

# Teacher's Manual

# English



# English - 6

## 1. The Result of Loyalty

### Read and Answer

#### A. Read and answer verbally :

- Ans.** 1. One day farmer brought a tiny mongoose.  
2. The name of the author of this lesson is Ruskin Bond.

#### B. Tick (✓) the correct option :

- Ans.** 1. (a)      2. (b)      3. (b)      4. (b)      5. (b)

#### C. Match the following :

- Ans.** 1. bleeding → a. tear  
2. still → b. look at for a long time  
3. stared → c. exist  
4. torn → d. flow of blood

#### D. Tick (✓) the correct sentences and cross (X) the wrong sentences :

- Ans.** 1. X      2. X      3. ✓      4. ✓

#### E. Answer the following questions :

- Ans.** 1. The farmer and his wife lived in a village.  
2. One day they both decided to have a pet so that their son will get a companion when he grows up.  
3. The farmer's wife not want to leave the child alone with mongoose because she didn't believe on mongoose.  
4. The farmer's wife was carrying because she saw the face and paws of the mongoose were smeared with blood.  
5. Due to her misunderstanding the mongoose was killed. It was a big mistake did farmer's wife make.

### Vocabulary

#### • Write the meaning of these words :

- Ans.** 1. companion – someone with whom you spend time



## 2. Kindness of Mother Wolf

### Read and Answer

#### A. Read and answer verbally :

- Ans. 1. The name of the author of this lesson is Rudyard Kipling.  
2. Shere Khan was a tiger.

#### B. Tick (✓) the correct option :

- Ans. 1. (b)            2. (c)            3. (c)            4. (a)

#### C. Fill in the blanks :

- Ans. 1. noble                      2. uncomfortable            3. woodcutter's  
4. bound, jumping            5. cub                            6. man

#### D. Match the following :

- Ans. 1. That is why he has → a. to hunt if we choose.  
2. We are very grateful → b. shown to the Pack.  
3. But his eyes were → c. only killed cattle.  
4. The man's cub is ours → d. to Shere Khan.  
5. The cub must be → e. very angry.

#### E. Tick (✓) the correct sentences and cross (X) the wrong sentences :

- Ans. 1. ✓            2. X            3. X            4. X            5. ✓

#### F. Answer the following questions :

- Ans. 1. The wolves have four children.  
2. The jackal, informed the wolf pack that Shere Khan has returned to the jungle and was seeking to kill the man cub (Mowgli).  
3. Tabaqui was a jackal and spy of Shere Khan.  
4. The Law of the Jungle, which never orders anything without a reason, forbids every beast to eat a man, except when he is killing to show his children how to kill, and then he must hunt outside the hunting grounds of his pack or tribe.  
5. Father wolf carry the man-cub to the cave, to protect him from Shere Khan.

## Vocabulary

### A. Give the synonyms of these words :

- Ans.** 1. young one – baby                      2. recess – pause  
3. warm – hot                                      4. mounted – climb up  
5. articles – object                              6. cold – chill  
7. foe – enemy                                      8. afraid – scared

### B. Give the antonyms of these words :

- Ans.** 1. chief – subordinate                      2. bushy – wispy  
3. father – mother                              4. stout – thin  
5. empty – full                                      6. slower – fast  
7. backwards – forwards                      8. gentle – unkind

## Grammar Portion

### B. Write down the three forms of the following adjectives. One is done for you :

- Ans.** 1. low                      lower                      lowest  
2. cheap                      cheaper                      cheapest  
3. beautiful                      more beautiful                      most beautiful  
4. quiet                      quieter                      quietest  
5. clever                      more clever                      most clever

### C. Correct the following sentences and rewrite :

- Ans.** 1. Parul's hair was blackest and the softest.  
2. The night is darkest and blackest.  
3. The large diamond in our museum is the most exquisite in the world.  
4. The gas in the yellow beaker was lighter than the gas in the blue one.  
5. Her performance on the flute was the worst I have ever heard.

### 3. Mahatma Gandhi

Read and Answer :

**A. Read and answer verbally:**

- Ans.** 1. The writer of this lesson is Gandhi Ji.  
2. He lived in Porbandar.

**B. Tick (✓) the correct option :**

- Ans.** 1. (b)          2. (c)          3. (b)          4. (b)

**C. Fill in the blanks :**

- Ans.** 1. mediocre    2. Harishchandra    3. copying  
4. Sanskrit    5. regarded, dunce

**D. Match the following :**

- Ans.** 1. Mr Giles → a. Harishchandra  
2. Mr Gimi → b. Punishment  
3. Father of the Nation → c. Educational Inspector  
4. Play → d. Headmaster  
5. Corporal → e. Gandhi ji

**E. Tick (✓) the correct sentences and cross (X) the wrong sentences :**

- Ans.** 1. X          2. X          3. ✓          4. X          5. X          6. ✓

**F. Answer the following questions :**

- Ans.** 1. Mr. Giles was indeed not happy with Gandhi's spelling, specifically with the word 'kettle'. They never could learn the art of copying and it was a difficulty for Gandhiji's studies.  
2. One of the word was 'kettle'. Gandhi Ji mis-spelt it. Gandhiji spelled it 'K-E-T-A-L'.  
3. Mr. Giles was an Educational Inspector.  
4. Mr. Giles was indeed not happy with Gandhi's spelling. He has even tried to prompt Gandhi to copy the correct spelling from his neighbour's slate, but Gandhi Ji refused. They did not like copying.  
5. Gandhiji's opinion about Indian curriculum of higher education there should be a place for Hindi, Sanskrit, Persian, Arabic and English, besides of course the vernacular. This big list need not frighten anyone. A scientific knowledge of one

language makes knowledge of other languages comparatively easy.

## Vocabulary

**A. Make three words from each given word. One is done for you :**

- Ans.** 1. tables      sale                  able                  bleat  
2. ideal            deal                  idea                  aid  
3. obtain          boat                  into                  bint  
4. mother        other                  more                  hero  
5. teacher        tea                    teach                  create  
6. lesson         son                    less                  sloes  
7. another        other                  hornet                north

**B. Correct the spellings of the given words :**

1. mamori      memory              2. vaccation      vacation  
3. gaandhi ji    Gandhi Ji            4. dejert            desert  
5. compani      company              6. alrady            already  
7. hadmaster    head master        8. noledge        knowledge  
9. porbander    Porbandar          10. simpil           simply

## Grammar Portion

**A. Fill in the blanks with the correct kind of adverb :**

- Ans.** 1. when      2. farther      3. rudely      4. extremely      5. very

**B. Make negatives of the following words by adding ir/non/un/in :**

1. regular          irregular              2. breakable          unbreakable  
3. pleasant        unpleasant            4. discipline          indiscipline  
5. responsible      irresponsible          6. seen                  unseen

## Listening Skills

**B. Write a short paragraph based on this picture :**

**Ans.** We all have heard about the 'three wise monkeys' of Gandhiji representing the principle – covering his eyes, who sees no evil, covering his hears, who hears no evil, covering his mouth who speaks no evil. These three wise monkeys sometimes called the three mystic apes are a pictorial maximum.

## 4. A Visit to the Dentist

Read and Answer :

**A. Read and answer verbally:**

- Ans.** 1. Peter was Fudge's elder brother.  
2. The author of this lesson is Judy Blume.

**B. Tick (✓) the correct option :**

- Ans.** 1. (b)          2. (a)          3. (a)          4. (a)          5. (a)

**C. Rewrite these sentences in correct order :**

- Ans.** 1. Fudge refuses to open his mouth.  
2. Dr. Brown tries to persuade Fudge.  
3. Nurse calls Peter.  
4. Dr. Brown asks Peter to open his mouth.  
5. Dr. Brown admires Peter's teeth.  
6. Dr. Brown challenges Fudge.  
7. Fudge takes up the challenge.  
8. Dr. Brown examines Fudge's teeth.  
9. Dr. Brown thanks Peter.

**D. Answer the following questions :**

- Ans.** 1. Fudge come to a dentist for the examine his teeth.  
2. When Peter said 'it burns me up', that meant to make some one very angry or annoyed him.  
3. Peter feel jealous of Fudge because everyone treat Fudge with love.  
4. Dr. Brown say about mother of the patient, they are not allowed in the examining room, because mothers are a big problem.  
5. Dr. Brown persuade Fudge to open his mouth gently, he say to little boy that he counting his teeth.

**Vocabulary**

**A. Add prefix (dis-) to these given words :**

- Ans.** 1. connect                      disconnect  
2. advantage                      disadvantage  
3. charge                              discharge  
4. comfort                              discomfort  
5. appointed                              disappointed  
6. honour                              dishonour

**B. Write three words to describe these people :**

- Ans.** 1. Peter            jealous            competitive    helpful  
2. Fudge            innocent            curiosity            competitive  
3. Dr. Brown    wise            use tricks            professional

**Grammar Portion**

**A. Fill in the blanks with indefinite articles like, a, an, the and put a 'x' where no article is required :**

1. You bought **a** book, **a** pen and **a** copy from **the** shop.
2. Pihu is **a** small girl.
3. Navya caught **the** bad cold last night.
4. It is **a** pity that this year Sneha failed to get **the** simple prize in elocution.
5. His father who teaches in **a** university is **an** honest man.

**B. Choose the correct or more suitable forms of the verbs to fill in the blanks :**

- Ans.** 1. will arrive    2. comes    3. am visiting    4. is going to rain  
5. will visit

**C. Punctuate the following passage :**

“She said that she would dance with me if I brought her red roses”, cried the young student. **But** in all my garden there is no red rose. From her nest in the holm oak tree the nightingale heard him and she looked out through the tree and wondered. **“No** red rose in all my garden!” **He** cried, and his beautiful eyes filled with tears.

**Let's Write**

- **Use your imagination to fill in the blanks and complete the story. Give the story a suitable ending :**

When I woke up this morning, my face felt funny. When I looked in the mirror, I couldn't believe what I saw. I had grown a **pimple**. It was **red** and **swollen**. When my mom saw it, she was **shocked**. At first, she **laughed**. Then she told me **not to worry**. After sometime, **pimple disappeared**.

## 5. Galileo Galilei

Read and Answer :

**A. Read and answer verbally:**

- Ans.** 1. Galileo was an astronomer and mathematician. He was born in Pisa, Italy.  
2. His father wanted him to be a doctor.

**B. Tick (✓) the correct option :**

- Ans.** 1. (b)      2. (b)      3. (c)      4. (c)      5. (a)      6. (a)

**C. Fill in the blanks :**

- Ans.** 1. earth      2. wanted, medicine      3. Jupiter      4. smooth  
5. inquisition, imprisonment

**D. Match the following :**

- Ans.** 1. Galileo —————→ a. a group of stars  
2. 15th February 1564 —————→ b. planets  
3. Head of the Department —————→ c. surname  
4. Milky Way —————→ d. birth date  
5. Mercury, Venus —————→ e. mathematics

**E. Tick (✓) the correct sentences and cross (X) the wrong sentences :**

- Ans.** 1. X      2. ✓      3. X      4. ✓      5. ✓

**F. Answer the following questions :**

- Ans.** 1. Galileo was born in Pisa, Italy on February 15, 1564. He lived and worked in Italy, specifically in Pisa.  
2. His father wanted him to be a doctor so he sent him to a university to study medicine. Many of Galileo's ancestors were doctors, so he was expected to follow their footsteps.  
3. In his spare time too, Galileo would do various things. He experimented with all sorts of things.  
4. He had invented the first ever thermometer. He built a telescope that made things appear to be twenty times bigger than they actually were.  
5. Galileo discovered that it was not a smooth round ball. When he looked at the moon, he discovered mountains, valleys and craters on it.

6. Galileo also discovered that everything falls at the same speed. If you jumped off a bridge at the same time as an elephant, you would both hit the water at exactly the same time! Galileo dropped two balls off the Leaning Tower of Pisa. One was very heavy and one was light. Both hit the ground at the same time.
7. Galileo was quite old and not in good health, so they put him under 'house arrest' instead. This meant that he had to stay at home all the time and was never allowed to go out.

### Vocabulary

#### A. What are these professionals called?

- Ans.** 1. Doctor      2. Baker      3. Pharmacist      4. Architect  
 5. Astronomer    6. Inspector      7. Journalist      8. Plumber

#### B. Use the following words in your own sentences :

- Ans.** 1. The scientist's new invention changed the world forever.  
 2. She didn't dare to skydive alone.  
 3. His surname is Sharma.  
 4. She researched her ancestors' history.  
 5. The athlete became a legend in his sport.

### Grammar Portion

#### A. Fill in the blanks with the adjectives forming from the nouns given in the box below :

- Ans.** 1. day              2. time              3. world              4. week  
 5. prince              6. coward

#### B. Fill in the blanks with suitable adverbs :

- Ans.** 1. happily          2. politely          3. extremely          4. loudly  
 5. neatly              6. friendly          7. too                  8. very

#### C. Join these sentences using the conjunctions and, because, so, but or although :

1. She read the poem in the book **but** she didn't know what it meant.
2. It was his off day **so** he did not come to school.
3. The boys wanted to play and they went into the playground.

4. Aman finished all his pending work because he wanted to go out.
5. Divya and Kirti could not see the teacher although she came close to them.

### Listening Skills

**A. Discuss about Galileo's inventions and his life with your partner.**

**Ans.** Do yourself.

### Let's Write

**A. Write down the inventors of the following inventions :**

- |                    |                       |
|--------------------|-----------------------|
| 1. Electronic Bulb | Thomas Edison         |
| 2. Aeroplane       | The Wright brothers   |
| 3. Steam engine    | James Watt            |
| 4. Telephone       | Alexander Graham Bell |

**B. Write a short paragraph on the great scientist APJ Abdul Kalam :**

**Ans.** APJ Abdul Kalam was a renowned Indian scientist. He born on October 15, 1931, and he played a crucial role in India's missile and nuclear programs. Kalam served as the 11th President of India from 2002 to 2007. He was a recipient of several prestigious awards, including the Bharat Ratna, India's highest civilian honor. We also know him the nickname, 'Missile Man of India'.

**C. Imagine you are a scientist. What do you want to invent and why? Write down.**

**Ans.** Do yourself.

## 6. The Miller of the Dee

Read and Answer :

**A. Read and answer verbally:**

- Ans.** 1. The poet of the poem is Charles Mackay.  
2. The theme of this poem is peaceful and happy life.

**B. Tick (✓) the correct option :**

- Ans.** 1. (c)            2. (a)            3. (a)

**C. Answer the following questions :**

- Ans.** 1. The Miller is carefree, independent and indifferent to others' opinions, living a happy and contented life.
2. The king was surprised because the Miller's voice was loud and free, indicating he was a commoner who were likely timid in the king's presence.
3. (a) The king said these words. The Miller is addressed here as 'my friend' by the king.  
(b) He said my friend wrong because Miller doesn't actually care about the king or anyone else.  
(c) No, the Miller was not wrong, he was just being honest and true to himself, living by his motto.
4. The Miller was happy and content because he was self-sufficient, lived a simple life, and didn't care about others thought of him, which gave him freedom and peace of mind.
5. The River Dee helped the Miller by providing power to turn his mill, allowing him to grind grain and make a living.
6. The king was unhappy because he felt lonely surrounded by fake people and the Miller's words made him realize this.
7. The king was willing to exchange his kingdom for the Miller's peaceful and contented life.
8. The king was a man who valued power and wealth, but was unhappy and unfulfilled. The Miller, on the other hand, was a simple, honest and contented man.
9. The poet show two pictures : a rich king and a poor Miller, to compare happiness and wealth. He tried to say happiness comes from within, not from wealth or power.

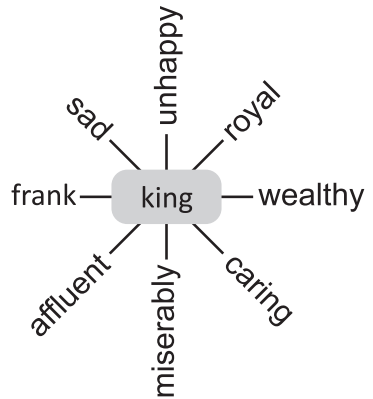
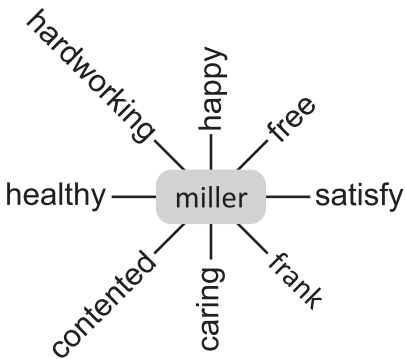
## Vocabulary

A. Match the old English words used in the poem with their meanings :

- Ans. 1. thee → a. you are  
 2. thou'rt (thou are) → b. yours  
 3. quoth → c. children  
 4. thine → d. you  
 5. babes → e. you would  
 6. thou'dst (thou would'st) → f. said

B. Here are some adjectives. Which ones would you use to describe the king and which ones for the miller?

Ans.



## 7. The World Renowned Nose

Read and Answer :

**A. Read and answer verbally:**

- Ans.** 1. The name of the author is V.M. Basheer.  
2. Gimmick is a publicity stunt.

**B. Tick (✓) the correct option :**

- Ans.** 1. (c)          2. (b)          3. (c)          4. (b)          5. (b)

**C. Answer the following questions :**

- Ans.** 1. The long-nosed man become famous because people came to see his unusually long nose.  
2. The government sent police to catch him, but he escaped by using his long nose to climb up a tree and hide.  
3. His long nose probably got him into humorous situations and adventures.  
4. Doctors took x-rays and examined the nose to confirm it was real not artificial.  
5. There are given some good and bad things about this story :  
Good– The story is humorous and entertaining, making fun of societal norms.  
Bad– The story pokes fun at someone's physical appearance, which might be seen as insensitive.

### Vocabulary

**A. Add –ful, –y, –ish, –ous to the following given words :**

- Ans.** 1. girl                  girlish                  2. child                  childish  
3. sleep                  sleepy                  4. meaning                  meaningful  
5. youth                  youthful                  6. clay                  clayish

**B. Fill in the blanks with the words 'may' or 'might' :**

- Ans.** 1. might          2. might          3. May          4. may          5. May

### Grammar Portion

**A. Fill in the blanks with the simple past or the past perfect forms of the verbs given in brackets :**

1. eaten, arrived          2. had put          3. went, had died

3. understood, had explained

4. was, had not eaten

**B. Find the mistakes in the following and correct them :**

**Ans.** 1. You are working hard, but your friend is not.

2. Ruhi is having roast chicken, but not the other vegetables  
curry.

3. Drawing and writing are good skills to have, but scrawling is  
not good.

4. I am going to the market, but Neha is not.

**C. Fill in the blanks with suitable prepositions :**

1. under

2. of

3. on

4. in

5. of

## 8. A Mother's Love

Read and Answer :

**A. Read and answer verbally:**

- Ans.** 1. The poet of this poem is Michael O. Adesanya  
2. Mother's faith can help us on life's way.  
3. A mother's love can share the joy we feel.

**B. Tick (✓) the correct option :**

- Ans.** 1. (a)      2. (a)      3. (a)      4. (a)

**C. Fill in the blanks :**

- Ans.** 1. understand      2. life's      3. Angels  
4. dreams      5. Mother's

**D. Answer the following questions :**

- Ans.** 1. A mother can soothe our disappointments.  
2. Everyone needs confidence from day to day life, because it enables them to overcome self-doubt and fear. A mother helps to increase our confidence.  
3. The poem 'A Mother's Love' shows how a mother's love helps her child deal with emotional and psychological struggles while growing up. Her love provides comfort, strength and self-worth, making it easier for the child to navigate life's challenges.

### Vocabulary

**A. Write the meaning of these words :**

- Ans.** 1. affection      2. self-assurance  
3. cherub      4. actual  
5. belief      6. happiness  
7. Anxiety      8. ambitions

**B. Match the phrasal verbs with their meanings :**

- |               |   |                          |
|---------------|---|--------------------------|
| 1. broke down | → | a. recollect             |
| 2. brake off  | → | b. travel                |
| 3. break with | → | c. explained             |
| 4. broke into | → | d. supported             |
| 5. broken up  | → | e. entered               |
| 6. backed up  | → | f. quarrel with          |
| 7. cleared up | → | g. stopped suddenly      |
| 8. come up    | → | h. failed                |
| 9. brought up | → | i. raised                |
| 10. call up   | → | j. felt upset completely |

## Grammar Portion

- **Fill in the blanks with the correct form of the verbs given in the brackets :**

**Ans.** 1. attended                      2. returned                      3. struck  
4. learned                              5. known                        6. seen  
7. cut                                      8. done                         9. examined  
10. arrived

## Listing Skills

**A. Discuss the importance of mother in your class.**

**Ans.** Do yourself.

**B. Write five lines on 'My Mother':**

**Ans.** My mother is a loving and caring person. She always put other before herself.

Her kindness and generosity inspire me everyday.

She is my role model and guiding light.

I am grateful for her unwavering support and love.

## 9. Japan

Read and Answer :

**A. Read and answer verbally:**

- Ans.** 1. The name of the author of this lesson is Christina Whitt.  
2. Do yourself.

**B. Tick (✓) the correct option :**

- Ans.** 1. (b)          2. (a)          3. (c)

**C. Answer the following questions :**

- Ans.** 1. When one thinks of Japan, they may think of bustling cities crammed with people, or a romanticised world of kimono-clad women and tea houses.
2. Approaching the island, beautiful Mount Misen greets you with a majestic presence. Then, the large, red Otorri gate shimmering on the water indicates that you are entering a Shinto Shrine. This gate has been constructed from large beams of wood and supports its own weight as it stand in the sea.
3. Architecture and nature work in perfect harmony to do this shrine has been exemplifying for years the belief of Shinto that all these elements are unified.
4. The most special treat of all was to be greeted by hundreds of small monkeys walking freely around the mountain.
5. The top of Mount Misen presents the story book vision of Japan found in Zen ink paintings. The smaller, surroundings islands faded off into mist below.
6. She enjoying the serenity and beauty of this magical place. The monkeys, deer, trees, sea and mountains have helped me have a better understanding of why this site became a shrine. They also convinced me that mythical places of Japanese ink paintings really do exist.

## Vocabulary

### A. Complete the table as directed :

Ans. 1.

Noun/Verb	Adjective	Opposite
1. comfort	comfortable	uncomfortable
2. think	thoughtful	thoughtless
3. success	successful	unsuccessful
4. regularity	regular	irregular
5. happiness	happy	sad
6. wisdom	wise	stupid
7. capability	capable	inept
8. hero	heroic	cowardly
9. power	powerful	weak
10. agree	agreeable	disagreeable

### B. Cross out the word which is not synonym of the highlighted word :

- |               |                      |                     |                     |
|---------------|----------------------|---------------------|---------------------|
| 1. lush       | abundant             | luxurious           | <del>barren</del>   |
| 2. tranquil   | <del>mediation</del> | placid              | serene              |
| 3. regal      | sovereign            | <del>domestic</del> | majestic            |
| 4. illusion   | mirage               | phantasm            | <del>glorious</del> |
| 5. harmony    | amity                | <del>jarring</del>  | melodious           |
| 6. precarious | <del>shallow</del>   | risky               | insecure            |
| 7. legendary  | mythical             | illustrious         | <del>daily</del>    |
| 8. spiritual  | <del>earthy</del>    | scared              | pure                |

## Grammar Portion

### A. Now make sentences in the perfect continuous tenses, using the words in brackets :

- Ans. 1. Radha has been staying with her aunt for the last three years.
2. She had been working on this project till 11 pm yesterday.

3. She has been waiting for you for the past three hours.
4. They had been very busy preparing dinner for our guests last night.
5. Mr. Sharma has been teaching in that school since 2018.

**B. State whether these sentences are transitive or intransitive and underline the object wherever applicable :**

- Ans.** 1. transitive   2. transitive   3. intransitive   4. transitive  
5. transitive   6. intransitive   7. transitive

## 10. The End of Living–The Beginning of Survival

Read and Answer :

**A. Read and answer verbally:**

- Ans.** 1. Water, air and land.  
2. The name of the writer of this lesson is Chief Seattle.

**B. Tick (✓) the correct option :**

- Ans.** 1. (c)          2. (a)          3. (b)          4. (b)

**C. Answer the following questions :**

- Ans.** 1. Chief Seattle was a wise and respected Native American leader. He was a strong speaker, nature lover, kind and spiritual person. He was also a protector of his people's rights.
2. Rivers provide many benefits to us, including freshwater supply, food, transportation, hydroelectric power, etc. These are maintaining ecosystems which is very important for us.
3. Here are two comparisons that are used to describe the relationship of man with environment : Man as a child of the earth, and web of life.
4. According to Chief Seattle, the earth does not belong to man, rather, man belongs to the earth. This perspective challenges the idea of human ownership and emphasizes the importance of recognizing ourselves as part of the natural world, rather than separate from it.
5. Chief Seattle observes that the white men's cities lack the tranquility, beauty and spiritual connection found in nature. He contrasts the bustling, crowded urban environment with the peace and harmony of the natural world.
6. Living implies a deeper connection to the world around us, encompassing not just the physical necessities of existence, but also spiritual, emotional and cultural fulfillment. Then we can say the end of living and the beginning of survival.

**D. Use the following words in your own sentences :**

1. crest – The school's crest had an eagle that represented bravery.
2. darting – The squirrel was darting up and down the tree trunk.
3. stench – The stench from the garbage dump was overwhelming.
4. compassion – The nurse showed great compassion to the patient.
5. dominion – The king ruled with dominion over his entire kingdom.

**Grammar Portion**

**A. Rewrite these sentences as directed, without changing the meaning. Make any other changes that may be needed :**

- Ans.**
1. Rajat and Neha will go on picnic next Saturday.
  2. We are going on tracking also.
  3. We are going to see interesting places on the track.
  4. We will be climbing rocky hill one morning.
  5. We will be going with three other friends.

**B. Complete these sentences about yourself with reference to the future :**

1. I will relax in the next few hours.
2. I am sure I will be late by the time I reach his house.
3. I will study today's night.
4. I will go to this weekend.
5. I will spend time with family when summer holidays begin.
6. I will pursue my hobbies when I am a settled citizen.

## 11. The Coral Island

Read and Answer :

**A. Read and answer verbally:**

- Ans.** 1. Peterkin described the penguins as 'men in black coats, wedding along' or 'little men in black dresses' due to their turedo-like feathers.
2. Several penguins walking slowly because they had eggs on their feet, and they were trying to balance them carefully.

**B. Tick (✓) the correct option :**

- Ans.** 1. (c)          2. (b)          3. (c)          4. (b)          5. (c)

**C. Fill in the blanks :**

- Ans.** 1. heads, beaks, backs          2. under  
3. pocket, between          4. ship, island          5. proved

**D. Tick (✓) the correct sentences and cross (X) the wrong sentences :**

- Ans.** 1. ✓          2. ✓          3. X          4. X          5. ✓

**E. Answer the following questions :**

- Ans.** 1. They had a most useful pocket for the purpose, just between the tail and the legs. We were very much struck with the regularity and order of this colony.
2. After seeing the penguins teach their children to swim, Peterkin turned with a grave face to us and said, "It's my opinion that these birds are all completely and entirely mad, and that this is a magic island.
3. When the three boys landed on the island, the penguins reacted with a mix of curiosity and aggression. Some birds displayed defensive postures, while others were more inquisitive and approached the boys cautiously.
4. The narrator likely used this phrase to highlight the tenacity and resilience of a particular penguin. This penguin, despite facing obstacles, remained resolute and persistent in its actions or behaviour.
5. The three boys, Mack, Peterkin and writer are the most lively after talking, their thought it probable that they were the most wonderful creatures in the world.

**A. Write the opposites of the following words :**

- |          |       |               |               |
|----------|-------|---------------|---------------|
| 1. laugh | cry   | 2. appearance | disappearance |
| 3. low   | high  | 4. pleasure   | pain          |
| 5. sharp | blunt | 6. black      | white         |
| 7. short | long  | 8. tail       | head          |

**B. Form the abstract nouns from the words given below :**

- |           |            |            |           |
|-----------|------------|------------|-----------|
| 1. kind   | kindness   | 2. see     | sight     |
| 3. white  | whiteness  | 4. receive | reception |
| 5. appear | appearance | 6. move    | movement  |
| 7. short  | shortness  | 8. long    | length    |

**Grammar Portion**

• **Make nouns by adding 'tion' and 'ment' to the words given below :**

- |                 |                |              |             |
|-----------------|----------------|--------------|-------------|
| 1. manage       | management     | 2. celebrate | celebration |
| 3. develop      | development    | 4. enchant   | enchantment |
| 5. innovate     | innovation     | 6. arrange   | arrangement |
| 7. rehabilitate | rehabilitation | 8. improve   | improvement |
| 9. depart       | department     | 10. vacate   | vacation    |

## 12. The Choice

Read and Answer :

**A. Read and answer verbally:**

- Ans.** 1. Robert Morgan  
2. Space

**B. Tick (✓) the correct option :**

- Ans.** 1. (b)      2. (a)      3. (a)      4. (a)      5. (a)

**C. Complete the lines of the poem :**

They were landing and the great thrust  
Pressed like magnetism on their bodies.  
The great ship hovered then slowly  
Dropped on the meadow grass.  
Suncon, the celestial Geologist  
Smiled over his captain's shoulder.  
The great meteorite which broke  
From earth in 2048 A.D.

**D. Answer the following questions :**

- Ans.** 1. They were landing on the earth because they feel pressed like magnetism on their bodies.  
2. The great ship was a spaceship.  
3. There were no people in the city because it was a place between two hills a deserted city. On a blue screen indicated, No human life present.  
4. Station Z is a research centre of geologist.  
5. Starglyn think that people of earth were aggressive because he sea a deserted city.

**Vocabulary**

- **Underline the word and find its opposite in the box and fill in the blanks :**

Word— 1. spending    2. increase    3. subtract    4. subtract  
5. destroy

Opposite— 1. saving    2. decrease    3. add    4. less    5. build

## Grammar Portion

### A. Write the correct form of pronoun in the following :

1. they            2. me            3. I            4. I            5. he

### B. Insert articles where necessary :

1. While there is life there is hope. (No need)
2. Sun sets in the west.
3. You like to live in the open air.
4. Draw a map of the China.
5. Have you told her about an accident?

### C. Rewrite the following sentences using appropriate adverbs. One is done for you :

1. She spoke to me very loudly.
2. She speaks fluently English.
3. It was surprising because most of the time Ram speaks rudely.
4. Pick up the pieces of broken glass with carefully.
5. She should be patiently listening to you.

### D. Identify the main clauses and dependent clauses in the following sentences :

1. **Main clause** : I cannot believe  
**Dependent clause** : that you have passed in your class.
2. **Main clause** : I would apologise to her.  
**Dependent clause** : If I were you,
3. **Main clause** : she would have come to my place.  
**Dependent clause** : Had there been time,
4. **Main clause** : Shipra had to rush immediately  
**Dependent clause** : after the programme was over.
5. **Main clause** : I cannot believe  
**Dependent clause** : that this decorative flower is made of paper.

## Let's Write

- Imagine you have seen spaceship in the sky. Write a paragraph about your feeling and your experience :

Ans. Do yourself.

## 13. Dal Delight

Read and Answer :

**A. Read and answer verbally:**

- Ans.** 1. Sadiq was a son of Qadir Mohammad and his father's occupation was cooking.  
2. The name of the writer is Subhadra Sen Gupta.

**B. Tick (✓) the correct option :**

- Ans.** 1. (a)          2. (b)          3. (c)          4. (a)

**C. Answer the following questions :**

- Ans.** 1. Nawab Hasan Ali has come to Qadri's shop.  
2. The Nawab looked surprised when Qadir said, that Dal is his speciality because it is a very common dish.  
3. When Sadiq went to call the Nawab for lunch then he was flying kites on his roof and forget the conversation about Dal.  
4. The conditions did Qadir put across the Nawab for serving the dal that first was Nawab will have to come to his shop to taste it and second Nawab will have to come immediately when he call.

### Vocabulary

• **Unscramble the words and make new words :**

- |           |        |         |      |
|-----------|--------|---------|------|
| 1. armket | market | 2. laen | lane |
| 3. ueqla  | equal  | 4. uret | true |

### Grammar Portion

**A. Underline the pronoun :**

1. Did you get wet in the rain.
2. Yes, we did. It was fun.
3. They were hanging on a big tree.
4. She enjoys reading books.

**B. Punctuate these sentences :**

1. Sadiq was sitting in the father's shop.
2. Yes I'll hang it out to dry!
3. Now the kites gone, let us eat.
4. Fine, I'll taste it!

## 14. The Lost Camel

Read and Answer :

**A. Read and answer verbally:**

- Ans. 1. The men were going to Ujjain.  
2. They all men want to meet king.

**B. Tick (✓) the correct option :**

- Ans. 1. (b)            2. (a)            3. (a)            4. (c)

**C. Fill in the blanks :**

- Ans. 1. Ram, Manohar, Prabhu, Shankar  
2. tracks            3. young, job            4. millionaire  
5. advisors            6. complain

**D. Tick (✓) the correct sentences and cross (X) the wrong sentences :**

- Ans. 1. ✓            2. X            3. ✓            4. ✓            5. X

**E. Answer the following questions :**

- Ans. 1. There are four different things the four friends noticed about the camel :  
(a) camel lame  
(b) blind in the right eye  
(c) short tail  
(d) stomach pain of the camel.
2. Your Majesty, I studied the tracks which it had made on the road and saw that there were prints of only three of its feet. That clearly shows that it is lame.
3. Shankar discovered that camel drew up its hind legs because it had pain in the stomach.
4. The king want the four men to be his advisor's because they were wise men.
5. Always observed things around us and use intelligence.

**Vocabulary**

**A. Underline the word which does not make a new compound word with :**

- Ans. 1. book : shop, page, mark, worm, shelf  
2. news : reader, paper, television, flash  
3. door : knob, mat, bell, man, way, wood  
4. air : port, conditioning, plane, balloon  
5. night : mid, good, black, time, gown

**B. Circle the compound words in the following sentences :**

- Ans. 1. I went to the market to buy some (toothpaste).
2. The teacher wrote the question on the (blackboard).
3. Soheb always finishes his (homework) on time.
4. Parul returned home by the (afternoon).
5. We all hid in Natasha's (bedroom) and gave her a surprise.

**Grammar Portion**

**A. Fill in the blanks with do or does :**

- Ans. 1. do                      2. does                      3. does, do                      4. does
5. do                          6. does                      7. does                      8. do

**B. Work in groups. Change these statements into the direct speech :**

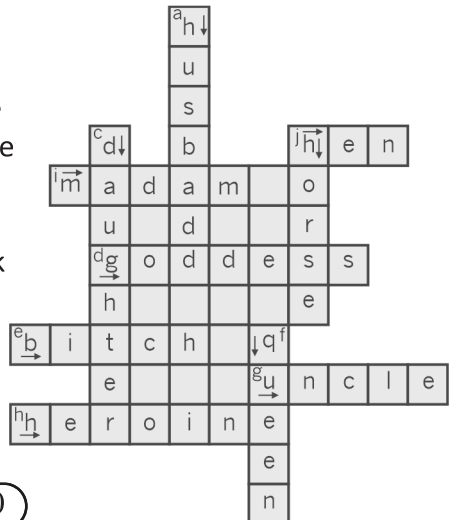
- Ans. 1. Barkha said that it was very hot.
2. Mother said that she lived in Delhi.
3. The child said that he/she wanted to play in the park.
4. Naman said that he had three pencils.
5. Vaani said that she had made hot pokoras.

**C. Later you tell a friend about these people. Write sentences using who or whose:**

2. I met someone whose hotel offers all kinds of Chinese food.
3. I met someone whose wife is a great Kathak dancer.
4. I met someone who is keenly interested in studying religions.
5. I met someone who after sings fox films.
6. I met someone whose house stands next to the post office.

**D. Write the opposite gender of the following words to fill in the blank boxes of the puzzle :**

- |  |  |
|--|--|
| <p><b>Across</b></p> <p>d. God</p> <p>e. dog</p> <p>g. aunt</p> <p>h. hero</p> <p>i. sir</p> | <p><b>Down</b></p> <p>a. wife</p> <p>b. mare</p> <p>c. son</p> <p>f. king</p> <p>j. cock</p> |
|--|--|



## 15. My Struggle for an Education

Read and Answer :

**A. Read and answer verbally:**

- Ans.** 1. School for coloured people.  
2. 1872

**B. Tick (✓) the correct option :**

- Ans.** 1. (b)            2. (a)            3. (b)

**C. Tick (✓) the correct sentences and cross (X) the wrong sentences :**

- Ans.** 1. ✓            2. X            3. X            4. X            5. X

**D. Answer the following questions :**

- Ans.** 1. The name of institution was Hampton Normal and Agricultural Institute.  
2. He was on fire constantly with one ambition, and that was to go to Hampton for admitting in institute.  
3. The author worked on a large ship to earn money in Richmond. He continue working on this vessel for a number of days.  
4. When he saved money to reach Hampton, he reached Hampton with a surplus of exactly fifty cents to being his education.  
5. The head teacher said to author sweeping the recitation room, and he swept the recitation room very neatly. The sweeping of that room was his college examination.

**Vocabulary**

• **Fill in the blanks with suitable antonyms :**

- |                     |   |         |            |
|---------------------|---|---------|------------|
| 1. hard luck        | – | good    | luck       |
| 2. harsh voice      | – | sweet   | voice      |
| 3. fair work        | – | unfair  | work       |
| 4. hard sum         | – | easy    | sum        |
| 5. fair complexion  | – | dark    | complexion |
| 6. light weight     | – | heavy   | weight     |
| 7. harsh punishment | – | lenient | punishment |
| 8. light colour     | – | dark    | colour     |

## Grammar Portion

### A. Now join the following sentences by using noun clause :

1. I think that he will pass.
2. I am sure that Amrit is ill.
3. You said something that I listened to what you said.
4. It is correct that she has passed.
5. It is a fact that the Sun sets in the west.

### B. Punctuate these sentences using where necessary :

1. Mr Sharma stays at Atlantic hotel whenever he is in Chennai.
2. Work hard, otherwise you may fail.
3. Have you ever been to marina beach? It is the longest beach in India.
4. The girls danced merrily at Juhu beach cheerfully and beautifully.
5. His uncle knows English, Tamil Telugu, Kannada and Hindi.