

Based on the Syllabus prescribed by National Council
of Educational Research And Training (NCERT)

English Reader

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**Help
Kit**

(Class 6 to 8)



1 Jack of the Inkpot



Exercise

A. Answer the following questions :

- Ans.**
1. The poet of this poem is Algernon Blackwood.
 2. In this poem an inkpot is described.
 3. We can find the ink in four colours as 'blue' black red and green.
 4. When by mistake some ink is poured out anywhere we use blotting paper or a pen wiper.
 5. In this poem Black Sea means the ink is poured anywhere without any purpose in great quantity.

B. Complete the lines of the poem :

- Ans.** I dance on **your paper**,
I hide in your pen,
 I make in **your ink-stand**
My little black den;
 And when you're **not looking**
I hop on your nose,
 And leave on **your forehead**
The marks of my toes.

Vocabulary

A. Write the meaning of the following in Hindi :

- Ans.**
- | | | | |
|-----------|------------------|-------------|--------------|
| 1. den | iejeae | 2. forehead | ceelEe |
| 3. finish | meccehle keajvee | 4. finger | DeBgeuer |
| 5. blot | meKeevee | 6. cross | heeJ keajvee |

B. Write the antonyms of the following :

- Ans.**
- | | | | |
|-----------|----------------|----------|--------------|
| 1. hide | display | 2. leave | adopt |
| 3. finish | start | 4. down | up |
| 5. busy | idle | 6. never | ever |

Grammar

• Fill in the blanks with suitable conjunctions :

- Ans.**
1. I am very tired **so** I will not go to Lucknow today.
 2. **If** you come to me, I will give you some money.
 3. The day is bright **but** after some time it may rain.

4. The boys are going into the field **because** they want to play the cricket.
5. She went to market **but** did not buy anything.
6. Two **and** two make four.
7. Learn your lesson **before** leave the class.
8. It is still raining **so** I will not go out.

Think and Write

- **What type of inks have you used? Which colour of ink is used on which place? Write.**

Ans. There are different colours of ink. All colours have their proper use. As a student like me use only blue colour. We are not allowed to use any other colour to write. Red colour is used by the teachers to check because the correction should be seen clearly. Black or green colour are used to make heading. Nowadays we can find the inks in many colours and they are used in different ways.



2

Jungle Calls



Exercise

A. Answer the following questions :

- Ans.**
1. Baloo, the Bear taught Mowgli everything, he needed to know about the Jungle.
 2. Mowgli had to learn to call all the creatures so that he could call them if he needed their help. He had to learn the calls of different creatures.
 3. Bagheera, the black panther was very kind hearted to Mowgli. He loved Mowgli very much.
 4. Bagheera asked Mowgli to tell the calling of kite.

B. Fill in the blanks :

- Ans.**
1. Mowgli knew how to tell if a **branch** was rotten.
 2. Each **creature** had a different call.
 3. Mowgli's **face** lit up.
 4. Mowgli gave a **low** piercing hiss.
 5. Mowgli jumped onto **Bagheera's** back and sat drumming his helps against the **glossy** blanks skin.

C. Put tick (3) against true statements and cross (7) against the wrong statements :

- Ans.** 1. T 2. F 3. T 4. T

Vocabulary

A. Use the following words in your own sentences :

- Ans. 1. We should speak **politely**.
2. There are different types of **creatures** in the forest.
3. There are many **branches** in the tree.
4. We should get up early in the **morning**.
5. **Kick** the football very hard.

B. Write the meaning of the following in Hindi :

- Ans. 1. hut Peebel[er 2. help meneDeete keajvee
3. watch oKevee 4. face Uen je, meecvee keajvee
5. sound DeeJeepe 6. tongue Yee-ee

C. Write the antonyms of the following :

- Ans. 1. climb on **climb down** 2. before **after**
3. all **none** 4. different **same**
5. morning **evening** 6. laugh **weep**

Grammar

• Fill in the blanks with suitable conjunctions :

- Ans. 1. Arun **and** Deepu are friends.
2. It is cold today **but** yesterday was a hot day.
3. My mother is an English teacher **but** my father is a famous lawyer.
4. The ship sails on water **but** a plane flies in the sky.
5. I am happy **because** I obtained good marks.
6. She took her breakfast **and** went to her office.

Think and Write

• Have you read any story related to jungle life, earlier. If yes then write something about it :

- Ans. Do yourself



3

Guru Nanak



Exercise

A. Answer the following questions :

- Ans. 1. Guru Nanak was the first Guru of the Sikhs. He was born on 14th November, 1469 at village Talwandi, near Lahore (now in Pakistan).
2. Nanak was sent to school at the age of five.
3. Mardana and Bala were the follower of Guru Nanak.

4. Some money was given to start a new business but Nanak spent it on feeding hungry Sadhus. By this being angry his father, Kalu Mehta sent him to Sultanpur.
5. Nanak was married at a very early age because his father wanted to turn his mind towards homely life.
6. When Nanak saw some people pouring water towards the sun. Nanak asked the reason and having known it he turned back and started pouring the water in opposite direction.
7. 'Sachcha Sauda' in which Nanak entered with the money given by his father was to feed the Sadhus.

B. Fill in the blanks :

- Ans.** 1. **Guru Nanak** was the first Guru of the **Sikhs**.
 2. Mehta Kalu was a village **record-keeper**.
 3. **He** put strange questions to his teachers.
 4. Nanak's mind was full of many **questions** but none could give him satisfying **answers**.
 5. Nanaki's husband found a job for **Nanak** in a granary.

C. Put tick (3) against true statements and cross (7) against the wrong statements :

Ans. 1. 3 2. 7 3. 3 4. 7 5. 7

D. Match the following :

- Ans.** 1. The name of Nanak's mother **was Tripta**
 2. Nanak was **wise and intelligent beyond his years**
 3. Nanak would **spend most of the time alone**
 4. Nanak set out **from home with the money**
 5. Nanaki's husband **found a job for Nanak in a granary.**

Vocabulary

A. Write the past form of the following verbs :

- | | | | |
|---------------------|----------------|----------|----------------|
| Ans. 1. love | loved | 2. look | looked |
| 3. do | did | 4. want | wanted |
| 5. keep | kept | 6. seem | seemed |
| 7. think | thought | 8. worry | worried |
| 9. give | gave | | |

B. Write the meaning of the following in Hindi :

- | | | | |
|----------------------------|--------------|------------|-----------------|
| Ans. 1. intelligent | येपद Deceive | 2. parents | ceelee - chelee |
| 3. beyond | Develle | 4. dream | mehevee |

- | | | | |
|--------------|------------------|------------|------------------------|
| 5. different | eIferve | 6. spend | KeUe&keajvee |
| 7. buy | Kejervee | 8. bargain | ceevre - YeeJe keajvee |
| 9. request | leeLe&ee keajvee | | |

C. Write the antonyms of the following :

- | | | | | |
|-------------|------------|---------------|------------|------------------|
| Ans. | 1. first | last | 2. good | bad |
| | 3. early | late | 4. worried | carefree |
| | 5. weak | strong | 6. out | in |
| | 7. husband | wife | 8. pleased | unpleased |
| | 9. heaven | hell | | |

D. Use the following words in your own sentences :

- Ans.**
1. My **parents** are very hard working.
 2. The **cattle** are grazing in the field.
 3. Your answer is very **different**.
 4. I have money to **spend**.
 5. Prithviraj was a **great** king.
 6. I am your true **pupil**, sir.
 7. She is very **intelligent** girl.
 8. This **child** is very gentle.
 9. He got a job of **grazer** in village.
 10. My **brother** plays cricket very well.

Grammar

A. Change the following sentences as directed in brackets :

- Ans.**
1. She does not pluck the flowers daily.
 2. Are they going to school?
 3. My sister is not a teacher.
 4. Is Srishti my friend?
 5. She has not taken her breakfast.
 6. You are happy today.
 7. You are happy today.
 8. She is your friend.
 9. Is Raveena a good girl?
 10. Is Raj a good player?
 11. The farmers are not ploughing the fields.
 12. Are Sachin and Rahul brothers?

B. Material Noun (heoLe&eeUekea&me&ee) ke&aj&Ke&eb&ka&e ke&aj&eW

- Ans.**
1. I like coffee.
 2. Sticks are made of cane.
 3. Gold is a precious metal.

4. Tyres of vehicles are made of rubber.
5. Milk is healthful.
6. Wheat is a food grain.
7. Cups are made of china clay.
8. Glass breaks easily.
9. He is putting on flesh.
10. The chair is made of wood.
11. Ornaments are made of gold.
12. She is fond of cheese and curd.

Think and Write

- **Do you remember any religious story? If yes, then write it in your note book.**

Ans. Do yourself



4 Something's Better Than Nothing



Exercise

A. Answer the following questions :

- Ans.**
1. Peter would spend his time by sleeping.
 2. Usually Nancy had heated arguments with her husband because she had to sustain pain to run her family while Peter did nothing to help her.
 3. Nancy ran family by working in farms as worker.
 4. One day as Nancy was sulking, she said to Peter, "You always keep lying and passing out your time in doing nothing. How long will it go on? Look, your body is getting heavier and out of shape. If you ever just thought of keeping it in shape, you would at least go for a walk in the morning. The morning breeze might refresh you and you'd love to do someone worthwhile."
 5. When the farmer got the urn of gold coins, he got it out and at the same time he saw Peter and thought that he had seen everything and he might disclose to the king's men. This is why he was willing to share the gold coins with Peter.
 6. The couple spent rest of life happily.

B. Fill in the blanks :

- Ans.**
1. It was his wife Nancy who took **pains** to run the family.
 2. Nancy having wanted **argument** with Peter over his lethargy.
 3. Down the **slops** the farmers worked on their fields.

4. Next day onwards Peter started **walking** up to a nearby field each morning.
5. Nancy looked up in **surprise** paused for a **moment**.

C. Match the following :

- | | |
|---|---------------------------------------|
| Ans. 1. There were green pasture | where the cattle grazed |
| 2. Nancy would cook food | and together would they eat it |
| 3. Peter started walking | up to a nearby field |
| 4. Suddenly his plough | got stuck in something |
| 5. This guy must have | seen me digging out the urn |

Vocabulary

A. Write the meaning of the following in Hindi :

- | | | | |
|------------------------|--------------------|-------------|-------------------|
| Ans. 1. frankly | मिथे-संभवे मेस | 2. enough | हेउेकेले |
| 3. pasture | डेजेऐेन | 4. together | मेले-मेले |
| 5. breeze | हैरनजे केऐे डेवेवे | 6. nearby | वेपेकेऐे |
| 7. couple | पेकेऐे | 8. plough | नुे, नुे डेवेवेवे |
| 9. certain | ऐवेमेऐेले | | |

B. Write the past form of the following verbs :

- | | | | |
|------------------------|------------------|----------|----------------|
| Ans. 1. impress | impressed | 2. graze | grazed |
| 3. wake up | woke up | 4. think | thought |
| 5. like | liked | 6. share | shared |

Grammar

A. Change the tenses of the following sentences as given in bracket :

- Ans.** 1. She learned her lesson daily.
 2. They were playing the cricket at that time.
 3. We have already reached the school.
 4. My mother will be preparing the breakfast at this time.
 5. She will be completing her homework.

B. Fill in the blanks, choosing suitable Material Nouns from the box :

- Ans.** 1. Dresses are made of **cloth**.
 2. All that glitters is not **gold**.
 3. We add **spice** to our food to make its taste better.
 4. Teak **wood** is used to make furniture.

Think and Write

• **What do you think about laziness?**

- Ans.** Laziness is a curse. It makes the man backward. A lazy person can

never achieve his/her goal. A lazy person feels nothing better. It is true that hard working makes fortune. If there is a lazy person, he neither go anywhere nor have any fortune to go ahead. A lazy person spends most of his time being idle and gets himself/herself unhealthy. Such a person becomes the prey of many diseases. So we should give it up.



5 My Home



Exercise

A. Answer the following questions :

- Ans. 1. Yes, I like my home because I get all comforts here.
2. A child wakes, plays, lays, studies and takes rest in his house.
3. The father and mother work hard to make the house a happier place.
4. The child feels that own house is the happiest place in the world.

B. Fill in the blanks :

- Ans. 1. Houses take long to **build**, but can be destroyed easily.
2. Our parents keep us away from danger and we feel **comfortable**.
3. The dark clouds passed away, and it was a **clear** sunshine again.
4. I hate dirty places, so I keep my room **clean**.
5. I cannot find a happier place like **my house**.

C. Make sentences using the following words :

- Ans. 1. We should **wake** early in the morning.
2. We shouldn't **harm** anybody.
3. We should do only **fair** work.
4. Today the moon is looking very **bright**.
5. We should **love** our country.
6. I have taken **rest** now I'm going to play the cricket.

D. Complete the following :

- Ans. 1. My father built it **by his toil**.
My mother **makes it home**.
You cannot find a **happier place**.
No matter **where you roam**.
2. The rooms are clear **and bright and fair**.

- With pictures **books and toys**.
 And food, and clothes, **and bed, and chairs**.
 For all us **boys and girls**.
3. So full of love **and joy it is**,
 So safe and bright **and warm**,
 I would not go **to far from it**
 lest I should **come to harm**.

Vocabulary

A. Write the opposites of the following :

- | | | | |
|---------------------|----------------|------------|---------------|
| Ans. 1. harm | comfort | 2. safe | unsafe |
| 3. fair | unfair | 4. rest | active |
| 5. love | hate | 6. bright | dull |
| 7. wake | sleep | 8. happier | sadder |
| 9. joy | grief | 10. warm | cool |

B. Complete the following spelling :

- | | | | |
|-----------------------|------------|-----------|---------|
| Ans. 1. houses | 2. chairs | 3. father | 4. play |
| 5. happier | 6. picture | 7. bright | 8. wake |

Grammar

A. Write the synonyms of the following words. Make your own sentences from them :

- | | | |
|---------------------|---------------------|--|
| Ans. 1. home | house | I like my home very much. |
| 2. rest | relief | I want some rest now. |
| 3. bright | clear | Today the sun is very bright. |
| 4. built | made | The Taj was built by Shahjahan. |
| 5. joy | happiness | I want some joy. |
| 6. world | The universe | The world is created by God. |

B. Change the following sentences into negative :

- Ans.** 1. They did not go to see the Red Fort.
 2. His servant does not prepare tasty dishes.
 3. He did not bring a book from the next room.
 4. The rooms are not big and airy.
 5. The gardener does not pluck the flower.

C. Combine the following sentences :

- Ans.** 1. Jimmy ran a fast race.
 2. Leena found her lost pen.
 3. Akhil and Anjana went to Dehli.
 4. I like grapes and bananas.
 5. Dinesh is ill with fever.

Think and Write

- **Which stanza of this poem do you like the most? Explain it.**

Ans. Do yourself.



6

Special Feast to Friends



Exercise

A. Answer the following questions :

- Ans.**
1. Ali was a merchant.
 2. Ali invited his friends on his birthday because he wanted them to give special feast.
 3. Ali arranged the pans and pots from his neighbours.
 4. The matter of pots and pans' death was taken to the court.
 5. The case was dismissed on account of logic given by Ali.

B. Fill in the blanks :

- Ans.**
1. Ali did not have the **large pots**, and **pans**.
 2. The matter was taken to the **court**.
 3. Ali found that all the pots and pans had **died**.

Vocabulary

A. What do we use :

- Ans.**
- | | |
|-------------------------------------|-------------------------|
| 1. to see in dark | 2. to carry the patient |
| 3. reading the news | 4. to measure fever |
| 5. to carry glasses, cups etc on it | |
| 6. to tighten or loosen the screw | |

Grammar

• **Fill in the blanks :**

- Ans.**
1. During examinations he works **hard**.
 2. He **never** tells lies.
 3. She went **in** and brought some food for the beggar.
 4. Hasn't the teacher marked our paper **properly**?

Think and Write

- **How can you say that greed is indeed a curse? Write your views on it.**

Ans. Do yourself.



Exercise

A. Answer the following questions :

- Ans. 1. We learn from the lesson that we should never be proud and follow other's advice if it is in favour of us.
 2. Blacky did not follow Tuffy's advice and fell into the water.
 3. Tuffy gave warning to Blacky not to be careless while sitting on his back and not to move.
 4. Blacky's mouth watered because he had seen a big fish.
 5. Tuffy advised Blacky not to move otherwise he would fall down into the river.
 6. Blacky cat and Tuffy tortoise were the two friends.
 7. Tuffy rescued Blacky.

B. Fill in the blanks :

- Blacky Cat was very **greedy** and **conceited**.
- Tuffy Tortoise was a **kind** and **friendly** creature.
- Blacky Cat** and **Tuffy Tortoise** were great friends.
- Blacky did not know **how** to swim.
- He **stretched** his paw and tried to catch the fish.
- The festival was **taking** place on the other side **of the river**.
- Blacky **stretched** out his **paw** and tried to **catch the fish**.
- Blacky sat upon the tortoise's back all **puffed up** with pride.

C. Make sentences using the following words :

- Ans. 1. The Ganga is the name of Indian holy **river**.
 2. **Water** is necessary to us.
 3. The fox **slipped** and fell into the well.
 4. Deepawali is the **festival** of light.
 5. The students are **warned** not to pluck the flowers.
 6. We should have humble **pride**.
 7. The **distance** between Kanpur to Lucknow is about 82 km.
 8. We should be **friendly** always.

Vocabulary

A. Unscramble the following :

- Ans. eivsFtla **Festival** oioTrTes **Tortoise** rPeid **Pride**
 reGeyd **Greedy** danWer **Wander** eRvir **River**

B. Make adjectives from the following verbs :

- Ans. paste **pasty** rest **restful** move **movable**
 continuous **continuative** hate **hatable** slip **slippy**

Grammar

- **Rewrite the given paragraph using pronouns instead of nouns :**

Ans. Mr Sunil was a rich man but he was very miser. He never helped the poor people. They did not like him. One day a beggar came to his house. He asked Mr Sunil to give him some food. Mr Sunil did not give him any food.

Think and Write

- **'We should do what we're told!' Write your own views on it.**

Ans. Do yourself.



8

Greed is a Curse



Exercise

A. Answer the following questions :

- Ans.**
1. One day when the fisherman was catching the fish, he felt that his net was felt to be heavy when he saw in the net, there was the queen fish in his net.
 2. The fisherman found a palace in the place of a hut by the boon of the queen fish.
 3. The guards did not let the fisherman enter the palace because they could not recognize him and were thinking that he was a beggar.
 4. When the guards did not let the fisherman enter into the palace and even his wife didn't recognize him. It made the fisherman unhappy.
 5. The fisherman requested the fish queen to take her boon back because he was shocked when his wife did not recognize him and the guards threw him out of the palace.
 6. The moral of this story is that we should not be greedy in our life.

B. Fill in the blanks using the words from the box :

- Ans.**
1. He **spread** his net into the pond.
 2. Suddenly the net felt very **heavy**.
 3. I will fulfil all your **wishes**.
 4. He returned home and told his wife about the **incident**.
 5. Her **happiness** knew no bounds.
 6. Madam, there is a person at the **gate**.
 7. Please tell them I am your **husband**.

C. Match the following :

Ans. When you go back
The queen-fish agreed to do this
Your boon has become
His wife was cooking
Guards
Ask the queen

**you will find a palace.
and disappeared.
a curse to me.
the food as usual.
throw this beggar out.
to build us a palace.**

Vocabulary

A. Write opposites of the following words :

Ans. happy	unhappy	rich	poor
lucky	unlucky	curse	boon
good	bad	agree	disagree
like	unlike, dislike	appear	disappear
come	go	morning	evening
big	small	balanced	unbalanced
kind	cruel	real	artificial

B. Correct the mis-spelt words :

Ans. happynes	happiness	kicked	kicked
profesion	profession	begar	beggar
variouss	various	hapaned	happened
gollden	golden	finaly	finally
releassed	released	commforts	comforts
requestted	requested	conndition	condition

C. Write genders of the following :

Ans. fisherman	masculine	guard	masculine
net	neuter	servant	masculine
pond	neuter	hut	neuter
fish	common	wife	feminine
queen	feminine	husband	masculine
maid	feminine	person	common

Grammar

A. Add 'ing' to the following verbs :

Ans. become	becoming	shout	shouting
cheat	cheating	balance	balancing
like	liking	sit	sitting
jump	jumping	run	running
cry	crying	try	trying

B. Punctuate the following using capital letters where necessary :

- Ans.**
1. She came out and asked him what happened.
 2. O fisherman! I am the queen fish, free me now.
 3. The fisherman's wife became angry and said, "How can you be my husband?"
 4. Poor man! I feel like laughing at your wishes.
 5. It was winter, he spread his net into the pond.

Think and Write

- **Why do you think greed is a curse? Write your own views on it.**

Ans. **Greed is a Curse**

I think that greed is a curse because greed has no limit. Greed never ends. There is a great difference between in be progressive and greedy. A greedy person may use even unfair means to get one's goal. A greedy person never cares for others. Such person is never liked by others. Such person is never respected anywhere. Such person is never helped by anybody whenever he or she is in problem and needs other's help. Have you heard the story of the hen which laid a golden egg everyday. The master of that hen wanted all the eggs at a time. So he chopped the hen's neck and lost his hen. So we should never be greedy in life. We should remember it always.



9 The Country Faith



Exercise

A. Answer the following questions :

- Ans.**
1. God comes down in the rain.
 2. The country faith is the best of all.
 3. Trust in God is found in the country's heart.
 4. The grass is green in the country side.

B. Make sentences using the following words :

- Ans.**
1. We should have **faith** in God.
 2. What is your **thought** about going to zoo.
 3. The horse is eating the **grass**.
 4. I love my **country** very much.
 5. **God** is great.
 6. The peon rang the **bell**.

Vocabulary

A. Unscramble the following :

- Ans.**
- | | | | |
|----------|--------------|-----------|---------------|
| 1. wStee | Sweet | 2. iLsev | Lives |
| 3. iLef | Life | 4. iRsing | Rising |

5. gFiht **Fight**

6. rGow **Grow**

B. Write the antonyms for the following words :

- Ans.** 1. float **sink** 2. down **up**
3. faith **unfaith** 4. best **worst**
5. live **dead** 6. here **there**
7. sweet **sour** 8. same **different**
9. morning **evening**

Grammar

A. Put a tick (3) on the correct preposition :

- Ans.** 1. Nimmi is always late (~~for~~to) school.
2. The boy complained (with/against) me.
3. We are known (about/to) Siya.
4. Always with (~~in~~with) me.
5. Do not be jealous (no/of) others.
6. They as well agreed (about/with) the propose.
7. Do not tell (~~a~~an) lie.
8. We should try (~~to~~with) find the truth.

B. Change the following sentences as directed in brackets :

- Ans.** 1. The boy does not play in the garden.
2. Shah Jahan built the Taj Mahal.
3. By whom had the Grand Trunk Road been made?
4. Does Hari play cricket in the field?
5. Ram was a good writer.
6. The girls were reading the book.

Think and Write

- **Write any four lines of this poem which you like the most.**

Ans. God comes down in the rain,
And the crop grows tall,
This is the country faith,
And the best of all !



10 The Taj Mahal

Exercise

A. Answer the following questions :

- Ans.** 1. Shah Jahan built the Taj Mahal.



2. Shah Jahan was buried by the side of Mumtaz Mahal's grave in Agra.
3. 20,000 workers worked day and night for twenty-two years to complete it.
4. Mumtaz Mahal was died in 1631.
5. White marble is the stone of which Taj Mahal is made.

B. Fill in the blanks :

- Ans.** 1. Shah Jahan was the **fifth** Mughal emperor of India.
 2. Shah Jahan was the son of **Jahangir**.
 3. The Taj Mahal stands on the bank of **Yamuna** river.
 4. The marble for the Taj was brought from **Jaipur**.
 5. Shah Jahan died in **1666**.

C. Make sentences using the following words :

- Ans.** 1. There is a big **tomb** in my area.
 2. Prithvi Raj Chauhan was the **emperor** of Delhi.
 3. I have seen many **wonderful** scenes in the way.
 4. I have purchased a lot of **marbles** for my house.
 5. It is the **perfect** time to see the zoo.
 6. The Muslims say their prayer in the **mosque**.
 7. **Money** is necessary but not our master.

D. Put a tick (✓) against true statement and cross (✗) against the false statement :

- | | | | |
|------------------|------|------|------|
| Ans. 1. ✓ | 2. ✗ | 3. ✗ | 4. ✓ |
| 5. ✗ | 6. ✓ | 7. ✓ | 8. ✗ |

Vocabulary

A. Match the words in Column 'A' with their opposites in column 'B' :

- | | |
|-----------------------|-----------------|
| Ans. beautiful | ugly |
| peace and order | anarchy |
| loved | hated |
| forget | remember |
| famous | infamous |
| best | worst |

B. Give one word for the following :

- Ans.** 1. empire 2. reign 3. ambulance
 4. cemetery 5. rise 6. traveler
 7. last wish

C. Complete the following spellings :

- Ans.** 1. Tajmahal 2. Yamuna 3. Tomb
4. building 5. Mumtaj

Grammar

A. Put the words in right order to make sentences :

- Ans.** 1. We should help the poor.
2. Mahatma Gandhi was a great man.
3. The blue whale is the largest animal.
4. We are proud of our country.
5. U.S.A is the richest country.

B. Now, rewrite the following sentences as shown in (b) :

- Ans.** 1. They asked Mrs Kapoor when she would allow them to go home.
2. You asked me which of your books I would read.
3. I asked Maya how many toys she could give me.
4. Rinku asked Shilpy what she would buy for her.
5. Amina asked me where I was going.

C. Change the following sentences in the negative sentences :

- Ans.** 1. Thousands of tourist did not come to India to see the Taj.
2. Taj was not completed in year 1653.
3. Shah Jahan was not the third emperor of Mughals.
4. Jaipur is not five Hundred kilometer from Agra.
5. He did not build many buildings.

Think and Write

- **Have you visited any historical monument? Write 10 lines about any historical building.**

Ans. Do yourself.



11

Ashoka The Great



Exercise

A. Answer the following questions :

- Ans.** 1. Ashoka was born in 304 BC as the second son to Bindusar.
2. Ashoka was a good administrator and peace loving person.
3. In the midst of the battle field Ashoka stood with the wounded , crippled and the dead persons around him, he concluded that it was the result of his greed and by it, his heart was deeply affected.
4. He died in 232 B.C. After doing a great deal of good for his

kingdom and the world at large, his fame spread far and wide. To commemorate his rule and its implications, the Government of India has adopted the Lion, Capital of Ashoka as our National Emblem.

5. During his reign, the country made progress in terms of science and technology as well as advanced in medicine and surgery. Religion was emphasized and so the people were straight forward and truthful. Stealing was unheard of.
6. Ashoka wanted to restore peace in his kingdom this is why he accepted the throne.
7. The first and last battle of Ashoka was of Kalinga in which 100000 people of Kalinga were killed while 10,000 people of Ashoka were killed. After that battle he started hating war and tried his best to maintain peace.

B. Fill in the blanks :

- Ans.**
1. Ashoka was crowned as king in **273 B.C.**
 2. Kalinga was a **prosperous** little kingdom.
 3. Ashoka sent his son **Mahendra** and daughter **Sanghamitra** to **Sri Lanka** to spread Buddhism.
 4. Ashoka was the son of **Bindusar**.
 5. Ashok was born in **304 B.C.**
 6. Now his **life** was completely transformed.

C. Make sentences using the following words :

- Ans.**
1. Ashoka was a **efficient** ruler.
 2. India made a good **progress** in Ashoka's rule.
 3. I don't want to play any game **besides** cricket.
 4. Delhi is the **capital** of India.
 5. We should use our **power** only for good work.
 6. Kaikey wanted Bharat to sit on the **throne** of Ayodhya.

D. Put a tick (3) against a true statement and a cross (7) against the false statement :

- Ans.** 1. 7 2. 3 3. 7 4. 3 5. 3 6. 7 7. 3

Vocabulary

A. Write the opposite words of the following :

- | | | | | |
|-------------|-------------|----------------------|-------------|-----------------|
| Ans. | 1. dawn | dusk | 2. interior | exterior |
| | 3. formal | informal | 4. accept | refuse |
| | 5. progress | loss, regress | 6. unheard | heard |
| | 7. happy | sad | 8. truth | lie |

B. Match the following words in column 'A' with their meanings in column 'B' :

Ans. battle	war
ruled	governed
wounded	injured
vast	very big
progress	develop
stretched	spread

C. Write the synonyms of the following words :

Ans. 1. heir	inheritor	2. meal	food
3. wounded	injured	4. war	battle
5. advance	forward	6. capture	to control
7. large	very big in size	8. vast	very great in size

Grammar

A. Frame questions for the following answers :

- Ans.** 1. Who was a great king?
2. Where did Akbar rule?
3. Did Gandhiji believe in truth?
4. What are the principles of Buddhism?
5. What did Ashoka build for the shelter of travellers?
6. Did Ashoka believe in non-violence?

B. Fill in the blanks with 'a' or 'an' :

- Ans.** 1. She offered to give me **a** useful present.
2. I wrote **a** long letter to my sister.
3. China is **an** Asian country.
4. Last night I saw **an** interesting T.V. programme.
5. She wanted to buy **an** umbrella.
6. He ate **an** orange in the garden.
7. He drinks **a** glass of water.

Think and Write

• **Write a few sentences on Ashoka.**

- Ans.** 1. Ashoka was the second son of Bindusar.
2. Ashoka's elder brother's name was Suman.
3. Ashoka was a good administrator.
4. Ashoka's son was Mahendra and daughter was Sanghamitra.
5. Ashoka's first and last battle was of Kalinga.



12 The Dead Mouse



Exercise

A. Answer the following questions :

- Ans.**
1. Arun was Sudha's son. She asked him to go to a rich merchant Prem Prakash so that he might take some loan to start a business.
 2. Sudha was a widow, whose husband was a small coal merchant.
 3. When Arun picked the dead rat up saying that it was a loan and he would pay it back, listening to the merchant laughed.
 4. Prem Prakash was shouting on Ramesh because he (Ramesh) had taken loan from Prem Prakash and was unable to pay even his interest.
 5. Arun started saving money by selling peas and water to the woodcutters.
 6. Arun returned his loan to the merchant by giving him a golden rat back.
 7. After listening the success story of Arun the merchant became happy and married his daughter, Jaya to him.
 8. Jaya was the only daughter of Prem Prakash. She was married to Arun.

B. Fill in the blanks :

- Ans.**
1. Arun arranged a **pot** of cold water.
 2. The merchant purchased **the dead mouse to feed** his hungry cat.
 3. Arun sold the wood in **the market** and purchased **peas**.
 4. A clever man would be able to do **business** and make **money**.
 5. Arun went to **Prem Prakash's house**.
 6. One day he **went** to Prem Prakash.

C. Make sentences using the following words :

- Ans.**
1. We should be **clever** but not cunning.
 2. **Money** is necessary to life but should not be our master.
 3. We **burst** out laughing when I siten any joke.
 4. Every morning is a new **start**.
 5. This watch is **made** of gold.
 6. I like **peas** curry.
 7. Don't **shout**, I'm learning.
 8. I'm going to **purchase** a car tomorrow.
 9. My father is a **merchant**.

10. **Gold** is an expensive metal.

D. Write 'T' against true statement and 'F' against false statement :

Ans. 1. F 2. F 3. T 4. T 5. T

Vocabulary

A. Unscramble the following :

Ans. dwWio **Widow** ogYnu **Young** sSuecsc **Success**
reWta **Water** bAle **Able** ySotr **Story**
rwGe **Grew** sneaoS **Season**

B. Complete the following sentences :

- Ans.** 1. Once there lived a widow **named Sudha**.
2. Once there was a shortage of firewood **in the city**.
3. Arun arranged a pot of water, **sat on the roadside**.
4. Arun sold his stock with a **high price**.
5. Prem Prakash was so happy to hear **Arun's success story**.
6. Before, it is too late, you go to **the rich merchant Prem Prakash**.
7. He further offered water and **peas to the woodcutters regularly**.

Grammar

A. Combine the following sentences :

- Ans.** 1. He sold his old car.
2. A rich man came to me.
3. Rinkesh is wise and honest.
4. Pawan is laborious and intelligent.
5. Ravi has a ring made of gold.
6. I have a book and a pen.

B. Fill in the following blanks with the words given in the help box :

- Ans.** 1. Do you know the place **where** he sleeps?
2. The tortoise walks **very slowly**.
3. The train is running **very fast**.
4. My elder brother is **very** clever.
5. We should **always** obey our elders.
6. I shall not do it **until you come**.
7. Don't speak **loudly**.
8. He gets up **early** in the morning.
9. Always speak **the truth**.
10. Always help the poor.

C. Fill in the blanks with a suitable article :

- Ans.** 1. **The** Ganga is a holy river.

2. Radha is **an** intelligent girl.
3. He ate **an** apple.
4. She is **an** ugly girl.
5. We should always help **the** poor.

D. Transform the following sentences as suggested :

- Ans.**
1. The match between India and Pakistan is about to start.
 2. India is about to hold Lok Sabha elections.
 3. Our examinations are about to start.
 4. The aeroplane is about to take off.
 5. The chief guest is about to deliver the speech.

Think and Write

- **Why did the merchant decide to give his daughter Jaya to Arun in marriage? Do you think that merchant had found a suitable match for her daughter? Why?**
- Ans.** When the merchant saw the intelligence of Arun. Even he became very rich while he started his business with a dead rat, he decided to give his daughter Jaya to him.



13

The Mountain and Squirrel



Exercise

A. Answer the following questions :

- Ans.**
1. The mountain was proud of his big size.
 2. The squirrel does not feel insult for its small size.
 3. The squirrel's quality of cracking nut reflected, but the mountain doesn't have.
 4. According to the squirrel, the qualities which the mountains possess is to carry forest on its back.

B. Fill in the blanks :

- Ans.**
1. Must be taken **in** together.
 2. To occupy my **place**.
 3. A very pretty **squirrel** track.
 4. "You are not **so small as I**."

C. Make sentences using the following words :

- Ans.**
1. **Squirrel** lives in the tree.
 2. She solved this problem very **wisely**.
 3. Your answer is quite **differ**.
 4. I was remained quite **doubtless**.

Vocabulary

A. Write the rhyming words for the following :

- Ans. 1. big **prig** 2. squirrel **quarrel**
3. track **back** 4. together **weather**
5. weather **together** 6. disgrace **place**

B. Rewrite the following words correctly :

- Ans. 1. hiTng **Thing** 2. uaQrrel **Quarrel**
3. akTen **Taken** 4. laPce **Place**
5. arLge **Large** 6. ogTether **Together**

Grammar

A. Pick out nouns and adjectives from the poem :

- | Ans. Nouns | Adjectives |
|------------|------------|
| mountain | large |
| squirrel | pretty |
| place | former |

B. Rewrite the following to make correct sentences :

- Ans. 1. He told a story to me. 2. My son is a doctor.
3. The Sun rises in the east. 4. Trees give us food.
5. Don't tell a lie.

Think and Write

- Do you remember any poem based on story of an animal. Write four lines of that poem.

Ans. Do yourself.



14 The Good Use of Money



Exercise

A. Answer the following questions :

- Ans. 1. The carpenter was hard working and expert in his work.
2. According to carpenter the sum of amount which was spent by his parents from his birth to then was a debt, which he must pay.
3. According to carpenter the sum of amount which he was spending on his children to bring them on, was his capital, for he would have interest when he would be old and his children would spend to care him.
4. We learn from this story that we should believe in simple and solid life. We should pay our responsibilities well.
5. He avoided any useless expenses so that he could make his life

better by investing his hard earning for future.

6. The carpenter wanted to lead a balanced life.
7. His neighbour asked one day where the carpenter put his extra income that he earned each week.

B. Fill in the blanks :

- Ans.**
1. Carpenter was **satisfied** with simple wear.
 2. He avoided any **useless** expenses.
 3. I hope **my children** will do to me.
 4. A hard **working** and expert **carpenter** used to earn a great **amount** of **money**.
 5. I **pay** my bills.

C. Make sentences using the following words :

- Ans.**
1. Everybody should be **good** for others.
 2. We should **earn** money along with respect.
 3. We should take **interest** in good activities.
 4. We should **wear** only cotton garments in summer.
 5. Imran and Suleman are my best **friend**.
 6. **Put** this book on that table.

Vocabulary

A. Unscramble the following :

- | | | | | |
|-------------|-------------|-----------------|--------------|-----------------|
| Ans. | 1. alCiapt | Capital | 2. nMyeo | Money |
| | 3. rpSaed | Spread | 4. emSpil | Simple |
| | 5. eDtb | Debt | 6. lMae | Meal |
| | 7. tneseIrt | Interest | 8. hedCirnI | Children |
| | 9. xEprte | Expert | 10. epExencs | Expenses |

Grammar

A. Arrange the following groups of words to form sentences :

- Ans.**
1. I love my mother.
 2. Rashmi is reading her book.
 3. I saw a lion in the zoo.
 4. He is a clever man.
 5. Amit is my best friend.
 6. We play hockey in the evening everyday.
 7. The dog is a faithful animal.
 8. The horse runs very fast.
 9. Pt Jawaharlal Nehru was the first Prime Minister of India.
 10. Simmi is a beautiful girl.

B. Write the antonyms of the following words :

- | | | | |
|----------------------|--------------|------------|------------------|
| Ans. 1. Spent | saved | 2. bring | carry |
| 3. best | worst | 4. old | new |
| 5. birth | death | 6. satisfy | unsatisfy |

Think and Write

- **Write a few sentences on the message as given in the story.**

- Ans.** 1. We should not spend our earning in vain.
 2. We should pay our responsibilities to each one.
 3. We should believe in simple life.
 4. We should be hard working in our lives.
 5. We should pay our regard to each relation.



15 The Swing



Exercise

- A. Answer the following questions :**

- Ans.** 1. The things which we see being in a swing are rivers, trees, cattle, the brown roof of houses and green garden.
 2. According to me the swing is made of ropes hanging in a branch of a tree having a wooden board on which somebody swings sitting on it.
 3. The green garden is over the countryside.
 4. Do yourself

- B. Complete the lines of the poem :**

- Ans.** How do you like **to go up in a swing,**
Up in the air so blue?
 Oh! I do think **it the pleasantest thing**
Ever a child can do!

Vocabulary

- A. Write the meaning of the following in Hindi :**

- | | | | |
|----------------------|--------------|--------|-----------|
| Ans. pleasant | DeevloDeleke | cattle | ceJelMeer |
| garden | yeieeDee | again | Oeyeeje |
| wide | Ueele | child | yeUDee |

- B. Use the following words in your own sentences :**

- Ans.** 1. There were many **swings** in the park.
 2. The **wall** is so high.
 3. There are many flowers in the **garden**.
 4. The **child** is crying.
 5. The water is looking **blue** and clear.

6. Please climb **down** the tree very soon.

Grammar

- **Complete the following sentences with suitable prepositions :**

- Ans.** 1. Some boys are returning **from** their school.
2. I found this purse **in** the way.
3. I live **in** this house.
4. She has been learning her lesson **since** morning.
5. The train is about to arrive **at** the platform.
6. A mango fell **from** the tree.
7. The sun rises **in** the east.

Think and Write

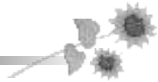
- **Have you ever seen a swing? If yes, write something about it.**

Ans. Do yourself



16

What the Birds Said



Exercise

- A. Answer the following questions :**

- Ans.** 1. Kong Hia Chiang had the quality of understanding the language of birds.
2. Kong Hia Chiang lived in the mountains.
3. Kong Hia Chiang brought the sheep to his home.
4. The shepherd came to Kong Hia Chiang because he had found the blood on the meadow of the sheep which was brought to his house.
5. The Jailer informed the magistrate that the enemies were approaching from the western border. They were bowing the banners having their spears. There was nobody to watch.
6. The jailer decided to test the young boy first. He took some rice, soaked a part of it in sweetened water, and a part in salt water. He then spread the whole on the roof of a shed. He brought Kong Hia Chiang and asked him if he knew why so many birds were chiriping overhead.

- B. Fill in the blanks :**

- Ans.** 1. Kong Hia Chiang went and **brought** the **sheep** home and cooked it for dinner.
2. The bird had told him **about** it.
3. Kong Hia Chiang urged his **jailer** to inform the magistrate of the **danger of invasion**.

4. The jailer took some rice, **soaked** a part of it in **sweetened** water and a part in salt **water**.

5. Kong Hia Chiang's words were **confirmed**.

C. Put a tick (3) against true statement and cross (7) against the false statement :

Ans. 1. 7 2. 3 3. 3 4. 7 5. 7

Vocabulary

A. Write the meaning of the following in Hindi :

Ans. parents	ceelee-ehete	dinner	jeeSeYeepe
meadow	Ùeejeieen	nobody	keãFãverek
trial	cegeãOcee Òeueevee	inform	metÙele keãjvee
afraid	YeÙeYeete nesree	roof	Ùle
speech	keãLeve		

B. Write the antonyms of the following :

Ans. evening	morning	fat	thin
dinner	lunch	brought	carried
take	give	ability	inability
some	many	spread	collect
away	near		

C. Use the following words in your own sentences :

Ans. 1. I want to **decide** it very soon.
 2. The **prisoner** was taken to the court.
 3. India is a very **great** country.
 4. My company provides many **services**.
 5. The king is ruling over a vast **empire**.

Grammar

A. Frame the questions for the following answers :

Ans. 1. In which direction the sun rises?
 2. Which is the first month of the year?
 3. Which festival is of the colours?
 4. What are the boys playing?
 5. Who is your best friend?
 6. Which language is our mother tongue?
 7. Is English easy to learn?
 8. Where is the parrot sitting?
 9. Is it raining heavily?
 10. When do you take lunch?

B. Change the following sentences into their negative :

- Ans.**
1. Don't learn your lesson now.
 2. She does not help the poor.
 3. They do not pluck the flowers from here.
 4. There are not many fish in this pond.
 5. An old man is not sitting in the sun.
 6. This book has not many interesting stories.
 7. I am not waiting for my friend at this time.
 8. This boy is not still in our team.

C. Translate the following in Hindi :

- Ans.**
1. $\text{cej er ceel eep er j meef \& cell n e}$
 2. $\text{Bee ceve, ke hlee cel kea / ee cel Dee me ka lee n e}$
 3. $\text{ke j U cel U ed uee B ve o er cel lej j n e n e}$
 4. $\text{Jen leg n V D e e p e r h e k e me ka lee n e}$
 5. $\text{U e n e B m e s h e t u e c e l e l e e k e s}$
 6. $\text{F m e m e c e l l e l e g e k e a n e m e e r k e a l e e y e h e k j n s n e s}$
 7. $\text{J e s D e e p e U e n e B v e n e R D e e l l e s}$
 8. $\text{D e y e y e U e s k e a s c e l e h e e s e s}$
 9. $\text{k e a n d e e c a p e s m e U e y e l e e D e e s}$
 10. $\text{o l l e e S k e a D e U U e i a g e n e}$

Think and Write

- **Think if you are able to talk to all kinds of creatures. What would you do then?**

Ans. If I would be able to talk all kinds of creatures. I would talk to them for hours. I would like to know about their pain and joy. I would like to know about their liking. I would like to provide them their the best food if I might. I should think that all the creatures have their feelings, just difference, is that we can express and they cannot. So we should be good friends of all creatures and have pity for them.



1

Mother Teresa



Exercise

A. Answer the following questions :

- Ans.**
1. Agnes was the special girl.
 2. Agnes Goxa Bojaxiu was born on August 27, 1910.
 3. About 20 years before India gained its freedom, Christian missionaries from Yugoslavia came to India to render humanitarian services.
 4. Agnes Goxa Bojaxiu came to India on January 6, 1929.
 5. The aim of Mother Teresa's life was to serve the sick and the poor.

B. Fill in the blanks :

- Ans.**
1. Agnes Goxa Bojaxiu was a **special** girl.
 2. Agnes was **born** on August 27, 1910.
 3. When she **first arrived** Calcutta, she had only ` 5.
 4. Mother Teresa got the Nobel Peace Prize in **1979**.
 5. She lived **in** a small room.

C. Write (3) for true and (7) for false statements :

- Ans.** 1. 7 2. 3 3. 3 4. 7 5. 7

Vocabulary

A. Complete the following :

- Ans.**
- | | | |
|-------------|------------|-----------|
| 1. affected | 2. dignity | 3. humble |
| 4. sympathy | 5. poverty | 6. award |

B. Write the synonyms of the following words :

- Ans.**
- | | | | |
|----------|-----------------|-------------|---------------|
| 1. peace | calm | 2. risk | danger |
| 3. award | prize | 4. roam | wander |
| 5. offer | proposal | 6. dedicate | devote |

Grammar

Complete the table with the degrees of adjective :

Ans.	Positive	Comparative	Superlative
1.	brave	braver	bravest
2.	ugly	uglier	ugliest
3.	easy	easier	easiest
4.	handsome	more handsome	most handsome

5. difficult

more difficult

most difficult

Think and Write

- Write a few lines about 'A great woman of India' whom you think your ideal.

Ans. Rani Lakshmi Bai was a great woman of India. She fought against the English to save India from them. She did not take a little care of her life. Before her death she killed many English men. The English followed her as the bravest woman of India.



2

From a Railway Carriage



Exercise

A. Answer the following questions :

- Ans.**
1. The poet of this poem is R.L. Stevenson.
 2. The poet calls the train, troops in the battle because it runs faster than others.
 3. The scenes which the poet sees from the carriage are the meadows, the horses and cattle, the hill, the plain, the rain, a child, the cart on the road, the man with load, the mill and the river.
 4. The poet says 'Each a glimpse and gone forever' because the train has passed through there and he cannot see them again.

B. Complete the lines of the poem :

- Ans.** All the sights of **the hill and the plain**
Fly as thick as driving rain;
And ever again, **in the wink of an eye,**
Painted stations whistle by.

C. Write the meaning of the following in Hindi :

- Ans.** fairy हेजर witch पेओटेजवेर
cattle सेजेमेर sight आंखे
wink डेके केअर पेकेके scramble जमेवे डे पेओटे-पेओटेके वे

D. Use the following words in your own sentences :

- Ans.**
1. There were many cattle in the **meadow**.
 2. Somebody is **tramping** on the road.
 3. Listen the **whistle** of the train.
 4. I want to live here **forever**.
 5. This **load** is too heavy for him to lift.

E. Translate the following in English :

- Ans.**
1. They walk in the park daily.
 2. Will the boys play the cricket in this field?
 3. She is not preparing the breakfast at this time.
 4. Don't tease the poor.
 5. Respect your elders.
 6. It had been raining for two hours.
 7. The birds are not flying in the sky now.
 8. Who was making a noise in the room?
 9. I have ten rupees at this time.
 10. My father will be waiting for me at this time.

F. Have you ever travelled by a train? If, yes, then write something about it.

Ans. Do yourself



3 Lucky Teerra



Exercise

A. Answer the following questions :

- Ans.**
1. The Brahmin knew no magic, still the people liked him because he was honest and cheerful.
 2. Somu called the Brahmin to be a god because he had found his lost cow where Teerra had told.
 3. Shyam asked the Brahmin to tell him the number of chapaties made by his wife.
 4. Teerra was able to tell the number of chapaties by counting the slaps which were made by Somu's wife while she was putting them on the iron plate.
 5. The merchant was going to the police to lodge a complaint because his wife's necklace had been stolen.
 6. One of merchant's neighbour's wife whose name was Nidra, had stolen the necklace.
 7. The villagers took Teerra to the king because they were thinking if they did not take him to the king and failed to show him, the king would be very disappointed and would punish them.
 8. Teerra saved his life by answering the questions of the king correctly.

B. Fill in the blanks :

- Ans.** 1. Teerra used to **beg** for his living.

2. The more Teerra refused to be a god, the more the people got **no attention**.
3. Somu held the Brahmin by hand and **dragged** him towards his home.
4. Teerra was given everything but **no food**.
5. The king had a **locusts** in his fist.

C. Write (3) for true and (7) for the false statements :

Ans. 1. 3 2. 7 3. 3 4. 7 5. 7 6. 7 7. 3

Vocabulary

A. Match the following :

cheerful	pleasant
miracle	remarkable occurrence
convinced	at once/readily
deny	allege, objection
dough	kneaded flour

B. Write the Plurals of the following :

Ans. 1. beggar	beggars	2. wife	wives
3. cry	cries	4. beach	beaches
5. chapati	chapaties	6. fox	foxes
7. necklace	necklaces	8. goddess	goddesses
9. herdsman	herdsmen	10. villager	villagers

Grammar

- **Add the prefixes 'en' and 're' to the given words to change them into verbs :**

Ans. 1. large	enlarge	2. appear	reappear
3. able	enable	4. fine	refine
5. appoint	reappoint	6. force	enforce
7. cage	encage	8. sure	ensure
9. circle	encircle	10. fresh	refresh

Think and Write

- **Write the summary of the story in short.**

Ans. **Summary**

This story of an ordinary Brahmin who used to beg for his living. His name was Teerra. One day he was going to beg as usual. A herdsman whose cow had been lost, came to him and asked for his lost cow as he had searched everywhere. Teerra indicated behind him and said there. The herdsman found his cow there. He spread this news that he had met to god. After that he met to a merchant

whose wife's necklace had been stolen. He came to know about Teerra. He welcomed Teerra at his home and gave him comfortable bed but did not ask him food. Due to hunger he could not sleep at night. He was praying for sleeping saying "Aao Nidra Aao!" Listening it the lady who had stolen the necklace, her name was Nidra. She became frightened and put the necklace nearby the Brahmin at night. In this way Teerra did many works which made people astonished and finally he astonished the king. Thus Teerra was welcomed and awarded by the king. He spent his rest of life comfortable.



4

The Dead Mouse



Exercise

A. Answer the following questions :

- Ans.**
1. Deen Dayal was shouting on Ramlal because he had not made enough profit to pay him even his debts back.
 2. Mangala was a widow. Her husband was a small coal trader.
 3. Guniram was Mangala's only son. One day she said to him, "You ought to start a business like your father. Before, it is too late, you better go to the rich merchant Deen Dayal who gives loans to promising young man like you."
 4. Guniram returned his loan to the merchant by returning him a mouse made of gold.
 5. The merchant burst out laughing when Guniram picked the dead mouse up and said that he was taking it as a loan.
 6. Guniram started saving money by providing peas and water to the woodcutters.

B. Fill in the blanks :

- Ans.**
1. The name of widow was **Mangala**.
 2. There was a shortage of **firewood** in the city.
 3. He sold the **wood** in the market.
 4. I gave you enough money to start a good **business**.
 5. **Deen Dayal** gives loan to promising young men like you.

C. Write (3) for true and (7) for false statements :

- Ans.** 1. 3 2. 3 3. 7 4. 7 5. 7

Vocabulary

• Unscramble the following :

- Ans.** vnSee seven ogYnu young

rbSuh **shrub**
sSucecs **success**
ySotr **story**

sneaoS **season**
otFers **forest**
alePca **palace**

Grammar

- **Fill in the blanks with suitable prepositions :**

Ans. 1. The cat is running **after** the mouse.
2. He cut the mango **with** a knife.
3. The frog jumped **into** the well.
4. The river is flowing **under** the bridge.
5. I will go to Mumbai **by** train.

Think and Write

- **If you were the merchant then what would you do after hearing Guniram's success story?**

Ans. Do yourself



5

Spring Has Come



Exercise

- A. Answer the following questions :**

Ans. 1. The children are singing the songs of joy.
2. The bell is ringing in the neck of cows.
3. The spring makes us glad by breezing, chirping of birds, and having golden store.
4. The spring has come to make us glad.
5. The winter days are cold and sad because nobody can come out of his house easily, and the life becomes very slow.

- B. Fill in the blanks :**

Ans. 1. Songs of **joy** are singing.
2. **Spreads** abroad her golden store.
3. Let us give her **greeting** .
4. Birds in every **woodland** dell.

- C. Try to find out the meaning of each and frame sentences from them :**

Ans. 1. Live : **I live in Kanpur.**
 Leave : **Leave this room at once.**
2. Dairy : **There is a dairy in my area.**
 Diary : **I note every moment of my life in my diary.**
3. Sea : **India is surrounded by three seas.**

See : See, who is at the gate?

D. Give the antonyms of the given words :

Ans. deep shallow outside inside
first last opened closed

Think and Write

- **What type of atmosphere can be seen during spring? Write a short note on this.**

Ans. Do yourself.



6

A Birthday Party



Exercise

A. Answer the following questions :

- Ans.**
1. Sandhya Gupta was one of my best friends.
 2. The time of party was at 5 P.M.
 3. Sandhya Gupta's birthday was on Aril first.
 4. The room was decorated with buntings, toys and balloons.
 5. There was a huge paper hung in the centre and when Sandhya pulled a string, it burst forth, spewing chocolates, chewing gum, pen, pencils, toffees and what not. The children scrambled and went down on their knees to gather as many of them as they could.
 6. The next agenda was of games.
 7. There were a lot of dishes as dahi vada, samosa, chinese, noodles and sweet-sour preparations.

B. Fill in the blanks :

- Ans.**
1. The party was to start at **5 P.M.**
 2. Sandhya Gupta was one of my best **friends.**
 3. There was a huge **paper balloon** hung in the centre.
 4. Sandhya's birthday was unluckily the **1st of April.**

C. Make sentences using the given words :

- Ans.**
1. My **birthday** falls on January 1st.
 2. How delicious **taste** of this sweet is!
 3. There were many **balloons** in the sky.
 4. There was a **huge** banyan tree in the garden.
 5. Srishti is a **pretty** girl.
 6. I want to **distribute** these snacks among you all.

Vocabulary

A. Unscramble the following :



7 A Good Boy

Exercise

A. Answer the following questions :

- Ans.** 1. The child is happy because he woke up early in the morning.
 2. The child woke before morning.
 3. He smiled and played all the day.
 4. The sun went behind wood in the evening.
 5. The sun was going to set.

B. Cross the wrong words in the following sentences or phrases :

- Ans.** 1. I never said an ugly word.
 2. I was happy all the day.
 3. I wake before the morning.

Vocabulary

A. Write rhyming words for the following :

Ans. play	day	wood	good
joke	mock	day	hay
good	hood	morning	darling
evening	something	cow	now
now	thou	woke	smoke

B. Complete the following spellings :

- Ans.** 1. good 2. morning 3. smiled
 4. down 5. behind 6. happy

Grammar

• Complete the following :

Ans.	1st form	2nd form	3rd form
1.	sit	sat	sat
2.	buy	bought	bought
3.	go	went	gone
4.	eat	ate	eaten

Think and Write

• What do you learn from the poem?

- Ans.** Do yourself.



8 Princess and The Wild Swans

Exercise

A. Answer the following questions :

2. There was a **wicked** lady in the story.
3. The children would like tales of **fairy**.
4. We should not be **jealous** of others.
5. The queen want to **expel** the princess from her kingdom.
6. There was a grand **palace** nearby the jungle.

Grammar

A. Change the following sentences as directed against them :

- Ans.**
1. King Suddhodhana did not rule over a mighty empire.
 2. One night who had a strange dream?
 3. The child was named Siddhartha by him.
 4. Siddhartha was not walking in his garden.
 5. Did Devdutta and Siddhartha go to the king?

B. Now rewrite the sentences as shown in (b) above :

- Ans.**
1. He had never been seen before.
 2. This lesson had already been taught twice.
 3. Your toys had not been broken till yesterday.
 4. The thieves had not been caught till monday last.

C. Supply suitable Article 'a', 'an' or 'the' wherever required :

- Ans.** 1. a 2. an 3. the 4. the 5. a

D. Write the comparative and superlative degree of the following adjectives :

Ans.	Adjective	Comparative	Superlative
1.	Wise	wiser	wisest
2.	Sweet	sweeter	sweetest
3.	Clever	cleverer	Cleverest
4.	Good	better	best

Think and Write

- **'Evil begets evil'. Explain this in your own words.**

Ans. 'Evil begets evil' yes, it is right. I can prove it. There are many stories in our history. We can take any story of gods and demons. Once there was a great discussion between gods and demons. A test was given to both of parties. Sticks were tied alongwith their hands of each gods and demons. Delicious dishes were served to each one and they had to eat it without scattering it out of plates. Looking so delicious dishes demons had water in their mouth, and being tied their hands they started eating like animals while gods started feeding to one another and finished their eating safely. Looking it the demons became shameful and they had to leave the heaven.



9 The Qazi's Judgement



Exercise

A. Answer the following questions :

- Ans.**
1. Qazi wondered what to do because Sultan had killed the widow's only son and the matter was brought to him.
 2. Qazi asked his assistant to go to Sultan and ask him to come to the Qazi the next day.
 3. The Sultan took a sharp sword under his robe.
 4. The Sultan compensated by begging pardon from her and by giving her gold and gems.
 5. The Qazi brought a whip thinking, if the Sultan had disobeyed him, he (Qazi) would have whipped him (the Sultan).

B. Write (3) for true and (7) for false statements :

- Ans.** 1. 3 2. 7 3. 7 4. 7 5. 3

C. Match the following :

- | | |
|------------------------------|-------------------------------|
| Ans. If he did not go | he might lose his job. |
| I was afraid | to come to you. |
| Sultan, you killed | her only son. |
| She came crying | to the Qazi. |
| Now the Qazi wondered | what to do. |

Vocabulary

A. Correct the mis-spelt words :

- | | | | |
|---------------------|----------------|-------------|-----------------|
| Ans. 1. jobe | job | 2. whiped | whipped |
| 3. beged | begged | 4. affred | afraid |
| 5. sumon | summon | 6. orderred | ordered |
| 7. dissobey | disobey | 8. fearles | fearless |

B. Write opposites of the following :

- | | | | |
|------------------------|---------------|------------|-------------------|
| Ans. 1. outside | inside | 2. punish | bless |
| 3. disobey | obey | 4. happy | sad |
| 5. fearless | afraid | 6. coward | brave |
| 7. poor | rich | 8. loss | gain |
| 9. wrong | right | 10. reward | punishment |

Grammar

A. Change the following sentences in negative :

- Ans.**
1. She does not put on new clothes.
 2. Neha did not forget to bring her pen.
 3. We did not shut the gate last night.

4. I did not spend all the money on clothes.
5. I am not watching television.
6. Renu did not win the first prize.

B. Frame questions using the words given in brackets :

- Ans.**
1. How is she feeling now?
 2. How much milk are we buying today?
 3. How many papayas are you planting in your garden?
 4. Why is the child crying?
 5. Where is the teacher teaching?
 6. Whom are you inviting to the party?
 7. Who is cooking the food in the kitchen?

Think and Write

- **'Justice delayed is justice denied.' Explain.**

Ans. Do yourself.



10 The Rivals



Exercise

A. Answer the following questions :

- Ans.**
1. Yes, the boy was also singing about the same things.
 2. "I didn't listen to him" has been repeated for thrice.
 3. The bird was singing about the nature.

B. Complete the following :

- Ans.** I heard a bird **at dawn**
Singing sweetly on a tree,
 That the **dew** was on the **lawn**.
 And the **wind** was **on the lea**.
 But I didn't **listen** to him;
 For he didn't **sing to me!**

Vocabulary

• **Unscramble the following :**

- | | | | |
|---------------------|----------------|--------|---------------|
| Ans. gnSigin | Singing | aLwn | Lawn |
| naDw | Dawn | iWnd | Wind |
| aSng | Sang | esLitn | Listen |
| eDw | Dew | pUon | Upon |

Grammar

- **Put '-ly' to the following words and use them in sentences of your own :**

- Ans.** last + ly = **lastly** = **You shouldn't go there lastly.**
 loud + ly = **loudly** = **Don't speak so loudly.**
 wise + ly = **wisely** = **This question is solved very wisely.**
 sweet + ly = **sweetly** = **How sweetly she sings!**
 happy + ly = **happily** = **They went to their home happily.**

Think and Write

- **Rivals are persons competing with each other. In what sense are the boy and the bird are rivals.**

Ans. Do yourself.



11

The Power of A Rumour



Exercise

A. Answer the following questions :

- Ans.**
1. The first hare had an intuition of the doom and thought that what would happen to him, if the earth would break.
 2. The two hares spread the news that the earth was going to break.
 3. The lion stopped all the animals. The reason of their running was that they had heard the news that the earth was going to break.
 4. When the lion went to the same place where the hare heard the noise, there he saw a coconut laying on the ground. In this way he came to know that it was only a rumour.
 5. We learn from this story that we should check anything else before acting on it.

B. Fill in the blanks :

- Ans.**
1. A hare was resting under a **tree**.
 2. The hare told the other hare that the **earth** was breaking up.
 3. The news spread from **mouth to mouth**.
 4. The **lion** saw all the animals running.
 5. The **coconut** fell on the ground causing a loud noise.

C. Write (3) for true and (7) for false statements :

- Ans.** 1. 3 2. 7 3. 7 4. 3 5. 7

Vocabulary

A. Match the following :

- Ans.** a gang of robbers

a bunch of
a class of
a herd of
a pair of

keys
students
cattle
socks

Grammar

A. Write down the adjectives in the following sentences :

- | | |
|--------------------------------------|--------------------|
| Ans. 1. A fat boy is running. | fat |
| 2. Modinagar is a small town. | small |
| 3. Ram is an intelligent boy. | intelligent |
| 4. Radha is a tall girl. | tall |
| 5. A black crow is sitting there. | black |
| 6. My cow is white. | white |
| 7. Our college is famous. | famous |
| 8. Their cars are new. | new |

B. Fill in the blanks with suitable words :

- | | | | |
|---------------------|----------|---------|----------|
| Ans. 1. cane | 2. piece | 3. loaf | 4. slice |
| 5. glass | 6. pot | 7. bowl | 8. bar |

Think and Write

- **Find out another story from the Jataka Tales and write it in your note-book.**

Ans. On a full moon day, we can see a mark on the moon which looks like the hare. There is an interesting story about this mark on the moon. Once, Lord Buddha was born in the form of a hare in a forest in Varanasi. He used to play with his three friends, a monkey, an otter and a jackal. One day the hare said to his friends, "We do nothing but play the whole day. Let us do some charity if we give alms, we would be rewarded.

Hearing this, the monkey climbed up a mango tree and plucked down some sweet and juicy mangoes for all. The otter dived into the river and caught some fish and bought these for charity. The jackal did not know what to do. So, he stole some curd from a hut. The hare being so small tried to find something in the grass. He could find nothing and was disappointed. He came back to his friends and said, "I could find nothing, so I have decided to give away my body in charity."

Lord Indra, the king of Gods heard this and came down to Earth in the form of monk to test the hare. He reached the hare and said, "I am hungry. Give me something to eat." The hare gladly replied, "I

can offer you my body," saying he jumped into the fire it. To his surprise, the fire did not burn him. Lord Indira came to his original form and said, "Your act of sacrifice is so great that the whole world will remember you for ages." Saying this Lord Indra drew the hare in the moon. This mark is there today also and reminds us to help the needy and to give alms to the poor.



12 Wise Sajju



Exercise

A. Answer the following questions :

- Ans.**
1. Raju was the son of well-to-do person and relying on his riches, on the other hand Sajju was the son of poor parents. Raju did nothing and even he did not want to study while Sajju was always eager to study and had learned basket-making.
 2. Moors came around and saw Sajju because he was making basket. They were looking his activity.
 3. The ship tossed about by a violent storm and knocked against the rocks, was soon floundering and only the two boys managed to save themselves. They found themselves on a strange island which was inhabited by savage and cruel moors.
 4. The chief however ordered Raju to give Sajju his elegant coat and to wear an old rough one and to be a servant to Sajju and to give him the necessary branches whenever he needed them.
 5. When the moors found that Raju knew nothing about such work, they beat him cruelly and would have probably killed him if Sajju had not put in a good work for him.
 6. We learn from this lesson that we should never be proud and idle.

B. Fill in the blanks :

- Ans.**
1. Raju was at the **sea shore** and was **trying** his hand at fishing.
 2. Sajju thought that with his **trade** he could move moors to pity.
 3. Later on they would be **sold** as slave.
 4. Sajju had cut a **few** small willow.
 5. He pulled a **knife** out of his pocket.

Vocabulary

A. Make sentences using the given words :

- Ans.**
1. We should study by heart.
 2. I have sold my old car.

- The child cut its finger with knife.
- That king was very cruel.

Grammar

- Unscramble the following :

Ans. hoSwda	shadow	ugHnyr	hungry
elnEgta	elegant	tenSarv	servant
atBkse	basket	tilVoen	violent
lwWlio	willow	Teard	trade

Think and Write

- How can you say that hard work is the key to success?
- Ans. Do yourself.



13

Cobbler and His Wife



Exercise

- A. Answer the following questions :

- Ans.
- The cobbler made a pair of shoes in two days because he had become old.
 - The cobbler's wife said to him, "Work faster. There is no money to buy leather for tomorrow."
 - One morning cobbler was surprised to see a pair of completed shoes.
 - The cobbler and his wife hid themselves because they wanted to know about their helping people.
 - The cobbler and his wife caught the dwarf by hiding themselves and waited till midnight.
 - When the cobbler had no money, some angels helped them.
 - The cobbler thanked the dwarves by giving them a hearty meal before letting them go.

- B. Fill in the blanks :

- Ans.
- The cobbler left the **leather pieces** on the table and went to **bed**.
 - The cobbler made **the shoes** and sold **them** for a living.
 - The cobbler spent **two** days to make a **pair** of shoes.
 - The dwarf got **scared**.
 - All the twelve dwarfs were **astonished**.
 - How much they **toil** for us.

Vocabulary

- A. Make sentences using the given words :

- Ans.** 1. They have **spent** all their money.
 2. They **spread** their bedding to take rest.
 3. I **need** some money to fulfil my needs.
 4. This bag is made of pure **leather**.

B. Unscramble the following :

Ans. beTla	Table	fWei	Wife
iPra	Pair	eeTlww	Twelve
yHater	Hearty	obeClbr	Cobbler
soSeh	Shoes	pSent	Spent
aDsfwr	Dwarfs	raLeteh	Leather

Grammar

• **Fill in the blanks with suitable prepositions :**

- Ans.** 1. I will go to Mumbai **by** train.
 2. The river is flowing **under** the bridge.
 3. He cut the mango **with** a knife.
 4. The frog jumped **into** the well.
 5. The cat is running **after** the mouse.

Think and Write

• **Why should we help others? Write your own views on this.**

Ans. We should help others because it is a good deed. It is just the matter of time. Sometimes others are in need while some time we may be in need. Some people expose their needs but some of people never expose their needs. Helping others shows goodness of any person while it is advantageous for those who take it and for those who give it. We should help anybody thinking that the person who is taking it not a weaker but that person is equally respectable as we are. In fact help is very great thing.



14

The River is a Piece of Sky



Exercise

A. Answer the following questions :

- Ans.** 1. When we throw a stone in water, we see the splashes in it.
 2. There is a river under the bridge.
 3. The river has water and splashes while the sky doesn't have.
 4. A river has water, reflection and splashes.
 5. There is a bridge on the river.

B. Fill in the blanks :

1. The **difference** you will see.

2. From **the top** of the bridge.
3. The **river** has splash
4. It's a **river** again.

C. Write the meanings of the following words :

- Ans.**
1. an instrument of ding dong sound
 2. elevated platform
 3. a small amount of liquid
 4. a hard earthen substance
 5. a part of larger whole
 6. to eject

D. Study the following table carefully :

Ans. Do yourself.

E. Now put the following sentences in the passive voice :

- Ans.**
1. We are taught social science by Mrs Sheela.
 2. No impression was left upon him by the news.
 3. He has been offered such a low salary by them.
 4. His ideas were proved wrong by the facts.
 5. The boy had been allowed to go home by the Principal.
 6. The boys were asked to write in ink by the teacher.
 7. A film was being shot by them.
 8. An interesting story will be told him by the grandmother.
 9. Some ribbons are being bought by them.
 10. Their fee will have been paid by these students.

F. Write the past tense of the following verbs :

- Ans.**
- | | | | |
|---------|-------------|----------|----------------|
| 1. know | knew | 2. see | saw |
| 3. sell | sold | 4. visit | visited |
| 5. tell | told | 6. go | went |

G. What do you learn from this poem? Write the thought of this poem.

Ans. We learn from this poem that everything has its own nature, own quality. Everything in the nature is useful to us in spite of its different nature. Only we should have our wits to know about them.



15 Sujaan, The Weaver



Exercise

A. Answer the following questions :

- Ans.**
1. Sujaan was a weaver.
 2. Sujaan was sad because he was not rich in spite of having very

good weaving qualities.

3. God asked the weaver not to commit suicide and to go to his native town and to meet two traders, named 'Secret Wealth' and 'Useful Wealth'.
4. The weaver decided to commit suicide because he was not happy by his condition.
5. Finally the weaver began to enjoy his wealth to the full, just like 'Useful Wealth'.

B. Fill in the blanks :

- Ans.** 1. The cloth Sujaan wove was **so fine and beautiful**.
2. A Man with **money** is respected everywhere.
3. Sujaan became **frustrated** and decided to commit suicide.
4. Sujaan began to enjoy his **wealth** to the full, just like useful wealth.
5. **Useful wealth** was delighted to see Sujaan.

C. Write (3) for true and (7) for false statements :

- Ans.** 1. 7 2. 7 3. 3 4. 7 5. 7

D. Make sentences using the following words :

- Ans.** 1. There was a king having a lot of **wealth**.
2. The farmer thought **abusive** to himself.
3. There are many **weavers** in Kanpur.
4. I want to **settle** in London now.
5. **Rope** is needed to make a swing.

Vocabulary

A. Unscramble the following :

- | | | | |
|------------------|---------------|---------|----------------|
| Ans. eCep | Creep | tDseory | Destroy |
| etNrua | Nature | prtiSi | Spirit |
| reGde | Greed | ecaPe | Peace |

B. Following are the explanations of the words given in the box. Put the words correctly in the blanks given against the explanations :

- Ans.** 1. Suffocation 2. BC 3. Bible
4. Solomon 5. AD 6. Israel

C. Fine the odd one out and write it as showing the example :

- | | |
|---|---------------------|
| Ans. 2. safety, luckily, perfectly, courageously | courageously |
| 3. roaming, running, walking, wandering | running |
| 4. begin, began, begun, start | start |
| 5. trees, bushes, python, grass | python |
| 6. Platidun, Africa, Shivalik, Ramganga | Africa |

- | | |
|---------------------------------|--------------|
| 7. tiger, leopard, lion, cock | cock |
| 8. end, begin, start, launch | end |
| 9. little, big, tiny, small | big |
| 10. jungle, forest, wood, tiger | tiger |

Grammar

A. Write 'T' in front of sentences where the verb is transitive and underline the object. Write 'I' where the verb is intransitive :

- Ans.**
- | | |
|---|----------|
| 1. One brother knew the <u>Latin dictionary</u> . | T |
| 2. They waited. | I |
| 3. He gave <u>it</u> to the princess. | T |
| 4. She smiled. | I |
| 5. I like <u>that</u> . | T |
| 6. The man forgot. | I |
| 7. He kept the <u>crow</u> in a pot. | T |
| 8. They left early. | I |

B. Now write the following sentences as done in the example :

- Ans.**
- If he had money, he would have bought a car.
 - If the king had known the facts, he would have punished the minister.
 - If Rahul had walked fast, he would have caught the train.
 - If the teacher had allowed the children, They would have gone to the zoo.
 - If they come to me, I would have helped them.

C. Write the past tense of the following verbs :

- Ans.**
- | | | | |
|-----------|---------------|-----------|----------------|
| 1. know | knew | 2. see | saw |
| 3. go | went | 4. visit | visited |
| 5. arise | arose | 6. tell | told |
| 7. become | became | 8. ask | asked |
| 9. rest | rested | 10. weave | wove |

Think and Write

- Do you remember any story regarding the poor man who is really great. Write short story of any poor man in your own words.

Ans. Do yourself.



16 Lava and Kusha



Exercise

A. Answer the following questions :

- Ans.** 1. Lava and Kusha were the sons of Shri Rama, the king of Ayodhya.
 2. Chandraketu was the son of Prince Lakshman.
 3. Sita was sitting alone in the ashram of Valmiki.
 4. Shri Ram got surprised looking his army defeated and injured Prince Chandraketu.
 5. Valmiki told Shri Ram Chandra that he was very tired and he must go to ashram and see his beloved wife Sita and he should take his wife and sons to Ayodhya back.

B. Fill in the blanks :

- Ans.** 1. The two **boys** face the prince Chandraketu.
 2. You seem to be **out** of your wits.
 3. The prince orders his **soldiers** to catch hold of the two boys and free the horse.
 4. Do not **talk** like this.
 5. Ram Chandra **embraces** his sons and tears flow from his eyes.

Vocabulary

A. Find out the opposite of following words :

Ans. thick	thin	in	out
right	wrong	light	heavy
happy	sad	good	bad
much	few	new	old

B. Unscramble the following :

Ans. oHers	Heroes	ydyAaho	Ayodhya
lyGro	Glory	aRni	Rani
sArhma	Ashram	orCaegu	Courage

C. Complete the following :

Ans. as black as a	coal	as tough as	stone
as cold as	ice	as stupid as an	ass
as fresh as	rose	as easy as	pie
as weak as a	kitten	as red as	blood
as cunning as a	fox	as sure as	eggs

Grammar

- Punctuate the following sentences, applying capital letters where necessary :**

- Ans.** 1. "Do as I tell you" He said to his servant.
 2. Have you written your exercise?
 3. I'm going to home next Monday.

4. Let's go to the park and play there.
5. Ram is an honest boy.
6. He lost his lands, money, reputation and friends.
7. His house can be seen clearly from here.
8. Learn these dos' and don'ts of grammar.
9. My favourite colours are pink, yellow and green.
10. "That's right" she said.
11. She is telling the truth. Isn't she?
12. Ushas' brother is tall, fair and thin.
13. Hurry up, the train leaves at four o'clock.
14. Spenser the great, English poet lived in the time of queen Elizabeth.
15. He is one of my wife's uncle.
16. What a beautiful tree it is!
17. Ercia said, "I am in a hurry and can't spare my time for you."
18. When did you come here, Sultan?
19. "Where are you going?" Venus asked him.
20. Elizabeth, the queen of England ruled very wisely.
21. The teacher said, "where does she live?"
22. It's a sin to waste water.
23. "Today well learn about punctuation." said the teacher.
24. You don't understand it. Do you?
25. "Can I go home, sir?" said the boy.

Think and Write

- **Make two lists of the occasions when we say 'please' and 'thank you' to the people :**

Ans. 1. Please

Please help me.

Please lend me your book.

Please give me some money.

2. Thank You

Thanks for your help.

Thanks for your book.

Thanks to tell me this address.



17

Some Persons Never Die



Exercise

A. Answer the following questions :

- Ans.**
1. Socrates was a great Greek philosopher who lived in Athens in 5th century B.C..
 2. Plato was one of his pupils.
 3. Abraham Lincoln was a great President of the United States of

America. He completed his education of law in 1837.

- Lincoln believed that America cannot live half slave and half free. So the Southern States decided to leave the Union. The State of South Carolina was the first to walk out of the Union. Lincoln could not tolerate all. A War broke out between the pro-slavery states of the south and the anti-slavery states of the North in 1861. It is called the American Civil War. It went on for about four years. In the end the anti-slavery forces were victorious.
- Rabindra Nath Tagore was a great Indian poet. He was born at Jarasanko in Kolkata on 6th May, 1861. He was born in a rich family.
- The message of Tagore to men that men should not quarrel with one another. They quarrel because they hate one another.

B. Fill in the blanks :

- Socrates had a **deep love** for learning.
- Socrates was a great **Greek philosopher**.
- His father **Sophroniscus** was a sculptor.
- It is called the **American** civil war.
- The Southern States decided to **leave the Union**.
- Abraham Lincoln became a **member of the Legislative council of Illinois**.
- Music** and **poetry** was Rabindra Nath Tagore's family passion.
- Rabindra Nath Tagore also wrote our national anthem **Jana Gana Mana**.
- Tagore was a **preacher** of love and **brotherhood**.
- Socrates lived in Athens in the 5th **century**.

C. Write (3) for true and (7) for false statements :

Ans. 1. 3 2. 7 3. 3 4. 3

Vocabulary

A. Guess these words with the help of the clues :

Ans. 1. accidentally 2. pupil 3. alliance
4. occasionally 5. born 6. illusion
7. illegal 8. exclusively

B. Correct the misspelled words :

Ans. 1. jusstise **justice** 2. povarfool **powerful**
3. bargaene **bargain** 4. camplane **complain**

best known work Gitanjali. He is famous for his poems.

Think and Write

- **Write 10 lines about Rabindra Nath Tagore.**

Ans. Rabindranath Tagore was the youngest son of Debendranath Tagore, a leader of the Brahmo Samaj. He was educated at home, and although at seventeen he was sent to England for formal schooling, he did not finish his studies there. Later on, he started an experimental school at Shantiniketan where he tried his Upanishads ideals of education. In 1915, he was knighted by the ruling British Government, but within a few years he resigned the honour as a protest against British policies in India. Although Tagore wrote successfully. He also wrote musical themes, he wrote musical dramas, dance dramas, essays of all types, travel diaries, and two autobiographies, one in his middle years, and the other shortly before his death in 1941. Tagore also left numerous drawings and paintings, and songs for which he wrote the music himself.



18

Harm No Living Thing



Exercise

A. Answer the following questions :

- Ans.**
1. There are three kinds of creatures in animals kingdom are of crawling, creeping and flying.
 2. We can protect the nature by leaving our greed.
 3. All living things as plants and animals are included in the nature.
 4. The poet of this poem is Mick Leigh.

B. Complete the following spellings :

- Ans.**
- | | | |
|-----------|------------|-----------|
| 1. nature | 2. destroy | 3. peace |
| 4. busy | 5. forbid | 6. enough |

Grammar

A. Fill in the blanks choosing the appropriate Preposition from the brackets :

- Ans.**
- | | | | |
|-------------|----------|-------------|------------|
| 1. of | 2. to | 3. to | 4. to |
| 5. of | 6. on | 7. with, in | 8. at, in |
| 9. in, near | 10. of | 11. for | 12. at, in |
| 13. in | 14. of | 15. of | 16. from |
| 17. on | 18. into | 19. of | 20. at |

21. of 22. among 23. among 24. of
 25. to 26. with

B. Write the opposite words of the followings :

- Ans.** 1. peace **violence** 2. busy **idle**
 3. cure **spoil** 4. destroy **repair**
 5. provide **receive** 6. renew **expire**

C. Write genders of the following :

- Ans.** 1. king **masculine** 2. horse **masculine**
 3. witch **feminine** 4. prince **masculine**
 5. dog **masculine** 6. queen **feminine**



19 Lord Mahavir



Exercise

A. Answer the following questions :

- Ans.** 1. Mahavir was the exponent one of the popular religions in India-Jainism. He was born in a village called Kshatriya Kunda near modern Patna in Bihar.
 2. The name of his childhood was Vardhman.
 3. Vardhman left his home to understand the true purpose and meaning of life.
 4. He studied in a Gurukul.
 5. Mahavir got 'Kaivalaya' under a tree on the bank of a river.
 6. He was died in 527 B.C. at the age of 72.
 7. Dilwara temple is in Mt Abu, Rajasthan.

B. Fill in the blanks :

1. Mahavir was named **Vardhman** by his parents.
2. The name of Vardhman's **mother** was Trishla.
3. Vardhman went to gurukul to study **Sanskrit**.
4. Marital ties could not **bind** Vardhaman.
5. Vardhman left his home with his **elder brother's** permission.
6. He **attained** enlightenment.
7. He was to be **known** as Mahavir.
8. True Jain tie a **cloth** around their nose and mouth.

C. Write (3) for true and (7) for false statements :

- Ans.** 1. 3 2. 7 3. 3 4. 7 5. 3 6. 3

Vocabulary

A. Match the words in 'A' with their meanings in 'B' :

- Ans.** scholar **learned man**

6. He married the girl of his parents choice.

C. Combine the following sentences :

- Ans.** 1. He throws the ball fast.
2. Usha runs fast.
3. I have a red shirt.
4. Geeta speaks slow.
5. Ravi, who is the monitor of class is a good player.

D. Pick out the adjective from the following sentences :

- Ans.** 1. The barbar was a **greedy** man.
2. The Prince was very **happy**.
3. It was a **horrible** accident.
4. I returned home **empty** handed.
5. There was a **huge** pond outside the town.

E. Fill in the blanks with proper adverbs given below :

- Ans.** 1. shortly 2. farthest 3. skillfully
4. A little 5. much

F. Insert articles in the following sentences 'A', 'An', 'The' :

- Ans.** 1. **A** mango is **the** best fruit in India.
2. **The** banyan is **a** kind of big tree.
3. Rana Pratap had the courage of **the** lion.
4. This is not **the** time to sit idle.
5. India is **the** home of tigers.

Think and Write

- **Have you heard story of any great saint of India. Write ten lines about him.**

Ans. Guru Nanak was the founder of Sikhism.
Sikhs are recognised by their beards and turbans.
They wear a steel bangle called Kara.
Guru Nanak was the favourite of both the Hindus and the Muslims.
He believed that there is only one God and people have given Him different names.
He rejected distinctions between man and woman by creed or caste.
He taught people the importance of hard work, honesty and sharing.
The 'Guru Granth Sahib' is their holy book.
It contains a collection of hymns. It is also called the Adi Granth.



1 Manya and Her Doll



Exercise

A. Answer the following questions :

- Ans.** 1. Manya was intelligent but careless girl.
 2. Manya liked most the 'Dadi Doll'.
 3. Manya had to go to the marriage party with her parents.
 4. Manya was searching for her 'Dadi Doll'.
 5. Manya liked 'dal makhani' the most.

B. Fill in the blanks :

- Ans.** 1. Manya was the **only** child of Mrs and Mr Kapoor.
 2. Manya's **cousin** Nidhi was getting married.
 3. Manya **totally** forgot that her doll was still lying in a corner of her house.
 4. Manya's mouth was **watered** as she saw dal makhani.
 5. After two **days** was Manya's birthday.

C. Tick (3) for True and cross (7) for false statements :

- Ans.** 1. 7 2. 3 3. 3 4. 3 5. 7

Vocabulary

A. Write the past form of the following verbs :

- | | | | |
|---------------------|---------------|-----------|---------------|
| Ans. 1. keep | kept | 2. stand | stood |
| 3. throw | threw | 4. play | played |
| 5. want | wanted | 6. forget | forgot |

B. Write the antonyms of the following :

- | | | | |
|------------------------|----------------|------------|-----------------|
| Ans. 1. naughty | gentle | 2. always | never |
| 3. throw | collect | 4. careful | careless |
| 5. back | front | 6. under | over |

C. Write the meaning of the following in Hindi :

- | | | | |
|------------------------------|--------------|--------------|--------------------|
| Ans. 1. irresponsible | irjēpeccēcej | 2. draw back | keāceer |
| 3. often | Dekeāne j | 4. angry | ēāesDele |
| 5. soon | peuoer | 6. realize | cermetne keā j vee |

Grammar

• Correct the following sentences :

- Ans.** 1. They are playing the cricket at this time.

2. My father has taken his breakfast.
3. Mr. Sinha was teaching English in the class.
4. The boys are playing the cricket at this time.
5. The teachers were sitting in the staff room.

Think and Write

• **Who would like a careless person?**

Ans. I think that nobody would like to be careless because it is the great reason of failure in our lives. A careless person is never liked by anybody. Such a person never be believed by anybody. Such a person is always slow in his/her life. In olden days most of time people are not found careless. They were hardworking and never let anything for later. We should always remember that only a careful and responsible person can make progress. So we should always be careful and responsible.



2

The Song of the Tree



Exercise

A. Answer the following questions :

- Ans.**
1. Swami Vivekanand is the poet of this poem.
 2. The poet advises by this poem that we should do our best to go ahead and not to let anything just only for our luck.
 3. The poet wants that blind faith should be crushed out.

B. Complete the lines of the poem :

Ans. The cloud puts **forth its deluge strength**
When lighting cleaves its breast,
 When the soul is **stirred to its inmost depth**
Great one unfold their best!

C. Write the meaning of the following in Hindi :

- Ans.**
- | | | | |
|------------|----------------|-----------|-----------|
| 1. wounded | leelJeeue | 2. hood | Heave |
| 3. flame | pJeeuee | 4. great | ceveve |
| 5. grow | Gievee, yekvee | 6. horror | YeUe |
| 7. frown | Goemeer | 8. crush | keqJeevee |
| 9. divine | oweeete | | |

D. Complete the following sentences with suitable preposition :

- Ans.**
1. The parrots are sitting **in** the tree.
 2. They are returning **from** Lucknow.

3. There are lots of fish **in** this pond.
4. My father is going **to** his office.

Think and Write

- **Write something about the beauty of nature.**

Ans. Do yourself



3

The Headman's Decision



Exercise

A. Answer the following questions :

- Ans.
1. Noorah and Hassan were fast friends.
 2. Hassan named his daughter Noorjahan because she was very beautiful since her childhood.
 3. Noorah wished to marry his son with the earning from the crop.
 4. Noorah found the pot while he was digging up the trees and bushes.
 5. According to Noorah the actual owner of the gold pot was Hassan.
 6. Both of friends were trying to give that pot of gold to each other.
 7. Both of friends went to the village headman to have justice.
 8. The decision given by the headman was that both of friends had marriageable youths. So Hassan should make arrange his daughter to Saleem and give them that pot as wedding gift.

B. Fill in the blanks :

- Ans.
1. Both of friends **helped** the needy though they were **poor**.
 2. Salim was the **strongest** man of the village.
 3. In her teens, Noorjahan was the most **beautiful** girl in the entire district.
 4. Some farmers from the **neighbouring** fields had gathered there.
 5. Both the friends were very **happy** and so were **Salim** and **Noorjahan**.

C. Match the following :

- Ans.
- | | |
|------------------------|--------------------------------------|
| 1. Noorah and Hassan | two friends |
| 2. Noorah had | a son |
| 3. Hassan had | a daughter |
| 4. Noorah found | the brass pot with gold coins |
| 5. The village headman | gave his decision |

Vocabulary

A. Write the antonyms of the following :

- | | | | | |
|------|--------------|--------------|--------------|----------------|
| Ans. | 1. long | short | 2. friend | enemy |
| | 3. poor | rich | 4. strongest | weakest |
| | 5. love | hate | 6. village | town |
| | 7. beautiful | ugly | 8. daughter | son |
| | 9. find | lose | | |

B. Write the meaning of the following in Hindi :

- | | | | | |
|------|-----------------|--------|------------|-------------|
| Ans. | 1. farmer | कृषक | 2. needy | पे़र ज़रूरत |
| | 3. neighbouring | हल[ेने | 4. parents | केले-केले |
| | 5. clear | मेहल | 6. brass | हेले |

Grammar

• Change the following sentences into their negative :

- Ans.
1. She has not prepared the breakfast.
 2. They have not been playing the cricket since morning.
 3. We were not waiting for you.
 4. Don't pluck the flowers from the garden.
 5. We should not complete our homework in time.

Think and Write

• Do you have any friend, whom you like most. If yes, then write something about him.

Ans. Do yourself



4

Shivaji



Exercise

A. Answer the following questions :

- Ans.
1. Shivaji was the son of Shahji and Jijabai.
 2. One night Shahji had a dream in which he was offered a mango and asked to share it with his wife in order to get a son. This son was to be an incarnation of Lord Shiva.
 3. When Shivaji's father got marriage to another lady as was a common occurrence in aristocratic families, his self-respecting mother decided to shift to Pune.
 4. Shivaji's teacher was Dada Kondevi.
 5. The Nawab of Bijapur imprisoned Shivaji's father because Shivaji captured Toran fort, a part of Bijapur territory and the

Nawab wanted Shivaji to set it free and Shivaji had refused to do so.

6. After a few prosperous years Shivaji fell ill and died on April 3, 1680.

B. Fill in the blanks :

- Ans.** 1. Shivaji's father got **marriage** to another lady.
2. Shivaji's three best friends and a few **soldiers** joined him.
3. The Nawab then sent a **giant** called Afzal Khan.
4. This time **Shivaji** sent them a message of peace.
5. Shivaji was **crowned** king in the ancient Kshatriya tradition.

C. Tick (3) for True and cross (7) for false statements :

- Ans.** 1. 3 2. 3 3. 3 4. 7 5. 7

Vocabulary

A. Write the meaning of the following in Hindi :

- | | | | |
|-------------------------|--------------|------------|----------|
| Ans. 1. nobleman | जेपमेरडेओसेर | 2. common | मेसेवेडे |
| 3. popular | डेडेडेडे | 4. courage | मेरने |
| 5. demand | सेडे | 6. army | मेरे |

Grammar

- **Tick (3) the correct adjectives to complete the following sentences :**

- Ans.** 1. The wind was very (cool/high).
2. The water made the bed (dried/wet).
3. My sister cooks the food very (black/tasty).
4. At a time there are (four/two) batsmen in the game of cricket.
5. The sun is very (hot/cold).

Think and Write

- **Have you read about any brave Indian king? If yes, then write something about him.**

Ans. Prithviraj Chauhan was a great king. He ruled over Ajmer and Delhi. He was a very brave king. He fought the battle against Gori and defeated many times. But later Gori attacked on Prithviraj and defeated him and carried him to Afghanistan with Chandbardai. There he was killed by Prithviraj with the help of Chandbardai.



5 Everyday Things



Exercise

A. Answer the following questions :

- Ans.** 1. The message of the poem is that nobody can be untouched with daily work.
2. The millionaires, presidents and kings rule over any place while ordinary people do not.
3. The millionaires, presidents and kings do all natural works like ordinary people.
4. All natural works which are must for daily routine are done by both class of people.

B. Make the sentences using following words :

- Ans.** There are so many **millionaires** in my city.
We should wash our hands with **soap** before taking food.
Students under IIIrd class use **pencil** to write with.
We would like to take **coffee** in winter.
The name of our **President** is Pranav Mukherjee.
Newspaper is very popular in our country.

Vocabulary

• Name three of the following :

- | | | | |
|-----------------------------------|------------------|--------------------|--------------|
| Ans. 1. Things used to eat | bread | curry | rice |
| 2. Things used to wear | trousers | shirt | kurta |
| 3. Things used to read | newspaper | magazine | epic |
| 4. Things used to clean | handwash | face wash | soap |
| 5. Things used when
get ill | medicines | fresh water | milk |

Think and Write

• Write the names of some things which are used in our daily life :

- Ans.** The name of things, which we use in our daily life, are soap, oil, bread, vegetables, tables, chairs, scooters, cars, books, newspaper, magazines, shoes, fan etc.



6 Tom Sawyer



Exercise

A. Answer the following questions :

- Ans.** 1. Tom was the son of aunt Polly's dead sister.

2. Tom was stealing Jam from the cupboard.
3. The boys laughed at Tom because he was working on a holiday.
4. Aunt Polly decided Tom to punish by making him whitewashing the fence.
5. Tom's friends were Ben, Billy and Johnny.
6. Tom was sitting on the grass and eating the apple when Ben was whitewashing the fence.
7. The boys wanted to whitewash the fence because Tom had pretended that it was only just a fun not a work.
8. No, Tom did not whitewash the whole fence himself.
9. In spite of being naughty Aunt Polly loved Tom because he was of her dead sister's son.

B. Fill in the blanks :

- Ans.**
1. Tom is a **mischievous** but Aunt Polly **loves** him.
 2. Here is a bucket of **whitewash** and **brush**.
 3. Tom dips the brush into the **whitewash** and starts to whitewash the **fence**.
 4. Tom **pretends** to be happy and **interested** in his work.
 5. Tom enjoys **eating** Ben's apple and **sits** on the grass **watching** Ben working.
 6. Tom is playing with **marbles** while Billy is doing **whitewash**.

C. Tick (3) for true and (7) for false statements :

- Ans.** 1. 7 2. 3 3. 7 4. 3 5. 7 6. 3

Vocabulary

A. Make sentences using the following words :

- Ans.**
1. We should not **punish** very hard to the students.
 2. There was a very high **fence** around the garden.
 3. People **whitewash** their houses on Deepawali.
 4. I am **satisfied** with your answer.
 5. Don't speak so **loudly**.
 6. There is a big **cupboard** in my house.

B. Unscramble the following :

- | | | | |
|-------------------|----------------|--------|---------------|
| Ans. cFnee | Fence | rMebal | Marble |
| kiSct | Stick | oSliP | Spoil |
| leSdroi | Soldier | uhBsr | Brush |
| hnTik | Think | lklSi | Skill |

C. Complete the following :

- Ans.** cupboard mischievous interesting

receives
pretends

swimming
merrily

rise

Grammar

A. You know that a sentence contains a subject and predicate. Separate subjects and predicates in the sentences given below :

Ans.	Subject	Predicate
	1. My mother	teaches me English.
	2. People	respect learned men.
	3. The washerman	is washing clothes.
	4. The sun	was bright.
	5. Ravi	is clever.
	6. I	am a doctor.
	7. The monkeys	are sitting on the wall.
	8. The lions	are roaring in the jungle.

B. Add -ly to the following words :

Ans. Fast	Fastly	Kind	Kindly
Gentle	Gently	Mad	Madly
Loud	Loudly	Happy	Happily
Bad	Badly	Brave	Bravely

C. Complete the following sentences :

Ans. 1. positive thinking	2. rest	3. understanding
4. risk	5. good looking.	

Think and Write

• **What do you help to your mother in the house hold task? Write one paragraph regarding, your help to your mother.**

Ans. I love my mother very much. I can't see her in trouble, so I want to help her as much as I can. Whenever my mother asks me to do anything, I do. I serve food to my father. Whenever any guest comes and mother would be busy in the kitchen. I would serve them water, tea and snacks. In fact, I want to help my mother upto my best.



7

Joy for Everyone



Exercise

A. Answer the following questions :

- Ans.**
1. The couple was poor and old.
 2. They would give food and water to a hungry and thirsty traveller.

3. The wife of Shiv Nath was puzzled because there was not much to eat in the house and the three travellers wanted food because they were hungry.
4. The old lady saw in the kitchen that the milk-pitcher was full as ever, although two bowls had already been taken out. Moreover, there was enough food for the travellers.
5. Looking enough food and milk both the oldman and his wife astonished and afraid.
6. The three Gods came to the earth only to see how men behaved.
7. The last desire of the old couple was "Joy for Everyone" and they should die then and there.

B. Fill in the blanks :

- Ans.**
1. Shiv Nath and his wife were **old and poor**.
 2. One day three hungry **travellers appeared** at their door.
 3. There was not much to **eat** in the house.
 4. Both of the persons were **astonished and were rather afraid**.
 5. The trees still give shade and fruit to every **passer-by**.

C. Make sentences using the following words :

- Ans.**
1. The students were **puzzled** seeing the question paper.
 2. I'm very **hungry**, please give me something to eat.
 3. These boys are some of my **old** friends.
 4. Please **forgive** me, I couldn't recognise you.
 5. Don't **behave** him like this.
 6. She wanted to **appear** before us but her parents did not like that.
 7. My mother is in the **kitchen**.
 8. I have **already** seen you.

D. Cross (7) the wrong word in brackets in the following sentences :

- Ans.**
1. He and his wife (~~lives~~/lived) in a small hut near a (village/~~town~~).
 2. She (~~come~~/comes) to her husband and told him the strange thing.
 3. The (old/~~young~~) couple (~~begged~~/~~beg~~) to forgive them.
 4. These trees still (give/~~gives~~) shade and fruit to every passer-by.
 5. They always (wished/~~wish~~) joy for everyone.

Vocabulary

A. Give the opposites of the following :

- Ans.** poor rich high low

always	never	cool	warm
new	old	slow	fast
man	woman	inside	outside
kind	cruel		

B. Unscramble the following :

Ans.	reaTdr	Trader	nyMeo	Money
	yltnPe	Plenty	yoeJrun	Journey
	rvTael	Travel	eSlca	Scale
	hRic	Rich	iCty	City

Grammar

A. Change the gender of the following :

Ans.	1. widower	widow	2. lady	gent
	3. man	woman	4. girl	boy
	5. step-mother	step-father	6. mistress	master
	7. king	queen	8. boy	girl
	9. policeman	policewoman	10. God	goddess
	11. peacock	peahen	12. horse	mare

B. Change the following sentences as directed against them :

- Ans.**
- We are ordinary beings.
Are we ordinary beings?
 - Shiv Nath was not a poor man.
 - Did they live in a small hut?
 - They never wished joy for everyone.
 - There was much in the house to eat.
 - They were not very kind hearted.
 - Old lady was afraid.

Think and Write

- Write a few sentences on the topic—'We should always wish 'joy for everyone.'

Ans. Do yourself.



8

A Football Match



Exercise

A. Answer the following questions :

- Ans.**
- The game started again after twenty minutes.
 - Atul and Sonu are talking to each other in the story.
 - The game started at 3 o'clock and Saleem was fainted.

4. Cricket will be played on Sunday.
5. The game was stopped because Saleem was fainted.
6. Atul's team won the match.

B. Fill in the blanks :

- Ans.** 1. The game **started** again after twenty minutes.
 2. There will be a **cricket match** between our school teams.
 3. The scouts **threw** cold water on Saleem's face.
 4. Sonu was waiting **for** Atul.
 5. Atul and **Sonu** are neighbours.
 6. Atul and Sonu **laughed** and said good night to each other.

C. Tick (3) for true and (7) for false statements :

- Ans.** 1. 7 2. 7 3. 7 4. 3 5. 3 6. 7

D. Complete the following statements with the most suitable choice :

- Ans.** 1. (iii) 2. (iii) 3. (iv) 4. (ii)

Vocabulary

A. Write the synonyms of the following words :

- | | | | |
|---------------------|-------------------|----------|----------------|
| Ans. 1. deed | action | 2. allow | permit |
| 3. convict | disapprove | 4. brief | short |
| 5. busy | engaged | 6. grace | elegant |

B. Complete the following words :

- | | | |
|------------------------|---------------|------------|
| Ans. 1. minutes | 2. neighbours | 3. team |
| 4. school | 5. scouts | 6. fainted |

C. Make the sentences using the following words :

- Ans.** 1. I was **reported** about the game by my friend.
 2. There was a very strong **storm**.
 3. The farmers are tired of **rain**.

D. Match the following words in column 'A' with their meanings in column 'B' :

- | | |
|---------------|---------------------|
| Ans. A | B |
| patted | hit lightly |
| mournful | sorrowful |
| sacred | holy |
| rebuke | scold |
| firm | solid |
| boorish | ill mannered |

Grammar

A. Write the past tense of the following verbs :

Ans.	1. insult	insulted	2. wake	woke
	3. repair	repaired	4. regard	regarded
	5. speak	spoke	6. hold	held
	7. tell	told	8. can	could
	9. play	played	10. start	started

B. Frame the questions to get the following answer :

- Ans.**
1. When shall we play a match?
 2. Why could Sachin not play?
 3. Did our team win the match?
 4. Will the match start at 5 pm?
 5. Who has won the match?

C. Rewrite the following jumbled words in correct order :

- Ans.**
1. Our team won the match.
 2. Kabir was a great poet.
 3. Indira Gandhi was a great leader.

D. Change the gender of the following words :

Ans.	1. boy	girl	2. man	woman
	3. king	queen	4. hen	cock
	5. sheep	ram	6. king	queen
	7. actor	actress	8. goat	he-goat

Think and Write

- **Write the rules of any games which you like most.**

Ans. Do yourself.



9 Sympathy



Exercise

A. Answer the following questions :

- Ans.**
1. When the poet was unhappy, a proud man helped him with money.
 2. The proud man did not show any sympathy.
 3. The poet paid him back his money.
 4. The poor man helped the poet by binding his head. He gave him bread and looked him after day and night.
 5. The poor man's help was greater than gold because it could never be returned.
 6. Sympathy is heavenly because it can never be returned while money can be returned any time.

B. Fill in the blanks :

Only sympathy is a thing that can never be returned.
Having sympathy we can be counted as good citizen.
Using only sympathy we can make any unknown person as our own.



10 The Wisest Man of Greece



Exercise

A. Answer the following questions :

- Ans.**
1. Socrates was born in the year 470 B.C. in Athens, the capital of modern Greece.
 2. His father was a poor man. He was a sculptor by trade, but he was a wise man.
 3. The name of his wife was Xanthippe. She was a complaining woman and used her tongue as an angry coachman used a horsewhip.
 4. He wore nothing on his head.
 5. He taught people to think so that they might try to find the truth for themselves.
 6. He talked to them happily. He asked them questions and argued with them and, in this way he gave them his knowledge.
 7. Those who liked his ideas, admired him and loved him and became his friends and followers.
 8. Those who thought themselves wise, but were really not as wise as they thought themselves to be, became his enemies. They complained against him to the rulers of Athens.
 9. He was arrested for some of people complained against him that he was misleading the young people of Athens.
 10. Socrates was sentenced to death because he continued preaching his ideas.
 11. He did not run away from jail because he did not want to break law to save his life.
 12. He took the cup and drank the poison calmly. Seeing this his friends began to weep, but he consoled them. He said to them, "The soul is neither born with the body nor dies with it.
 13. He was of seventy when he died.

B. Tick (3) for true and (7) for false statements :

- Ans.**
- | | | | | |
|------|------|------|------|-------|
| 1. 3 | 2. 7 | 3. 3 | 4. 3 | 5. 7 |
| 6. 3 | 7. 3 | 8. 7 | 9. 3 | 10. 7 |

Vocabulary

A. Rewrite the words in their Simple Present Tense form :

- Ans.** 1. supposed **suppose** 2. driven **drive**
3. stopped **stop** 4. hid **hide**
5. buried **bury** 6. could **can**
7. fetched **fetch** 8. undeterred **undetter**
9. replied **reply** 10. distributed **distribute**

B. Write the antonyms of the following words :

- Ans.** 1. agree **disagree** 2. bold **timid**
3. defeat **victory** 4. mixed **separate**
5. clever **fool** 6. passive **active**
7. allow **forbid** 8. sour **sweet**
9. permanent **temporary** 10. cruel **kind**

Grammar

• Fill in the blanks with suitable prepositions :

- The policeman is **on** duty.
- I met a beggar **in** the way.
- Father is **at** home.
- I was talking **to** my friend.
- He died **of** plague.
- She is proud **of** her beauty.
- I was surprised **on** his failure.
- I congratulate you **for** your success **in** the examination.
- I am not acquainted **to** her.
- I agree **with** you **at** all points.
- Be kind **for** the poor.
- He is married **to** Rita.
- I warned him **about** the danger.
- Beware **of** mad dogs.

Think and Write

• Write a few sentences on Socrates.

Ans. Do yourself.



11

A One Day King

Exercise

A. Answer the following questions :

- Ans.** 1. One day, the sparrow was walking along the bund of paddy field, looking for grains to eat.
2. The helpless mosquito buzzed because its friend, sparrow fell plop into the slushy field.
3. The milkman asked the snake-charmer why he was crying.
4. They were crying because the bird's friend, mosquito was

crying for its friend had fallen plop into the slushy field.

5. The king pulled the sparrow out of the slush.
6. The king made sparrow, the king for the whole day and the mosquito, his army chief.

B. Fill in the blanks :

- Ans.**
1. The king **pulled** the sparrow out of the **slush**.
 2. The sparrow lost her **balance** and fell into **slushy** field.
 3. The **king** of the land came **walking** by.
 4. All of them **sang** and **danced** the whole night.
 5. The sparrow was **walking** along the **bund of a paddy field** looking for **grains** to eat.
 6. A **sparrow** and a **mosquito** were **fast** friends.

Vocabulary

• **Unscramble the following :**

Ans. lgFun	Flung	waSrpro	Sparrow
pHyap	Happy	oMosquit	Mosquito
gnThi	Thing	akseBt	Basket

Grammar

A. Underline the correct words from the brackets :

- Ans.**
1. The boy climbed (on, up) the tree.
 2. They may take part (in, into) the concert.
 3. The naughty tortoise fell (into, in) the lake.
 4. She gave me a glass (of, with) milk.
 5. There is some sugar (in, on) the plate.

B. Change the following sentences from Active to Passive Voice :

- Ans.**
1. He was appointed Governor by the President.
 2. This library cannot be used for a week.
 3. Fresh elections will be held in March, next year.
 4. This letter must be posted by you by this evening.

Think and Write

- **What lesson do you learn from this story? Write your views in five lines.**

Ans. Do yourself.



12

The Story of Akbar and Birbal



Exercise

A. Answer the following questions :

- Ans.** 1. The guests were gathered because it was Akbar's birthday party.
2. Akbar was fond of perfumes.
3. Their seating arrangement was made in huge hall. The whole hall was decorated with colourful mattresses so that guests could sit comfortably.
4. Some servants were waiting for other people to come. Some other servants were roaming around in the hall with eatable things to welcome the people. One servant was given the work to go around among the people with perfume bottles and cotton. He was giving perfumes dipped cotton pieces to the people.
5. While, the servant was dropping a drop of perfume on the cotton, one drop fell down on the mattress near Akbar.
6. He (Akbar) ordered his servants to make the pond of his garden empty. After that he told them to pour all bottles of perfume, he had in the pond and asked the people to take the perfume as much as they could.
7. Birbal started smiling and said, "Reputation is like milk. Once lost it cannot be regained again."

B. Fill in the blanks :

- Ans.** 1. Akbar **arranged** a grand party on his birthday.
2. The people were **coming** and giving **gifts** to the king.
3. Akbar knew that **Birbal** had seen everything.
4. Akbar ordered his servants to make the **pond** of his **garden** empty.
5. **Akbar** was very fond of collecting perfumes.

Vocabulary

A. Make sentences using the following words :

- Ans.** 1. There was a **huge** crowd in the way.
2. Do you like this **perfume**?
3. I have many **precious** things.
4. We should think about our **reputation** before doing anything.

B. Unscramble the following :

Ans.	susGet	Guests	odFn	Fond
	tCtnoo	Cotton	epPole	People
	aeWts	Waste	nPdo	Pond
	sirMe	Miser	toeBtl	Bottle
	rPeefmu	Perfume	guHged	Hugged

Grammar

A. Fill in the blanks using articles 'a', 'an', or 'the' wherever necessary :

- Ans.** 1. I saw **a** beggar. **The** beggar was very hungry.
2. Rahul is **the** tallest boy in our class.
3. The world is **a** happy place to live in.
4. **The** Ganga is a holy river.
5. He is **a** kind-hearted man.
6. She is **an** ugly girl.
7. My brother is studying in **the** class.
8. Iron is **the** most useful metal.

B. Use the infinitives to complete the following sentences :

- Ans.** 1. To **be civilized** is human.
2. I want **to learn my lesson now**.
3. I **like** him doing that.
4. I will not **let** you to go.
5. **Ask** him to stand.

Think and Write

• **Write a few sentences on Birbal.**

Ans. Do yourself.



13 The Solitary Reaper



Exercise

A. Answer the following questions :

- Ans.** 1. The poet of this poem is William Wordsworth.
2. The background of the poem is of a lonely girl, who is reaping the crops and she is in sad mood.
3. The music which the poet had listened, liked very much and adopted in his heart.
4. She was singing the song so sweetly that no nightingale could sing before.
5. The girl is reaping the crop along with singing.
6. Solitary reaper is a girl of highland.

B. Complete the given stanzas :

- Ans.** 1. Or is it **some more humble lay,**
Familiar matter of today?
2. Some natural **sorrow, loss or pain,**

- That has been, and may be again?**
- Alone she **cuts and binds the grain,**
And sing a melancholy strain;
 - O listen! **For the vale profound,**
Is overflowing with the sound.

Vocabulary

A. Write the rhyming words :

- | | | | | |
|-------------|----------|---------------|-------------|--------------|
| Ans. | 1. here | where | 2. lass | pass |
| | 3. field | shield | 4. vale | pale |
| | 5. pass | lass | 6. cut | put |
| | 7. grain | strain | 8. profound | sound |
| | 9. chant | haunt | 10. cut | but |

B. Make the sentences using following words :

- Ans.**
- We should **welcome** our guest with open heart.
 - I heard some kind of **sound** that I liked most.
 - Distribute these sweets **among** those students.
 - The **field** was full of wheat crop.
 - There was a great **silence** in the class.
 - Do you like **sea** food?

Grammar

A. Fill in the proper conjunction in the following sentences :

- I will go there **if** the weather is fine.
- The patient had died **before** the doctor came.
- You may see me in the evening **or** in the morning.
- Make hay **because** the sun shines.
- Look **before** you leap.
- Hurry up **otherwise** we shall be late.
- Rakesh is taller **than** his friend.

B. Combine the following sentences :

- Ans.**
- Being house locked we had remained outside.
 - Being late we could not enter the examination hall.
 - Being the train late the travellers had to wait.
 - The hall was clean and the furniture was laid.
 - We went for a long walk because the weather was fine.

C. Complete the following by writing degree of adjective :

- | Ans. | Adjective | Comparative degree | Superlative degree |
|-------------|------------------|---------------------------|---------------------------|
| 1. | good | better | best |
| 2. | wise | wiser | wisest |

- | | |
|----------------------|-------------------------------|
| 2. The elderly woman | was very kind |
| 3. Vali hid | himself behind a bush. |
| 4. The king | of that area sent word |
| 5. Vali left | the palace |

Vocabulary

A. Make sentences using the following words :

- Ans.**
1. Do you believe in **ghost**?
 2. The fox was in **search** of food.
 3. There was a dense **forest**.
 4. The **farmer** was ploughing his field.
 5. Don't have tears in your **eyes**.
 6. What is the name of your **brother**?
 7. How many **breads** do you have?
 8. The **princess** was sleeping in her bed.

B. Unscramble the following :

- | | | | |
|-------------------|---------------|--------|---------------|
| Ans. oGtsh | Ghost | vnSee | Seven |
| rrFmae | Farmer | atFher | Father |
| rbSuh | Shrub | cahSre | Search |

C. Complete the following spellings :

- | | | | | |
|------------------|----------------|---------------|----------------|---------------|
| Ans. Cave | Bravest | Search | Forest | Chased |
| Killed | King | Left | Refused | |

D. Write the meaning of the following in Hindi :

- | | | | |
|---------|-------------------|----------|--------------------|
| brave | yeneoꝑ | back | heelŪs |
| basket | Šekeajer | knock | omlekeā oꝑee |
| thank | OevŪeJeeo oꝑee | believe | eŪeMJeeme keajjvee |
| welcome | mJeeiele keajjvee | dreadful | [j]eJeevee |
| parent | ceele-ehelee | | |

Grammar

A. Complete the following sentences using suitable verbs :

- Ans.**
1. The horse **ran** very fast.
 2. We **go** to school daily.
 3. The monkey **is sitting** on the wall.
 4. The cock **crow**s in the morning.
 5. The lion **roared** loudly.

B. Translate the following in Hindi :

1. Dehevee Keevee meeŪe mesKeeDees

2. Jeshelāie Gil[e jnsnē
3. Deye lege ketāell[es jnsne?
4. Jen veell[ee lēll[ej kēj j nernw
5. cejer ceēb[Skā Dehepeer kēer DeŪeehkeāe nē
6. ceŪe d[ee Bl[ej j nernē
7. Dehevee meed[ee ve-š[ee kēj es
8. Deye veekāj[kēesyegeēDees
9. ncell[ej eyee kēe Deheceve vene kēj jvee Ūeeh[S-
10. jēpe Skā DeŪ[ee ud[kēe nw

Think and Write

Write a few sentences on 'bravery'.

Ans. Bravery is a good quality.

We can achieve our goals using our bravery.

Bravery is found only in some of people.

Our country became independent due to only bravery of patriots.

Bravery can never be defeated.



15

The Shepherd's Treasure



Exercise

A. Answer the following questions :

Ans. 1. The shepherd lived in a village of Iran.

2. The shepherd became famous in the people due to his wisdom and friendly nature.

3. The king became impress with the shepherd due to hospitality and wise conversation.

4. The other governors became jealous of the shepherd because people loved and honoured him for his wisdom, sympathy and goodness.

5. An old, ordinary blanket was found in the iron chest.

6. At last the shepherd was promoted and was made the governor of a much bigger district.

B. Fill in the blanks :

1. The shepherd understood people's problems and **helped** them.

2. The **governors** of other provinces grew terribly jealous of him.

3. The king decided to **depart** next morning.
4. In a village of **Iran** there lived a poor shepherd.
5. The old blanket was real **friend** of the shepherd.
6. One day, the new governor was **summoned** to the palace.

C. Who said, to whom :

- Ans.** 1. Other governors to King 2. King to Shepherd
 3. King to Shepherd 4. Shepherd to King
 5. King to Shepherd

D. Tick (3) for true and (7) for false statements :

- Ans.** 1. 7 2. 3 3. 3 4. 7 5. 7 6. 7

Vocabulary

• **Unscramble the following :**

- | | | | |
|--------------------|----------------|----------|-----------------|
| Ans. atNuer | Nature | iKng | King |
| amCle | Camel | anBtekl | Blanket |
| aMyetsj | Majesty | tiDstcri | District |
| dAvice | Advice | rTearuse | Treasure |

Grammar

A. Fill in the blanks with articles 'A', 'An' or 'The' :

1. **The** darkest cloud has a silver lining.
2. **The** rose is **a** very beautiful flower.
3. Some of **the** most important things made from coal-tar are dyes.
4. The farmer bought **a** cow, **a** goat and **an** ox.
5. I did not buy **an** umbrella.
6. Chinese is one of **the** most difficult language to learn.
7. **The** sun shows brightly.
8. **The** school will shortly close for **the** Christmas holiday.
9. We shall return after **the** dinner.
10. **The** cow is **a** useful animal.

B. Join the following sentences :

- Ans.** 1. Being hungry the dog went out in search of something to eat.
 2. Being only child of his parents Mohit became naughty and obstinate.
 3. Being afraid of the king Gopal worked hard to set his house in order.
 4. Being dead tired they stopped under a tree to have some rest.
 5. Being very cunning the fox easily tricked the crow.

Think and Write

- 'Why should we always be humble and helpful?' Write your own views on it.

Ans. We should always be humble and helpful. We have heard a famous proverb. 'We harvest as we sow'. We should know well that only a kind, humble and helpful person is respected everywhere. If we will be humble and helpful, we also be respected everywhere. Just imagine, if any person is in need of your help and you are neither humble nor helpful, what would be at that moment. If it is imagined for myself. What would happen, if I am in need of anybody's help and nobody is ready to help me. So we should be humble and helpful.



16 Realms of Knowledge



Exercise

A. Answer the following questions :

- Ans.**
1. Writing of the alphabet was invented to make conversations easy.
 2. Braille is a kind of language which is used by blind people, was invented by Louis Braille.
 3. Paper was invented by the Chinese.
 4. The Chinese printed with carved designed blocks of wood.
 5. Indians were the first people who used the ten fingers for counting. It was an Indian, who first introduced the concept of the "zero". The Arabs learnt this from the Indian system which forms the basis of international system of numbers.

B. Fill in the blanks :

1. The word paper is derived from **papyrus**.
2. The blind use the **Braille writer**—a 6 key machine to write.
3. **Laurent Coster** built tiny blocks of wooden letters of the alphabet.
4. Europe saw books being printed by **1430**.
5. The earliest form of writing was **drawing or painting**.
6. **Writing** is an important way in which people communicate with each other.

C. Tick (3) for true and (7) for false statements :

- Ans.** 1. 7 2. 3 3. 7 4. 3 5. 3

Vocabulary

A. Match the following words in column 'A' with their meanings in column 'B':

Ans. A	B
salvation	deliverance
extremely	too much
genius	great ability
pleasures	joys
change	convert
disciple	pupil

B. Make sentences using the following words :

- Ans. 1. Do you expose your **ideas**?
2. Have you any **purpose** to go there?
3. Using your **ability** you can get a job.
4. LED light was put on and light **spread** everywhere.
5. We should **derive** only good qualities from others.

C. Unscramble the following :

Ans. myeSts	System	neoRsa	Reason
raePp	Paper	fcSraue	Surface
lheAptab	Alphabet	erdRae	Reader
eWirt	Write	roPerp	Proper

Grammar

A. List all the verbs in the story in the space given below. Put them under their respective column. If the verb comes under present form, write its past form and vice-versa.

- Ans. are, improve, have make, provide, gifted, spread, used, noticed, was,
let, read, communicate, convey, developed, were, intro-
introduce, form, duced, learned, had, crossed

B. Write the tense of the verb used in the following sentence :

- | | |
|----------------------------------|------------------------|
| Ans. 1. Look at that tree. | Imperative |
| 2. They were brother and sister. | Simple Past |
| 3. How can I teach him? | Modal auxiliary |
| 4. Try to understand my problem. | Imperative |

Think and Write

- 'Knowledge was spread faster after the invention of paper.' Explain.

Ans. Do yourself.



Exercise

A. Answer the following questions :

- Ans.** 1. The aim of life is always to be happy.
 2. We should not be afraid, if we are afraid of anything, we cannot achieve our dreams.
 3. The message of the poem is to have smile always and be progressive.
 4. We shall win the race when we may be delighted and would try our best.
 5. We should have a smile on our face while we do anything else.

B. Complete the following lines of the poem :

- Ans.** 1. Whether you're in a game **or having fun.**
 2. And you will always **win the race.**
 3. So don't be afraid to **have a dream.**
 4. Whether you're at home or **on the run.**
 5. Always do your **very best.**
 6. And just forget **about the rest.**

C. Match the following :

Ans. A	B
fun	run
smile	style
face	race
best	rest
dream	scream

Vocabulary

• Unscramble the following :

- | | | | |
|----------------------|----------------|-----------|----------------|
| Ans. 1. ySotr | Story | 2. reWta | Water |
| 3. uHeos | House | 4. sneaoS | Seasons |
| 5. sScuecs | Success | 6. rwGe | Grew |

Grammar

A. Fill in the blanks with the correct form of the given verbs :

- Ans.** 1. smiles 2. tells 3. speaks
 4. told 5. taught

B. Give the opposites of the following words :

- | | | | |
|-----------------------|-----------------|-----------|----------------|
| Ans. 1. accept | refuse | 2. active | passive |
| 3. debtor | creditor | 4. full | empty |

5. false **true** 6. never **ever**

C. Complete the sentences using at, in or on :

Ans. 1. in 2. in 3. in
4. on 5. at, in 6. at, in.

Think and Write

• **Write ten lines of any poem you have read.**

Ans. Do yourself.



18 Trees Are Beautiful



Exercise

A. Answer the following questions :

- Ans.**
1. Rohan's grandfather was working in the garden.
 2. Name of things made of wood are table, chair, pencil, bat, blackboard, etc.
 3. The trees give us are, oxygen, wood, paper, flower, fruits, medicines, food, shade, etc.
 4. Trees bring rain. They are known as natural coolers. The leaves of the trees breathe out a lot of water-vapour into the atmosphere and make the air cool.
 5. The roots of trees hold together the fertile soil. They bind the soil and conserve it.
 6. We celebrate 'Vanmahotasava' to spread the area of jungle.
 7. The area of our forest is important thing to survive.
 8. We should plant more and more trees so that we can have much oxygen to live along with big forest and cool air.

B. Fill in the blanks :

- Ans.**
1. The green leaves of trees take in **carbon-di-oxide** and give out **oxygen** into the **atmosphere**.
 2. Trees play an important part in the **conservation** of soil.
 3. Trees provide natural **shelters** to millions of **birds**.
 4. They bind the **soil** and conserve it.
 5. Rohan is a **greedy** boy.
 6. Trees will be laden with **mangoes**.
 7. Rohan's Grandpa has planted **mango saplings**.
 8. Rohan's Grandpa was **working** in the garden.

Vocabulary

A. Make sentences using the following words :

- Ans.** 1. I have **planted** many flower plants in my garden.
2. We should follow every **natural** system.
3. There were many people in the **garden**.
4. **Fertile** land has rich crops.
5. **Oxygen** is necessary to us.
6. We should try our best to make **atmosphere** clean.

B. Unscramble the following :

Ans. xgOnye	Oxygen	noMga	Mango
bliCm	Climb	lSio	Soil
eeitFrl	Fertile	eteBarh	Breathe
erTes	Trees	anPlts	Plants

Grammar

• Change the following sentences as directed in bracket :

- Ans.** 1. Trees are natural cooler.
2. The trees are useful to men.
3. Do we promise to conserve our natural heritage?
4. Roots of these trees do not hold the soil together.
5. Do trees help in bring rain?
6. The tree does not take oxygen.

Think and Write

• What do you think about trees? Write the uses of tree for us.

Ans. Trees are our natural friends. Our whole life is depended on it. We cannot live even for a little moment. We want oxygen to breathe in. We want food, which comes from plants and trees too. All kinds of lives are depended on trees, that may be human being as well as any kind of animals or any other creature. All creatures are depended either direct or indirect. Just suppose a lion eats only flesh which comes from herbivorous creature like deers, zebras etc. We want paper to write on, which also comes from trees. We want garments to cover our body, which also comes from trees or plants. We want food to satisfy our hunger, which also comes from trees. When it is very hot on the surface of earth, we want rain, the trees bring rain to make the atmosphere cool. In this way we can say that the trees play a very important role in our life. So trees are very great.



19 Tara, the Brave Girl



Exercise

A. Answer the following questions :

- Ans.**
1. Tara was a student of class VIII.
 2. Tara felt neglected because no student of her school would like her and when she would go out of her house, many people would see her in very strange way.
 3. She wanted not to go to school because she would feel neglected for no schoolmate would talk to her nor share their lunch.
 4. When Tara saved the life of Anita's sister while she was drowning, she changed her mind towards Tara.
 5. Tara helped Anita's sister Rita.
 6. The principal called Tara during the assembly because he wanted to give her the 'Bravery Award'.

B. Fill in the blanks :

1. Her classmates neglected her because she had lost one of her **legs** in an accident.
2. She always tried to **avoid** people.
3. She noticed some children **staring** at her.
4. The students are not **friendly** and nobody speaks to me.
5. Tara saw someone drowning in the **canal**.

C. Match the following :

- | | |
|--------------------------------|---|
| Ans. Tara was a student | of class VIII. |
| Her classmates | neglected her. |
| You will be | late for school. |
| You have so | many good qualities. |
| At that moment | she thought of her mother's words. |

Vocabulary

A. Write the short forms of the following words. One is done for you :

- | | | | |
|-------------------------|------------------|-------------|----------------|
| Ans. 2. Will not | won't | 3. Cannot | can't |
| 4. Should not | shouldn't | 5. Does not | doesn't |
| 6. I am | I'm | | |

B. Write antonyms of the following words :

- | | | | |
|---------------------|--------------|-------------|--------------|
| Ans. 1. love | hate | 2. lost | found |
| 3. always | never | 4. everyone | none |
| 5. late | early | 6. good | bad |

