

Teacher's Manual

English



English - 7

1. The Kite-Maker

Read and Answer

A. Read and answer verbally :

- Ans.** 1. Mehmood makes kites.
2. Ali was the grandson of Mehmood.

B. Tick (✓) the correct option :

- Ans.** 1. (a) 2. (b) 3. (c) 4. (d) 5. (a) 6. (b)

C. Fill in the blanks :

- Ans.** 1. bird 2. Mehmood 3. Dragon kite
4. Nawab 5. grandson 6. journey

D. Tick (✓) the correct sentences and cross (X) the wrong sentences :

- Ans.** 1. ✓ 2. X 3. X 4. ✓ 5. ✓

E. Answer the following questions :

- Ans.** 1. Mehmood was a kite-maker.
2. There was an ancient banyan tree that had grown through the cracks of the mosque.
3. It was a beautiful pink kite, with a small green tail. He handed it to Ali, and the boy raised himself on his toes and kissed his grandfather's hollowed-out cheek.
4. He had made a very special kind of kite, unlike any that had been seen in district. Everyone had heard of the 'Dragon Kite' that Mehmood had built, and rumours went around that it possessed supernatural powers.
5. There was no one to take care of this poor old man. He felt everything had changed, Mehmood and the banyan tree held no importance in the lives of the people, as they were busy in their life.

6. The voices in the street grew fainter, and Mehmood wondered if he was going to fall asleep and dream. He understood that his time was near and his soul could anytime leave his body. He was listening to the death bells. The sunlight was slanting across the old man's head, and a small white butterfly rested on his flowing beard. Mehmood was silent; and when Ali put his small hand on his grandfather's shoulder, he found no response.

Vocabulary

A. Match the following :

- Ans. 1. disdain → a. crush
 2. tangling → b. break
 3. retinue → c. customers
 4. trample → d. disregard
 5. patrons → e. twisting
 6. inspired → f. attendants

B. Give the synonyms of these words :

- Ans. 1. disdain said sand aid
 2. tangling giant gating align
 3. cumbersome some come cub
 4. descendants send end ants
 5. resplendent spend present lent

C. Use the following words in your own sentences :

1. barefoot I love the feeling of walking barefoot on coal grass.
2. disdain She looked at him with disdain after his rude comment.
3. daydream It's easy to daydream during a boring lecture.
4. fiercely The lion defended its cube fiercely.
5. swiftly The cheetah ran swiftly across the savanna.
6. confidence Speaking in front of the class boosted his confidence.

D. Make adverbs by adding 'ly' to the given words :

- Ans.** 1. brave bravely 2. slow slowly
3. quick quickly 4. neat neatly
5. pure purely 6. noble nobely
7. great greatly 8. thick thickly
9. clever cleverly 10. wise wisely

Grammar Portion

• **Use the following pronouns in your sentences :**

- Ans.** 1. I I like to flying kite.
2. We We are going to market today.
3. You You are a good player of football.
4. They They were very busy in their life.
5. He He had nothing else to leave for his grandson.
6. She She was reading a novel.

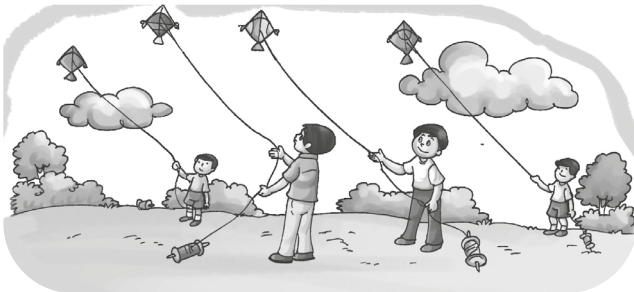
Let's Talk

• **Kite-flying is an art. How ? Discuss with your teacher and write what he/she says :**

- Ans.** Kite flying is an art because it takes skill and creativity to make a kite dance in the sky. It's not just about getting the kite up there, its about controlling it, making it swoop and soar and maybe every doing tricks.

Let's Write

A. Look at the picture and write a short paragraph :



- Ans.** This weekend, my friends and I want to the park to fly kites. We ran around the park, laughing and watching our kites dance in the sky. Some of us even had races to see whose kite flew highest.

B. Your teacher will read this lesson. Listen to him/her carefully and write four main points :

- Ans.** Do yourself.

2. The First Jasmines

Read and Answer

A. Read and answer verbally :

- Ans.** 1. Flowers of Jasmines
2. Rabindranath Tagore

B. Tick (✓) the correct option :

- Ans.** 1. (b) a various of fragrant flowers
2. (c) quietly and gently
3. (b) times when the poet felt happy

C. Answer the following questions :

- Ans.** 1. The poet reminisces about the remarkable childhood experience of holding whitge jasmines in his hands for the first time.
2. The poet has experienced the joys of nature in several ways :
- (a) Through the nature
 - (b) Through solitude
 - (c) Through everyday experiences.
3. We think that the poet so fascinated by one particular childhood experience because he feel the power of firsts and sensory connection of holding the jasmines.

D. Match the following :

- | | | |
|-------------|---|----------------|
| 1. white | → | a. nights |
| 2. grey | → | b. sunsets |
| 3. green | → | c. of midnight |
| 4. darkness | → | d. earth |
| 5. festival | → | e. jasmines |
| 6. autumn | → | f. mornings |

Vocabulary

- Write poetic and literal phrases of your own using the given adjectives. The first one is done for you as an example :

Adjective	Literal phrase	Poetic phrase
happy	happy girl	happy waves
dark	dark blue	dark night
sweet	sweet girl	sweet memory
cruel	cruel man	cruel weather
colourful	colourful painting	colourful culture
sleepy	sleepy boy	sleepy eyes

Let's Write

- A. In foods, jasmine is used to flavor beverages, frozen dairy desserts, candy, baked goods, gelatines and puddings. Jasmine is also used to add fragrance to creams, lotions and perfumes.
- B. Do yourself.

3. Yuri Gagarin

Read and Answer

A. Read and answer verbally :

- Ans.** 1. Yuri Gagarin was the first human to travel into space.
2. The writer of this lesson is G.F. Lamd.

B. Tick (✓) the correct option :

- Ans.** 1. (b) 2. (a) 3. (b) 4. (c) 5. (b) 6. (c)

C. Fill in the blanks :

- Ans.** 1. 5:30 2. window 3. women 4. Russians 5. cabin
6. Atlantic, visible, surface

D. Tick (✓) the correct sentences and cross (X) the wrong sentences :

- Ans.** 1. ✓ 2. X 3. ✓ 4. ✓ 5. X

E. Answer the following questions :

- Ans.** 1. On April 12, 1961, Major Yuri Gagarin became the first man ever to venture into space.
2. He has described the experience. "There was no sound, not even the slightest rustle. No movement of the air-nothing. It was uncanny, unnerving." He would shut his eyes and imagine himself in a space-cabin in orbit, looking at the world passing beneath him; or sometimes he would recite half-remembered poetry to himself.
3. At just the right moment retro-rockets were automatically fired, to slow up the space-ship. At the same time the cabin was turned to exactly the right angle for re-entry to the earth's atmosphere. These operations were dealt with by a computer on the ground, although in case of need Gagarin could have used a manual control.
4. Gentry means a frame consisting of scaffolds on various levels used to erect vertically launched rockets and spacecrafts.
5. Yuri Gagarin saw the final stages of the descent.

Vocabulary

A. Frame the imperative sentences by using the given words :

1. recite – Recite the poem.
2. shut – Shut the door.
3. lift – Lift this box.
4. pull – Don't pull the rope.
5. look – Look at the sky.
6. help – Please help me.

B. Match the words with their meanings :

Words	Meanings
1. unnerving	a. imprisonment
2. uncanny	b. weakening
3. endured	c. mysterious
4. confinement	d. undergo

C. Make the adverbs from the given words by adding 'ly' :

1. sad	sadly	2. happy	happily
3. loose	loosely	4. careful	carefully
5. patient	patiently	6. lucky	luckily
7. slow	slowly	8. heavy	heavily
9. angry	angrily	10. quiet	quietly

Grammar Portion

• Find out the gerunds in the following sentences and write :

1. Walking is good for health. walking
2. He is prone of flattering. flattering
3. Mr. Sharma went through a lot of suffering. suffering
4. My hobby is reading. reading
5. Lucky likes playing ludo. playing
6. Aman likes riding. riding
7. Smoking is injurious to health. smoking
8. Collecting coins is a good hobby. collecting

Let's Talk

- **“Who was the first Indian to venture into space?” Discuss in your class.**

Ans. Do yourself.

Let's Write

A. Look at the picture and write a short paragraph about it :

Ans. Kalpana Chawla was the first Indian woman to travel to space, which was a huge accomplishment. Sadly, she died in a tragic accident during her second space mission, but her story continues to inspire many people around the world.

4. An Ant

Read and Answer

A. Read and answer verbally :

- Ans.** 1. The smallest insect of the world is an ant.
2. An ant is known for hardworking.

B. Tick (✓) the correct option :

- Ans.** 1. (d) 2. (b) 3. (a) 4. (b) 5. (b)

C. Complete the following sentences :

- Ans.** 1. An ant is the smallest, wisest and hardworking insect in the world.
2. We know a number of facts about an ant's life because many people have kept ants as pets and watched their behaviour.
3. An anthill is a home not only for ants but also for some other creatures.

D. Answer the following questions :

- Ans.** 1. Two or three weeks later, grubs become cocoons and lie without food or activity for three weeks or more. Then the cocoons break and perfect ants appear.
2. Soldiers guard them. Workers feed and clean them, and also carry them about daily for airing, exercise and sunshine.
3. No worker or soldier or cleaner has ever harmed a grub, so an ant's life is very peaceful.
4. New ants learn their duties from old ants as workers, soldiers, builders, cleaners, etc.
5. We may still learn a few things from this tiny teacher: hard work, sense of duty and discipline, cleanliness, care for the young ones and above all, a firm loyalty to the land where they live.

Vocabulary

A. Complete the following poem with the words from the box :

Soldiers live in barracks,
and birds in **nests**.

Much like a snake that rests,

In a **hole**. No horse is able.
To sleep except in a **stable**.
And a dog lives well,
Mind you, only in a **kenel**,
To say 'hit' to an ant, if you will,
You may have to climb an **anthill**.

B. Choose the words from the box to describe an ant :

1. intelligent
2. tiny
3. wisest
4. hardworking
5. smallest

Grammar Portion

A. Underline the subject and circle the predicate in the sentences given :

1. We cannot produce food to feed ourselves.
2. We need to take care of our environment.
3. Rainfall is good for better harvest.
4. My name is Kanika.

B. Capitalise and insert commas and full stops in the following sentences :

1. Please give me a kilo of sugar, a dozen eggs, two loaves of bread and a litre of milk.
2. Ajay spoke politely, firmly and confidently about the existence of God the almighty.
3. I want to **OPT** for **Mathematics**, **Physics**, **Chemistry** and **Computer Science** in class **XI**.
4. Tina who is **Mrs. Verma's** daughter, got a scholarship from the **IIT Delhi**.

C. Circle the adjectives in the following sentences :

1. Abdul won the (second) prize.
2. (Every) dog has its day.
3. He is a man of (few) words.
4. He was (absent) last week.
5. Which pen do you prefer, (Green), (red) or (blue)?

D. Add suffixes like en, ize and ify to the coloured noun/adjectives to make verb :

Ans. 1. weaken 2. solidify 3. sensitize 4. simplify

Let's Write

A. Write a letter to your friend, inviting her in your birthday.

Ans. Do yourself.

B. Write a paragraph on 'My Home Town' in your notebook.

Ans. Do yourself.

C. Work with a partner and list the major differences between an ant and a fly :

Ans.



- | | |
|----------------------------------|---|
| 1. Most ants don't have wings. | 1. Fly have two wings. |
| 2. These eat a variety of foods. | 2. These mostly feed liquids, sweet substances. |
| 3. Live in colonies. | 3. Solitary creatures. |
| 4. Elbowed antennae. | 4. Short, bristle-like antennae. |

5. The Lost Child

Read and Answer

A. Read and answer verbally :

- Ans.** 1. The people were go to the fair in spring time.
2. The child went towards the juggler. But he knew his parents had forbidden him to hear the coarse music of jugglers. So he kept moving on.

B. Tick (✓) the correct option :

- Ans.** 1. (a) 2. (c) 3. (b) 4. (a) 5. (b) 6. (c)

C. Fill in the blanks :

- Ans.** 1. spring 2. child, silken 3. juggler, flute
4. roundabout 5. mass, roundabout

D. Tick (✓) the correct sentences and cross (X) the wrong sentences :

- Ans.** 1. X 2. X 3. ✓ 4. ✓ 5. X

E. Answer the following questions :

- Ans.** 1. It was spring time. A gaily-clad crowd of men, women and children were all going to the fair.
2. The child lost in the fair because there was so much crowd and he was very busy to seing the thing of the fair.
3. The child go towards the temple because everyone going to there so he want to go find his mother-father near the temple. That is only hope of the child that he findout them near this temple. But there was so much crowd a man lifted him up in his arms.
4. The man tried to soothe him by taking him up to the roundabout. 'Will you have a ride on the horses?' he asked tenderly.
5. There was no sign of his parents. A full, deep cry arose within his dry throat, and he ran from where he stood, crying: 'Mother, Father!' Tears rained down from his eyes. In great fear, he ran to one side first, then to the other, not knowing where to go. 'Mother, Father!' he cried again and again. His

clothes were wet with the sweat of his body. His cries now changed into sobs.

Vocabulary

A. Write the opposites of the following :

- | | | | |
|-----------|---------|-------------|--------|
| 1. going | coming | 2. little | much |
| 3. life | death | 4. refuse | accept |
| 5. cold | hot | 6. near | far |
| 7. deep | shallow | 8. pleasure | pain |
| 9. cruel | kind | 10. full | empty |
| 11. began | ended | 12. sweet | sour |

B. Write down the meanings of the following words :

- | | | | |
|---------------|-------------------|--------------|------------------|
| 1. gaily-clad | dressed in bright | 2. soothe | comfort |
| 3. quieten | to make | 4. abreast | side by side |
| 5. coarse | rough in texture | 6. jostled | to bump |
| 7. needed | required | 8. lingering | remaining |
| 9. suppress | to hold back | 10. bustling | full of activity |

C. Cross (X) the words which are spelled wrong :

- | | | | |
|-----------------------|------------------|--------------------|------------------|
| 1. grove | grom | great | wide |
| 2. gaily | bust | gajeten | crust |
| 3. clads | sothe | coarse | course |
| 4. linger | child | mild | ferse |
| 5. suppres | pick | tick | like |

D. Use the following words in your own sentences :

- fully : I am fully aware towards my duties.
- slowly : The turtle slowly crossed the road.
- pleasure : It was a pleasure meeting you today.
- calmly : Despite the chaos, she calmly explained the situation.
- kindly : She kindly offered me a cup of tea.
- cruel : It was cruel to abandon the poor animal in the cold.

Grammar Portion

A. Transform the following exclamatory sentences into assertive sentences :

- Ans.** 1. The baby looks cute.
2. It is a beautiful scene.
3. It is a shame.
4. It is a fabulous car.

B. Transform the following affirmative sentences into negative sentences. Use the antonyms of the words printed in colour :

- Ans.** 1. Naitik is not an uneducated man.
2. Rajat is not a rich boy.
3. Swati is not a beautiful girl.
4. This man seems not to be a citizen.
5. This is not a harmful paint for the exterior walls.

Let's Talk

- **Speak for about five minutes in class on any of the following topics. Also write your speech :**

1. The Fair

2. My Visit to the Taj

Ans. Do yourself.

Let's Write

A. Look at the picture and write a short paragraph :

Ans. An Indian village fair, or mela, is a lively and colorful event that brings together people from nearby rural areas. Typically held during festivals or harvest seasons, it features vibrant stalls selling handmade crafts, traditional clothing, local produce, and delicious



street food. The air is filled with music, dance performances, and the sounds of traditional folk instruments. People of all ages enjoy various games, rides, and competitions, creating a festive atmosphere. The fair is not only a celebration of culture and community but also a chance to strengthen social bonds and enjoy simple pleasures.

6. Three Questions

Read and Answer

A. Read and answer verbally :

- Ans.** 1. These three questions were : What is the right time to begin something? Which people should he listen to? What is the most important thing for him to do?
2. Hermit helped the king to find the answers.

B. Tick (✓) the correct option :

- Ans.** 1. (a) 2. (a) 3. (c) 4. (a) 5. (c)

C. Fill in the blanks :

- Ans.** 1. wise men 2. king 3. answer 4. man, eyes
5. hermit 6. king 6. spade

D. Match the following :

- Ans.** 1. wounded → a. pleasures
2. bearded → b. hermit
3. proper → c. enemy
4. foolish → d. man
5. certain → e. time

E. Tick (✓) the correct sentences and cross (X) the wrong sentences :

- Ans.** 1. X 2. ✓ 3. ✓ 4. ✓ 5. X 6. X

F. Answer the following questions :

- Ans.** 1. The first question is how can I learn to do the right thing at the right time?
2. Someone says that the king should go to a magician, this was because one man would find it impossible to decide correctly, without help from others, the right time for every action.
3. Answer did the king get for his first question : there is only one time that is important and that time is 'Now'. It is the most important time because it is the only time we have any power to act.
4. The king had three questions, the hermit helped him to answer these three questions and after that king was satisfied with hermit's answers.

5. When the man ran to us, the most important time was when you were caring for him because if you had not dressed his wounds, he would have died without having made peace with you.

Vocabulary

A. Add the suffixes '-ible', '-al', or '-able' to the given words and write them :

- | | | | |
|-------------|-------------|-----------|------------|
| 1. flex | flexible | 2. reason | reasonable |
| 3. fashion | fashionable | 4. magic | magical |
| 5. mechanic | mechanical | 6. admire | admirable |
| 7. refuse | refusal | 8. digest | digestible |

B. Use the above expressions in your own sentences :

- Ans.**
1. All at once, the lights went out, plunging the room into darkness.
 2. We need to settle this argument once and for all.
 3. The party is all over, and everyone has gone home.
 4. She forgave him after all that had happened.

Grammar Portion

• **Complete the following sentences with prepositional phrases as instructed in the brackets :**

1. "You think there is a giant **in the attic**?" he asked.
2. I was looking for some old books **in the library**.
3. Shall we pay a visit to the Taj Mahal when we are in Agra.
4. Children came across a huge temple **while walking through the forest**.

7. Fire : Friend and Foe

Read and Answer

A. Read and answer verbally :

- Ans. 1. Earlyman, discovered the fire by rubbing two stones
2. For cooking, lightning, heating, etc.

B. Tick (✓) the correct option :

- Ans. 1. (a) 2. (c) 3. (b) 4. (a)

C. Fill in the blanks :

- Ans. 1. chemical 2. servant, master 3. fire brigades
4. Water 5. Oxygen

D. Answer the following questions :

- Ans. 1. The three main ways by which fire can be controlled:
(a) Thing's needed for burning is taken away.
(b) Second way of putting out a fire is to prevent oxygen from reaching it.
(c) The third way of putting out fire is to remove the heat.
2. Fire is called as 'Bad Master' because of that if fire gets out of control it can be very dangerous.
3. Every fuel has a particular temperature at which it begins to burn this temperature is called the 'flash point' or 'kindling temperature' of the fuel.
4. Earlyman did not know what fire was, but he must have seen the damage it could cause. He must have watched lightning and volcanoes long before he began to use fire himself. Fire was powerful and dangerous and he was frightened.
5. It only means that fire is very useful as long as it is kept under control. For instance, we use it to cook our food, warm our homes in winter and to generate electricity.

Vocabulary

- From the extract choose the word how fire is a 'friend' and 'foe':

Friend	Foe
1. Warmth	Destructive
2. Cooking	Dangerous
3. Light	Unpredictable
4. Forging metal	Polluting
5. Tool	Injurious
6. Generate electricity	release harmful gases

Grammar Portion

- A. Punctuate the following passage :**

Ans. High above the city on a tall column stood, the statue of the Happy Prince. He was glided all over with thin leaves of fine gold for eyes. He had two bright sapphires and a large red ruby glowed on his sword hilt.

- B. Add -ing to the words given in the box to form verbs. One is done for you :**

Ans. 1. singing 2. playing 3. walking
4. reading 5. smoking 6. watching

Let's Talk

- A.** Do yourself.
B. Do yourself.

Let's Write

- A. Write at least six lines on how to control fire :**

1. Spraying water on the fire.
2. Using a froth substance on fire.
3. Keeping all flammable substance away.
4. Adding potassium to the fire.
5. Stop supply of oxygen.
6. Throw the sand or soil on fire.

8. Harry Pushed Her

Read and Answer

A. Read and answer verbally :

- Ans. 1. Harry push her sister because she could not walk.
2. Peter Thabit Jones.

B. Tick (✓) the correct option :

- Ans. 1. (a) 2. (b) 3. (c) 4. (a) 5. (b)

C. Complete the lines from the poem :

Harry pushed her;

He pushed her around;

He pushed his sister.

Before school, **after school;**

The children always

Sang **their made-up rhyme:**

‘Harry push her, push her now!

Harry pushed her without strain:

Through **snow, sunshine, wind and rain.**

D. Answer the following questions :

- Ans. 1. The word pushed has been used so many times because its show that Harry pushed her in a happy or playful manner to help her move.
2. That is mean, Harry is strong, dedicated and caring towards his sister. He is consistent in his efforts, regardless of the weather or circumstances.
3. Yes, we think the other children understood and appreciated to Herry because his kindness and dedication for his sister very much.
4. The use of time expressions could signify the passage of time, highlighting the duration of Harry's actions and dedication.
5. This was very strange that he is only twelve years old boy but he was so caring because his sister could not walk, she was on a wheelchair.

Vocabulary

- Which of these phrases are acceptable? The first two are done for you :

<input checked="" type="checkbox"/>	renovate a building	<input type="checkbox"/>	renew a bag
<input checked="" type="checkbox"/>	revamp a business	<input checked="" type="checkbox"/>	restore monuments
<input checked="" type="checkbox"/>	refurbish a painting	<input type="checkbox"/>	repair a toy
<input checked="" type="checkbox"/>	remodel a house	<input checked="" type="checkbox"/>	restore an antique
<input checked="" type="checkbox"/>	repair a statue	<input type="checkbox"/>	remodel a painting
<input checked="" type="checkbox"/>	renew the contract	<input checked="" type="checkbox"/>	restore a painting
<input type="checkbox"/>	renovate an antique	<input type="checkbox"/>	revamp a toy
<input checked="" type="checkbox"/>	refurbish a sculpture		

Grammar Portion

- Put in the -to infinitive to the -ing form of the verb in brackets :
 1. Arya : Did you remember **collecting** the files?
Parvesh : What files?
Arya : I remember **to** mention it to you only this morning.
Parvesh : I can't remember to agree to pick up any files.
 2. I used to like going to our local theatre. It was old and rather damp, but it was an institution. Now they have stopped **showing** movies there.
 3. The owner would like to go on **running** the theatre but he would need **making** a lot of changes and renovation, which would mean **spending** lakhs of rupees.
 4. I remember **to see** the last film at the movie hall. It was a thriller. It was two minutes from the end and we were trying **to figure** out who the killer was when the film red broke.
 5. The owner soon appeared, wringing his hands in regret and went on (explain) how the film ended. I didn't understand anything, but I don't regret **to go** to the theatre that night.

9. An Old Man's Ageless Wisdom

Read and Answer

A. Read and answer verbally :

- Ans. 1. Sudha Murthy
2. To old man ageless wisdom was we are children of God, and this is God's land. Nobody owns their land.

B. Tick (✓) the correct option :

- Ans. 1. (b) 2. (b) 3. (b) 4. (b)

D. Match the following :

- Ans. 1. NGO → a. language spoken in an area
2. grass root → b. person who live together
3. hamlet → c. very small village
4. group dwellers → d. ordinary people
5. dialect → e. non-governmental organisation

D. Answer the following questions :

- Ans. 1. Odisha is a state with beautiful, thick forests and the famous Chilika Lake. It is well-known for its great temples. The Puri Jagannath Temple and the Sun Temple of Konark are among the most remarkable achievements of ancient India. They are also landmark attractions for tourists.
2. We can say that the writer became a changed person after meeting with the old man because the old man wisdom about this world was so true and real.
3. It must have been a secret common to all for that whole village had a trace of grey hair and it was impossible to guess their real age by their looks.
4. The writer was not able to make out the age of village people, because there were no any one person with grey hair so it was impossible to guess their real age.

Vocabulary

- With the help of your dictionary find out what name we give to each type of person described below and tick (✓) the correct answer :

- | | | | |
|--------------|-------------------|-------------|------------|
| 1. Hypocrite | 2. Herbalist | 3. Optimist | 4. Widow |
| 5. Widower | 6. Philanthropist | 7. Bachelor | 8. Pilgrim |
| 9. Genius | 10. Pessimist | | |

Grammar Portion

A. Study this sentence :

Ans. a. **again and again** – repeatedly

I have told you again and again to clean your room.

b. **here and there** – in various places

I found some coins scattered here and there in the couch cushions.

c. **on and on** – continuously

The speaker droned on and on about the importance of time management.

d. **off and on** – intermittently

I have been working on this project off and on for a few weeks.

e. **far and wide** – everywhere

The news of their victory spread far and wide.

f. **now and again** – occasionally

I like to go hiking now and again.

g. **round and round** – in circles

The children went round and round on the merry-go-round.

h. **by and large** – generally

By and large, the weather was good during our holiday.

i. **in and out** – coming and going

People were in and out of the mall.

j. **out and out** – complete

He's an out and out liar.

k. **to and fro** – back and forth

The pendulum swung to and fro.

l. **first and foremost** – most importantly

First and foremost, we need to ensure everyone's safety.

- m. by and by – eventually
By and by, the rain stopped and the sun come out.
- n. through and through – completely
By and by, the rain stopped and the sun come out.
- o. far and away – by a large margin
She is far and away the best student in the class.
- p. more or less – approximately
The project took more or less a month to complete.
- q. over and over – repeatedly
I've read that book over and over.
- r. up and about – active
He was up and about early this morning.

10. The Hour of Heroism

Read and Answer

A. Read and answer verbally :

- Ans.** 1. Tsunami is a natural disaster.
2. Erwin was a 37 years old flower seller in Banda Aceh.

B. Tick (✓) the correct option :

- Ans.** 1. (c) 2. (b) 3. (a) 4. (b) 5. (a)

C. Fill in the blanks :

- Ans.** 1. Erwin, Jack 2. trauma 3. Erwin 4. Erwin and Jack
5. Erwin

D. Answer the following questions :

- Ans.** 1. A common human reaction to trauma of a natural disaster is paralysis.
2. The response of Erwin and Jack is uncommon and extraordinary because they were chance bystanders risking their lives to save a total stranger.
3. Erwin describes that how his own family had been affected in tsunami, although his wife and two eldest children survived, his youngest child, a five years old boy died in the tsunami.
4. Erwin and Jack were total strangers to each other but when the two men got the weeping child to the riverbank, they parted without introducing themselves.
5. He does not know the fate of the young girl whom he and Jack saved. 'It would make a big difference to me to know that she survived.'

Vocabulary

- Given below in column A are some words which describe expressions on the face. Match them with their meanings in column B. One is done for you :

- | | | |
|------------|---|--|
| 1. blush | → | a. push your lips forward to show annoyance. |
| 2. grimace | → | b. smile a big smile. |
| 3. grin | → | c. to look unhappy and remain silent because of anger. |
| 4. sulk | → | d. move your eyebrows to show that you are unhappy. |
| 5. scowl | → | e. to become red in the face because of shame. |
| 6. pout | → | f. make a face to show pain or unhappiness. |
| 7. frown | → | g. to wear a look which shows that you are in a bad mood or unhappy. |

Grammar Portion

- A. Fill in the blanks with nouns formed from the words given in the brackets. One is done for you :**

1. vacancy 2. flattery 3. choice
4. indiscretion 5. deployment

- B. Pick out the nouns :**

- The ship, alongwith its crew, has drowned.
- The height of Mt Everest is 8850 metres.
- The National Museum has a good collection of artifacts.
- Modern buildings are made of concrete and steel.
- Forgiveness is a noble virtue.

11. Grandfather's Love to Python

Read and Answer

A. Read and answer verbally :

- Ans. 1. only in 4 rupees
2. Ruskin Bond

B. Tick (✓) the correct option :

- Ans. 1. (b) 2. (a) 3. (a) 4. (c)

C. Fill in the blanks :

- Ans. 1. fellow 2. garden 3. python 4. alive
5. reflection 6. trap door

D. Match the following :

- Ans. 1. four-foot → a. table
2. jackfruit → b. door
3. snake → c. python
4. great → d. tree
5. dressing → e. charmer
6. trap → f. constrictor

E. Tick (✓) the correct sentences and cross (X) the wrong sentences :

- Ans. 1. ✓ 2. X 3. ✓ 4. X 5. ✓

F. Who said to whom?

- Ans. 1. Grandmother to Grandfather
2. Grandfather to writer
3. Aunt Mabel to Grandmother
4. Aunt Mabel to Grandmother
5. Grandfather to Grandmother

G. Answer the following questions :

- Ans. 1. Grandfather buy the python because he loved unusual pets.
2. The noise brought Grandmother on to the verandah, where she nearly fainted at the sight of the python curled around Grandfather's throat.
3. Aunt Mable see in the garden a big snake on the guava tree.
4. Grandfather set about preparing a large cage, with a mirror at one end. In the cage, he left a juicy chicken and several

other tasty things. The opening was fitted up with a trap door.

Vocabulary

A. Make plurals of the given singular nouns :

- | | | | |
|---------|--------|------------|----------|
| 1. bush | bushes | 2. hoof | hooves |
| 3. life | lives | 4. colt | colts |
| 5. half | halves | 6. grass | grasses |
| 7. city | cities | 8. box | boxes |
| 9. army | armies | 10. pastry | pastries |

B. Use the following words in your own sentences :

- display The museum has a stunning display of ancient artifacts.
- get rid of I am trying to get rid of my old clothes.
- fellow He is finally fellow me.
- visit We plan to visit our grandparents this weekend.
- across The children ran across the field, laughing and playing.
- laughter Her infectious laughter filled the room with joy.

Grammar Portion

• Underline the pronouns in the given sentences and write their kinds :

- | | |
|---|--|
| 1. <u>I</u> help the poor. | Personal pronoun |
| 2. <u>Who</u> is your father? | Interrogative pronoun |
| 3. <u>I</u> myself locked the door. | Personal pronoun |
| 4. <u>That</u> doll is <u>hers</u> . | 1. Demonstrative
2. Possessive pronoun |
| 5. <u>I</u> injured <u>myself</u> . | 1. Personal pronoun
2. Emphatic pronoun |
| 6. <u>This</u> is the man <u>whose</u> wife has died. | 1. Demonstrative pronoun
2. Interrogative pronoun |
| 7. <u>These</u> are mangoes. | Demonstrative pronoun |
| 8. Either of <u>you</u> can do it. | Personal pronoun |
| 9. <u>All</u> wish to be happy. | Indefinite pronoun |
| 10. <u>Both</u> the girls helped <u>one</u> another. | Indefinite pronoun |

Let's Write

A. Punctuate the given passage and rewrite :

The first to see them arrive was Toto swinging from a branch of the jackfruit tree. One look at the python, ancient enemy of his race, and he fled into the house, squealing with fright. The noise brought Grandmother on to the verandah, where she nearly fainted at the sight of the python curled around Grandfather's throat.

12. Queen of the Skies

Read and Answer

A. Read and answer verbally :

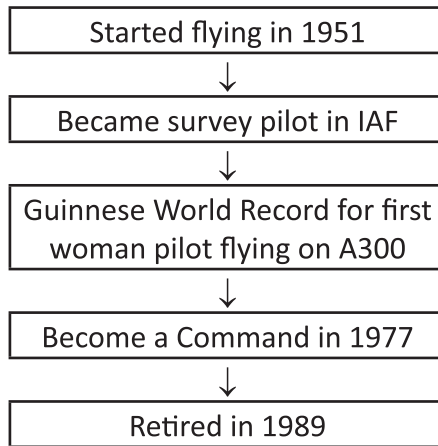
- Ans. 1. Durba want to be pilot because she was completely different.
2. Moutussi Acharyya

B. Tick (✓) the correct option :

- Ans. 1. (c) 2. (c) 3. (b) 4. (b) 5. (c)

C. Fill in the blanks :

Ans. 1.



D. Answer the following questions :

- Ans. 1. Durba Banerjee was a first women Pilot in India.
2. The male pilots accepted me almost immediately. In the air I was just another pilot and they judged me on my performance. I never saw myself as an extraordinary phenomenon. I just wanted to do the job as best as I could as it was my bread and butter. I never felt one up on my colleagues.
3. She flew all the eastern routes, as well as to Chandigarh, Kashmir, Leh, Chennai, Colombo, Male, Andamans and of course to Bangladesh. She flew a Fokker friendship, a chipmunk, a Dakota, an Avion as well as a Boeing and an Airbus A300. She mentioned in the Guinness Book of World Records as the first woman pilot to fly an A300.

4. Many girls think that a pilot's life is glamorous, but they have to be willing to sacrifice a lot. It is a hard life with no fixed hours. You have to be ready to fly anytime, night or day I would advice women to join the Air Traffic Control on the meteorological department if they cannot become pilots straight away and not to give up hope.

Vocabulary

A. Tick (✓) the words which best suited with the personality of

Durba Banerjee :

- | | | | |
|-------------------------------------|------------|-------------------------------------|---------------|
| <input type="checkbox"/> X | patience | <input checked="" type="checkbox"/> | initiative |
| <input checked="" type="checkbox"/> | courage | <input type="checkbox"/> X | violent |
| <input type="checkbox"/> X | pride | <input checked="" type="checkbox"/> | determination |
| <input checked="" type="checkbox"/> | confidence | <input type="checkbox"/> X | impulsive |
| <input checked="" type="checkbox"/> | brave | <input checked="" type="checkbox"/> | passionate |

B. Write the meanings of the given words and then make sentences :

- terrifying : causing great fear
The haunted house was a terrifying experience.
- satisfying : Making feel happy
solving the puzzle was a satisfying
- amuse : to entertain
The comedian's jokes amused the audience.
- interesting : engaging attention
The documentary about ancient civilization was very interesting.

Grammar Portion

A. Underline the nouns in the following sentences :

- The Taj Mahal is one of the wonders of the world.
- The Titanic sank on its very first voyage.
- Arthur Conan Doyle was a doctor by profession.
- The Wright brother's were Americans.
- The President is elected by the people representatives.
- Ravi's sweater is very warm.

7. These pictures depict the horrors of the bombing of Hiroshima.

B. Add -ion, suffix in these given words :

1. generation
2. explanation
3. vibration
4. meditation
5. institution

Let's Write

A. Write a letter to your friend, telling him/her about your experience the first time you sat in a commercial plane.

Ans. Do yourself.

B. Match the pictures with the names :

1. Chiaki Mukai


2. Valentina Tereshkova

3. Kalpana Chawla

(a)

(b)

(c)



The image shows a matching exercise. On the left, there are three names: 1. Chiaki Mukai, 2. Valentina Tereshkova, and 3. Kalpana Chawla. On the right, there are three circular portraits labeled (a), (b), and (c). Arrows indicate the following matches: Chiaki Mukai is connected to (b), Valentina Tereshkova is connected to (a), and Kalpana Chawla is connected to (c). The portrait (a) shows a woman in a space helmet, (b) shows a woman with long dark hair, and (c) shows a woman with short dark hair.

13. The Ugly Princess

Read and Answer

A. Read and answer verbally :

- Ans. 1. Dorothy
2. Woods (forest)

B. Tick (✓) the correct option :

- Ans. 1. (b) 2. (c) 3. (b) 4. (c)

C. Complete the sentences :

1. Queen and King were a sad couple because they had no child.
2. Finally Queen Samantha and king Harry decided on Dorothy.
3. Alacazam! Alackazoo! A very terrible fate shall fall upon you! Screeched the witch.
4. In the place of an ugly princess there was a beautiful princess.
5. In the place of an ugly prince, there was a handsome prince.

D. Answer the following questions :

- Ans. 1. They were a sad couple because they have been married for 10 years and they still had no children.
2. She danced into the witch's flower bed and happened to step on a potion flower. To make it worse, the witch as watching the whole thing. "Alacazam! Alackazoo! A very terrible fate shall fall upon you!" screeched the witch.
3. On the wedding day, when Henry and Dorothy both said, "I do, there was a sudden gust of wind. When it had gone, in the place of an ugly princess there was a beautiful princess.

Vocabulary

A. Circle 'some' or 'any' to complete these sentences :

1. We don't have some/(any) mangoes in the shop now.
2. (Some)/any people like to drink a glass of milk at night.
3. I wish you had eaten (some)/any more cake.
4. We had some/(any) delicious ice-cream in the parlour.
5. He said that I could have some/(any) ice-cream that I wanted.

B. Write the meaning of the words given below and also make the sentences :

1. Cranky : in a bad mood

The baby was Cranky because he was teething.

2. Potion : a liquid with magical or medicinal properties.

The witch brewed a potion to cure the princess's illness.

3. Screamed : to make a loud

The car screamed to a halt narrowly avoiding an accident.

Grammar Portion

A. Punctuate the given paragraph :

Our Indian spring is brief and beautiful, marked by festivals like Holi Bihu and Ugadi. In Himachal Pradesh and northern Uttar Pradesh, they are eating strawberries and mulberries at this time. Spring leads all too soon to our scorching summer and mangoes and melons.

B. Fill in the blanks with the collective nouns :

- Ans.** 1. galaxy 2. anthology 3. fleet
4. bundle 5. quiver

14. Where the Mind is Without Fear!

Read and Answer

A. Read and answer verbally :

- Ans. 1. About freedom
2. Mind full of knowledge.

B. In this poem the poet dreams of a world where everyone is truly free. Pick out the lines from the poem that mean the following and write :

1. maintaining self-respect and courage
2. intellectual freedom
3. promoting peaceful coexistence
4. being honest
5. continuously working to achieve
6. using logic analyze and solve problem

C. Give rhyming words for the following :

- Ans. 1. near 2. breath 3. sky 4. rabbit

D. Answer the following questions :

- Ans. 1. Rabindranath Tagore
2. The poet want for his countrymen to speak their minds freely, fearlessly and progressively.
 3. The meaning of this phrase is fearless wisdom. It calls a society that values intellectual freedom, unity and the pursuit of knowledge.
 4. The poet Rabindranath Tagore that expresses his desire for a free and independent India. The poet was prayed for country free from fear and oppression.
 5. (c)
 6. (b)

Vocabulary

• Make sentences with the following words :

- Ans. 1. I go to forest without fear.
2. The player held high the trophy after winning.

3. I love spending time of my domestic walls.
 4. The artist is constantly striving towards perfection in her work.
- (e) The travelers struggled to find water in the dreary desert.

Let's Write

- **'Freedom', it has a lot of meaning in itself. Explain :**

Ans. The meaning of 'Freedom' is the condition or right of being able or allowed to do, say, think, etc. Whatever someone want to, without being controlled or limited. The word freedom is feel someone happy and it is necessary for growth of a person.

15. Karma

Read and Answer

A. Read and answer verbally :

- Ans.** 1. Sir Mohan Lal and Lady Lal
2. Khuswant Singh

B. Tick (✓) the correct option :

- Ans.** 1. (d) 2. (d) 3. (b) 4. (a) 5. (c)

C. Reference to context :

- Ans.** 1. (i) Lachmi chatting to a coolie in Zenana Inter-class of a train.
(ii) She have no one to talk to at home because her husband never had any time to spare for her.
2. (i) Mohan Lal
(ii) He want to talk with English soldiers.
(iii) He decided to welcome when he saw the English soldiers.

D. Answer the following questions :

- Ans.** 1. Sir Mohan Lal looked at himself efficient and handsome. He wanted to copy Englishmen.
2. Sir Mohan behave more like an Englishmen he always copying them and he didn't like Indian people.
3. He never had never spare any time with her because she was a native women and Mohan Lal did not like her Indian style living.
4. Lady Lal is just pleasant, ordinary of the train because she chatted away merrily with coolie. She was a simple Indian women.
5. He continued to sip his scotch and ordered the bearer to tell him when he had moved the luggage to a first-class compartment.

Vocabulary

- **Find out the meaning of the words given below and make sentences in your own words :**

1. I have tried several different types of coffee beans.

2. The clanging of the pots and pans woke me up early this morning.
3. He took a passive approach to the problem.
4. Many Indian names have been anylicised over time.
5. The steamroller flattened the road.
6. I spent hours ruminating on the meaning of life.
7. The morning dew glistened on the grass.
8. I need to replenish my stock of groceries.

Grammar Portion

A. In the following sentences separate the Subject and the Predicate :

Ans.	Subject	Predicate
1.	The men	noticed an empty compartment.
2.	The boy	stood on the burning deck.
3.	We	enjoy going to the beach.
4.	The Earth	revolves round the Sun.
5.	Edison	invented the phonograph.

Let's Write

A. In about 100-150 words, write the summary of the story 'Karma' :

Karma is a short story that explores the experiences of an Indian man and woman during the British Raj. The story is about Sir Mohan Lal, an Indian man who has adopted British culture and mannerisms, and his wife Lachmi, a traditional Indian woman. The moral of story for people are never pretend to be someone, just be who you are, because at the end of pretending stage, the truth will still revealed.

16. Sea Swimming

Read and Answer

A. Read and answer verbally :

- Ans. 1. Swimming
2. Yes.

B. Tick (✓) the correct option :

- Ans. 1. (a) 2. (b) 3. (a) 4. (b) 5. (a)

C. Answer the following questions :

- Ans. 1. He swam across the seven seas of the five continents in one calendar year!
2. Avinash Sarang, a former water polo player from India, crossed the English channel despite very bad weather.
3. Both achievers was great but we think C.N. Janaki who was struck by polio when she was two years old, became the first physically disable woman that cross the channel.
4. Mihir Sen did not always know how to swim. Till he was 22, he only dog paddled. He was not coached in the art of swimming.

D. Match the following :

- | | | |
|-----------------------|---|---------|
| 1. Mihir Sen | → | a. 1994 |
| 2. Avinash Sarang | → | b. 1987 |
| 3. Arati Pradhan | → | c. 1983 |
| 4. V. Kutraleeshwaran | → | d. 1974 |
| 5. Anita Sood | → | e. 1987 |
| 6. Taranath Shenoy | → | f. 1958 |

Vocabulary

- From the words given in the box make sentences of them in your own words :

- Ans. 1. She is a hardworking girl.
2. Mohan is a strong boy.
3. His life couldn't be more adventurous.

4. He determined on a withdrawal of his forces.
5. The men who fought for our country were truly courageous.

Grammar Portion

- A. Add a sentence in the present perfect continuous. Use the words in brackets. First one is done for you :**
2. The girls are tired. **They have been working hard.**
 3. Rahul and Rohan look annoyed. **They have been arguing.**
 4. Prajwal's shoes are dirty. **He has been playing in the mud.**
 5. Madhu is anxious. **She has been writing for exam results.**
- B. Here are few situations. Write a sentence in the present perfect continuous to describe each situation :**
1. Aman has been writing a story for two hours.
 2. Mukul and Rishi have been talking on the phone for half an hour.
 3. Nita has been reading a book for an hour.
 4. Riya has been cooking for three hours.