

Teacher's Manual

Grammar



English Grammar-1

1 The English Alphabet

Exercise

A. Circle the odd one out :

Ans. (Z) c b f
p e l (Q)
j o (K) s
a m (V) d
g (H) e w
(S) n t y

B. Match the columns :

Ans. c C
k K
j J
l L
f F
a A

C. Join the dots and colour picture :

Ans. Do yourself.

D. Rewrite these letters in small letters :

B C D E H I K J G H I J W X Y Z
Ans. b c d e h i j k g h i j w x y z
T U V W P Q R S E F G H J K L M
t u v w p q r s e f g h j k l m

E. Rewrite these letters in capital letters in alphabetical order :

Ans. u v w x g h i j c d e f p q r s
U V W X G H I J C D E F P Q R S

Exercise

F. Here are the 21 consonants. Say aloud A to Z to find and write the missing letters (vowels) :

(b c d f g h j k l m n p q r s t v w x y z)
a e i o u

G. Write the names of these pictures and underline the vowel as shown :

Example



BUS



DOG



CUP



FOX



TIN



COW

H. Join the letters correctly to make words :

Ans. c + an in on **can** l + ep og ip **log**
 d + ot at el **dot** t + ot aw ap **tap**

I. Write your full name here :

Ans. Do yourself.

J. Count and circle the word in each set that has the most letters :

Ans. 1. car goat table donkey
 2. parrot dog crow peacock
 3. bag chair flower bird
 4. lily ali nancy kavita

Exercise

K. Rewrite the letters in ABC order :

Ans. wxyuvz uvwxyz ghcdije **cdefghij**
 MKOLN KLMNO CDEABF **ABCDEF**

L. Write these words again in the ABC order :

Ans. 1. pear apple banana monkey
 aepr **aelpp** **aabnn** **ekmnoy**
 2. bear lion mango wolf
 aber **ilno** **agmno** **flow**
 3. book elephant ruler crayon
 bkoo **aechlnpt** **elrru** **acnory**
 4. Anil Suresh Mukesh Ritu
 Ailn **ehRSsu** **ehkMsu** **iRtu**
 5. spoon fan plate bowl
 noops **afn** **aelpt** **blow**

Exercise

M. Rewrite each sentence using capital letters :

Ans. 1. He loves playing. 2. I am going to Delhi.
 3. Where is your brother? 4. We will go to market.

N. Rewrite each sentence using capital letters and full stop :

- Ans.** 1. Paul is a boy. 2. That is an honest.
3. Go to your room. 4. I have a lot of books.
5. Let us play with kusum.

O. Read each sentence and put a full stop or a question mark at the end :

- Ans.** 1. What is your name? 2. Who are you?
3. How are you? 4. Play hockey.
5. This is my Teddy. 6. My pillow is soft.
7. Drink the juice.

P. Rewrite these sentences correctly :

- Ans.** 1. Ravi is my brother. 2. This is tall building.
3. Mukesh is going for a party. 4. Where is Nancy?
5. This is my science book.

Q. Answer these questions to give your self-introduction :

- Ans.** Do yourself.

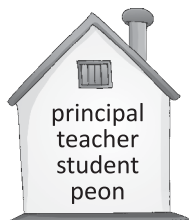
2 Nouns

Exercise

A. Draw a line to match the common name with the correct place of work :

- | | |
|-------------------|----------------|
| Ans. baker | bakery |
| nurse | hospital |
| soldier | army |
| clown | circus |
| cook | kitchen |
| farmer | field |
| police officer | police station |

B. Write the common nouns to name the people in your home and school :



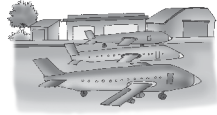
C. Use the help box and write the names of these places :



Hospital



Temple



Airport



Zoo



Church



Mosque

D. Colour the boxes that contain the names of animals :

Ans. Do yourself.

E. Write the name of the correct animal from the help box :

- Ans. 1. A cow eats grass. 2. I like to ride a horse.
 3. A camel has a hump. 4. The eagle has a sharp beak.
 5. The giraffe has a long neck.

F. Put a tick (✓) in the boxes next to names of things :

- Ans. clock (✓) vase (✓) brother
 drum (✓) rose (✓) doctor
 dog (✓) bus stop (✓) ball (✓)
 (✓)

G. Find the name for each thing and write next to its picture.

- Ans.  Doll  Plate
 Drum  Kite
 Gate  Key

H. Circle the odd thing out and write it in the given blank :

- Ans. kite doll ball pen pen
 fork spoon plate box box
 bun pencil scale eraser bun
 table shoes sandals sneakers table
 tiger lion goat fox goat

I. Underline the common noun in the following sentences :

- Ans. 1. That man is tall. 2. My watch is new.

3. The **aeroplane** is big.
4. The **driver** is fat.
5. His **bag** is small.
6. The **shop** is closed.
7. **Grandfather** is reading.

Exercise

J. Read the sentences and underline the special names :

- Ans.** 1. Pradeep is a **man**. 2. Rajesh is a **boy**.
 3. Puja is a **girl**. 4. Sally is a **woman**.
 5. Dr. Gupta is a **doctor**. 6. Capt. Sharma is an **officer**.

K. Rewrite the proper nouns correctly :

- Ans.** gagan **Gagan** poonam **Poonam**
 dr vishal **Dr. Vishal** aunt nancy **Aunt Nancy**
 sunita **Sunita** neelam **Neelam**

L. Write the name of the person who does the following for you :

Ans. Do yourself

M. Use the help box to fill in the blanks :

- Ans.** 1. **Paris** is in France. 2. **New York** is in the USA.
 3. **Delhi** is in India. 4. **London** is in the UK.
 5. **Beijing** is in China.

N. Match and colour the related boxes with the same colour :

Indian	Everest	January	Sunday	Taj Mahal
Month	day	ocean	building	mountain

Red → Indian, Everest, January, Sunday, Taj Mahal
 Green → Everest, Everest, Everest, Everest, Everest
 Blue → January, Month, ocean, building
 Orange → Sunday, day, ocean, building
 Yellow → Taj Mahal, building, mountain
 Red → ocean, ocean, ocean, ocean, ocean
 Yellow → building, building, building, building, building
 Green → mountain, mountain, mountain, mountain, mountain

O. Write the day before or after these days :

- Ans.** 1. Saturday **Sunday**
 2. **Monday** Tuesday
 3. Wednesday **Thursday**
 4. **Thursday** Friday
 5. Friday **Saturday**
 6. **Wednesday** Thursday

P. Write number 1 to 12 to tell the sequence of the months of the year :

- | | | | | | |
|----------|-----------|----------|-----------|-----------|-----------|
| June | 6 | January | 1 | September | 9 |
| August | 8 | October | 10 | March | 3 |
| November | 11 | April | 4 | December | 12 |
| May | 5 | February | 2 | July | 7 |

Q. Draw a box around the proper noun in these sentences :

- Ans.** 1. Ravi writes a letter. 2. Rohit is a judo teacher.
3. Sunday is a holiday. 4. Yamuna is a river.



3 Gender

Exercise

A. Who am I? Look at the picture and tick (✓) the correct answer :

- | | | | |
|-------------|-----------|-------|------|
| Ans. | hen (✓) | goose | cock |
| | girl (✓) | man | boy |
| | queen (✓) | king | sir |
| | cock (✓) | duck | fox |

B. Complete the sentences using the opposite gender as shown in the example:

- | | | | | |
|-------------|---|----------------|--------------------------|---|
| Ans. |  | I am a boy. | I am a girl . |  |
| | | I am a queen. | I am the king . | |
| | | I am your sir. | I am your madam . | |
| | | I am a cock. | I am a hen . | |

C. Underline the masculine gender in these sentences :

- Ans.** 1. He is a kind man. 2. He is uncle lives in London.
3. Is that an sheep with a letter?
4. My grandmother is eighty years old!
5. I saw a duck in the pond.

D. Complete these sentences yourself :

- Ans.** 1. My grandfather is an old **woman**.
2. My sister is a **girl**. 3. The **king** wears a crown.
4. I call my English teacher **madam**.
5. **Farmer** ploughs the field.
6. The **Lion** is the king of the jungle.
7. My father's sister is my **Aunt**.

E. Rewrite using feminine naming words :

- Ans.** 1. I help my **grandmother**. 2. The **queen** went for a walk.
3. Look at that **mare**. 4. The **gentlewoman** went home.
5. My **Aunt** has a nice watch.

F. Fill in the names of the male and female members of your family in this family tree :

- Ans.** Do yourself.

4 One and Many

Exercise

A. Circle the plural words :

Ans. (ears) leg (eyes) mouth head (knees)

B. Circle the correct word for each picture :



can/ cans



cap /caps



pencil /pencils



apple/ apples



kite /kites



egg/ eggs

C. Write S for singular and P for plural :

Ans. dogs	P	lamp	S	forks	P
pen	S	car	S	rupee	S
pillow	S	tables	P	girls	P

D. Rewrite these words in plural :

Ans. table	tables	star	stars	door	doors
pen	Pens	bag	bags	key	keys

E. Write the naming word for each picture in singular or plural :

Ans.



Singular



Singular



Singular



Plural



Singular



Plural



Singular



Plural



Singular

F. Look at the pictures and fill in the blanks :

Ans.



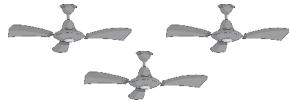
two Caps



two girls



nine birds



three Fans



eight gifts



five guns

G. Fill in the blanks with plural nouns by adding an – s to the words given in the help box :

- Ans. 1. Amita has two **pencil**. 2. His **shoe** are dirty.
3. The **cups** are empty. 4. Open the **door**.
5. A truck has six **wheel**.

5 Pronouns

Exercise

A. Fill in the blanks with pronouns :

- Ans. 1. My father is a doctor. **He** works in a hospital.
2. My mother is a teacher. **She** works in a school.
3. My brother and sister are nice. **They** love me.
4. My dog is brown. **It** is friendly.
5. My father and I play football. **We** play every Sunday.

B. Replace the underlined word with a pronoun :

- | | |
|---------------------------------------|------------------------------|
| 1. It lay eggs. | 2. He is tall. |
| 3. She helps me. | 4. They went out. |
| 5. We are friends. | 6. It lives in water. |
| 7. She sleeps in a velvet bed. | 8. It caws. |

C. **Elisa is a fairy. Read what she says :**

- Ans. Do yourself.

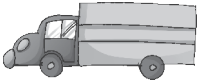
D. Write what you are learning to do these days :

Ans. Do yourself.

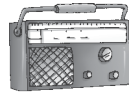
Exercise

E. Fill in the blanks with correct pronouns :

Ans.



This is a lorry.



Is **this** a radio or a TV?



This is a flamingo.



This is juice.



This is ink bottle.



These are bees.



These are butterflies.



This is a cat.

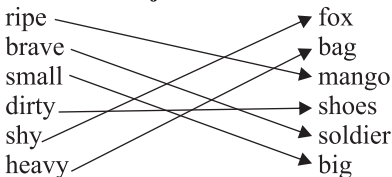
6 Describing Words

• Now fill in the blanks using the words given in colour :

- Ans.** a. high mountains b. sweet grandmother
c. my new , red shoes d. my blue , woollen cap
e. soft , green sweater

Exercise

A. Match the adjectives to the nouns :



B. Read at the bold word and circle the correct adjective for it :

- Ans.** 1. book thin wild
2. house big soft
3. sun hot new
4. ice cream sweet sour
5. frog small new

C. Circle the describing words :

- Ans.** 1. The rabbit has soft fur. 2. This orange is sweet.
3. That street is narrow. 4. Sit under a shady tree.
5. Cut with a sharp knife. 6. The road is long.

D. Use a word from the help box to complete each sentence :

- Ans.** A tiger is **Wild** A wall is **high**
Ice is **Cold** A fire is **hot**
A pig is **pink** A pillow is **soft**
A rat is **small** An apple is **red**

E. Complete the story with describing words :

- Ans.** It was a **hot** day. Mother gave me a **nice** gift. She gave me a **black** pup. The pup had **soft** fur. It had a **black** nose.
One day, the puppy was **hungry** I gave it **little** bread. I went to my room. The pup was **greedy**. It climbed the **spotted** table. It ate all the bread.

F. Colour the animals and write a sentence describing each one.

The first one is done for you :

- Ans.** 1. A giraffe has a long neck.
2. A monkey has **long tail**.
3. A horse has **mane**
4. A lion has **sharp teeth**.
5. A snake has **hood**

G. Underline the adjectives in this poem :

- Ans.** On my way to the jungle I saw a tiger.
It was a yellow tiger.
It was an ugly yellow tiger.
It was a wild, ugly, yellow tiger.
It was an angry, wild, ugly, yellow tiger.
It was a hungry, angry, wild, ugly, yellow tiger.
It was an escaped, hungry, angry, wild, ugly, yellow tiger.

Now write your own poem :

Ans. Do yourself.

Exercise

H. Circle the adjectives in the sentences. Colour the pictures accordingly :

Ans. Colour yourself.

1. The sky is blue.
2. The fort is red.
3. The grass is green.
4. The fire is yellow.
5. The lake is blue.
6. The flowers are purple.

I. Find the opposites of these adjectives and fill in :

- Ans. 1. heavy × **Light**
2. soft × **Hard**
3. high × **Low**
4. sad × **Happy**
5. slow × **Fast**
6. new × **Old**
7. tall × **Short**
8. clean × **Dirty**

P	K	O	R	E	R
L	O	W	V	C	X
Z	D	I	R	T	Y
R	F	A	S	T	O
L	I	G	H	T	U
T	Y	H	A	R	D
S	H	O	R	T	P
V	H	A	P	P	Y
B	O	L	D	U	I
W	C	K	N	M	Z

J. Enjoy colouring the picture. Circle the correct words below :

Ans. Colour yourself.

It is a sunny / cold day. A happy / sad man is playing his guitar outside the small / big hut. The gate is open / closed. The tree has many green and round / yellow and square pears.

7 A and An

Exercise

A. Write a or an before the picture words :

Ans.



an eagle



a lamp



An arrow



an icecream



a car



an iron



a Van



an abacus



a bear



an axe



a key



a frog



an egg



an arrow



a cow

B. Tick (✓) the word before which you will write a :

- | | | | |
|-------------|-----------------|-------------|----------|
| Ans. | 1. father (✓) | cake (✓) | uncle |
| | 2. emu | sparrow (✓) | aunt |
| | 3. oven | stove (✓) | iron |
| | 4. apple | owl | orange |
| | 5. lollipop (✓) | ice cream | pear (✓) |

C. Circle the word before which you will write an :

- | | | | | |
|-------------|--------------|----------|--------|-----------|
| Ans. | 1. mango | igloo | wasp | hut |
| | 2. crow | eagle | parrot | apple |
| | 3. potato | brinjal | banana | cabbage |
| | 4. onion | robin | ant | pineapple |
| | 5. houseboat | bungalow | moth | bee |

D. Fill in a or an to complete these sentences :

1. The old woman sat under **a** tree.
2. The woodcutter has **an** axe.
3. **An** ant bit my finger.
4. He has **a** blue kite.
5. Put that letter in **an** envelope.
6. I have **an** old aunt.
7. Have you sat in **an** aeroplane?
8. What **a** big ice cube!

E. Label the following pictures as shown in the example and colour nicely :



an octopus



a goat







an igloo



a fish

F. Complete the dialogue with a or an : 

Ans.  Which toy do you want to play with?
a ball or **an** engine train! 

 Which fruit do you want to eat?
an apple or **an** orange! 

8 Action Words








Exercise

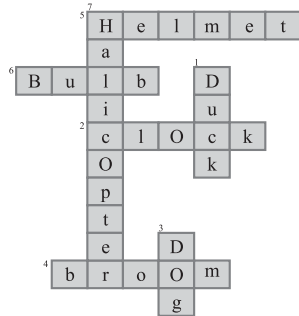
A. Match correctly to tell the action you do with each of these :

Ans. toothbrush toy comb bed pencil soap dress

wear write play sleep rub comb brush

B. Complete the crossword with the correct words :

- Ans. 1. What quacks? 
2. What ticks? 
3. What barks? 
4. What cleans? 
5. What protects? 
6. What lights? 
7. What flies? 



C. Write the action word for each picture :

Ans.



blowing



singing



eating



pushing

D. Circle the action words in these sentence :

- Ans. 1. I like science.
2. My sister sat on the swing.

- We **eat** breakfast in the morning.
- Is that an eagle **carrying** eggplants?
- My brother **saw** a giraffe.
- I **played** in the garden.

E. Select an action word from the first box and a noun from the second box and complete the sentences :

- Ans.** 1. My father can **read** a **book** . 2. Mother can **bake** a **cake** .
 3. Father will **eat** an **egg** . 4. My mother can **stitch** a **dress** .
 5. My brother will **catch** a **ball** .

F. Use the given action words to write sentences of your own :

- Ans.** 1. read **I am reading a story.**
 2. run **I am running fast.**
 3. watch **I am watching TV.**
 4. dance **I am dancing on the floor.**
 5. run **I can run on the road.**

G. Complete these sentences by inserting an action word :

- Ans.** 1. I write with a pencil. 2. Paper **burn** in a fire.
 3. Babies **sleep** in a pram. 4. Anita **sleep** in bed.
 5. Fish **swim** in water.

H. Make funny sentences as shown below :

Ans.



Lizard loves lollipop.

- Tiger hop to catch insects.
- I am dancing with teddy bear
- Elephant play with aunt.
- Swim in cold orange juice.

Exercise

I. Write is or are :

- Ans.** book **is** bun **is** he **is** chair **is**
 pen **is** apples **are** brushes **are** girls **are**
 we **are** cows **are** phones **are** beds **are**

J. Fill in the blanks with is or are :

- Ans.** 1. Lotus **is** a flower. 2. Tiger **is** a wild animals.
 3. My shirt **is** new. 4. These oranges **are** ripe.
 5. My aunt **is** kind lady.
 6. The children are playing in the park.

Exercise

K. Fill in the blanks with has or have :

- Ans.** 1. My uncle **has** a new bicycle. 2. They **have** two sister.
3. The cat **has** a long tail. 4. A lion **has** a thick mane.

L. Add '-ing' to the action words as shown in the example :

- Ans.** 1. The bus is standing. 2. The clown is jump **ing**.
3. The bell is ring **ing** . 4. We are drink **ing** .

9 Adverbs

Exercise

A. Add -ly to the words underlined to make adverbs :

- Ans.** 1. Run quick ly. 2. Chew food slow ly.
3. Sing loud ly. 4. Speak soft ly.

B. Fill in the blanks with correct adverbs :

- Ans.** 1. Don't behave **badly**. 2. The bird flew away **quickly**.
3. Write on the paper **neatly**. 4. Hold the baby **gently**.
5. Father drives **slowly**. 6. I sit in the class **quietly**.
7. We should cross the road **carefully**.
8. Speak to elders **politely**.

C. Circle 5 adverbs in the following paragraph. Colour the picture!

Caterpillar crawls slowly. It stretches lazily on the grass. It mostly eats leaves. It looks at plants greedily. It quickly bites the leaf and munches it.

Ans. Colour yourself.

10 Prepositions

Exercise

A. Look at the picture and complete the sentences :

- Ans.** 1. The newspaper **near** the remote.
2. The CPU is **on** the table.
3. The chair is **near** of the computer.
4. The cushion is **on** the sofa.
5. The air conditioner is **over** the television.
6. The telephone is **near** the sofas.

B. Tick the correct prepositions :

- Ans.** 1. He put jam on/ in bread.
2. She is near/ under the river.
3. Frogs swim in/ behind water.
4. The rat ran into/ on the table.
5. I sit next to/ over Beena.

C. Circle the prepositions in these sentences :

- Ans.** 1. The pillow is on the bed.
2. The cat is under the tree.
3. I am standing under the bridge.
4. We take a bath in the bathroom.
5. The ball is on the table.
6. The broom is behind the door.
7. The money is in the purse.

D. Draw a balls as directed with each chair :

Ans.



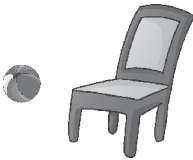
on



above



over



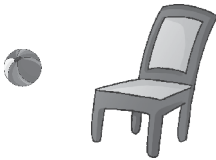
in front of



beside



below



near



under



behind

11 Composition

- A. Write down four sentences on each of the topics given below :

My Dear Mother

My mother's name is Mrs. _____

She is a house wife.

She gives me milk before sleeping.

She cooks the food for us.

She looks after the whole family.

She helps all the family members.

I love my mother very much.



My Nice Teacher

My teacher's name is Miss. _____

She is my favourite teacher.

She teaches me English.

She explains all things in a proper way.

She treats all the students as her own children.

We like our teacher very much.



My Best Friend

_____ is my best friend.

He is my neighbourhood friend and classmate.

He is honest.

He respects to his teachers and elders.

He always do his home work.

He also helps others in their work.

I like his honesty and behaviour.



My New Dress

My uncle gifted me a new dress on my birthday.

It was a frock with borders.

It was red in colour with shades of blue and yellow.

It is made up of fine fabric.

Everybody liked that frock.

I also felt happy on receiving the frock.

I thanked my uncle for this lovely gift.



B. Fill in the blanks using the given words to complete the paragraph :

Tigers are **wild** animals.

They live in **jungles**.

They are **yellow** in colour with **black** stripes.

Tigers sleep during the **day**.

They **hunt** at night.

Tigers eat **meat**.



C. Write five sentences on an elephant using the given words :

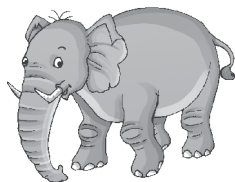
The elephant has long trunk.

It has big ears.

It has fat legs.

It has small tail.

It has two white tusks.



12 Comprehension

Exercise

B. Read the poem and answer the questions : My Neighbours and Me.

Ans. 1. Mark the nouns n and adjectives a in these sentences :

Aunt Susie is fat and sweet.

n a a

Rich Sam lives there, he has two cars.

a n a n

2. Mark the pronouns p and verbs v in these sentences :

With neighbours I have lots of fun.

p v

His house is behind mine.

p

Visit us, and you too can have fun.

v

p

p

v

C. Read the story and answer the questions :

Jess cannot find his glasses.

• **Answer the following questions :**

- Ans.** 1. Jeff is called a funny boy because He wore his slippers and went to school.
2. Jeff wanted to read his book.
3. Jeff search his glasses inside the dirty dustbin and in his tall cupboard.
4. Grandma said, "you are wearing them".
5. (i) Small (ii) Old (iii) Funny (iv) Tall
6. **Mark the noun, pronoun, verb and preposition in these sentences from the story :**

(a) He lives with his grandma and father in a small house.

He-pronoun; with-preposition; lives-verb; his-pronoun; grandma/father-noun; in-preposition; house-noun.

(b) It was a nice, bright Sunday morning.

It-pronoun.

(c) Father, grandma and Jeff laughed together.

Father-noun; grandma-noun; Jeff-noun, laughed-verb.

D. Read about Robin, the rooster and answer the questions :

Robin, the Rooster

• **Tick (✓) the correct answer :**

1. bird 2. coop 3. pecks
4. wings 5. cock-a-doodle-doo.

E. Read about Baby's doll and answer the questions.

The Doll

1. **Tick (✓) the correct answer :**

- (i) doll (ii) Tini (iii) yellow (iv) round


2. **Colour Tini, the doll as described :**

Colour yourself.

F. Read the following paragraph and tick (✓) the correct option :

The Elephant

• **Tick (✓) the correct answer :**

1.  2. Africa 3. big.
4. two 5. trunk.

English Grammar-2

1 The English Alphabet

Exercise

A. Rewrite these capital letters in alphabetical order :

- Ans. (i) A N C J L Y T W
A C J L N T W Y
(ii) G O Q Z B X C F
B C F G O Q X Z

B. Rewrite these small letters in alphabetical order :

- Ans. (i) b v u f s z k a
a b f k s u v z
(ii) o p i s n m e l
e i l m n o p s

Exercise

C. Circle the consonants in these words :

Ans.



c a t



d u c k



f r o g



a p p l e



f l o w e r



c h a i r



b a l l



b a g

D. Circle the vowels in these words :

Ans.



b i r d



c o w



d u c k



d o g



s h e e p



f i s h



b a l l o o n



m a n g o

E. Write these words again in alphabetical order :

- Ans.** (i) cap hat socks jeans top
acp aht ckoss aejns opt
- (ii) chair table bench stool desk
achir abelt bcehn loost deks
- (iii) apple mango grapes pineapple banana
aclpp agmno aegprs aceilnppp aaabnn
- (iv) lion tiger ape fox elephant
ilno egirt aep ofx aeehlnt

F. Rewrite each sentence using capital letters :

- Ans.** 1. Tiger is a wild animal.
2. Brijesh is my brother.
3. We are playing cricket.
4. Where is your home?
5. Lotus is the national flower.

Exercise

G. Suppose that you meet a new student in your class. Answer his questions :

Ans. Do yourself.

H. Rewrite each sentence using capital letters :

- Ans.** 1. Saraswati is the goddess of knowledge.
2. Narendra Modi is the Prime Minister of India.
3. Tuesday is the second day of the week.
4. Intel company makes computer.
5. Christians celebrate Christmas in December.

I. Write the following :

Ans. Do yourself.

J. Rewrite these sentences using capital letters and punctuation :

- Ans.** 1. Rila's father is sitting in the auto.
2. Humpy Dumpty sat on a wall.
3. Mary had a little lamb.
4. Jack and Jill went up the hill.
5. Is your mother ill?
6. Little Bo Beep has lost her sheep.
7. Are you and your father going home?
8. Mohit has a new pencil.
9. My brother's name is Deepak and my sister is Geeta.
10. Nancy lives in London.

K. Match column A with column B to make complete sentences :

Ans. The pen **is in the coop.**
Dogs **eat bones.**
Vishal **is asleep in bed.**
A tiger **has black stripes.**
Monkeys **swing on trees.**

L. Add a word in the beginning to complete these sentences :

Ans. 1. **Birds** live in nests. 2. **Trains** run on tracks.
3. **Cars** need petrol to run. 4. **Bears** eat honey.
5. **Students** study in a classroom.

M. Add a word in the end to complete these sentences :

Ans. 1. The stars twinkle in the **sky.** 2. Fish lives in **water.**
3. Cricketer hits a ball with a **bat.** 4. Cows give **milk.**
5. Rabbit has long **ears.**

N. Rearrange these words to make meaningful sentences :

Ans. 1. Manish has a long nose.
2. I put butter on bread.
3. Mother made cake for dinner.
4. A Crows have a black body.
5. I have a pet cat.
6. I can sing a poem.
7. My school bag is blue in colour.
8. Your photo is torn.
9. Where is my science book?
10. That is my ball.

O. Write these positive sentences as negative sentences as shown in example :

Ans. 1. They are not six years old.
2. Mother is not going to the market.
3. It is not a cold day.
4. My father is not a teacher.
5. This road is not narrow.
6. I have not done my work.
7. You are not my friends.
8. That is not a big tree.
9. He is not going to school.
10. My mother is not a doctor.
11. He has not completed his project.
12. They are not my relations.
13. That is not a big building.

2 Noun

Exercise

A. Look at these pictures and write their names :

Ans.



chair

bag

apple

rabbit

ball

balloon

B. Put these words in the correct column :

Ans.

Person

Place

Animal

Thing

dentist

market

rat

table

doctor

hotel

dolphin

apple

soldier

church

cow

box

park

whale

mango

C. Colour the naming words as per code :

Ans. Do yourself.

D. Write the names of three things that you find in these places :

Ans.

1. Classroom

black board

chalk

benches

2. Bedroom

bed

table

pillow

E. Write the common noun for these clues :

Ans.

1. I am used to make buildings. I am grey :

Cement

2. I am your mom.

Mother

3. You read me in school.

Book

4. I roar and I am a king.

Lion

5. I am brown and have lots of fur.

Bear

6. Your father drinks tea in me.

Cup

7. You need me to hit a ball.

Bat

8. I am yellow and a curved fruit.

Banana

F. Underline the common nouns in these sentences :

Ans.

1. The ball hit the window.

2. The rose is pink.

3. Go by train today.

4. Drink the milk.

5. Put it on your plate.

6. Where is your brother.

7. Apples are red and juicy.

8. Switch off the lights.

9. The acroplane is leaving.
10. The stars twinkle.
11. Someone is standing near the door.
12. Tie your shoelaces.

G. Complete these verses from nursery rhymes by writing a common noun. Write P for Person, PL for Place, A for Animal and T for Thing for the word that you write :

- | | | |
|------|---|---|
| Ans. | 1. Old McDonald Had a farm | P |
| | 2. Mary Had a Little lamb | A |
| | 3. One, Two, Buckle My shoes | T |
| | 4. Hot Cross buns | T |
| | 5. Pat-a-cake, pat-a-cake, baker's man | P |
| | 6. Itsy Bitsy spider | A |
| | 7. Baa, Baa, Black sheep | A |
| | 8. Polly Put the kettle | T |
| | 9. Ding Dong bell | T |
| | 10. Row, Row, Row Your boat | T |
| | 11. Here We Go Round the Mulberry bush | T |
| | 12. Twinkle Twinkle Little star | T |

H. Write the correct job :

- | | | | |
|------|------------|--------------|----------------------|
| Ans. | 1. Baker | 2. Farmer | 3. Traffic policeman |
| | 4. Sweeper | 5. Fisherman | 6. Pilot |
| | 7. Nurse | 8. Scientist | |

I. To which group do the things in each row belong?

- | | | | |
|------|--------------|-----------|--------------|
| Ans. | 1. vegetable | 2. fruit | 3. furniture |
| | 4. vehicle | 5. animal | 6. beverage |
| | 7. utencil | 8. birds | 9. planet |
| | 10. pet | 11. dress | 12. shapes |

J. Write two common nouns that come to your mind for these headings :

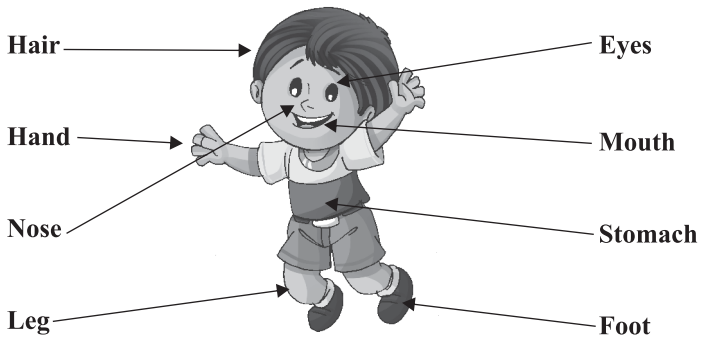
- | | | | |
|------|--------------|--------------|--------------|
| Ans. | 1. Summer | : cold drink | park |
| | 2. Clothes | : shirt | coat |
| | 3. Furniture | : chair | table |
| | 4. Computer | : laptop | mobile phone |
| | 5. Toys | : teddy Bear | doll |

K. Who am I? Write my name :

- | | | | |
|------|--------------|--------------|------------|
| Ans. | 1. Gurudwara | 2. eraser | 3. cow |
| | 4. balloon | 5. principal | 6. cobbler |
| | 7. aeroplane | 8. mango | |

L. Write the names of the parts of your body :

Ans.



M. Write the names of these persons in your life :

Ans. Do yourself.

N. Write what you call the people who belong to these countries :

- Ans.**
- | | | | |
|--------------|-------------------|--------------|-------------------|
| 1. India | Indian | 4. Africa | African |
| 2. Australia | Australian | 5. Sri Lanka | Sri Lankan |
| 3. America | American | 6. China | Chinese |

O. Write a proper noun for each of these common nouns :

- Ans.**
- | | | | |
|------------|------------------|-------------|-----------------|
| 1. Plateau | Jupiter | 5. Hotel | Taj |
| 2. Day | Sunday | 6. Fall | Victoria |
| 3. Sea | Caspian | 7. Mountain | Everest |
| 4. River | The Ganga | 8. City | Meerut |

P. Circle the proper noun in these sentences :

- Ans.**
1. Mrs Sharma is my neighbour.
 2. Sunday is the last day of the week.
 3. I enjoyed the movie star wars.
 4. Cinderella married a prince.
 5. January is a cold month.
 6. Aladdin had a magic lamp.
 7. Reena is ill.
 8. Victoria Memorial is in Kolkata.

Q. Answer these questions :

Ans. Do yourself.

R. Pick out the names in these sentences and write whether these are proper or common nouns :

- Ans.** 1. Sunday-proper noun; Holiday-common noun.
2. MC Donalds-proper noun; restaurant-common noun.
3. St Mary's-proper noun; School house-common noun.
4. Delhi, India Gate-Proper noun; Monument-common noun.
5. Rita, Kitty-Proper noun; cat-common noun.

3 Gender

Exercise

A. Write the feminine gender for these words :

- | | |
|--------------------------|------------------------|
| Ans. 1. Bitch dog | 2. Wife husband |
| 3. Aunt uncle | 4. Hen cock |
| 5. Sister brother | 6. Cow bull |
| 7. Vixen fox | 8. Queen king |

B. Classify the following nouns according to gender :

Ans. Masculine	Feminine	Common	Neuter
king	cow	parent	computer
son	tigress	child	bridge
ox		relative	sky
hero		manager	
emperor		rock	
nephew			

C. Complete these words and write the gender in brackets :

- | | |
|---|--------------------|
| Ans. 1. A wild animal that roars | Tiger [] |
| 2. A female actor in a movie | Heroine [] |
| 3. The ruler of a country | King [] |
| 4. A farm animal that gives milk | Cow [] |
| 5. A farm animal with hooves | Horse [] |

D. Write the common gender :

- Ans. 1. Painter** make paintings.
2. Pilot flies an aeroplane.
3. Judge gives judgement in court.
4. Postman delivers letters.
5. Shopkeeper sells things in a shop.

E. Discuss and write the male and female names from your surroundings for each of the following common gender words :

Ans. Do yourself.

F. Underline the neuter gender in these sentences. Rewrite the sentences with a new neuter gender word :

- Ans. 1. Rohit and Rina are sitting on chairs.
2. The boys are hiding under the table.
3. The girl and her mother are sleeping under the roof.
4. The mountaineer is climbing the hill.
5. Rani is reading a book.
6. Father and mother are going in a bus.

G. Write the opposite gender :

Ans. mare horse wife husband heiress heir
queen king poetess poet gentleman lady
giant giantess cock hen nun monk

H. Give a gender to any five inanimate objects in your surroundings and write sentences of your own :

- Ans. 1. I like my study table very much.
2. My sister reads a book daily.
3. Baby sleeps on the bed.
4. We play with foot ball.
5. I watch the t.v. at 7 o'clock in the evening.

4 Singular and Plural

Exercise

A. Underline the countable noun in these sentences :

- Ans. 1. Horses neigh loudly. 2. Eat your lunch.
3. Air is everywhere. 4. I have two brothers.
5. We drink juice.

B. Tick (✓) the correct spelling of the plural form for the nouns given below :

- Ans. 1. elves / elfes 2. fairys / fairies ✓
3. dogs / doges 4. dishes / dishes ✓
5. knives / knives ✓ 6. wolfs / wolves ✓

C. Fill in the blanks with the correct plural of the given nouns :

- Ans. 1. The tree's leaves.
2. My lovely books to read.
3. The boxes that are filled with chocolates.









4. The **dress**s at the shop.
5. The **dish**es that are lying dirty.
6. The chips made of **potato**es.
7. The chef's **kniv**es.
8. The hen's **chick**es.
9. The boy's **pencil**s.

D. Write the plural of these words :

Ans. bus	buses	knife	knives	dress	dress es
half	halves	lady	ladies	leaf	leaves
loaf	loaves	fairy	fairies	lily	lilies
church	churches	atlas	atlases	bench	benches
party	parties	latch	latches	bunch	bunches
scarf	scarfs	brush	brushes	canvas	canvases
class	classes	calf	calves	shelf	shelves
gas	gases	trophy	trophies	wolf	wolves
dish	dishes	berry	berries	box	boxes
baby	babies	boy	boys	city	cities
match	matches	fox	foxes	toy	toys

E. Write the correct number of body parts :

Ans.

- | | | | | | |
|--------|---|--------------|--------|---|---------------|
| 1. two |  | hands | 2. one |  | face |
| 3. ten |  | toes | 4. two |  | Legs |
| 5. one |  | mouth | 6. two |  | eyes |
| 7. one |  | nose | 8. one |  | tongue |

F. Write the singular word for the underlined word in each sentence :

- Ans.**
1. The girl can dance.
 2. The watch is new.
 3. My cow eats grass.
 4. That shop has toy.

5 Pronouns

Exercise

A. Fill in the blanks with the correct pronouns :

- Ans. 1. Anita is here. **She** has got a book.
2. Brijesh is at school. **He** has a test.
3. That is my cat. **It** is friendly.
4. A tiger is a wild animal. **It** roars.
5. Mrs Sharma is my teacher. **She** is gentle.
6. Deepak is on stage. **He** is dancing.
7. I want to speak to you. Will **you** call me?

B. Fill in the blanks with the correct words :

- Ans. 1. **They** have come to see **me**. (me/they)
2. **I** want to walk to **you**. (you/I)
3. **It** is a book for **her**. (it/her)
4. **He** has a book for **him**. (him/he)

C. Rewrite the sentences using pronouns in place of the words that are highlighted :

- Ans. 1. Mother drinks coffee. **She** likes coffee.
2. Raj helped John. **He** was happy to help.
3. Nancy is a runner. **She** runs fast.
4. Nonty and Monty are late. **They** are going home.
5. This is our dog Rusty. **It** is a Labrador.

Exercise

D. Fill in the blanks with 'mine', 'yours' or 'ours' :

- Ans. 1. This is our school. This school is **ours**.
2. That is your dog. That dog is **yours**.
3. These are my shoes. These shoes are **mine**.
4. That is your bag. That bag is **yours**.
5. These are our rabbits. These rabbits are **ours**.
6. Those are my friends. Those friends are **mine**.
7. That is your gun. That gun is **yours**.

6 Adjectives

Exercise

A. Circle the adjectives :

- Ans. 1. She is a beautiful lady. 2. My uncle gave me two toys.
3. Delhi is a big city. 4. There is hot coffee in the cup.
5. Banana is a yellow fruit. 6. That drum is new.
7. Those fruits are wet. 8. The clouds are grey.
9. This boy is happy. 10. Uncle Sharma has big eyes.

B. Match the adjectives to the given nouns. Write again in the given space :

Ans. Adjective	Noun	Adjective	Noun
wet	house	wet	house
cold	cat	cold	cat
hot	tea	hot	tea
brown	dress	brown	dress
beautiful	shirt	beautiful	shirt
pet	pot	pet	pot
small	day	small	day

C. Write a noun for these adjectives :

Ans. a smart	boy	a cold	night
a big	hall	a loud	noise
a little	baby	a good	doctor
a white	house	black	cat
a loud	voice	a windy	day

D. Fill in the blanks with suitable adjectives :

- Ans. 1. We ate **sweet** mangoes. 2. Puja is a **good** girl.
3. The **big** lion is sitting in its den. 4. The cow is a **useful** animal.
5. The cat is a **pet** animal. 6. My pencil box is **beautiful**.
7. The street is very **narrow**. 8. They live in a **big** house.
9. A cucumber is **green**. 10. Fruits are **healthy** for us.

Exercise

E. Find the opposites for these words from the box and write in the given space :

Ans. sad happy wet dry new old

cold	hot	top	bottom	front	back
far	near	big	small	fat	thin
right	left	full	empty	high	low

F. Write the opposite adjectives to complete the sentences :

- Ans.**
1. My house is small but my friend's house is **big**.
 2. Water is cold but tea is **hot**.
 3. This is right and that statement **wrong**.
 4. Today is a cold day while yesterday was a **hot** day.
 5. A horse is tall but a rabbit is **short**.
 6. These apples are ripe while those are **unripe**.
 7. A pillow is soft but that bed is **hard**.

Exercise

G. Write the correct colours :

- Ans.**
1. Chocolate on the lips is **brown**.
 2. A pigeon's feathers are **grey**.
 3. My lunch box is **blue**.
 4. The shirt I wear to school is **red**.
 5. My book is **green**.
 6. Tomatoes in the fridge are **red**.
 7. My mother's eyes are **dark brown**.
 8. Snow on the trees is **green**.
 9. Apples in a basket are **red**.
 10. Sun in the sky is **red**.

Exercise

H. Change this and that into these or those and rewrite :

- Ans.**
- | | |
|---------------------------------|---------------------------------|
| 1. Those horses are old. | 2. These pots are solid. |
| 3. Those sums are easy. | 4. Those birds are hungry. |
| 5. These clothes are scented. | 6. These trees have apples. |
| 7. Those women are our teacher. | 8. Those boys are kind. |
| 9. Those houses are new. | 10. These shirts are small. |
| 11. Those children are thirsty. | 12. These girls are my friends. |

I. Use these adjectives in sentences of your own :

- Ans.**
1. cold **The water is cold.**
 2. dry **You can dry your coat here.**
 3. fresh **After taking a bath I feel very fresh.**
 4. heavy **My Teddy bear is very heavy.**
 5. easy **This sum is easy.**

- | | |
|---------------|---|
| 6. wet | Dry your wet dresses in the sun. |
| 7. quiet | The students are now quiet. |
| 8. strong | I am very strong. |
| 9. young | You are young. |
| 10. small | This bird is small. |
| 11. red | I have a red balloon. |
| 12. beautiful | How beautiful her dress is! |
| 13. large | I have a large field in my school. |
| 14. broken | I have broken my window. |
| 15. slow | Father drives slow. |
| 16. old | She loved the big old house. |

J. Play this game with a friend. Move from start to finish. When you reach a box with a sentence, say it correctly, using an article. Remember, some sentences do not need an article. Enjoy!

Finish

17 I live in India.	18 it is our motherland.	19 Japan is a country.	20 it is India's friend.
16 You should not take it.	15 Coffee is bad for you.	14 But I like it very much.	13 Shirt is expensive.
9 My brother plays hockey.	10 He is a good player.	11 I could hear wind.	12 The wind was very fast.
8 I teach English.	7 I am English teacher.	6 I build the buildings.	5 I am builder.
1 I saw elephant this morning.	2 It is a huge elephant.	3 I ate apple for lunch.	4 I took two rusks and a glass of milk.

Start

7 Verb

Exercise

A. Here are some action words. Complete each spelling and do the action. Then tell the name of the body part used for each action :

Ans. hear see listen feel

Do actions and have your friend guess the words.

Ans. sneeze eat talk sharp
shout jump milk write
cut run drink lick
truth slap read share

B. Circle the action words :

Ans. Do yourself.

C. Write the noun that you associate with these verbs. One is done for you :

Ans. write - pencil wink - eyes eat - mango
type - finger sleep - girl drink - water
play - foot ball ring - bell bounce - ball

D. Write a sentence to tell what these community helpers do :

- Ans. 1. Waiter serve food.
2. A postman **delivers** letters.
3. A traffic policeman **controls** traffic.
4. A doctor **treats** patients.
5. A guard **guards** the house.
6. A cook **cooks** food.

E. Look at the pictures and write the action word :

Ans.



1. **Hold** the ball.



2. **Fly** the kite.



3. **Read** the book.



4. **Kick** the ball.



5. **Play** the shuttlecock.

6. **Light** the candles.

F. Underline the verbs in these sentences :

- Ans.**
1. Anita drives a red car.
 2. Beena eats strawberry ice cream.
 3. Chandan and I play carrom.
 4. I sit quietly in the bus.
 5. My teacher teaches me Maths.
 6. We read a book in the library.
 7. Mother baked a cake for me.
 8. My brother danced on the school stage.

G. Fill in the blanks with verbs :

- Ans.**
1. Babies **cry** loudly.
 2. I **love** my grandparents.
 3. We **go** to school every day.
 4. I **watch** my favourite cartoon every day.
 5. The cap seller **sits** under the tree.

H. Read the paragraph and underline the verbs in it :

Ans. It is my birthday. I get up early. My parents wish me. My grandparents give me blessings. I go to school. I distribute toffees. I invite my friends for a party to my house. I wear a new dress. Mother bakes a cake. Father decorates the room. My friends come for the party. They give me gifts. I say thank you. We play games. We eat cake. We drink soft drinks. After the party is over, my friends go back home.

Exercise

I. Write a sentence for each picture using verb + ing. One is done for you :

Ans.



He is brushing his teeth.

He is getting up.



He is eating the food

He is taking bath in shower.



She is sleeping

He is singing.

Exercise

J. Complete these sentences using -ing form of the verb given in brackets :

- Ans.** 1. The tailor is **stitching** a dress. (stitch)
2. The sun is **shining** in the sky. (shine)
3. The bird is **building** a nest. (build)
4. Raja is **playing** football. (play)
5. The driver is **driving** the bus. (drive)

K. Write -ing verbs of your own to complete these sentences :

- Ans.** 1. Ravi is **taking** breakfast.
2. Deepa is **playing** with the cat.
3. Farida is **writing** a letter.
4. Ganesh is **sitting under** the tree.
5. Harish is **swimming** in the pool.
6. Mother is **cooking** food.
7. Indu is **reading** a story book.
8. Father is **washing** his car with water.
9. Jagat is **writing** in his notebook.
10. Mother is **buying** fruit from the shopkeeper.

Exercise

L. Fill in the blanks with is/are/am :

- Ans.** 1. He **is** from Australia. 2. He **is** an Indian.
3. They **are** dancing. 4. You **are** my friend.
5. We **are** in the ground. 6. She **is** hungry.
7. The apples **are** ripe. 8. She **is** my grandmother.
9. She **is** my friend. 10. It **is** a new house.

Exercise

M. Fill in the blanks with has or have :

- Ans.** 1. We **have** two boys. 2. I **have** pencils.
3. They **have** a house. 4. Cows **have** horns.
5. Madan **have** old clothes.

Exercise

N. Write the short forms of the following :

- Ans.** he is **he's** she is **she's**
I am **I'm** you are **you're**
you are not **you aren't** we are **we're**
it is **it's** they are not **they aren't**

O. Use short forms and rewrite :

- Ans.** 1. He's very sad.
2. Mohan's good at hockey.
3. Uncle Ram's a good neighbour.
4. we're in school.
5. Tarun's at home.

Exercise

P. Fill in the blanks with the correct verb :

- Ans.** 1. He **sleeps** early.
2. Bears **eat** fish.
3. You **talk** in the class.
4. Hens **lay** eggs.
5. Stars **shine** in the sky.
6. They **write** on the blackboard.
7. I **share** my food.
8. The moon **moves** around the earth.

Exercise

Q. Complete the following sentences using the correct words :

- Ans.** 1. Peacock **dances** in rain. 2. Mother **cooks** food.
3. We **study** for exam. 4. Bears **love** honey.
5. Mary **collects** stamps. 6. It **rains** in the monsoon.
7. Dogs **love** to play. 8. Elephant **chews** leaves.

R. Write one thing that you did on each day of the week.

Ans. Do yourself.

S. Underline the verb. Write Pa for Past, Pr for Present and Fu for Future :

- Ans.** 1. She has a new pencil. **Pr** 2. We read in second class. **Pr**
3. I will buy a lollipop. **Fu** 4. He will stand. **Fu**
5. Rama rans slowly. **Pr** 6. The ducks swam in water. **Pa**
7. The child sings songs. **Pr** 8. I will draw a circle. **Fu**
9. We will see a play. **Fu** 10. My dog found a roti. **Pa**

T. Change the following sentences to past tense. The first one has been done for you :

- Ans.** 1. He bought a new car.
2. Mother cooked breakfast.
3. Shruti and I went to the park.
4. Children drank milk.
5. Your towel was in the bathroom.

U. Fill up the blanks with the past tense of the verbs given in the brackets. The first one has been done for you :

- Ans. 1. She **returned** her money in two years. (return)
2. They **toured** from one city to the next. (tour)
3. The king **pardoned** all the thieves. (pardon)
4. Akshay **occupied** the desk nearest to the window. (occupy)
5. The plane **landed** at the airport safely. (land)
6. She **caught** the case in the court. (fight)

V. Change the following sentences to future tense. The first one has been done for you :

- Ans. 1. You will hurt yourself.
2. We shall go to the market in the evening.
3. We shall walk in the morning.
4. I shall read a book.
5. He will go to school.

8 Adverbs

Exercise

A. An adverb of manner is made by adding 'ly' to the verb or adjective. Do as shown :

- | | | | |
|---------------|--------------------|---------------|--------------------|
| Ans. 1. angry | angrily | 12. careful | carefully |
| 2. clever | cleverly | 13. bad | badly |
| 3. beautiful | beautifully | 14. dangerous | dangerously |
| 4. furious | furiously | 15. greedy | greedily |
| 5. eager | eagerly | 16. foolish | foolishly |
| 6. kind | kindly | 17. nervous | nervously |
| 7. happy | happily | 18. hard | hardly |
| 8. quiet | quietly | 19. secret | secretly |
| 9. polite | politely | 20. quick | quickly |
| 10. soft | softly | 21. wise | wisely |
| 11. silent | silently | 22. slow | slowly |

B. Fill in the blanks with adverbs :

- Ans. 1. Hema got hurt. She cried **bitterly**. (bitter)
2. The day was hot. The sun shone **brightly**. (bright)
3. Deepak drank his orange juice **thirstily**. (thirsty)
4. Father was late. He ate breakfast **quickly**. (quick)
5. My father drives his car **carefully**. (careful)

6. I could not hear him. He was talking **softly**. (soft)
7. Geeta got an A+. She wrote the test **neatly**. (neat)
8. I broke the necklace. Mother scolded **angrily**. (angry)
9. Brijesh plays football **well**. (good)
10. The pupils listened to the teacher **happily**. (happy)
11. My mother found a job **easily**. (easy)
12. Mother was happy. She smiled **sweetly**. (sweet)

C. Adverbs of manner tell us how something happens. Fill in the blanks with adverbs of your own :

- Ans.**
1. He performed **wisely**.
 2. She typed the letter **correctly**.
 3. The teacher **politely** asked the children to finish their drawing.
 4. She sings **sweetly**.
 5. He ate the chocolate cake **hungrily**.
 6. She carried the baby upstairs **hurriedly**.
 7. **Softly**, she opened the box.
 8. She **quickly** finished her lunch.

D. Find the opposites of these adverbs from the box :

- Ans.**
- | | | | |
|-------------|-----------|------------|----------|
| 1. wisely | foolishly | 4. neatly | untidily |
| 2. quickly | slowly | 5. happily | sadly |
| 3. brightly | dully | 6. gently | cruelly |

E. Rewrite the sentences in the correct word order :

- Ans.**
1. Bake the cake **slowly** for 2 hours.
 2. The dog barked **loudly** when the phone started to ring.
 3. Anil did his homework **carefully**.
 4. The pupil cleaned the board **quietly**.
 5. The man **clearly** told Ganesh the way to the railway station.
 6. We ate our dinner **hungrily**.
 7. The mother spoke **angrily** with her daughters.
 8. The police came **fast** after the accident.
 9. The little boy cried **sadly**.

F. Read the paragraph and circle the adverbs in it :

Ans. Last Saturday Harish went shopping with Grandma. They took the car to the shopping centre. There was a lot of traffic on the road. His grandma had to drive slowly. "Have you got the shopping list, Harish?" Grandma asked. "No, I haven't." Harish answered quickly. "But I told you to take it," Grandma said a bit angrily.

“Sorry Granny, but I forgot all about it,” Harish said **worriedly**.
 Grandma answered **helpfully**, “Then write it now.” Harish smiled happily.

9 Articles

Exercise

- Colour the boxes that contain words beginning with vowels :

Ans. **ear** **blanket** **fox** **elf**
ink **oak** **flower** **ant**
umpire **shed** **roof** **nose**
engine **snake** **egg** **carrot**

Exercise

- A. Write ‘a’ or ‘an’ before those words :

Ans. **a** joker **an** engine **a** box
a cow **an** ant **an** igloo
a bench **an** Indian **an** umbrella

- B. Write words for this mixed up letters and write again as shown :

Ans. 1. atc cat a cat
 2. owc cow a cow
 3. loigo igloo an igloo
 4. aeplanero aeroplane an aeroplane
 5. rnu urn an urn
 6. geg egg an egg
 7. queue queue a queue
 8. ectins tin ten sin
 9. antpl plant a plant
 10. ushbr brush a brush
 11. udrm drum a drum
 12. oiceff office an office
 13. eetr tree a tree

Exercise

- C. Fill in the blanks with a, an or the :

Ans. 1. Do not eat **an** ice cream in winter.
 2. You should take **an** umbrella in your beg.

3. **The** Taj Mahal is in Agra.
4. The Eskimos are making **an** igloo.
5. We are waiting for **the** principal.
6. **An** ape can walk on two legs.
7. King lives in **the** palace.
8. I saw **a** bird flying into the sky.
9. I saw **an** elephant at the zoo today.
10. **The** sun is hot.
11. I eat **the** fruit at lunch.
12. **The** apple is a healthy fruit.

D. Rewrite these sentences by changing the singular nouns into plural nouns :

- Ans.** 1. They gave her a nice gifts. 2. My crayons are broken.
 3. Those maps is old.
 4. These computers have crashed.
 5. Whose bags are these? 6. The squirrels are running fast.
 7. These plates are round. 8. Have you seen my keys?
 9. It flew in the sky. 10. Where are your cousins?
 11. Those dresses are torn.

10 Prepositions

Exercise

A. Circle the correct preposition :

- Ans.** 1. The ice cream is (in) /near the fridge.
 2. The ball is on/ (through) the tree.
 3. The ball is on/ (under) the table.
 4. The cat is in (front of) /behind the rats.
 5. The dustbin is (behind) /under the door.

B. Underline the prepositions :

- Ans.** 1. The car is parked across the road.
 2. The pen is under the tree.
 3. The box is inside the bag.
 4. The ball is on the chair.
 5. The lion is under the table.
 6. The bat is between the boys.

7. The dress is in the cupboard.

C. Fill in the blanks on your own :

- Ans.**
1. The monkey throwing down a mango is sitting **between** two monkeys.
 2. Two rabbits are **between** the tree and flowers.
 3. The mangoes are hanging **from** the tree.
 4. The ball is **in** a girl's hand.
 5. The bottle is **in** the fridge.
 6. The kite is **over** the tree.
 7. The bird is **in** the cage.
 8. The dog is **in front** of the gate.
 9. The baby is **behind** the door.
 10. The pen is **in** the box.

11 Conjunctions

Exercise

A. Tick (✓) the correct conjunctions in these sentences :

- Ans.**
1. Ice cream is cold and/or/but coffee is hot.
 2. The old woman wanted to feed her dog or/and/but there was nothing in the cupboard.
 3. I put on my shoes and/but/or I went out to play.
 4. I was going to eat the sweets and/or/but I saved them for my sister.
 5. I want to go to the park but/or/and my mum won't let me.

B. Fill in the blanks with and, or, or but :

- Ans.**
1. You should call your father **or** you will be in trouble.
 2. The movie will start at 9 p.m. **and** end an hour later.
 3. Preeti is ill **but** she has come to school.
 4. He must train very hard **or** he will lose.
 5. We wrote a letter **and** posted it.
 6. I love roses **and** lillies.
 7. I will go by bus **or** car to Delhi.

C. Combine these sentences using and :

- Ans.**
1. Bring snacks and drinks.
 2. Father and mother went home.
 3. I and my sister like chocolates.
 4. Preeti opens her book and did her homework.

5. Rohit closed the door and went to bed.

D. Combine these sentences using but :

- Ans.** 1. My pet will eat anything but he likes vegetables best.
2. Apples are juicy but mangoes are sour.
3. She went to school but I went to home.
4. This bag is expensive but useful.
5. The rabbit was fast but the tortoise was slow.

12 Reading Comprehension

Exercise

1. Read the following passage about Penguins :

A. Complete the following sentences :

- Ans.** 1. Penguins are found in **the very old areas of the world.**
2. They can live easily **in water and on land.**
3. When they sit on their feet, they have to **be erect.**
4. They look like **gentlemen wearing black and white suits ready for a meeting.**
5. They use their wings for **walking on land and as fins for swimming in water.**

B. Say whether true or false :

- Ans.** 1. Penguins live in hot lands. **F**
2. They can fly. **F**
3. They use their wings for swimming in water. **T**
4. They have two feet towards the back of their bodies. **T**
5. They look like robbers. **F**

C. Write the names of three more sea creatures :

Ans. Dolphin, whale, turtle.

2. Read the passage carefully :

A. Fill in the blanks :

- Ans.** 1. I provide you **shade** and **shelter**.
2. Birds build their **nests** on my **boughs**.
3. My leaves and **roots** are used in **medicines**.
4. I stand for **life**.
5. **God** has sent me to be your friend.
6. The fruits I give you are **mangoes, apples, peaches, coconuts and perries**.
7. I protect birds from the **weather – the cold winds and hot**

rays of the sun.

8. I do not allow their **nests to be destroyed** or their **little ones to come to harm.**
9. My trunk and branches are used to make **houses, ships, railway births and bridges.**

B. Answer the following questions :

- Ans.**
1. Vana Mahotsava means to plant more and more saplings to make atmosphere green and cool.
 2. We celebrate Van Mahotsava from July 1st to 7th.
 3. On this day our Government organize many programme to plant more and more sapling. We go and plant saplings and take oath to protect them.

C. Do you agree that we should not cut down trees? Write your answer in two lines.

- Ans.** Yes, I am agree that we should not cut the dress down because they are our need. And they are called the green gold.

3. Read the following passage about Santa Claus :

A. Now complete the following sentences/answer the following questions :

- Ans.**
1. One thinks about Christmas when Santa Claus comes.
 2. The merchant was sad because he had no money to perform the marriage of his three daughters.
 3. Nicholas was a kind-hearted Bishop.
 4. Nicholas helped the merchant by dropping the bag full of money secretly into the merchant's house.
 5. Nicholas come to be known as Santa Claus.

4. Read the following passage about a boy called Jimcy :

• **Now answer the following questions :**

- Ans.**
1. Jimcy is a boy.
 2. Jimcy's real name is Rajeev.
 3. Jimcy is seven years old.
 4. Jimcy does not have any siplings.
 5. Being a lonely child Jimcy gets good dresses, good things and good eatables.

5. Read the given passage :

The stupid milk maid.

• **Now answer the following questions :**

- Ans.** 1. The milkmaid was going to market to sell her butter.

2. She imagined that by selling butter she would be rich very soon, and youngmen of her village would propose her for marriage.
3. Having grown rich she would wear pretty garments.
4. She would tell her suitors, "No".
5. When she shook her head violently, her butter-pot fell and all the butter was spilled.
6. The moral of the story is that we should not lose in our imagination.
7. Give the opposites of :

Stupid	×	wise	Rich	×	poor
No	×	yes	Beautiful	×	ugly
8. **Use the given words in sentences of your own :**
 Market : **Sometime I go to market with my father.**
 Butter : **I take butter with rusks or bread.**
 Village : **They go to their village today.**
 Head : **Head is a part of our body.**

6. Read the given passage :

- **Now answer the following questions :**

- Ans.**
1. After the rain the leaves are fresh.
 2. The sun is shining warm again.
 3. The sparrows are hopping in the lane.
 4. According to the poet to dance and play on such a day is a happy thing.
 5. Give the opposites of :

Cool	×	warm	Happy	×	sad
------	---	-------------	-------	---	------------
 6. Complete this list of rhyming words :

Clear	cheer		
Rain	again	lane	
Play	gay	today	say
 7. Use the given words in sentences of your own :
 Fresh **We should eat fresh food.**
 Learn **We should learn only good things.**
 8. Correct the following spellings :

leevs	leaves	scool	school
clier	clear	brisc	brisk
daance	dance	agein	again

13 Composition

Exercise

Varun's Birthday

A. Write about Varun's birthday. You can choose words from the box :

- Ans. 1. Today is **varun's, birthday**.
2. Varun has **invited** his friends for a **party**.
3. There are **six, candles** on the cake.
4. Varun is **six, years** old today.
5. His friends have bought **gifts** for **him**.
6. His friends are **clapping** for Varun.
7. The room is decorated with **balloons** and **streamers**.
8. **All are very happy today**.

At the Park

B. Rina and her friends go to a park. Who is doing what? Take help from the box and write seven sentences :

- Ans. 1. Rita is **singing in the swing**.
2. Ali is **sitting on see-saw**.
3. Mary is **sliding on the shoot**.
4. Tina is **on see-saw**.
5. **Appu is hanging from the iron rod**.
6. The children are **happy and having fun**.

C. Write two sentences about each picture :

- Ans. 1. The girl is looking very happy.
2. A girl is taking her breakfast.



1. It is the festival of Holi.
2. The boys in sprinkling the coloured water on a girl.



D. Write five sentences about your mother :

My Mother

Ans. Do yourself.

Picture Composition

E. Complete the given composition about the picture given :

Ans. This is a picture of a **knife**.
It has two parts – **a handle** and **a blade**.
It is made of **iron, steel, plastic** or **wood**.
We use a knife to cut **fruits** and **vegetables**.
I use a knife to cut **cake** on my birthday.

F. Write four sentences about each picture :

Ans.



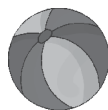
The trees are our friends.
They provides us oxygen to breathe.
They provide us food to eat.
They provide shelter to birds and animals.

It is my football.

It is made of rubber.

Sometime I would play with it.

It is round in shape.



G. Write five sentences about your friend:

Ans. Do yourself.



H. Recognize the picture and write five sentences about him :

Ans. This picture of Mahatma Gandhi.
He is the father of Nation.
He was born on October 2nd, 1869.
He wanted only peace.
he made India free.



Describing a Place

I. At the Zoo

See the picture and fill in the blanks with the words given in help box :

- Ans.**
1. This is a picture of **zoo**.
 2. The animals are in the **cages**.
 3. There is a **monkey** on the back of an **elephant**.
 4. The monkey is eating a **banana** and the elephant has **sugarcanes** in his **trunk**.
 5. The **giraffe** is trying to eat green **leaves** of the tree.
 6. There are **five** rabbits in the cage and are eating **carrots**.

7. The lion is **roaring**.
8. The **kangaroo** has a baby in its **pouch**.

Think of any five animals you wish to see in a zoo and make a list :

lion tiger deer rabbit snakes

- J. Complete the sentences below. Read out your write-up to the class :**

My Family

Ans. Do yourself.

- K. Fill in the blanks to complete the information about your school :**

My School

Ans. Do yourself.

14 Application and Letter Writing

Exercise

Application

- A. Write an application to your class teacher to grant you a leave for a day :**

Ans. To

The Class Teacher

LPS School

Rai Nagar

Delhi

5th July 2017

Respected Madam,

With due respect, I request you to grant me a leave for a day, as I have an urgent piece of work. I shall be very thankful to you.

Yours obediently

Rahul Singh

Class IInd-B

Exercise

- A. Write an application to the Principal for leave.**

Ans. To

The Principal

St Nicholas Public School

Civil Lines Kanpur.

Respected Madam,
With due respect, I want to request you that due to some urgent work I have to be remained at home. So please grant me that leave only foy one day.

Thanking you
Your obediently
Raj Singh
II-B

B. Write an application to the Principal of your school for freeship.

Ans. Do yourself.

C. Write a letter to your friend about your new school.

Ans. 56 Arya Nagar
Meerut

April 13,2017

My dear Sachin,

Due to my father's transfer. I also have to change my school. Earli her I was thinking that how can I spend my time and go on study. But this one is also good. And all the teacher are helping and loving while friends are very friendly. But really I miss you all Ok friend, reply my letter very soon and pay my regard to your dear parents.

With love

Vinay

D. Write a letter to your friend inviting him for a party.

Ans. Do yourself.

E. Write a letter to your friend congratulating him / her on his / her success in the examination.

Ans. 196, Civil Lines
Meerut

March-31, 2017

My dear Srishti,

I am feeling very happy for you have acquired not only first position in all sections of your class but also topped in the whole school. I congratulate you for your great success. Please pay regard to your parents on my behind. Ok, friend once again I congratulate you with love

Your loving friend

Kiran

English Grammar-3

1 Sentences

Exercise

A. Tick (✓) the lines given below, that are sentences. Cross (x) the ones that are not :

Ans. 1. ✓ 2. ✓ 3. ✓ 4. ✓ 5. x 6. x 7. x

B. Rearrange these groups of words to form sentences. The first word has been given in capital letters :

- Ans. 1. They gave lots of presents to Harish.
2. Inder's friends planned a birthday party.
3. Please divide the class into two groups.
4. Call one child from each group.
5. Beena is wearing a pink skirt.
6. Grandmother's car is in the garage.

C. Match the words in the two columns to form sentences :

- Ans. A leopard → in a rainbow.
The peacock → laid these eggs.
There are seven colours → by bus.
The crow → runs fast.
Chandan goes to school → is our national bird.
The dog → barked at the stranger.

D. Look at the pictures and complete the sentences :

Ans.

1. Deepak is **playing the football.**



2. Fareeda is **eating the food.**



3. I have **a ball.**



4. Girish's mother is wearing **saree.**



5. I am feeling **very cold.**

E. Rewrite these sentences using capital letters. Use full stops (.) or question marks (?) in the correct places. Remember that a question always ends with a question mark :

- Ans.**
1. My mother is a doctor.
 2. Where is your little sister?
 3. Penguins live in very cold areas.
 4. I like to read storybooks.
 5. Can this kite fly in the air?
 6. I want to go to market.
 7. Vishal is studying hard.
 8. She gets up at 6:00 in the morning.
 9. I am going to the garden.
 10. Shall we eat some apples?

Exercise

F. Read each of the following sentences and write whether it is a statement question, imperative or exclamatory sentence. One has been done for you :

- Ans.**
- | | | |
|---------------|------------------|-------------------|
| 1. statement | 2. statement | 3. exclamatory |
| 4. Imperative | 5. Interrogative | 6. statement |
| 7. statement | 8. interrogative | 9. statement |
| 10. statement | 11. imperative | 12. interrogative |

G. Complete the following sentences. Punctuate them. One has been done for you :

- Ans.**
1. When did you leave the class?
 2. Can you do **this work by yourselves?**
 3. Please tell me **the truth, you have seen.**
 4. Wow what a **lovely scene it is.**
 5. I am thinking **about some kind of mistake.**
 6. Keep quiet and **do your homework.**
 7. Oh! You did **it, is not correct.**
 8. Rajesh can **solve this problem very easily.**
 9. Please go **and get some food for him.**
 10. She is dancing **very well.**
 11. Ravi can **enter the room any moment.**
 12. I am going **to teach you a lesson.**

2 Nouns

Exercise

A. What do you observe in the picture shown here? Fill in the blanks at least ten nouns that you can see in it :

Ans.



boys girls
cake gifts
balloon table
mother father
sheet strips

B. Match each noun to the correct group :

Ans.

tiger ————— animal
ship ————— thing
parrot ————— animal
table ————— thing
house ————— place
boy ————— person
carrot ————— thing

C. Circle the odd noun in each set :

- Ans. 1. pigeon eagle tiger sparrow
2. cake pastry bread salt
3. leg hand ear shoe
4. house museum park hotel
5. nose ear eye hand
6. fly beetle mosquito lizard
7. spade axe hammer table
8. tomato potato brinjal salt

D. Fill in the blanks with the correct nouns from the box :

- Ans. 1. Radha bought a pair of shoes.
2. This cake is very tasty.
3. Meena goes to school by a bus.
4. Reena is watering the plants in the garden.
5. Tanuja is playing with sand on the beach.
6. The young sapling has grown into a garden.
7. Grandmother goes to a park for her evening walk.

8. A **zebra** has black and white stripes.

E. **Look at the pictures and complete the statements suitably :**

Ans. 1. Rajni is playing **the football**.



2. Ajay goes to school **on foot**.



3. The aircraft is **flying**.



4. The players are **going**.

5. Tarun got a pet **dog**.



6. The boy flew **a kite**.



Exercise

F. **Write C for common nouns and P for proper nouns :**

- | | | | |
|----------------------|---|---------------|---|
| Ans. 1. Sonia Gandhi | P | 13. carpenter | C |
| 2. The Hindu | P | 14. king | C |
| 3. Australia | P | 15. scooter | C |
| 4. Mr Sharma | C | 16. colgate | P |
| 5. church | C | 17. Diwali | P |
| 6. March | P | 18. gift | C |
| 7. principal | C | 19. car | C |
| 8. Independence Day | P | 20. China | P |
| 9. Red Fort | P | 21. Alice | P |
| 10. Amir Khan | P | 22. temple | C |
| 11. doctor | C | 23. nurse | C |
| 12. city | C | 24. New York | P |

G. **Underline the common nouns in the following sentences :**

- Ans. 1. We went to a library yesterday.
2. Reena is reading a book.
3. A little boy was seen in the park.
4. The capital of Japan is Tokyo.
5. In India, May and June are the hottest months.
6. My sister's name is Anita.
7. The doctor works in a clinic.
8. I have a maths test on Tuesday.

H. **Underline the proper nouns in the following sentences :**

- Ans. 1. Ravi and Manoj play badminton in the garden.

2. I went to Australia last month.
3. Mumbai is the most populated city in the world.
4. We saw many trees in the garden.
5. I went to see Mr Sharma, the surgeon.
6. Diwali is a popular festival all over the country.
7. Ravi lives in Kanpur, Uttar Pradesh.
8. My father is a doctor in Lokpriya Hospital.

I. Fill in the blanks with common nouns from the box. One has been done for you :

- Ans.**
1. We have a new pair of shoes and **socks**.
 2. Mala drinks coffee in a **mug**.
 3. Deepak writes with a pen on a piece of **paper**.
 4. The earth moves round the **sun**.
 5. The policeman caught a **robber**.
 6. The bicycle has two **wheels**.
 7. Farah goes to school by a **bus**.
 8. The cat is playing in the **park**.
 9. Her mother has a pet **cat**.
 10. His father is a **doctor**.

J. Circle the common nouns given in the box in the grid below :

Ans.

P	A	R	K	M	M	B	G	N	D	Q	A	R
F	L	O	W	E	R	A	I	R	P	O	R	T
S	G	A	T	E	R	L	R	V	O	R	T	I
X	Y	D	Z	X	S	L	L	T	L	S	I	G
M	Z	O	S C H O O L			I	V	S	E			
N	O	G	O	A	T	O	T	T	C	U	T	R
Q	P	R	P E A N U T			E	W	X	Y			

Exercise

K. Fill in the blanks with suitable common nouns from the box :

- Ans.**
- | | | | |
|----------------|----------------|---------------|------------------|
| 1. a bunch of | card | 6. a fleet of | ships |
| 2. a school of | fish | 7. a herd of | cows |
| 3. a gang of | thieves | 8. a suit of | clothes |
| 4. a flock of | sheep | 9. a swarm of | mosquitos |
| 5. a flight of | birds | 10. a pack of | cards |

L. Fill in the blanks with suitable collective nouns from the box :

- Ans.** 1. The boy gave the girl a **bouquet** of flowers.
2. He saw a **pride** of lions in the zoo.
3. The tiger chased the **Lord** of deer in vain.
4. Geeta picked up a **bunch** of grapes and ate them.
5. A **swarm** of bees reached the flowers.
6. England sent a **fleet** of ships to defend its country.
7. Mowgli ran into the forest with the **pack** of wolves.
8. A **gaggle** of geese was seen flying in the sky.

M. Underline the common noun, proper noun and collective noun in each sentence. Write them in the blanks below. One has been done for you :

- Ans.** 1. A team of players is going to the city of Hyderabad.
collective noun common noun proper noun
2. A group of tourists has come to visit Varanasi by train.
group-collective tourist-common Varanasi-proper noun
3. I gave a bouquet of flowers to my teacher, Miss Madhumita.
bouquet-collection flower, teacher miss madhumita
noun common noun proper noun
4. A pack of wolves attacked Rudy, the cub.
pack-collective wolves cub Rudy-Propor
noun common noun noun

3 Gender

Exercise

A. Draw a single line under masculine gender and a double line under feminine gender :

- Ans.** 1. Sonia Gandhi is a woman.
2. Men in Scotland wear a kilt.
3. Humayun was Akbar's father.
4. Rabindranath Tagore, the poet, got the Nobel Prize.
5. Sea Princess is a ship.
6. The first woman Prime Minister was from Sri Lanka.
7. Valentine was a priest.

8. William Shakespeare was a great Englishman.
9. Queen Victoria, the Empress ruled over India.
10. Mother Teresa was a nun.
11. My father is a doctor.
12. Indira Gandhi was the daughter of Jawaharlal Nehru.
13. Macbeth is a story of three witches.
14. Ramesh saw four tigers in the zoo.
15. Nandi is a holy bull for the Hindus.

B. Fill in the opposite gender correctly to complete the chart. Take your teacher's help :

Ans.	Masculine	Feminine	Masculine	Feminine
	grandfather	grandmother	duke	dutch
	grandson	granddaughter	heir	heiress
	father-in-law	mother-in-law	giant	giantess
	brother-in-law	sister-in-law	waiter	waitress
	son-in-law	daughter-in-law	master	mistress
	land lord	landlady	host	hostess
	manservant	maidservant	prince	princess
	stepfather	stepmother	tiger	tigress
	stepson	stopdaughter	hunter	huntress
	sir	madam	enchanter	enchantress
	nephew	niece	shepherd	shepherdess
	washerman	washerwoman	poet	poetess

C. Change the gender of the underlined nouns and rewrite the sentences :

- Ans.
1. The **countess** went into the forest.
 2. The **giantess** ate a hundred bananas.
 3. The **shepherdess** took his sheep to the meadow.
 4. Tom is a **policewom**.
 5. The woodcutter's **daughter** helped a puppy.
 6. Manoj's **mother** is a doctor.
 7. The **lady** opened the door.
 8. The **dog** chased the **vixen** away.
 9. The **nun** went to church.
 10. The **tutress** scolded me.
 11. My **aunt** visited Japan last year.
 12. The **he-goat** is sleeping outside.
 13. My **grandmother** told me a story.

D. Underline the common gender :

- Ans. 1. The manager of the company is my uncle.
2. Harish is his youngest child.
3. The five soldiers received a bravery award.
4. Indu is my sister's friend.
5. We are kind to our servant.

E. Write down the nouns in neuter gender from the picture :

- Ans. fan lamp table phone shoes
pillow chair book pen door

4 Singular and Plural Nouns

Exercise

A. Change these nouns from singular to plural. One has been done for you :

- Ans. 1. bus buses 7. echo echoes
2. mango mangoes 8. radio radios
3. life lives 9. dwarf dwarfs
4. bird birds 10. volcano volcanoes
5. pony ponies 11. lady ladies
6. kilo kiloes 12. half halves

B. Fill the blanks with the correct words from the brackets :

- Ans. 1. Seven **cows** (cow/cows) were seen in the field.
2. The Yellow Star team won four **matches** (match/matches) this year.
3. There were five **tomatoes** (tomato/tomatoes) on the plate.
4. Several **stars** (star/stars) were seen in the sky.
5. There were many **hens** (hen/hens) in the coop.
6. She wore three **rings** (ring/rings) on her fingers.

C. Change the underlined nouns from singular to plural, or from plural to singular suitably. One has been done for you :

- Ans. 1. This spoon is made of iron. spoons
2. My sister makes a paper boat. boats
3. The robber caught hold of the boy. robbers
4. This flag is made of cloth. flags
5. Proteins are good for growth. protien
6. Chocolates are made from cocoa. chocolate

D. Fill in the blanks with correct words from the brackets :

- Ans.** 1. There were two **sticks** (stick/sticks) on the table.
2. Both the **horses** (horses/horse) escaped from the stable.
3. Pawan had three **oranges** (oranges/oranges) in breakfast.
4. None of the **buildings** (building/buildings) in the city were new.
5. Both the **dogs** (dog/dogs) were seen in the kennel.

E. Fill in the blanks with the plurals of the words given in the brackets :

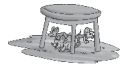
- Ans.** 1. Let's look at the **mice** eating a piece of cake. (mouse)
2. She wiped her **feet** with a paper napkin. (foot)
3. The injured **geese** fell down from the tree. (goose)
4. I saw the **women** reading a poem. (woman)
5. Do brush your **teeth** after eating chocolates. (tooth)

F. Rewrite the sentences by changing the underlined nouns into plurals. Make changes in the verbs and articles if needed. One has been done for you :

- Ans.** 1. My brother ate the oranges.
2. The children saw the geese.
3. The leaves of henna are used for colouring.
4. The dogs chased the mice and caught it.
5. The artists purchased a new brushes.
6. The girls was wearing a beautiful dresses.

G. Look at the pictures and complete the sentences. Use the plurals of the nouns given in the box :

1. There are three **mice** under the stool.



2. He is polishing the **shoes**.



3. There are two **women** and a man at the gate.



4. The cows are grazing with their **calves**.



5. She is washing the **dishes**.



6. The **leaves** are falling from the tree.



5 Pronouns

Exercise

A. Underline the pronouns in the following paragraph :

Ans. My name is Raman. I live in Mumbai with my family. My father is an executive in a bank. He goes to office in his car. My mother works in a school. She is a teacher. My brother and I study in Modern Public School. It is far away from out house. We love to help our parents in household activities.

B. Circle the correct pronouns in the following sentences :

- Ans.** 1. Anil has a pen. It is red in colour.
2. Anil, do you play tennis?
3. My name is Neelam I am nine years old.
4. You are a doctor.
5. Brijesh, Chitra and Deepa have done their job.
6. Girish is my brother and I play with him every day.

C. Fill in the blanks with the correct pronouns from the box. You can use these pronouns more than once :

- Ans.** 1. My uncle gave **me** some toffees.
2. Harish saw three kittens and **they** were all white in colour.
3. Please give **me** back my book.
4. **She** will go to see a movie.
5. Inder is my brother and I talk to **him** every day.
6. Jagat asked Kareena a question for which **she** had no reply.

D. Fill in the blanks with the correct pronouns from the box :

- Ans.** 1. He keeps a map of India with **him**.
2. She caught the puppy as **it** came near **her**.
3. His uncle shouted at **him** from the gate.
4. Let **me** come out for a few minutes.
5. **He** wants to go out and see a play.

E. Write the words that the underlined pronouns replace :

- Ans.** 1. Reena 2. Pen 3. Promila
4. Clothes 5. Sanjay 6. Tanuja

F. Rewrite these sentences by using pronouns in place of the underlined words :

- Ans.** 1. Urmila wore a dress. It was soiled.
2. Veena, Anita study in the same college. They play together.

3. Beena is my friend. She sits next to me in the room.
4. Chandan brought his and put the it on the table ironing.
5. Deepak has lost his eraser. He cannot find it.
6. The horse fell down. It hurt itself badly.
7. The old lady went to the market. She bought a box of chocolates.
8. Ganesh bought a house. It was ten years old.

G. Complete the sentences using me, you, him, her, it, us or them :

Ans.

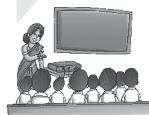
Peter, I told **you** to tidy your hair but you did not listen to **me**.



I love dogs. I like to play with **me**.



The teacher is showing **them** a film in the class.



Goodbye children, I shall call **you** later.



You must not play with the knife. Give **it** to **me**.



Mrs Suri is kind. Everybody likes **her**.



6 Adjectives

Exercise

A. Pick out the adjectives from the following sentences. Also write the noun or pronoun they describe. One has been done for you :

- Ans.**
1. adjective-old, noun-man.
 2. adjective-big, noun-country, adjective-large, noun-pollution.
 3. adjective-black, noun-crow, adjective-big, noun-house.
 4. adjective-famous, noun-artist, adjective-new, noun-picture.
 5. adjective-young, noun-lader, adjective-bright, noun-skirt.
 6. adjective-hunger, noun-dog, adjective-small, noun-cat.

B. Fill in the blanks with suitable adjectives from those given in the brackets :

1. This bag is **new** and sturdy.
2. Delhi is a **big** city.
3. In summer, we like to have **cold** drinks.
4. Neelam is wearing a **pretty** dress.
5. Only a **strong** person can lift this cupboard.
6. A **sharp** knife was used to cut the apple.

C. Rewrite the sentences by using the opposites of the underlined adjectives :

- Ans. 1. The brown coloured carton is **empty**.
 2. Anita has **long** black hair. 3. The horse has a **weak** body.
 4. The giant was very **short**. 5. The movie had a **happy** ending.
 6. He wrote **in interesting** story.

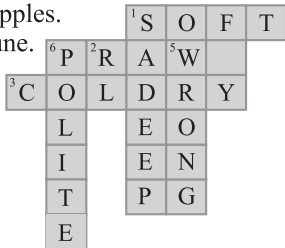
D. Given below are some colours which make pairs with other adjectives to form a specific colour. Select the words from the box and write them in the blanks to make the pairs. One has been done for you :

- Ans. 1. cherry **red** 2. grassy **green**
 3. milky **white**
 5. muddy **brown**
 7. ash **white**
 9. pearl **white**
4. jet **black**
 6. golden **yellow**
 8. baby **yellow**
 10. sky **blue**

E. Complete the crossword by using the opposites of the underlined adjectives :

Across

1. We like to sleep on a **hard** bed.
2. Mother told me not to eat the **ripe** apples.
3. It was a **hot** night in the month of June.
4. The air was **moist**.



Down

1. The boy was **happy** when he won the game.
4. The well was **shallow** and dry.
5. I did everything **right** today.
6. Anil was **rude** to me.

F. Tick (✓) the adjectives that do not fit in each row :

- Ans. **Noun** **Adjectives**
1. a car new, old, fast, young ✓, smooth ✓
 2. a beach sandy, hot, cool, tall ✓, large ✓

- | | | |
|----|---------|---|
| 3. | a boy | smart, tall, clever, short, wide |
| 4. | a book | funny, boring, colourful, exciting, rough |
| 5. | a shirt | big sized, smart, colourful, white, slow |

Exercise

G. Complete the sentences with suitable adjectives from the box :

- Ans.** 1. The dog is **stronger** than the cat.
 2. The table is **bigger** than the chair.
 3. Brijesh is **taller** than his brother.
 4. The old man is **longer** than the young man.
 5. A lion has **stronger** ears than a leopard.

H. Choose suitable adjectives from the box to complete the following sentences :

- Ans.** 1. The **cleverest** girl will win the contest.
 2. The **fastest** boy won the 100 metre race.
 3. The ice cream he ate was the **sweetest** one.
 4. Today is the **hottest** day of the season.
 5. He swam in the **deepest** part of the pool.
 6. Let's take the **easiest** approach to the forest.

I. Fill in the blanks with the correct adjectives from the brackets :

- Ans.** 1. A deer runs **faster** than a hare. (faster/fast)
 2. A car is **slower** than a motorcycle. (slowest/slower)
 3. A bus is **heavier** than a car. (heavy/heavier)
 4. Silver is **lighter** than lead. (lighter/lightest)
 5. The pencil is **longer** than the pen. (longest/longer)
 6. A table is **stronger** than a chair. (stronger/strongest)

J. Complete the following table suitably :

- | | | | |
|----------------|--------------|----------------|-----------------------|
| Ans. 1. | low | lower | lowest |
| 2. | high | higher | highest |
| 3. | merry | merrier | merriest |
| 4. | long | longer | longest |
| 5. | wise | wiser | wisest |
| 6. | light | lighter | lightest |
| 7. | slow | slower | slowest |
| 8. | beautiful | more beautiful | most beautiful |

Exercise

K. Fill in the correct adjectives from the brackets :

- Ans.** 1. This is the **best** (good/better/best) event of the season.
 2. A Giraffe is **taller** (tall/tallest/taller) than horse.

3. The tortoise is the **slowest** (slow/slower /slowest) animal I have ever seen.
4. She is the **finest** (fine/finer/finest) worker we have in the team.
5. He is the **fittest** (fit/fittest/fittest) person that I have ever known.
6. Chandan is the **most popular** (popular/more popular/most popular) wicket keeper we have in the team.
7. Too much salt is **bad** for you.
8. Deepak is **better** in running than Fareed.
9. He put in the **most** effort in the team.
10. Girish got the **least** praise from his teacher.

L. Complete the sentences with the correct form of adjectives :

- Ans.**
1. This tree is the **biggest** tree in the park.
 2. Mount Everest is the **highest** mountain in the world.
 3. Amar is the **fastest** runner in her class.
 4. Pia is the **fastest** runner in her class.
 5. Armaan cracks the **funniest** jokes that I have heard.
 6. The red rose is one of the **most beautiful** flowers.

M. Choose the correct form of the adjectives in brackets and complete the sentences :

- Ans.**
1. Sneha is the **cleverest** girl in the class.
 2. A peacock is **beautiful** than a cock. (more beautiful, most beautiful)
 3. This is the **largest** building in the town.
 4. Giraffe is the **tallest** of all animals.
 5. An elephant is **bigger** than a lion.
 6. Mangoes are **sweeter** than oranges.

7 Verbs

Exercise

A. Underline the verbs in the following sentences :

- Ans.**
1. Harish like apples.
 2. Inder plays with a ball.
 3. The dog sleeps under the bed.
 4. Grandfather reads a novel.
 5. The horse gallops in the field.
 6. The earth goes round the sun.

B. Tick (✓) the suitable verbs in the brackets in the following sentences :

- Ans.** 1. Jeenat [✓]sings a song.
2. The kangaroo [✓]hops on the grass.
3. Kavita [✓]eats biscuits every day.
4. The student [✓]writes a story.
5. My friend [✓]buys a drum.
6. Mrs Verma [✓]cleans her room.

C. Eight verbs are given in the word search. Circle them :

Ans.

O	S	A	N	G	R	S	T
N	M	S	S	A	I	L	U
M	S	E	L	L	S	W	V
J	I	H	R	I	N	G	X
K	C	O	O	K	S	Z	Y
C	A	T	C	H	E	S	A
F	G	B	L	O	W	S	B
E	D	C	G	R	O	W	S

D. Fill in the blanks suitably that have been circled by you above :

- Ans.** 1. The girl **sang** a song.
2. Ships **sail** on the sea.
3. The butcher **sells** meat.
4. The bells **ring** loudly.
5. The maid **cooks** the meal.
6. The farmer **grows** wheat in this season.
7. The policeman **catch** the thief.
8. The wind **blows** hard.

Exercise

E. Fill in the blanks with verbs is, am or are suitably :

- Ans.** 1. We **are** going to play a game.
2. The dog **is** coming near me.
3. Lokesh **is** very upset.

4. These apples **are** sour.
5. I **am** an honest person.
6. There **am** very few toffees left in the box.
7. The leopard **is** running slowly.
8. We **are** going to a beach.

F. Fill in the blanks with verbs has or have suitably :

- Ans.**
1. The two friends **have** come to see a play.
 2. Do you **have** an ice cream?
 3. Grandfather **has** six cows and buffaloes in his farm.
 4. Leena **has** a beautiful red skirt.
 5. Where **have** the children gone to?
 6. April month **has** thirty days.
 7. A banana **has** no seeds in it.
 8. My parents **have** gone to a theatre.

G. Fill in the blanks with the verbs was, were or had :

- Ans.**
1. Poonam **had** a new car. It **was** red in colour.
 2. Reena **had** only a few stamps in her album.
 3. The eagle **had** laid two eggs yesterday.
 4. Sanjay **was** relaxing in his room.
 5. Tarun **had** a habit of speaking softly.
 6. The two boys **had** given gifts.
 7. The doors **were** not closed tightly.
 8. Who **had** taken the pen?

Exercise

H. Fill in the blanks with can or could suitably :

- Ans.**
1. **Can** I have this pen?
 2. He **could** speak softly.
 3. They **can** play well.
 4. **can** I have your pencil?
 5. He **can** sing in a sweet voice.
 6. You **could** go home with your friends.
 7. Anil **could** hit the ball hard.
 8. **Can** I take to you?
 9. **Could** he do it?
 10. **Can** I have your pen?
 11. **Could** he have your scale?
 12. Ravi **could** jump over that wall.
 13. Neelam **could** have done it correctly.

8 The Adverbs

Exercise

A. Look at the underlined words in the following sentences. They tell you when, where or how about an incident. Write the words when, where or how in the blanks suitably. One has been done for you :

- Ans.** 1. how 2. when 3. where
4. where 5. when

B. Fill in the blanks with the correct adverbs from the brackets :

- Ans.** 1. Drink your milk **slowly**. (slowly/smarty)
2. The boy was dressed **neatly**. (neatly/politely)
3. Farida sang **sweetly**. (sweetly/neatly)
4. The robber entered the house **quietly**. (quietly/honestly)
5. The window opened **nosily**. (nosily/calmly)
6. The tortoise moved **slowly**. (slowly/heavily)

C. Fill in the blanks with the when words from the box :

- Ans.** 1. We are going to Patna **tomorrow**.
2. Hema will be coming **tomorrow**.
3. I will **always** help you.
4. Indira has **never** seen a peacock.
5. We go to school **everyday**.

D. Fill in the blanks with the where words from the box :

- Ans.** 1. Zeenat is sitting **in** the hall.
2. There was a moth sitting **inside** the wall.
3. The soldiers went **inside** the enemy territory.
4. The little pup followed Kapil **everywhere**.
5. Lokesh found his cat **in** the park.

E. Fill in the blanks with the how words from the box :

- Ans.** 1. The principal entered the classroom **quietly**.
2. The Rajput army fought **bravely**.
3. The teachers heard the boy's complaint **calmly**.
4. Mukta completed her job **carefully**.
5. The snail moved **slowly**.

F. Change these adjectives into adverbs by adding -ly at the end. Make the necessary changes in spellings :

- Ans.** 1. quiet **quietly** 6. noisy **noisily**
2. secret **secretly** 7. merry **merrily**
3. happy **happily** 8. easy **easily**
4. sad **sadly** 9. gentle **gently**
5. calm **calmly** 10. cool **coolly**

G. Underline the adverbs in the sentences. One has been done for you :

- Ans.** 1. I answered the questions easily.
2. Mrs Smith drives carefully.
3. He speaks Urdu fluently.
4. She entered the house quietly.
5. The girl writes neatly.
6. The play will begin now.
7. My mother loves me dearly.
8. Suresh is waiting there for her.

H. Choose the correct adverbs from brackets and complete the sentences :

- Ans.** 1. The bad witch smiled **wickedly**.
2. Akhil was upset with his friends. So, he spoke to them **rudely**.
3. She could not speak in front of her principal **confidently**.
4. She dresses up **smartly**.
5. He drives **carefully**.
6. He sat in the class **properly**.
7. Alam plays the piano **wonderfully**.
8. This girl danced **gracefully**.

9 Articles

Exercise

A. Write the articles a or an before the nouns given below :

- Ans.** 1. **an** hour 2. **a** bangle
3. **an** egg 4. **an** orange
5. **an** onion 6. **a** university
7. **a** church 8. **an** aeroplane
9. **an** aunt 10. **an** ice cream
11. **an** eagle 12. **a** cloth

13. **an** hour
15. **a** moon
17. **a** gorilla
19. **an** arm

14. **an** umbrella
16. **a** flag
18. **an** ox
20. **a** leg

Exercise

B. Fill in the blanks with the articles a, an or the suitably :

- Ans.** 1. **the** Nile
2. **a** wall
3. **an** inkpot
4. **the** Taj Mahal
5. **an** egg
6. **an** owl
7. **the** Sutlej
8. **the** Red Fort
9. **the** Ramayana
10. **an** igloo

C. Fill in the blanks with the articles a, an, or the suitably :

- Ans.** 1. Kapil saw **a** movie at **a** theatre.
2. Lokesh took **a** taxi to go to **the** railway station.
3. I want to eat **an** egg and **a** sandwich.
4. Mohit saw **an** accident on **the** street.
5. Naresh opened **the** door to let **a** cat in.
6. **The** doctor gave me **a** chocolate.
7. This is Urmila. She is **an** army officer.
8. I can see **the** moon through **the** window of my bedroom.

D. Tick (✓) the sentences that have correct articles in them. Correct the ones that have incorrect articles in them :

- Ans.** 1. Vikash saw **an** elephant in a cage.
2. **The** book you lent Zeenat was good.
3. **An** honest person will tell a truth.
4. She had **an** orange for the breakfast.
5. Let's go for **a** walk.
6. I have **a** long nose and rosy cheeks.

10 Tenses

Exercise

A. Fill in the correct form of the verb from the brackets :

- Ans.** 1. Penguins **live** in Antarctica. (live/lives)
2. I **like** my classmates. (like/likes)
3. Chandan **opens** the window to let the air in. (open/opens)
4. They **wear** warm clothes in winter. (wear/wears)

5. We **see** a movie every month. (sees/see)
6. He **rides** a horse in the park. (rides/ride)

Exercise

B. Fill in the blanks with do not or does not :

- Ans.**
1. He **does not** drink juice.
 2. They **do not** like toffees.
 3. I **do not** look after my dog.
 4. Anita **does not** work hard.
 5. Birds often **do not** fly at night.
 6. We **do not** go to the park these days.

Exercise

C. Fill in the blanks with Do or Does :

- Ans.**
1. **Do** they see plays?
 2. **Does** he sing a song?
 3. **Do** we go to the park now?
 4. **Do** I call the employee?
 5. **Does** Brijesh write well?
 6. **Does** the carpenter know his job?

D. Correct the following sentences. The first one has been done for you :

- Ans.**
- | | |
|-------------------------------|------------------------------|
| 1. Does he write a story? | 2. Do they go to the market? |
| 3. Does she read a newspaper? | 4. Do I write a poem? |
| 5. Do we go for a movie? | 6. Do they like the game? |

E. Fill in the blanks with the words given in the brackets to show an action of the past :

- Ans.**
1. Deepa **did not** see the picture.
 2. You **did not** look sick.
 3. Furkan **did not** hit the ball.
 4. We **did not** go to the club.
 5. I **did not** go out for a run.
 6. He **did not** read the novel.

Exercise

F. Fill in the blanks with the simple future tense form of the verbs given in the brackets :

- Ans.**
1. He **will buy** a new book next week. (buy)
 2. She **will go** to see a picture. (go)
 3. I **shall visit** my father tomorrow. (visit)

4. We **shall watch** a movie in the afternoon. (watch)

5. The baker **will bake** a cake today. (bake)

G. Your class teacher asked you to do some work yesterday. Write what you did. One has been done for you :

- Ans.** 1. I cleaned the blackboard.
2. I listened carefully.
3. I opened my book at page 16.
4. I read the first two lines.
5. I turned to page 17.

H. Fill in the blanks with the past form of the given verbs :

- Ans.** 1. She **spoke** (speak) to me gently.
2. The boats **sailed** (sail) on the river.
3. The vegetables **were** (are) fresh.
4. He **tried** (try) to open the lock.
5. I **lost** (lose) my pen yesterday.
6. John **drove** (drive) the car fast.

11 Prepositions

Exercise

A. Fill in the blanks with the prepositions from the box. One has been done for you :

- Ans.** 1. The dog is sitting **on** the bed.
2. The box is **under** the bed.
3. The cat is **behind** the cupboard.
4. The lizard is sitting **on** the wall.
5. Rajni is standing **near** the table.
6. The ceiling fan is **over** the head.

B. Correct the underlined prepositions in the following sentences. Write the correct prepositions in the blanks :

- Ans.** 1. Arun will stay here by your return. **till**
2. I will be going to Delhi on winter. **in**
3. You have to be in home in 5 pm. **at**
4. I work by eight hours every day. **for**

C. Fill in the correct prepositions from the brackets :

- Ans.** 1. The box was lying **under** the bed.
2. The parrot was flying **in** the sky.

3. Beena built a cottage **under** a tree.
4. Deepak hid **behind** the tree.
5. The cat jumped **over** the wall.
6. Harish went **towards** the door.

D. Circle the prepositions. Fill in the blanks with the words from the brackets. The first one has been done for you :

- Ans.**
1. There is a plate in **the kitchen**.
 2. The teacher is at **the zoo** with the pupils.
 3. The shirt you are searching for is in **the cupboard**.
 4. The student is writing with **a pen**.
 5. Don't be afraid of **a cat**.
 6. Please get down **the roof**.

E. Fill in the blanks with suitable prepositions. One has been done for you :

- Ans.**
1. I cannot study **at** night.
 2. We have known them **since** 2014.
 3. I like to play **in** the evening.
 4. Please leave here **till** 3 pm sharp.
 5. We are going to see the Red Fort **on** Sunday.
 6. Will you submit your homework **on** Monday?

12 Conjunctions

Exercise

A. Join the sentences using the conjunction and. One has been done for you :

- Ans.**
1. The boy walked in and met his mother.
 2. Girish saw an aeroplane and became excited.
 3. Harish picked up the bat and hit the ball hard.
 4. Inder and Jagat were in the bedroom.
 5. Kareem and Lokesh are my friends.
 6. The painter painter the pot blue and red.

B. Join these sentences by using the conjunction but. One has been done for you :

- Ans.**
1. A giraffe is tall but a camel is short.
 2. An eraser costs twenty rupees but a scale forty rupees.
 3. This piece of metal is light but soft.

4. Diamond is hard but coal is soft.
5. This book is good but expensive.
6. It was cool during the day but warm at night.

C. Use the conjunction and or or to join each pair of sentences. Make necessary changes wherever necessary. One has been done for you :

- Ans.**
1. Do you want a pastry or a cake?
 2. Do you like juice or cold drink?
 3. Did you see Vishal in Kanpur or in Patna?
 4. We shall have fruit and sandwiches for breakfast.
 5. Would you like a puppy or a rabbit for a pet?
 6. Are you coming with me or with Ravi?

D. Fill in the blanks with suitable conjunctions from the brackets :

- Ans.**
1. Is Mrs Verma a teacher **or** a housewife?
 2. The alligator has long **and** powerful jaws.
 3. This box is heavy **but** that box is light.
 4. Nirmala's shirt is red **and** white.
 5. The letter was sent last Monday **or** Tuesday.
 6. The tortoise was slow **and** steady.
 7. Do you want to buy a pen **or** a pencil.
 8. We went to the shop **but** it was closed.
 9. I like tea **but** my brother likes coffee.
 10. We swam in the pool **as** it was a hot day.

E. Join the two sentences using because or so :

- Ans.**
1. Mihika could not see because it was dark.
 2. She is angry with me so I am upset.
 3. It was raining so the match was cancelled.
 4. The mouse helped the lion because he was caught in a net.
 5. I told mom a joke so she laughed.

F. Choose the correct conjunction from the brackets to fill in the blanks :

- Ans.**
1. She does not take tea **or** coffee.
 2. He is ill **so** he has not gone to school.
 3. Mr Ali is 55 **but** he looks younger.
 4. My teacher is kind **but** quite firm with his students.
 5. I got dressed **and** went to school.
 6. She was angry with me **because** I was late.

13 Interjections

Exercise

A. Fill in the blanks with suitable interjections from the brackets. Put exclamation marks at proper places. One has been done for you :

- Ans. 1. **Ouch** I have cut my finger accidentally.
 2. **Wow!** Where have you been till now?
 3. **Oh no!** I forgot to eat my lunch.
 4. **Wow!** What a pretty dress you have.
 5. **Alas!** Anil is no more.
 6. **Hush!** Please speak softly.

B. Fill in the blanks with suitable interjections from the box :

- Ans. 1. **Hurrah!** We have won.
 2. **Oh!** I am so sad.
 3. **Bravo!** Good shot.
 4. **Shh!** Walk quietly.
 5. **Ah!** What a tall building!
 6. **Alas!** We have lost the match.
 7. **Wow!** What a beautiful dress!
 8. **Ouch!** I have burnt my hand on the kettle.

C. Read the sentences below. Choose the correct interjection for each sentence by colouring the box :

Ans.

	Oh!	Alas!	Hurray!	Ouch!	Shh!
Saina lost the match.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rohit scored a century.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The insect bit me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Talk softly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
I lost my money.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The ice cream was really good.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
We are the winner.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

14 Vocabulary

Exercise

A. Write the antonyms of the following words :

- Ans. 1. high low 7. quiet noisy
2. wide narrow 8. high low
3. clever fool, stupid 9. rich poor
4. big small 10. wild pet
5. kind cruel 11. soft hard
6. long short 12. beautiful ugly

B. Match the words with their synonyms :

- | Ans. | Word | | Synonym |
|------|-----------|---|-----------|
| 1. | active | → | a. repair |
| 2. | mad | → | b. pretty |
| 3. | holy | → | c. sacred |
| 4. | bold | → | d. large |
| 5. | mend | → | e. brave |
| 6. | simple | → | f. crazy |
| 7. | big | → | g. lively |
| 8. | beautiful | → | h. easy |

Exercise

C. Choose the correct words from the box to fill in the blanks :

- Ans. 1. bread and butter 6. sons and daughters
2. lock and key 7. cup and saucer
3. ladies and gentleman 8. knives and forks
4. needle and thread 9. uncles and aunts
5. salt and pepper 10. history and geography

D. Replace the underlined words in the sentences with the words given in the box :

- Ans. 1. The sky is cloudy.
2. Ashim is always punctual for school.
3. Cattle eat plenty of grass.
4. The dogs are dirty.
5. Vivek hates oranges.
6. Rajan is a rich man.

15 Comprehension

1. Brave Sunderlal Exercise

A. Answer the following questions :

- Ans. 1. Sunder's father was incharge of a level crossing.
2. Sunder lived in Bundi with his father.
3. Sunder was going to give the food to his father.
4. It was a rainy day.
5. When it was lightaing, he noticed the boulder.
6. He thought about the passenger train which was to come.
7. He lighted the lamp. He ran as fast as he could turning this red side of lamp towards the train to signal the driver of danger.
8. The president awarded Sunder for his bravery.

B. Put a tick (✓) or a cross (x) in the box to show if the sentence is right or wrong :

- Ans. 1. ✓ 2. ✓ 3. ✓ 4. x 5. x 6. ✓ 7. ✓

C. Give the present and the future tense of the verbs given below :

Ans. Present		Past		Future
see	—	saw	—	will see
begin	—	began	—	will begin
praise	—	praised	—	will praise
know	—	knew	—	will know
hear	—	heard	—	will hear
give	—	gave	—	will give
run	—	ran	—	will run

2. The Unhappy Donkey Exercise

A. Complete the sentences with the help of the story :

- Ans. 1. It was a cold winter day when the donkey stood in the shed.
2. He wished that the warm weather should come.
3. When the warm weather came the donkey was taken out of his shed.
4. In summer the donkey was made to draw a cart.

B. Answer the following questions :

- Ans. 1. The donkey was unhappy as he had to stand in the cold shed.
2. He wished for warm weather.
3. He had to carry the sacks of seeds to the corn field.

4. He was not happy in the summer as he had to work.
5. He was not happy in the autumn.
6. I learn the lesson from this text that we should work everytime.

C. Put a tick (✓) on the right word :

- Ans.**
1. Donkeys [✓]**draw** carts.
 2. The sun [✓]**shines** during the day.
 3. Flowers [✓]**bloom** in the spring.
 4. The farmer [✓]**sows** seeds in the garden.
 5. Cherries [✓]**grow** on trees.

D. Find words from the lesson that are opposite to the given ones :

- Ans.**
- | | |
|-----------------------|--------------------------|
| 1. hot : cold | 2. after : before |
| 3. sit : stand | 4. stale : fresh |
| 5. go : come | 6. wet : dry |

E. Use the following words in sentences of your own in the past tense :

- Ans.**
1. take : **I took the medicine which the doctor had prescribed.**
 2. draw : **Draw a beautiful scene on the blackboard.**
 3. come : **Come, my dear child! Sit beside me.**
 4. stand : **Don't stand in front of the gate.**
 5. carry : **Carry your woollen clothes whenever you go to the hillsation.**

3. Horns or Legs Exercise

A. Answer the following questions :

- Ans.**
1. The stag was to drink water at the pool.
 3. The stag felt proud for his a pair of branching horns but he felt.
 4. The working in forest means the voice of dogs.
 5. The stag is thin legs helped it to go run and hide.
 6. Its beautiful branching pair at horns was the reason of its death.
 7. Its legs were more powerful than its horns.

B. Complete the following sentences with a word from the text :

- Ans.**
1. The stag saw its **reflection** in the pool.
 2. The stag was **ashamed** of its thin legs.
 3. It heard the **barking** of dogs.

4. The stag **dashed** off into the forest.
5. Its horns got **caught** in the branches.

4. A Mole

Exercise

• **Answer the following questions :**

1. The nose or the snout is the most sensitive organ of a moll.
2. Many tiny pimples and time movement helps a mole to live in underground.
3. Living underground insects and worms makes it voracious eater.
4. By digging its burrow leaving the loose earth after it make 'molehills'.
5. Give the meanings of the following :
 - (i) pinsized **pointed**
 - (ii) detect **search**
 - (iii) burrowing **digging**
 - (iv) enormous **very big**

16 Story Writing

Exercise

A. Look at the pictures. Using the words given write a story in the space given below :

Ans. This is a beautiful garden having so many flowers. It has a tap too to water. The boy saw a hose pipe. He fixed the hose to the tap and with the help of a hook. He hanged it to the branch of a tree. Then he opens the tap and the water comes out of it and he enjoyed the water as in rain.

B. Complete the story with the help of the pictures and the word clues. Give your story a suitable title :

Ans. Ramu was a cap seller. One day he was going to a distant village to sell his caps on the way felt tired and laid down under a tree and he slept. Some monkeys come down from the trees. They took the caps out of his basket and ware them. When Ram got up and looked at his basket, his caps were missing. He looked up at the free and saw the monkeys with caps on their heads. He thought what to do to get the caps back. Then he threw his own cap at the monkeys and the monkeys copied him and threw their caps too. Thus the cap seller got his caps back and left the village happily.

17 Composition

Exercise

- A. Now write similar sentences about your father. Write them in the form of a paragraph and give the heading 'My Father'. Take help from the clues given below :**

Ans. Do yourself.

- B. Now write about a visit to a fair in your notebook :**

Ans. My father took me to a craft fair. It is held in a big park. The entry of it was free cost. I reached there by bus, we entered into the fair. The whole fair was very crowded. I saw there many stalls. There were many swings, roundabouts and wheels. Where the children as well as elders were enjoying it. I also enjoyed it and after that I enjoyed some very tasty snacks too. There was a lot of music everywhere. My father also purchased everywhere. My father also purchased one or two articles there. And after three hours at about 9:30 we returned to home.

- C. Write as many words as you can to describe the animal in the picture :**

Ans. It is a camel. It is found in sandy places. It is called the ship of the desert. It may remain for many days without water. It can store water in its hump which is on its back. Mostly it is found in brown colour. In olden days it is used by the kings who would live in desert. Now it is used by the kings who would live in desert. Now it is used by the Indian army in deserts. It is a very useful animal. Its milk is used. Nowadays it is also used in places to carry the loads from one place to another.

- D. Salma describe this room to her uncle in a letter. Write her description in eight sentences. The words in the room will help you :**

Ans.

1. The colour of sofa in my room is green.
2. I have a teddy bear and a doll in my room.
3. My study table and chair is nearby the bed.
4. I have a refrigerator in my room.
5. There is a telephone instrument in my room.
6. There is a big dressing table in my room.
7. There is a clock in my room.
8. There is a fan beside my bed.

E. You are meeting your friend after the summer vacation. Write four questions you would like to ask your friend about what he/she did in the holidays :

- Ans.**
1. Hello friend! How are you?
 2. How did you spend your vacations.
 3. Did you study anything?
 4. Did you go anywhere else?

Now, answer the questions on behalf of your friend :

1. I'm fine. Thankyou.
2. I spent my vacations by learning something new.
3. Yes, all subjects.
4. Yes, I went to Nainital with my parents.

18 Letter Writing

Exercise

- The friends Hostel 10/7/XX
Ghaziabad
Dear friend, Adarsh
How are you? I am fine here hoping the some for you. Friend through this letter I want to remind you about that book. About which you told me yesterday. I also want to read that book. So I request you to bring it when you visit here. All the rest is fine. Pay my regard to dear uncle and aunt.
Yours Loving Friend
Shubham
- 56, Civil Lines 13/6/XX
Kanpur
Dear friend, Deepika
How are you? I am fine here hoping the same for you. Dear friend I am very angry with you and sad too because of not attending my birthday party. But you sent me a lovely new game for that I thank you by heart. It is really a very nice game. My parents and friends praised this gift very much. Resk of all is well. Pay my regard to uncle and aunt. Please come to me as soon as possible. I miss you very much.
Yours loving friend
Srishti.

- 96, Arya Nagar 16/8/XX

Meerut

Dear Dheeraj,

Hello, how are you? I am fine here hoping the same for you. Dear Dheeraj, I have seen the new released film Bahu Bali. In fact, it is very interesting film having so many twist. I thing that you should see this film. I hope that you will also like as much as I. Everything is fine. Please me this letter as soon as possible. OK I stops my writing. Pay my regard to uncle and aunt and love to all of you.

Your dear Cousin

Rahul.

Exercise

- 166 Teli Bal 29/6/XX

Lucknow

Dear Sachin,

I am very happy to say you all that my sister Neha is going on to be of one year on 10/7/17. So I have organized a party on this day at 6 pm. So all of you are invited to the party. I hope the you will attend the party and enjoy it.

With Love

Raj

- 206 Kishan Nagar

Kanpur

Dear Aparna,

I am very glad to tell you that I have stood first in the Moths, Olympiad Competition. So my mother has organized a party. So you are warmly invited to the party. I hope that you will not disappoint us all. The party is organized at my home. So please come and enjoy the party.

With Love

Damini Singh.

English Grammar-4

1 Sentences

Exercise

A. Rewrite these words in alphabetical order :

Ans. 1.	fire	shoe	arm	hand
	arm	fire	hand	shoe
2.	tap	new	ball	jug
	ball	jug	new	tap
3.	car	tiger	know	zoo
	car	know	tiger	zoo
4.	lion	tomato	monkey	angry
	angry	lion	monkey	tomato
5.	yellow	but	green	owl
	but	green	owl	yellow
6.	fan	ink	shoe	door
	door	fan	ink	shoe
7.	jug	peacock	box	sun
	box	jug	peacock	sun
8.	pot	fish	bake	white
	bake	fish	pot	white
9.	car	tea	lorry	can
	can	car	lorry	tea

Exercise

B. Rewrite these jumbled words correctly with correct punctuation :

- Ans. 1. New Delhi is the capital of India.
2. That bike goes very fast.
3. This table book costs hundred rupees.
4. Anita walks to school.
5. Usually lambs are born in spring time.
6. My brother is called Brijesh.

Exercise

C. Underline the subject in these sentences :

- Ans. 1. Chandan collects reptiles. 2. My friend's dog seems happy.
3. Deepa sneezed. 4. Are you happy?
5. Here comes the guest.

6. The young girl ate the juicy apple.
7. I need help with this math problem.
8. Next week, my grandmother is coming.
9. My favourite month is August.
10. My expensive new computer has stopped.

D. Complete these sentences by writing a predicate :

- Ans.**
1. That temple **is very famous in the city.**
 2. The bike **is red in colour.**
 3. My dictionary **has been put on my table.**
 4. My house roof **is very high.**
 5. Our tourist bus **passed many hill stations.**
 6. The Shopprix mall **is the biggest one in Meerut**

Exercise

E. Write D for Declarative, In for Interrogative, Im for Imperative and E for Exclamatory sentences :

- Ans.**
1. I want to be a businessman. **D**
 2. Please sit down. **Im**
 3. When are you coming. **In**
 4. Do you know how the weather will be? **In**
 5. It is too dangerous to climb high mountain! **D**
 6. I got an A on my test paper! **D**

F. Tick (✓) the correct option :

- Ans.**
1. c. declarative 2. a. interrogative 3. d. imperative
 4. d. imperative 5. d. imperative

G. Rewrite the following positive sentences as negative sentences :

- Ans.**
1. Don't turn that radio off. 2. He does not work hard.
 3. You are not driving down the wrong side of the road.
 4. Don't put that box down.
 5. My friend did not buy me a computer.
 6. Don't write a letter to your brother.
 7. Anil is not an honest student.
 8. Don't draw the water from the well.
 9. Don't pick up that stray pup.
 10. Don't clean that dirt on the floor.

2 Nouns

Exercise

A. Write Name, Place, Animal or Thing for these words :

- Ans.** tiger animal cake thing computer thing

man	name	doctor	name	dog	animal
lizard	animal	town	place	road	place
vase	thing	pen	thing	soldier	name
hut	place	house	place	London	name
factory	place	chair	thing	chisel	thing
car	thing	computer	thing	pavement	place

Exercise









B. Write examples of each of your own :

- Ans.** Name **India, The Taj Mahal, Shubham.**
 Place **station, park, beach riverside.**
 Animal **lion, cow, goat, zebra camel.**
 Thing **pen, computer, train, car.**

C. Match the nouns :

- Ans.**
- | | | |
|----------|---|-------------|
| state | → | Japan |
| mountain | → | India Gate |
| man | → | Fluffy |
| country | → | Jake |
| dog | → | Kiliminjaro |
| building | → | Tamil Nadu |

D. Write down a noun for each picture clue :

- Ans.**
- | | | | |
|---|---|---|---|
|  |  |  |  |
| belt | bulb | fawn | whale |
|  |  |  |  |
| dustbin | torch | boy | onion |

Exercise

E. Underline the proper nouns in the following sentence :

- Ans.** 1. The house is on New Street. 2. Reena has two pet animals.
 3. Old Town Road is a busy street.
 4. Did you see Beena at the party?
 5. Chitra looked at the stars through her telescope.
 6. Have you ever used a Sony laptop?
 7. December is a cold month. 8. Ravi is Raj's younger brother.

F. Write proper nouns for these common nouns :

- Ans.** 1. restaurant **western** 5. chocolate **Dairy milk**
 2. toy **Barbie** 6. subject **English**

- | | | | |
|-----------|-------------------|----------|------------------|
| 3. car | Alto | 7. ocean | Indian |
| 4. singer | Sonu Nigam | 8. drink | Thumps up |

G. Match these columns :

- Ans.**
- | | | |
|------------|---|-----------------------|
| holiday | → | Italian |
| people | → | Empire State Building |
| company | → | Pepsi |
| building | → | Thanksgiving |
| language | → | Rip Van Winkle |
| brand name | → | Google |

H. Write C for Common Nouns and P for Proper Noun :

- Ans.**
- Does Brijesh really want to move to California?
P P
 - Chandan will travel to Norway.
P
 - Which playstation is larger, Sony or Nintendo?
C P P
 - Grandmother wears brown glasses.
C C
 - I want to go to National Trade Fair.
P
 - Deepa and Fareed are playing outside.
P P
 - Geeta lives in Germany.
P P
 - Cats are very cute.
C
 - Hema will sing in a TV show.
P P
 - Girish is in Hokkaido.
P P

Exercise

I. Tick (✓) the collective nouns :

- Ans.**
- Our team has won its first trophy.
 - I gave him a bouquet of flowers.
 - The family is planning a trip.
 - The audience clapped and cheered.
 - The row of trees was planted by us.

J. Fill in the blanks with collective nouns :

- Ans.**
- She lost her balance and fell down a **flight** of steps.
 - She was attacked by a **swarm** of bees.
 - Has anyone seen a **bunch** of keys?
 - We sat down in the shade of a **clumb** of trees.

5. He was the leader of a well-known **gang** of criminals.
6. Let's play a game. Who's got a **pack** of cards?
7. She gave a **bundle** of old clothes to charity.
8. The Prime Minister occupied a **suite** of rooms at the hotel.

Exercise

K. Underline the abstract nouns :

- Ans. 1. Show courage in face of danger.
 2. Friendship should be protected.
 3. Justice will rule.
 4. He was an ace swimmer in his childhood.
 5. Honesty is the best policy.
 6. I am charmed by the beauty of this house.
 7. That family lives in poverty.
 8. Life is full of joy.
 9. Truth alone triumphs.

L. Write down abstract nouns for the given words :

- | | | | | | |
|---------|----------|---------------------|-----|-------|------------------|
| Ans. 1. | man | manhood | 7. | woman | womanhood |
| 2. | truthful | truthfulness | 8. | child | childhood |
| 3. | hard | hardness | 9. | long | length |
| 4. | rich | richness | 10. | hate | hatred |
| 5. | wide | width | 11. | kind | kindness |
| 6. | peaceful | peace | 12. | high | height |

Exercise

M. Rewrite the following using possessive nouns :

- Ans. 1. My mother's hanky fell on the floor.
 2. Anita's doll had red hair.
 3. Those boys' shoes in the cupboard.
 4. The student's computer was broken.
 5. The dog's ball went into the street.
 6. Brijesh's mom brought his snack to school.
 7. The children's toys were left out in the rain.
 8. The boy's milk split on the floor.
 9. Chandan's sister fell off the swing.
 10. The pan's handle was very hot.

N. Write possessive nouns as shown :

- | | | | |
|---------|---------------------------------|----|-----------------------------------|
| Ans. 1. | father father's (briefcase) | 5. | woman women's (toilet) |
| 2. | parent parent's (child) | 6. | sofa sofa's (cloth) |
| 3. | officer officer's (mess) | 7. | children children's (park) |
| 4. | lady Lady's (bag) | 8. | Men men's (tie) |

O. Frame phrases using possessive nouns using the picture clues :

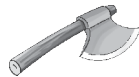
Ans.



girl's face



child's balloon



woodcutter's axe



Richa's toffee



father's pillow



baker's bread



patient's van



aunt's curry



vivek's banana



Raja's tea



brother's drink



grandfather's sofa

3 Countable and Uncountable Nouns

Exercise

A. Circle the nouns and write whether each is singular or plural :

Ans. All are nouns of singular.

B. Write down these sentences in singular or plural :

- Ans.**
1. The girls asks for a toys.
 2. We look up and a leaves fall from a branchls.
 3. Our loaves of bread are enough.
 4. We took these photoes of an ostriches.
 5. The ladies use knives to cut a fruits.
 6. Cars collided with the bicycles.
 7. They lost teeth in fights.
 8. The passerbys stop to watch a girls.
 9. The children's pets are cute dogs.
 10. The lives of a mosquitoes are short.

Exercise

C. Write the given word correctly in the blanks :

- Ans. 1. The men went fishing and caught 10 **fish**.
2. Which breed of **sheep** produces the finest wool?
3. Most basketball players are 6 **feet** tall.
4. How many pairs of **shorts** do you own?
5. So many **coats** in the kitchen!
6. Brush your **teeth** well.

D. Fill in the blanks with is or are :

- Ans. 1. These trousers **are** not mine.
2. Ten kilometres **is** a long distance.
3. A new pair of scissors **is** what I need.
4. My glasses **are** used only for reading.
5. An infectious illness, mumps **are** common among children.
6. Cattle **are** reared for their meat or milk.
7. The good news **is** that we have all been invited.
8. Pliers **are** a handy tool.
9. Economics **is** my favourite subject at school.
10. One hundred years **is** a century.

E. Tick (✓) the correct word :

- Ans. 1. He threw **some** stones at the monkeys.
2. My hens lay **several** eggs every morning.
3. We saw **many** cows grazing in the field.
4. There is so **much** smoke coming out of the chimney.
5. The postman put **a lot of** letters into the bag.
6. She uses only **a little** cooking oil in her cooking.
7. Mrs. Sharma keeps **plenty of** fish.
8. **A great deal of** dust has collected on the desk.
9. She threw **some** grains at the birds.
10. They saw **many** birds in the sky.
11. There is so **much** water coming out of the pipe.
12. The shopkeeper put **a lot of** boxes into the bag.
13. He uses only **a few** colours in his drawing.

4

Gender

Exercise

A. Find and write the feminine gender of animals :

- | | | | | | |
|---------|---------|--------------|-----|------------|----------------|
| Ans. 1. | tom-cat | cat | 2. | bullock | cow |
| 3. | cock | hen | 4. | dog | bitch |
| 5. | colt | filly | 6. | donkey | jenny |
| 7. | drone | bee | 8. | drake | duck |
| 9. | fox | vixen | 10. | billy-goat | goat |
| 11. | gander | goose | 12. | lion | lioness |
| 13. | pig | saw | 14. | peacock | peahen |
| 15. | buck | doe | 16. | sheep | ewe |
| 17. | ram | lamb | 18. | stag | hind |

A	Z	X	C	O	W	F	G	H	J	K	L	E	D	C	V
Y	U	I	R	T	A	B	B	Y	C	A	T	E	E	D	S
O	P	Q	P	E	O	H	V	C	H	E	N	Y	D	E	C
F	I	L	L	Y	W	Y	B	S	T	C	S	X	F	W	G
T	M	O	R	R	B	I	T	C	H	N	Y	A	V	Q	Q
Y	J	I	Y	G	O	Y	A	J	E	N	N	Y	T	P	W
U	Y	P	D	U	C	K	O	E	U	O	P	Q	Y	O	Q
O	N	E	T	N	Y	B	E	E	I	J	F	W	U	I	P
J	B	T	I	G	R	E	S	S	T	C	V	I	X	E	N
E	G	O	O	S	E	B	Y	C	A	H	Q	Z	A	F	R
D	U	C	N	A	N	N	Y	G	O	A	T	E	I	J	Y
Q	G	O	P	E	I	J	L	I	O	N	E	S	S	T	D
S	T	C	S	P	E	A	H	E	N	I	J	F	Y	Y	Y
I	G	R	E	R	S	O	W	Y	B	E	Y	V	U	G	D
N	A	N	Q	Z	A	A	R	N	D	O	E	T	X	S	T
O	I	H	W	E	W	E	Y	C	A	H	Q	Y	Y	A	I
J	T	E	I	F	S	T	C	S	U	M	A	R	E	G	O
C	P	D	U	C	G	O	A	T	E	H	I	N	D	I	H

B. Write the masculine gender :

- | | | | |
|------------------|----------|----------------|-------------|
| Ans. Masculine | Feminine | Masculine | Feminine |
| bachelor | spinster | male | female |
| boy | girl | man | woman |
| bridgroom | bride | servant | maidservant |

brother	sister	master	mistress
papa	mum	mailkman	milkmaid
daddy	mummy	monk	nun
duke	duchess	Mr	Mrs.
emperor	empress	nephew	niece
father	mother	poet	poetess
father-in-law	mother-in-law	policeman	policewoman
fiancer	fiancee	prince	princess
gentle man	lady	sir	madam
patron	matron	son	daughter
husband	headmistress	son-in-law	daughter-in-law
king	heiress	step-son	step-daughter
lad	wife	uncle	aunt
landlerrd	queen	waiter	waitress
lerd	lass	washerman	washerwoman
landlerrd	landlady	widower	widow
gentleman	lady	wizard	witch

C. Rewrite using the opposite gender :

- Ans.**
1. My uncle visits his nephew.
 2. Does this actor play the role of a prince?
 3. The manager is a bachelor.
 4. The count has one sister.
 5. His sister works as a waitress.
 6. The gentleman has several horses.
 7. Their king is a widower.
 8. The tiger was killed by the heroine.
 9. The bride thanked me.
 10. His mother-in-law is a doctor.
 11. The bitch barked at the milkman.
 12. The son is talkative.
 13. His wife is a conductor.
 14. A hen was killed by a wixen.
 15. The lass wants to be a nun.

D. Identify the gender of these words and tick (✓) the correct option :

- Ans.**
- | | | |
|------------------|-----------------|----------------|
| 1. c. neuter | 2. a. masculine | 3. c. neuter |
| 4. d. common | 5. a. masculine | 6. b. feminine |
| 7. b. feminine | 8. c. neuter | 9. c. neuter |
| 10. c. neuter | 11. d. common | 12. c. neuter |
| 13. a. masculine | 14. d. common | 15. c. neuter |

5 Pronoun

Exercise

A. Fill in the blanks with personal pronouns :

- Ans. 1. Where's my car? I can't find **it**.
2. Where's Brijesh? I've got a book for **him**.
3. My best friend is Chandan. I like **him** a lot.
4. Give me my films. I want **it** back.
5. Where are Deepak and Harish's I've got a letter for **them**.
6. Girish can't put the tins on the shelf. Can you help **him**?
7. Inder, here's some orange juice for **you**.
8. Our teacher is nice. She doesn't give **us** a lot of homework.
9. Where are my clothes? I need **them**.

B. Fill in the blanks using possessive pronouns :

- Ans. 1. This cat is **mine**.
2. That dog is **yours**.
3. I think the cat that wandered into our house is **theirs**.
4. It's granny's shadow. It is **her** voice.
5. Your pup has bitten **of mine** on the stomach.
6. They are Peter's footprints. They are **of his**.
7. Your cat is much bigger than **ours**.
8. I asked the farmer if those cows are **of his**.

C. Fill in the blanks with pronouns and write their type :

- Ans. 1. I gave **her** (Bobby) a fruit.
2. I eat **it** (vegetables) every day.
3. What can I give **them** (the children) to eat?
4. I want to fry **it** (the samosas) for all.
5. I invited **her** (Carol) to my party.
6. They are watching TV with **him**. (Uncle Sharma)
7. What is **it** (this word) in English?
8. There's rainbow in the sky. Can you see **it**? (the rainbow)
9. Feed **it** (the fish) and give some water to **it**. (the guinea pig)

D. Write these sentences again using a possessive pronoun :

- Ans. 1. Those clothes **are mine**.
2. That web is of that spider over there.
3. Most of these comics are of that boy.
4. That chain is of my dog.
5. That bag is of my sister.

6. He says the whole world is ours.
7. This empty vessel is of my brother.

E. Complete these sentences with reflexive pronouns :

- Ans.**
1. One of their dogs spent hours licking **itself**.
 2. You often talk to **yourself**.
 3. I think to **myself** that it is time to lose some weight.
 4. She likes to look at the mirror and smile to **herself**.
 5. We should make **ourselves** practise what we preach.

6 Adjectives

Exercise

A. Underline the adjective and write whether it is attributive or predicative :

- Ans.**
- | | |
|--|-------------|
| 1. <u>That</u> bus didn't have air conditioning. | attributive |
| 2. That house was <u>large</u> . | predicative |
| 3. A giraffe has a <u>long</u> neck. | attributive |
| 4. The bag is <u>black</u> . | predicative |
| 5. We have <u>blue</u> sky. | attributive |
| 6. <u>This</u> bus is sold. | attributive |

Exercise

B. Circle the adjectives in each sentence. Write its type in the given blank :

- Ans.**
- | | |
|---|---------------|
| 1. Mrs. Gupta is <u>my</u> teacher. | possessive |
| 2. <u>Her</u> mother is a pilot. | possessive |
| 3. I have eaten <u>enough</u> food at lunch. | quantity |
| 4. I spent <u>my</u> afternoon cleaning the room. | possessive |
| 5. Its skin is <u>dry</u> and high. | quantity |
| 6. <u>My</u> name is Anil. | possessive |
| 7. Mr. Harish is <u>their</u> uncle. | quantity |
| 8. The children are making so <u>much</u> noise. | quantity |
| 9. These are <u>her</u> toys. | possessive |
| 10. I am giving <u>this</u> present. | demonstrative |
| 11. <u>Those</u> bags are on discount. | demonstrative |
| 12. This must be <u>your</u> cap. | possessive |

C. Underline the correct adjectives of quantity :

- Ans.** 1. I don't like answering so many questions.
2. Some of the students learn classical music.
3. Which of the two roads lead to the airport?
4. She has only a few nuts.
5. There are several cows on the farm.
6. The dog has little food to eat.
7. We didn't buy any vegetables today.
8. We need many ice cubes.

D Circle the right number of adjectives in each sentence and write in the given space :

- Ans.** 1. A (couple) of my friends are coming to my house and your house later. **couple**
2. He has a little rice left and (three) apples. **three**
3. He drank all the tea and ate a (few) biscuits. **few**
4. Mother bought (twelve) bananas and some sugar. **twelve**
5. We read (a few) stories and (two) poems. **a few, two**
6. My sister has (two) best friends and (five) enemies. **two, five**
7. Is there (any) tea in the flask? **any**
8. You need some food and a lot of water?

E. Fill in the blanks with the correct adjectives :

- Ans.** 1. We have to take off our sandals. This path is **muddy**.
2. The **brave** soldier was awarded a medal.
3. Look at the **dark** sky. It is going to rain.
4. There is only a **little** juice left in the bottle.
5. They have broken the window. Their mother is very **angry** with them.
6. They helped the **blind** man cross the road.
7. Tiger is a **wild** animal.
8. I cannot lift this **heavy** metal box.
9. The beggar raised his **heavy** hand.
10. He is an **honest** man. You can trust him.
11. Vehicles are too big to use this **narrow** path.
12. My mother is **proud** as a peacock of our new house.
13. That **skinny** girl knocked down the vase again.
14. The potter is poor. He has not **much** money.

F. Tick (✓) the right degree of comparison in the blanks :

- Ans.** 1. No other animal can be (tall, taller, tallest) than a giraffe.
2. That has to be the (interesting, more interesting, most interesting) film I have seen.
3. This clown is the (funny, funnier, funniest) of all.
4. What is (far, farther, the farthest) distance that you have ever driven?
5. My mother is (strong, stronger, strongest) than me.
6. That pond is the (shallow, shallower, shallowest) in my neighbourhood.
7. Of the two paths, this is (short, shorter, shortest) to the market.
8. She is (pretty, prettier, prettiest) than her sister.
9. He is the (bad, worse, worst) player in the cricket team.

7 Verbs and Tenses

Exercise

A. Underline the verbs :

- Ans.** 1. The match starts in ten minutes.
2. A dentist treats people's teeth.
3. Some birds sleep by day and hunt by night.
4. The supermarket opens next week.
5. Tom often goes to the library in the evening.
6. You drink plenty of water.
7. We brush our teeth in the morning.
8. The office has a few fax machine.
9. Mix the flour and water together, then add sugar.
10. Many goes to the gymnasium every weekend.

Exercise

B. Write T for Transitive verbs and I for Intransitive Verbs :

- | | | | | | |
|----------------|----------------------------|----------|-----|---------------------|----------|
| Ans. 1. | The sun rose. | I | 2. | I sold some books. | T |
| 3. | She smiles. | I | 4. | My cat ran. | I |
| 5. | Their plane has taken off. | I | 6. | The dog is barking. | I |
| 7. | I understood her question. | T | 8. | I slept. | T |
| 9. | The glass fell. | I | 10. | I bought a radio. | T |
| 11. | I took the bus. | T | 12. | I wrote a letter. | T |

Exercise

C. Circle the linking verbs only :

- Ans.**
- | | |
|------------------------|--------------------------|
| 1. He looked at me. | 2. He (was) tired. |
| 3. She (is) a nurse. | 4. He feels fine. |
| 5. Anil appears calm. | 6. He became anxious. |
| 7. Brijesh (is) angry. | 8. The ideas (were) bad. |

Exercise

D. Write the past tense of these verbs and tell whether each is a regular or an irregular verb :

- Ans.**
- | | |
|------------|------------|
| 1. scared | 5. thought |
| 2. shared | 6. went |
| 3. shouted | 7. wanted |
| 4. ran | 8. played |

E. Underline the verbs and write whether these are regular or irregular :

- | | |
|---|------------------|
| Ans. 1. He <u>kept</u> all his money in the purse. | irregular |
| 2. He <u>cycled</u> to work. | regular |
| 3. He <u>stole</u> her pen. | irregular |
| 4. I have <u>cleaned</u> the door. | regular |
| 5. This gate has just been <u>painted</u> . | regular |
| 6. She told me to <u>come</u> back the next day. | irregular |
| 7. I'll <u>wake</u> you up. | irregular |
| 8. The lunch has been <u>spoiled</u> . | regular |

Exercise

F. Identify the tense in these sentences and write in the given blanks :

- Ans.**
- | | |
|-------------------------------------|-----------------------|
| 1. past indefinite, past continuous | |
| 2. past perfect | 3. past continuous |
| 4. present perfect continuous | 5. future indefinite |
| 6. future indefinite | 7. past perfect |
| 8. past continuous | 9. future continuous |
| 10. past indefinite | 11. past perfect |
| 12. past indefinite | 13. past indefinite |
| 14. past indefinite | 15. Future continuous |
| 16. future indefinite | 17. past continuous |
| 18. past indefinite | 19. past perfect |

- | | |
|--------------------------------|--------------------------------|
| 20. past indefinite | 21. past perfect continuous |
| 22. present perfect | 23. past indefinite |
| 24. present perfect continuous | 25. present perfect continuous |

Exercise

G. Underline the verbs and write A for Auxiliary verb and M for Main verb :

- | | | |
|------|---|---|
| Ans. | 1. They <u>were</u> tired. | M |
| | 2. It <u>has</u> a long tail. | M |
| | 3. He <u>can</u> drive a truck. | A |
| | 4. The girl <u>is</u> smiling at the elephant. | A |
| | 5. I <u>will</u> call you this evening. | A |
| | 6. He <u>was</u> tall. | M |
| | 7. The monkey <u>has</u> eaten three bananas. | A |
| | 8. You <u>have</u> good looks. | M |
| | 9. We <u>are</u> lost. | M |
| | 10. She <u>is</u> pretty. | M |
| | 11. I <u>am</u> sleepy. | M |
| | 12. The elephant <u>was</u> given a quick bath. | A |
| | 13. I <u>do</u> not like those noisy monkeys. | A |
| | 14. You <u>might</u> like a ride in the roller coaster. | A |
| | 15. We <u>must</u> get up early tomorrow. | A |
| | 16. We <u>could</u> be late. | A |

H. Tick (✓) the correct helping verbs :

1. Some of the beads **are** missing.
2. Some of the juice **is** spilt.
3. Two and two **is** four.
4. Five hundred pounds **is** a lot of money.
5. Abraham **was** born into a poor family.
6. His parents **were** illiterate.
7. The king **is** on a tour of his vast kingdom.
8. The king and his sons **are** going to prison.
9. Neither of the two switches **is** working.
10. My glasses **were** lying on the table.
11. My trousers **are** torn.
12. Mumps **is** a dangerous disease.
13. Muhammad Ali **is** one of the greatest heavyweight boxers of all time.

14. The old man **has** trembling hands and weak vision.
15. Everyone **has** done his or her homework.
16. His friends **were** out of station.
17. The manager **is** on a marketing tour.
18. Neither of the two boys **is** present.
19. My shirts **are** torn.
20. Everyone **has** completed his or her project.

8 Adverbs

Exercise

A. Form adverbs from the following adjectives :

slow	slowly	easy	easily	cheap	cheaply
quick	quickly	angry	angrily	happy	happily
economic	economically	tragic	tragically	terrible	terribly
gentle	gently	lucky	luckily	probable	probably

Exercise

B. Underline the adverb in these sentences and write their type :

- Ans. 1. She ate the chocolate greedily. **manner**
2. They rushed out when fire broke out in the floor below. **place**
3. He collapsed yesterday. **time**
4. He called yesterday. **time**
5. While he was in Japan, he frequently phoned home. **frequency**
6. Sometimes he stays late in the office to complete his work. **frequency**
7. She accidentally deleted my file. **time**
8. The boy was knocked over by a school bus. **reason**
9. They had to act fast to save them. **manner**
10. His factory was burnt down a few months ago. **time**
11. The train will arrive soon. **time**
12. He hardly ever says something nice to anyone. **manner**
13. The victim nearly died from his injuries. **reason**
14. The patient is sleeping soundly. **manner**
15. He strove hard to reach the top. **place**
16. Peter seldom reads books. **frequency**
17. Nikita moved hurriedly to answer the telephone. **manner**

18. The referee had to stop the match when it began to rain very heavily.
19. We write to each other very occasionally.
20. Her daughter is quite fat for her age.

manner
frequency
affirmation

Exercise

C. Write the adverb :

- Ans. 1. there 2. loudly 3. prightly
4. so 5. sweetly

D. Fill in the correct adverb form (comparative or superlative) of the adjectives in brackets :

- Ans. 1. I speak English **fluently** now than last year.
2. She greeted me **politely** of all.
3. Anil saw the tortoise crawling **slowly**.
4. This girl dances **gracefully** of all.
5. Could you write **clearly**? 6. Kites can fly **highly** than birds.
7. He had an accident last year. Now, he drives **carefully** than before.
8. Ravi can run **fast** than Brijesh.
9. Our team played **badly** of all.
10. He worked **hardly** than ever before.

E. Replace the underlined words with an adverbs and rewrite :

- Ans. 1. the boss left the meeting **suddenly**.
2. You must finish this work **immediately**.
3. The wrestler held his opponent **quietly**.
4. The deer hopped over the rocks **easily**.
5. She looked at her daughter receive the award, **pridely**.
6. My neighbour spoke to my father **angrily**.

F. Turn the following adjectives into adverbs :

- Ans. 1. quietly 2. beautiful ly 3. luckily
4. politely 5. tidily 6. sadly
7. confidently 8. brightly 9. noisily
10. clearly 11. carelessly 12. badly

9 Articles

Exercise

A. Fill in the blanks with articles :

- Ans. 1. Gandhi had **the** inborn sense of **the** truth.
2. She told us **an** unbelievable story.

3. **The** lion is **a** noble animal.
4. I'll give him **a** good news.
5. **The** dog is **a** useful animal.
6. Do you see **the** white clouds?
7. **The** sun shines brightly.
8. I first met him **an** year ago.
9. Plant **the** seeds.
10. **The** cat is **a** pet animal.
11. You are **an** untidy boy.
12. French is **a** language of **the** people of France.
13. Honest people speak **the** truth.
14. It is **an** island of great beauty.
15. **The** world is **a** happy place to most people.
16. **The** Yamuna is **an** important river.
17. My daughter drew **an** ox standing under **a** tree.
18. He is wise as **an** owl.
19. The bag contains **a** book and **an** axe.
20. It is **the** worst disaster in **the** history of space travel.

B. Fill in the articles (a, an, the) where required :

- Ans.**
1. **The** music is **a** great source of enjoyment.
 2. I bought **a** vanilla cup from **the** ice cream vendor.
 3. **The** firework display was the main part of **the** evening.
 4. Buy me **a** can of cola from **the** shop.
 5. This is **the** latest news, my parents said.
 6. Over **a** period of ten years, a he build a large company.
 7. A factory had been built on **a** piece of playground.
 8. Is that **a** frog or **a** toad?

C. Insert an article and rewrite :

- Ans.**
1. Thanks for **the** help you gave me yesterday.
 2. I want to draw **a** picture.
 3. I didn't eat the cheese. It was spoilt!
 4. Can you get me a book when you're at **the** shop?
 5. Do you have **an** mp3 player?
 6. Can I borrow **a** pencil, please?
 7. Please shut **the** door.
 8. There's a cat in **the** garden.

D. Choose the right article a, an or the and fill in the blanks :

- Ans.**
1. Mona Lisa is **a** famous painting.
 2. **The** potter's wheel was an early invention.
 3. **The** Eiffel Tower is **a** monument in Paris.
 4. **An** escalator is a moving staircase.
 5. Homer was **an** ancient philosopher.
 6. John knows **the** Bible by heart.
 7. **The** Ganges is **a** holy river.
 8. Mother bought me **a** new dress.
 9. St. Nicolas gave **the** children some gifts.

10. The Eucalyptus tree has many medical properties.
11. William Shakespeare is **the** greatest playwright of the world.
12. Enid Blyton is **the** most popular children's book writer.
13. Can you eat **an** orange in one big bite?
14. My house is beside **an** old mango tree.

10 Prepositions

Exercise

A. Underline the preposition and identify its type by writing in the given space :

- | | | |
|------|---|----------------|
| Ans. | 1. He slept <u>throughout</u> the class. | period of time |
| | 2. The function will be over <u>by</u> five o'clock. | period of time |
| | 3. There was a fly <u>on</u> his nose. | place |
| | 4. The strong wind blew the wig <u>off</u> his head. | direction |
| | 5. Don't go <u>near</u> her. | place |
| | 6. I fell asleep while waiting <u>outside</u> the clinic for my turn. | place |
| | 7. She told that she will never talk to me again from <u>tomorrow</u> . | time |
| | 8. I had an argument with my mother at <u>lunchtime</u> . | period |
| | 9. There was something strange <u>inside</u> the dark cage. | place |
| | 10. <u>Behind</u> his farmhouse was a big scarecrow. | direction |
| | 11. I sat <u>beside</u> a snoring lady in the cinema. | place |
| | 12. A tiger in the circus has escaped <u>from</u> its cage. | direction |
| | 13. Someone parked a tractor <u>in front of</u> our house. | place |
| | 14. His friend has been missing <u>since</u> last Sunday. | period |

B. Prepositions are simple words, but they are not as easy to use. Identify each of the underlined word as-Adjective, Adverb or Preposition :

- | | | |
|------|---|-------------|
| Ans. | 1. The <u>inside</u> pages of the book have beautiful pictures. | adjective |
| | 2. The sheep is <u>outside</u> the fence. | preposition |
| | 3. We go jogging every day <u>after</u> work. | preposition |
| | 4. We entered <u>after</u> her. | preposition |
| | 5. It was a kite that we looked <u>above</u> us. | preposition |
| | 6. The book has beautiful pictures <u>inside</u> . | adverb |
| | 7. Beautiful pictures can be found <u>inside</u> the book. | preposition |
| | 8. I noticed an airplane <u>above</u> the cloud. | preposition |
| | 9. They waited <u>outside</u> . | adverb |

C. Fill in the blanks with prepositions :

- Ans. 1. Raja turned **to** his brother and held **to** his hand.

2. **On** Tuesday I must watch that comedy programme **at** six o'clock **in** the evening.
3. Madan was lying injured **in** the field **by** a fall from his horse.
4. My friend used to go to school **by** his bicycle but now he goes **by** bus or **by** taxi because he lives farther **than**.
5. Sheena was walking **on** the path **of** her mother's house when she was attacked **by** a tiger **at** night.
6. The firemen were short **of** water. They were trying to put **out** of the fire **by** beating the flames **with** sticks.
7. I saw Lalit looking **for** some books **in** the library **on** Saturday. His brother was **with** him.
8. We arrived **on** the island **for** which we had come **on** the previous picnic.
9. We parked our car **by** the side **of** the road **near** another car.
10. Tanmay blew **by** the lamp and lay **on** the ground.
11. I took some photographs **with** my camera **of** a hippopotamus **with** its mouth open wide.
12. Suhana comes **to** school **by** a taxi but goes home **by** bus.
13. We put the luggage **in** the back of the car and then set **out**, **for** our journey.
14. When a mouse scurried **on** the floor, she jumped **upon** the table.
15. We ate our food **in** a shady spot and then packed everything **to** so that we were ready **to** go home.

D. Fill in the blanks with the opposites of the given prepositions :

- | | | | |
|----------------------|---------------|--------------|----------------|
| Ans. 1. above | below | 2. outside | inside |
| 3. against | favour | 4. over | under |
| 5. before | after | 6. near | for |
| 7. in | out | 8. without | with |
| 9. to | from | 10. up | down |
| 11. behind | front | 12. outdoors | indoors |

E. Use prepositions from Activity D to complete the following sentences :

- Ans.**
1. The leader stood **in favour** of his followers.
 2. The treasure box was pulled **out** from the sea.
 3. That letter is **for** your class teacher.
 4. I came back home **with** the walking stick.
 5. This package is **from** my kind master for my poor family.
 6. The snake slithered **under** the rock.
 7. Father went **out** to get some milk.

11 Conjunctions

Exercise

A. Underline the conjunction in these sentences :

- Ans. 1. The horse was tall but skinny.
2. I have a brother and a sister.

B. Join these sentences with 'and' or 'but' and write in the given space :

- Ans. 1. My aunty has a son **and** has two daughters.
2. The fisherman is poor **but** honest.
3. Eagles **and** Hawks are birds.
4. The zoo has two hippos **and** two giraffes.
5. The boy took a stone **and** threw it at a bird.
6. He ran very fast in the race **but** slipped and fell.
7. We called a taxi **but** the driver did not see us.
8. She is friendly **but** not considerate.
9. He opened his wallet **and** took out some money.
10. The musician played his music loud **but** nobody listened to him.
11. She turned off the television **and** went to bed.
12. Will you have an orange **or** a mango?
13. He always sleeps early. **but** gets up late.
14. I called her **but** she could not recognize me.
15. I went to the grocery shop **but** it was closed.
16. He went to the plum tree **and** plucked a few berries.
17. He owns a motor-cycle **but** not a car.
18. My brother walked to the gate **and** closed it.
19. The actor was tall **and** handsome.
20. He ran to the telephone booth **and** called his mother.

Exercise

C. Join these sentences with coordinating and subordinating conjunctions -'or', 'so' or 'because' and write in the given blanks :

- Ans. 1. Anil did not attend the meeting **because** was sick.
2. Nobody answered my call **so** I hung up.
3. Brijesh arrived late **because** there was a traffic jam.
4. The farmers are praying for the rain **because** it has not rained for weeks.

5. Let's walk faster **or** we will be caught in the rain.
6. His bike is under repair **so** he has to go to work by cycle.
7. The witness has to tell the truth in court **or** he will be punished.
8. They lost the game **because** they did not train very hard.
9. I heard a dog barking **so** I went to the window to have a look.
10. Chandan could not reach the book **because** was on the top shelf.

D. Fill in the blanks with a conjunction and write its type in the given space :

- | | | |
|-------------|---|----------------------|
| Ans. | 1. She has not called while she left last week. | subordinating |
| | 2. Would you like a coffee or tea? | coordinating |
| | 3. You may borrow this red pen or that blue one. | coordinating |
| | 4. Walk quickly or you will be late. | coordinating |
| | 5. I heard a noise and I turned the light on. | coordinating |
| | 6. Do you know that she will arrive? | subordinating |
| | 7. The little boy can lift the box since it is quite heavy. | subordinating |
| | 8. This is an expensive but very useful book. | coordinating |
| | 9. Babies usually cry when they are hungry. | subordinating |
| | 10. We were getting tired so we stopped for a rest. | coordinating |
| | 11. We will go swimming next Sunday because it's raining. | subordinating |
| | 12. She took out some money and paid the man. | coordinating |
| | 13. Though the car is old it still runs well. | subordinating |
| | 14. You have to study hard or you will fail the examination. | coordinating |
| | 15. I do it because I like it. | subordinating |
| | 16. That was years before years ago. | subordinating |
| | 17. Do you like coffee or tea or both? | coordinating |
| | 18. Do you want a pen or a bit of paper? | coordinating |
| | 19. Let us wait here till the rain stops. | subordinating |
| | 20. I would like to go but I am too busy. | coordinating |

Exercise

E. Underline the correlative conjunction in each of these sentences :

- Ans.**
1. I like the rainbow not only it is colourful but also it curves.
 2. Neither he nor his brother wants to be the goalkeeper.

3. Both he and his brother are joint leaders of the street gang.
4. Not only is she rich but also famous.
5. Either Deepak or Girish plays as goalkeeper in the match.

F. Join these sentences using correlative conjunctions :

- Ans.**
1. Jagat not only got up late this morning but also missed the train.
 2. Not only the audience stood up but also clapped their hands.
 3. Neither Harish nor Inder has been here.
 4. Not only the boys were angry but also disappointed.
 5. Do you know either kaleem is working or sleeping.

G. Join the following pairs of sentences using the conjunction combinations :

- Ans.**
1. The light went out **when** I entered the room.
 2. She is a fine dancer **and** singer.
 3. We left for home **but** it started raining.
 4. You must come **either** for lunch **or** dinner.
 5. He was **neither** very happy nor **very** sad.
 6. **Neither** you should fight **nor** tell lies.
 7. He must learn the piano **or** the violin.

12 Comprehension

Exercise

1. The Red Fox

• **Read and answer these questions :**

- Ans.**
1. The fox belongs to a dog family.
 2. It is smaller and has a longer, fluffier tail and longer hair. Its muzzle is more pointed.
 3. The red fox gets its name from its reddish colour.
 4. The red fox is helpful of humans by eating rodents such as mice that eat crops.
 5. It eats chickens and ducks that are not penned. In this way, the red fox is not helpful to humans.
 6. Red fox pups are born in the spring.
 7. The mother and father fox watch over the pups for about three months.

8. The red fox is sly because when it is caught it pretends to be dead and when it see everything is clear, it runs away.

2. Penguins

A. Read and tick (✓) the correct option :

- Ans.** 1. c. the South Pole
2. a. seal
3. a. great at swimming

B. Answer the following questions :

- Ans.** 1. Emperor penguin is called the largest one.
2. There are 17 different kinds of penguins.

3. Christopher Columbus

A. Fill in the blanks :

- Ans.** 1. Columbus believed he could find a shortcut to the **Indies**.
2. The King of **Portugal** refused to finance his trip.
3. In the year **1492**, Columbus set sail.

B. Read and tick (✓) the correct option :

- Ans.** 1. d. Italy
2. a. Columbus was born in Italy.
b. Columbus received three ships and a crew from the King and Queen of Spain.
c. Columbus found a shortcut to the Indies.
3. b. Isabella
4. a. He believed he found a shortcut to the Indies.
b. He first used the word “Indians”.
d. He was one of the bravest explorers of all time.

4. Popcorn

A. Answer the following questions :

- Ans.** 1. It is believed that popcorn was first popped in Mexico.
2. The special discovery made by Harvard graduates was unpopped kernels.
3. Aztecs, the Native American rulers, ruled Mexico from 1428 to 1521. Popcorn was an important part of an Aztec Indian's diet. They used it as offering to their gods. They even made necklaces and ceremonial headdresses.

4. It is a healthy and time saving.
And is very easy to be popped.
5. Healthy Breakfast.

B. Match each word with the meaning it has in the passage :

- Ans.**
- | | | |
|---------------|---|--|
| 1. Evidence | → | (i) Condition
(ii) Proof
(iii) Exist |
| 2. Ceremonial | → | (i) Usual
(ii) New
(iii) Traditional |
| 3. Explode | → | (i) Open
(ii) Burst
(iii) End |

5. Floods

A. Answer the following questions :

- Ans.**
1. When it rains for several days and doesn't stop a little, we come to know about a extremely destructive flood.
 2. A heavy rain, for many days is cause of floods.
 3. The floods can not be predicted because of uncertain rain and failure of our resources.
 4. The people living in flood prone area accept them as a natural and inevitable hardship which returns to burden them year after year.
 5. High tide, heavy rain and thunder storm.
 6. Violent, temporarity, inevitable.

B. Are the following statements true or false?

1. F
2. T

13 Writing a Letter

Exercise

A. Write a letter to

- Ans.**
1. 56, Civil Lines
Meerut
June-1, 20XX
Dear Preeti

Hello friend, how are you. I am fine here hoping the same for you. I am very glad to tell you that my birthday is on June 7th.

So I invite you with your family on my birthday party. I hope that you will not disappoint me. The birthday party is at my residence at 6 pm.

Hope to see at the party

Your loving friend

Sonu

- 2.** Do yourself.
B. 166 Boy's Hostel
Krishna Nagar
Kanpur
February 6, 20XX
Dear Parents

I am happy here hoping the same for you all. But in fact I miss you all very much. I could not stop myself to write the letter, this is why I went to the post office and having written the letter I packed it and bought a stamp and affixed it and posted it to you. You can't imagine how much I was happy when I was posting it to you. Please accept my regard both of you and love to dear sister Neha. Ok father I stop writing. I hope that I will have reply this letter very soon.

With Love

Your's son

Raj

- C.** The class Teacher
Class-IV-B
St Hudson Public School
Civil Lines
Kanpur
August 20, 20XX

Subject-to have permission the use of library.

with request I want to say you that I have a great need the use of library to complete my social studies project. I want to have the help of several books So I want to request you to grant me the permission to use the library during the recess. I will be very grateful to you.

Thanking you

Your's faithfully

Rahul Singh

Roll No. 46

- D.** Do yourself

14 Writing Stories

Exercise

Develop the following outlines into stories :

- A.** Once there was a boy named Sonu. One day he was going to his school. In the way he saw a poor old lady on the road. She was begging. Sonu was a kind boy so he felt pity on her. He wanted to help her. So he went to her. That old lady was very clever. She quickly held a sack and put sonu in it. Thus poor little chap was kidnapped. A man was looking for it. Once he chased her and made sonu free from her clutch and handed her over to the police. Thus Sonu's life saved and he learned a lesson.
- B.** Do yourself.
- C.** Once there were some cats and mice. They became friends and were feeling happy. One day the cats found some crumbs. They liked them very much. And they had eaten it up. Then the mice found the cheese and tasted and found very delicious and had eaten. Both of times they felt happy. But later the mice realised that the cats had nothing to eat so they escaped from there to save their lives thinking that it is better than to be starved.
- D.** Do yourself.
- E.** **Here are four pictures showing how Mohan learnt to be industrious.**

First Picture :

- Ans.**
1. There he saw many blooming flowers, bees and a swarm.
 2. The bee was flying around the flowers.
 3. He said to the bee why it was flying.
 4. The bee replied him that it was sucking the nectar of the flowers.

Second Picture :

- Ans.** Do yourself.

Third Picture :

1. Mohan next saw a flying bird.
2. The bird was flying.
3. He said to the bird where it was flying.

Fourth Picture :

- Ans.** Do yourself.

F. Look at the pictures below. Write an interesting story from the hints given below :

- Ans. 2.** "Poor old man is looking tired. Is the young boy not feeling a little shame? He can walk on foot or ride both of them."
3. "Poor donkey has been got hot, but they have no pity for it."

15 Paragraph Writing

Describing Places

- **Look at the picture. Identify the monument. Write a few sentences about it using the given hints :**

Ans. The Red Fort in India was built hundreds of years ago. It is built by Shah Jahan. It is situated on the bank of river Yamuna. It is built of red sandstone. There are many special features in it. There is the Rang Mahal, The Moti Mahal, The Diwan-i-Am, The Diwan-i-Khas and some other buildings. It is decorated with valuable stones and jewels, gold and silver linings. A water channel is also made of marble. Its beauty is worth seeing in among our historical monuments.

Narrating Events

Ans 1. Some boys were playing, the football by the side of the road

- Suddenly the ball went on the road. After the ball one or two boys ran on the road to have the ball first. But suddenly one of the boys came in the way of the car. The driver of the car tried his best to stop the car but fainted. All things happened in too hurry to get a chance to save. In this way the boy was injured badly and was taken to the hospital.

Most of accidents are happened due to our carelessness.

Ans 2. Do yourself.

Ans 3. Nowadays the water pollution is a big problem for all of us. It is due to bathing in the pond. Washing our clothes and discharge of sewage from our houses. The main cause of water pollution is discharge of waste water from factories. There are some other reasons which are polluting our water as spraying chemicals to kill insects. By it all the chemicals are absorbed by the earth and along with the rainwater. It goes into earth water and pollutes it. Another big cause of polluting water is bathing animals in the pond etc. We want to have clear water to use then we have to check all these things.

Ans 4. Do it yourself

Exercise

- Write a paragraph on each of the following :

1. A Railway Station

A good number of vehicles outside : Last year I wanted to go to Shanadila to see my elder brother. So I reached Ghaziabad. I saw a good number of vehicles outside the railway station.

A long queue at the windows for tickets : When I went to get a ticket, I saw a long queue of the passengers at the window for tickets. Some pick-pockets were active. One of them was caught red handed by the police.

Quarrelling and jostling : Everyone wanted to get ticket first. None was ready to wait. Some people tried to go ahead. Others did not let them to do so. So there was quarrelling and jostling.

Rush on the platform : After getting ticket, I came at the platform which was overcrowded. The atmosphere was noisy. Ladies were talking and young boys were laughing.

Vendors, coolies and luggage : Vendors were selling fruits, groundnuts balloons, toys and sweets. The coolies were carrying luggage of the passengers from one place to another.

Crowded compartments : When Kashi Vishwanath came, I found all the compartments over crowded. There was pushing and elbowing. None cared for decency. everyone was after his own end. I could get in only when a king man helped me.

2. A Visit to a Zoo

Introduction : A zoological garden is known as a zoo. Different animals, birds and lizards are kept there for people to watch.

Arrival at the Zoo : We started from our house by car and reached the zoo at 10 o'clock. My father gave me a one hundred-rupee note to buy admission tickets. I was the first to enter followed by my sister and parents.

Going About the Zoo : We first decided to go round the zoo in the zoo train. It was a small train with big openings on either side to view the surroundings. We saw natural scenery with lush green surroundings. We shrieked loudly to attract the attention of the animals in the cages. Not many animals paid attention to the rain and they kept sitting or standing as they were. Of course, the chimpanzee waved to us as we sped past. The one-hour ride in the train came to an end at 11 o'clock.

Scene at the Zoo : We first sat down on the grass and ate the eatables we had brought. Then we went round walking. There were all kinds of birds and animals in their artificial abodes as the workers in the zoo had made. Many birds and animals are not found in India and were brought from other countries.

Animals : We walked from cage to cage looking at the wonderful animals. There were many kinds of monkeys, snakes and birds. Passing by the large pit where the elephant was kept, we came to the den of the lion. The lion sat outside in the open with his majestic aura. The lioness sat a little away feeding the little cubs.

Joy Ride : After this, we took ride on the elephant and camel. It was a refreshing experience. Whenever there arose a question in our minds, we kept asking our father. He kept answering them patiently.

Conclusion : As the sun raced to the west direction, we walked back to the gate of the zoo to go back to our house. At this hour, a question came to mind, "It is justified to keep the animals caged for our entertainment?" I decided that I would ask this question to my teacher in the class the next day.

3. Cricket or Football

Introduction : Yesterday our college played a cricket match against the team of D.A.V. School, Agra on the ground of Agra College.

Description—(a) Winning the toss : Our captain won the toss. He decided to bat first. He himself went as an opening batsman. Harish Garg was his partner.

Both played well. The captain scored fifty runs. But the captain was run out. Harish Garg was caught on the boundary line.

After the dismissal of the opening pair, other batsmen could do nothing. One after the other was out. I was the last man to be out. I made only two runs. We scored only 70 runs.

(b) Batting by the opposition : The opposite team came to bat. I was in charge of the attack. I took three wickets quickly. The score was 10 runs then. I was glad at my performance.

When the last pair was in, the score was 30 runs only. The captain and the wicket keeper were on the crease. The victory was within sight. Only one wicket more and the game was in our pocket. But the captain belied our hopes. He cut, hooked and punished every ball. Runs came swiftly. I could not control him.

Our captain made frequent changes. But there was no effect. The last pair had already scored 38 runs.

Conclusion : We were hopeless. Defeat was before us. Victory was also possible if we had one more wicket. There was excitement. As soon as the wicket keeper sent the ball to the boundry line, the game was over. We lost the match by one wicket.

4. Morning Walk

'Health is Wealth'. So everybody wants to be healthy. For good health, exercise is very necessary. There are so many kinds of exercise. But morning walk is the easiest and best exercise.

Morning walk keeps us physically and mentally healthy. Morning air is most oxygenated and least polluted. When we breathe it in, it fortifies our blood. Morning walk is a very good exercise. It helps us to be fit and fresh.

A park, garden or an open field is the best place for a morning walk. The garment we wear for it should be loose and comfortable. A brisk walk is more useful than a slow walk. We can also run slowly for a while or take some exercises.

5. A Doctor

Do yourself

6. A Railway Journey

Introduction : Last year during the summer vacation I went to Agra to see the Taj Mahal with one of my friends. On 15th June, we went to Agra by train.

Scene at the platform : There was great rush of passengers at the platform. The coolies were bringing the luggage of passengers. Hawkers were selling fruits, sweets and other things. The train was ready for departure, we got inside a compartment with great difficulty.

Scene inside the carriage : There inside the compartment was very interesting. Some old men were enjoying a sound sleep. Some people were selling different. A young lady was singing a song. A beggar was begging.

Scene at different station : The train stopped at several stations on the way. Some of the passengers got down and the new ones entered our compartment. At every station hawkers were selling fruits and sweets, etc.

Conclusion : We reached our destination safe and were eager to see the Taj as early as possible, The train took about five hours to reach Agra.

7. A Visit to Agra

Do yourself.

8. How to Keep Healthy

Do yourself.

9. A Festival Holi

Introduction : Of all festivals, Holi is the most colourful festival. It is celebrated in the month of February or March every year. It is celebrated on two days-Holika Dahan and Holi.

Celebration : Holika Dahan is celebrated in the memory of Prahlad. It is believed that he was the son of King. *Hiranyakashyap*. He was a devotee of Lord. Vishnu. His father wanted him to consider him (the father) as god and worship him. It was not acceptable to Prahlad. So, Hiranyakashyap tortured him in many ways. At last, he asked his sister, Holika, to wrap herself in the incombustible shawl and sit in a large fire with Prahlad in her lap. Just then, fierce winds blew. The shawl wrapped round Prahlad, and Holika was burnt alive. Holi is celebrated the next day in the memory of this incident.

Activities : The people sprinkle coloured water and apply dry colour on one another. They embrace one another. They also distribute sweets and visit others houses. In the afternoon people take a bath and wear clean clothes.

Problems : Some people drink wine and quarrel on this day. They are bad people. We must keep away from them.

Conclusion : Holi is a social festival. It befriends people with one another.

10. A Hot Summer Day

Introduction : Summer is the most painful season of the year. In India it starts usually in May and ends in July. May and June are the hottest months. In these months the temperature normally reaches as high as 44°C. The days are so hot that people sit under the fans, before the coolers or before the A.C.

Description : Generally due to heat, the people postpone their programmes. The children like to take bath for a longer time. They play in water and get some relief. Many people take bath in the evening also.

Due to heat the people do not relish food also. They feel thirsty and take a lot of water. Many people take cold drinks again and again, yet they are unable to quench their thirst. Due to shortage of electric supply, the people feel much discomfort. Nobody likes the hot summer days.

Conclusion : In summer the people enjoy mangoes and juicy fruits like muskmelons and watermelons. They wait for the rains. Even a light shower brings them joy.

11. A Great Leader

Introduction : Mohandas Karamchand Gandhi was a great patriot and lover of peace. He is known as 'the Father of the Nation'. He made our country free from the British rule.

His early life and education : He was born on 2nd October, 1869 at Porbander in Gujarat. His father Karamchand Gandhi was the Diwan of Rajkot. His mother was a noble and pious lady.

At the age of seven he was sent to school. Gandhiji was an ordinary student. After passing matriculation he went to England for higher studies. From there he returned to India as a barrister and started practice at the Bombay High Court.

His political career : After sometime he joined the Congress party. He took keen interest in the struggle for the freedom of India. He fought against the British rule in India with the weapon of truth and non-violence. Under his leadership India became free on 15th August, 1947.

Conclusion : On 30th January, 1948 a man named Nathuram Godse shot him dead when he was going to Birla Mandir in Delhi. Whole world was shocked. But he has become immortal.

12. Our Nation

Do yourself.

- **Writing a short paragraph on each of the following topics :**

1. The Person I Love The Most

Do yourself.

2. My Favourite Festival Diwali

Introduction : There are mainly three kinds of festivals in India—the national festivals, the social festivals and the religious festivals. Independence Day is a national festival. Mother's Day is a social festival. Diwali, Eid, Guruparva, Christmas, etc. are religious festivals. It is heartening that many religious festivals have become social in character. Diwali is one such festival.

Time of Celebration : Diwali is basically the festival of the Hindus but people from other religions join to celebrate it. It is celebrated in the month of October/November. It comes twenty days after the 'Dussehra' festival. It is believed that Rama had returned to Ayodhya on this day after his exile of fourteen years.

Preparation for Diwali : Diwali is the festival of lights. People start preparing to celebrate it many days in advance. They whitewash, paint and decorate their houses, offices and shops. Colourful lights are put on the buildings. Attempts are made to eliminate darkness from everywhere.

Activities on Diwali : People present sweets and gifts to their relatives and friends. They get new clothes sewed. Children are the happiest lot. They buy toys and crackers and burst them at night. People buy new utensils, clothes and sweets. People worship Lakshmi, the Goddess of Wealth on this day.

Problems : The crackers cause air pollution at a large scale. So we should preferably keep away from bursting crackers. Some foolish people indulge in vicious habits of drinking and gambling. Such people run themselves.

Conclusion : Diwali is a festival of happiness. We should celebrate it happily in the company of our friends and relatives.

3. A Memorable Trip

Do yourself.

4. My Favourite Hobby

Introduction : All people have different ways of entertaining themselves or distracting from the common chores of life. A hobby is a meaningful pursuit of an interest. It is different from one's occupation. Having a hobby is necessary as it brings about a change in our daily routine. It refreshes us and makes us active.

Various Kinds of Hobbies : Hobbies are of several kinds, from which a person can select one or more hobbies which may suit his education, temper and time. Some of the well-known hobbies are stamp-collecting, photography, gardening, coin-collecting, mountaineering, etc.

My Hobby and Its Advantages : I love nature. I love to watch trees and flowers. But I live in a city where it is difficult to find a

garden. So, I have made one small garden in the backyard. I have grown many vegetable and flower plants. I need it. My hobby has benefited me and my family. Besides the flowers for prayers, we also get fresh vegetables for our kitchen. It helps me to become active and utilise my extra time.

Conclusion : My hobby is a meaningful way of passing my time. When I feel tired or when I find it difficult to concentrate on my studies, I go to my small garden and breathe freshness in the company of my plants. They invigorate me.

5. My Best Friend

Introduction : "A friend in need is a friend indeed."

Favourite Friend : Man needs company to live. I am no exception. So I have many friends. However, I consider Neha my best friend. She studies in my class and we share a common desk. She lives not far from the house. Her face always glows with a warm smile for all. She is very beautiful. Besides she is a fine individual.

Family Background : Neha's father is an engineer with a multinational company. Her mother is a housewife.

Activities : She is a brilliant, disciplined and well-mannered student. She always dresses in clean and well-ironed clothes. She completes her homework on time. She is a fine sportsperson too. She takes active part in running. Last year, she stood first in 5000 metre race at the district level. She also takes part in extra-curricular activities. She was selected for the lead role in the School Annual Function. She won a reward for her acting.

Personality : She has a warm personality. She wins new friends in no time with her good manners. Her hard work and good manners have won her many friends. All teachers, students and friends admire her.

Conclusion : Neha and I go to school together and take in various activities together. She is always ready to sacrifice her comfort for others' sake. She has come to my help many times. I can say that she is my best friend.

6. How I Spend My Day

Do yourself.

16 Writing Essays

Exercise

A. Develop the following outline into a composition :

My Favourite Teacher

Ans. The name of my teacher is Ms. Srishti Khanna. In fact she is very good and hard working person. She teaches us English. In fact she is a very successful teacher. She is very punctual and strict while teaching but after that she loves us as her own children. Her style of teaching is very good. Sometime she would do something very special which touches our heart. And we think that we are still not far from our parents. In fact she is my favourite teacher.

B. Give outlines and then develop the following topics into essays :

Ans. 1. Outline

The name of _____ friend _____. His father _____ . In fact he is _____. He comes to _____ in time. He is _____. He helps _____. He wears _____. He respects _____.
All the teachers and students _____ very much.

1. My Friend

Introduction : The name of my friend is Raj Singh. In fact he is a very good friend. His father is a well known doctor of the city.

Description : In fact Raj is very kind and hard working boy. He is punctual also. He comes to school in time. He is very good in studies. He is always in very neat and clean condition. He respects all his teachers and elders. He helps all his class-mates in need. He is very good student.

Conclusion : My friend Rja is a good boy so all the teachers and students also love him very much. So we should also be like him.

2. A Holiday with Grandpa/uncle/aunt

Do yourself.

3. Outline

Cricket is _____. There are eleven _____ in a team. During the _____ play _____ umpires, one _____ and the _____. Since my boyhood. I would play _____ with my _____. I would spend _____ in the sun. I would like _____. In fact cricket _____.

3. My Favourite Sport Cricket

Introduction : Cricket is very interesting game. In this game there are eleven players in each team having one extra player. In this game there are two umpires. First the main umpire standing beside the stumps and the other leg umpire standing on the leg side of the batsman.

Description : I like cricket since my boyhood. I would go to school having my cricket kit everyday. In games period I would play cricket for many hours standing in the sun. I would go to bat on and down while I would bowl left and off break. Sometime I would make many difficulties before the batsman and would make him compelled to play wrong shot.

Conclusion : In fact cricket is a very good game. I like it very much :

4. A Memorable Journey

Do yourself.

5. Outline

The name of my school _____. If it is a Christian school _____. It is situated at _____. Christmas is celebrated _____. It is the greatest _____ for the Christians. _____ we go to church. It is _____ 25th December. On this day _____ was born. On this _____ are decorated. This _____ till the next party. In fact it is _____.

5. Christmas Celebrations at School

Introduction : The name of my school is Hudson Memorial English School. It is a Christian school. Which has church in it. It is situated at Civilines Meerut. Christmas is celebrated here with great pomp and show.

Description : Christmas is the greatest festival for the Christians. On this day Jesus Christ was born. It is celebrated on 25th December every year. On this day all churches are decorated and illuminated beautifully. In my school Church the act of decoration and illumination is done well. Father was also called and prayer was started and after that many choruses were sung in the praise of God. After that we heard the Father's preaching and enjoyed the cake and we wished to one another. And thus the festival goes on till New Year party.

Conclusion : In fact Christmas is the festival of joy and brotherhood. We should celebrated it by heart and follow the way told by God.

6. My Country

Do yourself.

7. Deepawali

Do yourself.

8. International Trade Fair

Do yourself.

9. Republic Day

Outline : (i) Time. (ii) Flag hoisting ceremony. (iii) Messages. (iv) Parade and games. (v) Speech of the Principal. (vi) Conclusion.

Introduction : We celebrate our Republic Day in our college on January 26.

Description : All the students and teacher came at 9.45 at the college. We stood classwise in the parade ground for flag hoisting ceremony. The Principal hoisted the tricolour. We saluted the flag and sang national anthem. Our Hindi teacher read the messages of the Director of Education and the Minister of Education. Principal gave his speech.

Then the games and parad were held.

Conclusion : Sweets were distributed among the students.

10. A Visit to a Historical place

Do yourself.

English Grammar-5

1 Words and Sentences

Word Formation

A. Make 20 words using the letters in the pyramid :

Ans.

An	Ant	Big	Give	Aunt
Do	Pot	Lion	To	Band
So	Lot	Load	Van	Bag
Map	Mop	Bud	Boat	Man

B. Form a new word as per the given clue :

Example :

team **mate** [partner]

- Ans. 1. paws **wasp** [a bee] 2. late **tale** [story]
 3. raw **war** [fight] 4. made **dame** [lady]
 5. arm **ram** [male goat] 6. face **cafe** [coffee-shop]
 7. lamb **balm** [ointment] 8. pear **reap** [harvest]
 9. loin **lion** [a wild animal]

Exercise

C. Write each word list below in alphabetical order. The first list (column) has been done for you :

- | | | | | |
|------------|-----------------|----------------|-----------------|-----------------|
| Ans. solar | season | dolphin | pretend | guest |
| forward | business | immediate | brush | generous |
| menu | crowd | edit | offer | umbrella |
| mask | stone | hobby | absolute | appeal |
| knight | butterfly | errand | bride | tale |
| total | table | manner | journal | language |
| result | basement | artist | million | youth |
| advice | argue | vacation | flag | page |
| advice | argue | artist | absolute | appeal |
| forward | basement | dolphin | bridge | generous |

knight	business	edit	brush	guest
mask	butterfly	errand	flag	language
menu	crowd	hobby	journal	page
result	season	immediate	million	tale
solar	stone	manner	offer	umbrella
total	table	vacation	pretend	youth

Exercise

D. Change these sentences as directed :

- Ans. 1. Hey! Money doesn't grow on trees.
 2. This river is very beautiful.
 3. May I pass the math test?
 4. You are ready to go.
 5. Do you read this book for tomorrow?
 6. Do you leave your books at the door?

Exercise

E. Complete these sentences with suitable predicates :

- Ans. 1. The pilot **landed the plane very carefully.**
 2. The barber **was cutting the hair.**
 3. The lizard **swallowed lots of mosquitoes.**
 4. The bus driver **stopped the bus near the bridge.**
 5. The gardener **planted the rose saplings.**
 6. The little puppy **licked my feet to show its love.**
 7. The flag **was hoisted by the Principal.**
 8. The plumber **repaired the tap at once.**

F. Match the subject and predicate correctly :

- Ans. The dog → plays the piano well.
 The hunter → was sinking behind the hills.
 The girl → played a game of football.
 The sun → caught the hare.
 We → loves the child.

Exercise

G. Underline the clause in the given sentences :

- Ans. 1. You look handsome in this picture.
 2. He reached school in time.
 3. She made tea for the guests.
 4. I will meet him in my office.
 5. They are singing in a loud voice.
 6. I was standing near a wall.

7. He bought a book for his friend.
8. She reached home in time.
9. He made food for the friends.
10. He will meet her in his office.
11. They are talking in a loud voice.
12. He was dancing near a television.
13. She bought a dress for her sister.
14. They reached railway station in time.
15. He made lunch for his family.
16. They bought few gifts for his friends.

2 Nouns

Exercise

A. Rewrite these sentences correctly :

- Ans.**
1. He lives in New York.
 2. She studies in Delhi University.
 3. Author of this book is Prem Chand.
 4. The richest person of the world is Bill Gates.
 5. Laws of motion were presented by Newton.

B. Make abstract nouns.

Abstract nouns are made from adjectives.

Ans.	Adjective	Abstract Noun	Adjective	Abstract Noun
	poor	poverty	dark	darkness
	honest	honesty	wise	wisdom

Abstract nouns are made from verbs.

Verb	Abstract Noun	Verb	Abstract Noun
regret	regret	hope	hope
promise	promise	help	help

More abstract nouns are made from verbs differently.

Verb	Abstract Noun	Verb	Abstract Noun
die	death	live	life
advise	advice	know	knowledge

Abstract nouns are made from common nouns.

Common	Abstract Noun	Common	Abstract Noun
friend	friendship	man	mankind
infant	infancy	hero	heroism

C. Write the type of noun each word is in the given blanks :

Ans.	Committee	collective	Telephone	common
	Love	abstract	Keyboard	common

Team	collective	Post Office	common
Squad	collective	Curiosity	abstract
Failure	abstract	Trust	abstract
Council	collective	Squid	common
Glove	common	California	proper

D. Underline the nouns in each sentence in this story and write its type :

- Ans.** 1. Have you ever seen a blindfish?
proper
2. Mrs. Nancy was planning a field trip.
proper common
3. She captured our interest by telling about blindfish.
proper
4. Blindfish live in dark areas such as caves and underground streams.
proper common common common
5. A distinguishing feature of these fish is blindness.
proper abstract
6. When small animals move, the blindfish feels the movement.
common proper abstract

E. Underline the nouns in each sentence and write its type :

- Ans.** 1. Wells wrote over one hundred books, including 'The War of the Worlds'.
proper common proper
2. I would love to travel to China and Japan.
proper proper
3. I am learning to speak German and French.
proper proper
4. Everyone in the group received a nice prize.
collective common
5. As I watched, a flock of birds flew overhead.
collective common
6. The jury filed into their seats and listened to the judge.
collective common common

Exercise

F. Circle the nouns and write C for Countable and UC for Uncountable :

- Ans.** 1. There is a (lamp) on the (table).
C C

- Those trees_C are very big, aren't they?
- There is some water_{Un} in that pot_C.
- That student_C is excellent!
- I have a beautiful grey cat_C.
- That is very useful information_{Un}.

G. Underline the uncountable nouns in these sentences :

- Ans.**
- Water maintains its level.
 - Necessity is the mother of invention.
 - His preparation was not good.
 - The weather is very pleasant today.
 - This information is very helpful in solving the problem.
 - The warmth of sun causes evaporation of water.

H. Match the unit of measurement to the correct word :

- Ans.**
- | | | |
|---------|---|--------------|
| a glass | → | of equipment |
| a piece | → | of bread |
| a slice | → | of pasta |
| a plate | → | of milk |

Exercise

I. Underline the nouns in these sentences and identify and write the gender :

- Ans.**
- A boy_M is reading in the classroom_N.
 - Moon_N is not visible in the day-time.
 - Books_N are our best source of information.
 - A girl_F is reading in the classroom_N.
 - Tree_N is cleansing the air_N.
 - The heroine_F of the play is not a native of this country_N.

Exercise

J. Identify the noun case of the following words. Write in the given blanks :

- Ans. 1. The painter paints the paintings.
nominative objective
2. The vendors sell oranges. 3. Brother, a letter for you.
nominative objective vocative
4. The lamp is on the table. 5. This is one of my policies.
nominative objective objective
6. Chairman, all the letters are posted two days ago.
vocative
7. The postman brought me a parcel.
nominative objective
8. Brijesh's sister has been hospitalized.
possessive

3 Pronoun

Exercise

A. Rewrite these sentences using pronouns instead of the words in colour :

- Ans. 1. This is Anita. **She** has three brothers.
2. The book is very interesting. **It** has many pictures. I like the pictures very much.
3. Look at Anil. **He** is sleeping. Wake **him** up.
4. Beena is a good girl. I like **her**. **She** works hard.
5. Chitra is a pretty girl. **She** is ten years old. Everyone likes **her**.

B. Underline the personal pronouns and write S for Subjective and O for Objective for each in the given blank :

- Ans. 1. He is intelligent. 2. Did you go to market?
S O
3. I met him yesterday. 4. He gave her a book.
S O S O
5. They are playing chess. 6. He sent me a parcel.
S S O
7. It is raining. 8. We love our family.
S S
9. The teacher appreciated them.
O

Exercise

C. Fill in the blanks with reflexive pronouns :

- Ans. 1. You should think about **yourselves**.
2. She pleases **herself** by think that she will win the prize.

3. He locked **himself** in the room.
4. I looked at **myself** in the mirror.
5. They prepared **themselves** for competition.
6. He who loves only **himself** is a selfish.
7. He bought a car for **himself**.

D. Fill in the blanks with possessive pronouns :

- Ans.**
1. The pencil on the table belongs to me. It is **mine**.
 2. The voice is of Beena's. It is **hers**.
 3. I have lost my camera. So may I borrow **yours**?
 4. That car belongs to her. It is **hers**.
 5. They received your letter. Did you received the letter written by **them**.
 6. The smallest cup belongs to them. It is **theirs**.
 7. The car belongs to father and I. It is **ours**

Exercise

E. Fill in the blanks with relative pronouns :

- Ans.**
1. The man **whom** I met yesterday is a nice person.
 2. The boy **who** is laughing is my friend.
 3. The car **which** I like is red.
 4. It is the girl **who** got first position in class.
 5. It is the planning **that** makes succeed.
 6. It is the boy **whose** father is doctor.

Exercise

F. Underline the demonstrative pronouns in these sentences :

- Ans.**
1. Can you see these?
 2. John brought these.
 3. Have you tried this?
 4. This is black.
 5. Do you like this?
 6. Those look attractive.
 7. That is heavy.

4 Adjectives

Exercise

A. Rewrite each of these sentences using an adjective as shown in the example :

- Ans.**
1. New Delhi is an old city.
 2. Brijesh is an honest man.
 3. There has not been sufficient rain this year.
 4. The hand has five fingers.
 5. Yamuna is a long river.
 6. Harvard is the name of a large university.
 7. She is a beautiful student.
 8. Water is an essential element.

Exercise

B. Underline the adjective in these sentences :

- Ans. 1. A fat man was running in the street.
2. That book was good.
3. The story sounds interesting.
4. The man became angry.
5. I saw a cute baby.
6. They live in a small home.
7. Severe headache and fever are symptoms of malaria.
8. He ate a delicious mango.
9. He is facing a difficult problem.

C. Fill in the blanks with adjectives :

- Ans. 1. Ankor temple has got **five** towers.
2. **Which** drink do you prefer?
3. **Your** relative is waiting.
4. He is a **good** boy.
5. **His** car is outside.
6. **Whose** doctor is he?
7. He has a **beautiful** picture.
8. She has got **much** money.

D. Read and write which type of adjective is there in each sentence :

- | | |
|--|---------------|
| 1. Mr. Ranjeet Singh is an <u>honest</u> policeman. | quality |
| 2. I know <u>little</u> about music. | quantity |
| 3. <u>These</u> flowers are not for sale. | demonstrative |
| 4. <u>Ten</u> employees have resigned. | number |
| 5. It rained <u>several</u> days continuously. | number |
| 6. Neither of you can go <u>away</u> from other. | place |
| 7. Our Chairman is an <u>old</u> man. | quality |
| 8. <u>One</u> student came forward to become a leader of this class. | number |
| 9. Adding <u>some</u> sugar will make the coffee tastier. | quantity |
| 10. <u>Few</u> birds have become extinct. | number |

Exercise

E. Underline the degree of adjective and tell its type :

- Ans. 1. A cup is smaller than a glass. comparative
2. He is junior to me. positive
3. Sanskrit is more difficult than Hindi. comparative
4. New Delhi is more beautiful than New York. comparative
5. His house is the biggest in the street. superlative
6. Mount Everest is the highest mountain peak in the world. superlative

5 Verbs

Exercise

A. Circle the verbs in these sentences :

- Ans. 1. I will (banish) my brother from my things.
2. A brave boy (saved) the little child.
3. Anil (likes) mango trees.
4. Mom will (distribute) the pie between my sisters and me.
5. We (went) camping by the river.
6. The Three Musketeers (were) a very adventurous trio.

B. Fill in the blanks with a verb from the box :

- Ans. 1. The manager **paid** the incentive to the employees.
2. Father **used** a drill to fix the door.
3. Brijesh **found** a lizard under the log.
4. The branch fell off the tree and **landed** in the bushes.
5. Every year, millions of butterflies **migrate** south to Mexico.
6. We **destroy** water from the tap.
7. Papa will **distribute** the toffees among us.
8. My little brother **touched** his new toy within five minutes.

Exercise

C. Circle the helping verb that best completes each sentence :

- Ans. 1. Since you (is, (are), am) going to the shop, please get some story books.
2. Beena and Chitra (is, am, (are)) giving cookies to the children.
3. Our dog ((is), are, am) very loyal to our family.
4. I (is, are, (am)) writing big letters so my grandfather can read them.
5. I (is, are, (am)) afraid of sleeping without my mother.
6. Are you sure you are younger than I (is, are, (am))?
7. You (is, (are), am) a good student of science.
8. We (is, (are), am) going to paint our house.
9. My skin ((is), are, am) very sensitive to perfume.

D. Fill in the blanks with the correct auxiliary verb :

- Ans. 1. Tell me, **are** you coming to my school?
2. Where **did** they go yesterday?
3. He **did not** want to stay at home.
4. She **has** called me twice.
5. What **does** she do in her free period?
6. I **do not** like to watch TV.

Exercise

E. Circle the correct word to identify the type of verb :

- Ans. 1. Intransitive 2. Transitive (photo)
3. Transitive (me) 4. Intransitive
5. Transitive (chocolate) 6. Transitive (chocolate)

Exercise

F. Fill in the blanks with the correct form of the verb given in brackets and write in their blank whether it is regular verb or irregular verb :

- Ans. 1. Did the teacher **shout** at you? **regular**
2. I **felt** sad when my grandmother passed away. **irregular**
3. The cat **ran** after the mouse. **irregular**
4. Yesterday I **met** one of my friends in the market. **irregular**
5. Last summer we **went** to our grandfather's house. **irregular**
6. Mr. Sharma **spent** a lot of money on his wedding. **irregular**
7. The police **caught** him after months of searching. **irregular**
8. He was **surprised** to see me. **regular**

Exercise

G. Underline the verb and identify whether it is a gerund (G), participle (P) or infinitive (I) :

- Ans. 1. The car, damaged by the storm, was taken to the repair shop. **I**
2. Camping was our annual summer vacation. **G**
3. Harish goes to his grandmother's house to eat sweets. **I**
4. The hostess asked Jill to refill the bowl. **I**
5. The frozen fish was an easy meal for the bear. **P**
6. The woman wearing the blue jacket is my mother. **P**
7. Raising the funds proved to be a difficult task. **G**
8. My family loves cooking for relatives. **G**
9. The purpose of the class was to teach children. **I**
10. To clean the house seemed impossible. **I**

Exercise

H. Fill in the blanks with modals :

- Ans. 1. Drivers **must stop** when the traffic lights are red.
2. You **may** take your umbrella. It is not raining.
3. I **could** speak French fluently when I was a child and we lived in France.
4. Take an umbrella. It **may** rain later.
5. You **may** leave small objects lying around.
6. **May** I ask a question?
7. It is a hospital. You **mustn't** make a noise.
8. **May** you stand on your head for more than a minute?

6 Adverbs

Exercise

A. Identify the adverb in these sentences and write in the given blank :

- | | | |
|---------|--|-----------|
| Ans. 1. | She goes to market <u>daily</u> . | frequency |
| 2. | It is a <u>very</u> easy sum. | degree |
| 3. | We <u>sometimes</u> get confused. | frequency |
| 4. | He met me <u>yesterday</u> . | time |
| 5. | He was driving <u>carelessly</u> . | manner |
| 6. | They live <u>happily</u> . | manner |
| 7. | He is <u>seriously</u> ill. | manner |
| 8. | Brijesh drives very <u>slowly</u> . | manner |
| 9. | They solved the problem <u>easily</u> . | manner |
| 10. | He was talking too <u>angrily</u> . | manner |
| 11. | Guests will come <u>here</u> . | place |
| 12. | Anil can speak English <u>fluently</u> . | manner |
| 13. | Nancy is laughing <u>loudly</u> . | manner |
| 14. | You are <u>too</u> weak to walk. | degree |
| 15. | He is <u>always</u> late for class. | frequency |

B. Fill in the blanks with the given adverbs and identify their kind in the given blank :

- Ans. 1. I will buy a computer **tomorrow**.
2. This book is **truly** nice.
3. They live **very** happily.
4. They **always** come in time.
5. He ran fast **enough** to catch the bus.
6. The guest came **yesterday**.

7. The story of "crazy man" was **really** funny.
8. She speaks **loudly**.
9. He was driving **fast**.
10. He runs **slowly**.
11. Barking dogs **seldom** bite.
12. You replied **correctly**.

C. Rewrite these sentences using adverbs :

- Ans.**
1. He will come early to this place.
 2. She went up the staircase swiftly.
 3. Listen to me carefully.
 4. He goes to school early every day.
 5. The employees are paid monthly.

D. Choose the correct option :

- Ans.**
- | | |
|--------------------------|------------------------|
| 1. a. faster | 2. b. most truthfully |
| 3. b. most rapidly | 4. a. more competently |
| 5. b. least attractively | 6. b. slowest |
| 7. a. more quickly | 8. a. more often |
| 9. a. less ably | 10. a. more steadily |

Exercise

E. Rewrite these words as adverbs :

- Ans.**
- | | | |
|------------|-----------|--------------|
| freely | truly | foolishly |
| frequently | normally | fairly |
| quietly | silently | importantly |
| generally | sincerely | surprisingly |

7 Tenses

Exercise

A. Put the verbs into the correct tense (simple present or present progressive) :

- Ans.** Look! Beena (go) **is going** to the cinema. On her right hand, Beena (carry) **is carrying** her handbag. The handbag (be) **is** very beautiful. Beena usually (put) **puts** on black shoes but now she (wear) **is wearing** white trainers. And look, she (take) **is taking** an umbrella because it (rain) **is raining**.

B. Put the verbs into the correct tense (simple past or past perfect) :

- Ans.**
1. When she (wake up) **woke up**, his mother (already/prepare) **had already prepared** breakfast.
 2. We (go) **went** to New Delhi because our friends (invite) **had** invited us.

3. Chitra (already/type) **had already typed** three pages when her computer (crash) **crashed**.
4. Before that day we (never/think) **had never thought** of travelling to Japan.
5. They (not/know) **did not know** where to meet because nobody (tell) **had told** them.
6. He (fear) **had heard** the news, (go) **went** to the telephone and (call) **called** a friend.
7. By the time the doctor (arrive) **arrived** at the house the patient (die) **had died**.
8. It (be) **had been** cloudy for days before it (begin) **began** to rain.
9. I (know) **had known** him a long time before I (meet) **met** his family.
10. When she (start) **started** learning English she (already/learn) **had already learned** French.

C. Put the verbs into the correct tense (simple past or present perfect) :

- Ans.**
1. I (just/finish) **have just finished** my homework.
 2. Deepa (already/write) **has already written** five letters.
 3. (you/ever/see) **Have you ever seen** a whale?
 4. My friend (be) **was** in Australia two years ago.
 5. I (not/be) **have not been** to Australia.
 6. But I (already/travel) **have already** to New Delhi a couple of times.
 7. Last week, Anil and Anita (go) **went** to the cinema.
 8. I can't take any pictures because I (not/buy) **have not bought** a new film yet.
 9. (they/spend) **Have they spent** their holidays in New York last summer?
 10. Brijesh (move) **moved** to his home town in 1994.

D. Put the verbs into the correct tense (Simple Past or Past Progressive) :

- Ans.**
1. The receptionist (welcome) **welcomed** the guest and (ask) **asked** them to fill in the form.
 2. The car (break) **broke** down and we (have) **had** to walk home.
 3. The boys (swim) **were swimming** while the girls (sunbath)

were taking sunbath.

4. My mother (come) **came** in, (look) **looked** and (tell) **told** me to tidy up my room.
5. While one group (prepare) **was preparing** dinner the others (collect) **were collecting** wood for the campfire.
6. While the parents (have) **were having** breakfast the children (run) **were running** about.
7. Geeta (turn) **turned** off the light and (go) **went** to bed.

E. Put the verbs into the correct tense (simple future or future perfect):

- Ans.**
1. I (finish) **shall have finished** it by the end of this month.
 2. He (correct) **will have corrected** it by the end of next week.
 3. By 10 o'clock, we (finish) **shall have finished** our homework.
 4. I think I (start) **shall start** my trip tomorrow.
 5. Tomorrow I think it (start) **will start** my new project.
 6. The teacher (probably/assign) **will probably assign** a test to his students next Monday.
 7. My friend (certain/get) **will certainly get** a good mark.
 8. They (leave) **will have left** the classroom by the end of the hour.

F. Fill in the blanks with verbs of the present tense from the box :

- Ans.**
1. Ratna **is having** her dinner.
 2. Grandmother **is sitting** in the lawn.
 3. My brother **is busy** in with his books.
 4. The Kites **are flying** in the sky.
 5. That dog **is wagging** its tail.
 6. The clothes **are drying** in the sun.
 7. My father **is reading** the newspaper.
 8. My friends and I **are studying** for the test.
 9. Aman and Rohan **are drinking** coffee.
 10. The cricket team **is playing** a match against Australia.

G. Fill in the blanks with suitable verbs of the past tense from the box :

- Ans.**
1. Sanjay **sold** his car for a good price.
 2. They **went** to Lucknow last Sunday.
 3. The plumber **repaired** the tap yesterday.

- The children **did** very well in the exams.
- My father **gave** me a gift yesterday.
- Sheila **forgot** her cardigan in the bus.
- Rehana **celebrated** her anniversary in a restaurant.
- I **read** the poem last night.
- The cat **chased** the mouse across the kitchen floor.
- The Kumars **lived** in London for many years.

8 Prepositions

Exercise

A. Fill in the blanks with a preposition of time—in, on, at :

- Ans.**
- She was born **in** 2002.
 - Where were you **at** the lunch time?
 - I will call you **at** 12 A.M.
 - She gets up early **in** the morning.
 - He will go to New York **on** 17th of April.
 - The concert will begin **at** 9 o'clock.
 - She enjoyed a lot **in** the summer.
 - The president will deliver speech to public **on** Independence Day.
 - He received a lot gifts **on** his birthday.

B. Fill in the blanks with prepositions of place and direction :

- Ans.**
- The wedding ceremony will be held **in** the hall.
 - There was a huge gathering **at** station.
 - His house is **at** the end of street.
 - There are some books **on** the table.
 - The teacher wrote a sentence **on** blackboard.
 - He went **into** the library.
 - She jumped **into** the river.
 - He lives **in** New York.
 - Students study **in** library.
 - She was flying kite **on** the roof.
 - His parents were waiting for him **at** the entrance of school.
 - She ran away when she felt that someone was coming **to** her.

C. Fill in the blanks with prepositions of agent, device, instrument

or machine-with or by :

- Ans.** 1. This book is written **by** Shakespeare.
2. The work was completed **by** him.
3. The room was decorated **by** her.
4. The tub is filled **with** water.
5. He comes **by** bus daily.
6. She opened the lock **with** key.

D. Identify the type of preposition in these sentences :

- | | | |
|----------------|--|-------|
| Ans. 1. | The rat was sleeping <u>on</u> table. | place |
| 2. | She will come <u>in</u> January. | time |
| 3. | Wedding ceremony will be held <u>on</u> 15 November. | time |
| 4. | I was waiting <u>for</u> you. | verb |
| 5. | Someone is knocking <u>at</u> the door. | place |
| 6. | He came <u>by</u> bus. | agent |
| 7. | She lives <u>in</u> Paris. | place |
| 8. | He looked <u>at</u> the stranger. | place |

Exercise

E. Fill in the blanks with prepositions to complete the prepositional phrases :

- Ans.** 1. Somone is knocking **at** the door.
2. You should not rely **on** her.
3. He looked **at** the blackboard.
4. They believe **in** God.
5. We were waiting **for** the teacher.
6. He is listening **to** music.
7. Do you agree **with** my proposal?
8. Do you agree **with** me?

F. Fill in the blanks with suitable prepositions from the box :

- Ans.** 1. We saw a chick hatch **from** its egg.
2. They had to climb **over** the gate because it was locked.
3. I am not going **to** school tomorrow.
4. The prize money was shared **among** all the players in the team.
5. The puppies sneaked **under** the bed to hide.
6. Your cat in fast asleep **behind** my bed.
7. The sun's rays entered our room **through** the window.
8. There is much love and trust **between** brother and sister.

9 Conjunctions

Exercise

A. Underline the conjunction in these sentences :

- Ans. 1. He tried but did not succeed.
2. She does not go to school because she is ill.
3. Anil and Anita went to the cinema.
4. He thought for a moment and kicked the ball.
5. I waited for her but she didn't come.
6. You will be ill unless you quit smoking.
7. They didn't go to the market because it was raining outside.

B. Fill in the blanks with coordinating conjunctions :

- Ans. 1. Anita likes pizza **and** cake.
2. I bought a table **and** a chair.
3. He may come by bus **or** car.
4. Beena opened the book **and** started to study.
5. Brijesh became ill, **so** he thought he should go to a doctor.
6. Chandan shouted for help, **but** nobody helped him.
7. Chitra wants to become a doctor, **so** she is studying Biology.
8. She worked hard **and** succeeded.
9. The player stopped **and** kicked the ball.
10. Deepak became ill **but** didn't go to doctor.
11. I called him **but** he didn't pick up the phone.

C. Underline the subordinating conjunction in these sentences :

- Ans. 1. She does not go to school because she is ill.
2. I have gone to every concert since I have lived in Delhi.
3. He can get high grades in exam provided that he work hard for it.
4. I will call you after I reach my home.
5. I bought some chips while I was coming from my office.
6. We played cricket although it was raining.
7. Although it was raining, they played football.

D. Fill in the blanks with correlative conjunctions :

- Ans. 1. **Neither** Harish **nor** Geeta passed the exam.
2. Give me **either** a cup **or** a glass.

3. **Both** red and yellow are attractive colours.
4. I like **neither** tea **nor** coffee.
5. She will be **either** in the room **or** in the hall.
6. Inder can speak **neither** English **nor** French.

E. Join these sentences with the conjunctions given in brackets :

- Ans.**
1. **After** finishing my homework I went to play.
 2. Renu has not written to anybody **since** moved to Allahabad.
 3. Columbus was looking for a route to India **but** found America.
 4. Archimedes had a brilliant idea **when** he was having a bath.
 5. Our principal is quite strict **but** everybody likes her.
 6. **Although** Edison had many failures, he never got discouraged.
 7. Kailash was sick **so** he missed the school.
 8. Ashosh went for a walk **because** he wanted some fresh air.
 9. We did not have any sports practice today **since** it was raining.
 10. We played football **until** it grew dark.

10 Articles

Exercise

A. Use articles and rewrite :

- Ans.**
1. I like **the** clothes you gave me.
 2. Praise **the** Lord!
 3. **The** nights get shorter in summer.
 4. Please close **the** door.
 5. I saw **a** girl who was wearing yellow hat.
 6. **The** Columbia River is near here.
 7. I felt **a** bit sad.
 8. This song was very popular in 1980s.
 9. This medicine was invented by Smiths.
 10. **The** wind is blowing so hard.

B. Choose the correct article in each sentence :

- Ans.**
1. What **an** (a, an, the) amazing view!
 2. Did you bring **the** (a, an, the) boots?
 3. I was born into **a** (a, an, the) rich family.
 4. Have you been to **the** (a, an, the) Space Needle Tower in Seattle?
 5. I checked **the** (a, an, the) letter box again.

6. The helicopter landed on **the** (a an, the) roof of a building.
7. Are you looking for **a** (a, an, the) soap?
8. I would love to talk to one of **the** (a, an, the) managers.
9. She will come back in **an** (a, an, the) hour.
10. Can I have **a** (a, an, the) fork please?

C. Fill in the blanks with a, an or the :

- Ans.**
1. You can see **the** Pole Star on clear nights.
 2. **The** Qutub Minar is the tallest monument in Delhi.
 3. **The** dog is called man's best friend.
 4. A river that is regarded as holy is **the** Ganga.
 5. Have you seen **the** Learning Tower of Pisa?
 6. Please give me **the** cake that is on the counter.
 7. **The** Rail Museum is a popular picnic spot in Delhi.
 8. **The** earth revolves around **the** sun.
 9. **The** ink in my pen is red.
 10. Mother Teresa became famous for her work with **the** poor.
 11. Rome is **the** capital of Italy.
 12. **The** peacock is **the** national bird of India.
 13. **The** coffee in my cup is too hot.
 14. Mrs Shankaran stepped in **a** puddle and got dirty water on her clothes.
 15. Our neighbours have **a** cat and **a** dog.

D. Fill in the blanks with a, an or the and complete the passage :

HOLES

The hole is a thing that does not exist. Have you heard about air pockets? They are holes in **the** air. They are even less than nothing. Air is nothing itself, how can there be **a** hole in it? If you are in **an** aeroplane and **a** plane drops into **an** air pocket, you get **the** funny feeling inside your tummy. Verb well known are **the** holes in the thumbs of mittens. The fingers are snug and cosy in **the** warm and colourful mitten, but **the** thumb is freezing because **the** mitten has worn out there, leaving behind **a** big hole.

Doughnuts also have **a** hole in **the** centre and so do mints. You can blow air through them, but not eat them. So the next time you see **a** hole, think about it is.

11 Punctuation Marks and Capital Letters

Exercise

A. Identify the type of sentences and put a full stop, a question mark or an exclamation mark suitably :

- Ans.** 1. I woke up at 6 o'clock in the morning.
2. Where did you go yesterday?
3. The prisoner broke open the jail gate.
4. Bravo! We have won the game.
5. Does he remain silent these days?
6. Get out of the room.

B. Add commas and quotation marks at appropriate places in the following sentences and rewrite them :

- Ans.** 1. "Anita, Shobha, Lisa, Sania and Meena are my friends", said Vikas.
2. Mukul, "Can you wait for ten minutes,?" requested Mohan.
3. "Please give me that dress," said Ameena.
4. Vijay exclaimed, "Look at the funny clown!"

C. Put in capital letters, punctuation marks, wherever necessary, in the given passage :

Ans. What can be said about a girl from a remote village in Manipur but Mary Kom of Kangathei village is different. She is known as the queen of the ring as she has won the world women's boxing championship in the 46 kilogram category. Not once but thrice she played football and participated in athletics. Inspiration for boxing came to her in the form of Dingko Singh, the great boxer from Manipur. In the year 2000, she decided to take up boxing and consulted the boxing coach at the local centre of the sports authority of india.

Mary Kom's dream is to win a world title in the olympics.

D. Punctuate the following sentences using capitals :

- Ans.** 1. lions, tigers, panthers and leopards all belong to the cat family.
2. I met your friend going along the road last night.
3. Rohan, one of your relatives met in Delhi last Wednesday.
4. The teacher said, "Delhi stands on the bank of Yamuna."
5. "What is a mountain," asked the teacher.
6. Hindus, Muslims, Sikhs, Christians and Parsis all live together in India.
7. Renu said to Kamala, "How beautiful we look!"
8. He was honest, sincere, hard-working and faithful.

12 Vocabulary

Exercise

A. Give one word for the phrases given below. Circle these words in the grid below. The first one has been done for you :

- Ans. 1. opposite of honour 2. opposite of comfort
 3. not faithful 4. opposite of respect
 5. not sufficient 6. not suitable
 7. opposite of happiness 8. not certain
 9. opposite of reliable 10. opposite of decent

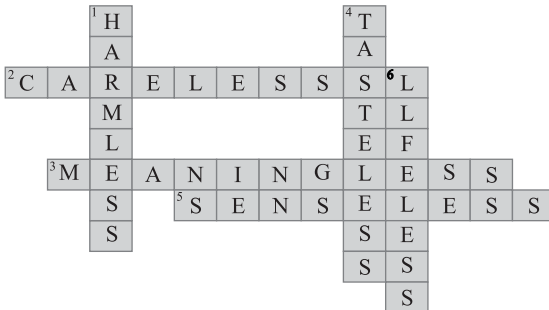
V	S	D	I	S	H	O	N	O	U	R	X	A	D
M	K	U	N	C	E	R	T	A	I	N	Y	B	E
U	N	F	A	I	T	H	F	U	L	R	Z	C	F
O	L	U	N	H	A	P	P	I	N	E	S	S	G
P	M	I	N	S	U	F	F	I	C	I	E	N	T
Q	N	U	N	S	U	I	T	A	B	L	E	Q	H
R	U	D	I	S	R	E	S	P	E	C	T	P	I
S	P	U	N	R	E	L	I	A	B	L	E	O	J
T	Q	D	I	S	C	O	M	F	O	R	T	N	K
U	R	I	N	D	E	C	E	N	T	R	S	M	L

B. Solve the crossword using the clues given below :

Across

Down

- Ans. 2. without care 1. without harm
 3. without meaning 4. without taste
 5. without sense 6. without life



Exercise

C. Match the words to the synonyms given below. One has been done for you :

	Word		Synonym
Ans. 1.	hardworking	→	a. quiet
2.	grand	→	b. dangerous
3.	bear	→	c. contest
4.	fight	→	d. reduce
5.	calm	→	e. famous
6.	complete	→	f. resolve
7.	risky	→	g. laborious
8.	curtail	→	h. endure
9.	eminent	→	i. splendid
10.	decide	→	j. finish

Exercise

D. Write the antonyms for the following words. One has been done for you :

	Word	Antonym		Word	Antonym
Ans. 1.	soft	hard	2.	noisy	silence
3.	forbid	allow	4.	brave	coward
5.	kind	unkind	6.	agree	disagree
7.	fast	slow	8.	enemy	friend
9.	false	true	10.	clean	dirty

E. Some words given in the following sentences are highlighted in red colour. Find antonyms of these words from the box given below and write them in the blanks :

- Ans. 1. Moni's room was clean. **dirty**
 2. She is very slow in her work. **fast**
 3. Megha is a fat girl. **lean**
 4. Prateek is my friend. **enemy**
 5. Asha is very beautiful. **ugly**
 6. Don't forget the favours he has done for you. **remember**
 7. The wolf is a wild animal. **tame**
 8. Please forbid his entry in the hall. **allow**
 9. When will he depart from the room? **arrive**
 10. One should be true to one's word. **false**

Exercise

F. Make sentences using each of these words to illustrate the two meanings of the word clearly. The meanings are given below :

- Ans. 1. The can was unloaded on the shipyard.
You can solve the problems.
2. He was looking cross out the movement.
Cross is used to show the medical help.
3. The patient was sleeping in a bunk.
This boy made a bunk today.
4. The old lady went to the court for justice.
The court was ready for the game.
5. Cover your head as the sun is very hot today.
Covering all my assets I have enough to lead my life with comfort.
6. On this year our new course is seemed very tough.
The course is ready or horse riding.
7. There were many people in the club.
Please don't beat him with club.
8. You should clutch the rope carefully.
The driver applied the clutch of his car to stop it.
There were many clutches of eggs.

Exercise

G. Circle the misspelt words in the following sentences. Then write the correct spellings in the blanks. One has been done for you :

- Ans. 1. The window (pain) was broken yesterday. **pane**
2. These are the marks of a cat's (pause). **pouse**
3. After a long illness, grandma looked (pail). **pale**
4. My parents went to (meat) my class teacher. **meet**
5. Take this medicine. It will (lesson) your pain. **lessen**
6. We took shelter at inn .
7. We herd the car's (honking) at night. **hunking**
8. The wound will (heel) in two days. **heal**

Exercise

H. Fill in the words from the box to complete the similes mentioned below :

- Ans.** 1. The child is as **cute** as a kitten.
 2. He was as **brave** as a lion.
 3. The man was as **strong** as an ox.
 4. I am thirsty. My throat is as **dry** as a bone.
 5. This cake is as **cold** as ice.
 6. The metal is as **hard** as a nail.
 7. The man is as **tall** as a giraffe.
 8. He seems as **cool** as a cucumber.
 9. This paper is as **light** as feather.
 10. That object is as **bright** as the sun.

I. Which word is spelled wrong? Cross it out. Write the correct spelling on the blank :

- | | | | | |
|-------------|--|---|---------------------------------------|--|
| Ans. | 1. vacuum
vaccum | delicious | dialoge | experience |
| | 2. discipline | oblique | torestrial | homour
honour |
| | 3. occasion | mountaineous
mountainous | surgeon | courageous |
| | 4. beginning | paralel
parallel | interesting | splendid |
| | 5. honest | friendly | hungrier | hapiest
happiest |
| | 6. thirtieth | prompt
prompt | worst | fair |
| | 7. responsible | tender | straiht
straight | earnest |
| | 8. essential | confuson
confussion | abundant | enough |
| | 9. omelete
omelette | joyous | accurate | vulture |
| | 10. botany | minority | fossil | adequate
adequate |

J. Complete the words with the help of the clues :

- Ans.** 1. somebody who designs houses architect
 2. another word for suitable appropriate

- | | |
|---|------------|
| 3. a long sea journey | voyage |
| 4. ornaments made with gold, silver, etc. | jewellery |
| 5. one after another | constantly |
| 6. a gathering of the school | assembly |
| 7. another word for similarity | reasonable |
| 8. essential | necessary |
| 9. very sad | miserable |
| 10. a quick look | glimpse |

13 Direct and Indirect Speech

Exercise

A. Write D for direct speech and ID for indirect speech :

Ans. 1. ID 2. D 3. D 4. ID 5. ID

B. Read what the teacher has to say. Turn the direct speech into indirect speech as shown in the example :

- Ans.** 1. You are not first in the queue **for the bus**.
 2. You have not cut your nails **for many weeks**.
 3. You did not read well **the previous day**.
 4. Your uniform is dirty **today**.
 5. You have lost your library book **somewhere in the park**.
 6. Your handwriting is very neat **it should be go on**.
 7. Your bag is torn at **the bottom**.
 8. Your shoelaces have come undone **now**.
 9. You can win the race **easily**.
 10. You can stand first in the class **always**.

C. Read each dialogue. Report in indirect speech using the help words given in the box :

- Ans.** 1. The clerk informed that the bus was late.
 2. He told that that shop was closed.
 3. He commented that his window was broken.
 4. She said that the mother's cat was old.
 5. She admitted that she had told a lie.
 6. Srishti declared that the teacher was angry.

D. Rewrite the following sentences in direct speech :

- Ans.** 1. Rosy said, "It is a lovely day."
 2. My aunt said to me, "Keep quiet."
 3. Annie said, "I have got a medal."
 4. Janice said to Jane, "Where have you gone?"

5. My mother said to me, "Open the door."

6. The girl said, "How happy she is!"

E. Rewrite the following sentences in direct speech. Use appropriate punctuation :

Ans. 1. The principal shouted, "Get back into your class."

2. Mother said, "Have you finished chopping the vegetable?"

3. The tourist said, "How tall this minaret is!"

4. The nurse said, "Is your leg still paining?"

5. We all around said, "We have a holiday tomorrow!"

F. Change the following into Indirect Speech :

Ans. 1. She exclaimed with sorrow that the prince had changed to a frog.

2. She exclaimed with joy that they had passed.

3. She cried with pain that she had been died.

4. The poor man exclaimed with sorrow that he was ruined.

5. He wished her that God might be with her.

6. He wished his friends to goodbye.

7. He exclaimed me with surprise that I was a very lazy boy.

8. He asked God to help him and promised not to steal again ever.

14 Active and Passive Voice

Exercise

A. Change the Verbs in the following sentences from the Active to the Passive Voice :

Ans. 1. Some tricks were showed us by him.

2. They were refused admission by us.

3. She will not be helped by me.

4. Ashok was elected captain by us.

5. Some eggs were bought by her.

6. A story was told us by her.

7. She was laughed by every body.

8. He was found guilty of murder by them.

B. Change the Verb in the following sentences from the Passive to the Active Voice :

Ans. 1. All the friends loved Ritesh.

2. The cow will give no milk today.

3. Who will help her?

4. He will cut down the tree.

5. They will pardon her.

6. Who taught you French?
7. All his friends make such mistakes.
8. I shall sell the car.

C. Change the Verbs in the following sentences from the Active to the Passive Voice :

- Ans.**
1. Some tricks were showed us by him.
 2. They were refused admission by us.
 3. She will not be helped by me.
 4. Ashok was elected as captain by us.
 5. Some eggs were bought by her.
 6. A story was told us by her.

D. Change the Verbs in the following sentences from the Passive to the Active Voice :

- Ans.**
1. All Ritesh's friends loved him.
 2. The cow will give no milk today.
 3. Who will help her?
 4. He will cut down the tree.
 5. They will pardon her.

15 Comprehension

Exercise

A. Read the passage and answer the questions.

1. Answer these questions :

- Ans.**
- (a) Mercury is the nearest to the Sun.
 - (b) Venus is the nearest to Earth.
 - (c) Mercury is the smallest planet.
 - (d) Venus is nearer to the Sun.
 - (e) Venus is very bright because it is covered in dust that reflects the Sun's light.
 - (f) This planet shines brightly in the sky just after sunset, and therefore, it is called the evening star.

2. Write a synonym for each :

- Ans.** (a) round **circular** (b) large **big**

3. Write an antonym for each :

- Ans.** (a) bright **dull** (b) sunset **sunrise**

4. Give one word for each :

- Ans.** (a) large heavenly bodies **huge**
 (b) the second nearest planet to the Sun, also called the evening star **Venus**.

5. Read the underlined sentence in the passage and spot the following in it :

Ans.	two common nouns	body	planet
	an adjective	large	
	an adverb	continually	
	a verb	move	

6. Write the degrees of comparison of these words :

Ans.	Positive	Comparative	Superlative
	near	nearer	nearest
	large	larger	largest
	bright	brighter	brightest
	small	smaller	smallest
	close	closer	closest

Comprehension

1. The Invention of the Wheel

- Ans. 1. d. Ship
2. a. Mesopotamia
3. b. First wheel
4. a. Dig the earth to find remnants of earlier times
5. a. Wheel and axle
6. d. wheels
7. a. pegs

2. Bones

- Ans. 1. d. For support and protection.
2. b. Complicated.
3. b. Bones protect the internal organs.
d. Bones provide support for the body.
4. d. Because a regular saw might cut a person's skin.
5. b. Take an x-ray of the broken bone.

3. The Human Calculator

- Ans. 1. Shakuntala was the Human Calculator.
2. Her father's special skill was in card tricks.
3. In 1977 she competed against a computer.
4. Her first major show was occurred at the university of Mysore.
5. Shakuntala's hobby before Maths was the circus show.
6. The computer was, Univac 1101 that confirmed Shakuntala's answer.
7. Shakuntala's father's job was the circus show.
8. When she was of eight, she was acknowledged as a child genius.

16 Composition

Exercise

A. Now write the diary entry for the following.

Ans. 1. July 3-2017

7 : 20 Pm

Dear diary, I want to share my happiness with you. Today was my first day of the school after summer vocation. I met my dear friends Sonu, Mina and Kiran. In fact I felt a great joy. Ok diary. It is my time to have dinner.

Smita

2. Do yourself.

3. July 27-2017

8 : 30 Pm

Dear diary, I am very sad today. I saw a very big road accident. Today while I was going to my school a family was coming from somewhere else; and from the other side a lorry was coming. The lorry was overloaded making a very high speed. The lorry driver couldn't control it and made a very dangerous crash. All the members in the family got seriously injured. After some time somebody made call to the ambulance. Thus they were admitted in the hospital. All of them are in very critical condition.

Shubham

Practice

1. Write a letter to the Editor of The Hindustan Times informing of many thefts in your area :

Ans. Sector-22

Faridabad-26

December 22, 2017

The Editor. The Hindustan Times.

With request I want to attract your kind attention towards my area. Nowadays the incident of theft in my area is happened day after day, but nobody is taking action about it. So I request you to publish this news in your news paper so that the police administration may take any action in this matter.

Yours truly

Rahul Singh

2. **You have received a birthday gift from your grandparents. Write a letter expressing your happiness and thank them :**

Ans. Do yourself.

Picture Composition-I

- **Write a description of the forest, based on the picture above.**
- Ans.** This picture is of a forest. There are so many animals and birds in it. All the animals are looking very happy. Among these animals and birds some are seen and some are still unseen. In this picture all the animals as bear stag, otter, tortoise, deer, fox rabbits, mouse and birds are happy. All of them are happy because it is the home of them. The jungle is looking very beautiful. A stream of clear water is flowing everywhere is only greenery. The jungle is so much densed that the sunlight cannot reach to the earth easily. In fact this scene is looking very beautiful.

17 Essay Writing

Exercise

- A. **Below are given a few topic which you can develop**

1. A walk in the Park

Ans. Introduction : A morning walk is a good exercise. I also go for a walk with my grandfather.

Body : The park where I would go is very big. The people would come to the park every day. One can see a big crowd any day. There are many benches there. All enjoys pleasant air sitting on those benches. Some people walk on the dew drops lying on the grass. Some people would take exercise while some other would make jogging. All the scene is looked very beautiful. The birds would chirp and the children would play. All the people enjoy the freshness of morning, clear blue sky, blooming flowers and its fragrance.

Conclusion : In fact park in the park walking is very healthy, refreshing and enjoying.

2. A visit to a Historical Monument

Ans. Do yourself.

3. My Ambition

Ans. Do yourself.

4. My Favourite Book

Ans. Introduction : I like the book, Shri Ram Charitra Manas. It is written by Goswami Tulsi Das. It praises. Lord Raama It describes about the war between Lord Rama and Ravana.

Body : This is a religious book of the Hindus. In this book the story is highlighted when Lord Rama went to the jungle with the prince Lakshman and his wife Sita. In spite of being the form of God he had to suffered very much. During this period Sita is stolen by Ravana, the king of Lanka. While they were searching for Sita they met to Hanuman. And with the help of Hanuman, they burnt Lanka and killed Kumbhkaran, Meghonath and finally Ravana. Having killed Ravana they returned to Ayodhya. The people of Ayodhya welcomed them by illuminating their houses and by preparing delicious dishes.

Conclusion : In fact I liked this book very much. In this book I like the characters of Lord Rama, Lakshman, Sita, Bharat and Hanuman most.

