

Grade – 3 Easy English

(Masterclass)

Chapter 1 – Gona and Her Toys

Comprehension

A.

1. Gona is fond of playing.
2. Gona keeps her toys in her cupboard.
3. Gona's big doll is in her right hand.
4. Gona's toy aeroplane has three wheels.
5. Gona's small ball is blue in colour.

B.

1. playing
2. toys
3. pink
4. three
5. jug
6. enjoying

Vocabulary Enrichment

A. Correct the spelling

1. Frock
2. Cupboard
3. Doll
4. Aeroplane
5. Enjoy
6. Some

7. Toy
8. Worship

B. Fill in the blanks

1. flowers
2. ball
3. table
4. wings
5. keys

Language Enrichment

1. Kaveri
2. lion
3. Anurag
4. peacock
5. parrot
6. house
7. Kolkata

Writing Skill

1. The teddy bear is soft and brown.
2. The toy car is green in colour.
3. The ball is colourful and round.
4. The bat is used to play cricket.

Chapter 2 – A Pet’s Party

Comprehension

A. Answer the following questions:

1. Shruti wanted to have a pet’s party.

2. The pets were looking attractive.
3. The food was served first to the pets.
4. Sahil's puppy got a bone with a lot of meat on it.
5. Golu's cat was happy to see a bowl full of milk.

B. Say 'True' or 'False'

1. False
2. False
3. True
4. False
5. True

Vocabulary Enrichment

A. Unscramble the words

1. Milk
2. Banana
3. Fish
4. Seeds
5. Carrot
6. Nuts

B. Match the following

1. Party — invitation
2. Bone — meat
3. Bowl — milk
4. Banana — stalk
5. Bunch — chillies
6. Chew — nuts

Language Enrichment

A. Rewrite the following

1. Monkey's tail
2. Cinderella's dress
3. Magician's show
4. Kangaroo's pouch
5. Chemist's shop

B. Fill in the blanks with 'was' or 'were'

1. were
2. was
3. was
4. were
5. were
6. was

Writing Skill

Mr. Sharma had a dog and a cat. He loved his pets very much. One day he was walking in the kitchen garden of his house with his pets. The parrot was eating chillies. All of a sudden, a mouse slipped in the kitchen garden.

The dog did not want the cat to catch the mouse. He barked on the cat. The cat got frightened and ran away.

Chapter 3 – Nancy and Ankur

Comprehension

A. Answer the following questions:

1. Nancy and Ankur live in a small house near the river bank.
2. They make paper boats with paper.
3. Ankur wants to float one boat on the water.
4. Ankur slips and falls into the river when he places a paper boat in the water.
5. Shruti saves Nancy and Ankur.

B. Say whether these sentences are 'True' or 'False'

1. False
2. True
3. True
4. False
5. False

Vocabulary Enrichment

A. Unscramble the letters and fill in the blanks

1. float
2. rainy
3. brave
4. shirts
5. river

B. Identify the seasons

1. Autumn
2. Summer
3. Spring
4. Winter

Language Enrichment

Write two sentences about each picture

1. Mr. Kumar, Rohit

This is Mr. Kumar, with his grandson, Rohit.
That is Rohit, with his grandfather, Mr. Kumar.

2. Mr. Singh, Shreya

This is Mr. Singh, with his daughter, Shreya.
That is Shreya, with her father, Mr. Singh.

3. Mr. Mehta, Asha Mehta

This is Mr. Mehta, with his wife, Asha Mehta.
That is Asha Mehta, with her husband, Mr. Mehta.

4. Miss Sarita, Naresh

This is Miss Sarita, with her nephew, Naresh.
That is Naresh, with his aunt, Miss Sarita.

5. Mrs. Panwar, Ankush

This is Mrs. Panwar, with her son, Ankush.
That is Ankush, with his mother, Mrs. Panwar.

Writing Skill

Dear Shruti,

Thank you for saving our lives.
You are a very brave and kind girl.
We will never forget your help.

Thank you very much.

Nancy and Ankur

Chapter 4 – Little Things

Comprehension

A. Answer the following questions:

1. Little drops of water and little grains of sand make the mighty ocean.
2. Little grains of sand make the pleasant land.
3. Little deeds of kindness cheer the heart.
4. A smile imparts a world of gladness.

B. Match the rhyming words:

1. sand — land
2. kindness — gladness
3. heart — impart

Chapter 5 – My Daily Routine

Comprehension

A. Answer the following questions:

1. Romil wishes his parents and elders “Good Morning.”

2. Romil goes to school at 7:30 a.m.
3. Romil reads, writes, learns and takes part in different activities in school.
4. Romil plays with his friends in the park.
5. Romil prays to God while going to bed.

B. Tick (✓) the correct statements and cross (X) the wrong ones:

1. Romil wears everyday dirty uniform. — X
2. Romil takes part in different activities in school. — ✓
3. Romil watches television programmes for two hours. — X
4. All the members of Romil's family take dinner together. — ✓
5. Romil does not arrange his bag according to the time-table. — X

Vocabulary Enrichment

B. Match the words in Column 'A' with Column 'B':

- home — work
- daily — routine
- family — members
- clean — uniform
- time — table
- school — activities

Fill in the blanks:

1. I am going to tell you my **routine**.
2. I wear a **uniform**.
3. I take part in all the **activities**.
4. I complete my **homework** first and then go to play.
5. I arrange my bag according to the **time-table** before going to bed.

Language Enrichment

A. Pick out conjunctions:

1. He is rich, **but** dishonest.

2. Go away **or** work here.
3. Divya **and** Tanya are good friends.
4. Naima **and** Saira are singing.
5. She studied **while** he played.

B. Join these sentences using conjunctions:

1. Go away **or** be quiet.
2. We speak clearly **and** we speak slowly.
3. He is slow **but** he is steady.
4. We ran **but** we could not catch the train.
5. Is the boy fat **or** thin?

Writing Skill

1. Ankita gets up at 5:30 a.m. and first of all prays to God.
2. Then she takes a bath.
3. She eats her breakfast.
4. She goes to school.
5. In the evening, she plays with her friend.
6. After that, she takes her dinner.

Chapter 6 – The Story of Trains

Comprehension

A. Answer the following questions:

1. Sonu wants a toy train as his birthday gift.
2. George Stevenson built the first railway train.
3. Electric locomotives are the cleanest and work the best.
4. Goods such as coal, petrol, food and clothes are transported by wagons.
5. The Rajdhani Express and the Shatabdi Express are the fastest trains of India.

B. Who said it?

1. “Can I have a toy train?” — **Sonu**
2. “But what kind of toy train do you want?” — **Grandpa**
3. “Lastly, came the electric locomotives.” — **Grandpa**
4. “Will there be different types of trains in future?” — **Sonu**

Vocabulary Enrichment

Unscramble the letters:

1. NIGNEE — **ENGINE**
2. ONAWG — **WAGON**
3. ENREGSASP — **PASSENGER**
4. HLEWE — **WHEEL**
5. ILRA — **RAIL**
6. SLRPEEE — **SLEEPER**

Language Enrichment

Complete these questions:

1. **Who** is your father?
2. **Who** met you there?
3. **Where** did you buy this pen?
4. **Why** does your dog bark?
5. **What** does the bread contain?
6. **How** is the weather today?

Writing Skill

A. Describe the toy train:

This is a beautiful toy train.
It has an engine and many coaches.
The train runs on tracks.
It is colourful and looks very nice.
I like to play with this toy train.

B. Describe your journey by train:

1. I went to Delhi by train.

2. My parents and my sister went with me.
3. I saw rivers, fields, trees and stations on the way.
4. The train crossed Meerut and Ghaziabad stations.
5. I spent five hours in the train.
6. Yes, I enjoyed the journey because it was comfortable and fun.

Chapter 7 – Divya’s Best Friend

Comprehension

A. Answer the following questions:

1. Divya is a little girl. Her best friend is Nikita.
2. Divya’s best friend lives next door.
3. Divya and Nikita play games, read story books and eat food together.
4. Divya’s mother asks her to go to Nikita’s house and spend time there.
5. After having lunch at Nikita’s house, they watch their favourite cartoon show.
6. Divya comes back home because she misses her mother.

B. Tick (✓) the correct statements and cross (X) the wrong ones:

1. Divya loves to play. — ✓
2. Sometimes, Divya and Nikita sit together in the rocking chair and play. — X
3. Divya and Nikita do not eat food together. — X
4. Divya’s mother helps her pack her things in a big bag. — X
5. There are some toys and clothes in Divya’s bag. — X
6. Nikita’s mother serves lunch to both the friends. — ✓

Vocabulary Enrichment

A. Correct spellings:

- mother

- lovely
- interesting
- friends
- tomorrow
- reach
- daughter

Language Enrichment

A. Pick out the adjectives:

1. tall
2. sweet
3. lame
4. kind
5. beautiful
6. big
7. sharp
8. noble

B. Match column A with column B:

1. The sky is — **blue** (e)
2. The night is — **dark** (d)
3. His shoes are — **dirty** (a)
4. Chennai is a — **big city** (f)
5. Anu has a — **sweet voice** (b)
6. Monkeys have — **tail** (c)

Writing Skill

B. Write about Nakul:

1. This is Nakul.
2. He is short and fat.

3. He has curly hair.
4. He is eight years old.
5. He is a happy boy.

C. Few lines about my best friend:

My best friend is Aarav.
He is very kind and helpful.
We play together every day.
He helps me in my studies.
I love my best friend very much.

Chapter 8 – A Dog and A Bee

Comprehension

A. Answer the following questions:

1. The bee settles on the dog's nose.
2. The dog thinks the bee to be a fly.
3. The bee took the dog's nose for a pretty rose.
4. The dog makes a snap to catch the bee.
5. The dog smells because the bee stings him on the nose.

B. Pick out the pairs of rhyming words from the poem:

- toes — nose
- fly — sly
- nose — rose
- eye — fly
- spry — fly
- well — smell

Chapter 9 – The Magic of Blue Soap

Comprehension

A. Answer the following questions:

1. Dinky is a dark grey donkey.

2. Dinky likes to work for his master.
3. Dinky does not want to go alone in the jungle because a big bad lion lives there.
4. Bunny keeps his soap in his pocket.
5. When Bunny throws the blue foamy soap on the ground, the lion slips and bangs his head against a tree.

B. Put a (X) against the incident which did not happen in the story:

1. Dinky always wears a blue coat. X
2. Dinky is not scared of the lion. X
3. Bunny agrees to go with Dinky. ✓
4. The lion drinks water from the river. X
5. The lion roasts the hare and the donkey. X
6. Dinky and Bunny swim to the other side. X

Vocabulary Enrichment

A. Choose the correct word:

1. bright
2. wood
3. clean
4. brave
5. roast
6. tree

B. Match Column A with Column B:

1. Active — lazy
2. Beautiful — ugly
3. Bright — dull
4. Early — late
5. Empty — full

6. Deep — shallow

7. Senior — junior

Language Enrichment

A. Arrange the words to make proper sentences:

1. Dinky goes to Bunny's house.
2. Bunny has a round blue soap.
3. Bunny has a good plan.
4. They become slippery.
5. The lion cries loudly with pain.
6. They row the boat to the other side.

B. Make the following sentences negative:

1. He is not sleeping.
2. She is not happy today.
3. Are you not going to the market?
4. It is not a big house.

Speaking Skill – Riddles

1. What is as big as an elephant but doesn't weigh as much?
→ Elephant's shadow
2. How do you know that grass is good for eyesight?
→ Because cows never wear glasses
3. Why did the sparrow fly into the library?
→ It was looking for bookworms
4. There is a house whose walls are white... What is it?
→ An egg
5. Why did the chicken cross the road?
→ Because it saw a zebra crossing

Writing Skill

Once it was a **hare's** turn to become the **lunch** for the lion. He thought of a good **plan**. He asked the lion, "There is another **lion** in the forest who wanted to **eat** me and says, 'I am the **king**.'" The lion got **angry**. He asked, "**Where** is

he?” The hare took him to a **well** and asked him to look into the **water**. He saw his own **reflection** and took him for another lion. He **roared** loudly and jumped into the well to **kill** that lion. He **died**.

In this way, clever hare saved himself and the other animals.

Chapter 10 – Bhima and Hanuman

Comprehension

A. Answer the following questions:

1. Bhima was proud of his strength.
2. Bhima saw an old monkey while walking through the forest.
3. Bhima asked the old monkey to leave his path.
4. The monkey first asked Bhima to step over him and go his way.
5. Bhima could not move the monkey’s tail because it became very thick and heavy.
6. Hanuman told Bhima never to speak rudely to anyone again.

B. Fill in the blanks:

1. Bhima was a very **strong** man.
2. Bhima asked the monkey to **leave** his path.
3. Bhima grew **angry** on hearing monkey’s reply.
4. Bhima bent down to **lift** the old monkey’s **tail**.
5. The old monkey just lay there, **smiling** at him.
6. Bhima understood that he was not an **ordinary** monkey.
7. Bhima requested to **forgive** him for speaking so **rudely**.

Vocabulary Enrichment

A. Circle the words which describe ‘Bhima’:

- Strong
- Rude
- Short-tempered

- Proud

B. Write three words to describe Hanuman:

- Wise
- Kind
- Powerful

C. Match the words:

1. ill — illness
2. strong — strength
3. weak — weakness
4. rude — rudeness
5. wise — wisdom
6. deep — depth
7. friend — friendship

Language Enrichment

Reorder the words to make sentences:

1. Sit down.
2. Leave at once.
3. Do your homework.
4. Keep quiet.
5. Open the door.
6. Colour the pictures.

Writing Skill

Arrange the sentences in order:

1. The class teacher comes to the class.
2. Children greet their teacher as soon as they see her.
3. She asks the class monitor to hold the class.
4. Somebody calls her to the Principal's office.

5. A student puts litter on the floor.
6. The class monitor advises him, “Don’t throw litter here and there, put it in dustbin.”

More advice for school children:

- Don’t fight with your friends.
- Respect your teachers.
- Keep your classroom clean.
- Complete your homework on time.
- Speak politely to everyone.

Chapter 11 – The Lost Camel

Comprehension

A. Answer the following questions:

1. The merchants had lost a camel in the desert.
2. The wise man knew that the camel had lost a tooth because a small tuft of grass was left untouched whenever the camel grazed.
3. The wise man knew that the camel was lame in the left foot because only three footprints were made in the soft sand.
4. The wise man could tell the load by seeing busy ants on one side and flies on the other side.
5. The judge said that the wise man was indeed wise and honest.

B. Who said it and to whom?

1. “We have lost one of our camels.”
 - The merchants said it to the wise man.
2. “Did it carry wheat on one side of its load and honey on the other?”
 - The wise man said it to the merchants.
3. “How did you know that the camel had lost a tooth?”
 - The judge said it to the wise man.
4. “Whenever it walked in the soft sand, only three footprints were made.”

- The wise man said it to the judge.

Vocabulary Enrichment

A. Underline the silent letters:

- honest — **h**
- bridge — **d**
- catch — **t**
- knife — **k**
- hour — **h**
- know — **k**
- sledge — **d**
- knee — **k**
- stitch — **t**
- honour — **h**
- might — **gh**
- pneumonia — **p**
- tough — **gh**
- sight — **gh**
- psychology — **p**
- bouquet — **t**

B. Unscramble the names:

1. SREHO — **HORSE**
2. PATNHEEL — **ELEPHANT**
3. XO — **OX**
4. LMEU — **MULE**
5. NOEYDK — **DONKEY**

Language Enrichment

Count and write:

- 3 camels
- 4 people
- 8 bushes
- 12 bottles

Countable and Uncountable Nouns

- Milk — U
- Book — C
- Jam — U
- Stone — C
- Water — U
- Orange — C
- Tree — C
- Music — U
- Pen — C

Speaking Skill

Possible questions to identify the real owner of the pen:

- What is the colour of your pen?
- What is written on the pen?
- Which company's pen is it?
- Does it have a cap?
- What colour is the ink?

Writing Skill

A camel is standing in the desert with a man. The camel is carrying luggage on its back. The sun is shining brightly in the sky. There are small plants and sand all around. The man is looking at the camel carefully.

Chapter 12 – Little Drops of Rain

Comprehension

A. Answer the following questions:

1. The child calls the sound of falling raindrops “pitter patter.”
2. No, the child cannot go outdoors in the rain.
3. The child cannot walk, play, or go outdoors during the rain.

B. Complete the stanza:

Tell me **little raindrops**,
Is **that the way you play**,
Pitter, **patter, pitter, patter**,
All the **rainy day** ?

Fun Time

Tick the things people usually take on a rainy day:

- ✓ Raincoat
- ✓ Umbrella
- ✓ Boots

Names:

- Raincoat
- Umbrella
- Boots

Chapter 13 – Zoo Manners

Comprehension

A. Write rhyming words for:

1. do – zoo
2. hump – bump
3. lake – make
4. well – welcome

B. Complete the lines of the poem:

1. He's very proud
Of his **noble** bump.
2. He thinks he's as **wise**,
As you or me.

C. Answer the following questions:

1. We see many animals at the zoo.
2. The camel has a hump on its back.

Writing Skill – A Visit to my Village

Fill in the blanks with the words from the box:

In June we went to a **village** where my **grandmother** lives. She has a farm. On her farm, there are many animals. There are two **horses**, a **cat** with its **kittens**, three **dogs**, one **cock** as well as a **hen** and a **cow**. Every morning she feeds her animals with **hay** or **milk**. They drink water from a **pond** on the farm.

Rhyming Words with “Bee”

Things that rhyme with bee:

- Tree
- Key
- Tea
- Net (does not rhyme)

Correct rhyming things from the picture:

- ✓ Tree
- ✓ Key
- ✓ Tea

Chapter 14 – The Frog Gets Tricked!

Comprehension

A. Who said? To whom?

1. “I’ll frighten those fish and become the king of pond.”
Who said? The frog
To whom? To himself

2. "O Frog king, here is a hammock for you. Please get into it."

Who said? Finny

To whom? The frog

3. "I am the king of this pond."

Who said? The frog

To whom? The fish

B. Answer the following questions:

1. The characters in the story are Finny, the fish, the frog and the fisherman.
2. Finny was clever. ✓
3. No, the frog's idea to become king was not successful.
4. The fish sang, "We have beaten the frog! We have tricked the foolish frog!"

Writing Skill – Fish Tank

Three sentences on the fish tank:

1. There are many colourful fish in the fish tank.
2. The fish are swimming happily in the water.
3. Green plants and stones are also inside the tank.