

New
Beginning

A Comprehensive **English Reader** with Curriculum
based exercises and **activities** in **one book!**

MASTERMIND English

Help-Kit

1-5

- Reading
- Listening
- Speaking
- Comprehension
- Grammar Skill



English-1

1. Fun At School

Exercise

Think and Answer

Answer the following questions :

- | | |
|----------------|-----------------|
| (a) Library | (b) Park |
| (c) Playground | (d) Dance class |

Fun With Words

Look at the picture and complete the sentences :

- | | |
|----------------------------|---------------------------|
| Mohini is running . | Pooja is combing . |
| Susan is laughing . | Sona is washing . |
| Meenu is skipping . | Deepa is dancing . |
| Ajay is bathing . | Rahul is jumping . |
| Amit is weeping . | |

Essential Grammar

1. Look at the pictures and make similar phrases :

- | | |
|-----------|----------------------|
| Sam's Car | Sandra's dole |
|-----------|----------------------|

2. Look at the pictures and make similar phrases :

- | | |
|--------------------------------|--------------------------------|
| the pages of the book . | the roof of the house . |
|--------------------------------|--------------------------------|

Learn to Write

Job On a working day :

Do it yourself

Fun to Do

Solve these riddles :

- | | |
|-------------------|------------------|
| I have four legs. | Chair |
| I can fly. | Parrot |
| I have no wings. | Aeroplane |

Rhyme Time

Do yourself

2. Our Neighbours

Exercise

Think and Answer

Answer the following questions :

- (a) Sunday and other holidays.
- (b) Cars
- (c) Around the block
- (d) Stairs

Fun With Words

Name the play things in the crossword :



Essential Grammar

Fill in the blanks with **my, our, your, his, her, its** or **their** :

- I am washing **my** shirt.
- You eat **its** toffee.
- The rat is small but **their** tail is long.
- Ravi is brushing **his** teeth.
- They drive **your** cars.
- We are riding **our** bicycles.
- She takes **her** lunch.

Learn to Write

1. **What did you do yesterday. Complete the sentences :**

We **danced** in the garden.

We **played** cricket.

We **ridded** in the street.

We **colored** pictures.

We **waked** in the **park**.

We **played** on the **tree**.

We **eat** **mango**.

We **sing** a **song**.

2. **Read each question and answer it.**

What is John doing?

Singing

What is Geetu doing?

Dancing

What is Tony doing?

Weeping

What is Anita doing?

Skipping.

What is Neetu doing?

Washing

What is Monica doing?

Reading

Fun to Do

Do it yourself

Rhyme Time

Do it yourself

3. A Journey By Train

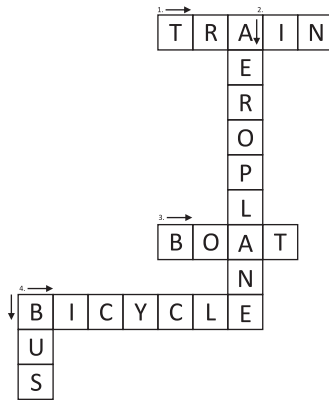
Exercise

Answer the following questions :

- (a) Delhi
- (b) They see trees outside as if running.
- (c) Suddenly the train makes a lot of noise. It is going over a bridge. The bridge is over a river.
- (d) Suddenly it becomes dark. The train is going into a tunnel.
- (e) Mummy and Papa.

Fun With Words

1. Read the clues and complete the crossword :



2. Match the sounds with the pictures of the things :



ding-dong

tip-tip

- cheep-cheep

chhuck-chhuck

clip-clop

vroom-vroom

- tick-tick

Essential Grammar

Fill in the blanks with proper forms of doing words :

- (a) Mary **read** a book everyday.
- (b) Mary **read** a book now.
- (c) Mary **read** a book yesterday.
- (d) They **playing** cricket everyday.
- (e) They **play** cricket now.
- (f) They **played** cricket yesterday.
- (g) John and Robert **drinking** milk everyday.
- (h) John and Robert **drink** milk now.
- (i) John and Robert **drank** milk yesterday.

Learn to Write

1. Write what Jasbir and Manjit did on the given day :

Friday	played football.	Sunday	bought toys.
Monday	played with Granny.	Thursday	Visited Zoo.
Saturday	had a picnic.	Tuesday	made friends.

2. Talk with your friend :

Do it yourself

Fun to Do

Do it yourself

Rhyme Time

Do it yourself

4. Uncle Sam's Farm

Exercise

Think and Answer

Answer the following questions :

- (a) Milli and Tina went to see her uncle's farm.
- (b) The animals on the farm are cows, Buffalos, Goats, Sheep, Horses Dogs, Quick and Hens.
- (c) The white cows and black buffalos were grazing.
- (d) Milli and Tina drank goats milk.
- (e) The ducks sang "quack-quack".

Fun With Words

1. Match the mother with the baby :

cow	calf
goat	kid
sheep	lamb
mare	colt
bitch	puppy
hen	chick
duck	duckling

2. Match the sounds produced by these animals :



Baa-Baa

Cluck-Cluck

Bow-Wow

Moo-Moo

Quack-Quack

Essential Grammar

Fill in the blanks with 'is', 'are' or 'am' :

(a) I **am** five years old.

(b) My sister **is** seven years old.

(c) Preeti and Meena **are** friends.

(d) We **are** good boys.

(e) Ajay **is** tall.

(f) I **am** Milli.

Learn to Write

1. Write a sentence about each picture as in the example :

The horse lives in a stable.

The dogs lives in a kennels.

The lion lives in a den.

The mouse lives in a hole.

The cow lives in cowshed.

The child lives in a house.

2. Read this picture story of a water drop. Fill in the blanks :

Hi! I am a **drop**. I live in the **river**. Heat of the **sun** changes me into water vapour. Air takes me up in the **sky**. I meet cold air. It changes me into a **drop**. I also meet other drops. We all make a **cloud**. The cloud **rain** and I come back.

Fun to Do

Do yourself

Rhyme Time

Do yourself

5. The Clever Rabbit

Exercise

Think and Answer

Answer the following questions :

(a) Giraffe, Deer and Zebra.

(b) Deer

(c) Rabbit

(d) He sees his reflection.

(e) The lion jumps into the well.

Fun With Words

Complete the crossword about the animals. Use the pictures.



Essential Grammar

Fill in the blanks with the present continuous form of the verbs in the brackets :

- | | |
|---------------------------------------|----------------------------------|
| (a) The girls washing clothes. | (b) They playing cricket. |
| (c) I sing a song. | (d) Judy jumping . |
| (e) The baby crying for milk. | (f) We flying the kites. |

Learn to Write

Complete the sentences about the story. Use the words given below :

- (a) A **dog** crosses bridge over river water.
- (b) It **sees** another dog in the water looking up.
- (c) It **barks** upon the other dog.
- (d) It **jumps** over the other dog.
- (e) It **falls** in the water.

Fun to Do

Do yourself

Rhyme Time

Do yourself

6. Draw A Face

Exercise

Think and Answer

Answer the following questions :

- | | |
|------------------|--------------------------------------|
| (a) Smiley | (b) Sad, Angry and Smiley. |
| (c) Miss smiley. | (d) Don't a straight line for mouth. |
| (e) Sad | |

Fun With Words

Do it yourself

Essential Grammar

Write 'a' or 'an' in the blanks :

- | | | | |
|------------------|---------------------|--------------------|-----------------|
| an ant | a question | a house | an owl |
| a girl | an aeroplane | a rabbit | a cub |
| an onion | a monkey | an elephant | an apple |
| a ball | an uncle | an eye | a chair |
| a buffalo | an eagle | a hat | an atlas |
| an insect | a hen | | |

Fill in the linking words :

- | | |
|---|---------------------------------------|
| (a) A boat is under the bridge. | (b) The boys are on the bench. |
| (c) The vegetables are in the bag. | (d) The cat is on the mat. |
| (e) The birds fly over a tree. | |

Learn to Write

Describe your friend Jenny. Use the words given below :

- | | |
|-------------------------------------|--|
| (a) Jenny is five years old. | (b) Her face is small and round . |
| (c) She has brown eyes. | (d) She is always cheerful . |

- (e) She can **read** and **write**.
 (g) She **dances** with speed.

- (f) She **draws** well.

Fun to Do

Do yourself

Rhyme Time

Do yourself

7. Appu the Elephant

Exercise

Think and Answer

Answer the following questions :

- (a) Elephant (b) Tailor
 (c) Kochi
 (d) To make fun Muttu showed his needle to Appu.
 (e) Appu filled his trunk with water. He returned to Muttu's shop and threw water everywhere. All the new clothes became dirty.

Fun With Words

1. Study these word pairs connected with a tailor :

Do it yourself

2. Circle the correct word in pair :

Elephant/ Rhinoceros

Giraffe/ Zebra

Monkey/ Panda

Penguin/ Kangaroo

Tiger/ Lion

Deer/Donkey

3. Complete the words :

BANANA

APPLE

GRAPES

GUAVA

MANGO

PAPAYA

CHERRY

ORANGE

Essential Grammar

1. Pick out the nouns :

- (a) cat milk (b) baby hat
 (c) monkey banana (d) puppy road
 (e) boy apple

2. Circle the naming words :

cat, boy, flower, eat, apple, I, tree, you, sit, chair, girl, tailor, she, kite, house, fox, tiger, he, good, man, sister, camel, road, goat, village, happy, zoo, town

3. Write the above circled names in the correct columns :

Persons

Animals

Things

Places

boy

cat

flower

house

girl

fox

apple

village

man

tiger

tree

town

sister

camel

chair

road

tailor

goat

kite

zoo

Learn to Write

1. Practise saying these phrases :

Do it yourself

2. Use the words 'please', 'thank you' and 'sorry'.

Complete the sentences :

- | | |
|--------------------------------------|------------------------------|
| (a) I am an elephant . | (b) I am very big. |
| (c) I have a long trunk. | (d) My ears are big . |
| (e) I like to eat sugarcane . | |

Fun to Do

Look at the picture. This is a picture of things we see in the sky. Your teacher will tell you their names. Listen to her and write their names under their pictures.

Sun	Moon	Stars
Aeroplane	Bird	Helicopter
Balloons	Clouds	Kite

Rhyme Time

Do yourself

8. Counting The Horses

Exercise

Think and Answer

Answer the following questions :

- Algu lived in a village near a hill.
- Algu have ten horses.
- One day, he went to weekly market in the nearby town.
- He did not count the horse he was riding.
- Algu said, "When I ride, I lose one horse."

Fun With Words

1. Complete the names of the land animals which bear burden :

HORSE	MULE	DONKEY
OX	BUFFALO	ELEPHANT

2. Do it yourself

3. Fill in the blanks :

- | | |
|-----------------------------------|--------------------------------|
| (a) Tom drive a bus. | (b) Mike ride a bike. |
| (c) Julie drive a car. | (d) Charles row a boat. |
| (e) John fly an aeroplane. | |

Essential Grammar

1. Do it yourself

2. Do it yourself

3. Underline the countable nouns :

- | | |
|--|---|
| (a) I have a <u>new pen</u> . | (b) There are <u>many stars</u> in the sky. |
| (c) The baby is playing with <u>a ball</u> . | (d) Give me a <u>little milk</u> . |
| (e) We have <u>four chairs</u> in our room. | |

4. Put the nouns in the correct groups :

Countable Noun

balloons
pencil
ball
jug

Uncountable Noun

milk
sugar
rice
water

Learn to Write

Look at the pictures. Say what the people are saying :

The girl says **Thank you**.

The girl says **Sorry**.

The woman says **Sorry**.

The old woman say **Thank you**.

The boy says **Thank**.

The old man says **Thank you**.

Fun to Do

The teacher will speak words one by one. Listen to each word and write below the thing with that touch.

doormat : **rough**

feather : **smooth**

brick : **hard**

ice-cream : **cold**

pillow : **soft**

tea : **hot**

Rhyme Time

Do yourself

9. The Wind and The Sun

Exercise

Think and Answer

Answer the following questions :

- (a) It puffed its cheeks and blew hard : whooos... whooos... whooos...
- (b) "How strong the wind is today!" he exclaimed.
- (c) The Sun shone harder and the man felt hotter and hotter.
- (d) "What a funny day! It was so cold and now it is so hot!".
- (e) The Wind said, "Sun, you have won, you have made the man take off his coat.

Fun With Words

Do it yourself

Essential Grammar

1. Fill in the blanks with 'has' or 'have' :

- (a) I **have** many balls.
- (b) He **has** a horse.
- (c) You **have** long hair.
- (d) The elephant **has** a long trunk.
- (e) The peacocks **have** long feathers.

2. Underline the correct words :

- (a) Maria and I (has, **have**) skate boards.
- (b) You (**has**, have) a diary in your pocket.
- (c) Mary (**has**, have) many toys.
- (d) They (has, **have**) a new car.
- (e) The horse (**has**, have) a bushy tail.

Learn to Write

Select the correct sentence and write it under the picture.

Comb your hair.

Open the door.

Raise your hands.

Fun to Do

Do yourself

Rhyme Time

Do yourself

10. The Mouse and the Lion

Exercise

Think and Answer

Answer the following questions :

- (a) Mouse
- (b) Lion
- (c) How dare you ride on me... you silly little mouse?
- (d) Sir, I will help you some day. Kindly let me go this time.
- (e) Mickey cuts the net with its sharp teeth. Now Liyo is free.

Fun With Words

1. Do it yourself

2. Fill in the blanks :

- (a) The cat is **climbing**.
- (b) Misha is **running**.
- (c) Kunal is **walking**.
- (d) Abu is **jumping**.
- (e) The baby is **crawling**.
- (f) Jane is **hopping**.

Essential Grammar

1. Do it yourself

2. Rewrite the sentences using pronouns (words used in place of nouns) :

- (a) This is Jasbir. She is my friend.
- (b) This is Pawan. He is a boy.
- (c) This is a cat. It is black.
- (d) This is Priya and that is Neeti. They are friends.

Learn to Write

1. Look at the lion and write about it. Take help from the box :

- (a) The lion is a **big** animals.
- (b) Its colour is **yellow**.
- (c) It lives in the **jungle**.
- (d) It **roars**.
- (e) It eats **other** animals.

2. Fill in the blanks :

- (a) The elephants are very **big**.
- (b) The bears are very **hairy**.
- (c) The zebras have **black** stripes.
- (d) The monkeys have **long** tails.
- (e) The mice are very **small**.

Fun to Do

Do yourself

Rhyme Time

Do yourself

11. Wolf! Wolf!

Exercise

Think and Answer

Answer the following questions :

- (a) He went to graze a flock of sheep near a hill.
- (b) He could see men working in the fields.
- (c) The peasants heard him. They ran to help him.
- (d) "The boy is naughty. He calls out to make fun!"
- (e) The wolf took away one lamb.

Fun With Words

Do it yourself

Essential Grammar

Underline the action words :

- (a) The boys run on the road.
- (b) Gita brushes her teeth.
- (c) The fish swim in water.
- (d) We go to school.
- (e) Girls sing well.

Fill in the blanks with the correct word :

- (a) The sun **comes** up in the morning.
- (b) The monkey **jump** from the tree.
- (c) Children **play** with the ball.
- (d) The birds **fly** in the sky.
- (e) The cat **runs** after the mouse.
- (f) Guddi **dances** well.

Learn to Write

1. Look at the pictures. Write about Appu's actions :

- He can **wash** his face.
- He can **comb** his hair.
- He **can brush** his teeth.
- He **can read** his homework.
- He **can dance** very well.
- He **can colour** a picture.

2. Now write about your actions :

Do yourself

Fun to Do

Listen and fill in the correct number of each thing :

- Three guns.
- Two bicycles.
- Four pencils.
- One aeroplane
- Three scooters.
- Two teddy bears.

Rhyme Time

Do yourself

12. Our Lovely Pets

Exercise

Think and Answer

Answer the following questions :

- (a) It is fond of carrots.

- (b) When it sees food, it wags its tail.
- (c) It jumps and climb on a table.
- (d) Its colour is green.
- (e) It likes to eat green chilly.

Fun With Words

1. Look at the pets.

Write the caring words in the blanks telling about the pictures :

cat : **pat**, rabbit : **hold**, dog : **feed**, paarot : **play**, fish : **watch**, pigeon : **feed**

2. Do yourself

Essential Grammar

1. Give the plurals of :

bat	bats	apple	apples
watch	watches	match	matches
branch	branches	bus	buses
box	boxes	brush	brushes
tree	trees	ice-cream	ice-creams
bush	bushes	horse	horses

2. Ask about a third person :

- (a) That boy is my friend.
- (b) That girl is my sister.
- (c) That woman is my aunt.
- (d) That man is my husband.
- (e) That child is my son.

Learn to Write

Look at the pictures. Complete the story. Use the words in the box.

The park was full of beautiful **flowers**. There were tall **trees**. The **sun** was bright. We sat under a **tree**. We had fun. We ate **bananas**. Suddenly a **monkey** came down. It took a **banana** and ate. **We** screamed.

Fun to Do

Do it yourself

Rhyme Time

Do it yourself

13. Have you Seen a Fish?

Exercise

Think and Answer

Answer the following questions :

- (a) Anuj : Yes, Madam. I have an aquarium in my house.
- (b) Sonam : Yes, Madam. I saw many fish in a pond in my village.
- (c) The mother fish lays its eggs in water.

Fun With Words

2. Write any five things about fish :

- 1. Fish animal that are found only underwater.
- 2. They cannot survive without water.

3. they breathe oxygen present in the water with the help of gills.
4. They are found in various water bodies such as rivers, ponds, oceans and seas.
5. Which is less than 1/3 inch when fully grown.

Essential Grammar

Look at the pictures and fill in the blanks with 'this' and 'these' :

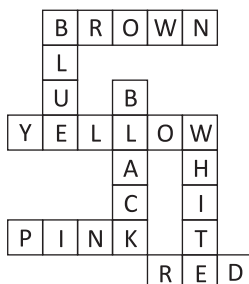
- | | |
|---------------------------------|--------------------------------|
| (a) This is a box. | (b) These are flowers. |
| (c) This is a table. | (d) These are eggs. |
| (e) These are fruits. | (f) This is a ball. |
| (g) These are mangoes. | (h) This is a computer. |
| (i) These are umbrellas. | (j) This is a stick. |

Learn to Write

1. How many colours are there in a traffic signal? Write their names and also write what they are meant for :

1. Red : A Red light at a traffic signal means drivers must stop their vehicles.
2. Green : A Green traffic light means that drivers can start moving forward.
3. Yellow : A Yellow Traffic light indicates that the red light will be coming on soon.

2. Complete this puzzle using the names of colours :



1. Let's Bake A Cake

Exercise

Think and Answer

1. Answer the following questions :

- (a) The eldest Jessie thinks of baking a cake.
- (b) I'm busy. I'm watching cartoons on T.V.
- (c) Jessie makes a dough of flour, sugar, butter and milk. She puts it in a flat bowl into the oven. After half an hour a pleasing smell spreads the house.
- (d) Sister, I'm hungry. Give me something to eat.
- (e) She gives a piece of cake to each.

2. Write the correct word in the blanks :

- (a) **Emma** was doing home work.
- (b) **Jessie** was playing video-game.
- (c) Mike was busy in watching **cartoons**.
- (d) Jessie made a **dough** of flour, sugar, butter and milk.
- (e) First of all **Mike** begged for a piece of cake.

Fun With Words

1. Fill in the blanks :

- | | | |
|-------------------------|---------------------------|------------------------|
| a piece of cake | a slice of bread | a loaf of bread |
| a hunk of cheese | a bar of chocolate | a cube of sugar |

2. We do many activities in the kitchen :

Do it yourself

Now fill in the blanks :

- (a) Mini **grates** the carrot.
- (b) Priya **kneads** flour.
- (c) Asha is **boiling** potatoes in water.
- (d) Anjum **rolls** the dough into chapati.
- (e) Arjun **fries** potato chips in oil

Essential Grammar

Fill in the blanks with 'who', 'what' or 'which' :

- (a) **Who** broke this chair?
- (b) **What** is your name?
- (c) **Who** was the winner in the race?
- (d) **What** do you see in the field?
- (e) **Who** flavour do you like?
- (f) **What** flavour do you like?
- (g) **Which** of these boys is your friend?

Learn to Write

1. Write about Mini. Use the words in the box :

- (b) She is **tall** and **thin**.
- (c) She has **long, black** hair.
- (d) She is seven **years** old.
- (e) She likes to **play**.
- (f) She is a **sweet** girl.

2. Now write about you :

Do yourself

Fun to Do

Do yourself

Rhyme Time

Do yourself

2. The Monkey and The Fox

Exercise

Think and Answer

Answer the following questions :

- (a) Once Leo gave a grand feast to all animals.
 - (b) Tree
 - (c) "I like to be in time for any event. You can swing on this tree on our way back," Fifi said.
 - (d) After some time Monu began to feel hungry. Now he remembered the grand feast. He rushed fast towards Leo's place.
 - (e) Late-comers miss all the fun.
2. Write the correct word in the blanks :
- (a) Fifi and Monu were **friends**.
 - (b) The king of the jungle gave a grand feast to **all** animals.
 - (c) The branches of the tree were hanging **low**.
 - (d) Fifi liked to be **late** for any event.
 - (e) Dinner was **over** when Monu rushed fast.

Fun With Words

1. Write the names of these animals :

- (a) Lion
- (b) Fox
- (c) Cheetah
- (d) Peacock
- (e) Camel

2. Where do you keep them? Choose correct words and write :

- (a) We keep lions in a **cage**.
- (b) We keep money in a **purse**.
- (c) We keep water in a **pot**.
- (d) We keep flowers in a **vase**.
- (e) We keep fruits in a **basket**.

Essential Grammar

Fill in the blanks with 'has' or 'have' :

- (a) We **have** fruits in the fridge.
- (b) Janice **has** a new coat.
- (c) Elephants **have** long trunks.

- (d) He **has** dinner at 'The Heavens' on every Saturday.
- (e) They **have** beautiful flowers.
- (f) This puppy **has** curly hair.

Learn to Write

Tell your friends about the lesson story in six sentences. First write these sentences :

- (a) The fox and monkey were going to a feast.
- (b) Monu, the monkey started **swinging** on a tree.
- (c) "You can play on our returning", Fifi, the fox said.
- (d) But Monu did not listen and swinging on the branches of tree.
- (e) Do yourself
- (f) Do yourself

Fun to Do

Do yourself

Rhyme Time

Do yourself

3. A Waterdrop's Journey

Exercise

Think and Answer

1. Answer the following questions :

- (a) Cold water
- (b) It grew warm. Soon it was very hot. To escape the heat I wanted to run away. I stretched my hands and flew in the air.
- (c) Soon lots of tiny drops floated together to make a cloud.
- (d) The tiny water drops cooled and joined with each other to form large drops.
- (e) The large drops became heavy. they began to fall towards the earth as rain drops.
- (f) We were going faster. Soon we joined a river. We were moving slowly now. After a very long journey in the river I flowed back into the sea

2. Write 'T' for true and 'F' for false statement :

- (a) T, (b) T, (c) F, (d) F, (e) F

Fun With Words

Do it yourself

Essential Grammar

1. Fill in the blanks with the correct words :

- (a) the bucket is **bigger** than the jug.
- (b) Mary is **shorter** than Sonia.
- (c) The neck of giraffe is the **longest**.
- (d) Today is **hotter** than yesterday.
- (e) The poles are the **colder** on the earth.

2. Fill in the blanks and say :

- (a) "Could you please **low your voice**. I'm **unable to study**".
- (b) "Could you please **vacate the swing**. I **want to play on it**".
- (c) "**Could you please help me to do a sum**".
- (d) "**Could you please tell me the way to the bus stand**".
- (e) "**Could you please help me to open the window**"?

Learn to Write

Look at the pictures. Complete the story :

- All **animals** made a **request** to the **lion**.
- Everyday one **animal** will reach for his **turn**. The **lion** should not attack at any animal.
- The **rabbit** reached late at his **turn**. He told the **lion** about a superking.
- The **lion** showed the **well** inside a **superking**.
- The **lion** jumped into the **well** to kill the **superking**.
- All animals **danced** with joy.

Fun to Do

Do yourself

Rhyme Time

Do yourself

4. The Howling King

Exercise

Think and Answer

1. Answer the following questions :

- (a) Jackal, the jackal was roaming about in search of food.
- (b) As entered a street, the dogs saw him. They started barking.
- (c) In the yard there was a large tub filled with blue dye. As the jackal ran he fell into the tub.
- (d) Animals had never seen such an animal of blue colour. So they ran away in fear.
- (e) The blue jackal had not heard the voice of his relatives for a long time. He became happy. He lifted up his head and began to howl. He forgot that he was now a king.

All the animals knew at once that he was only a jackal.

2. Write 'T' for true and 'F' for false statement :

- (a) T, (b) T, (c) F, (d) F, (e) F

Fun With Words

Write the proper form of 'hear' or 'listen' in the blanks :

- (a) Renu **heard** a knock at the door.
- (b) The children were **listening** to the story.
- (c) I **heard** footsteps on the stairs.
- (d) **Listen** to what the teacher says.

2. Match the opposite words :

- | | |
|---------|----------|
| • hot | • cold |
| • small | • big |
| • prey | • hunter |
| • reach | • depart |
| • near | • far |
| • next | • last |
| • after | • before |

Essential Grammar

Change the statements into questions :

- (a) **Do you** drink a glass of milk every morning?
- (b) **Do you** play badminton every evening?
- (c) **Does** Bertha not like tea?
- (d) **Do** they wanted to eat ice cream?
- (e) **Does** he drive a sports car?

Learn to Write

Rearrange the sentences to make the story :

- (a) Once a rabbit and a tortoise had a race.
- (b) The rabbit jumped much ahead of the tortoise.
- (c) So the rabbit slept under a shady tree.
- (d) The tortoise ran and ran without stop.
- (e) The tortoise won the race at last.

Fun to Do

Do yourself

Rhyme Time

Do yourself

5. The Lion's Friend

Exercise

Think and Answer

1. Answer the following questions :

- (a) Androcles was a poor young man.
- (b) His cruel master made him work very hard. One night, Androcles ran away.
- (c) He ran and ran and came to a cave.
- (d) A lion also entered the cave that night. It groaned in great pain.
- (e) Androcles saw a big thorn in its paw. He held the lion's paw in his hand and pulled the thorn out. He tore a piece from his shirt and bandaged the wound.

2. Write 'T' for true and 'F' for false statement :

- (a) F, (b) F, (c) T, (d) T, (e) F

Fun With Words

2. Match the opposite words :

- | | |
|----------|---------|
| • poor | • rich |
| • young | • old |
| • cruel | • kind |
| • hard | • easy |
| • away | • freed |
| • come | • go |
| • sad | • happy |
| • caught | • near |

Essential Grammar

Fill in the blanks with the correct words :

- The cock **crows** every morning.
- They **eats** a lot of fruit.
- The maid **sweep** the floor.
- The children **feeds** the rabbits.
- I **play** piano every evening.
- She **swim** in the pool.

Fill in the blanks with the correct words :

- Jim and Dick **are playing** football in the ground.
- They **fought** and beat each other.
- Sharon **is running** on the road.
- Robbie **is jumping** over the fence.
- Dick **was painting** his house yesterday.

Learn to Write

Describe the pictures using the given words :

- The shephard boy is **tending** the sheep.
- The sheep are **grazing** in the field.
- The shepherd boy is **crying** "Wolf wolf".
- Villagers are **asking**, "Where is the wolf?" The boy is laughing.
- The wolf is **devouring** the sheep.

Fun to Do

Your teacher will speak the names of the animals of the forest. Listen to him, identify and write their names.

Horse

Goat

Fox

Graffe

Elephant

Lion

Tiger

Leopard

Rhyme Time

Do yourself

6. The Wise Man

Exercise

Think and Answer

1. Answer the following questions :

- David found that one of his camel had gone away.

- (b) Looking at David, a man at the inn asked.
- (c) Was your camel carrying sugar on one side and wheat on the other.
- (d) "The bushes on one side of the road had been eaten. Those on the other side had not been touched. It means that the camel was blind in one eye", told the man.
- (e) Your camel went south. Go and find it, the wise man advised.

2. Fill in the blanks :

- (a) David lost **one** of his camels.
- (b) One of the front **teeth** of the camel was missing.
- (c) The camel was **blind** in one eye.
- (d) There were **ants** on one side of the track.
- (e) There were **birds** on the other side of the track.

Fun With Words

1. Do it yourself

2. The special qualities of some four-legged animals are given below. Write the name of the animal for each.

Hump	Camel
Mane around the face	Lion
Yellow and black stripes	Tiger
Long Neck	Giraffe
Tusk	Elephant
White and black stripes	Zebra

3. Do yourself

Essential Grammar

1. Fill in the blanks with 'can' or 'cannot' :

- (a) **Can** you make coffee?
- (b) **Can** I take a piece of cake, please? Yes, you **can**.
- (c) **Can** I go to home now? No, you **cannot**.
- (d) **Can** I use the telephone, please? Yes, you **can**.
- (e) **Can** I go to Jim's house? No, you **cannot**.

2. Grant or refuse permission as shown :

- (b) Can I take a piece of cake, please?
Yes, **you can take.** No, **you cannot take.**
- (c) Can Joe play with us?
Yes, **you can play.** No, **you cannot play.**
- (d) Can these children sleep here tonight?
Yes, **you can sleep.** No, **you cannot sleep.**

3. Fill in the blanks with 'can' or 'cannot' :

- (a) An elephant **can** walk fast but **can't** run.
- (b) A cat **can** climb a tree. But a dog **can't**.
- (c) A frog **can** swim and hop. But it **can't** fly.
- (d) Amy is tall. She **can** reach the top shelf.
- (e) Sarah **can't** carry the chair. It is heavy.

Learn to Write

Rearrange these sentences to make a story.

- (a) A crocodile and a crab lived in a pond.
- (b) The crocodile wanted to eat the jackal.
- (c) The crab told the jackal that the crocodile was dead.
- (d) The crocodile lay like dead.
- (e) The jackal felt something wrong.
- (f) "A dead crocodile's tail looks always moving", the jackal said.
- (g) The crocodile began to shake its tail.
- (h) "A dead can never move his tail", the jackal screamed.
- (i) The jackal ran away.

Fun to Do

Do yourself

Rhyme Time

Do yourself

7. The Fox and The Stork

Exercise

Think and Answer

1. Answer the following questions :

- (a) The fox and stork are neighbours.
- (b) Fox invited the stork for lunch.
- (c) The stork has a long beak. She cannot eat the curry in the plate.
- (d) The stork serves the soup in narrow necked jugs.
- (e) The fox has no long beak. He cannot drink it.
- (f) I am no more clever than the stork.

2. Write 'Yes' or 'No' :

- (a) Yes, (b) Yes, (c) Yes, (d) No, (e) No

Fun With Words

1. Fill in the blanks :

- (a) The dog **swallowed** the bread piece in one go.
- (b) The child **munched** on home-made biscuits.
- (c) We were **nibbling** on little snacks.
- (d) Neha was **licking** the ice-cream.
- (e) The cow was **chewing** slowly a mouthful of grass.

2. Match the opposites :

- | | |
|-----------|----------|
| • fool | • slowly |
| • lovely | • hate |
| • quickly | • short |
| • good | • clever |
| • love | • dirty |
| • long | • bad |

3. Can you smell what is being cooked in the kitchen. Fill in the blanks :

- (a) I smell the cake **baking**.
- (b) I **smell** the papad **roasting**.
- (c) I **smell** the toast **burning**.

4. Can you hear what is being cooked in the kitchen. Fill in the blanks :

- (a) I **hear** the puris **sizzling**.
- (b) I **hear** the oil **spluttering**.
- (c) I **hear** the rice **bubbling**.

Essential Grammar

Fill in the blanks with the correct word :

- (a) Please buy **me** a candy, Mom.
- (b) Papa wants to see **you**.
- (c) Where is Ann? I want to talk to **her**.
- (d) Where is Tom? Give this banana to **him**.
- (e) I don't like your dog. I fear **it**.
- (f) This apple is sour. Don't eat **it**.
- (g) These are my new shoes. I like **them**.

Rhyme Time

Do yourself

8. Cocks and Hens

Exercise

Think and Answer

1. Answer the following questions :

- (a) The cock has its comb and wattles much longer. The hen has its comb and wattles short.
- (b) The cock has a fighting nature.
- (c) Chickens feed on grains and meshes.
- (d) They also swallow grits or stones. Food is ground up with these stones and grits by the muscles of their second stomach.
- (e) The cock crow but the hen cackles.
- (f) The egg hatches on completing 21 days.

2. Write the correct word in the blanks :

- (a) The cock has a **long** tail.
- (b) The hen's feathers are **dull**.
- (c) Hens start laying eggs at the age of **6 months**.
- (d) Albumin is the **yellow** part of the egg.
- (e) Chicks are hatched out from the egg in 21 **days**.

Fun With Words

1. Match the animals with the sounds they make :

- | | |
|-----------|--------------------|
| • hen | • kok-kok-kaw-kaw! |
| • frog | • croak! croak! |
| • sparrow | • tweet! tweet! |
| • cat | • miaow! miaow! |
| • dog | • bow-wow! |
| • cow | • moo! moo! |

2. Circle the names of the body parts of the birds :

- | | | | |
|-------|----------|-------|-------|
| horns | beak | hump | claws |
| eyes | snout | wings | fins |
| tail | feathers | tusks | legs |

Essential Grammar

1. Underline the correct words :

- (a) The sun (is, are) very hot.
(b) My shoes (is, are) a little dirty.
(c) A mango (are, is) a fruit.
(d) I (is, am) tired but I (am, are) not hungry.
(e) The stars (is, are) bright.

2. Fill in the blanks with 'is', 'am', or 'are' :

- (a) The park **is** near my house.
(b) They **are** at home now.
(c) It **is** sunny today.
(d) We **are** players.
(e) I **am** a student.
(f) The monkeys **are** on the tree.

Learn to Write

1. Do it yourself

2. Look at the pictures in serial number 1 on page 43. Fill in the blanks :

- (a) Pour two **jugs** of water in a **tub**.
(b) Add one spoon full of **washing powder**.
(c) **Soak** the shirt in this water.
(d) **Scrub** the shirt with a **brush**.
(e) Now **rinse** the shirt in clean water.
(f) **Hang** the shirt to dry.

Fun to Do

Do yourself

Rhyme Time

Do yourself

9. Sharing The Crops

Exercise

Think and Answer

1. Answer the following questions :

- (a) Every year, he grew two good crops on his land.
- (b) The wise farmer planted his crop. He looked after it.
- (c) He told the king that the farmer had a very good income. He earned more than a courtier. Then the courtier talked to the king about getting half share in the farmer's crops.
- (d) Potatoes
- (e) The wise farmer planted his crop. He looked after it.

2. Fill in the blanks :

- (a) The plot of land was very **fertile**.
- (b) The neighbour of the farmer was a nobleman at king's **court**.
- (c) The king ordered the farmer to give **half** of his crops to the courtier.
- (d) The farmer was very **wise**.
- (e) The courtier asked for the part that grows **above** the ground.

Fun With Words

Do it yourself

Essential Grammar

Fill in the blanks with 'a', 'an' or 'the' :

- (a) **The** sun is burning? Take **an** umbrella with you.
- (b) **An** insect was crawling on the page.
- (c) **The** monkey is riding on **an** elephant.
- (d) **A** moon is shining in **the** sky.
- (e) Once there was **a** bear. **The** bear had a cub.
- (f) I have **a** buffalo. **The** buffalo gives milk.

Learn to Write

Do yourself

Fun to Do

Do yourself

Rhyme Time

Do yourself

10. Curly Locks and the Three Bears

Exercise

Think and Answer

1. Answer the following questions :

- (a) Forest
- (b) In the dining room she saw three bowls of porridge on the table big, medium and small.
- (c) Curly locks was hungry.

- (d) Curlylocks lay on the middle size bed. But it was too soft. The small bed was just right. She fell asleep in the small bed.
- (e) A bear family lived in the cottage. Papa Bear, a Mama Bear and a Baby Bear.

2. Write 'T' for true and 'F' for false statement :

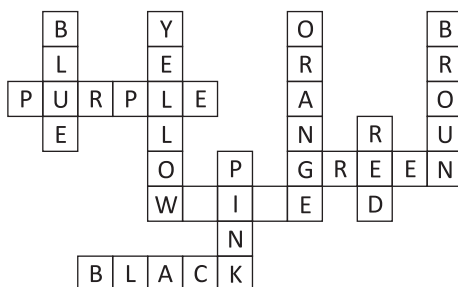
- (a) T, (b) T, (c) F, (d) F, (e) T

Fun With Words

Fill in the blanks :

- (a) He was **looking** into her eyes.
- (b) John was **watching** at his watch.
- (c) They were **gazing** a cricket match.
- (d) I **saw** your brother in the morning.

2. Complete the crossword with the name of the colours :



Essential Grammar

1. Fill in the blanks with I, we, you, he, she, it or they :

- (a) Who is that girl? Why is **she** laughing?
- (b) Rita and Tina are friends. Where are **you** going?
- (c) Raman is a good singer. **He** lives in Delhi.
- (d) This is my car. **It** is very beautiful.
- (e) Sandra said, "I am a player".
- (f) This is a bird. **It** is chirping.
- (g) I am Sue and he is Peter. **We** are friends.
- (h) You are Tina. You are Robert. **They** are good dancers.

2. Rewrite the sentences using a pronoun in place of the nouns in bold letters :

- (a) Lucy is a doctor. **She** is a kind woman.
- (b) John is at home. **He** is doing his homework.
- (c) This is Julia. This is Mary. **They** are sisters.
- (d) This plant is a rose plant. **It** has red roses.
- (e) I am Sandra and this is Peter. **We** go to school together.

Learn to Write

Rani and **Puppy** went for a walk. They walked by the side of shady **trees**. Suddenly **puppy** saw **cat**. He ran after it. Then Rani threw a **ball**. Puppy ran after it. He brought it back in his **ball**. A **monkey** was sitting on a **tree** eating a **mango**. It was sour. He threw the mango on Rani.

Fun to Do
Do yourself
Rhyme Time
Do yourself

11. Little Rabbits and the Wolf

Exercise

Think and Answer

1. Answer the following questions :

- (a) Three (b) Bad
(c) Yes (d) Not
(e) The wolf came to Sonu's house. He huffed and he puffed but he could not blow the brick house down.

2. Fill in the blanks :

- (a) Chonu lived in a house of **mud** and straw.
(b) Chonu ran to **Monu's** house.
(c) The **wolf** followed Chonu.
(d) The wolf could not blow the **brick** house down.
(e) At last the wolf **went** away.

Fun With Words

1. Parrots talk like us. But other animals make different kinds of sounds. How they make sounds, choose and write the correct answers :

- The lion **roars**. The horse **neighs**. The donkey **brays**.
The frog **chatters**. The monkey **croaks**. The snake **hisses**.
The mouse **squeaks**. The sparrow **chirps**. The duck **quacks**.

2. Write the simile words :

- (a) As **clever** as a fox. (b) As **stupid** as a donkey.
(c) As **pretty** as a flower. (d) As **cold** as ice.
(e) As **slow** as a snail.

Essential Grammar

1. Pick out the 'common names' and 'special names' from the words given below. Then write them correctly in the table :

Common names		Special names	
Delhi	Teacher	Gandhiji	Mary
Village	House	Taj Mahal	Priyanka
City	Nurse	Arvind	Mary

2. Fill in the blanks with names of collections :

- A **swarm** of bees A **team** of players
A **flock** of birds A **group** of cattle
A **group** of bananas A **bundle** of sticks
A **group** of kittens A **bouquet** of flowers

Learn to Write

In the school

1. We pray together.
2. We read books.
3. We write in our exercise books.
4. We draw pictures.
5. We do sums.

In the neighbourhood

1. We play together in the garden.
2. Sometimes we play football in the park.
3. We climb trees.
4. We play hide and seek.
5. Sometimes we play cricket in the field.

Fun to Do

Listen to the following rhyme from your teacher. While listening, underline these words :

Oh, butterfly! butterfly!
You have six legs.
With your feelers two,
Seeing four colourful wings,

How high do you fly?
Your babies hatch from eggs.
What do you do?
So much joy it brings.

Rhyme Time

Do yourself

12. The Sky is Going to Fall

Exercise

Think and Answer

1. Answer the following questions :

- (a) One day Bunny, the rabbit was sitting under a tree. A nut fell on his head. "Ouch! the sky is going to fall!" said Bunny. "I must tell Leo, the king."
- (b) A nut fell on rabbit's head.
- (c) The hen, the duck and the monkey believed the rabbit because they didn't think logically that sky cannot fall.
- (d) The fox was clever.
- (e) The fox killed them and ate up.

2. Fill in the blanks :

- (a) Bunny, the rabbit was sitting under a **tree**.
- (b) The **sky** is going to fall.
- (c) Why are you running so **fox**?
- (d) And off they went to find the **king**.
- (e) The **fox** killed them and ate up.

Fun With Words

Write the name of the correct part. Use words from the box :

1. Fill in the blanks :

- | | | |
|-----------|----------|-----------|
| (a) tail | (b) legs | (c) hands |
| (d) teeth | (e) arms | (f) eye |

Essential Grammar

Underline the correct words :

- (a) Baby likes (a few, a little) butter.
- (b) My aunt eats (much, many) cheese everyday.
- (c) They have (a little, a few) fruits in the basket.
- (d) There is (much, many) water in the river.
- (e) I have (much, many) marbles.
- (f) Sandra has (a few, a little) teeth in her mouth.
- (g) Martin has (a few, a little) milk in the glass.
- (h) She has (much, many) bottles of lemon.

Learn to Write

Fill in the blanks :

Once there lived a grasshopper and an ant. The **grasshopper** was very **lazy** but the ant was laborious. The ant tilled the **land**, sowed the **seeds** and reaped the **crop**. In the winter the grasshopper had nothing to eat. It came to the **ant** and asked for some **grains**. The ant asked it, "What did you do in **summer**"? The grasshopper replied, "I sang and sang all the time." At this the ant said, "My dear, now go and dance all the **winter**".

Fun to Do

Do yourself

Rhyme Time

Do yourself

13. The Piper's Son

Exercise

Think and Answer

1. Answer the following questions :

- (a) Tom was piper.
- (b) Tom play on by a bag-pipe on his hand.
- (c) There was to be ice-cream in buckets and a pink cake with three hundred candles on it.
- (d) The tune that Tom can play was "Over the Hills and far Away".
- (e) The Mayor invited Tom to his party to play his pipe.

2. Match the columns :

- | | |
|---|------------------------------------|
| (a) The mayor is holding a grand party | • in the Town Hall tonight. |
| (b) All the fiddlers, pipers and drummers | • in the town are invited to play. |
| (c) I'm just settling down | • for my afternoon snooze. |
| (d) The woman, holding her mop and bucket | • begins to dance. |
| (e) Then he must certainly come | • to the party. |

Fun With Words

1. Here are some words that tell you about well-dressed or ill-dressed. Write them under the correct headings :

ill-dressed

well-dressed

dirty

clean

shabby

tidy

torn

neat

soiled

orderly

2. Do yourself

Write their names :

(a) Dander

(b) Writer

(c) Magician

(d) Clown

(e) Painter

(f) Spellings

Complete the words by filling ie or ei :

chief

height

foreign

thief

receive

neither

niece

seive

piece

lie

Essential Grammar

Fill in the correct prepositions :

- (a) They are resting **under** a tree.
(b) Maria hid herself **between** two cars.
(c) The baby is lying **on** a soft cot.
(d) I have an apple tree **in** my courtyard.
(e) The boy stood **near** his mother.
(f) He has a garden **behind** his house.
(g) Sometimes they stood **beside** each other.
(h) It was very crowded **at** the crossing.
(i) The plane is flying **over** the tree.

Learn to Write

Fill in the blanks :

Dear Friends,

We are having a grand **feast**. This will be a **great** 'get together'. Lots of **burger**, pizza and **ice-cream** will be served. We will **play** tennis and **badminton**. We will also have a hopping **race**, a crawling race and a **jumping** race. Please come to the open **ground** around the central **pool**.

Your friend,

Leo

Fun to Do

Do yourself

Rhyme Time

Do yourself

1. Birthday Tree

Exercise

Think and Answer

1. Answer the following questions :

- Trees take in this carbon dioxide, make their food and give out oxygen.
- We need to take oxygen in our breath. Give out carbon-dioxides.
- Trees live for many years.
- Oxygen burns the food in our body to produce energy and carbon dioxide.
- The plants are of three types.

2. Fill in the blanks :

- They put some **flowerpots** in the courtyard and on the window sills and terraces.
- Mina was thrilled to see small green **mangoes** hanging down the trees.
- All type of **trees** give us plenty of oxygen.
- We again get oxygen **free** of cost.
- You both **grow** with your birthday trees.

Fun With Words

Fill in the blanks :

- Neem and apple are **tree**.
- Gourds come from a **climber** plant.
- We get watermelon from a **creeper** plant.
- Tomato plant is a **shrub**.
- The lemon plant is a **shrub**.

Learn Pronunciation

Say these plurals aloud and put them in the correct columns :

Sounds like s		Sounds like z	
sheets	cats	monkeys	trees
nets	elephants	boys	seeds
boats	socks	farms	glasses

Essential Grammar

1. Complete these sentences with correct possession :

- She is taking **her** lunch.
- I am taking **my** dinner.
- They take **their** breakfast at 7 am.
- Sarah take **her** bath at 5 am.
- Ted takes **his** lunch at 2 pm.

2. Replace the words in bold by circling the correct answer :

- Jim rides a bike. Jim's bike is red. (Your/**His**)
- "Ted's toy car has broken", Ted cried. (**My**/Your)
- "Danny's brother wants to meet you," Liz said to Danny. (**Your**/Her)

- (d) Lily lives in a bungalow. Lily's garden is quite large as well. (His/**Her**)
 (e) John is a tennis player. John's racket was stolen yesterday. (**His**/Her)

Learn to Write

Do yourself

Fun to Do

Do yourself

Rhyme Time

Do yourself

2. The Monkey and The Crocodile

Exercise

Think and Answer

1. Answer the following questions :

- (a) Once upon a time there lived a monkey on a large mango tree.
 (b) The monkey broke off a big juicy mango and threw it down to the crocodile who gulped it down immediately.
 (c) The monkey has been feeding on these tasty juicy mangoes for a so many years, how much tastier his flesh would be?
 (d) She told him that she was very sick and that the doctor had told her that eating a monkey's heart could only save her.
 (e) Monkey I keep my heart in the mango tree.

2. Fill in the blanks :

- (a) The monkey always helped his **neighbours**.
 (b) The monkey and the **crocodile** became friends.
 (c) How much **tastier** monkey's flesh would be?
 (d) Eating a monkey's **heart** could only save her.
 (e) I keep my heart in the **mango** tree.

Fun With Words

Do yourself

Learn Pronunciation

Write the silent letter in each word :

hour (h)	could (l)	half (l)	know (k)
match (t)	bridge (d)	night (g)	answer (w)
debt (b)	honest (h)	would (l)	talk (l)
climb (b)	tomb (b)	walk (l)	thumb (b)

Essential Grammar

Underline the proper nouns :

- (a) Anand has a blue ball.
 (b) the Taj Mahal stands in Agra.
 (c) This is my dog, Jackey.
 (d) Sunita goes to school daily.
 (e) My class teacher is Miss Saraswati.
 (f) The capital of India is New Delhi.

Fill in the blanks choosing the correct word from the brackets :

- (a) Sam has bad **tooth**.
- (b) I have done all the **sums**.
- (c) Move these **boxes**.
- (d) His **knife** is very sharp.
- (e) I have two **sisters**.
- (f) There are seven **mangoes** in the bag.
- (g) The **leaves** of this tree are green.
- (h) There are two **families** in our house.

Learn to Write

Complete the picture story :

Children of class III went for a **picnic**.

They reached on the bank of a **river**.

They went under the **tree**.

They sang songs and **rhymes**.

They also enjoyed **boating**.

They cracked jokes.

They saw many **fish, turtle** and crabs in the river.

Fun to Do

Your teacher will tell you hints about the weather of the day. Listen to her.

Write down the kind of weather : rainy, windy, sunny or cold.

- | | | |
|-----------|-----------|-----------|
| (a) Windy | (b) Rainy | (c) Windy |
| (d) Sunny | (e) Cold | (f) Sunny |
| (g) Rainy | (h) Cold | |

Rhyme Time

Do yourself

3. Got a Chance to Sing

Exercise

Think and Answer

Answer the following questions :

- (a) Though the donkey loved to sing.
- (b) Donkey master made him work hard the whole day, carrying heavy bundles of load. Secondly, if he did find the time, there were no praising listeners.
- (c) Every evening after his day's work, the donkey would go into the fields and waited for the jackal.
- (d) The jackal knew all the fields where he could find the most delicious vegetables and juicy fruits like cucumbers and watermelons.
- (e) "Your song is not bad," said the jackal. "It is just the timing that is wrong".
"But why?"
"We are in someone's field without permission. And the song will wake up the owner of the field and they will hit us with sticks."

2. Fill in the blanks :

- (a) After eating cucumbers and watermelons, I am in a singing **mood**.
- (b) The donkey never really got a **chance** to sing in a public place.
- (c) The jackal knew all the fields of **delicious** vegetables and juicy fruits.
- (d) The **song** will wake up the owners of the field.
- (e) The jackal bid him a **hurried** farewell and moved away.

Fun With Words

Do yourself

Learn Pronunciation

1. Write the sound of c in each :

- | | | | |
|-------------------|--------------------|---------------------|----------------------|
| cal (k) | candy (k) | carpet (k) | centre (s) |
| cell (s) | cave (k) | cycle (s) | correct (k) |

2. Write the sound of ch in each :

- | | | | |
|------------------------|-----------------------|---------------------|---------------------|
| chin (ch) | chalk (k) | christ (k) | chat (ch) |
| character (k) | cholera (ch) | chain (ch) | chore (ch) |

Essential Grammar

Fill in the blanks with the given adjectives :

- (a) An elephant has a **long** trunk but a **short** tail.
- (b) Main roads are **wide** but the lanes are **narrow**.
- (c) The sun is **hot** but the moon is **cold**.
- (d) A **dark** night follows a **bright** day.
- (e) A rabbit is a **small** animal but an elephant is **big**.

Learn to Write

1. Write the answers to the following questions :

- | | |
|--------------------|------------------------|
| (a) Not very much. | (b) Very little space. |
| (c) No | (d) No |
| (e) Yes | |

Fun to Do

The teacher will speak one line riddle one by one. Listen and circle the correct animal.

- | | |
|----------------------------|-----------------------|
| (a) monkey/ <u>donkey</u> | (b) <u>cat</u> /sheep |
| (c) mouse/ <u>squirrel</u> | |

Rhyme Time

Do yourself

4. The Magic Pearls

Exercise

Think and Answer

Answer the following questions :

- (a) The king of Persia gifted the favourite vase of Akbar.
- (b) Akbar hated liars.

- (c) Akbar banished Begum and Birbal because they both were lies.
- (d) The pearls were called 'magic pearls' because they yield more pearls when sowed in the soil.
- (e) The courtiers of Akbar refused to sow the pearls because only that person could sow them who has never told a lie.
- (f) Akbar himself not sowed the pearls because he himself had also lied many a times in his life.

2. Fill in the blanks :

- (a) A vase was gifted to Akbar by the king of **Persia**.
- (b) Akbar banished the queen from **Delhi**.
- (c) Sometimes, one has to tell a **lie**.
- (d) Is there not a single truthful **person**.
- (e) I don't feel like sowing them at this **moment**.

Fun With Words

1. Fill in the blanks with the most suitable word :

- (a) I am hungry. I **want** food.
- (b) I **like** strawberry to chocolate ice-cream.
- (c) Diana is tired. She **wants** to go to bed.
- (d) Celia **hates** dirt.
- (e) He doesn't **prefer** coffee.

Learn Spellings

Fill in the blanks with the plural form of the words :

- (a) The grandma told many **stories** to the children.
- (b) There are seven **days** in a week.
- (c) Two **fairies** came down to help the poor girl.
- (d) The beautiful **lady**s were eating **cherry**s.
- (e) Ten **boy**s were riding five **donkey**s.

Essential Grammar

1. Underline the correct answers :

- (a) the baby is hungry. Give it (a few, a **little**) milk.
- (b) There are (much, **many**) children in this big school.
- (c) Tell her how (**much**, many) sugar you want.
- (d) Please give (**a few**, a little) tomato ketchup.
- (e) I have only (**a few**, a little) red pens in my bag.

2. Fill in the blanks with 'many', 'much', 'a few' or 'a little' :

- (a) Put **a few** butter on the bread.
- (b) **A few** parrots live on this tree.
- (c) Hurry up! There is not **much** time left.
- (d) Jessie squeezed **a little** toothpaste onto her toothbrush.
- (e) Look at the sky! There are so **many** stars.

Learn to Write

A queen may be beautiful. Still she needs good clothes to look beautiful and smart. Complete the paragraph about types of clothes :

People are fond of new **special** clothes. They look **smart** in them. They wear **style** clothes that suit their work. Cyclists and players wear **uniform**, because they are easy to move in. Swimmers wear swim suits for the same reason. People wear uniform to make their **group's** look different. You will not notice a policeman without **shorts**. Soldiers, watchmen and **nurses** also wear uniform.

Fun to Do

Do yourself

Rhyme Time

Do yourself

5. Jesus at the Temple Treasury

Exercise

Think and Answer

1. Answer the following questions :

- Jesus sat near the temple treasury after teaching the crowds.
- A priest was supervising the payment of pledges and contributions put into the boxes.
- Then a poor widow came along to make her offering. She had but two small copper coins to give.
- She requested the priest to assist. He looked at her two small coins. Then he threw them hatefully into one of the boxes.
- The crowd looked at the woman with hate.
- Jesus, seeing all this, said to his Disciples, "Amen, I say to you, this poor widow put more in the offering box than all the others. For the others put in what they had to spare of their riches, but she, poor as she is, put in all she had—she gave all she had to live on.

2. Match the columns :

- | | |
|--|---------------------------------|
| (a) Jesus sat near the temple treasury | • after teaching the crowds. |
| (b) Crowds of people came to put | • their offerings in the boxes. |
| (c) Each person could see the contribution | • of his neighbour. |
| (d) The poor widow put in all | • she had to live on. |
| (e) The others put in what they had | • to spare of their riches. |

Fun With Words

Can you see the feelings at some body's face or actions. Watch the feelings of the persons in the picture.

Helen is **sad**

Peter is **busy**

Priya is **happy**

Ted is **sleepy**

Raj is **tired**

Kareena is **angry**

Learn Pronunciation

Now put these words in the right column according to the way 'a' is said in them :

mate	mad	share	bar
name	lad	square	far
same	sad	care	car
lay	ram	stair	art

Essential Grammar

1. Fill in the blanks with the present simple tense of the verbs in brackets :

- (a) Stars **twinkle** in the night.
- (b) Birds **fly** in the air.
- (c) Papa **takes** us to the pool every Sunday.
- (d) She **likes** ice-cream.
- (e) Tom **washes** his car every Saturday.

2. Change into negative :

- (a) I **doesn't like** washing car.
- (b) Tom and Ann **don't** play tennis.
- (c) Children **don't** like chocolates.
- (d) It **doesn't** rains a lot here.
- (e) She **doesn't** wash her hair every day.

Learn to Write

2. Write about your teacher. Fill in the blanks :

- (a) Mrs Manjul is our **teacher**.
- (b) She is a **gentle** lady.
- (c) She always **keeps** smiling.
- (d) She is always **active**.
- (e) She is **punctual**.
- (f) She **teaches** us well.
- (g) We all **like** her very much.

Rhyme Time

Do yourself

6. Bachendri Pal

Exercise

Think and Answer

1. Answer the following questions :

- (a) Bachendri pal became professional mountaineer.
- (b) To climb the upper Himalayas is not easy. They are steep. If one slips, he falls kilometres down to death. Strong winds howl. There are icefalls. Ice blocks roll down. There are avalanches (large amounts of snow or rocks falling down a mountain). The air is very thin at the high peaks. There is little air to breathe.
- (c) Bachendri Pal is the first Indian woman to climb Mt. Everest in 1984.

- (d) One night they were caught in an avalanche. They were all asleep then. She hit on the back of her head by something very hard. In a few seconds, she was buried in a large mass of ice, snow and rocks. Another climber cut the tent with his knife and dug her out.
- (e) Most of the climbers, including other three women, decided to return. But Bachendri continued her journey.

2. Fill in the blanks :

- (a) The high peaks of the Himalayas are covered with **ice** all the year long.
- (b) The life of the people living in mountains is **hard**.
- (c) Her constant contact with mountains made her **fearless** for climbing.
- (d) **Avalanches** are large amounts of snow or rocks falling down a mountain.
- (e) Her courage and **patience** made her reach the summit.

Fun With Words

Write the names of the adventure sports :



mountaineering



sky-diving



skiing



motor-car racing



river rafting

Learn Pronunciation

Fill in the blanks with **ee, ea, or ie** to complete these words :

keep

leaf

peep

teach

sheep

speak

read

green

chief

neet

thief

eat

Essential Grammar

Fill in the blanks with the present continuous tense of the verbs in the brackets :

Do it yourself

Learn to Write

Do yourself

Fun to Do

The teacher reads sentences of the story in order. Fill in the blanks as you listen.

- (a) Bachendri Pal is the **first** Indian woman to climb Mt. Everest.
- (b) The Middle Himalayas have **snowfall** in winter.
- (c) **Ice** blocks roll down.
- (d) At the age of 12 only she **climbed** to 4,000 metres.
- (e) They carry air cylinders to **breathe**.
- (f) Bachendri Learn the art of climbing **well**.
- (g) One **night** they were caught in an avalanche.

- (h) But Bachendri continued her **journey**.
(i) She stood on the **top** of the world.

Rhyme Time

Do yourself

7. Ali Baba and The Forty Thieves

Exercise

Think and Answer

1. Answer the following questions :

- (a) Once there was a poor man named Ali Baba. He loved the forests.
(b) After some time Alibaba reached the cave.
"Open Sesame!" he said. And the cave door opened. Ali Baba went in. The door closed itself. There was the treasure of the loot by the robbers. Ali Baba quickly filled his pockets with jewels and gold coins. Then he said, "Open Sesame" and the cave door opened.
(c) One day Ali Baba borrowed a pair of scales from his brother Qasim. He wanted to weigh and sell some gold. Then he returned the scales. A gold coin however stuck to the bottom of the scales. Qasim's wife saw it. She sent Qasim to Ali Baba to know the mystery.
(d) Qasim took a few empty bags and went to the cave. He said, "Open sesame." The cave opened. He got in and filled the bags with gold and jewels. Out of greed he forgot the phrase to open the cave door. He tried other phrases—"Open mustard", "Open pepper" but in vain.
(e) Marjina understood the whole affair. She found out the jars with men and with oil. She poured hot oil into the jars in which robbers were hiding. Marjina fed the leader well and then danced for him. Suddenly she killed him with a dagger.

2. Match the following

- | | |
|--|--|
| (a) Ali Baba collected woods from the forest | • and sold them for a living. |
| (b) Ali Baba quickly filled his jackets | • with jewels and gold coins. |
| (c) A gold coin however stuck | • to the bottom of the scales. |
| (d) The leader made a cross on the door | • so that he would know the next time. |
| (e) Marjina poured hot oil into the jars | • in which robbers were hiding. |

Fun With Words

Fill in the blanks :

- (a) Have you got your **change** for the ten rupee note?
(b) Dollar is the **currency** of America and Sterling of U.K.

- (c) How much **cash** do you have?
- (d) **Money** is not everything in the world.

Learn Pronunciation

2. Fill in the blanks :

- (a) Take **care**.
- (b) Don't hit the car.
- (c) The sun is a star.
- (d) Don't **stare** at the sun.
- (e) Vipul and his brother look the **same**.

Essential Grammar

Join the words, clauses or sentences with and :

- (a) She plays guitar and piano.
- (b) You and I are student.
- (c) He bought a ball and bat.
- (d) I can read and write English well.
- (e) Rani and her friend are rich.
- (f) We stayed at home and watched television.
- (g) She sang loudly and clearly.
- (h) I went to the window and looked out.

Learn to Write

Read carefully and fill in the blanks :

- (a) The robber **left** the river.
- (b) He **entered** the city gate.
- (c) He **walked** on the main road.
- (d) He **turned** to the right near the big tree.
- (e) It was a **long** street.
- (f) He **crossed** five houses on the left side.
- (g) On the sixth house he **put** a cross.

Fun to Do

The teacher will read aloud the correct sentence. Listen to her and cross the wrong word :

- (a) Once he saw a band of **robbers**/cobblers.
- (b) They rode away on their **horses**/forces.
- (c) Qasim took a few empty tins/**bags**.
- (d) The leader put a cross on the **door**/wall.
- (e) Marjina fed the leader less/**well**.

Rhyme Time

Do yourself

8. The Scene At a Zoo

Exercise

Think and Answer

1. Answer the following questions :

- (a) I enjoy to mimic their actions and sounds.

- (b) When the neighbour's cat comes to my house, she pauses at the gate and says, "miaow-miaow".
- (c) Lions, tigers, leopards and cheetah.
- (d) Chimpanzees are the ancestors of the human race.
- (e) It has many golden spots on its feathers. So it is called 'the bird of thousand eyes'.

2. Match the following

- | | |
|---|--|
| (a) When the neighbour's cat comes | • she pauses at the gate. |
| (b) I give the parrot a chilli and | • watch it eating without a cry. |
| (c) Though people fear lions and tigers | • they want to listen their roars. |
| (d) Chimpanzees are intelligent apes | • resembling man more than the other apes. |
| (e) The whale is as big as the size | • of ten elephants. |

Fun With Words

Match the animals with their description :



- four legs and a tail



- no legs and no wings



- two legs and two wings



- six legs and four wings

Learn Pronunciation

Write these words in the correct columns :

long *i* sound

rise

like

wide

light

dice

might

mile

sign

short *i* sound

tick

pig

will

fill

sit

fish

pick

pink

Essential Grammar

Fill in the blanks with past simple forms of the given verbs :

- (a) The car **stopped** suddenly.
- (b) She **danced** till midnight.
- (c) Yesterday it **rained** all day.
- (d) I **went** to school today at 7 am.
- (e) She **slept** well last night.

- (f) Geeta **did** all the shopping yesterday.
- (g) The plane **flew** from London to New York.
- (h) I **had** breakfast late today.

Learn to Write

Fill in the blanks :

- (a) Monkeys live on the **trees**.
- (b) You can see them **swinging** from tree to tree.
- (c) Baby monkeys cling to their **mother**.
- (d) Monkeys love to eat **fruits** and nuts.
- (e) They **snatch** eatables from you.
- (f) They move in **groups**.

Write two sentences of your own about monkeys.

Do yourself

Fun to Do

Do yourself

Rhyme Time

Do yourself

9. The Jinn in the Jar

Exercise

Think and Answer

1. Answer the following questions :

- (a) The Jinn had magical powers. He could change his shape in any form.
- (b) One day, Jinn did not obey his master. The master got angry. He put the Jinn in a jar and closed the jar tightly.
- (c) The Jinn thought that his master was very cruel. All men were cruel like his master. Whenever I become free, I will kill every man, even the one who sets me free.
- (d) "You all men are very cruel, I'll eat all of the one by one. The first one are you," said the Jinn.
- (e) Suddenly an idea flashed across his mind.
He said to the Jinn. "Kindly grant me my last wish before death. Show me your magic how so big a person like you can enter this jar?"
The jinn laughed, "Why? It is so easy!" In a moment he turned himself into smoke and got into the jar.

2. Fill in the blanks :

- (a) The Jinn can change his **shape** in any form.
- (b) The master put the Jinn in a jar and **closed** the jar tightly.
- (c) There was a big golden **jar** that shone in the moonlight.
- (d) The fisherman saw the **smoke** turning into a Jinn.
- (e) How so big a person like you can **enter** this jar.

Fun With Words

1. Fill in the blanks :

- (a) Mumbai is situated near the **sea**.
- (b) Raj likes to take sunbath at a **beach**.
- (c) She had a small holiday cottage at the **seaside**.
- (d) We often go to the **seaside** for horse-riding.

Learn Pronunciation

1. Do it yourself

2. Fill in the blanks with y or ie.

- (a) Where is my **ty**e? (b) Why will you **lie**?
- (c) The new boy was **shy**. (d) I will **fly** a kite in the sky.
- (e) Who will eat the **pie**?

Essential Grammar

1. Fill in the blanks with the past continuous form of the verbs in the brackets :

- (a) Stella **was baking** a cake last evening.
- (b) Julia and Joe **were playing** tennis in the morning.
- (c) Yesterday it **was howling** and the wind **poured**.
- (d) Mr and Mrs Hall **were waking** in the park last evening.
- (e) I **was working** at 10.30 last night.
- (f) the frogs **were hopping** in the lawn.

2. Change into negative :

- (a) Ben was **not** driving his car.
- (b) Children were **not** running their homes.
- (c) She was **not** shutting the windows.
- (d) Last week, they were **not** cycling in the park.
- (e) He was **not** shopping while I ate an ice-cream.

Learn to Write

1. Ask other questions :

- (a) **Excuse me!** Is there a cheap restaurant nearby?
- (b) **Excuse me!** Is there a toilet here?
- (c) **Excuse me!** Is there a P.C.O. nearby?
- (d) **Excuse me!** Is there a good bookshop in this town?
- (e) **Excuse me!** Is there a flower shop in this street?

2. Complete the sentences about whales :

- (a) A whale may grow about a **hundred** feet long.
- (b) The whale may weigh about a hundred tons equal to about **fifteen** elephants.
- (c) Whales are not **fishes**.
- (d) Whales cannot **breathe** under water. Fish can breathe under water.
- (e) A whale eats two or **three** tons of food at a single meal.
- (f) Whales give birth to their young ones like **human** being do.

Fun to Do

Do yourself

10. The Story of Ice-Cream

Exercise

Think and Answer

1. Answer the following questions :

- In winter season the fat-rich portion of milk comes to its upper layer. This is called cream.
- When water freezes in a lake or a sea, it is called ice. When water vapour of the clouds freezes, it turns into soft and thin flakes of ice. Then it is called snow.
- A part of China has long chain of high mountains. People there developed a new idea of thick ice-cream. So they mixed a little of fine flour with milk, boiled it to homogenize and cooled. They further mixed some plant flavours to it. Then they put it in ice to harden.
- A mixture of condensed milk, sugar, nuts and saffron is placed into metal cones. Their lids put on and sealed with dough. The cones are placed in a large container of ice and salt to freeze.
- It is said that kulfi was promoted by the Mughal Emperors. They used to have ice brought from the Himalayas.

2. Write 'T' for true and 'F' for false statement :

- (a) T (b) T (c) F (d) T (e) T

Fun With Words

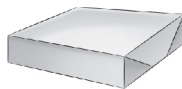
1. Name the shapes of these ice-creams :



Triangle



Oval



Rectangle

2. Match the containers with the things :

- | | |
|-----------|---------|
| • a bowl | • soup |
| • a jar | • honey |
| • a cup | • tea |
| • a glass | • milk |
| • a tin | • oil |

Learn Pronunciation

Read the words and circle the one with the different o sound in each line :

- | | | | |
|-----------|--------|-------|--------|
| (a) woke | hole | phone | (love) |
| (b) snow | low | (cow) | show |
| (c) both | (road) | cloth | got |
| (d) role | rose | (dog) | rope |
| (e) (God) | rob | wrong | nose |

Essential Grammar

1. Fill in the blanks :

- (a) She **will** act in the school play.
- (b) You **will** do your homework this evening.
- (c) We **shall** leave as soon as the rain stops.
- (d) They **will** go to picnic tomorrow.
- (e) I **shall** climb the hill tomorrow.

2. Complete the sentences using 'going to' form of the given verbs :

- (a) She **is going to compete** in the swimming competition.
- (b) I **am going to wash** the car later this afternoon.
- (c) They **are going to invite** their friends for a party.
- (d) Sharon **is going to shop** this evening at the mall.
- (e) You **are going to be** late.
- (f) The elephant **is going to drink** water at the river.

Learn to Write

1. Write the offer below each picture :

- (a) Would you like an ice-cream?
- (b) Would you like a cold drink?
- (c) Would you like some milk?
- (d) Would you like a sandwich?
- (e) Would you like an apple?
- (f) Would you like a cup of tea?

2. Write the answers to these questions :

Do yourself

Fun to Do

Your teacher will speak the correct sentence. Listen and underline the word you hear :

- (a) There is a large goat/coat on the peg.
- (b) Please feel/fill the jug on the table.
- (c) Look at Appu's bag/back.
- (d) Show your report card/card.
- (e) The salesman showed/sewed some jeans.
- (f) I saw two green buds/birds on the wall.
- (g) Thin/Tin pieces of ice are called snow.
- (h) There is a hair/hare inside the bush.
- (i) Freeze/Cheese this mixture to make ice-cream.
- (j) Taste/Test this chocolate ice-cream.

Rhyme Time

Do yourself

11. How to Move A Cow?

Exercise

Think and Answer

1. Answer the following questions :

- (a) A milkman was taking his cow to his home. On the way, it got struck to a stone. Its mood was spoiled.
- (b) It sat in the middle of the road and did not move.
- (c) The milkman and the policeman both tried to pull and tug the cow. But the cow was not in a mood to move.
- (d) The wrestler that the strength of ten horses.
- (e) I have the strength of ten horses.

2. Fill in the blanks :

- (a) The policeman **twirled** his long moustache.
- (b) The muscles of the wrestler were **shining** in the sun.
- (c) The milkman tried to pull and **tug** the cow.
- (d) The cow was not in a **mood** to move.
- (e) The boy **held out** a bundle of tasty green grass.

Fun With Words

What are the following gatherings of persons called? Put the correct name under each picture :



crowd



mob



parade



listeners



spectators



viewers

Learn Pronunciation

Do yourself

Essential Grammar

1. Fill in the blanks with forms of the verb 'to have' :

- (a) A monkey **has** a long tail.
- (b) Mary **has** long hair but she cut it short.
- (c) Kim and Sarah **have** headache last night.
- (d) They **have** no home.
- (e) Eliza **has** big eyes.

2. Make questions from each in two ways :

- (a) Have we beautiful flowers in our courtyard?
Do you have beautiful flowers in our courtyard?

- (b) Had they dinner very late last night?
Did they have dinner very late last night?
- (c) Has she fever now?
Does she has fever now?
- (d) Had Joe baby boy last week?
Does Joe had a baby boy last week?
- (e) Have the boys a good playground?
Do the boys have a good playground?

Learn to Write

Do yourself

Fun to Do

Do yourself

Rhyme Time

Do yourself

12. The Fairy in The Garden

Exercise

Think and Answer

1. Answer the following questions :

- (a) As David entered the garden, a little fairy saw him.
- (b) Since morning fairy has met no one. She smiled and called the boy. But he could not see her and hear her voice. So he went on. The fairy was annoyed.
- (c) As boy returned and walked through the garden, the little fairy waved her magic wand. A forceful wind blew the bag out of the boy's hand. The flour spread over the ground.
- (d) The mother fairy gave a magic cloth and purse to David.
- (e) "Take them, take them, they are in my pocket," said the neighbour. The boy took the cloth and purse.

2. Fill in the blanks :

- (a) The little fairy **smiled** and called the boy.
- (b) The little **fairy** waved her magic wand.
- (c) David spread the magic **cloth** and asked for beans, bread and cheese.
- (d) We **fairies** never take back what we give.
- (e) The strange stick was hitting the **neighbour** hard.

Fun With Words

1. Fill in the blanks :

- (a) Eyes of the little fairy were as shining as the **stars**.
- (b) Her limbs were as long and thin as **bamboos**.
- (c) Her body was as slim as a **sapling**.
- (d) Her long hair fell down her back like a **waterfall**.
- (e) She was as playful as a **kitten**.

Learn Pronunciation

Add the suffixes and write out the words :

dig + in = **digging**
clean + in = **cleaning**
sit + ing = **sitting**
hop + ed = **hoped**
slip + ed = **slipped**
cool + ed = **cooled**

big + er = **bigger**
run + er = **runner**
read + er = **reader**
fat + est = **fattest**
cool + est = **coolest**
wet + est = **wettest**

Essential Grammar

Fill in the blanks with 'can' or 'may' :

- (a) **Can** I help you?
- (b) Mary **can** drive a car.
- (c) You **may** have this book.
- (d) It **may** rain.
- (e) You **can** not sit in the first row.
- (f) **May** I have a drink of water, madam?
- (g) She **can** spend money on a good dress.
- (h) "**May** I go home?" "No, you **can** not."

Learn to Write

Do yourself

Fun to Do

Do yourself

Rhyme Time

Do yourself

13. Difference of Status

Exercise

Think and Answer

1. Answer the following questions :

- (a) He got training from his father in dealing with the king of the jungle and his officers.
- (b) "There is no sign of cuts on his skin. May be he died out of scarcity of food in summer."
- (c) Just then, a lion happened to pass that way. Seeing him, the jackal saluted him by lying down flat on the ground. Then he stood with folded hands, "My Lord, I am your servant. I have been guarding this elephant for you."
- (d) "He can be managed by a trick only."
So the jackal shrugging his shoulders and looking surprised said, "Uncle, how is it that you came here entering direct in the mouth of death? The king has just slain this elephant. He has gone to have a bath after appointing me as the guard."
- (e) After a while, there came a leopard. Seeing leopard the jackal thought,

"This leopard has sharp teeth. I can use him to cut open this elephant's hide." So he said, "Hello, nephew, I am looking and waiting for you. The lion has slain this elephant. He has appointed me as the guard. As long as he does not return, you can eat this elephant's flesh."

2. Fill in the blanks :

- The jackal got training in dealing with the king of the jungle and his **officers**.
- He himself was unable to **pierce** through the tough hide of the elephant.
- The great ones retain their **qualities** till the very end.
- Previously a tiger defiled and **elephant** slain by the king.
- Seeing him to be of equal **status** the first jackal fought bravely.

Fun With Words

Fill in the blanks with the above qualities of characters :

- That **pig-headed** boy cannot solve a problem correctly.
- The **chicken-hearted** man ran away seeing a bulldog.
- I don't like a man with a **horse laugh**.
- She went for a **cat-walk** in a fashion show.
- Your **crocodile-tears** cannot move me.
- John is **hen-pecked**. He follows his wife in every matter.

Learn Pronunciation

Write the correct spelling :

- | | |
|---------------------------|----------------------|
| (a) a hot son | a hot sun |
| (b) a deep see | a deep sea |
| (c) a week girl | a weak girl |
| (d) a grate leader | a great leader |
| (e) a dense would | a dense wood |
| (f) a beautiful seen | a beautiful scene |
| (g) an interesting storey | on interesting story |
| (h) a tasty bred | a tasty bread |

Essential Grammar

1. Write sentences with "There are..." Choose words from the boxes.

- There are fifteen players in a rugby team.
- There are twenty-six letters in the English alphabet.
- There are seven days in a week.
- There are fifty states in the USA.
- There are thirty day is April.

2. Put in 'there is not/is there/there are not/are there' :

- "How many students **are there** in the class?" "Forty."
- "Excuse me, **is there** a bank nearhere?" "Yes, at the end of the street."
- "Can we take a photograph?" "No, **there is not** a film in the camera."
- "**Is there** any problems?" "No, everything is OK."
- "**Is there any place** to sit down? **There aren't** any chairs."

Learn to Write

Look at the pictures and complete the story :

There were two bulls in a jungle. **They were** fast friends **and** grazed together. A lion **wanted** (want) **to** kill **and** eat them. But he **would not** dare. **He thought** a (think) plan to separate **them both** then kill **them** one by one. One day he went to the first **bull** and whispered into **his ear**, "Your friend **eats** green grass **daily**. He leaves the dry **leaves** for you." The next **day** he **tell** the same word into the ears of the **second bull**.

So each of them began to **graze** alone. First the lion **kill** one bull. Next **day** he **killed** the other.

Fun to Do

Your teacher will read out complete sentences from the lesson. Listen carefully.

Fill in the blanks :

1. One day he came across a **dead** elephant.
2. Just then, a lion happened to **pass** that way.
3. There is scarcity of animals in this **not** summer.
4. In our clan, laws do not change with the **seasons**.
5. This tiger does not belong to the **royal** family.
6. The **king** has just slain this elephant.
7. Don't **breathe** a word to him about me.
8. As long as he does not return you can eat this elephant's **flesh**.

Rhyme Time

Do yourself

1. The Magical Throne

Exercise

Think and Answer

1. Answer the following questions :

- (a) One day the village boys found a playground.
- (b) A boy climbed on it and sat. Sitting on the mound, he called his friends and said, "I say, boys, I am the king."
- (c) The boy who appeared so common before he sat down on the mound, looked so different now. He has become grave and serious.
- (d) Once it happened a dispute between two farmers. They went to the mound where the boy heard their case. The spirit of knowledge and justice came to him. He heard the evidence in silence and then pronounced the judgement. Both the sides understood the judgement and so went away satisfied.

From that day the people started to come to the boy-judge.

- (e) He was much impressed. "The boy would put many learned and wise men to shame," he exclaimed.
- (f) When he was about to sit on the throne, one of the stone-angle began to speak, "Stop. Do you think yourself worthy to sit on the throne of the great Vikramaditya."
- (g) But as he came near the throne, the last angel spoke, "The boys who sat and played on this throne were untouched by evil. Is your heart pure as that of a little child? If so, you are indeed worthy to sit on this throne."

2. Write 'T' for true and 'F' for false statement :

- (a) T (b) T (c) F (d) T (e) F

Fun With Words

Fill in the blanks :

- (a) I have never committed a **crime**.
- (b) The court will decide if the **accrued** is innocent or guilty.
- (c) The judge carefully listens to the **evidence**.
- (d) He is **guilty** of a big theft.
- (e) The **trial** took place two months later.

Learn Pronunciation

Do it yourself

Essential Grammar

1. Join the sentences with 'because' (twice) and with 'so' :

- (a) We missed the train because the taxi was late.
The taxi was late so we missed the train.
- (b) Joe went to bed because she was tired.
Joe was tired so she went to bed.

- (c) I turned the heating on because it was cold.
It was cold so I turned the heating on.
- (d) We did not go for the picnic because It was raining heavily.
It was raining heavily so we did not go for the picnic.

2. Read and compare the sentences :

Join the sentences with 'although' (twice) and with 'but' :

- (a) I went on working, although I felt ill.
- (b) Al though she was hungry she did not eat anything.
- (c) It was cold but he went out without a coat.
- (d) The pay and conditions were bad but she stayed in the company.

Learn to Write

Complete the story using the phrases from the box :

Once a rich women visited Gandhiji. She was surprised to see such a great man **wearing only a half Dhoti**. She presented a **set of full Dhoti and Kurta** to him. Gandhiji said, "When I have so many poor brothers and sisters, **how can I alone wear a new Kurta?**" The rich woman asked him **about them** Gandhiji said, "Crores of **poor people in our country**." He thought of **all of them, as his family**. That is why he is called **the father of our nation**.

Fun to Do

Your teacher will read out the sentences in the correct order. Write the sentence numbers in the boxes. The read the story.

- Most of the village boys used to go graze the cattle.
- One day the boys found a playground.
- In the middle there was a green lain mound higher than the ground.
- A boy climbed on it and sat.
- Sitting on the mound he called the boys and said.
- "I am the king, I shall judge your cases."
- The boys came one by one and stated their imaginary complaints.
- Witnesses were called to give evidence.
- Then the make-believe king weighed the facts and passed judgement.

Rhyme Time

Do yourself

2. Heat From The Lamp

Exercise

Think and Answer

1. Answer the following questions :

- (a) Poor farmers and labourers work with ice-cold water even in winter.
- (b) Akbar offered an award because he thought that someone who can stand in ice-cold water surely deserves an award.
- (c) Birbal choose a washerman because it can wash cloths in cold water.
- (d) The washerman passed the night by watching a lamp shining in a window in the palace.

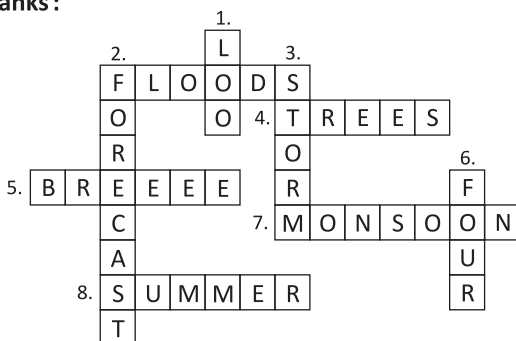
- (e) Birbal was making khichri at home.
- (f) Birbal was cooking by keeping the pot far away.
- (g) Birbal told the truth to Akbar by makin him realised his mislake. Akbar understood that the washerman did spend the night in the ice cold water.

2. Fill in the blanks :

- (a) Poor farmers and labourers work with such **ice-cold** water.
- (b) This man is **willing** to stand in cold water.
- (c) He kept his mind off the cold by **watching** the lamp.
- (d) How did you keep **standing** in such a cold water?
- (e) He has been **cooking** khichri since morning.

Fun With Words

1. Fill in the blanks :



Learn Pronunciation

Add 'full' to the following words :

hand + full	handful	watch + full	watchful
cheer + full	cheerful	colour + full	colourful
hope + full	hopeful	pity + full	pitiful
mercy + full	merciful	beauty + full	beautiful

Essential Grammar

1. Fill in the blanks with possessive pronouns :

- (a) We live in this room. This room is **ours**.
- (b) This is my new bike. It is **mine**.
- (c) These books belong to class 4A. They are **theirs**.
- (d) Alex is taking his dog for walk. That dog is **his**.
- (e) Sarah sleeps on that bed. That bed is **her**.
- (f) Are you looking for your bag? Is this bag **yours**?

2. Rewrite the following sentences using suitable possessive pronouns :

- (a) This room is here.
- (b) These books are his.
- (c) That dog looks like yours.
- (d) Their garden is much bigger than ours.

- (e) That coot is mine.
- (f) This toothpaste is theirs.

Learn to Write

Do yourself

Fun to Do

You teacher will read out the story sentences in the correct order. Write the sentence's number in the box. Then read them in order.

When Mahesh (Birbal) became an adult, he went to Akbar's palace.

- The guard at the gate didn't let Birbal in.
- On showing the ring the guard asked for half of the gift Birbal gets.
- Birbal saluted Akbar and showed his ring.
- Akbar was pleased to see Birbal and asked what gift he would like.
- Birbal asked for one hundred lashes.
- Surprised, Akbar asked him why he wanted such a gift.
- Birbal said half of this would go to the guard at the gate.
- Akbar ordered fifty lashes for the guard.
- Akbar was pleased to make Birbal his courtier.

3. A Kind Fellow

Exercise

Think and Answer

1. Answer the following questions :

- (a) A teacher of religions law was trying to trap Jesus.
- (b) The traveller was attacked, beaten by a group of robbers, and he was lying half-dead.
- (c) When the priest saw the wounded man, he walked on by, on the other side.
- (d) A Samaritan helped the wounded man.
- (e) The kind samaritan was a neighbour to the wounded man.

2. Fill in the blanks :

- (a) He was trying to lay **traps** for Jesus.
- (b) All he could do was make a loud sound of **pain**.
- (c) When the priest saw the **wounded** man, he walked on by, on the other side.
- (d) Gently he put **bandages** around the wounds.
- (e) I will pay you whatever else you **spend** on him.

Fun With Words

1. Write the names of the things below the pictures :



Stethoscope



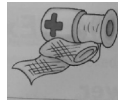
Glucose-saline



Syringe



Capsules and pills



Plaster tape and bandage



Ampoules

2. Write what will the patient need :

- She has a headache. She needs some **pills**.
- he broke his arm. He needs a **plaster**.
- Meera cut her finger. She needs a **bandage**.
- Her brother got loose motions. He needs **glucose-saline**.
- A mad dog bit him. He needs **injections**.

Learn Pronunciation

Fill in the blanks with the or ch to complete the words :

lunch

watch

cheer

chase

catch

patch

Essential Grammar

1. Put in 'me/us/you/him/her/it/them' :

- "Mr Carter is here." Ask **him** to wait downstairs".
- "I am seeing Lucy and Peer on Tuesday." "Oh, given **them** my love".
- "Can I have John's address?" "I will give it to **you** this afternoon."
- I like Mary but she does not like **me**.
- "Where is your pen?" "I have lost **it**."

2. Underline the correct answer :

- Tell we/us your address.
- This is not for you, it is for he/him.
- "Where is your brother?" "That is he/him over there."
- Ask she/her why she/her is crying.
- "Who said that?" "It was she/her."
- I do not think they/them are here today.

Learn to Write

Put the correct form of the verbs to complete the story.

Rahul and his parents (**went**) to a party in the town hall. The maid servant (**stayed**) at home. At midnight two thieves (**jumped**) the wall and (**entered**) the house. The maid servant (**slept**) alone on the bedroom floor. The thieves (**looked**) at her and (**began**) to collect things from other rooms. After some time they (**heard**) a whistle. They (**decided**) to run away. They (**came**) to the bedroom. The maid (**was**) not there. They (**hurried**) to the back-door. As they (**opened**) it a flash light (**fell**) on their eyes. The maid and the watchmen (**caught**) them. The thieves (**came**) to know that the maid (**was**) not really asleep. They (**gave**) the thieves to the police. Rahul and his parents (**came**) back at o'clock. The maid (**told**) them the whole story. Next day Rahul's father (**gave**) rewards to the watchman and the maid.

Fun to Do

Your teacher reads complete sentences of the story. Fill in the blanks as you listen.

1. A group of robbers attacked a man on his way to **Jericho**.
2. The priest and the teacher walked on by, on the **other** side.
3. A **Samrian** poured **oil** and **wine** on his wounds.
4. Gently he put **bandages** around the wound.
5. The Samaritan took the man to the nearest **inn** and took care of him.
6. He gave the innkeeper **extra** money to take care of the wounded.

Rhyme Time

Do yourself

4. The Apes

Exercise

Think and Answer

1. Answer the following questions :

- (a) The difference between monkeys and apes is that almost all monkeys have tails, while apes do not. Apes are generally larger than monkeys, with wider chests and longer arms than legs. Apes can walk upright on two legs and swing through trees using their arms, while monkeys generally move by clinging and leaping on branches or walking on all fours.
- (b) Apes resemble men in not having a tail. But apes walk on both hands and feet. Men walk erect. The feet of apes can grasp branches of trees like hands of man. The feet of man cannot grasp the branches of trees. Men's feet form a small platform which help the to balance their bodies for walking erect. Secondly the backbone of the apes form a simple arch which makes erect posture impossible. But the backbone of men have an S-shaped curve which maintains his erect posture while walking.
- (c) Chimpanzees are more intelligent than the other apes. They have a brain 300 grams in their body weight of 80 kilograms.
- (d) Gorillas and Chimpanzees are both considered to be among the strongest apes.
- (e) The young chimpanzee can be trained to learn many things—to wear clothes and eat at the table. Once they learn to wear clothes, they take delight in wearing new clothes.
- (f) Monkeys have a red hairy body and a tail. They have pouches inside their cheeks. they eat food hurriedly filling up these pouches. They chew this food later at a secure place.
- (g) Mammals have a hairy body. They give birth to fully developed young ones. They feed their young ones on the milk produced by the mammary glands of the females.

2. Match the following

- | | |
|---|--|
| (a) Apes do not have tails while | • monkeys and langurs have tails. |
| (b) Mammals feed their young ones on the milk | • produced by the mammary glands of the females. |
| (c) Langurs have a grey or black | • hairy body and a long tail. |
| (d) Primates are mostly gregarious in habit | • moving about in large troops. |
| (e) Men's feet form a small platform which | • help them to balance their bodies for walking erect. |

Fun With Words

1. Fill in the blanks with 'hold' words :

- The young child was **holding** a flag.
- The child **grasp** her mother's hand in the dark.
- The monkey **clutched** the fruit from the child's hand.
- The mother **grabbed** her son's arm and pulled it away from the fire.
- They were **cuddling** on the sofa.

Learn Spellings

Add ing to the given verbs :

tell + ing	telling	hurt + ing	hurting
move + ing	moveing	like + ing	liking
bake + ing	baking	dance + ing	dancing
spin + ing	spinning	sit + ing	sitting
stop + ing	stopping	put + ing	putting
stop + ing	stopping	put + ing	putting
cut + ing	cutting	begin + ing	beginning
rub + ing	rubbing	win + ing	winning

Essential Grammar

Join the sentences with 'who', or 'which' :

- The child who did not come to the party was ill.
- The fruits were rotten which I bought yesterday.
- I have found the keys which I have lost.
- Do you know the people who live next door.
- The car which is parked outside belongs to Susan.
- The people who live downstairs are French.

Learn to Write

Complete the Story :

A cap-seller used **to** go to sell caps from village to **city**. One day when he reached a garden, **he was** tired. So he **used** his load of **caps** under a **tree** and lay **there** to sleep. When he **was awake** after some time, **he saw** that some

monkeys had **taken** away all **his caps**. He didn't know **what he do**. An idea flashed into **his mind**. He threw **his own cap** high in the air. **The monkeys** did the same. All **caps fell** on the ground. **He** collected the **caps and** went **away**.

Fun to Do

Your teacher will read aloud the complete sentences from the lesson. Listen to him and fill in the blanks :

1. Most of the people identify apes with monkeys and **langurs**.
2. The **babies** are cared for by the mother.
3. Monkeys have a red hairy body and a **tail**.
4. Apes resemble **humans** in not having a tail.
5. The feet of men cannot **grasp** the branches of trees.
6. Unlike monkey and langurs, **apes** have long arms.
7. Hair and skin colour of gorillas varies from **brown** to black.
8. Chimpanzees are **more** intelligent than the other apes.
9. The **baby** chimpanzees can be trained to learn many things.
10. Once they learn to wear **chimpanzees**, they take delight in wearing new clothes.

Rhyme Time

Do yourself

5. The Bully

Exercise

Think and Answer

1. Answer the following questions :

- (a) Sam enjoyed teasing classmates. Sometimes he pushed someone, other time he snatched the pen of a boy or girl and throw at a distance. What he liked to do most was to pinch. He could make a big bruise appear in half a second. Another trick he played was pricking children with a pin.
- (b) The children raced hand on the sand by taking hands in hands.
- (c) All the children hated Sam because he used to trouble them.
- (d) The crab opened its pincers and hipped Sam's hand.
- (e) In the end, Sam decided not to pinch or pinch anyone.

2. Fill in the blanks :

- (a) He could make a big **bruise** appear in half second.
- (b) Once the whole class went for a picnic to the **seaside**.
- (c) Down to the sands they **raced** hand in hand.
- (d) I would eat it all by **myself**.
- (e) To his surprise and anger the crab **nipped** his hand.

Fun With Words

1. Fill in the blanks :

- (a) Diana was **terrified** to see the knife of the robber.
- (b) Sarah is **sad** on losing her purse.

- (c) Mr Raj is **happy** to see the news of getting such a high prize.
 (d) Milli is **surprised** as Mom gave her a beautiful gift.
 (e) John is fighting with David. He is **angry**.

2. Here are some expression words. Fill in the blanks with them :

- (a) When Maria is happy she **smiles**.
 (b) The baby was sad so it **cried**.
 (c) When he wants to say 'yes' he only **nods** his head.
 (d) When she wants to say 'no' she only **shakes** her head.
 (e) They say funny jokes to cause her **laugh**.
 (f) The child **yawned** and went to sleep.

Learn Pronunciation

1. Write the words in different rows :

ou words

house	south	count	found
mouse	loud	cloud	sound

ow words

how	how	down	cow
brown	town	fowl	owl

2. Here are the names of some household things. Add 'ch' or 'she' to know what they are :

chair	dish	cheese	brush
shoes	shelf	chocolate	bunch

Essential Grammar

Fill in the blanks with suitable prepositions :

- (a) The garden is lovely **in** spring.
 (b) I do not work **on** Saturday.
 (c) The shops close **at** 8 pm here.
 (d) Where will you be **on** New Year's Day?
 (e) I cannot sleep **in** the afternoon.
 (f) What are you doing **in** Sunday evening?
 (g) The boss is going for a tour **in** the end of March.
 (h) Goodbye! See you **on** Monday.

Learn to Write

Complete the story. Use the phrases from the box :

- Once upon a time, there lived a teacher **in a little village school**.
- Like all teachers **she loved all her students very much**.
- On the teacher's birthday, **each students gave her a little gift**.
- Asha was the most bright child in the class **but she was very poor**.
- She brought a yellow flower **but could not dare to go ahead**.
- The teacher went to her, took the flower, **and said, "Thank you children"**.
- "Listen to what I say, do your work neatly **and help your classmates**."

Fun to Do

Your teacher will speak the correct sentences. Listen and underline the word you hear.

1. It is very long **time**/rhyme ago since I was a child.
2. I would love to take/**talk** to you about this beautiful world.
3. I **would**/should like to go there in the company of children.
4. I found the children their/**there were**/very like the children here.
5. People of **one**/won country hate and **fear**/peer the people of another country.

Rhyme Time

Do yourself

6. From The Pacific To The Atlantic

Exercise

Think and Answer

1. Answer the following questions :

- (a) The train stopped the first time because a head of buffaloes across through the railway track.
- (b) 7524 feet above sea level was the highest point of their journey.
- (c) It would take seven days would it take for the train to reach New York.
- (d) Sioux Indians tribe of Red Indians attacked the travellers?
- (e) The train crossed the bridge in a flash when cables were broken. It ran at its maximum speed.

2. Fill in the blanks :

- (a) The herd took a **took** three hours to cross the tracks.
- (b) The train headed for the **steep** mountains.
- (c) The procession passed like a great brown **river**.
- (d) The bridge near Medicine Bow won't **support** the weight.
- (e) In **seven** days the train would take them from the Pacific to the Atlantic Ocean.

Fun With Words

2. Match the following

- | | |
|--------------------|--|
| (a) fare | • what you must pay when you travel |
| (b) buffet car | • a place to eat on a train |
| (c) time table | • it says when trains depart and arrive |
| (d) platform | • where you stand when you are waiting for a train |
| (e) luggage | • bags and suitcases |
| (f) reserve a seat | • to make sure you have a seat |

Learn Pronunciation

Do it yourself

Essential Grammar

1. Put in 'a little' or 'a few' :

- (a) He wrote **a few** letters last night.
- (b) Can I have **a little** milk in my coffee, please?
- (c) She can speak **a little** French.
- (d) "Have you got any envelopes?" "Yes, **a few**."
- (e) "When did Anita go away?" "**A few** days ago."

2. Put in 'little/a little/few/a few' :

- (a) "When did Sarah go out?" "**A few** minute ago."
- (b) "Would you like some soup?" "Yes, **a little**, please."
- (c) There was **a little** food in the fridge. It was nearly empty.
- (d) It is difficult to find a place to stay in this town. There are **a few** hotels.
- (e) There was **little** traffic, so we arrived earlier than we expected.
- (f) The town is very quiet at night. **Few** people go out.

Learn to Write

Write the story 'Gold buried in the field'. Take help of the following outlines.

The old farmer is worried about his sons, who were lazy and don't work. Oh his deathbed, he tells them that he hid a treasure somewhere on the farm and that only the worthiest Son will find it. The sons dig and dig, but they don't find anything. A stranger advises them to plant seeds and they do. The crops grow well, and the sons sell them for a lot of money. They realize that the treasure their father left them was the knowledge that hard work and perseverance can lead to great rewards.

Fun to Do

Your teacher will speak correct sentences. Fill in the blanks while you listen :

- (a) In **seven** days the train would take them from the Pacific to the Atlantic Ocean.
- (b) The train was **forced** to stop till the procession passed like a great brown river.
- (c) The train headed for the **steep** mountains.
- (d) The train gave a **shrill** whistle and braked with a jerk.
- (e) The train had halted in the **middle** of nowhere.
- (f) The bridge near Medicine Bow won't **support** the weight.
- (g) The driver **reversed** the train for nearly a mile.
- (h) The train continued its course that **evening** without interruption.
- (i) Many of them appeared from **all** sides.
- (j) The Red Indians on **board** saw them and quickly jumped off.

Rhyme Time

Do yourself

7. The Justice

Exercise

Think and Answer

1. Answer the following questions :

- (a) A hunter put a large cage in the jungle.
- (b) The tiger promises to the vendor that he will serve him his whole life.
- (c) On the question of rightness the stree says that what is right and what is wrong the men can tell better. It gives shade and fruits to all but in return they break its branches to feed their cattle.
- (d) On the question of rightness the buffalo says that while it gives milk, men fed it on cotton seed and oil cake. But now they yoke it there and give me it leaves only.
- (e) The jackal solved the problem of the vendor by ticking the tiger to go back into the cage.

2. Fill in the blanks :

- (a) As he entered the cage, the door was **automatically** closed.
- (b) They will decide about the **rightness** of the tiger's action.
- (c) In return you break my **branches** to feed your cattle.
- (d) While I gave milk, **men** fed me on cotton seed and oil cake.
- (e) The tiger lost patience and **rushed** into the cage.

Fun With Words

1. Fill in the word in the blanks :

- (a) The children were running around and shouting and being very **silly**.
- (b) He told me a lot of lies and I was **stupid** enough to believe him.
- (c) Some **idiot** in a fast car was trying to overtake me.

Learn Pronunciation

Do it yourself

Essential Grammar

1. Fill in the blanks with 'this/that/these/those' :

- (a) **This** is a pretty doll in my hand.
- (b) **These** are my books. Yours are over there.
- (c) **That** is an aeroplane in the sky.
- (d) **These** are my brother's shoes at the door.
- (e) **That** is his room downstairs, not here.

2. Underline the correct demonstrative pronouns :

- (a) (These/Those) are your books on that table.
- (b) (That/Those) is the picture over there made by me.
- (c) (This/That) is my bedroom. I sleep here.
- (d) (These/Those) are the children here you will like to play with.
- (e) (These/Those) are the houses of poor people across the river.

Learn to Write

Look at the pictures and write a story. Give names to every child and the dog.

One day, Ruhi, Sarthak, Prem and Vansh decided to play cricket in the park. They went their with their dog Roxy to play in the evening. Roxy was very fond of playing with them. First of all, Ruhi, was given a chance for batting. She played beautifully and batted well. Then it was the turn of Sarthak to bat. Roxy was busy in fetching the ball from here and there. One by one all of them batted, bowled and fielded. They enjoyed very much.

Fun to Do

The teacher will word while you listen :

- (a) So he went home/**home** to come again in the evening.
- (b) As he **entered**/centred the cage, the door was automatically closed.
- (c) He **rolled**/polled and bit the bars with rage when he failed.
- (d) "No, sir," replied the man shaking with tear/**fear**.
- (e) When the tiger began to rob/**sob** with **tears**/fears, the gentleman's heart took pity.
- (f) While I gave milk, men fed me on cotton **seed**/weed and oil cake.
- (g) The man repeated but the jackal took/**shook** his head.
- (h) The jackal pretended to tremble with bright/**fright**.
- (i) The tiger became **furious**/curious at the jackal.
- (j) The tiger lost patience and pushed/**rushed** into the cage.

Rhyme Time

Do yourself

8. A Very Long Sleep!

Exercise

Think and Answer

1. Answer the following questions :

- (a) Children shouted with joy to see Rip Van Winkle because he taught them to shoot marbles, fly kites and told them long.
- (b) Rip was very lazy. He had his own farm but he did no work on it. He just idled away his.
- (c) At the top of the mountain, Rip met a short, old man, with thick hair and a grizzled beard walking towards him with a barrel.
- (d) The short old man gave the contents of the barrel to Rip to drink.
- (e) During long sleep Rip Van Winkle completely transformed. He had long white beard and wrinkled face.

2. Fill in the blanks :

- (a) Rip lived in a village at the **foothills** of a mountain.
- (b) He just **idled** away his time.
- (c) One day Rip reached the **highest** part of the mountains.

- (d) There were some more odd looking men, playing **nine pins**.
 (e) Since he was thirsty he drank a few **more** glasses.

Fun With Words

1. Some Fill in the blanks with these words :

- (a) Rip Van Winkle looked very **old** with his long white beard.
 (b) He is very **tall**. He is 1 m 80 cm.
 (c) Sam eats too much. That's why he's **fat**.
 (d) She wants to be a model, but at 1 m 50 cm, she's too **short**.
 (e) He is only ten years old. He is too **young** to buy cigarettes.

2. Match the character word with the example :

- | | |
|--------------|---|
| (a) funny | • They laugh a lot when they are with me. |
| (b) friendly | • Hi, my name is Mike. What is your name? |
| (c) naughty | • Look! I'm drawing on the wall. |
| (d) clever | • I can speak five languages. |

Learn Pronunciation

Read aloud the following words. Circle the word with a different vowel sound in each line.

- | | | | |
|------------------|-------------|-------------|---------------|
| (a) fat | map | add | far |
| (b) sad | bag | salt | tap |
| (c) black | want | mad | hand |
| (d) lake | case | name | care |
| (e) watch | catch | match | land |
| (f) space | change | plate | square |
| (g) rain | said | fail | train |
| (h) break | great | heat | weight |

Essential Grammar

1. Write the subjects and objects of the verbs :

- | | Subject | Object |
|------------------------------|----------|-------------------|
| (a) Milli hit John. | Milli | hit John |
| (b) The boys play football. | The boys | play football |
| (c) Sandra is making a cake. | Sandra | is making a Cake |
| (d) We learnt our lesson. | We | learnt our lesson |
| (e) Mary ate the bread. | Mary | ate a cake |

2. Write the subjects and objects of the verbs :

- | | Subject | First object | Second object |
|----------------|------------|--------------|---------------|
| (a) Joe | Joe | Sue | English |
| (b) Tom | Tom | his friends | a joke |
| (c) We | We | Linda | the photos |
| (d) The mother | The mother | baby | milk |
| (e) Milli | Milli | Minti | Cake |

Learn to Write

Complete the story with the given words :

A learned scholar could speak many languages fluently. He was **fluent** that no one could find out what his mother tongue was. He challenged at the Akbar's court to name his **mother tongue**. At night, Birbal went quietly to the scholar's room when he was asleep. He tickled the **scholar** ear. The scholar, half awake cried out **suddenly** and shouted out words in his mother **tongue**.

Birbal told the court next day that the scholar's mother tongue was Telgue. The scholar was surprised and **accepted** the truth. King Akbar then asked Birbal, "How did you found his **mother tongue**". Birbal told the king how he had gone to the scholar's **room** at night. "In times of difficulty a person **speaks** only in his mother tongue".

Fun to Do

The teacher will speak correct sentences. Fill in the blanks while you listen :

- (a) He was always **ready** to help anyone.
- (b) He had his own farm but he did no **work** on it.
- (c) He was tired, so he **lie** down.
- (d) Rip hurried to **help** the stranger who caught his hand tightly.
- (e) They were all **dressed** the same way.
- (f) All of them had beards of various shapes and **colours**.
- (g) He rubbed his eyes-it was a **bright** sunny morning.
- (h) The villagers also **stared** at him equally surprised.
- (i) Look at his long **white** beard and his wrinkled face.
- (j) Where have you been these twenty **long** years.

Rhyme Time

Do it yourself

9. A Great Talker

Exercise

Think and Answer

1. Answer the following questions :

- (a) A rich merchant called the barber for a shave.
- (b) The merchant in a hurry because he was giving a feast to some traders of Maniour at noon.
- (c) The barber took so long to shave the merchant because he was very talkative and was not concentrating on his work.
- (d) When the merchant mentioned a feast the barber exclaimed that the previous day he invited his four or five friends to come to his house. But he had forgotten to make any preparations for them.
- (e) The merchant offered the barber at last to take whatever the food he wanted to take.

2. Fill in the blanks :

- (a) The barber was a great **talker**.
- (b) I am very **quiet** and sparing with my words.
- (c) Stop making your **fine** speeches.
- (d) My master, you are acting **hastily** in this matter.
- (e) The barber left the merchant **half-shaved** to go and see what time it was.

Fun With Words

1. Fill in the blanks with the above tasty words :

- (a) The food was so **delicious** that I ate to the full.
- (b) The curry was **hot** and **spicy**.
- (c) The cake was **sweet**. I don't like too sweet things.
- (d) The ice-cream was sweet, cold and **sugary**.
- (e) This sauce tastes **sour**. How did you make it?

Learn Pronunciation

Do it yourself

Essential Grammar

1. Put the words in correct order :

- (a) The class will begin at 9.30.
- (b) The examination will be difficult.
- (c) We will walk to the party.
- (d) Soon they will be at home.
- (e) I will drive you to the party.

2. Make negatives and questions :

- (c) You **will not find** any pens in there. "Where **will I find** one?"
- (d) "I **will not finish** this work today." "When **will you finish** it?"
- (e) "Annie **was not** here at ten." "When **will she be** here?"
- (f) George **will not be** here tomorrow. "**He will be** here on Tuesday?"

Learn to Write

Look at the pictures. They tell a famous story. Now write the story in your own words :

The Fox and the Crow

Once upon a time there was a crow. He had a piece of bread and sat on a branch to eat.

A hungry fox saw this, and his mouth watered when he saw the piece of bread. He thought of a plan to get it. He praised the voice of the crow. The fox started to complement the crow on her looks and voice. The fox asked the crow, "Can you sing for me?" The crow was flattered by the fox's words and opened her mouth to sing; the piece of bread fell down.

The fox ate it and went away.

Fun to Do

Your teacher will speak correct sentences. underline the correct word while you listen :

- (a) Everyone says, I am very light/quiet.

- (b) My master, it was not I who came to seek/peek your.
- (c) Stop making your line/fine speeches.
- (d) But he had not touched him even four/fore times.
- (e) So/Go on shaving me, speak no more.
- (f) I wish you would tell/sell me what this matter of great importance is all about.
- (g) I would give more advise/advice which you may find useful.
- (h) But I had right/quite forgotten it.
- (i) The merchant stamped/stood his seat/feet impatiently.
- (j) I ever/never knew/new that you were so/no generous.

Rhyme Time

Do yourself

10. The Best Verse

Exercise

Think and Answer

1. Answer the following questions :

- (a) The villagers went to the king in the hope of some money.
- (b) The villagers decided to compose the verse by making one line each by all four of them.
- (c) The minister bribed the barber to cut the king's threat while shaving him.
- (d) The minister bribed the bailiff to control the situation after the king's murder.
- (e) The barber revealed the plot. This is so because he wanted to save his life.

2. Fill in the blanks :

- (a) The king was fond of **new** verses.
- (b) On the way they were worried and **thinking** about the lines of the verse.
- (c) The bailiff is doing his **rounds**.
- (d) The king could not understand the **meaning** of the verse.
- (e) At once they **concluded** that they had been heard.

Fun With Words

1. Fill in the blanks :

- (a) Do you **heard** a noise in the street?
- (b) Have you **read** the letter from the principal?
- (c) **Sit** here and do not move.
- (d) The child is **throwing** the toys away.
- (e) **Rub** this oil on your body to remove scabies.
- (f) Would you **give** some money for the poor?

Learn Pronunciation

Do it yourself

Essential Grammar

Write the present perfect tense of the verb given in the list :

- (a) She **has closed** the door.
- (b) They **have gone** to bed.
- (c) He **has taken** a bath.
- (d) The leaves **have fell** down.
- (e) It **has been** raining.
- (f) I cannot find my umbrella. Somebody **has taken** it.

Learn to Write

Complete the story :

Once Vicky went to meet **his** friend, David, who **lived** in a village. Next morning **he** went to take a bath in the village pond. When Vicky saw the dirty **water** he didn't like to **take a bath** in it. Some cattle **were** drinking **water** there and **were also** swimming. Some washer-men **were washing** clothes. Vicky sad, "Can't we keep the **water** clean? People get ill **and** suffer from **various** diseases because of this **unclean** water." **They** decided to go to the sarpanch. The **sarpanch** listened to them and **made** a plan. Within a few days **they** made three tanks—one **for the** cattle, another for the washer-men, and the third one **for** bathing.

Fun to Do

- (a) The king was fond of **few**/new verses.
- (b) They thought each of them will make **one**/own fine/**line** of the verse.
- (c) One of them saw a field cat/**rat** scraping the earth.
- (d) Rub away, rub away! **Now**/How some more water!
- (e) Highways and byways, what a big pity/**city**!
- (f) They began to cut a **hole**/pole through the mud wall of the king's room.
- (g) This made them think that they had been keen/**seen**.
- (h) He concluded that someone had revealed the slot/**plot**.
- (i) The king at once **sent**/went for the bailiff.
- (j) The king was such/**much** impressed by the verse.

Rhyme Time

Do yourself

11. I Will Marry Only a Prince

Exercise

Think and Answer

1. Answer the following questions :

- (a) Joe was a cute girl.
- (b) Joe's day began very early in the morning. Every day she had to milk the cow. Then she took the milk to the market.
- (c) Joe's dream was one day a prince will come and marry her.

- (d) Joe's said to her that why is she dreaming of every time. She should work quickly or she will be late to the market.
- (e) Joe's father said to her that no prince will come for her.
- (f) Joe planned to buy a silky, white, dazzling gown with pearl buttons and bright blue ribbons to tie it to the waist.
- (g) Joe thought of doing the business of buying eggs and fetching hens from them, to earn some money.

2. Fill in the blanks :

- (a) She **admired** her beauty in her mind.
- (b) With my beauty only a **prince** shall do for me.
- (c) The thick **creamy** milk was sloshing about in the pail.
- (d) She saw the big **stone** lying in the middle of the way.
- (e) I'll be **invited** everywhere in my beautiful dress.

Fun With Words

Fill in the blanks with above 'expression' words :

- (a) When Joe is happy she **smile**.
- (b) He caused me to **laugh** saying funny jokes.
- (c) When I want to say 'yes' I only **nod** my head.
- (d) Annie was bored, she **yawn** and went to sleep.
- (e) When she wants to say 'no' she only **shade** her head.
- (f) The child was sad so she **cry**.

Learn Pronunciation

Complete their names :

skarf	skirt	scale	scate
skip	scorpion	skiing	screw

Essential Grammar

Fill in 'can/can't/could/couldn't' :

- (a) She was tired but she **couldn't** sleep.
- (b) Bill **can** ride a motorcycle but he **can't** drive a car.
- (c) Sarah **could** sing when she was only five.
- (d) Little Mary is ten month's old now. **Can** she walk?
- (e) My daughter **can't** speak Spanish but she **can** speak German.
- (f) **Can** you climb a tree when you were fifteen?
- (g) I **could** talk when I was thirteen months old.
- (h) When I was six years old I **couldn't** dance but **could** sing.

Learn to Write

Look at the pictures. Read the dialogues and write a story :

Hungry Fox and the Grapes

One day a fox was very hungry. He searched every where for food. At last the fox went in a vineyard. He saw some bunches of grapes hanging from the vines.

He tried to reach them but they were too high. He jumped again and again but could not reach them.

At last he got tired and said, "These grapes are sour. I don't want them." Then it ran away.

One day a fox was very hungry. He searched every where for food. At last the fox went in a vineyard. He saw some bunches of grapes hanging from the vines.

He tried to reach them but they were too high. He jumped again and again but could not reach them.

At last he got tired and said, "These grapes are sour. I don't want them."

Then it ran away.

Fun to Do

Your teacher will describe a picture from the following. Listen to her and tick the correct picture :

1. Joe set the milk-pail on her head.
2. All the boys will pray me to dance with them.
3. I'll buy the most beautiful gown.
4. Joe is milking a cow.
5. Her mother always scolded her.
6. A prince will request to marry me.

Rhyme Time

Do yourself

12. Fun at Seaside

Exercise

Think and Answer

1. Answer the following questions :

- (a) Horizons the line at which the earth's surface and the sky appear to meet.
- (b) A tide is the rising and falling of sea water at regular.
- (c) Mangoes, coconut trees are some trees are found on the beach.
- (d) Three kinds of sea shells are : conch shell, courie shells and fan-shaped shells.
- (e) We should keep the beaches clean because "We couldn't enjoy visiting the beach if we found it littered."

2. Match the following :

- | | |
|--|---|
| (a) How funny it would be to see the water | • the warm golden sand of the beach. |
| (b) Far away, at the end one could see | • the sky meeting the earth. |
| (c) Then they lied down on | • the warm golden sand of the beach. |
| (d) If you dig a hole in the sand, | • you will suddenly find a pool of water. |
| (e) Now pick up every trash and | • clear the area we used. |

Fun With Words

Tick (✓) the correct answer in each :

1. (c) sloping shore of a sea
2. (a) portion of sea filling a wide opening in the land
3. (b) narrow strip of sea
4. (b) strip of water connecting seas

Learn Spellings

Now rewrite it correcting the spellings of the bold words :

Last **week**, Rita **sent** her **son** to the to **buy** some food. He got a loaf of bread and **two** apples. On the **way** home, the bag fell onto the **road** and the food got dirty.

Essential Grammar

- | | |
|--------------------------------------|-----------------------|
| (a) We may buy a car. | (b) Ann may need help |
| (c) Sarah may be ill. | (d) We may go out. |
| (e) David may not at home. | (f) It may not rain. |
| (g) She may not want to talk to you. | |

Learn to Write

Use the information went for a picnic :

Neetu collected the money for the picnic. Annie bought biscuits and sweets and chips for it. Their friend John arranged for cooking pots. Their classmates Raj and Jai bought things such as flour, sugar, ghee, vegetables, and salt and spices. The girls Neeti and Mona packed the crockery for the picnic. Gauran, their class monitor, informed all to get ready in time for the picnic. They all assembled in the hall. All of them went by bus. There they all swam in the sea. and enjoyed boating. They made sand castles, ate ice-creams, also they cooked and ate pakodis. Also they all drank coconut water there. After enjoying the whole day, they returned at sun set.

Fun to Do

Do yourself

Rhyme Time

Do yourself

13. A Cruel Cure

Exercise

Think and Answer

1. Answer the following questions :

- (a) Tom did not enjoyed playing because he was thinking of Betty's illness.
- (b) Aunt Polly's weakness was new cures, treatments and medicines.
- (c) Aunt Polly give water treatment to Tom in the following ways :
She poured cold water on him an then dried him out with a rough towel.
Then she rolled him in a wet sheet and covered him in blankets till he sweated.

- (d) The painkiller had a magical effect on Tom.
There was a magical change in Tom's condition. A fire seemed to have been lit inside him. He did not seem gloomy or listless any more.
- (e) Tom forced the cat's mouth open and poured a little amount of Painkiller down its throat.
- (f) Aunt Polly's treatment to Tom was cruel because it was untested and had an adverse effect on Tom.

2. Fill in the blanks :

- (a) Aunt Polly could be strict but she was deeply **fond** of Tom.
(b) She rolled him in a wet sheet and covered him in **blankets**.
(c) A **fire** seemed to have been lit inside him.
(d) The cat **sprang** a couple of yards in the air.
(e) Unknowingly, her treatment with the Painkiller was a **cruelty** to Tom.

Fun With Words

Which of the above symptoms do you find in the following diseases?

common cold	sneezing	coughing	blowing nose
fever	got a temperature	sore throat	
measles	lump	spots (pimples)	rash

Learn Spellings

1. Add -ed to the following words :

peel + -ed = peeled	control + -ed = controlled
race + -ed = raced	fire + -ed = fired
slip + -ed = slipped	travel + -ed = travelled
seal + -ed = sealed	label + -ed = labeled
wave + -ed = waved	step + -ed = stepped

2. Add -er to the following words :

help + -er = helper	happy + -er = happier
red + -er = redder	mark + -er = marker
rough + -er = rougher	big + -er = bigger
sad + -er = sadder	dirty + -er = dirtier
close + -er = closer	write + -er = writer

Essential Grammar

1. Fill in the blanks to make past perfect sentences :

- (a) I knew I **had seen** that man somewhere before.
(b) They gave me some money back because I **had paid** too much.
(c) I could not get in because I **had forgotten** my keys.
(d) Everything in the garden was wet because it **had rained**.
(e) I got out of the car and went into the school. It was empty. Every body **had-gone** home.
(f) I arrived at the shop at 5.30, but it **had** already **closed**.

2. Make sentence using 'after'/'before'/'when' :

- (a) When I watered all the flowers, I sat down and drank a cool drink.
(b) The lifeguard gave an alarm before they swam.

- (c) When Jane finished her dinner, she sat down to watch T.V.
- (d) Rita ate a bowl of noodles from that stall after that she vomited twice.
- (e) Kim walked for two hours before she found the place.
- (f) The cat slept after it drunk its milk.

Learn to Write

Complete the story with phrases from the box :

Once a teacher gave his students a **big meal**. He said, "Please eat, but **do not bend your arms**. The students were puzzled. **How could they eat** without bending their arms. Suddenly, a clever student spoke up, "Let us each feed **the student in front of us**. In this way, **all of us can eat** with our arms held straight."

The teacher was happy to see them eating. **When we help one another** all of us are happy.

Fun to Do

Your teacher will speak correct sentences. Fill in the blanks while you listen :

- (a) Becky had not come to school for a **week**.
- (b) He put away his hoop and his **bat**.
- (c) If Aunt Polly had a weakness, it was for **new** cures.
- (d) First of all she decided to give Tom **water** treatment.
- (e) Aunt Polly tried other medicines but in **vain**.
- (f) A fire seemed to have been lit **inside** him.
- (g) She found that the **medicine** in the bottle was disappearing.
- (h) It purred, eyeing the medicine greedily as if **eyeing** for it.
- (i) Tom lay on the **bed** shaking with laughter.
- (j) The telltale **spoon** was visible under the bedcover.

Rhyme Time

Do yourself

1. Thousand Pieces of Gold

Exercise

Think and Answer

1. Answer the following questions :

- Abou Hassan thought that money is for living happily and sharing one thing with others.
- Nuzhat did not like the idea of asking the Caliph for money again because the caliph had given them so much money that it was enough for them for ten years.
- In Abou Hassan's view, we entertain our friends to please ourselves.
- About Hassan and his wife planned to get money by pretending that Abou had died, thus electing financial support for his 'funeral'.
- The bet between the Caliph and the Princess was that who between Abou Hassan and his wife has died.
- The first messenger went away satisfied by seeing that Abou is alive and his wife had died.
- The maid went away satisfied when she saw that Nuzhat is alive and Abou has died.
- The Caliph and the Princess went to Abou Hassan's house to verify the news of his death and to offer their respects.
- When the Caliph and the Princess arrived the couple lay down, cover themselves and pretended to be dead.
- Abou Hassan jumped up when Zubeida said that she will give one thousand and five hundred pieces of gold.

2. Fill in the blanks :

- There is nothing in the house to make a good **breakfast**.
- Your friends should also share their **food** with you.
- You go to the princess and beg some money for my **funeral**.
- My gestures and **tears** told everything to the Princess.
- Who can prove which one of them died **first**.

Fun With Words

Which of them goes with the things listed below?

- | | |
|-----------|--------------|
| • utter | • a message |
| • mumble | • a greeting |
| • whisper | • an apology |
| • scream | • for help |
| • whistle | • a tune |

Write these words according to the sound of gh in them :

as in ghost :

ghetto

ghostly

ghastly

ghoul

as in laugh :

doughnut

tough

cough

rough

as in right :

might

tight

drought

thought

Essential Grammar

Choose an adjective or an adverb :

- (a) I felt **happy** today.
- (b) You seem very **angry**.
- (c) She walked away **quickly**.
- (d) Could I have a **quick** word with you?
- (e) Could you talk more **quietly**, please?
- (f) I listen **carefully** to the teacher.
- (g) You could walk **freely** around the place.
- (h) Come on, David! Why are you so **slow**.
- (i) She looks **sad**.
- (j) I have got an **easy** job for you.

Learn to Write

1. Look at the pictures and write a story :

One day two friends decided to cross a river by swimming. They both started well and soon they reached the halfway mark. One of them asked the other that it is very difficult for him to go forward. He said that he was going back home. He farther said that he can't reach the other bank. At this the first man send that he still have to swim the same distance to go back.

2. Here is a funny poem. Read a short story :

Once a cork fell in the path of a whale. The whale became angry at this. It tried to lash the cork with its tail. It tried very hard to do it. But in spite of all its efforts it fails to drown the cork. Every time the cork not floats before it. After a while, the cork said to it, however hard you may try, you just cannot drown me. I am made in such a way that I can flout on water in every condition.

Fun to Do

Your teacher will speak the correct sentences aloud. Listen and circle the word you hear :

- (a) The cot/**coat**/court is too small.
- (b) What time did the **woman**/women arrive?
- (c) I used to have a bet/vet/**pet**.
- (d) They didn't suit/**shoot** him.
- (e) They're **singing**/sinking.
- (f) You can smell it in the **air**/hair.
- (g) That's a **fine**/wine/vine colour.
- (h) Have you got a pan/pin/**pen** I could borrow?
- (i) You won't be able to fill/**feel**/fail this?

Rhyme Time

Do yourself

Understand The Poem

- (a) The three reasons for a mountain being great are :
it is very big in size; it can carry forests on its back; it makes a very pretty squirrel track.
- (b) The three reasons for a squirrel being great are :
it is very small, it is fast in movement; it can crack a nut.
- (c) Yes, I agree that each one is talented in one thing or another.

2. Snow White

Exercise

Think and Answer

1. Answer the following questions :

- (a) Snow-White was a princess.
- (b) Her step-mother was jealous of her because she was more beautiful than her.
- (c) The queen ordered one of her servants to take Snow-White to the forest and kill her.
- (d) Snow-White reach had a small house on a hill-side.
- (e) The mirror on the wall told the queen that Snow-White was alive.
- (f) The queen to kill her.
- (g) A prince took the coffin.
- (h) The queen ordered one of her servants to take Snow-Whit to the forest and kill her.

2. Match the columns :

- | | |
|---|---|
| (a) Snow-White's mother, the queen died | • the innocent girl. |
| (b) Gracious queen, so grand and tall, | • when she was a few months old. |
| (c) But the servant could not kill | • of glass with some holes for passing air. |
| (d) When the dwarfs returned in the evening | • you are the fairest of them all. |
| (e) The dwarfs put Snow-White in a coffin | • they found Snow-White sleeping. |

Fun With Words

1. Match the three columns and then write below :

- | | | |
|---------------------|------------|-------------|
| (a) Her skin was | • as white | • as a rose |
| (b) Her cheeks were | • as red | • as ebony |
| (c) Her hair was | • as black | • as snow |

2. Fill in the correct word :

- (a) She is a **pretty** woman even at the age of forty.
- (b) Aishwarya Rai is a **stunning** actress.
- (c) Annie looks **elegant** in her white jeans.

- (d) The queen looks like a beautiful actress, she is **glamorous**.
 (e) Snow-White was a **cute** girl.

Learn Pronunciation

1. Fill in the blanks with these words :

knife	bomb	chalk	listen
hour	walk	write	sign

2. Fill in the blanks with a silent letter in each word :

- (a) You tie a piece of string to form a knot.
 (b) We send gifts wrapped in shiny coloured paper.
 (c) The plumber repairs our taps.
 (d) knock the door to get it open.
 (e) The king lived in a castle.
 (f) The rabbits gnaw the green grass.

Essential Grammar

1. Make sentences with 'I would like..., please' :

- (a) an ice cream I would like an ice cream, please.
 (b) a receipt I would like to have a receipt, please.
 (c) a red T-shirt I would like to buy a red T-shirt, please.
 (d) some more toast I would like to eat some more toast, please.
 (e) a lower berth I would like to have a lower berth, please.

2. Make sentences with 'Would you like...?'

- (a) a drink Would you like a drink?
 (b) the newspaper Would you like the newspaper?
 (c) coffee Would you like to have an aspirin?
 (d) an aspirin Would you like to have an aspirin?
 (e) some more toast Would you like to have some more toast?

Learn to Write

1. What did your grandma clue words.

She went to temple in the morning.
 She bought flowers from the flower shop.
 She then worshipped the lord with devotion.
 In the way she met her friend.
 While coming back she bought fruits.
 At home, she made banana shake and drank it.

2. Write these sentences in correct order to make a story :

- One day a crow was sitting in a tree.
- It had a piece of bread in its beak.
- A clever fox saw it.
- Her mouth watered.
- She praised crow's singing and insisted it to sing a song.
- As the crow opened its beak to sing, the piece of bread fell down.
- The fox picked the piece of bread and ran away.

Fun to Do

1. Your teacher will different vowel sound :

- | | | | |
|-----------------|--------------|--------------|-------------|
| (a) case | lake | name | care |
| (b) soap | hope | sold | soup |
| (c) black | want | mad | hand |
| (d) rude | luck | run | but |
| (e) leave | beach | bread | clean |
| (f) foot | blood | look | push |

2. Your teacher will letters is not pronounced :

- | | | | |
|-------------------|-------------|--------------|----------------|
| (a) hate | hour | home | hill |
| (b) old | pile | help | half |
| (c) lamb | label | cable | cab |
| (d) listen | eaten | winter | after |
| (e) colour | film | cold | calm |
| (f) hairy | here | hungry | hurry |
| (g) camp | crisp | climb | cost |
| (h) recipe | repeat | rope | receipt |

Rhyme Time

Do yourself

Understand The Poem

- Childhood, adulthood, and old age are the three main stages in the life of a human being.
- The marriage-veil of a queen is compared to the purple and green pummels of a peacock.
- Down is compared to the birth of a child.

3. The Large Cats

Exercise

Think and Answer

1. Answer the following questions :

- A herbivore mammals have cutting and grinding teeth hut not tearing. But the flesh-eating mammals have tearing teeth. They can tear flesh of their prey with these tearing teeth.
- The lion has a plain pale yellow or sandy coat but the tiger has black-stripes on yellow and black or white coat. The leopard is recognized by its black spots on tawny yellow coat.
- A lion has a mane. It has it when it is fully grown.
- Lions and tigers feed on large mammals like deer, cattle and pigs They stalk their prey silently. When they reach near it, they pounce on it with greatest speed.

- (e) Tiger is the large cat that chases its prey.
- (f) The tigers are hunted for their skin and other body parts.
- (g) Tigers like water and swimming.

2. Write 'T' for true and 'F' for false statement :

- (a) F (b) T (c) T (d) F (e) T

Fun With Words

Fill in the blanks with the suitable 'hide' word :

- (a) That man was caught with a **conceal** weapon.
- (b) The robbers in the **disguise** of police attacked the train.
- (c) Some animals **bury** their food under the ground.
- (d) Give me something to **cover** the good.

Learn Pronunciation

1. Write the given words according to their pronunciation :

sound of c as in cat :

clay	custom	clear	cave
catch	cool	cover	

sound of c as in city :

space	cement	rice	centre
-------	--------	------	--------

2. Fill in the blanks with t or tt to form correct word :

hottest	faster	softer	lighting
biting	better	writing	getting
sitting	dated	knitting	patting

Essential Grammar

Join each pair of sentences, using a Present Participle :

- (a) We found the child hiding under the bed.
- (b) He walked into the garden, whistling loudly.
- (c) He smelt the leaking gas.
- (d) Is there somebody upstairs playing the piano?
- (e) We noticed some men digging up the road.
- (f) Moving to the left, you will find the school.
- (g) He ran, jumping away.
- (h) He came to me riding a horse.

Learn to Write

Complete the story. Use the phrases from the box :

Usually **two or three cubs are born** to a female tiger. She raises them **on her own**. Cubs drink their mother's milk until **they are about two months old**. At this age the mother **brings the cubs meat**. At about five months old the cubs start **lessons in hunting**. Tiger cubs live with their mother until they are **about two years old**.

Fun to Do

Your teacher will word you hear.

- (a) What does /did/ she say?

- (b) We need more sport/ **support**.
- (c) Our **guests** /guest came late.
- (d) The books **are** /were cheap.
- (e) The tooth/ **truth** is out.
- (f) I think there are some pears **and** /or grapes.
- (g) **That smile** /That's a mile.
- (h) I can't sell/ **smell** a anything.
- (i) There are **thirty** /thirteen students in my class.

Rhyme Time

Do yourself

Understand The Poem

Answer the following questions :

- (a) A lion has mighty roar.
- (b) A lion lives in a group in long grasses with his family.
- (c) The poet calls the lion a royal beast because it is beautiful and strong due to its thick and long mane.
- (d) A lion rests for a whole day after his meal.
- (e) roar **more** pride **side**
 long **strong**

4. Kalpana Chawla

Exercise

Think and Answer

1. Answer the following questions :

- (a) Kalpana Chawla was born in Karnal, a small town of Haryana in India.
- (b) Kalpana got fascinated by the stars when her family used to sleep in the courtyard in the summer nights.
- (c) She wanted to become a pilot.
- (d) Kalpana studied aerospace engineering because she was excited about flying.
- (e) **Kalpana** went to the United States of America.
- (f) **Kalpana** felt very excited and happy when she saw the earth from space.
- (g) The scientists performed various experiments on Columbia STS-107 mission.

2. Fill in the blanks :

- (a) **Shuttle** means a form of transport that travels regularly between two places.
- (b) "To **keep** on trying and never give up" was her life mantra.
- (c) She was somehow **nervous** about the entirely new circumstances.
- (d) She purchased a **small** plane of her own and got a licence as a glider pilot.
- (e) Columbia **space** shuttle was repaired and overhauled in 1999.

Fun With Words

1. Match these 'character' words with their opposites :

- | | |
|-------------------|---------------|
| (a) optimistic | • pessimistic |
| (b) punctual | • late |
| (c) hardworking | • lazy |
| (d) ambitious | • contented |
| (e) determination | • indecision |

2. Match these 'character' words with their meanings :

- | | |
|---------------|------------------------------------|
| (a) cheerful | • happy and smiling |
| (b) polite | • say 'please' and 'thank you' |
| (c) attentive | • listen to others when they speak |
| (d) obedient | • do what elders ask to do |

Learn Spellings

Read these lines and write them after correcting them :

- Kalpna was the youngest among three sisters and one brother.
- She paid more attention to her homework rather than playing out.
- Her father did not allow her to join the plying Club.
- She was selected for admission to Punjab Engineering College, Chandigarh.
- If you were determined, you could follow your dreams.

Essential Grammar

Change the following sentences into passive voice :

- All dogs are loved by Annie.
- Newspaper are read by us daily.
- Their dogs are taken out by them everyday.
- The plants are watered by the gardener daily.
- The windows are cleaned once a week by her.
- Every stranger is barked at by it.
- A pencil is often break by him.

Learn to Write

Rakesh Sharma was the **first Indian to go into the space**. He was born in Patiala on 13th January 1949. He became a pilot **in the Indian Airforce in 1971**. In 1983, he was selected to go into the space. He was **trained at the Gagarin Space Centre** in Star City near Moscow.

Rakesh Sharma travelled **to the space on 3rd April, 1984**. He was accompanied by **two other Russian astronauts**. He returned to Earth **on 11th April, 1984 safely**.

Fun to Do

Your teacher will while you listen :

- Kalpna was the youngest among three **sisters** and one brother.
- She told her friends that she wanted to **fly** in the sky.
- Hard work would get you what you **wanted**.
- 'To keep on **trying** and never give up' was her life mantra.

5. She learned flying aeroplanes and got a **licence** for private pilot.
6. She purchased a small **plane** of her own.
7. She was sent for training to Johnson **Space Centre**.
8. Columbia STS could land on a **runway** like an aeroplane.
9. After completing their work scientists started to return to the **earth**.
10. Even now Kalpana is **alive** in our hearts.

Rhyme Time

Do yourself

Understand The Poem

Answer the questions :

- (a) the poet invites to go to the moon in his/her rocket.
- (b) It would be a pleasant trip.
- (c) The rocket is waiting outside.

5. Magic Waterfall

Exercise

Think and Answer

1. Answer the following questions :

- (a) Taro's father wished for because it was very cold, and sake could make him warm.
- (b) Taro ran in the direction of the rushing water because he was very thirsty.
- (c) Taro's father showed his happiness after drinking sake by dancing a little in the middle.
- (d) The villagers wanted to punish Taro because the waterfall gave all of than pure water.
- (e) The waterfall gave Taro sake and others only water because only Taro was pure hearted among them all.

2. Fill in the blanks :

- (a) It whistled through the **cracks** of their hut.
- (b) He decided to work **harder** than before.
- (c) Then suddenly Taro heard a sound of **rushing** water.
- (d) After only one **swallow** of the liquid, he stopped shivering.
- (e) Each man heard the story of the **magic** waterfall.

Fun With Words

Fill in the suitable 'drink' word :

- (a) He **drink** the last of his coffee and asked for the bill.
- (b) I am going to **have** a cup of coffee, do you want one?
- (c) What would you like to **swallowed**?
- (d) The patient has **gulping down** only a little water.
- (e) "I'm coming," said Jenny, **take** her tea.
- (f) Annie sat at the bar **sipping** chilled cola.

Learn Spellings

Fill in the blanks with the correct word from the brackets :

- (a) She has given **birth** to a female child.
I reserved a **berth** in Rajdhani Express.
- (b) Nauchandi **fair** is very famous.
What is the second class train **fare** from Mumbai to Delhi.
- (c) Did he **lose** his purse yesterday.
Your coat is **loose** at the shoulders.
- (d) Kalpana Chawla was at the **peak** of her career when she died.
She took a quick **peek** of herself in the mirror.
- (e) The police will **check** any vehicles passing this road.
The manager will issue a **cheque** for your payment.
- (f) Don't **break** these glass pieces further.
Apply the **brake** at once when the light turns to red.
- (g) She will **dye** her sari tomorrow.
Everyone will **die** one or the other day.

Essential Grammar

1. Complete the sentences with 'a/an one + one of these verbs' :

- (a) I am going to sell my car and buy **a new one**.
- (b) I want today's newspaper. This is **an old one**.
- (c) This plate is dirty. Can I have **a clean one**.
- (d) That is not a very good photograph but this is **better one of these**.
- (e) Why do we always go to the same restaurant? Let us go to **a different one**.

2. Use the Use one/ones.

- | | |
|--------------------|---|
| (c) B : Which one? | A : The green ones |
| (d) B : Which one? | A : The one with a moustache and glasses. |
| (e) B : Which one? | A : The ones on the wall. |
| (f) B : Which one? | A : The tall one with long hair. |
| (g) B : Which one? | A : The ones on the top shelf. |
| (h) B : Which one? | A : The one opposite to the station. |

Learn to Write

Write about Sir phrase from the box :

Humphrey Davy took **keen interest in his studies**. He had **a clear goal** in his mind. He wanted to become a scientist and **invent useful things** for the mankind. So he would study extra hard and **deeply understand every concept**. His noble goal **gave him energy** to work hard. He invented the Davy's Safety lamp. Before this invention, hundreds of miners **died in coal mines** as the gases in the mine caught fire with **the ordinary lamps or lanterns**. He himself carried his newly-designed lamp **with a gauze around it** into a mine full of explosive gases.

Fun to Do

The teacher will correct word while you listen :

- (a) One evening, a strong wind began to flow/blow.

- (b) It whistled through the cracks of their hut/shut.
- (c) It would harm/warm me and do you old heart good.
- (d) Soon he became so warm that he had to take off his packet/jacket.
- (e) Then suddenly Taro heard a sound of gushing/rushing water.
- (f) He cupped a little in his hands and put it to his lips/hips.
- (g) Thanking them for the delicious drink, she left in a worry/hurry.

Rhyme Time

Do yourself

Understand The Poem

- (a) A house is made of brick, stone and wood.
- (b) A home is made of loving and caring family.

6. Alice Among The Mad People

Exercise

Think and Answer

1. Answer the following questions :

- (a) When Alice see entered the kitchen she saw that the Duchess was sitting on a three-legged stool in the middle of a large kitchen, nursing a baby. The kitchen was full of smoke. The cook was leaning over the fire, stirring a large cauldron which seemed to be full of soup.
- (b) The baby was sneezing and howling alternately without a moment's pause.
- (c) The special about the cat that it was a cheshire cat and was sitting on the heart and grinning from ear to ear.
- (d) The cook took the cauldron of soup off the fire, and at once set to work throwing everything within her reach at the Duchess and the baby. The Duchess took no notice of them even when they hit her; and the baby was howling so much already, that it was quite impossible to say whether the blows hurt it or not.
- (e) The Cheshire Cat tales Alice about the people around that everyone is mad.

2. Fill in the blanks :

- (a) A large cat was **grinning** from ear to ear.
- (b) There's certainly too much **pepper** in that soup!
- (c) The world would go round a deal **faster** than it does.
- (d) You must be **mad** or you wouldn't have come here.
- (e) She was a little startled to see the **Cheshire** Cat sitting on a bough of a tree.

Fun With Words

Fill in the blanks :

- (a) The children **clapped** at the magician's show.
- (b) The guests **waved** good bye after sitting in the train.

- (c) Laxmi **pointed** at the sweets on the shop.
- (d) Then I **pressed** the button of the doorbell.
- (e) I **knocked** on the door, but no reply.
- (f) Someone **punched** him in the face.

Learn Pronunciation

Fill in the blanks with **f, ff, ph or gh** to make **f** sound :

fly	gift	coffee	photograph
cough	offer	fire	rough
stuff	fun	phase	fan
laugh	pharmacy	free	phantom
phone	tough	phrase	leaf

Essential Grammar

1. Complete the of these verbs :

- (a) A cook **has to have** very clean hands.
- (b) A builder **has to carry** heavy things.
- (c) They do not understand much English. You **have to speak** slowly to them.
- (d) I will be late for work. I **has to walk** to the office.
- (e) An army officer **has to wear** a uniform.

2. Complete the of these verbs :

- (a) You **does not have to water** the flowers. I watered them earlier.
- (b) Alice **does not have to go** by train; I will drive her.
- (c) You **does not have to speak** French; everyone here understands English.
- (d) John **does not have to come** early; he can come at ten.
- (e) They **do not have to close** the windows; I will close them later.

3. Complete the + have + to' :

- (a) Ann is waiting for George. Why **does** she **have to** wait for him?
- (b) My eyesight is not very good. **Do** I **have to** wear glasses?
- (c) I get up early to start work early. Why **do** I **have to**?
- (d) There are no buses. **Does** she **have** walk home today?
- (e) The train leaves at 10 pm. **Do** they **have** leave the arty early?

Learn to Write

Whales look like big fish, but **whales aren't fish**. They spend **all their lives in water** but they need air to breathe. I a whale stays **under water for a long time** it drowns. Therefore, whales normally swim along **just below the surface** of the water and **come up for air regularly**. By this means, they get **enough oxygen for breathing**.

Fun to Do

The teacher will while you listen.

- (a) The Duchess was sitting on a **three-legged**/three-pegged stool.
- (b) There's certainly to/too much pepper in that **soup**/cook.
- (c) It was sneezing and howling alternately without a moment's cause/**pause**.

- (d) Why your cat/rat grins like that?
- (e) You don't know much and that's a tact/**fact**.
- (f) The word/world would go round a deal faster than it does.
- (g) You may nurse/purse it a bit, if you like!
- (h) The cat said waving its right **claw**/paw round.
- (i) We're all sad/**mad** here.
- (j) A dog **growls**/howls when it is angry.

Rhyme Time

Do yourself

Understand The Poem

Answer the questions :

- (a) Johnny walked to school while looking at the sky.
- (b) Johnny looked every where while walking. He looked t the sky, also at the river, where he saw a flock of swallows flying and the sun shining.
- (c) Other people said about Johnny that he always walks looking above.

7. The Man's Cub

Exercise

Think and Answer

1. Answer the following questions :

- (a) A little boy came uphill near the Wolf family's cave.
- (b) The baby looked small and weak.
- (c) Shere Khan, demanded the baby from the wolf family.
- (d) The Father Wolf first called the human baby human cub.
- (e) The Mother Wolf called the human baby later as Mowgli.
- (f) Bagheera, spoke for the man's cub to be entered in the Pack.

2. Fill in the blanks :

- (a) The bushes **rustled** a little in the thicket.
- (b) There stood a naked brown human **baby** who could just walk.
- (c) The wolves don't take **orders**, from anyone except their Head.
- (d) The tiger's **roar** filled the cave with thunder.
- (e) The time will come when thou shall hunt **Shere Khan**.

Fun With Words

Fill in the right word in the blanks :

- (a) A man came staggering into the building, bleeding from his chest.
- (b) She limped painfully over to a chair and sat down.
- (c) We **trudged** the hill carrying heavy bags.
- (d) "Get ready," said Mother Wolf **twitching** one ear.
- (e) Every time I **move**, I get a pain in my shoulder.
- (f) Why are you **fidgiting** with your scale?

Learn Pronunciation

Write the different sounds of i :

long i sound :

wide	dice	flight	kid
pink	dice	king	might
wine	kid	set	lip pick

short i sound :

girl	thirst	shirt	bird
------	--------	-------	------

weak vowel sound :

cry	type	why
-----	------	-----

Essential Grammar

Fill in **this/that/these/those** :

- These** flowers in this vase are very attractive.
- Would you please help me carry **this** shelf over there?
- Look at **those** stars twinkling in the sky.
- Is **that** chair on the other side of the verandah yours?
- This** brooch on my coat costs five dollars.
- Those** rooms at the far corner are reserved.

Learn to Write

1. **Number the sentences in correct order to make the story :**

- Once Leo gave a grand feast.
- The fox and the monkey started for the Leo's place.
- The fox reached the feast in time.
- The monkey kept swinging on a tree.
- Feeling hungry he rushed fast towards Leo's place.
- The dinner was over.

2. **Now write the story below :**

Once Leo gave a grand feast in the jungle. He invited all the animals in the feast. The fox and the monkey started for the Leo's place to attend the feast. The fox reached the Leo's place in time. But the monkey kept swinging on a tree. After a while, feeling hungry he rushed fast towards Leo's place. But when he reached there he found out that the

Fun to Do

You teacher will word you hear :

- His back/ (**bag**) was broken.
- I think it's in the code/ (**coat**) /coach.
- The (**officer's**) /office's here.
- I'll (**collect**) /correct/connect it tomorrow.
- We should clean the cat/ (**cot**) /cut first.
- I got a good price/ (**prize**) for it.
- I think that's the west/ (**worst**) /waist.
- You'll have to wash/ (**watch**) the baby.
- I don't think it's far/ (**fair**) /fur, you know.

Rhyme Time
Do yourself

Understand The Poem

Answer the questions :

- (a) The kitten is playing with the leaves falling on the wall.
- (b) The weather is calm and frosty.
- (c) The kitten jumps in the air and collects leaves.

8. The Prankster

Exercise

Think and Answer

1. Answer the following questions :

- (a) The challenge of the hare to the Hippo was to beat him in the tug of war.
- (b) Hippo agreed for a tug-of-war with the hare because he wanted to have a little fun.
- (c) The hare arranged the tug-of-war between the Hippo and the Rhino.
- (d) The hare got a long strong rope. He tied one end of it to Hippo's hind leg.

The hare took the other end of the rope to the other side of the hill, where the Rhino was sleeping. He picked up some little red ants from a nearby hole and quietly dropped them in Rhino's ear. Rhino awoke with a grunt, and shook his head, trying to scratch his ear.

The tricky hare tied the other end of his rope around Rhino's hind leg.

By now, the ants began to bite deep inside the Rhino's ear. With a bellow of pain the Rhino charged off. The Hippo was dozing in the river when there was a sudden strong pull on his hind leg. He was dragged out of the river and halfway up the hill. When the Hippo realised the situation, the dug his heels and gave a mighty heave and the great tug-of-war started, in reality.

- (e) Each of the strong big animals strained every muscle and worked themselves up into a fine fury. The hare was so delighted that he could not control his laughter. He laughed so much that he fell over and went rolling down the side of the ant hill. When the Hippo and the Rhino saw the hare, they understood that they had been tricked.
- (f) The hare told all the animals about his pranks.

2. Fill in the blanks :

- (a) The hare could not do any **pranks** for some days.
- (b) The Hippo smiled at the **hare's** utterings.
- (c) What a **fun** it would be if both of them play a tug-of war?
- (d) Even I, a little hare, could **beat** you in a tug-of war.
- (e) The Rhino agreed to **play** a tug-of war just for fun.

Fun With Words

Fill in the blanks with the correct word :

- (a) I **pull** the dog's collar but he wouldn't move.
- (b) You need to **heaved** this lever to start the machine.
- (c) The labourer **tugged** the sack onto his shoulder.
- (d) He watched the fisherman **hauling** in their nets.
- (e) Pick-up you chair. Don't **drag** it along the floor.
- (f) The police has **towed** his car away because it was blocking the road.

Learn Pronunciation

Write these words according to oi or ou sound :

(oi sound) :

coin	boil	voice	choice
------	------	-------	--------

(ou sound) :

toy	enjoy	loud	how
south	ground	sound	count

Essential Grammar

1. Rewrite the sentence with 'every' :

- (a) Every animal breathes air.
- (b) Every bus was late.
- (c) Every computer is working today.
- (d) Every train stops at thane.
- (e) He has read every book in the library.

2. Put in 'all' or 'every' :

- (a) I played in nearly **every** match.
- (b) They lost nearly **all** the matches.
- (c) **All** babies cry.
- (d) **Every** cup in the house is broken.
- (e) **All** his children have left home.

3. Underline the more suitable answer :

- (a) Each/**Every** house in this street looks the same.
- (b) But inside **each**/every house is quite different.
- (c) I work each/**every** day except Sunday.
- (d) There is a shop at **each**/every end of the street.
- (e) She wrote a personal answer to **each**/every letter.

Learn to Write

Look at the pictures and write a story. Use clue words :

One hot day, an ant was searching for some water. After walking around for some time, she came to a spring. To reach the spring, she had to climb up a blade of grass. While making her way up, she slipped and fell into the water. She could have drowned if a pigeon up a nearby tree had not seen her. Seeing that the ant was in treble, the pigeon quickly plucked off a leaf and dropped it into the water near the struggling ant. The ant moved towards the leaf and climbed up there. Soon it carried her safely to dry ground. Next day, when she

was going to her home, she saw a hunter taking aim at the pigeon. The ant ran to the hunter and stung him on the leg, causing the hunter to miss his aim. The dove flew away, and the ant returned home.

Fun to Do

Your teacher will while you listen :

- (a) He used to look around to **find**/kind someone to prick/**trick** him.
- (b) He could not do any cranks/**pranks** for some days.
- (c) And the Rhino is the most strong animal on sand/**land**.
- (d) The **mind**/kind of the hare was a treasure house of pranks.
- (e) Even I, a little **hare**/care, could feat/**beat** you in a tug-of-war.
- (f) The **first**/best part of his prank was complete.
- (g) He pointed to a home/**dome** of earth beyond the river.
- (h) He **picked**/pricked up some little red ants from a nearby hole.
- (i) I was just coming to warn you of the ants rest/**nest**.
- (j) My feat/**feet** may be small, but they are very strong.

Rhyme Time

Do yourself

Understand The Poem

Answer the following questions :

- (a) Dad was sure he would not fall because he thought himself a great climber.
- (b) The first plan was to get the ladder from the garden shed. It's result was that he supped and fell into the flower bed.
- (c) The second plan was to climb up high on the garden wall and rescue the cat after landing on tree. It's result was that he was able to free the cat, but himself get struck on the tree.

9. The Strongest Master

Exercise

Think and Answer

1. Answer the following questions :

- (a) All dogs one lived like their kinsmen, wolves, wandering about the searching for food. They hunted small animals and were frightened by big stronger animals.
- (b) The dog felt the need for a master because he would protect him from his enemies and give him best kind of food.
- (c) The dog first chose the wolf as his master. He left that master because he found out that he was afraid of somebody else (a bear).
- (d) The dog served the lion for a long time because seeing the dog with the lion no one dare touch the dog or offend him in any way.
- (e) The dog finally chose a man as his master. This is so because he found that the man is stronger than everybody else.

2. Fill in the blanks :

- (a) All dogs once lived like their kinsmen, **wolves**.
- (b) Such a **master** will save him from other strong animals.
- (c) The wolf looked **strong** and frightening.
- (d) The dog stayed with the lion and **served** him for a long-long time.
- (e) I smell a **man** coming this way.

Fun With Words

Match the columns to make correct sentences :

- | | |
|-------------------------------------|---|
| (a) Gulliver was frightened whence | • a giant man was walking near him. |
| (b) The Dwarf was very jealous when | • he saw the attention of the queen diverted to Gulliver. |
| (c) Gulliver was very proud when | • the queen gave him her finger to kiss. |
| (d) She was very embarrassed when | • she bought him a birthday present on the wrong day. |
| (e) He was very sad when | • he heard that his aunt had died. |
| (f) He was very angry when | • someone stole his money. |

Learn Pronunciation

Write the number of syllables in each word:

dad	1	sister	2	officer	3
eye	1	owe	1	ice	1
general	3	secretary	3	interesting	3
different	2	kitchen	2	youth	1
two	1	checked	2	ape	1
teacher	2	Richard	2	tea	1
laugh	1	passenger	3		

Essential Grammar

1. Fill in the blanks with going to form and the most suitable words from the bracket: crash break the window, stay in a nice hotel, suckle the baby, paint a picture)

- | | |
|------------------|---|
| (a) The ball | is going to break the window. |
| (b) The cars | are going to crash. |
| (c) The artist | is going to paint a picture. |
| (d) The mother | is going to print a to suckle the baby. |
| (e) The tourists | are gang to stay in a nice hotel. |

2. Make questions with 'going to' :

- | | |
|----------------------------------|--|
| (a) Alice/play football/tomorrow | When is Alice going to play football tomorrow? |
| (b) you/cook supper | When are you going to cook supper. |
| (c) Mary/visit university | Mary is going to visit university. |
| (d) what/you/buy for my | What are you going to buy for my birthday. |
| (e) Anil/change his school | Anil is going to change his school. |

Learn to Write

Complete the story with the phrases :

One day, Sabuk, a young man **rode to the forest** on his horse. By the side of a clear pool he saw **a beautiful doe with a baby deer**. He caught the baby deer as **a nice pet for his sop**. He tied its legs and **put it on his horse**. Then he rode off. The poor doe **ran after the horse**. Sabuk looked at her and **saw tears in a mother's eyes**. He untied the baby deer and **put it down near its mother**. At night an angel said in his sleep, "You were kind to the poor doe, so **you'll be king one day**."

Fun to Do

Your teacher will speak correct sentences. Fill in the blanks while you listen :

- (a) They hunted small **animals** and were frightened by big stronger animals.
- (b) The dog set out to **find** such a master.
- (c) He met a member of the **dog** family, a big wolf.
- (d) I am looking for a **strong** master to take up service with.
- (e) There's a bear out **there**, and he might eat up both of us.
- (f) They were **stopped** by a terrible noise.
- (g) The dog stayed with the lion and **served** him for a long, long time.
- (h) We should better **run** away or we'll be in trouble.
- (i) I want a **master** who is stronger than anyone else on earth.
- (j) And off the dog **went** to take up service with man.

Rhyme Time

Do yourself

Understand The Poem

Answer the questions :

- (a) The poet wants a life in close contact with nature. There should not be any care or anxiety.
- (b) The poet wants the gifts of nature around him.
- (c) Wealth, hope and love, and a friend who know him are the things the poet does not want.

10. The Birth of Messiah

Exercise

Think and Answer

1. Answer the following questions :

- (a) Jesus was born in the town of Bethlehem in Judaea, during the time when Herod was king.
- (b) 25 December is the date of birth of Jesus Christ.
- (c) The chief priests and the Teachers of Law came to worship the Christ.
- (d) King Herod was upset to hear the news.
- (e) A star led the men from east to the place of Mary.

2. Match the columns :

- | | |
|--|--|
| (a) Messiah is a title of Hebrew language | • as the 'Messiah' of the prophecies. |
| (b) Jesus is regarded by Christians | • until it stopped over the place where the child was. |
| (c) Jesus was born in the town of Bethlehem | • given to the Saviour whose coming was promised. |
| (d) The star went ahead of the men from the east | • they knelt down and worshipped him. |
| (e) When they saw the child with his mother Mary | • during the time when Herod was king. |

Fun With Words

Fill in the blanks :

- The circus clowns wore dresses of **vivid** colours.
- He could not see me in the **dazzling** lights of the vehicles.
- These clothes of **dull** colours do not suit you.
- The **glare** of the sun on the sand made my eyes burn.

Learn Pronunciation

Write these words according to their sounds :

sound of oo as in book :

brook	look	crook	hook
--------------	-------------	--------------	-------------

sound of oo as in pool :

fool	loom	moon	word
loot	food	broom	soot

Essential Grammar

1. Fill in the blanks with 'who', 'whom', 'whose' or 'which' :

- That is the girl **whose** cat scratched me.
- The flowers **which** I picked this morning are still fresh.
- The boy **whom** we saw is a prefect.
- He is the boy **who** came first in the race.
- Is that boy **who** was waving at you just now your cousin?
- The man **whom** we greeted is our Principal.

2. Join each pair of sentences using suitable relative pronouns :

- The dog who has a white collar belongs to Pinto.
- The cat which climbed up the tree belongs to me.
- The story book which I lent me last week, was dull.
- The pupils whose parents are coming will be seated at the hall.

Learn to Write

Number the sentences in the correct order to make the story :

- One day, the lion could not find any food.
- He thought some animal will come to sleep in this cave.
- At sunset, the lion entered a cave.
- Every night, a jackal came to the cave to sleep.

- He saw some footprints leading to the cave.
- But there were no footprints coming out.
- The clever jackal greeted the cave to check.
- He said, "If you are angry with me. I am going to another cave."
- The lion gave a loud roar.
- The jackal understood and ran off.

Fun to Do

Your teacher will speak one of the two sentences in each pair. Listen and mark (3) the sentence you hear :

- (a) "Who?" said Tom.
(b) Who said 'Tom'?
- (a) What she said was good.
(b) What she said was, "Good".
- (a) We walked carefully downstairs. It was dark.
(b) We walked carefully. Downstairs it was dark.
- (a) Let's go home later. We can have a pizza.
(b) Let's go home. Later we can have a pizza.
- (a) It was cold last night. The roads were icy.
(b) It was cold. Last night, the roads were icy.

Rhyme Time

Do yourself

Understand The Poem

Answer the questions :

- The new year arrives trapping over the snow.
- The new year wants us to open our door because it wants to come in and why?
- The new year has bring presents for everyone.

11. Alladin and The Magic Lamp

Exercise

Think and Answer

1. Answer the following questions :

- The magicean like Alladin's quality of alertness and cleverness for his job.
- The magician gave Alladin ten gold coins for his mother.
- The magician promises for Alladin to his mother.
- Alladin reach hed a garden near the river while talking with the magician.
- After he let the fire, the Magician wants some words and throw some herbs in the fire
- The magician shut Alladin in the cave because he was angry with him as he refused to give him the lamp.
- Alladin came out of the cave with the help of the genie of the ring.
- Alladin decided to sell the lamp to get bread.
- When Alladin's mother rubbed the lamp with sand a huge genie appeared before him.

2. Fill in the blanks :

- (a) Alladin's father never **mentioned** his brother.
- (b) Now let us go to visit the **gardens** near the river.
- (c) Alladin sees a square **stone** with a metal ring attached to it.
- (d) I am the **servant** of the person who possesses this ring.
- (e) One day the magician comes in the disguise of a **trader**.

Fun With Words

Complete the descriptions of these objects with a suitable 'metal':

a **golden** ring

a **silver** lamp

iron bars

copper ware

Learn Spellings

1. Write the spellings of the plural words for these singulars :

hero	heroes	child	children
knife	knives	dwarf	dwarves
chief	chiefs	party	parties
goose	geese	man	men
box	boxes	mango	mangoes
berry	berries	cone	cones
shelf	shelves	dish	dishes
cub	cubs	lolly	lolues
water	waters	bucket	buckets

2. Write the spellings of the singular words for these plurals :

feet	foot	lids	lid
leaves	leaf	stories	story
thieves	thief	oxen	ox
games	game	mangoes	mango
knives	knife	bowls	bowl
loaves	loaf	brushes	brush

Essential Grammar

Fill in the blanks with 'both', 'either' or 'neither' :

- (a) I am lucky—I can write with **both** hand.
- (d) The **gentle** lamb did not know how to reply the wolf.
- (e) The **wild** lion ruled the jungle.
- (f) The **fast** bull attacked the lion with his horns.

Learn Pronunciation

Now write these words according to u sounds in them :

u sound as in shut :

cut	must	uncle	cousin
blood	does		

u sound as in pull :

full	too	good	put
few	could		

u sound as in rude :

tune	cook	book	shoes
shoot	flute		

Essential Grammar

Underline the adjectives of quality in the following :

One fine day, a long time ago, a little beautiful girl in a red coat was walking through a dark forest with a big bag of red wonderful apples to see her old grandmother. Under a tall green tree she saw a big bad wolf with long white teeth. "Good morning, little girl," said the big bad wolf. "Where are you going with that heavy bag on this fine day?" "I'm going to see my old grandmother," said the little girl. "She lives in a small house near the new super market." "Ok," said the wolf in a friendly voice. "I'll see you later". "I don't think so," said the little girl who was not stupid. She took a big pistol out of the bag and shot the wolf dead.

Learn to Write

Look at the pictures. Write the story. Use the clues.

A man put a hot on the ground to catch the monkey. The monkey picked up the large hat. The hat covered the monkey's head. As soon as it happen, the man popped the monkey into a bag and carried it with him. A little later a gust of wind blew the hat of the man's head. It put his bag on ground to recover the hat. As the man licked up his hat, the monkey jumped out of the bag and ran away.

Fun to Do

Your teacher will speak the sentences of the story in correct order. Number the sentences while you listen :

- Once a lion was hurt by a group of elephants.
- He could not go on a hunt
- He asked the jackal to bring an animal to his cave.
- A donkey left his master for being overloaded and beaten up.
- The jackal lured the donkey for mating a she-ass.
- The donkey came to the cave but fled away on seeing the lion
- The jackal convinced the donkey that it was a she-ass, not a lion in the cave
- When the donkey reached the cave again, the lion killed him.
- Sending the lion for a bath, the jackal ate up the brain of the donkey.
- The jackal convinced the lion that the donkey had no brain.

Rhyme Time

Do yourself

Understand The Poem

Answer questions :

- (a) The guests in the wedding come from the forests, plain and mountain side.
- (b) The mirror is made of African gold.
- (c) The jackal brought diamond rings.
- (d) A horse brought a five-wheeled carriage as a gift.
- (e) The weather is funny in fox's wedding—a shining sun and raining cloud because it was an unusual wedding.