3. track   | <b>back</b>     | 4. together | <b>weather</b> |
|             | 5. weather | <b>together</b> | 6. disgrace | <b>place</b>   |

**B. Rewrite the following words correctly :**

- |             |          |              |             |                 |
|-------------|----------|--------------|-------------|-----------------|
| <b>Ans.</b> | 1. hiTng | <b>Thing</b> | 2. uaQrrel  | <b>Quarrel</b>  |
|             | 3. akTen | <b>Taken</b> | 4. laPce    | <b>Place</b>    |
|             | 5. arLge | <b>Large</b> | 6. ogTether | <b>Together</b> |

### Grammar

**A. Pick out nouns and adjectives from the poem :**

- |                   |                   |
|-------------------|-------------------|
| <b>Ans. Nouns</b> | <b>Adjectives</b> |
| mountain          | large             |
| squirrel          | pretty            |
| place             | former            |

**B. Rewrite the following to make correct sentences :**

- |             |                               |                        |
|-------------|-------------------------------|------------------------|
| <b>Ans.</b> | 1. He told a story to me.     | 2. My son is a doctor. |
|             | 3. The Sun rises in the east. | 4. Trees give us food. |
|             | 5. Don't tell a lie.          |                        |

### Think and Write

- **Do you remember any poem based on story of an animal. Write four lines of that poem.**

**Ans.** Do yourself.

6

## The Dead Mouse

### Exercise

**A. Answer the following questions :**

- Ans.**
1. Arun was Sudha's son. She asked him to go to a rich merchant Prem Prakash so that he might take some loan to start a business.
  2. Sudha was a widow whose husband was a small coal merchant.
  3. When Arun picked the dead rat up saying that it was a loan and he would pay it back, listening it the merchant laughed.
  4. Prem Prakash was shouting on Ramesh because he (Ramesh) had taken loan from Prem Prakash and was unable to pay even his interest.

5. Arun started saving money by selling peas and water to the woodcutters.
6. Arun returned his loan to the merchant by giving him a golden rat back.
7. After listening the success story of Arun the merchant became happy and married his daughter, Jaya to him.
8. Jaya was the only daughter of Prem Prakash. She was married to Arun.

**B. Fill in the blanks :**

- Ans.**
1. Arun arranged a **pot** of cold water.
  2. The merchant purchased **the dead mouse to feed** his hungry cat.
  3. Arun sold the wood in **the market** and purchased **peas**.
  4. A clever man would be able to do **business** and make **money**.
  5. Arun went to **Prem Prakash's house**.
  6. One day he **went** to Prem Prakash.

**C. Make sentences using the following words :**

- Ans.**
1. We should be **clever** but not cunning.
  2. **Money** is necessary to life but should not be our master.
  3. We **burst** out laughing when listen any joke.
  4. Every morning is a new **start**.
  5. This watch is **made** of gold.
  6. I like **peas** curry.
  7. Don't **shout**, I'm studying.
  8. I'm going to **purchase** a car tomorrow.
  9. My father is a **merchant**.
  10. **Gold** is an expensive metal.

**D. Write 'T' against true statement and 'F' against false statement :**

- Ans.** 1. F      2. F      3. T      4. T      5. T

**Vocabulary**

**A. Unscramble the following :**

- |                   |              |        |               |         |                |
|-------------------|--------------|--------|---------------|---------|----------------|
| <b>Ans.</b> dwWio | <b>Widow</b> | ogYnu  | <b>Young</b>  | sSuecsc | <b>Success</b> |
| reWta             | <b>Water</b> | bAle   | <b>Able</b>   | ySotr   | <b>Story</b>   |
| rwGe              | <b>Grew</b>  | sneaoS | <b>Season</b> |         |                |

**B. Complete the following sentences :**

- Ans.**
1. Once there lived a widow **named Sudha**.
  2. Once there was a shortage of firewood **in the city**.
  3. Arun arranged a pot of water, **sat on the roadside**.

4. Arun sold his stock with a **high price**.
5. Prem Prakash was so happy to hear **Arun's success story**.
6. Before, it is too late, you go to **the rich merchant Prem Prakash**.
7. He further offered water and **peas to the woodcutters regularly**.

## Grammar

### A. Combine the following sentences :

- Ans.**
1. He sold his old car.
  2. A rich man came to me.
  3. Rinkesh is wise and honest.
  4. Pawan is laborious and intelligent.
  5. Ravi has a ring made of gold.
  6. I have a book and a pen.

### B. Fill in the following blanks with the words given in the help box :

- Ans.**
1. Do you know the place **where** he sleeps?
  2. The tortoise walks **very slowly**.
  3. The train is running **very fast**.
  4. My elder brother is **very** clever.
  5. We should **always** obey our elders.
  6. I shall not do it **until you come**.
  7. Don't speak **loudly**.
  8. He gets up **early** in the morning.
  9. Always speak **the truth**.
  10. Always help the **poor**.

### C. Fill in the blanks with a suitable article :

- Ans.**
1. **The** Ganga is a holy river.
  2. Radha is **an** intelligent girl.
  3. He ate **an** apple.
  4. She is **an** ugly girl.
  5. We should always help **the** poor.

### D. Transform the following sentences as suggested :

- Ans.**
1. The match between India and Pakistan is about to start.
  2. India is about to hold Lok Sabha elections.
  3. Our examinations are about to start.
  4. The aeroplane is about to take off.
  5. The chief guest is about to deliver the speech.

## Think and Write

- **Why did the merchant decide to give his daughter Jaya to Arun in marriage? Do you think that merchant had found a suitable match for her daughter? Why?**

**Ans.** When the merchant saw the intelligence of Arun, that even he became very rich while he started his business with a dead rat, he decided to marry his daughter Jaya to him.

## 7

## Ashoka the Great

### Exercise

#### A. Answer the following questions :

- Ans.**
1. Ashoka was born in 304 BC as the second son to Bindusar.
  2. Ashoka was a good administrator and peace loving person.
  3. In the midst of the battle field Ashoka stood with the wounded , crippled and the dead persons around him, he concluded that it was the result of his greed and by it, his heart was deeply affected.
  4. He died in 232 BC. After doing a great deal of good for his kingdom and the world at large, his fame spread far and wide. To commemorate his rule and its implications, the Government of India has adopted the Lion, Capital of Ashoka as our National Emblem.
  5. During his reign, the country made progress in terms of science and technology as well as advanced in medicine and surgery. Religion was emphasized and so the people were straight forward and truthful. Stealing was unheard of.
  6. Ashoka wanted to restore peace in his kingdom. This is why he accepted the throne.
  7. The first and last battle of Ashoka was of Kalinga in which 100000 people of Kalinga were killed while 10,000 people of Ashoka were killed. After that battle he started hating war and tried his best to maintain peace.

#### B. Fill in the blanks :

- Ans.**
1. Ashoka was crowned as king in **273 BC**.
  2. Kalinga was a **prosperous** little kingdom.
  3. Ashoka sent his son **Mahendra** and daughter **Sanghamitra** to **Sri Lanka** to spread Buddhism.
  4. Ashoka was the son of **Bindusar**.

5. Ashok was born in **304 B.C.**
6. Now his **life** was completely transformed.

**C. Make sentences using the following words :**

- Ans.**
1. Ashoka was a **efficient** ruler.
  2. India made a good **progress** in Ashoka's rule.
  3. I don't want to play any game **besides** cricket.
  4. Delhi is the **capital** of India.
  5. We should use our **power** only for good work.
  6. Kaikey wanted Bharat to sit on the **throne** of Ayodhya.

**D. Put a tick (3) against a true statement and a cross (7) against the false statement :**

- Ans.** 1. 7    2. 3    3. 7    4. 3    5. 3    6. 7    7. 3

**Vocabulary**

**A. Write the opposite words of the following :**

- Ans.**
- |             |                      |             |                 |
|-------------|----------------------|-------------|-----------------|
| 1. dawn     | <b>dusk</b>          | 2. interior | <b>exterior</b> |
| 3. formal   | <b>informal</b>      | 4. accept   | <b>refuse</b>   |
| 5. progress | <b>loss, regress</b> | 6. unheard  | <b>heard</b>    |
| 7. happy    | <b>sad</b>           | 8. truth    | <b>lie</b>      |

**B. Match the following words in column 'A' with their meanings in column 'B' :**

- |                    |                 |
|--------------------|-----------------|
| <b>Ans.</b> battle | <b>war</b>      |
| ruled              | <b>governed</b> |
| wounded            | <b>injured</b>  |
| vast               | <b>very big</b> |
| progress           | <b>develop</b>  |
| stretched          | <b>spread</b>   |

**C. Write the synonyms of the following words :**

- Ans.**
- |            |                         |            |                           |
|------------|-------------------------|------------|---------------------------|
| 1. heir    | <b>inheritor</b>        | 2. meal    | <b>food</b>               |
| 3. wounded | <b>injured</b>          | 4. war     | <b>battle</b>             |
| 5. advance | <b>forward</b>          | 6. capture | <b>to control</b>         |
| 7. large   | <b>very big in size</b> | 8. vast    | <b>very great in size</b> |

**Grammar**

**A. Frame questions for the following answers :**

- Ans.**
1. Who was Ashoka?
  2. Where did Akbar rule?
  3. Did Gandhiji believe in truth?
  4. What are the principles of Buddhism?

5. What did Ashoka build for the shelter of travellers?
6. What did Ashoka believe in?

**B. Fill in the blanks with 'a' or 'an':**

- Ans.**
1. She offered to give me **a** useful present.
  2. I wrote **a** long letter to my sister.
  3. China is **an** Asian country.
  4. Last night I saw **an** interesting T.V. programme.
  5. She wanted to buy **an** umbrella.
  6. He ate **an** orange in the garden.
  7. He drinks **a** glass of water.

**Think and Write**

• **Write a few sentences on Ashoka.**

- Ans.**
1. Ashoka was the second son of Bindusar.
  2. Ashoka's elder brother's name was Suman.
  3. Ashoka was a good administrator.
  4. Ashoka's son was Mahendra and daughter was Sanghamitra.
  5. Ashoka's first and last battle was Kalinga.

**8**

**My Home**

**Exercise**

**A. Answer the following questions :**

- Ans.**
1. Yes, I like my home because I get all comforts here.
  2. A child wakes, plays, lays, studies and takes rest in his house.
  3. The father and mother work hard to make the house a happier place.
  4. The child feels that his own house is the happiest place in the world.

**B. Fill in the blanks :**

- Ans.**
1. Houses take long to **build**, but can be destroyed easily.
  2. Our parents keep us away from danger and we feel **comfortable**.
  3. The dark clouds passed away, and it was **a clear** sunshine again.
  4. I hate dirty places, so I keep my room **clean**.
  5. I cannot find a happier place like **my house**.

**C. Make sentences using the following words :**

- Ans.**
1. We should **wake up** early in the morning.

2. We shouldn't **harm** anybody.
3. We should do only **fair** work.
4. Today the moon is looking very **bright**.
5. We should **love** our country.
6. I have taken **rest** now and I'm going to play the cricket.

**D. Complete the following :**

- Ans.** 1. My father built it **by his toil**.  
 My mother **makes it home**.  
 You cannot find a **happier place**.  
 No matter **where you roam**.
2. The rooms are clear **and bright and fair**.  
 With pictures **books and toys**.  
 And food, and clothes, **and bed, and chairs**.  
 For all us **boys and girls**.
3. So full of love **and joy it is**,  
 So safe and bright **and warm**,  
 I would not go **to far from it**  
 lest I should **come to harm**.

**Vocabulary**

**A. Write the opposites of the following :**

- |                     |                |            |               |
|---------------------|----------------|------------|---------------|
| <b>Ans.</b> 1. harm | <b>comfort</b> | 2. safe    | <b>unsafe</b> |
| 3. fair             | <b>unfair</b>  | 4. rest    | <b>active</b> |
| 5. love             | <b>hate</b>    | 6. bright  | <b>dull</b>   |
| 7. wake             | <b>sleep</b>   | 8. happier | <b>sadder</b> |
| 9. joy              | <b>grief</b>   | 10. warm   | <b>cool</b>   |

**B. Complete the following spelling :**

- |                       |            |           |         |
|-----------------------|------------|-----------|---------|
| <b>Ans.</b> 1. houses | 2. chairs  | 3. father | 4. play |
| 5. happier            | 6. picture | 7. bright | 8. wake |

**Grammar**

**A. Write the synonyms of the following words. Make your own sentences from them :**

- |                     |                     |  |
|---------------------|---------------------|--|
| <b>Ans.</b> 1. home | <b>house</b>        | <b>I like my house very much.</b>      |
| 2. rest             | <b>relief</b>       | <b>He has got some relief now.</b>     |
| 3. bright           | <b>clear</b>        | <b>Today the sky is very clear.</b>    |
| 4. built            | <b>made</b>         | <b>Table was made by Sachin.</b>       |
| 5. joy              | <b>happiness</b>    | <b>I want some happiness.</b>          |
| 6. world            | <b>The universe</b> | <b>The universe is created by God.</b> |

**B. Change the following sentences into negative :**

- Ans.** 1. They did not go to see the Red Fort.  
2. His servant does not prepare tasty dishes.  
3. He did not bring a book from the next room.  
4. The rooms are not big and airy.  
5. The gardener does not pluck the flower.

**C. Combine the following sentences :**

- Ans.** 1. Jimmy ran a fast race.  
2. Leena found her lost pen.  
3. Akhil and Anjana went to Dehli.  
4. I like grapes and bananas.  
5. Dinesh is ill with fever.

**Think and Write**

- **Which stanza of this poem do you like the most? Explain it.**

**Ans.** Do yourself.

9

## The Good Use of Money

### Exercise

**A. Answer the following questions :**

- Ans.** 1. The carpenter was hard working and expert in his work.  
2. According to carpenter, the sum of amount which was spent by his parents from his birth to then was a debt, which he must pay.  
3. According to carpenter the sum of amount which he was spending on his children to bring them on, was his capital, for he would have interest when he would be old and his children would spend to care him.  
4. We learn from this story that we should believe in simple and solid life. We should pay our responsibilities well.  
5. He avoided any useless expenses so that he could make his life better by investing his hard earning for future.  
6. The carpenter wanted to lead a balanced life.  
7. His neighbour asked one day where the carpenter put his extra income that he earned each week.

**B. Fill in the blanks :**

- Ans.** 1. Carpenter was **satisfied** with simple wear.  
2. He avoided any **useless** expenses.  
3. I hope **my children** will do to me.  
4. A hard **working** and expert **carpenter** used to earn a great **amount** of money.



5. I **pay** my bills.

**C. Make sentences using the following words :**

- Ans.** 1. Everybody should be **good** for others.  
2. We should **earn** money along with respect.  
3. We will be given **interest** by the bank.  
4. We should **wear** only cotton garments in summer.  
5. Imran and Suleman are my best **friends**.  
6. **Put** this book on that table.

**Vocabulary**

**A. Unscramble the following :**

- |                        |                 |              |                 |
|------------------------|-----------------|--------------|-----------------|
| <b>Ans.</b> 1. alCiapt | <b>Capital</b>  | 2. nMyeo     | <b>Money</b>    |
| 3. rpSaed              | <b>Spread</b>   | 4. emSpil    | <b>Simple</b>   |
| 5. eDtb                | <b>Debt</b>     | 6. lMae      | <b>Meal</b>     |
| 7. tneseIrt            | <b>Interest</b> | 8. hedCirnI  | <b>Children</b> |
| 9. xEprte              | <b>Expert</b>   | 10. epExencs | <b>Expenses</b> |

**Grammar**

**A. Arrange the following groups of words to form sentences :**

- Ans.** 1. I love my mother.  
2. Rashmi is reading her book.  
3. I saw a lion in the zoo.  
4. He is a clever man.  
5. Amit is my best friend.  
6. We play hockey in the evening everyday.  
7. The dog is a faithful animal.  
8. The horse runs very fast.  
9. Pt Jawaharlal Nehru was the first Prime Minister of India.  
10. Simmi is a beautiful girl.

**B. Write the antonyms of the following words :**

- |                      |              |            |                  |
|----------------------|--------------|------------|------------------|
| <b>Ans.</b> 1. spent | <b>saved</b> | 2. bring   | <b>carry</b>     |
| 3. best              | <b>worst</b> | 4. old     | <b>new</b>       |
| 5. birth             | <b>death</b> | 6. satisfy | <b>unsatisfy</b> |

**Think and Write**

• **Write a few sentences on the message as given in the story.**

- Ans.** 1. We should not spend our earnings in vain.  
2. We should pay our responsibilities to each one.  
3. We should believe in simple life.  
4. We should be hard working in our lives.  
5. We should pay our regard to each relation.

## Exercise

**A. Answer the following questions :**

- Ans.** 1. Kong Hia Chiang had the quality of understanding the language of birds.
2. Kong Hia Chiang lived in the mountains.
3. Kong Hia Chiang brought the sheep to his home.
4. The shepherd came to Kong Hia Chiang because he had found the blood on the meadow of the sheep which was brought to his house.
5. The Jailer informed the magistrate that the enemies were approaching from the western border. They were bowing the banners having their spears. There was nobody to watch.
6. The jailer decided to test the young boy first. He took some rice, soaked a part of it in sweetened water, and a part in salt water. He then spread the whole on the roof of a shed. He brought Kong Hia Chiang and asked him if he knew why so many birds were chiriping overhead.

**B. Fill in the blanks :**

- Ans.** 1. Kong Hia Chiang went and **brought** the **sheep** home and cooked it for dinner.
2. The bird had told him **about** it.
3. Kong Hia Chiang urged his **jailer** to inform the magistrate of the **danger of invasion**.
4. The jailer took some rice, **soaked** a part of it in **sweetened** water and a part in **salt water**.
5. Kong Hia Chiang's words were **confirmed**.

**C. Put a tick (3) against true statement and cross (7) against the false statement :**

- Ans.** 1. 7            2. 3            3. 3            4. 7            5. 7

## Vocabulary

**A. Write the meaning of the following in Hindi :**

- |                     |                      |        |                 |
|---------------------|----------------------|--------|-----------------|
| <b>Ans.</b> parents | ceele-ehelce         | dinner | jceceYeepe      |
| meadow              | Ueejeieen            | nobody | keaeFaweneK     |
| trial               | cejeaeOcee Ueeveevee | inform | metUele keajjee |
| afraid              | YelleYeele           | roof   | Ule             |
| speech              | Yee-eCe              |        |                 |

**B. Write the antonyms of the following :**

<b>Ans.</b> evening	<b>morning</b>	fat	<b>thin</b>
dinner	<b>lunch</b>	brought	<b>carried</b>
take	<b>give</b>	ability	<b>inability</b>
some	<b>many</b>	spread	<b>collect</b>
away	<b>near</b>		

**C. Use the following words in your own sentences :**

- Ans.** 1. I want to **decide** it very soon.  
2. The **prisoner** was taken to the court.  
3. India is a very **great** country.  
4. My company provides many **services**.  
5. The king is ruling over a vast **empire**.

**Grammar**

**A. Frame the questions for the following answers :**

- Ans.** 1. In which direction the sun rises?  
2. Which is the first month of the year?  
3. Which is the festival of the colours?  
4. What are the boys playing?  
5. Who is your best friend?  
6. Which language is our mother tongue?  
7. Is English easy to learn?  
8. Where is the parrot sitting?  
9. Is it raining heavily?  
10. When do you take lunch?

**B. Change the following sentences into their negative :**

- Ans.** 1. Don't learn your lesson now.  
2. She does not help the poor.  
3. They do not pluck the flowers from here.  
4. There are not many fish in this pond.  
5. An old man is not sitting in the sun.  
6. This book has not many interesting stories.  
7. I am not waiting for my friend at this time.  
8. This boy is not still in our team.

**C. Translate the following in Hindi :**

- Ans.** 1.  $\text{cegi er ceel eep eej maef \& cell n e}$   
2.  $\text{Beeceve, keblee cel kea / ee cell Dee mekaalee n e}$   
3.  $\text{kegl U cel U deulee Bveoer cell eej j n e n e}$   
4.  $\text{Jen leg n V D ee p e e h e e e mekaalee n e}$

5. Unerbmeshtau cele teak es
6. Fme mecelle lege keare meerekaaleeye he{ jnsnes?
7. JesDeepe UnerbveneDeedellis
8. Deye yeUOeskaescele heas es
9. keahelce cafesmeUe yelceDees
10. oUee Skea DeUUe iage nw

### Think and Write

- **Think if you are able to talk to all kinds of creatures. What would you do then?**

**Ans.** If I would be able to talk to all kinds of creatures, I would talk to them for hours. I would like to know about their pain and joy. I would like to know about their likings. I would like to provide them the best food if I might. I should think that all the creatures have their feelings, the difference is that we can express but they cannot. So we should be good friends of all creatures and have pity for them.

11

## Special Feast to Friends

### Exercise

#### A. Answer the following questions :

- Ans.**
1. Ali was a merchant.
  2. Ali invited his friends on his birthday because he wanted them to give special feast.
  3. Ali arranged the pans and pots from his neighbours.
  4. The matter of pots and pans' death was taken to the court.
  5. The case was dismissed on account of logic given by Ali.

#### B. Fill in the blanks :

- Ans.**
1. Ali did not have the **large pots**, and **pans**.
  2. The matter was taken to the **court**.
  3. Ali found that all the pots and pans had **died**.

### Vocabulary

#### A. What do we use :

- Ans.**
- |                                      |                          |
|--------------------------------------|--------------------------|
| 1. to see in dark.                   | 2. to carry the patient. |
| 3. to read the news.                 | 4. to measure fever.     |
| 5. to carry glasses, cups etc on it. |                          |

6. to tighten or loosen the screw.

## Grammar

• **Fill in the blanks :**

- Ans.** 1. During examinations he works **hard**.  
2. He **never** tells lies.  
3. She went **in** and brought some food for the beggar.  
4. Hasn't the teacher marked our paper **properly**?

## Think and Write

- **How can you say that greed is indeed a curse? Write your views on it.**

**Ans.** Do yourself.

12

## The Country Faith

### Exercise

**A. Answer the following questions :**

- Ans.** 1. God comes down in the rain.  
2. The country faith is the best of all.  
3. Trust in God is found in the country's heart.  
4. The grass is green in the country side.

**B. Make sentences using the following words :**

- Ans.** 1. We should have **faith** in God.  
2. What is your **thought** about going to zoo.  
3. The horse is eating the **grass**.  
4. I love my **country** very much.  
5. **God** is great.  
6. The peon rang the **bell**.

## Vocabulary

**A. Unscramble the following :**

- |                      |              |           |               |
|----------------------|--------------|-----------|---------------|
| <b>Ans.</b> 1. wStee | <b>Sweet</b> | 2. iLsev  | <b>Lives</b>  |
| 3. iLef              | <b>Life</b>  | 4. iRsing | <b>Rising</b> |
| 5. gFiht             | <b>Fight</b> | 6. rGow   | <b>Grow</b>   |

**B. Write the antonyms for the following words :**

- |                      |                |         |                  |
|----------------------|----------------|---------|------------------|
| <b>Ans.</b> 1. float | <b>sink</b>    | 2. down | <b>up</b>        |
| 3. faith             | <b>unfaith</b> | 4. best | <b>worst</b>     |
| 5. live              | <b>dead</b>    | 6. here | <b>there</b>     |
| 7. sweet             | <b>sour</b>    | 8. same | <b>different</b> |

9. morning      **evening**

### Grammar

#### A. Put a tick (✓) on the correct preposition :

- Ans.** 1. Nimmi is always late (for<sub>3</sub>/to) school.  
2. The boy complained (with/against<sub>3</sub>) me.  
3. We are known (about/to<sub>3</sub>) Siya.  
4. Always with (in<sub>3</sub>/with) me.  
5. Do not be jealous (no/of<sub>3</sub>) others.  
6. They as well agreed (about/with<sub>3</sub>) the propose.  
7. Do not tell (a<sub>3</sub>/an) lie.  
8. We should try (to<sub>3</sub>/with) find the truth.

#### B. Change the following sentences as directed in brackets :

- Ans.** 1. The boy does not play in the garden.  
2. Shah Jahan built the Taj Mahal.  
3. By whom had the Grand Trunk Road been made?  
4. Who plays cricket in the field?  
5. Ram was a good writer.  
6. The girls were reading the book.

### Think and Write

- Write any four lines of this poem which you like the most.

**Ans.** God comes down in the rain,  
And the crop grows tall,  
This is the country faith,  
And the best of all !

13

## Greed is a Curse

### Exercise

#### A. Answer the following questions :

- Ans.** 1. One day when the fisherman was catching the fish, he felt that his net was heavy. When he saw in the net, there was the queen fish in his net.  
2. The fisherman found a palace in the place of a hut by the boon of the queen fish.  
3. The guards did not let the fisherman enter the palace because

they could not recognize him and were thinking that he was a beggar.

4. When the guards did not let the fisherman enter into the palace and even his wife didn't recognize him. It made the fisherman unhappy.
5. The fisherman requested the fish queen to take her boon back because he was shocked when his wife did not recognize him and the guards threw him out of the palace.
6. The moral of this story is that we should not be greedy in our life.

**B. Fill in the blanks using the words from the box :**

- Ans.**
1. He **spread** his net into the pond.
  2. Suddenly the net felt very **heavy**.
  3. I will fulfil all your **wishes**.
  4. He returned home and told his wife about the **incident**.
  5. Her **happiness** knew no bounds.
  6. Madam, there is a person at the **gate**.
  7. Please tell them I am your **husband**.

**C. Match the following :**

- |                                  |                                |
|----------------------------------|--------------------------------|
| <b>Ans.</b> When you go back     | <b>you will find a palace.</b> |
| The queen-fish agreed to do this | <b>and disappeared.</b>        |
| Your boon has become             | <b>a curse to me.</b>          |
| His wife was cooking             | <b>the food as usual.</b>      |
| Guards                           | <b>throw this beggar out.</b>  |
| Ask the queen                    | <b>to build us a palace.</b>   |

**Vocabulary**

**A. Write opposites of the following words :**

- |                   |                        |          |                           |
|-------------------|------------------------|----------|---------------------------|
| <b>Ans.</b> happy | <b>unhappy</b>         | rich     | <b>poor</b>               |
| lucky             | <b>unlucky</b>         | curse    | <b>boon</b>               |
| good              | <b>bad</b>             | agree    | <b>disagree</b>           |
| like              | <b>unlike, dislike</b> | appear   | <b>disappear</b>          |
| come              | <b>go</b>              | morning  | <b>evening</b>            |
| big               | <b>small</b>           | balanced | <b>unbalanced</b>         |
| kind              | <b>cruel</b>           | real     | <b>artificial, unreal</b> |

**B. Correct the mis-spelt words :**

- |                      |                   |         |                 |
|----------------------|-------------------|---------|-----------------|
| <b>Ans.</b> happynes | <b>happiness</b>  | kickked | <b>kicked</b>   |
| profesion            | <b>profession</b> | begar   | <b>beggar</b>   |
| variouss             | <b>various</b>    | hapaned | <b>happened</b> |
| golliden             | <b>golden</b>     | finaly  | <b>finally</b>  |

releassed	<b>released</b>	commforts	<b>comforts</b>
requestted	<b>requested</b>	conndition	<b>condition</b>

**C. Write genders of the following :**

<b>Ans.</b> fisherman	<b>masculine</b>	guard	<b>masculine</b>
net	<b>neuter</b>	servant	<b>masculine</b>
pond	<b>neuter</b>	hut	<b>neuter</b>
fish	<b>common</b>	wife	<b>feminine</b>
queen	<b>feminine</b>	husband	<b>masculine</b>
maid	<b>feminine</b>	person	<b>common</b>

**Grammar**

**A. Add 'ing' to the following verbs :**

<b>Ans.</b> become	<b>becoming</b>	shout	<b>shouting</b>
cheat	<b>cheating</b>	balance	<b>balancing</b>
like	<b>liking</b>	sit	<b>sitting</b>
jump	<b>jumping</b>	run	<b>running</b>
cry	<b>crying</b>	try	<b>trying</b>

**B. Punctuate the following using capital letters where necessary :**

- Ans.**
1. She came out and asked him what happened.
  2. O fisherman! I am the queen fish, free me now.
  3. The fisherman's wife became angry and said, "How can you be my husband?"
  4. Poor man! I feel like laughing at your wishes.
  5. It was winter, he spread his net into the pond.

**Think and Write**

• **Why do you think greed is a curse? Write your own views on it.**

**Ans. Greed is a Curse**

I think that greed is a curse because greed has no limit. Greed never ends. There is a great difference between in being progressive and greedy. A greedy person may use even unfair means to get his goals. A greedy person never cares for others. Such person is never liked by others. Such person is never respected anywhere. Such person is never helped by anybody whenever he or she is in problem and needs other's help. Have you heard the story of the hen which laid a golden egg everyday? The master of that hen wanted all the eggs at a time. So he cut the hen's stomach to get all eggs at once and lost his hen. So we should never be greedy in life. We should remember it always.



## Exercise

**A. Answer the following questions :**

- Ans.**
1. Peter would spend his time by sleeping.
  2. Usually Nancy had heated arguments with her husband because she had to sustain pain to run her family while Peter did nothing to help her.
  3. Nancy ran family by working in farms as worker.
  4. One day as Nancy was sulking, she said to Peter, "You always keep lying and passing out your time in doing nothing. How long will it go on? Look, your body is getting heavier and out of shape. If you ever just thought of keeping it in shape, you would at least go for a walk in the morning. The morning breeze might refresh you and you'd love to do someone worthwhile."
  5. When the farmer got the urn of gold coins, he got it out and at the same time he saw Peter and thought that he had seen everything and he might disclose to the king's men. This is why he was willing to share the gold coins with Peter.
  6. The couple spent rest of life happily.

**B. Fill in the blanks :**

- Ans.**
1. It was his wife Nancy who took **pains** to run the family.
  2. Nancy having wanted **argument** with Peter over his lethargy.
  3. Down the **slopes** the farmers worked on their fields.
  4. Next day onwards Peter started **walking** up to a nearby field each morning.
  5. Nancy looked up in **surprise** paused for a **moment**.

**C. Match the following :**

- |             |                             |                                       |
|-------------|-----------------------------|---------------------------------------|
| <b>Ans.</b> | 1. There were green pasture | <b>where the cattle grazed</b>        |
|             | 2. Nancy would cook food    | <b>and together would they eat it</b> |
|             | 3. Peter started walking    | <b>up to a nearby field</b>           |
|             | 4. Suddenly his plough      | <b>got stuck in something</b>         |
|             | 5. This guy must have       | <b>seen me digging out the urn</b>    |

## Vocabulary

**A. Write the meaning of the following in Hindi :**

- Ans.**
- |            |               |             |           |
|------------|---------------|-------------|-----------|
| 1. frankly | मिथे-स™मे मेस | 2. enough   | हेडेके    |
| 3. pasture | डेजेेन        | 4. together | मेले-मेले |

5. breeze      breeze  
7. couple      couple  
9. certain      certain

6. nearby      nearby  
8. plough      plough

**B. Write the past form of the following verbs :**

- Ans.** 1. impress      **impressed**      2. graze      **grazed**  
3. wake up      **woke up**      4. think      **thought**  
5. like      **liked**      6. share      **shared**

**Grammar**

**A. Change the tenses of the following sentences as given in bracket :**

- Ans.** 1. She learned her lesson daily.  
2. They were playing the cricket at that time.  
3. We have already reached the school.  
4. My mother will be preparing the breakfast at this time.  
5. She will be completing her homework.

**B. Fill in the blanks, choosing suitable Material Nouns from the box :**

- Ans.** 1. Dresses are made of **cloth**.  
2. All that glitters is not **gold**.  
3. We add **spice** to our food to make its taste better.  
4. Teak **wood** is used to make furniture.

**Think and Write**

• **What do you think about laziness?**

**Ans.** Laziness is a curse. It takes the man backward. A lazy person can never achieve his/her goal. A lazy person feels nothing better. It is true that hard working makes fortune. If there is a lazy person, he neither go anywhere nor have any fortune to go ahead. A lazy person spends most of his time being idle and gets himself/herself unhealthy. Such a person becomes the prey of many diseases. So we should give it up.

**15**

**It's Better To Do What You're Told!**

**Exercise**

**A. Answer the following questions :**

- Ans.** 1. We learn from the lesson that we should never be proud and follow other's advice if it is in favour of us.  
2. Blacky did not follow Tuffy's advice and fell into the water.

- Tuffy gave warning to Blacky not to be careless while sitting on his back and not to move.
- Blacky's mouth watered because he had seen a big fish.
- Tuffy advised Blacky not to move otherwise he would fall down into the river.
- Blacky cat and Tuffy tortoise were the two friends.
- Tuffy rescued Blacky.

**B. Fill in the blanks :**

- Blacky Cat was very **greedy** and **conceited**.
- Tuffy Tortoise was a **kind** and **friendly** creature.
- Blacky Cat** and **Tuffy Tortoise** were great friends.
- Blacky did not know **how** to swim.
- He **stretched** his paw and tried to catch the fish.
- The festival was **taking** place on the other side **of the river**.
- Blacky **stretched** out his **paw** and tried to **catch the fish**.
- Blacky sat upon the tortoise's back all **puffed up** with pride.

**C. Make sentences using the following words :**

- Ans.**
- The Ganga is the name of Indian holy **river**.
  - Water** is necessary to us.
  - The fox **slipped** and fell into the well.
  - Deepawali is the **festival** of light.
  - The students are **warned** not to pluck the flowers.
  - We should have humble **pride**.
  - The **distance** between Kanpur to Lucknow is about 82 km.
  - We should be **friendly**.

**Vocabulary**

**A. Unscramble the following :**

- Ans.** eivsfTla **Festival**      oioTrTes **Tortoise**      rPeid **Pride**  
reGeyd **Greedy**      danWer **Wander**      eRvir **River**

**B. Make adjectives from the following verbs :**

- Ans.** paste      **pasty**      rest      **restful**      move      **movable**  
continuous      **continuative**      hate      **hatable**      slip      **slippery**

**Grammar**

• **Rewrite the given paragraph using pronouns instead of nouns :**

- Ans.** Mr Sunil was a rich man but he was very miser. He never helped the poor people. They did not like him. One day a beggar came to his house. He asked Mr Sunil to give him some food. Mr Sunil did not give him any food.

## Think and Write

- **'We should do what we're told!'** Write your own views on it.

**Ans.** Do yourself.

16

## Guru Nanak

### Exercise

#### A. Answer the following questions :

- Ans.**
1. Guru Nanak was the first Guru of the Sikhs. He was born on 14th November, 1469 at village Talwandi, near Lahore (now in Pakistan).
  2. Nanak was sent to school at the age of five.
  3. Mardana and Bala were the followers of Guru Nanak.
  4. Some money was given to start a new business but Nanak spent it on feeding hungry Sadhus. By being angry, his father Kalu Mehta sent him to Sultanpur.
  5. Nanak was married at a very early age because his father wanted to turn his mind towards homely life.
  6. When Nanak saw some people pouring water towards the sun, Nanak asked the reason and having known it he turned back and started pouring the water in the opposite direction.
  7. 'Sachcha Sauda' in which Nanak entered with the money given by his father was to feed the Sadhus.

#### B. Fill in the blanks :

- Ans.**
1. **Guru Nanak** was the first Guru of the **Sikhs**.
  2. Mehta Kalu was a village **record-keeper**.
  3. **He** put strange questions to his teachers.
  4. Nanak's mind was full of many **questions** but none could give him satisfying **answers**.
  5. Nanaki's husband found a job for **Nanak** in a granary.

#### C. Put tick (3) against true statements and cross (7) against the wrong statements :

- Ans.** 1. 3                      2. 7                      3. 3                      4. 7                      5. 7

#### D. Match the following :

- Ans.**
1. The name of Nanak's mother                      **was Tripta**
  2. Nanak was                      **wise and intelligent beyond his years**
  3. Nanak would                      **spend most of the time alone**



3. My sister is not a teacher.
4. Is Srishti my friend?
5. She has not taken her breakfast.
6. You are happy today.
7. You are a teacher.
8. She is your friend.
9. Is Raveena a good girl?
10. Is Raj a good player?
11. The farmers are not ploughing the fields.
12. Are Sachin and Rahul brothers?

**B.** Material Noun (Material Noun)

- Ans.**
1. I like coffee.
  2. Sticks are made of cane.
  3. Gold is a precious metal.
  4. Tyres of vehicles are made of rubber.
  5. Milk is healthful.
  6. Wheat is a food grain.
  7. Cups are made of china clay.
  8. Glass breaks easily.
  9. He is putting on flesh.
  10. The chair is made of wood.
  11. Ornaments are made of gold.
  12. She is fond of cheese and curd.

Think and Write

- Do you remember any religious story? If yes, then write it in your note book.

**Ans.** Do yourself.

## Exercise

**A. Answer the following questions :**

1. The boats will go away down the valley and hill.
2. Two colours— Golden and Green.
3. Its about hundred miles or more.
4. The boats will be brought ashore.
5. He is waiting for his boats to come ashore.

**B. Fill in the blanks :**

1. Dark **brown** is the river.
2. Green leaves **are floating**.
3. And out past the **mill**.
4. A hundred miles or **more**.
5. **Where** will all came home?

**Vocabulary**• **What do you call the people of :**

- |             |                    |
|-------------|--------------------|
| 1. America  | <b>American</b>    |
| 2. Japan    | <b>Japanese</b>    |
| 3. India    | <b>Indian</b>      |
| 4. China    | <b>Chinese</b>     |
| 5. Arab     | <b>Arabian</b>     |
| 6. Pakistan | <b>Pakistanise</b> |

**Grammar**• **Now fill in the blanks with can, could, and may :**

1. He may grant you leave.
2. You could park you scooter here.
3. He cannot swim.
4. You can complete your work.
5. May you live long!
6. You may come here.

**Think and Write**

- **What would you do in your childhood? Write.**  
Do yourself.
- **Recall your childhood and write short poem.**  
Do yourself.

## Exercise

## A. Answer the following questions :

1. Kanha was playing his flute.
2. The snake gave Kanha a gold coin.
3. Yes, Kanha liked both.
4. By selling fruits, Kanha became rich.
5. The captain was sad because he had lost his ship.

## B. Fill in the blanks :

1. One day Kanha was sitting on a **rock** and playing his flute.
2. So Kanha planted the **twig** and soon it grew into a tree.
3. Kanha picked up the **mangoes** and sold them in the town.
4. One day a ship came into the **harbour**.

## Vocabulary

## A. Complete the verb table :

	Ist form	IInd form	IIIrd form	Ing form
1.	live	<b>lived</b>	<b>lived</b>	living
2.	<b>begin</b>	began	begun	<b>beginning</b>
3.	<b>leave</b>	<b>left</b>	left	leaving
4.	smile	<b>smiled</b>	smiled	<b>smiling</b>

## B. Write the antonyms of the followings :

near	<b>far</b>	begin	<b>end</b>
give	<b>take</b>	bought	<b>sell</b>
new	<b>old</b>	soon	<b>late</b>
full	<b>empty</b>	next	<b>before</b>

## C. Use the following words in your own sentences :

1. The green snake was appreciating the **music** of Kanha.
2. The **spring** season is the best season.
3. Kanha planted the twig in his **garden**.
4. We should try **again** to win the match.

## Grammar

## • Correct the following sentences :

1. They are playing the cricket in the fields.
2. She has completed her homework.
3. I am writing a letter to my friend.
4. Her father is an English teacher.
5. He was learning his lesson.



## Exercise

## A. Answer the following questions :

1. Maharana Pratap was a popular ruler and a great patriot.
2. Maharana Pratap is famous for his bravery and courage.
3. Akbar the great was the mightiest ruler in India at that time.
4. Udaipur was the capital of Mewar.
5. The name of Maharana Pratap's grandfather was Rana Sanga.
6. Pratap Singh ascended the throne of Mewar in 1572.
7. Akbar decided to attack Rana Pratap because the Rana of Mewar neither yielded to him nor made friendship with him.
8. Maharana lost the battle at Haldighati because their army was very small.
9. He continued his struggle against Mughals for 25 years.
10. He died in 1597.

## B. Fill in the blanks :

1. The area around Chittaurgarh in the South of Rajasthan is known as **Mewar**.
2. Akbar had made friends with most of the **Rajput** rulers and brought them under the **Mughal Empire**.
3. Akbar laid siege to the fort of Chittaur in October, **1567**.
4. Rana Pratap fought at the head of his army riding his famous horse called **Chetak**.
5. Rana Amar Singh also did not yield to **Akbar** and continued the war against the **Mughal Empire**.

## C. Write (3) for true and (7) for the false statements :

1. 3
2. 3
3. 7
4. 7

## Vocabulary

## A. Write opposite of the following words :

- |            |                  |            |                  |
|------------|------------------|------------|------------------|
| 1. famous  | <b>unknown</b>   | 2. love    | <b>hate</b>      |
| 3. courage | <b>timidity</b>  | 4. win     | <b>lose</b>      |
| 5. mighty  | <b>powerless</b> | 6. patriot | <b>terrorist</b> |
| 7. new     | <b>old</b>       | 8. elder   | <b>younger</b>   |

## B. Correct the misspelt words :

- |            |               |            |                |
|------------|---------------|------------|----------------|
| 1. stragle | struggle      | 2. atecck  | <b>attack</b>  |
| 3. petreot | patriot       | 4. cummend | <b>command</b> |
| 5. decided | <b>decide</b> | 6. yield   | <b>yield</b>   |

7. konguer      **conquer**      8. pateinse      **patience**

## Grammar

### A. Choose the right word and fill in the blanks :

1. Goldi took **them** his home. (the/there/them)
2. Giles met **me** at the airport. (I/me/my)
3. How much did Sania pay for **her** new bat? (she/her/him)
4. I saw **her** near the school. (his/her/she/he)
5. The teacher told **us** that the earth is round. (we/us/they)

### B. Rewrite the following to make correct sentences :

1. We should form good habits.
2. His son is an army officer.
3. The examinations will begin in March.
4. Last week I was in Mumbai.

## Think and Write

- **Write the summary of the story in short.**  
Do yourself.

4

## The Power of a Rumour

### Exercise

### A. Answer the following questions :

- Ans.**
1. The first hare had an intuition of the doom and thought that what would happen to him, if the earth would break.
  2. The two hares spread the news that the earth was going to break.
  3. The lion stopped all the animals. The reason of their running was that they had heard the news that the earth was going to break.
  4. When the lion went to the same place where the hare heard the noise, there he saw a coconut laying on the ground. In this way he came to know that it was only a rumour.
  5. We learn from this story that we should check anything else before acting on it or passing it onto the other person.

### B. Fill in the blanks :

- Ans.**
1. A hare was resting under a **tree**.
  2. The hare told the other hare that the **earth** was breaking up.
  3. The news spread from **mouth** to **mouth**.

4. The **lion** saw all the animals running.
5. The **coconut** fell on the ground causing a loud noise.

**C. Write (3) for true and (7) for false statements :**

**Ans.** 1. 3                      2. 7                      3. 7                      4. 3                      5. 7

**Vocabulary**

**A. Match the following :**

<b>Ans.</b> a gang of	<b>robbers</b>
a bunch of	<b>keys</b>
a class of	<b>students</b>
a herd of	<b>cattle</b>
a pair of	<b>socks</b>

**Grammar**

**A. Write down the adjectives in the following sentences :**

<b>Ans.</b> 1. A fat boy is running.	<b>fat</b>
2. Modinagar is a small town.	<b>small</b>
3. Ram is an intelligent boy.	<b>intelligent</b>
4. Radha is a tall girl.	<b>tall</b>
5. A black crow is sitting there.	<b>black</b>
6. My cow is white.	<b>white</b>
7. Our college is famous.	<b>famous</b>
8. Their cars are new.	<b>new</b>

**B. Fill in the blanks with suitable words :**

<b>Ans.</b> 1. cane	2. piece	3. loaf	4. slice
5. glass	6. pot	7. bowl	8. bar

**Think and Write**

- **Find out another story from the Jataka Tales and write it in your note-book.**

**Ans.** On a full moon day, we can see a mark on the moon which looks like the hare. There is an interesting story about this mark on the moon. Once, Lord Buddha was born in the form of a hare in a forest in Varanasi. He used to play with his three friends, a monkey, an otter and a jackal. One day the hare said to his friends, "We do nothing but play the whole day. Let us do some charity if we give alms, we would be rewarded.

Hearing this, the monkey climbed up a mango tree and plucked some sweet and juicy mangoes for all. The otter dived into the river and caught some fish and bought these for charity. The jackal did not know what to do. So, he stole some curd from a hut. The hare

being so small tried to find something in the grass. He could find nothing and was disappointed. He came back to his friends and said, "I could find nothing, so I have decided to give away my body in charity."

Lord Indra, the king of Gods heard this and came down to Earth in the form of monk to test the hare. He reached the hare and said, "I am hungry. Give me something to eat." The hare gladly replied, "I can offer you my body," saying he jumped into the fire. To his surprise, the fire did not burn him. Lord Indira came to his original form and said, "Your act of sacrifice is so great that the whole world will remember you for ages." Saying this Lord Indra drew the hare in the moon. This mark is there today also and reminds us to help the needy and to give alms to the poor.

5

## The River is a Piece of Sky

### Exercise

**A. Answer the following questions :**

- Ans.**
1. When we throw a stone in water, we see the splashes in it.
  2. There is a river under the bridge.
  3. The river has water and splashes while the sky doesn't have.
  4. A river has water, reflection and splashes.
  5. There is a bridge over the river.

**B. Fill in the blanks :**

1. The **difference** you will see.
2. From **the top** of the bridge.
3. The **river** has splash
4. It's a **river** again.

**C. Write the meanings of the following words :**

- Ans.**
1. an instrument of ding-dong sound
  2. elevated platform
  3. a small amount of liquid
  4. a hard earthen substance
  5. a part of larger whole
  6. to eject

**D. Study the following table carefully :**

**Ans.** Do yourself.

**E. Now put the following sentences in the passive voice :**

- Ans.**
1. We are taught Social Science by Mrs Sheela.

2. No impression was left upon him by the news.
3. He has been offered such a low salary by them.
4. His ideas were proved wrong by the facts.
5. The boy had been allowed to go home by the Principal.
6. The boys were asked to write in ink by the teacher.
7. A film was being shot by them.
8. An interesting story will be told him by the grandmother.
9. Some ribbons are being bought by them.
10. Their fee will have been paid by these students.

**F. Write the past tense of the following verbs :**

<b>Ans.</b>	1. know	<b>knew</b>	2. see	<b>saw</b>
	3. sell	<b>sold</b>	4. visit	<b>visited</b>
	5. tell	<b>told</b>	6. go	<b>went</b>

**G. What do you learn from this poem? Write the thought of this poem.**

**Ans.** We learn from this poem that everything has its own nature, own quality. Everything in the nature is useful to us in spite of its different nature. Only we should have our wits to know about them.

6

Wise Sajju

Exercise

**A. Answer the following questions :**

- Ans.**
1. Raju was the son of well-to-do person and relying on his riches, on the other hand Sajju was the son of poor parents. Raju did nothing and even he did not want to study while Sajju was always eager to study and had learned basket-making.
  2. Moors came around and saw Sajju curiously because he was making baskets. They were looking at his activity.
  3. The ship tossed about by a violent storm and knocked against the rocks, was soon floundering and only the two boys managed to save themselves. They found themselves on a strange island which was inhabited by savage and cruel moors.
  4. The chief ordered Raju to give Sajju his elegant coat and to wear an old rough one and to be a servant to Sajju and to give him the necessary branches whenever he needed them.
  5. When the moors found that Raju knew nothing about such work, they beat him cruelly and would have probably killed him if Sajju had not put in a good work for him.

6. We learn from this lesson that we should never be proud and idle.

**B. Fill in the blanks :**

- Ans.** 1. Raju was at the **sea shore** and was **trying** his hand at fishing.  
2. Sajju thought that with his **trade** he could move moors to pity.  
3. Later on they would be **sold** as slave.  
4. Sajju had cut a **few** small willow.  
5. He pulled a **knife** out of his pocket.

**Vocabulary**

**A. Make sentences using the given words :**

- Ans.** 1. We should **study** hard.  
2. I have **sold** my old car.  
3. The child cut its finger with **knife**.  
4. That king was very **cruel**.

**Grammar**

• **Unscramble the following :**

<b>Ans.</b> hoSwda	<b>Shadow</b>	ugHnyr	<b>Hungry</b>
elnEgta	<b>Elegant</b>	tenSarv	<b>Servant</b>
atBkse	<b>Basket</b>	tilVoen	<b>Violent</b>
lwWlio	<b>Willow</b>	Teard	<b>Trade</b>

**Think and Write**

- **How can you say that hard work is the key to success?**  
**Ans.** Do yourself.

7

## Sujaan, the Weaver

### Exercise

**A. Answer the following questions :**

- Ans.** 1. Sujaan was a weaver.  
2. Sujaan was sad because he was not rich in spite of having very good weaving qualities.  
3. God asked the weaver not to commit suicide and to go to his native town and to meet two traders, named 'Secret Wealth' and 'Useful Wealth'.  
4. The weaver decided to commit suicide because he was not happy by his condition.  
5. Finally the weaver began to enjoy his wealth to the full, just like 'Useful Wealth'.

**B. Fill in the blanks :**

- Ans.** 1. The cloth Sujaan wove was **so fine and beautiful**.  
2. A Man with **money** is respected everywhere.  
3. Sujaan became **frustrated** and decided to commit suicide.  
4. Sujaan began to enjoy his **wealth** to the full, just like useful wealth.  
5. **Useful wealth** was delighted to see Sujaan.

**C. Write (3) for true and (7) for false statements :**

- Ans.** 1. 7            2. 7            3. 3            4. 7            5. 7

**D. Make sentences using the following words :**

- Ans.** 1. There was a king having a lot of **wealth**.  
2. The farmer thought **abusive** to himself.  
3. There are many **weavers** in Kanpur.  
4. I want to **settle** in London now.  
5. **Rope** is needed to make a swing.

**Vocabulary**

**A. Unscramble the following :**

- Ans.** eCepr      **Creep**                      tDseory      **Destroy**  
etNrua      **Nature**                      prtSi      **Spirit**  
reGde      **Greed**                      ecaPe      **Peace**

**B. Following are the explanations of the words given in the box. Put the words correctly in the blanks given against the explanations :**

- Ans.** 1. Suffocation                      2. BC                      3. Bible  
4. Solomon                      5. AD                      6. Israel

**C. Fine the odd one out and write it as showing the example :**

- Ans.** 2. safety, luckily, perfectly, courageously      **courageously**  
3. roaming, running, walking, wandering      **running**  
4. begin, began, begun, start      **start**  
5. trees, bushes, python, grass      **python**  
6. Platidun, Africa, Shivalik, Ramganga      **Africa**  
7. tiger, leopard, lion, cock      **cock**  
8. end, begin, start, launch      **end**  
9. little, big, tiny, small      **big**  
10. jungle, forest, wood, tiger      **tiger**

## Grammar

**A. Write 'T' in front of sentences where the verb is transitive and underline the object. Write 'I' where the verb is intransitive :**

- Ans.**
- |   |   |
|---|---|
| 1. One brother knew the <u>Latin dictionary</u> . | T |
| 2. They waited.                                   | I |
| 3. He gave <u>it</u> to the princess.             | T |
| 4. She smiled.                                    | I |
| 5. I like <u>that</u> .                           | T |
| 6. The man forgot.                                | I |
| 7. He kept the <u>crow</u> in a pot.              | T |
| 8. They left early.                               | I |

**B. Now write the following sentences as done in the example :**

- Ans.**
- If he had money, he would have bought a car.
  - If the king had known the facts, he would have punished the minister.
  - If Rahul had walked fast, he would have caught the train.
  - If the teacher had allowed the children, they would have gone to the zoo.
  - If they had come to me, I would have helped them.

**C. Write the past tense of the following verbs :**

- Ans.**
- |           |               |           |                |
|-----------|---------------|-----------|----------------|
| 1. know   | <b>knew</b>   | 2. see    | <b>saw</b>     |
| 3. go     | <b>went</b>   | 4. visit  | <b>visited</b> |
| 5. arise  | <b>arose</b>  | 6. tell   | <b>told</b>    |
| 7. become | <b>became</b> | 8. ask    | <b>asked</b>   |
| 9. rest   | <b>rested</b> | 10. weave | <b>wove</b>    |

## Think and Write

- Do you remember any story regarding the poor man who is really great. Write short story of any poor man in your own words.**

**Ans.** Do yourself.

## 8

## Some Persons Never Die

### Exercise

**A. Answer the following questions :**

- Ans.**
- Socrates was a great Greek philosopher who lived in Athens in the 5th century BC.
  - Plato was one of Socrates' pupils.





- |             |                |             |                 |
|-------------|----------------|-------------|-----------------|
| 3. bargaine | <b>bargain</b> | 4. camplane | <b>complain</b> |
| 5. insalt   | <b>insult</b>  | 6. conning  | <b>cunning</b>  |

**C. Write first form of the following verbs :**

- |                           |                 |            |              |
|---------------------------|-----------------|------------|--------------|
| <b>Ans.</b> 1. considered | <b>consider</b> | 2. broke   | <b>break</b> |
| 3. attacked               | <b>attack</b>   | 4. painted | <b>paint</b> |
| 5. devised                | <b>devise</b>   | 6. learnt  | <b>learn</b> |
| 7. walked                 | <b>walk</b>     | 8. went    | <b>go</b>    |
| 9. tried                  | <b>try</b>      | 10. took   | <b>take</b>  |
| 11. ran                   | <b>run</b>      | 12. hit    | <b>hit</b>   |

**D. Make sentences using the following words :**

- Ans.** 1. We should speak the **truth** always.  
 2. We should do everything for the good of **mankind**.  
 3. The swan was **saved** by Siddhartha.  
 4. Finally the British rule was **abolished** from India.  
 5. I think that he is not **guilty** for this crime.  
 6. An honest person is **regarded** everywhere.

**Grammar**

**A. Underline the verbs in the following sentences and write their kinds :**

- |  |                          |
|--|--------------------------|
| <b>Ans.</b> 1. The children are <u>playing</u> . | <b>Intransitive verb</b> |
| 2. The sky <u>is</u> dark.                       | <b>Linking verb</b>      |
| 3. Mohit is <u>going</u> to his shop.            | <b>Transitive verb</b>   |
| 4. They <u>are</u> players.                      | <b>Linking verb</b>      |
| 5. I <u>teach</u> my younger sister.             | <b>Transitive verb</b>   |
| 6. He is <u>reading</u> a sory book.             | <b>Transitive verb</b>   |
| 7. The cat is <u>sleeping</u> .                  | <b>Intransitive verb</b> |
| 8. The cobbler <u>mended</u> my shoes.           | <b>Transitive verb</b>   |
| 9. The police <u>caught</u> the thief.           | <b>Transitive verb</b>   |
| 10. She <u>is</u> a naughty girl.                | <b>Linking verb</b>      |
| 11. These flowers <u>are</u> beautiful.          | <b>Linking verb</b>      |
| 12. My uncle <u>is</u> an engineer.              | <b>Linking verb</b>      |

**B. Combine the following sentences :**

- Ans.** 1. I went to the station to receive my sister.  
 2. Anil is too fat to sit.  
 3. Ashish will do his best to top the class.  
 4. She came to Delhi to get a job.  
 5. Verdhman left his home to know the true meaning of life.

**C. Punctuate the following :**

- Ans.** Gurudev Rabinderanath Tagore was a renowned Bengali poet of

India. He was awarded the Noble Prize for literature in 1931 for his best known work Gitanjali. He is famous for his poems.

### Think and Write

- **Write 10 lines about Rabindra Nath Tagore.**

**Ans.** Rabindranath Tagore was the youngest son of Debendranath Tagore, a leader of the Brahmo Samaj. He was educated at home, and although at seventeen he was sent to England for formal schooling, he did not finish his studies there. Later on, he started an experimental school at Shantiniketan where he tried his Upanishads ideals of education. In 1915, he was knighted by the ruling British Government, but within a few years he resigned the honour as a protest against British policies in India. Although Tagore wrote successfully. He also wrote musical themes, he wrote musical dramas, dance dramas, essays of all types, travel diaries, and two autobiographies, one in his middle years, and the other shortly before his death in 1941. Tagore also left numerous drawings and paintings, and songs for which he wrote the music himself.

9

## Spring Has Come

### Exercise

#### A. Answer the following questions :

- Ans.**
1. The children are singing the songs of joy.
  2. The bell is ringing in the neck of cows.
  3. The spring makes us glad by breezing, chirping of birds, and having golden store.
  4. The spring has come to make us glad.
  5. The winter days are cold and sad because nobody can come out of his house easily, and the life becomes very slow.

#### B. Fill in the blanks :

- Ans.**
1. Songs of **joy** are singing.
  2. **Spreads** abroad her golden store.
  3. Let us give her **greeting** .
  4. Birds in every **woodland** dell.

#### C. Try to find out the meaning of each and frame sentences from them :

- Ans.**
- |         |   |                                 |
|---------|---|---------------------------------|
| 1. Live | : | <b>I live in Kanpur.</b>        |
| Leave   | : | <b>Leave this room at once.</b> |

2. Dairy : **There is a dairy in my area.**  
 Diary : **I note every moment of my life in my diary.**  
 3. Sea : **India is surrounded by three seas.**  
 See : **See, who is at the gate?**

**D. Give the antonyms of the given words :**

<b>Ans.</b>	deep	<b>shallow</b>	outside	<b>inside</b>
	first	<b>last</b>	opened	<b>closed</b>

**Grammar**

**A. Complete the following sentences with suitable prepositions :**

- Ans.** 1. Some boys are returning **from** their school.  
 2. I found this purse **in** the way.  
 3. I live **in** this house.  
 4. She has been learning her lesson **since** morning.  
 5. The train is about to arrive **at** the platform.  
 6. A mango fell **from** the tree.  
 7. The sun rises **in** the east.  
 8. The cat is running **after** the mouse.

**B. Tick (3) the verb which is in agreement with its subject :**

1. This university (has/have) a number of colleges.
2. Notice (has/have) been sent to all the people concerned.
3. 'Desperate Remedies' (is/are) one of Thomas Hardy's novels.
4. The Harry Potter series of books (is/are) popular.
5. 'Seven Brides For Seven Brothers' (is/are) a musical film.
6. "All the world (is/are) a stage," said Shakespear.
7. Much (has/have) been said, but nothing (has/have) been done.
8. Both the flights (has/have) been cancelled.
9. Each of the suspected men (was/were) arrested.
10. Serval of the shops (is/are) closed today due to strike.
11. Two and two (make/makes) four.
12. Neither of the two actors (was/were) nominated for the award.
13. My favourite languages (is/are) Hindi and Gujrati.
14. The lawyer's fees (has/have) been paid in time.
15. 'Little Women' (is/are) an entertaining novel.

16. The West Indies cricket team (is/are) very young and talented.
17. Half of the crops (has/have) been ruined.
18. Many people (is/are) not remembered in spite of their heroism.
19. The Red Indians (is/are) a courageous race.
20. Most of them (has/have) failed in the examination.

Think and Write

- **What type of atmosphere can be seen during spring? Write a short note on this.**

**Ans.** Do yourself.

10

Lord Mahavira

### Exercise

**A. Answer the following questions :**

- Ans.**
1. Mahavir was the exponent of one of the popular religions in India-Jainism. He was born in a village called Kshatriya Kunda near modern Patna in Bihar.
  2. The name of his childhood was Vardhman.
  3. Vardhman left his home to understand the true purpose and meaning of life.
  4. He studied in a Gurukul.
  5. Mahavir got 'Kaivalaya' under a tree on the bank of a river.
  6. He was died in 527 BC at the age of 72.
  7. Dilwara temple is in Mt Abu, Rajasthan.

**B. Fill in the blanks :**

1. Mahavir was named **Vardhman** by his parents.
2. The name of Vardhman's **mother** was Trishla.
3. Vardhman went to gurukul to study **Sanskrit**.
4. Marital ties could not **bind** Vardhaman.
5. Vardhman left his home with his **elder brother's** permission.
6. He **attained** enlightenment.
7. He was to be **known** as Mahavir.
8. True Jain tie a **cloth** around their nose and mouth.

**C. Write (3) for true and (7) for false statements :**

- Ans.** 1. 3      2. 7      3. 3      4. 7      5. 3      6. 3

Vocabulary

**A. Match the words in 'A' with their meanings in 'B' :**

<b>Ans.</b> scholar	<b>learned man</b>
expand	<b>enlarge</b>
marital	<b>of marriage</b>
compelled	<b>forced</b>
dynasty	<b>succession of kings</b>
popular	<b>famous</b>

**B. Complete the following spellings :**

<b>Ans.</b> 1. expand	2. married	3. mount
4. famous	5. daughter	6. joy

**C. Write the opposite words of the following :**

<b>Ans.</b> 1. joy	<b>sorrow</b>	2. expand	<b>shrink</b>
3. busy	<b>idle</b>	4. above	<b>below</b>
5. leave	<b>get</b>	6. pain	<b>relief</b>

**D. Write the synonyms of the following words :**

<b>Ans.</b> 1. early	<b>first</b>	2. busy	<b>engaged</b>
3. great	<b>important</b>	4. clever	<b>skillful</b>
5. cruel	<b>merciless</b>	6. great	<b>very big</b>
7. clean	<b>tidy</b>	8. ties	<b>necktie</b>

**E. Use the following words in sentences of your own :**

**Ans.** Mahatma Buddha was the **exponent** of Buddhism.

The name of King Janak's **daughter** was Sita.

This scene is full of **pleasure**.

Gandhiji was the person of **non-violence**.

There are many **temples** in the world.

## Grammar

**A. Frame questions for the following answers :**

- Ans.**
1. Where were Mahavir's teachings greatly appreciated?
  2. What do the jains not harm even?
  3. Where is Mount Abu?
  4. What did Mahavir believe in?
  5. Who was a great Jain saint of India?
  6. Who was known as Mahavir?
  7. When was Mahavir born?

**B. Rewrite the following words in correct order to make sentences:**

- Ans.**
1. Vardman's mother was Trishla.
  2. Vardhman's father was Siddhartha.
  3. Vardhman left his home.

4. He was known as to be Mahavir.
5. He believed in truth and non-violence.
6. He married the girl of his parents choice.

**C. Combine the following sentences :**

- Ans.**
1. He throws the ball fast.
  2. Usha runs fast.
  3. I have a red shirt.
  4. Geeta speaks slow.
  5. Ravi, who is the monitor of class is a good player.

**D. Pick out the adjective from the following sentences :**

- Ans.**
- |  |                 |
|--|-----------------|
| 1. The barbar was a greedy man.            | <b>greedy</b>   |
| 2. The Prince was very happy.              | <b>happy</b>    |
| 3. It was a horrible accident.             | <b>horrible</b> |
| 4. I returned home empty handed.           | <b>empty</b>    |
| 5. There was a huge pond outside the town. | <b>huge</b>     |

**E. Fill in the blanks with proper adverbs given below :**

- Ans.**
- |             |             |               |
|-------------|-------------|---------------|
| 1. shortly  | 2. farthest | 3. skillfully |
| 4. A little | 5. much     |               |

**F. Insert articles in the following sentences 'A', 'An', 'The' :**

- Ans.**
1. **The** mango is **a** best fruit in India.
  2. **The** banyan is **a** kind of big tree.
  3. Rana Pratap had the courage of **a** lion.
  4. This is **not the** time to sit idle.
  5. India is **the** home of tigers.

**Think and Write**

- **Have you heard story of any great saint of India. Write ten lines about him.**

**Ans.** Guru Nanak was the founder of Sikhism. Sikhs are recognised by their beards and turbans. They wear a steel bangle called Kara. Guru Nanak was the favourite of both the Hindus and the Muslims. He believed that there is only one God and people have given Him different names. He rejected distinctions between man and woman by creed or caste. He taught people the importance of hard work, honesty and sharing. The 'Guru Granth Sahib' is their holy book. It contains a collection of hymns. It is also called the Adi Granth.

## Exercise

**A. Answer the following questions :**

- Ans.** 1. Lava and Kusha were the sons of Shri Rama, the king of Ayodhya.  
 2. Chandraketu was the son of Prince Lakshman.  
 3. Sita was sitting alone in the ashram of Valmiki.  
 4. Shri Ram got surprised seeing his army defeated and injured Prince Chandraketu.  
 5. Valmiki told Shri Ram Chandra that he was very tired and he must go to ashram and see his beloved wife Sita and he should take his wife and sons to Ayodhya back.

**B. Fill in the blanks :**

- Ans.** 1. The two **boys** face the prince Chandraketu.  
 2. You seem to be **out of** your wits.  
 3. The prince orders his **soldiers** to catch hold of the two boys and free the horse.  
 4. Do not **talk** like this.  
 5. Ram Chandra **embraces** his sons and tears flow from his eyes.

## Vocabulary

**A. Find out the opposite of following words :**

- |                   |              |       |              |
|-------------------|--------------|-------|--------------|
| <b>Ans.</b> thick | <b>thin</b>  | in    | <b>out</b>   |
| right             | <b>wrong</b> | light | <b>heavy</b> |
| happy             | <b>sad</b>   | good  | <b>bad</b>   |
| much              | <b>few</b>   | new   | <b>old</b>   |

**B. Unscramble the following :**

- |                   |               |         |                |
|-------------------|---------------|---------|----------------|
| <b>Ans.</b> oHers | <b>Heroes</b> | ydyAaho | <b>Ayodhya</b> |
| lyGro             | <b>GlorY</b>  | aRni    | <b>Rani</b>    |
| sArhma            | <b>Ashram</b> | orCaegu | <b>Courage</b> |

**C. Complete the following :**

- |                           |               |                 |              |
|---------------------------|---------------|-----------------|--------------|
| <b>Ans.</b> as black as a | <b>coal</b>   | as tough as     | <b>stone</b> |
| as cold as                | <b>ice</b>    | as stupid as an | <b>ass</b>   |
| as fresh as               | <b>rose</b>   | as easy as      | <b>pie</b>   |
| as weak as a              | <b>kitten</b> | as red as       | <b>blood</b> |
| as cunning as a           | <b>fox</b>    | as sure as      | <b>eggs</b>  |



## Grammar

- **Punctuate the following sentences, applying capital letters where necessary :**

- Ans.**
1. "Do as I tell you" He said to his servant.
  2. Have you written your exercise?
  3. I'm going to home next Monday.
  4. Let's go to the park and play there.
  5. Ram is an honest boy.
  6. He lost his lands, money, reputation and friends.
  7. His house can be seen clearly from here.
  8. Learn these dos and don'ts of grammar.
  9. My favourite colours are pink, yellow and green.
  10. "That's right" She said.
  11. She is telling the truth. Isn't she?
  12. Ushas' brother is tall, fair and thin.
  13. Hurry up! the train leaves at four o'clock.
  14. Spenser, the great English poet lived in the time of queen Elizabeth.
  15. He is one of my wife's uncle.
  16. What a beautiful tree it is!
  17. Ercia said, "I am in a hurry and can't spare my time for you."
  18. When did you come here, Sultan?
  19. "Where are you going?" Venus asked him.
  20. Elizabeth, the queen of England ruled very wisely.
  21. The teacher said, "Where does she live?"
  22. It's a sin to waste water.
  23. "Today we'll learn about punctuation." said the teacher.
  24. You don't understand it. Do you?
  25. "Can I go home, sir?" said the boy.

## Think and Write

- **Make two lists of the occasions when we say 'please' and 'thank you' to the people :**

- Ans.**
- |                            |                                  |
|----------------------------|----------------------------------|
| <b>1. Please</b>           | <b>2. Thank You</b>              |
| Please help me.            | Thanks for your help.            |
| Please lend me your book.  | Thanks for the book.             |
| Please give me some money. | Thanks for lending me the money. |

## Exercise

**A. Answer the following questions :**

- Ans.** 1. There are three kinds of creatures in animals kingdom are—  
crawling, creeping and flying.  
2. We can protect the nature by leaving our greed.  
3. All living things as plants and animals are included in the  
nature.  
4. The poet of this poem is Mick Leigh.

**B. Complete the following spellings :**

- Ans.** 1. nature                      2. destroy                      3. peace  
4. busy                              5. forbid                        6. enough

## Grammar

**A. Fill in the blanks choosing the appropriate Preposition from the brackets :**

- Ans.** 1. of                              2. to                              3. to                              4. to  
5. of                                6. on                              7. with, in                      8. at, in  
9. in, near                      10. of                              11. for                              12. at, in  
13. in                                14. of                              15. of                              16. from  
17. on                                18. into                            19. of                              20. at  
21. of                                22. among                        23. between                      24. in  
25. to                                26. to

**B. Write the opposite words of the followings :**

- Ans.** 1. peace                      **violence**                      2. busy                              **idle**  
3. cure                              **spoil**                              4. destroy                        **repair**  
5. provide                        **receive**                        6. renew                              **expire**

**C. Write genders of the following :**

- Ans.** 1. king                              **masculine**                      2. horse                              **masculine**  
3. witch                              **feminine**                        4. prince                              **masculine**  
5. dog                                **masculine**                        6. queen                              **feminine**

## Exercise

**A. Answer the following questions :**

- Ans.** 1. The child is happy because he woke up early in the morning.  
2. The child woke before morning.  
3. He smiled and played all the day.

4. The Sun went behind wood in the evening.
5. The Sun was going to set.

**B. Cross the wrong words in the following sentences or phrases :**

- Ans.** 1. I never said an ugly word.  
 2. I was happy all the day.  
 3. I woke before the morning.

**Vocabulary**

**A. Write rhyming words for the following :**

- |                  |                  |         |                |
|------------------|------------------|---------|----------------|
| <b>Ans.</b> play | <b>day</b>       | wood    | <b>good</b>    |
| joke             | <b>mock</b>      | day     | <b>ray</b>     |
| good             | <b>hood</b>      | morning | <b>darling</b> |
| evening          | <b>something</b> | cow     | <b>now</b>     |
| now              | <b>thou</b>      | woke    | <b>smoke</b>   |

**B. Complete the following spellings :**

- Ans.** 1. good                      2. morning                      3. smiled  
 4. down                      5. behind                      6. happy

**Grammar**

• **Complete the following :**

- | <b>Ans.</b> | <b>Ist form</b> | <b>2nd form</b> | <b>3rd form</b> |
|-------------|-----------------|-----------------|-----------------|
| 1.          | sit             | <b>sat</b>      | <b>sat</b>      |
| 2.          | buy             | <b>bought</b>   | <b>bought</b>   |
| 3.          | go              | <b>went</b>     | <b>gone</b>     |
| 4.          | eat             | <b>ate</b>      | <b>eaten</b>    |

**Think and Write**

• **What do you learn from the poem?**

- Ans.** Do yourself.

14

**The Qazi's Judgement**

**Exercise**

**A. Answer the following questions :**

- Ans.** 1. Qazi wondered what to do because Sultan had killed the widow's only son and the matter was brought to him.  
 2. Qazi asked his assistant to go to Sultan and ask him to come to the Qazi the next day.  
 3. The Sultan took a sharp sword under his robe.  
 4. The Sultan compensated by begging pardon from her and by giving her gold and gems.  
 5. The Qazi brought a whip thinking, if the Sultan had disobeyed

him, he (Qazi) would have whipped him (the Sultan).

**B. Write (3) for true and (7) for false statements :**

**Ans.** 1. 3                      2. 7                      3. 7                      4. 7                      5. 3

**C. Match the following :**

<b>Ans.</b> If he did not go	<b>he might lose his job.</b>
I was afraid	<b>to come to you.</b>
Sultan, you killed	<b>her only son.</b>
She came crying	<b>to the Qazi.</b>
Now the Qazi wondered	<b>what to do.</b>

**Vocabulary**

**A. Correct the mis-spelt words :**

<b>Ans.</b> 1. jobe	<b>job</b>	2. whiped	<b>whipped</b>
3. beged	<b>begged</b>	4. affred	<b>afraid</b>
5. sumon	<b>summon</b>	6. orderred	<b>ordered</b>
7. dissobey	<b>disobey</b>	8. fearles	<b>fearless</b>

**B. Write opposites of the following :**

<b>Ans.</b> 1. outside	<b>inside</b>	2. punish	<b>bless</b>
3. disobey	<b>obey</b>	4. happy	<b>sad</b>
5. fearless	<b>afraid</b>	6. coward	<b>brave</b>
7. poor	<b>rich</b>	8. loss	<b>gain</b>
9. wrong	<b>right</b>	10. reward	<b>punishment</b>

**Grammar**

**A. Change the following sentences in negative :**

**Ans.** 1. She does not put on new clothes.  
2. Neha did not forget to bring her pen.  
3. We did not shut the gate last night.  
4. I did not spend all the money on clothes.  
5. I am not watching television.  
6. Renu did not win the first prize.

**B. Frame questions using the words given in brackets :**

**Ans.** 1. How is she feeling now?  
2. How much of milk are we buying today?  
3. How many papayas are you planting in your garden?  
4. Why is the child crying?  
5. Where is the teacher teaching?  
6. Whom are you inviting to the party?  
7. Who is cooking the food in the kitchen?

**Think and Write**

• **'Justice delayed is justice denied.'** Explain.

**Ans.** Do yourself.

## Exercise

**A. Answer the following questions :**

- Ans.**
1. The cobbler made a pair of shoes in two days because he had become old.
  2. The cobbler's wife said to him, "Work faster. There is no money to buy leather for tomorrow."
  3. One morning, Cobbler was surprised to see a pair of completed shoes.
  4. The cobbler and his wife hid themselves because they wanted to know about their helping people.
  5. The cobbler and his wife caught the dwarf by hiding themselves and waited till midnight.
  6. When the cobbler had no money, some angels helped them.
  7. The cobbler thanked the dwarfs by giving them a hearty meal before letting them go.

**B. Fill in the blanks :**

- Ans.**
1. The cobbler left the **leather pieces** on the table and went to **bed**.
  2. The cobbler made **the shoes** and sold **them** for a living.
  3. The cobbler spent **two** days to make a **pair** of shoes.
  4. The dwarf got **scared**.
  5. All the twelve dwarfs were **astonished**.
  6. How much they **toil** for us.

## Vocabulary

**A. Make sentences using the given words :**

- Ans.**
1. They have **spent** all their money.
  2. They **spread** their bedding to take rest.
  3. I **need** some money to fulfil my needs.
  4. This bag is made of pure **leather**.

**B. Unscramble the following :**

- |             |        |               |         |                |
|-------------|--------|---------------|---------|----------------|
| <b>Ans.</b> | beTla  | <b>Table</b>  | fWei    | <b>Wife</b>    |
|             | iPra   | <b>Pair</b>   | eeTlwv  | <b>Twelve</b>  |
|             | yHater | <b>Hearty</b> | obeClbr | <b>Cobbler</b> |
|             | soSeh  | <b>Shoes</b>  | pSent   | <b>Spent</b>   |
|             | aDsfwr | <b>Dwarfs</b> | raLeteh | <b>Leather</b> |

## Grammar

• **Fill in the blanks with suitable prepositions :**

- Ans.** 1. I will go to Mumbai **by** train.  
2. The river is flowing **under** the bridge.  
3. He cut the mango **with** a knife.  
4. The frog jumped **into** the well.  
5. The cat is running **after** the mouse.

**Think and Write**

• **Why should we help others? Write your own views on this.**

**Ans.** We should help others because it is a good deed. It is just the matter of time. Sometimes others are in need while sometimes we may be in need. Some people expose their needs but some of the people never expose their needs. Helping others shows goodness of any person while it is advantageous for those who take it and for those who give it. We should help anybody thinking that the person who is taking it, is not a weaker but that person is equally respectable as we are. In fact help is very virtuous thing.

16

## Princess and The Wild Swans

### Exercise

**A. Answer the following questions :**

- Ans.** 1. The king had twelve children. In all, eleven sons and one daughter.  
2. The princes were changed into the wild swans by the magic of their step mother.  
3. She wove a coat of green leaves for each brother to break off the spell of the brothers.  
4. The princess was silent because she had made the promise to the fairy not to speak.  
5. When her brothers were transformed into the wild swans, the princess went to a dense forest.  
6. The princess was imprisoned because she was not speaking while weaving the coats of leaves for her brothers.  
7. The princes got rid of spell by weaving coats of leaves and keeping silence and by throwing it on them by the princess.  
8. At last the princess got success to turn her brothers back into their original form and got her marriage to the prince of that kingdom.

**B. Fill in the blanks :**

- Ans.** 1. The king had **eleven** sons and a **daughter**.  
 2. Poor little lonely **princess** sat by a pool and wept.  
 3. He at once fell in **love** with her and took her to his palace.  
 4. The new queen had **magical** powers.  
 5. She wished **to get rid of** the prince and princess.  
 6. There also she **continued** to weave the coats.  
 7. Rosy told the **prince** about her mother's **cruel** and wicked **plan**.

**C. Who said to whom :**

- Ans.** 1. Rosy to God   2. Fairy to Rosy  
 3. Step mother to Prince                                 4. Fairy to Rosy

**D. Write (3) for true and (7) for false statements :**

- Ans.** 1. 3   2. 3   3. 7   4. 7

Vocabulary

**A. Complete the following spellings :**

- Ans.** 1. daughter   2. palace   3. people  
 4. convincing   5. imprison   6. wicked  
 7. expel   8. magical   9. enchanted

**B. Make the sentences using following words :**

- Ans.** 1. I have seen many **magical** tricks in the fair.  
 2. There was a **wicked** lady in the story.  
 3. The children like tales of **fairy**.  
 4. We should not be **jealous** of others.  
 5. The queen want to **expel** the princess from her kingdom.  
 6. There was a grand **palace** nearby the jungle.

Grammar

**A. Change the following sentences as directed against them :**

- Ans.** 1. King Suddhodhana did not rule over a mighty empire.  
 2. Who had a strange dream one night?  
 3. The child was named Siddhartha by him.  
 4. Siddhartha was not walking in his garden.  
 5. Did Devdutta and Siddhartha go to the king?

**B. Now rewrite the sentences as shown in (b) above :**

- Ans.** 1. He had never been seen before.  
 2. This lesson had already been taught twice.  
 3. Your toys had not been broken till yesterday.  
 4. The thieves had not been caught till monday last.

**C. Supply suitable Article 'a', 'an' or 'the' wherever required :**

Ans. 1. a                    2. an                    3. the                    4. the                    5. a

**D. Write the comparative and superlative degree of the following adjectives :**

Ans.	Adjective	Comparative	Superlative
	1. Wise	<b>wiser</b>	<b>wisest</b>
	2. Sweet	<b>sweeter</b>	<b>sweetest</b>
	3. Clever	<b>cleverer</b>	<b>Cleverest</b>
	4. Good	<b>better</b>	<b>best</b>

Think and Write

• **'Evil begets evil'. Explain this in your own words.**

Ans. 'Evil begets evil' yes, it is right. There are many stories in our history. We can take any story of gods and demons. Once there was a great discussion between gods and demons. A test was given to both of the parties. Sticks were tied alongwith their hands of each gods and demons. Delicious dishes were served to each one and they had to eat it without scattering it out of plates. Looking so delicious dishes demons had water in their mouth, and being tied their hands they started eating like animals while gods started feeding to one another and finished their eating safely. Looking at it the demons became shameful and they had to leave the heaven.

17

The Rivals

Exercise

**A. Answer the following questions :**

Ans. 1. Yes, the boy was also singing about the same things.  
2. "I didn't listen to him" has been repeated thrice.  
3. The bird was singing about the nature.

**B. Complete the following :**

Ans. I heard a bird **at dawn**  
**Singing sweetly** on a tree,  
That the **dew** was on the **lawn**.  
And the **wind** was **on the lea**.  
But I didn't **listen** to him;  
For he didn't **sing to me!**

Vocabulary

• **Unscramble the following :**

Ans.	gnSigin	<b>Singing</b>	aLwn	<b>Lawn</b>
	naDw	<b>Dawn</b>	iWnd	<b>Wind</b>



aSng  
eDw

**Sang**  
**Dew**

esLitn  
pUon

**Listen**  
**Upon**

## Grammar

- **Put '-ly' to the following words and use them in sentences of your own :**

**Ans.** last + ly = **lastly** = **You shouldn't go there lastly.**  
loud + ly = **loudly** = **Don't speak so loudly.**  
wise + ly = **wisely** = **This question is solved very wisely.**  
sweet + ly = **sweetly** = **How sweetly she sings!**  
happy + ly = **happily** = **They went to their home happily.**

## Think and Write

- **Rivals are persons competing with each other. In what sense are the boy and the bird are rivals.**

**Ans.** Do yourself.

18

## A Birthday Party

### Exercise

#### A. Answer the following questions :

- Ans.**
1. Sandhya Gupta was one of my best friends.
  2. The time of party was at 5 PM.
  3. Sandhya Gupta's birthday was on April first.
  4. The room was decorated with buntings, toys and balloons.
  5. There was a huge paper hung in the centre and when Sandhya pulled a string, it burst forth, spewing chocolates, chewing gums, pen, pencils, toffees and what not. The children scrambled and went down on their knees to gather as many of them as they could.
  6. The next agenda was of games.
  7. There were a lot of dishes as dahi vada, samosa, chinese, noodles and sweet-sour preparations.

#### B. Fill in the blanks :

- Ans.**
1. The party was to start at **5 PM.**
  2. Sandhya Gupta was one of my best **friends.**
  3. There was a huge **paper balloon** hung in the centre.
  4. Sandhya's birthday was unluckily the **1st of April.**

#### C. Make sentences using the given words :

- Ans.** 1. My **birthday** falls on January 1st.  
 2. How delicious **taste** of this sweet is!  
 3. There were many **balloons** in the sky.  
 4. There was a **huge** banyan tree in the garden.  
 5. Srishti is a **pretty** girl.  
 6. I want to **distribute** these snacks among you all.

## Vocabulary

### A. Unscramble the following :

- Ans.** 1. oHxa        **Hoax**                                  2. suBrt        **Burst**  
 3. oRmo        **Room**    4. oBtoy        **Booty**  
 5. eaLps        **Lapse**    6. rnFedi        **Friend**

### B. Complete the following :

- Ans.** 1. **April**    2. **Misled**    3. **Previous**  
 4. **Party**    5. **Lapse**    6. **Distribute**  
 7. **Compensate**    8. **Music**

## Grammar

### A. Underline the prepositions in the following sentences :

- Ans.** 1. He came to me.  
 2. I went on horse-back.  
 3. They walked from Pune to Mumbai.  
 4. She poured tea into the cup.  
 5. I can see you on Tuesday.  
 6. The dog is under the table.  
 7. I caught him by the neck.  
 8. My mother is at home.  
 9. It is five to ten.  
 10. Govind is going on leave.

### B. Write the synonyms of the following words :

- Ans.** 1. beautiful    **charming**                                  2. not good looking    **ugly**  
 3. eatables    **edible**    4. happy    **delighted**  
 5. sad    **distressed**    6. game    **play**

### C. Write the opposite of the following words :

- Ans.** 1. thin    **thick**    2. outside    **inside**  
 3. wrong    **right**    4. dark    **light**  
 5. small    **big**    6. fast    **slow**  
 7. intelligent    **foolish**    8. smart    **dull**

## Think and Write

- **How would you like to celebrate your birthday? Write a few lines on it.**

**Ans.** I would like to call all of my friends. I will ask my mother to prepare too many snacks. I will ask my father to bring my birthday cake and cold drinks too. I will arrange my birthday party in the evening. It will be just a tea party. My friends will have their favourite snacks along with tea or cold drink. I will cut my birthday cake and at first I will give it to my parents and after that it will be distributed among my friends. I will enjoy my birthday with my friends.

19

## Lucky Teerra

### Exercise

#### A. Answer the following questions :

- Ans.**
1. The Brahmin knew no magic, still the people liked him because he was honest and cheerful.
  2. Somu called the Brahmin to be a god because he had found his lost cow where Teerra had told.
  3. Shyam asked the Brahmin to tell him the number of chapaties made by his wife.
  4. Teerra was able to tell the number of chapaties by counting the slaps which were made by Somu's wife while she was putting them on the iron plate.
  5. The merchant was going to the police to lodge a complaint because his wife's necklace had been stolen.
  6. One of merchant's neighbour's wife whose name was Nidra, had stolen the necklace.
  7. The villagers took Teerra to the king because they were thinking if they did not take him to the king and failed to show him, the king would be very disappointed and would punish them.
  8. Teerra saved his life by answering the questions of the king correctly.

#### B. Fill in the blanks :

- Ans.**
1. Teerra used to **beg** for his living.
  2. The more Teerra refused to be a god, the more the people got **no attention**.
  3. Somu held the Brahmin by hand and **dragged** him towards his home.
  4. Teerra was given everything but **no food**.
  5. The king had a **locusts** in his fist.

#### C. Write (3) for true and (7) for the false statements :

- Ans.** 1. 3      2. 7      3. 3      4. 7      5. 7      6. 7      7. 3

## Vocabulary

### A. Match the following :

cheerful	pleasant
miracle	remarkable occurrence
convinced	at once/readily
deny	allege, objection
dough	kneaded flour

### B. Write the Plurals of the following :

Ans. 1. beggar	<b>beggars</b>	2. wife	<b>wives</b>
3. cry	<b>cries</b>	4. beach	<b>beaches</b>
5. chapati	<b>chapaties</b>	6. fox	<b>foxes</b>
7. necklace	<b>necklaces</b>	8. goddess	<b>goddesses</b>
9. herdsman	<b>herdsmen</b>	10. villager	<b>villagers</b>

## Grammar

- **Add the prefixes 'en' and 're' to the given words to change them into verbs :**

Ans. 1. large	<b>enlarge</b>	2. appear	<b>reappear</b>
3. able	<b>enable</b>	4. fine	<b>refine</b>
5. appoint	<b>reappoint</b>	6. force	<b>enforce</b>
7. cage	<b>encage</b>	8. sure	<b>ensure</b>
9. circle	<b>encircle</b>	10. fresh	<b>refresh</b>

## Think and Write

- **Write the summary of the story in short.**

Ans. **Summary**

This story of an ordinary Brahmin who used to beg for his living. His name was Teerra. One day he was going to beg as usual. A herdsman whose cow had been lost, came to him and asked for his lost cow as he had searched everywhere. Teerra indicated behind him and said there. The herdsman found his cow there. He spread this news that he had met god. After that he met a merchant whose wife's necklace had been stolen. He came to know about Teerra. He welcomed Teerra at his home and gave him comfortable bed but did not ask him food. Due to hunger he could not sleep at night. He was praying for sleeping saying "Aao Nidra Aao!" Listening it the lady who had stolen the necklace, her name was Nidra. She became frightened and put the necklace nearby the Brahmin at night. In this way Teerra did many works which made people astonished and finally he astonished the king. Thus Teerra was welcomed and awarded by the king. He spent his rest of life comfortably.

## Exercise

## A. Answer the following questions :

1. If he had a lot of money he would buy a railway station.
2. When he gets tired of driving the engine, he plans to call his men to bring hundred trucks.
3. No.

## B. Complete the lines of the poem :

If I had all the money  
That is buried in the sea  
I'd buy a railway-station,  
All to belong to me  
A real big railway-station,  
With engines red and green  
On which I'd drive to places  
Where I have never been.

## C. Write the meaning of the following in Hindi :

- |           |          |             |                         |
|-----------|----------|-------------|-------------------------|
| 1. buried | ieel[vee | 2. drive    | Ueueevee                |
| 3. folk   | ueeie    | 3. whizzing | mevemeveelesn& iepejvee |
| 5. shunt  | yeouevee |             |                         |

## D. Write the rhyming words for the following :

rows	<b>goes</b>	inclined	<b>kind</b>	say	<b>day</b>
clang	<b>rang</b>	Ned	<b>bed</b>	sea	<b>me</b>

## Grammar

## A. Fill in the proper conjunctions in the following sentences :

1. I will go there **because** the weather is fine.
2. The patient had died **before** the doctor come.
3. You may see me in the evening **or** in the morning.
4. **Though** I am tired, I cannot work any more.
5. I tried my best **but** I could not succeed.
6. It is better to die **than** to lead a miserable life.
7. She neither worked **nor** took rest.
8. He is so poor **so** he cannot pay his fee.
9. He will reach home even **before** it rains.
10. Strike the iron **when** it is hot.

11. Make hay **while** the sun shines.
12. Look **before** you leap.
13. Hurry up **otherwise** we shall be late.
14. Rakesh is taller **than** his friend.
15. Is his son an engineer **or** a doctor?

**B. Join the following sentences :**

1. The weather was fine so went for a long walk.
2. The train was late so travellers had to wait.
3. The hall was clean so furniture was laid.
4. We were late so we could not enter the examination hall.
5. The house was locked therefore we had to remain outside.

Think and write :

**Write any four lines of this poem which you like the most.**

Do yourself.

2

## A One Day King

### Exercise

**A. Answer the following questions :**

- Ans.**
1. One day, the sparrow was walking along the bund of paddy field, looking for grains to eat.
  2. The helpless mosquito buzzed because its friend, sparrow fell plop into the slushy field.
  3. The milkman asked the snake-charmer that why he was crying.
  4. They were crying because the bird's friend, mosquito was crying for its friend who had fallen plop into the slushy field.
  5. The king pulled the sparrow out of the slush.
  6. The king made sparrow, the king for the whole day and the moquito, his army chief.

**B. Fill in the blanks :**

- Ans.**
1. The king **pulled** the sparrow out of the **slush**.
  2. The sparrow lost her **balance** and fell into **slushy** field.
  3. The **king** of the land came **walking** by.
  4. All of them **sang** and **danced** the whole night.
  5. The sparrow was **walking** along the **bund of a paddy field** looking for **grains** to eat.
  6. A **sparrow** and a **mosquito** were **fast** friends.

### Vocabulary

- **Unscramble the following :**

Ans. IgFun  
pHyap  
gnThi

**Flung**  
**Happy**  
**Thing**

waSrpro  
oMosquit  
akseBt

**Sparrow**  
**Mosquito**  
**Basket**

Grammar

**A. Underline the correct words from the brackets :**

- Ans. 1. The boy climbed (on, up) the tree.  
2. They may take part (in, into) the concert.  
3. The naughty tortoise fell (into, in) the lake.  
4. She gave me a glass (of, with) milk.  
5. There is some sugar (in, on) the plate.

**B. Change the following sentences from Active to Passive Voice :**

- Ans. 1. He was appointed Governor by the President.  
2. This library cannot be used for a week by anyone.  
3. Fresh elections will be held in March, next year.  
4. This letter must be posted by you by this evening.

Think and Write

- **What lesson do you learn from this story? Write your views in five lines.**

Ans. Do yourself.

3

## Realms of Knowledge

### Exercise

**A. Answer the following questions :**

- Ans. 1. Writing of the alphabet was invented to make conversations easy.  
2. Braille is a kind of language which is used by blind people. It was invented by Louis Braille.  
3. Paper was invented by the Chinese.  
4. The Chinese printed with carved designed blocks of wood.  
5. Indians were the first people who used the ten fingers for counting. It was an Indian, who first introduced the concept of the “zero”. The Arabs learnt this from the Indian system which forms the basis of international system of numbers.

**B. Fill in the blanks :**

1. The word paper is derived from **papyrus**.
2. The blind use the **Braille writer**—a 6 key machine to write.
3. **Laurent Coster** built tiny blocks of wooden letters of the

alphabet.

- Europe saw books being printed by **1430**.
- The earliest form of writing was **drawing** or **painting**.
- Writing** is an important way in which people communicate with each other.

**C. Tick (3) for true and (7) for false statements :**

**Ans.** 1. 7                      2. 3                      3. 7                      4. 3                      5. 3

**Vocabulary**

**A. Match the following words in column 'A' with their meanings in column 'B' :**

<b>Ans. A</b>	<b>B</b>
salvation	<b>deliverance</b>
extremely	<b>too much</b>
genius	<b>great ability</b>
pleasures	<b>joys</b>
change	<b>convert</b>
disciple	<b>pupil</b>

**B. Make sentences using the following words :**

- Ans.** 1. Do you expose your **ideas**?  
2. Do you have you any **purpose** to go there?  
3. Using your **ability**, you can get a job.  
4. LED light was put on and light **spread** everywhere.  
5. We should **derive** only good qualities from others.

**C. Unscramble the following :**

<b>Ans.</b> myeSts	<b>System</b>	neoRsa	<b>Reason</b>
raePp	<b>Paper</b>	fcSraue	<b>Surface</b>
lheAptab	<b>Alphabet</b>	erdRae	<b>Reader</b>
eWirt	<b>Write</b>	roPerp	<b>Proper</b>

**Grammar**

**A. List all the verbs in the story in the space given below. Put them under their respective column. If the verb comes under present form, write its past form and vice-versa.**

**Ans.** are, improve, have make, provide,                      gifted, spread, used, noticed, was,  
let, read, communicate, convey,                      developed, were, intro-  
introduce, form,                      duced, learned, had, crossed

**B. Write the tense of the verb used in the following sentence :**

**Ans.** 1. Look at that tree.                      **Imperative**



2. They were brother and sister.
3. How can I teach him?
4. Try to understand my problem.

**Simple Past**  
**Modal auxiliary**  
**Imperative**

Think and Write

- **'Knowledge was spread faster after the invention of paper.'**  
**Explain.**

**Ans.** Do yourself.

4

## Trees Are Beautiful

### Exercise

**A. Answer the following questions :**

- Ans.**
1. Rohan's grandfather was working in the garden.
  2. Name of the things made of wood are table, chair, pencil, bat, blackboard, etc.
  3. The things trees give us are oxygen, wood, paper, flower, fruits, medicines, food, shade, etc.
  4. Trees bring rain. They are known as natural coolers. The leaves of the trees breathe out a lot of water-vapour into the atmosphere and make the air cool.
  5. The roots of trees hold together the fertile soil. They bind the soil and conserve it.
  6. We celebrate 'Vanmahotasava' to spread the area of jungle.
  7. The area of our forest is an important thing to survive.
  8. We should plant more and more trees so that we can have much oxygen to live along with big forest and cool air.

**B. Fill in the blanks :**

- Ans.**
1. The green leaves of trees take in **carbon-di-oxide** and give out **oxygen** into the **atmosphere**.
  2. Trees play an important part in the **conservation** of soil.
  3. Trees provide natural **shelters** to millions of **birds**.
  4. They bind the **soil** and conserve it.
  5. Rohan is a **greedy** boy.
  6. Trees will be laden with **mangoes**.
  7. Rohan's Grandpa has planted **mango saplings**.
  8. Rohan's Grandpa was **working** in the garden.

## Vocabulary

### A. Make sentences using the following words :

- Ans.** 1. I have **planted** many flower plants in my garden.  
2. We should follow every **natural** system.  
3. There were many people in the **garden**.  
4. **Fertile** land has rich crops.  
5. **Oxygen** is necessary to us.  
6. We should try our best to make **atmosphere** clean.

### B. Unscramble the following :

<b>Ans.</b> xgOnye	<b>Oxygen</b>	noMga	<b>Mango</b>
bliCm	<b>Climb</b>	lSio	<b>Soil</b>
eeitFrl	<b>Fertile</b>	eteBarh	<b>Breathe</b>
erTes	<b>Trees</b>	anPlts	<b>Plants</b>

## Grammar

### • Change the following sentences as directed in bracket :

- Ans.** 1. Trees are natural cooler.  
2. The trees are useful to men.  
3. Do we promise to conserve our natural heritage?  
4. Roots of these trees do not hold the soil together.  
5. Do trees help in bringing rain?  
6. The tree does not take oxygen.

## Think and Write

### • What do you think about trees? Write the uses of tree for us.

**Ans.** Trees are our natural friends. Our whole life is depended on them. We cannot live even for a little moment if we don't have them. We want oxygen to breathe in. We want food, which comes from plants and trees too. All kinds of lives are depended on trees, that may be human being as well as any kind of animals or any other creature. All creatures are depended either directly or indirectly. Just suppose a lion eats only flesh which comes from herbivorous creature like deers, zebras etc. We want paper to write on, which also comes from trees. We want garments to cover our body, which also comes from trees or plants. We want food to satisfy our hunger, which also comes from trees. When it is very hot on the surface of earth, we want rain, the trees bring rain to make the atmosphere cool. In this way we can say that the trees play a very important role in our life. So trees are very great.

## Exercise

**A. Answer the following questions :**

- Ans.**
1. The poet of this poem is William Wordsworth.
  2. The background of the poem is of a lonely girl, who is reaping the crops and she is in sad mood.
  3. The music which the poet had listened, liked very much and adopted in his heart.
  4. She was singing the song so sweetly that no nightingale could sing before.
  5. The girl is reaping the crop along with singing.
  6. Solitary reaper is a girl of highland.

**B. Complete the given stanzas :**

- Ans.**
1. Or is it **some more humble lay,**  
**Familiar matter of** today?
  2. Some natural **sorrow, loss or pain,**  
**That has been, and may** be again?
  3. Alone she **cuts and binds the grain,**  
**And sing a** melancholy strain;
  4. O listen! **For the vale profound,**  
**Is overflowing with** the sound.

## Vocabulary

**A. Write the rhyming words :**

- Ans.**
- |          |               |             |              |
|----------|---------------|-------------|--------------|
| 1. here  | <b>where</b>  | 2. lass     | <b>pass</b>  |
| 3. field | <b>shield</b> | 4. vale     | <b>pale</b>  |
| 5. pass  | <b>lass</b>   | 6. cut      | <b>put</b>   |
| 7. grain | <b>strain</b> | 8. profound | <b>sound</b> |
| 9. chant | <b>haunt</b>  | 10. cut     | <b>but</b>   |

**B. Make the sentences using following words :**

- Ans.**
1. We should **welcome** our guest with open heart.
  2. I heard some kind of **sound** that I liked most.
  3. Distribute these sweets **among** the students.
  4. The **field** was full of wheat crop.
  5. There was a great **silence** in the class.
  6. Do you like **sea** food?

## Grammar

**A. Fill in the proper conjunction in the following sentences :**

1. I will go there **if** the weather is fine.
2. The patient had died **before** the doctor came.

3. You may see me in the evening **or** in the morning.
4. Make hay **while** the sun shines.
5. Look **before** you leap.
6. Hurry up **otherwise** we shall be late.
7. Rakesh is taller **than** his friend.

**B. Combine the following sentences :**

- Ans.**
1. Being house locked we had remained outside.
  2. Being late we could not enter the examination hall.
  3. Being the train late the travellers had to wait.
  4. The hall was clean and the furniture was laid.
  5. We went for a long walk because the weather was fine.

**C. Complete the following by writing degree of adjective :**

<b>Ans.</b>	<b>Adjective</b>	<b>Comparative degree</b>	<b>Superlative degree</b>
	1. good	better	<b>best</b>
	2. wise	<b>wiser</b>	<b>wisest</b>
	3. <b>old</b>	<b>older</b>	oldest
	4. big	bigger	<b>biggest</b>
	5. fast	<b>faster</b>	<b>fastest</b>

**Think and Write**

- **Write a summary of the poem in your own words.**

**Ans.** In this poem, it is described that a highland lass who is alone, reaping crops. She is singing a sad song. She is singing very sweetly, and in very shrill voice. Her voice is surrounding everywhere because nobody is there to disturb her voice. Her voice is breaking the silence. Her song is full of sympathy. She is singing for those, who are not remained. She is singing along with working. Her song impressed the poet very much.

6

## The Shepherd's Treasure

### Exercise

**A. Answer the following questions :**

- Ans.**
1. The shepherd lived in a village of Iran.
  2. The shepherd became famous among the people due to his wisdom and friendly nature.
  3. The king became impress with the shepherd due to hospitality and wise conversation.
  4. The other governors became jealous of the shepherd because people loved and honoured him for his wisdom, sympathy and goodness.

- An old, ordinary blanket was found in the iron chest.
- At last the shepherd was promoted and was made the governor of a much bigger district.

**B. Fill in the blanks :**

- The shepherd understood people's problems and **helped** them.
- The **governors** of other provinces grew terribly jealous of him.
- The king decided to **depart** next morning.
- In a village of **Iran** there lived a poor shepherd.
- The old blanket was real **friend** of the shepherd.
- One day, the new governor was **summoned** to the palace.

**C. Who said, to whom :**

- Ans.**
- |                            |                     |
|----------------------------|---------------------|
| 1. Other governors to King | 2. King to Shepherd |
| 3. King to Shepherd        | 4. Shepherd to King |
| 5. King to Shepherd        |                     |

**D. Tick (3) for true and (7) for false statements :**

- Ans.** 1. 7      2. 3      3. 3      4. 7      5. 7      6. 7

Vocabulary

• **Unscramble the following :**

- |                    |                |          |                 |
|--------------------|----------------|----------|-----------------|
| <b>Ans.</b> atNuer | <b>Nature</b>  | iKng     | <b>King</b>     |
| amCle              | <b>Camel</b>   | anBtekl  | <b>Blanket</b>  |
| aMyetsj            | <b>Majesty</b> | tiDstcri | <b>District</b> |
| dAvice             | <b>Advice</b>  | rTearuse | <b>Treasure</b> |

Grammar

**A. Fill in the blanks with articles 'A', 'An' or 'The' :**

- The** darkest cloud has a silver lining.
- The** rose is **a** very beautiful flower.
- Some of **the** most important things made from coal-tar are dyes.
- The farmer bought **a** cow, **a** goat and **an** ox.
- I did not buy **an** umbrella.
- Chinese is one of **the** most difficult language to learn.
- The** sun shows brightly.
- The** school will shortly close for **the** Christmas holiday.
- We shall return after **the** dinner.
- The** cow is **a** useful animal.

**B. Join the following sentences :**

- Ans.** 1. Being hungry the dog went out in search of something to eat.

2. Being the only child of his parents Mohit became naughty and obstinate.
3. Being afraid of the king Gopal worked hard to set his house in order.
4. Being dead tired they stopped under a tree to have some rest.
5. Being very cunning the fox easily tricked the crow.

### Think and Write

- **'Why should we always be humble and helpful?' Write your own views on it.**

**Ans.** We should always be humble and helpful. We have heard a famous proverb. 'We harvest as we sow'. We should know well that only a kind, humble and helpful person is respected everywhere. If we will be humble and helpful, we will also be respected everywhere. Just imagine, if any person is in need of your help and you are neither humble nor helpful, what would be at that moment. If it is imagined for myself. What would happen, if I am in need of anybody's help and nobody is ready to help me. So we should be humble and helpful.

## 7

## The Story of Akbar and Birbal

### Exercise

#### A. Answer the following questions :

- Ans.**
1. The guests were gathered because it was Akbar's birthday party.
  2. Akbar was fond of perfumes.
  3. Their seating arrangement was made in huge hall. The whole hall was decorated with colourful mattresses so that guests could sit comfortably.
  4. Some servants were waiting for other people to come. Some other servants were roaming around in the hall with eatable things to welcome the people. One servant was given the work to go around among the people with perfume bottles and cotton. He was giving perfumes dipped cotton pieces to the people.
  5. While, the servant was dropping a drop of perfume on the cotton, one drop fell down on the mattress near Akbar.
  6. He (Akbar) ordered his servants to make the pond of his garden empty. After that he told them to pour all bottles of perfume, he

had in the pond and asked the people to take the perfume as much as they could.

7. Birbal started smiling and said, "Reputation is like milk. Once lost it cannot be regained again.

**B. Fill in the blanks :**

- Ans.** 1. Akbar **arranged** a grand party on his birthday.  
2. The people were **coming** and giving **gifts** to the king.  
3. Akbar knew that **Birbal** had seen everything.  
4. Akbar ordered his servants to make the **pond** of his **garden** empty.  
5. **Akbar** was very fond of collecting perfumes.

**Vocabulary**

**A. Make sentences using the following words :**

- Ans.** 1. There was a **huge** crowd in the way.  
2. Do you like this **perfume**?  
3. I have many **precious** things.  
4. We should think about our **reputation** before doing anything.

**B. Unscramble the following :**

- |                    |                |        |               |
|--------------------|----------------|--------|---------------|
| <b>Ans.</b> susGet | <b>Guests</b>  | odFn   | <b>Fond</b>   |
| tCtnoo             | <b>Cotton</b>  | epPole | <b>People</b> |
| aeWts              | <b>Waste</b>   | nPdo   | <b>Pond</b>   |
| sirMe              | <b>Miser</b>   | toeBtl | <b>Bottle</b> |
| rPeefmu            | <b>Perfume</b> | guHged | <b>Hugged</b> |

**Grammar**

**A. Fill in the blanks using articles 'a', 'an', or 'the' wherever necessary :**

- Ans.** 1. I saw **a** beggar. **The** beggar was very hungry.  
2. Rahul is **the** tallest boy in our class.  
3. The world is **a** happy place to live in.  
4. **The** Ganga is a holy river.  
5. He is **a** kind-hearted man.  
6. She is **an** ugly girl.  
7. My brother is studying in **the** class.  
8. Iron is **the** most useful metal.

**B. Use the infinitives to complete the following sentences :**

- Ans.** 1. To **be civilized** is human.  
2. I want **to learn my lesson now**.  
3. I **like** him doing that.

4. I will not **let** you to go.
5. **Ask** him to stand.

### Think and Write

- **Write a few sentences on Birbal.**

**Ans.** Do yourself.

8

## Game of Dice

### Exercise

#### A. Answer the following questions :

1. Shakuni won all the moves by his magical dice.
2. The wealth and happiness of the Pandavas was the cause of Duryodhana's sadness.
3. Yudhisthir accepted the invitation for the game because it was the royal invitation.
4. The Plan in Shakuni's mind was to invite Yudhisthir for a game of dice and then to rob him of all his wealth by cheating.
5. Yudhisthir lost everything in the game such as his all wealth, kingdom, palace, brothers and Draupadi too.

#### B. Fill in the blanks :

1. Hastinapur is the ancient **Kuru Capital**.
2. Duryodhana feel **sick** every time.
3. Dharmaputra Yudhisthir is **fond** of **gambling**.
4. But Yudhisthir cannot refuse the **royal invitation**.
5. The heroes of **Indraprastha** are now Duryodhana's slaves.

#### C. Write 'T' for true and 'F' for false statements :

- |      |      |      |      |
|------|------|------|------|
| 1. T | 2. F | 3. F | 4. F |
| 5. T | 6. T | 7. F |      |

### Vocabulary

#### A. Find the words from the text for the following :

sadness	<b>gloom</b>	comparison	<b>match</b>
victory	<b>triumph</b>	love	<b>affection</b>
anger	<b>rage</b>	evil	<b>vicious</b>
unfair	<b>partial</b>	magnificence	<b>splendour</b>
destroy	<b>ruin</b>		



## Grammar

- **Write the correct degree of the adjective given in the brackets in the following sentences :**
  1. January is the **coldest** month of the year.
  2. June is the **hottest** month in India.
  3. Rakesh is **faster** than his brother.
  4. Iron is **more useful** than any other metal.
  5. Who is the **best** student in your class?

## Think and Write

- **Try to know more and more about Bhishma Pitamaha from your teacher/parents or grandparents. Write about him in a paragraph below :**

In the epic Mahabharata, Bhishma was well known for his pledge of celibacy. He was the eighth son of Kuru King Shantanu and the goddess Ganga. Bhishma was blessed with wish of long life and was related to both the Pandavas and the Kauravas. He was an unparalleled archer and warrior of his time. He also handed down the Vishnu Sahasranama to Yudhishtira when he was on his death bed (of arrow) in the battle of Kurukshetra.

9

## Tara—The Brave Girl

### Exercise

#### A. Answer the following questions :

- Ans.**
1. Tara was a student of class VIII.
  2. Tara felt neglected because no student of her school would like her and when she would go out of her house, many people would see her in a very strange way.
  3. She did not want to go to school because she would feel neglected for no schoolmate would talk to her nor share their lunch.
  4. When Tara saved the life of Anita's sister while she was drowning, she changed her mind towards Tara.
  5. Tara helped Anita's sister Rita.
  6. The principal called Tara during the assembly because he wanted to give her the 'Bravery Award'.

**B. Fill in the blanks :**

1. Her classmates neglected her because she had lost one of her **legs** in an accident.
2. She always tried to **avoid** people.
3. She noticed some children **staring** at her.
4. The students are not **friendly** and nobody speaks to me.
5. Tara saw someone drowning in the **canal**.

**C. Match the following :**

<b>Ans.</b> Tara was a student	<b>of class VIII.</b>
Her classmates	<b>neglected her.</b>
You will be	<b>late for school.</b>
You have so	<b>many good qualities.</b>
At that moment	<b>she thought of her mother's words.</b>
She saw someone	<b>drowning in the canal was Anita's sister</b>

**Vocabulary**

**A. Write the short forms of the following words. One is done for you :**

<b>Ans.</b> 2. Will not	<b>won't</b>	3. Cannot	<b>can't</b>
4. Should not	<b>shouldn't</b>	5. Does not	<b>doesn't</b>
6. I am	<b>I'm</b>		

**B. Write antonyms of the following words :**

<b>Ans.</b> 1. love	<b>hate</b>	2. lost	<b>found</b>
3. always	<b>never</b>	4. everyone	<b>none</b>
5. late	<b>early</b>	6. good	<b>bad</b>
7. slowly	<b>rapidly</b>	8. pull	<b>push</b>

**Grammar**

**A. Rewrite the sentences, using capital letters, inverted commas and other punctuation marks wherever necessary. One is done for you :**

- Ans.** 1. He asked me, "How are you?"  
2. Rani said, "Please come and help me."  
3. Peter said, "These mangoes are sour."  
4. The doctor said, "Show me your tongue."

**B. Pick out proper nouns, common nouns, adjectives and adverbs from the lesson and write in the proper columns :**

<b>Ans. Proper Nouns</b>	<b>Common Nouns</b>	<b>Adjective</b>	<b>Adverbs</b>
Tara	student	conscious	always

Aminabad	parents	late	slowly
Anita	village	closer	heartedly
Aman	mother	sad	some
Rita	school	ashamed	tightly

### Think and Write

- **Write a few sentences on the message as conveyed by the story.**

**Ans.** We should never laugh on others.  
 We should help the needies.  
 We should never be proud.  
 We should understand the feelings of others.  
 We should be friendly always.

10

## The Wisest Man of Greece

### Exercise

#### A. Answer the following questions :

- Ans.**
1. Socrates was born in the year 470 BC in Athens, the capital of modern Greece.
  2. His father was a poor man. He was a sculptor by trade, but he was a wise man.
  3. The name of his wife was Xanthippe. She was a complaining woman and used her tongue as an angry coachman uses a horsewhip.
  4. He wore nothing on his head.
  5. He taught people to think so that they might try to find the truth for themselves.
  6. He talked to them happily. He asked them questions and argued with them and, in this way he shared his knowledge.
  7. Those who liked his ideas, admired him and loved him and became his friends and followers.
  8. Those who thought themselves wise, but were really not as wise as they thought themselves to be, became his enemies. They complained against him to the rulers of Athens.
  9. He was arrested because some of the people complained against him that he was misleading the young people of Athens.
  10. Socrates was sentenced to death because he continued preaching his ideas.
  11. He did not run away from the jail because he did not want to break law to save his life.

12. He took the cup and drank the poison calmly. Seeing this his friends began to weep, but he consoled them. He said to them, "The soul is neither born with the body nor dies with it.
13. He was of seventy when he died.

**B. Tick (3) for true and (7) for false statements :**

- Ans. 1. 3      2. 7      3. 3      4. 3      5. 7  
6. 3      7. 3      8. 7      9. 3      10. 7

**Vocabulary**

**A. Rewrite the words in their Simple Present Tense form :**

- Ans. 1. supposed      **suppose**      2. driven      **drive**  
3. stopped      **stop**      4. hid      **hide**  
5. buried      **bury**      6. could      **can**  
7. fetched      **fetch**      8. undeterred      **undetter**  
9. replied      **reply**      10. distributed      **distribute**

**B. Write the antonyms of the following words :**

- Ans. 1. agree      **disagree**      2. bold      **timid**  
3. defeat      **victory**      4. mixed      **separate**  
5. clever      **fool**      6. passive      **active**  
7. allow      **forbid**      8. sour      **sweet**  
9. permanent      **temporary**      10. cruel      **kind**

**Grammar**

• **Fill in the blanks with suitable prepositions :**

1. The policeman is **on** duty.      2. I met a beggar **in** the way.  
3. Father is **at** home.      4. I was talking **to** my friend.  
5. He died **of** plague.      6. She is proud **of** her beauty.  
7. I was surprised **on** his failure.  
8. I congratulate you **for** your success **in** the examination.  
9. I am not acquainted **to** her.      10. I agree **with** you **at** all points.  
11. Be kind **for** the poor.      12. He is married **to** Rita.  
13. I warned him **about** the danger.  
14. Beware **of** mad dogs.

**Think and Write**

• **Write a few sentences on Socrates.**

Ans. Do yourself.

## Exercise

**A. Answer the following questions :**

- Ans.** 1. When the poet was unhappy, a proud man helped him with money.  
 2. The proud man did not show any sympathy.  
 3. The poet paid him back his money.  
 4. The poor man helped the poet by binding his head. He gave him bread and looked after him day and night.  
 5. The poor man's help was greater than gold because it could never be returned.  
 6. Sympathy is heavenly because it can never be returned while money can be returned anytime.

**B. Fill in the blanks :**

1. My grief a **proud** man heard;
2. How shall I pay him **back** again?
3. He bound my **head**, he gave me bread.
4. A poor man **passed** my way.
5. Then **stood** erect and spoke my thanks.
6. My **grief** a proud man heard.

**C. Tick (3) the correct alternatives to complete the following statements :**

- Ans.** 1. (ii)                      2. (ii)

## Vocabulary

**A. Match the following words in column 'A' with their opposite words in column 'B' :**

<b>Ans. A</b>	<b>B</b>
found	lost
right	left
foolish	wise
bought	sold
less	more

**B. Complete the following sentences by using the given words :**

- Ans.** 1. to buy                      2. to sleep                      3. to write  
 4. to know                      5. to play

## Grammar

**A. Write all the four forms of the following verbs :**

- Ans.** Verb                      1. write                      2. see                      3. run                      4. buy

- |                |                |               |                |               |
|----------------|----------------|---------------|----------------|---------------|
| 1. first form  | <b>write</b>   | <b>see</b>    | <b>run</b>     | <b>buy</b>    |
| 2. second form | <b>wrote</b>   | <b>saw</b>    | <b>ran</b>     | <b>bought</b> |
| 3. third form  | <b>written</b> | <b>seen</b>   | <b>run</b>     | <b>bought</b> |
| 4. ing form    | <b>writing</b> | <b>seeing</b> | <b>running</b> | <b>buying</b> |

**B. Underline the subject in these sentences :**

- Ans.** 1. Buddhist monks lead a simple life.  
 2. Egypt is called the 'Gift of the Nile'.  
 3. The policeman on duty tried to help us.  
 4. Would you like to have coffee?  
 5. Show these cities on the outline map of India.

**Think and Write**

• **Write a few sentences on sympathy.**

- Ans.** Sympathy is a good quality.  
 Without sympathy nobody can be called human being.  
 Only sympathy is a thing that can never be returned.  
 Having sympathy we can be counted as good citizen.  
 Using sympathy we can make any unknown person as our own.

12

## Vali and the Ghost

### Exercise

**A. Answer the following questions :**

- Ans.** 1. Vali was the son of a poor farmer called Sabir in a remote village of Angola.  
 2. One morning Vali and his brothers left their home in search of job.  
 3. Vali made promise to his parents that he would kill the ghost and get their eyes back.  
 4. Vali asked the woman to bring the skin of goat and some mud so that he might give the shape of goat and bread and kill the ghost.  
 5. The woman thanked Vali because he had killed the ghost. He made the giant breathe his last by killing his parents.  
 6. Vali found the eyes of his parents in a corner of the cave.

**B. Fill in the blanks :**

- Vali and his brothers **left** their home in search of a **job**.
- The **ghost** killed all the brothers of Vali.
- Vali again left his home in **search of the ghost**.

4. Vali went near the **hut** and **knocked** at the door.
5. Vali asked the woman to bring the skin of **goat** and some **mud**.

**C. Tick (3) for true and (7) for false statements :**

- Ans.** 1. 3      2. 3      3. 7      4. 7      5. 7      6. 7

**D. Match the following :**

- |                      |                               |
|----------------------|-------------------------------|
| <b>Ans.</b> 1. Vali  | <b>was the cleverest</b>      |
| 2. The elderly woman | <b>was very kind</b>          |
| 3. Vali hid          | <b>himself behind a bush.</b> |
| 4. The king          | <b>of that area sent word</b> |
| 5. Vali left         | <b>the palace</b>             |

### Vocabulary

**A. Make sentences using the following words :**

- Ans.** 1. Do you believe in **ghost**?  
 2. The fox was in **search** of food.  
 3. There was a dense **forest**.  
 4. The **farmer** was ploughing his field.  
 5. Don't have tears in your **eyes**.  
 6. What is the name of your **brother**?  
 7. How many **breads** do you have?  
 8. The **princess** was sleeping in her bed.

**B. Unscramble the following :**

- |                   |               |        |               |
|-------------------|---------------|--------|---------------|
| <b>Ans.</b> oGtsh | <b>Ghost</b>  | vnSee  | <b>Seven</b>  |
| rrFmae            | <b>Farmer</b> | atFher | <b>Father</b> |
| rbSuh             | <b>Shrub</b>  | cahSre | <b>Search</b> |

**C. Complete the following spellings :**

- Ans.** Cave      Bravest      Search      Forest      Chased  
 Killed      King      Left      Refused

**D. Write the meaning of the following in Hindi :**

- |         |                  |          |                    |
|---------|------------------|----------|--------------------|
| brave   | yeneoj           | back     | heelUs             |
| basket  | Šekeajer         | knock    | omlekeå oree       |
| thank   | OevUeJeeo oree   | believe  | efJeMJeeme keajjee |
| welcome | mJeeiele keajjee | dreadful | [jeJeeve           |
| parent  | ceeleee - ehelee |          |                    |

### Grammar

**A. Complete the following sentences using suitable verbs :**

- Ans.** 1. The horse **ran** very fast.  
 2. We **go** to school daily.

- The monkey **is sitting** on the wall.
- The cock **crow**s in the morning.
- The lion **roared** loudly.

**B. Translate the following in Hindi :**

- Dehevee Keevee meceDe meKeeDees
- Jeshel eDe Gi[ e j n s n e
- Deye lege keDeeDee j s j n s n e?
- Jen veDeeDee leDee j keaj j n e n w
- ce j e r ce e B De he pe e r ke a r De U ce e h ke a e n e
- ce U e De U e B le j j n e n e
- Dehevee meceDe ve-S ce e keaj e s
- Deye veDee j ke a e s y e g e e De e s
- n ce l l e j e y e e l k e a e De he ce e ve n e l k e a j ve e U ce e h S-
- j e p e S k a e De U e u d [ k e a e n w

**Think and Write**

**Write a few sentences on 'bravery'.**

**Ans.** Bravery is a good quality.

We can defeat anyone with our bravery.

Bravery is found only in some of people.

Our country became independent due to the bravery shown by the patriots. Bravery can never be defeated.

13

## A Football Match

### Exercise

**A. Answer the following questions :**

- Ans.**
- The game started again after twenty minutes.
  - Atul and Sonu are talking to each other in the story.
  - The game started at 3 o'clock and Saleem was fainted.
  - Cricket will be played on Sunday.
  - The game was stopped because Saleem was fainted.
  - Atul's team won the match.

**B. Fill in the blanks :**

- Ans.**
- The game **started** again after twenty minutes.
  - There will be a **cricket match** between our school teams.



3. The scouts **threw** cold water on Saleem's face.
4. Sonu was waiting **for** Atul.
5. Atul and **Sonu** are neighbours.
6. Atul and Sonu **laughed** and said good night to each other.

**C. Tick (3) for true and (7) for false statements :**

**Ans.** 1. 7      2. 7      3. 7      4. 3      5. 3      6. 7

**D. Complete the following statements with the most suitable choice :**

**Ans.** 1. (iii)                  2. (iii)                  3. (iv)                  4. (ii)

**Vocabulary**

**A. Write the synonyms of the following words :**

<b>Ans.</b> 1. deed	<b>action</b>	2. allow	<b>permit</b>
3. convict	<b>disapprove</b>	4. brief	<b>short</b>
5. busy	<b>engaged</b>	6. grace	<b>elegant</b>

**B. Complete the following words :**

<b>Ans.</b> 1. minutes	2. neighbours	3. team
4. school	5. scouts	6. fainted

**C. Make the sentences using the following words :**

**Ans.** 1. I was **reported** about the game by my friend.  
 2. There was a very strong **storm**.  
 3. The farmers are tired of **rain**.

**D. Match the following words in column 'A' with their meanings in column 'B' :**

<b>Ans. A</b>	<b>B</b>
patted	<b>hit lightly</b>
mournful	<b>sorrowful</b>
sacred	<b>holy</b>
rebuke	<b>scold</b>
firm	<b>solid</b>
boorish	<b>ill mannered</b>

**Grammar**

**A. Write the past tense of the following verbs :**

<b>Ans.</b> 1. insult	<b>insulted</b>	2. wake	<b>woke</b>
3. repair	<b>repaired</b>	4. regard	<b>regarded</b>
5. speak	<b>spoke</b>	6. hold	<b>held</b>
7. tell	<b>told</b>	8. can	<b>could</b>
9. play	<b>played</b>	10. start	<b>started</b>

**B. Frame the questions to get the following answer :**

**Ans.** 1. When shall we play a match?

2. Why could Sachin not play?
3. Did our team win the match?
4. Will the match start at 5 pm?
5. Is it true that we have won the match?

**C. Rewrite the following jumbled words in correct order :**

- Ans.** 1. Our team won the match.  
 2. Kabir was a great poet.  
 3. Indira Gandhi was a great leader.

**D. Change the gender of the following words :**

- |                    |                |         |                |
|--------------------|----------------|---------|----------------|
| <b>Ans.</b> 1. boy | <b>girl</b>    | 2. man  | <b>woman</b>   |
| 3. king            | <b>queen</b>   | 4. hen  | <b>cock</b>    |
| 5. sheep           | <b>ram</b>     | 6. king | <b>queen</b>   |
| 7. actor           | <b>actress</b> | 8. goat | <b>he-goat</b> |

**Think and Write**

- **Write the rules of any games which you like most.**

**Ans.** Do yourself.

14

Shivaji

Exercise

**A. Answer the following questions :**

- Ans.** 1. Shivaji was the son of Shahji and Jijabai.  
 2. One night Shahji had a dream in which he was offered a mango and asked to share it with his wife in order to get a son. This son was to be an incarnation of Lord Shiva.  
 3. When Shivaji's father got marriage to another lady as it was a common occurrence in aristocratic families, his self-respecting mother decided to shift to Pune.  
 4. Shivaji's teacher was Dada Kondevji.  
 5. The Nawab of Bijapur imprisoned Shivaji's father because Shivaji captured Toran fort, a part of Bijapur territory and the Nawab wanted Shivaji to set it free and Shivaji had refused to do so.  
 6. After a few prosperous years Shivaji fell ill and died on April 3, 1680.

**B. Fill in the blanks :**

- Ans.** 1. Shivaji's father got **marriage** to another lady.  
 2. Shivaji's three best friends and a few **soldiers** joined him.

3. The Nawab then sent a **giant** called Afzal Khan.
4. This time **Shivaji** sent them a message of peace.
5. Shivaji was **crowned** king in the ancient Kshatriya tradition.

**C. Tick (3) for True and cross (7) for false statements :**

**Ans.** 1. 3                      2. 3                      3. 3                      4. 7                      5. 7

**Vocabulary**

**A. Write the meaning of the following in Hindi :**

<b>Ans.</b> 1. nobleman	जेपमेरडेओसेर	2. common	मेसेसेवे
3. popular	डेडेडेडे	4. courage	मेरमे
5. demand	सेडे	6. army	मेसे

**Grammar**

• **Tick (3) the correct adjectives to complete the following sentences :**

**Ans.** 1. The wind was very (cool/high).  
 2. The water made the bed (dried/wet).  
 3. My sister cooks the food very (black/tasty).  
 4. At a time there are (four/two) batsmen in the game of cricket.  
 5. The sun is very (hot/cold).

**Think and Write**

• **Have you read about any brave Indian king? If yes, then write something about him.**

**Ans.** Prithviraj Chauhan was a great king. He ruled over Ajmer and Delhi. He was a very brave king. He fought the battle against Gori and defeated him many times. But later Gori attacked on Prithviraj and defeated him and carried him to Afghanistan with Chandbardai. There he was killed by Prithviraj with the help of Chandbardai.

**15** **Everyday Things**

**Exercise**

**A. Answer the following questions :**

**Ans.** 1. The message of the poem is that nobody can be untouched with daily work.  
 2. The millionaires, presidents and kings rule over any place while ordinary people do not.  
 3. The millionaires, presidents and kings do all natural works like

ordinary people do.

4. All natural works which are must for daily routine are done by both classes of people.

**B. Make the sentences using following words :**

**Ans.** There are so many **millionaries** in my city.

We should wash our hands with **soap** before taking food.

Students under IIIrd class use **pencil** to write with.

We like to take **coffee** in winter.

The name of our **President** is Pranav Mukherjee.

**Newspaper** is very popular in our country.

**Vocabulary**

• **Name three of the following :**

- |             |                                |                  |                    |              |
|-------------|--------------------------------|------------------|--------------------|--------------|
| <b>Ans.</b> | 1. Things used to eat          | <b>bread</b>     | <b>curry</b>       | <b>rice</b>  |
|             | 2. Things used to wear         | <b>trousers</b>  | <b>shirt</b>       | <b>kurta</b> |
|             | 3. Things used to read         | <b>newspaper</b> | <b>magazine</b>    | <b>epic</b>  |
|             | 4. Things used to clean        | <b>handwash</b>  | <b>face wash</b>   | <b>soap</b>  |
|             | 5. Things used when<br>get ill | <b>medicines</b> | <b>fresh water</b> | <b>milk</b>  |

**Think and Write**

• **Write the names of some things which are used in our daily life :**

**Ans.** The name of things, which we use in our daily life are soap, oil, bread, vegetables, tables, chairs, scooters, cars, books, newspaper, magazines, shoes, fan etc.

16

Tom Sawyer

**Exercise**

**A. Answer the following questions :**

- Ans.**
1. Tom was the son of aunt Polly's dead sister.
  2. Tom was stealing Jam from the cupboard.
  3. The boys laughed at Tom because he was working on a holiday.
  4. Aunt Polly decided to punish Tom by making him whitewashing the fence.
  5. Tom's friends were Ben, Billy and Johnny.
  6. Tom was sitting on the grass and eating the apple when Ben was whitewashing the fence.
  7. The boys wanted to whitewash the fence because Tom had pretended that it was only just a fun not a work.
  8. No, Tom did not whitewash the whole fence himself.
  9. In spite of being naughty Aunt Polly loved Tom because he was

her dead sister's son.

**B. Fill in the blanks :**

- Ans.** 1. Tom is a **mischievous** but Aunt Polly **loves** him.  
2. Here is a bucket of **whitewash** and **brush**.  
3. Tom dips the brush into the **whitewash** and starts to whitewash the **fence** .  
4. Tom **pretends** to be happy and **interested** in his work.  
5. Tom enjoys **eating** Ben's apple and **sits** on the grass **watching** Ben working.  
6. Tom is playing with **marbles** while Billy is doing **whitewash**.

**C. Tick (3) for true and (7) for false statements :**

- Ans.** 1. 7      2. 3      3. 7      4. 3      5. 7      6. 3

**Vocabulary**

**A. Make sentences using the following words :**

- Ans.** 1. We should not **punish** the students very hard .  
2. There was a very high **fence** around the garden.  
3. People **whitewash** their houses on Deepawali.  
4. I am **satisfied** with your answer.  
5. Don't speak so **loudly**.  
6. There is a big **cupboard** in my house.

**B. Unscramble the following :**

- |                   |                |        |               |
|-------------------|----------------|--------|---------------|
| <b>Ans.</b> cFnee | <b>Fence</b>   | rMebal | <b>Marble</b> |
| kiSct             | <b>Stick</b>   | oSlip  | <b>Spoil</b>  |
| leSdroi           | <b>Soldier</b> | uhBsr  | <b>Brush</b>  |
| hnTik             | <b>Think</b>   | lklSi  | <b>Skill</b>  |

**C. Complete the following :**

- |                      |             |             |
|----------------------|-------------|-------------|
| <b>Ans.</b> cupboard | mischievous | interesting |
| receives             | swimming    | rise        |
| pretends             | merrily     |             |

**Grammar**

**A. You know that a sentence contains a subject and predicate. Separate subjects and predicates in the sentences given below :**

- | <b>Ans.</b> | <b>Subject</b> | <b>Predicate</b>           |
|-------------|----------------|----------------------------|
| 1.          | My mother      | teaches me English.        |
| 2.          | People         | respect learned men.       |
| 3.          | The washerman  | is washing clothes.        |
| 4.          | The sun        | was bright.                |
| 5.          | Ravi           | is clever.                 |
| 6.          | I              | am a doctor.               |
| 7.          | The monkeys    | are sitting on the wall.   |
| 8.          | The lions      | are roaring in the jungle. |

**B. Add -ly to the following words :**

<b>Ans.</b>	Fast	<b>Fastly</b>	Kind	<b>Kindly</b>
	Gentle	<b>Gently</b>	Mad	<b>Madly</b>
	Loud	<b>Loudly</b>	Happy	<b>Happily</b>
	Bad	<b>Badly</b>	Brave	<b>Bravely</b>

**C. Complete the following sentences :**

- Ans.** 1. positive thinking                      2. rest                      3. understanding  
4. risk    5. cleaned daily

Think and Write

- **What do you help to your mother in the house hold task? Write one paragraph regarding, your help to your mother.**

**Ans.** I love my mother very much. I can't see her in trouble, so I want to help her as much as I can. Whenever my mother asks me to do anything, I do. I serve food to my father. Whenever any guest comes and mother would be busy in the kitchen, I would serve them water, tea and snacks. In fact, I want to help my mother upto my best.

17

## The Headman's Decision

### Exercise

**A. Answer the following questions :**

- Ans.** 1. Noorah and Hassan were fast friends.  
2. Hassan named his daughter Noorjahan because she was very beautiful since her childhood.  
3. Noorah wished to marry his son with the earning from the crop.  
4. Noorah found the pot while he was digging up the trees and bushes.  
5. According to Noorah the actual owner of the gold pot was Hassan.  
6. Both of the friends were trying to give that pot of gold to each other.  
7. Both of the friends went to the village headman to have justice.  
8. The decision given by the headman was that both of friends had marriageable youths. So Hassan should make arrange his daughter to Saleem and give them that pot as wedding gift.

**B. Fill in the blanks :**

- Ans.** 1. Both of friends **helped** the needy though they were **poor**.  
2. Salim was the **strongest** man of the village.  
3. In her teens, Noorjahan was the most **beautiful** girl in the entire district.  
4. Some farmers from the **neighbouring** fields had gathered there.  
5. Both the friends were very **happy** and so were **Salim** and

### Noorjahan.

#### C. Match the following :

- |                           |                               |
|---------------------------|-------------------------------|
| Ans. 1. Noorah and Hassan | two friends                   |
| 2. Noorah had             | a son                         |
| 3. Hassan had             | a daughter                    |
| 4. Noorah found           | the brass pot with gold coins |
| 5. The village headman    | gave his decision             |

### Vocabulary

#### A. Write the antonyms of the following :

- |              |       |              |         |
|--------------|-------|--------------|---------|
| Ans. 1. long | short | 2. friend    | enemy   |
| 3. poor      | rich  | 4. strongest | weakest |
| 5. love      | hate  | 6. village   | town    |
| 7. beautiful | ugly  | 8. daughter  | son     |
| 9. find      | lose  |              |         |

#### B. Write the meaning of the following in Hindi :

- |                 |           |            |               |
|-----------------|-----------|------------|---------------|
| Ans. 1. farmer  | ekeameeve | 2. needy   | pe:ɔ j leceb  |
| 3. neighbouring | hel[eme   | 4. parents | ceelee-ehelce |
| 5. clear        | meetha    | 6. brass   | heeleue       |

### Grammar

#### • Change the following sentences into their negative :

- Ans. 1. She has not prepared the breakfast.  
2. They have not been playing the cricket since morning.  
3. We were not waiting for you.  
4. Don't pluck the flowers from the garden.  
5. We should not complete our homework in time.

### Think and Write

#### • Do you have any friend, whom you like most. If yes, then write something about him.

Ans. Do yourself.

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## Manya and Her Doll

### Exercise

#### A. Answer the following questions :

- Ans. 1. Manya was intelligent but a careless girl.  
2. Manya liked most the 'Dadi Doll'.  
3. Manya had to go to the marriage party with her parents.  
4. Manya was searching for her 'Dadi Doll'.  
5. Manya liked 'Dal Makhani' the most.

**B. Fill in the blanks :**

- Ans.** 1. Manya was the **only** child of Mrs and Mr Kapoor.  
 2. Manya's **cousin** Nidhi was getting married.  
 3. Manya **totally** forgot that her doll was still lying in a corner of her house.  
 4. Manya's mouth was **watered** as she saw dal makhani.  
 5. After two **days** was Manya's birthday.

**C. Tick (3) for True and cross (7) for false statements :**

- Ans.** 1. 7      2. 3      3. 3      4. 3      5. 7

**Vocabulary****A. Write the past form of the following verbs :**

- Ans.** 1. keep      **kept**      2. stand      **stood**  
 3. throw      **threw**      4. play      **played**  
 5. want      **wanted**      6. forget      **forgot**

**B. Write the antonyms of the following :**

- Ans.** 1. naughty      **gentle**      2. always      **never**  
 3. throw      **collect**      4. careful      **careless**  
 5. back      **front**      6. under      **over**

**C. Write the meaning of the following in Hindi :**

- Ans.** 1. irresponsible      **irjēpeccerōej**      2. draw back      **keācer**  
 3. often      **Dekeinej**      4. angry      **>eāsDele**  
 5. soon      **peuoer**      6. realize      **cermetne keājvee**

**Grammar****• Correct the following sentences :**

- Ans.** 1. They are playing the cricket at this time.  
 2. My father has taken his breakfast.  
 3. Mr Sinha was teaching English in the class.  
 4. The boys are playing the cricket at this time.  
 5. The teachers were sitting in the staff room.

**Think and Write****• Who would like a careless person?**

- Ans.** I think that nobody would like to be careless because it is the great reason of failure in our lives. A careless person is never liked by anybody. Such a person never be believed by anybody. Such a person is always slow in his/her life. In olden days most of the times people are not found careless. They were hardworking and never let or skip anything for later. We should always remember that only a careful and responsible person can make progress. So we should always be careful and responsible.