



ENGLISH TIME

Help-Kit
1-5

A Textbook of Comprehensive English

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Includes
MODEL TESTS PAPER
(Pre Mid-Term/Mid-Term
/Post Mid-Term Final)

Based on
LATEST PATTERN
& NCERT Syllabus

Covers subject
**ENRICHMENT
ACTIVITIES**

English Time-1

1. Teacher's Day

Exercise

Think and Answer

- A. (a) We celebrate Teacher's Day on 5 September
(b) The children said, "Happy Teacher's Day" to the class teacher.
(c) Rosy gave the teacher a bunch of flowers.
(d) The teacher said "Thank you."
(e) The children were having a class-party because they were celebrating 'Teachers' Day.

Words.Com

- A. (a) Postman (i) brings letters for us.
(b) doctor (ii) looks after our health.
(c) farmer (iii) grows food for us.
(d) cobbler (iv) mends our shoes.
- B. (a) Orange (b) Apple (c) Chair
(d) Book (e) Boat (f) Clock

Grasping Grammar

- A. (a) cow cows
(b) ball balls
(c) birds birds

2. My Little Sister

Exercise

Think and Answer

- A. (a) Ruhi is because her mother had brought have anew baby.
(b) New baby is called Juhi.

Words.Com

A.



(a) Tree



(b) Balloon



(c) Mango



(d) Horse



(e) Parrot



(f) Hut

- B. (a) Right (b) Grandpa
(c) Different (d) Old

Grasping Grammar

- A. (a) Brown (b) Orange (c) Blue
(d) Green (e) White (f) Red

3. Save The Tiger

Exercise

Think and Answer

- A. (a) The Tiger was sad because he was sitting alone in a deep forest.
(b) Tigers were being killed for their skins and claws.
(c) The elephant cheered the tiger by saying that some good people have began to care for them and are trying to protect them.
(d) Men will suffer if there were no tigers.

Words.Com



- (a) chair (b) deer (c) bear (d) fish (e) crow

Grasping Grammar

- (a) A tiger sat alone. (b) An elephant passed by.
(c) Bad people are killing us. (d) There will be no tigers on Earth.
(e) We must save animals.

Compositions

The moon gives us light at **night**. This light is called **moonlight**. The moon does not look the same on all **nieghts**. Its **shape** keeps changing. on some days, there is no moon at all. Sometimes, we see the moon as thin curved **line**. Then it starts **growing** day by day. Slowly, it becomes **round** in shape.

Listening and Speaking

It is cool night. The moon is shining in the sky.

Mummy is cooking food in the kitche. She is buy.

Anu is in her room. She is sitting on a stool. She is wearing a blue coat.

It has a big hood.

4. A Clever Rabbit

Exercise

Think and Answer

- A. (a) Zebra, deer and bear.
 (b) The lion attacked deer.
 (c) The rabbit has a trick.
 (d) The lion saw its own reflection in the well.
 (e) The lion jumps into the well.

Words.Com



Grasping Grammar

- A. (a) The cat is **on** the mat. (b) The puppy is **under** the tub.
 (c) The dog fell **in** a pool. (d) I sit **under** a tree.
 (e) The birds fly **over** a tree.

Composition

- A. (a) I am an **elephant**. (b) I **am** very big.
 (c) I have a **long** trunk. (d) My ears are **big**.
 (e) I like to eat **sugarcane**.

5. Happy Birthday

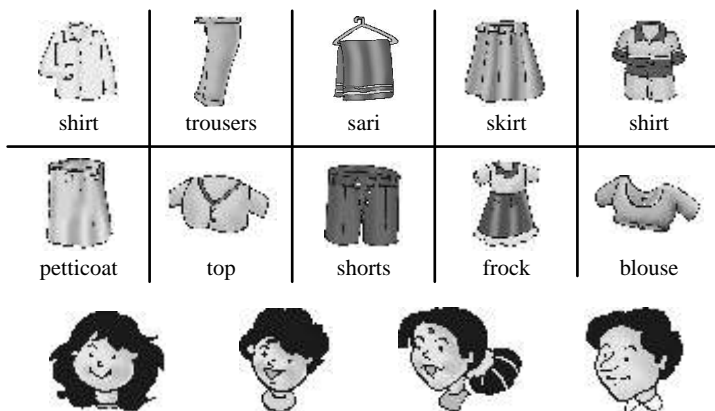
Exercise

Think and Answer

- A. (a) It is Monica's birthday.
 (b) Monica's uncle and aunt brought the toy train.
 (c) Monica is five years old today.
 (d) Papa gave a tricycle to Monica.
 (e) The birthday part took place on 17th July.

Words.Com

A.



1. Skirt
2. Frock
3. Top

1. Shirt
2. Shorts
3. Blouse

1. Sari
2. Petticoat

1. Shirt
2. Trousers

Grasping Grammar

- A. (a) The ducks swim in the water. (b) They run fast.
 (c) The cows eat leaves. (d) We read books.
 (e) They go to school.

6. My Friends

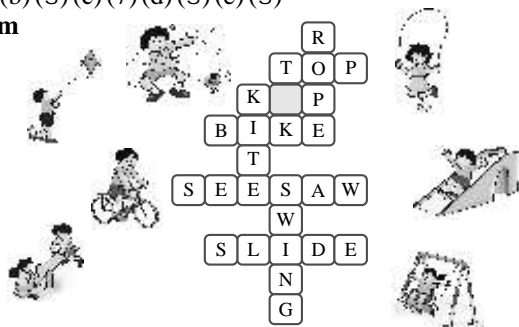
Exercise

Think and Answer

- A. (a) (7) (b) (3) (c) (7) (d) (3) (e) (3)

Words.Com

A.



Grasping Grammar

- This is Preeti. **She** is my friend.
- This is Kunal. **He** is a boy.
- I am Raj and this is Jai. **They** and Jai are brothers.
- This plant is a rose plant. **It** has red roses.
- This is Rekha. This is Preeti. **They** are friends.

Composition



Clap your hands



Shut the door



Comb your hair



Wash your hands



Show the door



Brush your teeth



Raise your hands



Shake hands



Open the door

Listening and Speaking



Three guns



Two bicycles



Four pencils



One aeroplane



Three cooters



Two teddy bears

Let's Interact

- | | | |
|---------------|------------|---------------|
| (a) Ice cream | (b) Knife | (c) Elephant |
| (d) Den | (e) Monkey | (f) Post card |
| (g) Umbrella | (h) Fish | |

7. The Wise Crow

Exercise

Think and Answer

- A. (a) A crow was thirsty.
 (b) The jug was of water.
 (c) There was water in the jug.
 (d) The crow was very clever.
 (e) From the story we learn that if there is will there is a way.

Words.Com

A.



SUNNY



RAINY



SNOWY



WINDY

B. Wings

legs

feathers

claws

eyes

beak

tail

Composition

- A. (a) The crow is a **bird**.
 (c) It **flies** in the sky.
 (e) It eats **bread**s and worms.
- B. (a) Where is the crow?.
 (b) Where is the dog?
 (c) Where is the mouse?
 (d) Where is the horse?
- (b) It is **black**.
 (d) It **caws**.
 (f) It lives in the **nest**.
 (in the ³nest, in the den)
 (in the stable, in the ³kennel)
 (in the ³hole, in the nest)
 (in the cowshed, in the ³stable)

Listening and Speaking



Mango



Rose



Powdler



Onion



Finit



Grabage

8. The Drum

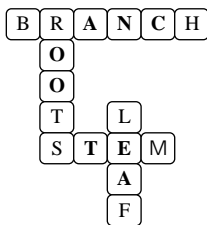
Exercise

Think and Answer

- (a) Ratna's village was near a forest.
 (b) People collected honey and fruit from the forest.

- (c) The villagers feared of the loud sound coming from the forest.
 (d) Ratna found out the a big drum was lying under a big banyan tree. The branches of the tree shook with the wind. They striked the drum making sound.
 (e) The people laughed because they all were happy.

Words.Com



Grasping Grammar

C.



Composition



We **danced** in the garden.



We **played** cricket.



We **ride** in the street.



We **drew** the pictures.



We **ran** in the park.



We **climbed** on the tree.



We **ate** the mangoes.



We **sang** a song.

9. The Moon in the Water

Exercise

Think and Answer

- The prince played in the courtyard.
- The prince wanted the moon.
- The queen brought toys and sweets for the prince.
- The moon is in the sky.
- The queen placed a tube of water in the open. She shown the moon in the water.

Words.Com



Teddy bear



Doll



Trumpet



Drum



Ball

Grasping Grammar



(a) a **red** balloon



(b) a **black** cat



(c) a **tall** tree

Composition

A.



1. He can **wash** his face.



2. He can **comb** his hair.



3. He **is brushing** his teeth.



4. He **is doing** his homework.

B. (a) I can write

(b) I can **brush**

(c) I can **dance**

Let's Interact



(a) The girl says **Thank you**. (b) the old man says **Thank you**. (c) The girl says **Sorry**.

10. A Little Friend (Play)

Exercise

Think and Answer

- A.** (a) Mickey was a mouse.
 (b) Liyo was a lion.
 (c) Liyo was angry because Mickey had disturbed his sleep.
 (d) Mickey promised Liyo that he will help him one day.
 (e) Mickey helped Liyo by cutting the net with his sharp teeth and freeing him.

Words.Com



(a) The cat is **climbing the tree**.

(b) Rita is **running**.

(c) Rahul is **walking**.

(d) Ali is **jumping**.

(e) The baby is **crawling**.

(f) Mary is **dancing**.



Grasping Grammar

A. dog, boy, flower, run, small, puppy, nest, you,
 tree, table, eat, apple, sit, chair, happy, girl.

B.



Three girls



Two boys



Two birds



Four frogs

Composition

- A. (a) It is a **big** animal. (b) Its colour is **yellow**.
(c) It lives in the **jungle**. (d) It **roars**.
(e) It eats **other** animals.
- B. (a) The elephants are very **big**. (b) The bears are very **hairy**.
(c) The zebras have **black** stripes. (d) The monkeys have **long** tails.
(e) The mice are very **small**.

Let's Interact

Ans. What is this?

This is a **car**.

What colour is it?

It is **red**.



What is this?

This is a **cat**.

What colour is it?

It is **white**.



What is this?

This is a **kite**.

What colour is it?

It is **blue**.



What is this?

This is a **balloon**.

What colour is it?

It is **green**.



What is this?

This is a **dog**.

What colour is it?

It is **black**.



11. Who Will Bell the Cat?

Exercise

Think and Answer

- A. (a) The rats were facing the problem of the cat. She used to come suddenly.
(b) The rats decided to put a bell around the cat's neck.
(c) The old rat said that who will be the cat.

- (d) Smarty brought the bell.
- (e) When the cat came, she attacked a rat on the corner. At once, all the rest ran away.
- (f) No, the rats didn't bell the cat.

Words.Com



cat
pat





rabbit
hold









dog
play

Composition

Ans. One day Mona, Manjul and I went to the city  garden.

The garden was full of beautiful  flowers. There were tall  trees.

The  sun was bright. We sat under a  tree. We had fun.

We ate  bananas. Suddenly a  monkey came down. It took a  banana and ate.  We screamed.

12. Visit to a Farm

Exercise

Think and Answer

- (a) Champa and Meena went to see their uncle Sam's farm.
- (b) The farm had white cows, black buffalos, calves, goats, sheep, their kids and lambs, horses and colts, dogs and puppies, ducks, hens and chicks.
- (c) The cows were grazing.
- (d) Champa and Meena drank the milk of goat.
- (e) The ducks using "quack-quack."

Words.Com

A. cow



goat



sheep



mare



bitch



hen



duck



calf



kid



lamb



colt



puppy



chick



duckling



Grasping Grammar

B.



Here are Ram and Shyam.
They are fighting.



This is Rekha.
She is a doctor.










Rahul loves his dog.
He is a white dog.



This is Rohit.
He is a teacher.

Composition

Hi! I am a  **water drop**. I live in the  **river**. Heat of the  **sun** changes me into water vapour. Air takes me up in the  **sky**. I meet cold air. It changes me into a  **water drop**. I also meet other drops. We all make a  **cloud**. The cloud  **rains** and I come back.

13. A Journey by Train

Exercise

Think and Answer

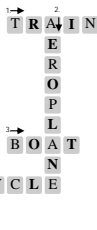
A. (a) Krishna and Sonia are going to visit their Granny and Grandpa in

New Delhi.

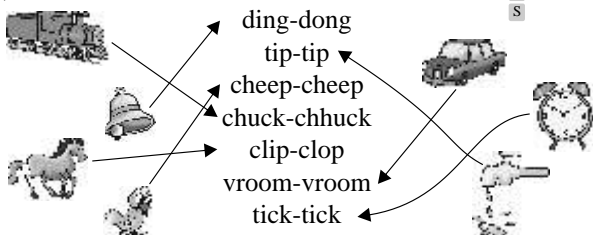
- (b) Krishna and Sonia see trees through the window.
- (c) The train makes a lot of noise when it went over the bridge.
- (d) When the train goes into a tunnel, it became dark in the train.
- (e) Sonia and Krishna are gong with Mummy and Papa.

Words.Com

- A. (a) fi runs on rails.
 (b) √ flies high in the sky.
 (c) fi moves on water.
 (d) fi moves on road and has two wheels.
 (e) √ moves on road and has four wheel.

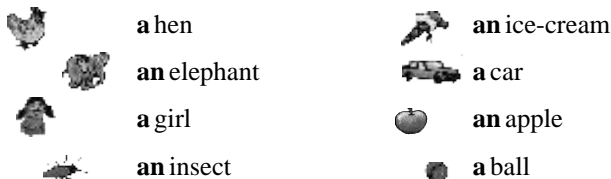


B.



Grasping Grammar

B.



Composition

- B. (a) played football
 (b) bought toys
 (c) played with granny
 (d) visited zoo
 (e) had a picnic
 (f) made friends

English Time-2

1. The Store

Exercise









Think and Answer

- A. (a) We celebrate Teacher's Day on 5 September.
(b) They heard a knock at the door on a cold, winter night.
(c) The old woman asked for some rice.
(d) The farmer's wife had rice for only two days.
(e) The old woman brought back some rice in her hands next day.
(f) The old woman helped the farmer and his wife because they were kind hearted.

- B. (a) F (b) T (c) T (d) T (e) F

Words.Com

A. Tools	Clothes	Furniture	Colours
spanner	coat	table	green
hammer	shirt	chair	yellow
axe	shorts	stool	blue
saw	sweater	cupboard	brown

- B. (a)  big **small** 
(b)  rich **poor** 
(c)  unhappy **happy** 
(d)  hot **cold** 

Grasping Grammar

- A. (a) The door is open.
(b) She goes to school.
(c) His shirt is black.
(d) He is an old man.
(e) The lion has a long tail.
(f) He is a nice boy.

Composition

- (a) This is a **mouse**.
(b) The mouse likes to **eat** cheese.
(c) It likes **all** kinds of cheese.
(d) It comes out of its hole at **night**.

Listening and Speaking

B. A box without hinges, a key, or lid,

Yet golden treasure inside is hid.

Letter

2. The Festival of Dolls

Exercise

Think and Answer

- A. (a) The people of Japan are called Japanese.
(b) The 'Dolls Festival' is celebrated on 3rd March every year.
(c) Japanese make a special showcase to display their dolls. On this day, the showcase is beautifully decorated and covered with red cloth.
(d) In the place of honour, the Emperor and the Empress are kept. Below them stand the other members of the royal court.
(e) After the festival, everything is carefully packed away until the next year, when, again they will be brought out.
(f) The mother handover these dolls to her daughter when she is married and in his way, these dolls are passed on.

Words.Com

- | | | |
|-------------|-------------|--------------|
| 1. country | 2. special | 3. beautiful |
| 4. musician | 5. court | 6. guards |
| 7. daughter | 8. valuable | 9. honour |

- B. (a) Naives of Japan JAPANESE
(b) One who knows music MUSICIAN
(c) Respect HONOUR
(d) Place where the king sits COURT
(e) A female child of parents DAUGHTER

Grasping Grammar

- A. (a) Sonu goes to school. (b) Do you go to school?
(c) I read the book. (d) What is your name?
(e) My father is a teacher. (f) You sing a song.
- B. (a) A parrot eats mango. (b) Rajat plays with a ball.
(c) My mother cooks food for us. (d) Tanya sleeps on a big bed.
(e) The moon shines in the night sky.

Let's Interact

- A. Hina Matsuri festival shows mother's love for her daughters by the fact that the dolls are passed on from mother to her daughter. They

took special care to preserve them for future.

- B. The Japanese do not play with these dolls because the dolls are meant for showing love and care. They are specially built for this purpose only.

3. Watching TV

Exercise

Think and Answer

- A. (a) Renu's eyes were watering.
(b) Renu was watching TV in the room.
(c) Mummy had told many times to Renu to not to watch TV.
(d) Watching TV for too long is harmful for eyes and health.
(e) TV should be watched for one hour daily.

Words.Com

- A. (a) Shyam has a small car.
(b) Juhi's house is big.
(c) An elephant is a huge animal.
(d) Today is a rainy day.

- B. (a) tiger, cat, rat are :
(b) crow, parrot, owl are :
(c) bus, scooter, truck are :
(d) hammer, saw, pliers are :
(e) chair, table, desk are :
(f) Delhi, Mumbai, Kolkata are :

- C. (a) nip (b) pig
(d) big (e) six
(g) nix (h) bin

animals
birds
vehicles
tools
furniture
places

- (c) sip
(f) pip
(i) fix

Grasping Grammar

- A. (a) This stone is heavy but that one is **light**.
(b) Roy is lazy but Susan is **active**.
(c) The man is happy but the beggar is **sad**.
(d) This car is fast but that one is **slow**.
(e) This picture is beautiful but that one is more **ugly**.
- B. (a) I'm going to (~~m~~eat/meat) my friend.
(b) I eat (meet/~~m~~eat) once a week.
(c) Please wait (here/~~h~~ear).
(d) I can't (hear/~~h~~ere) you at all.
(e) I'm (~~t~~wo/too) tired. I must go home and rest.
(f) (~~T~~oo/Two) and two makes four.

4. Mitthu, the Parrot

Exercise

Think and Answer

- A. (a) A hunter caught Mitthu from the forest.
(b) Sweety took care of Mitthu.
(c) Mitthu liked to eat chilli and guava.
(d) Mitthu was so sad because it wanted to fly in the sky and eat the fruits of the trees. It does not want to be in the cage.

Words.Com



The lion **roars**.



The horse **neighs**.



The donkey **brays**.



The monkey **chatters**.



The mouse **squeaks**.



The frog **croaks**.

Grasping Grammar



The rabbit is **fast**.



The deer is **faster**.



The cheetah is **fastest**.

5. Animals Never Forget a Friend

Exercise

Think and Answer

- A. (a) Androcles was a poor young man living in Rome.
(b) Androcles ran away because his cruel master made him work very hard.
(c) Androcles reached a cave in the night.
(d) The lion groaned because it was in great pain. There was a big thorn in its paw.
(e) Androcles held the lion's paw in the hand and pulled the thorn out. He tore a piece from his shirt and bandaged the wound.

- B. (a) F (b) F (c) T (d) T (e) F

Grasping Grammar

2. (a) I like **sweet** dish.
 (b) He does not like **sour** fruits.
 (c) Ritu is a **beautiful** girl.
 (d) Alisha has a **blue** flower.
 (e) One week has **seven** days.

Composition

- A. (a) The shepherd boy is **tending** the sheep.
 (b) The sheep are **grazing** in the field.
 (c) The shepherd boy is **crying** "Wolf wolf."
 (d) Villagers are **asking**, "Where is the wolf?"

Listening and Speaking



Zebra

Deer

Fox

Giraffe

Elephant

Lion

Tiger

Cheetah

6. Cocks Crow in the Morning

Exercise

Think and Answer

- A. (a) The cock has its comb and wattles much longer. The hen has its comb and wattles short.
 (b) A cock fights better than a hen.
 (c) Chickens feed on grains and meshes.
 (d) Chickens swallow grits or stones so that food they swallow is ground up with these grits and stones by the muscles of their second stomach.
 (e) A cock crows early in the morning.
 (f) It takes 21 days to hatch an egg.
- B. (a) The cock has a short tail.
 (b) The hen's feathers are shining.
 (c) Hens start laying eggs at the age of 6 months.
 (d) Albumin is the white part of the egg.
 (e) Chicks are hatched out from the eggs in 21 days.

Words.Com

Ans. horns beak hump claws eyes snout
 wings fins tail feathers tusks legs

Grasping Grammar

B.



(a) The birds **fly** in the sky.



(b) The cat **runs after the mouse**.



(c) The monkey **jumps** from tree.



(d) Children **play** with the ball.



(e) The boys **read** the book.



(f) Guddi **dances** well.

Composition

A.



1. (showing)



2. (adding surf)



3. (dipping)



4. (scrubbing)



5. (squeezing)

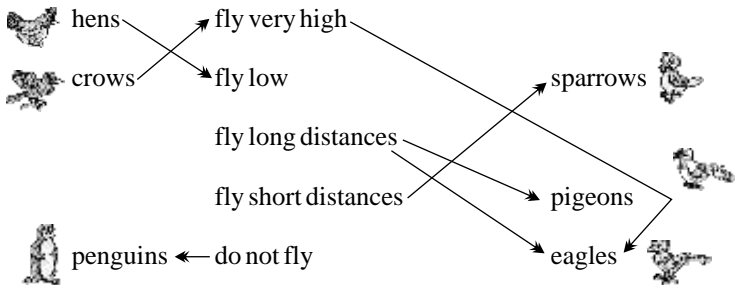


6. (hanging)

B.

- (a) Pour two jugs of water in a **bucket**.
- (b) Add one spoon full of **washing power**.
- (c) **Soak** the shirt in the soap water.
- (d) **Scrub** the shirt with a **brush**.
- (e) Now **rinse** the shirt in clean water.
- (f) **Hang** the shirt to dry.

Let's Interact



7. The Blue Jackal

Exercise

Think and Answer

- A. (a) The jackal was roaming about in search of food.
(b) The dogs started barking and ran after him when they saw the jackal.
(c) When the jackal fell into a large tub filled with blue dye it become blue.
(d) The animals feared the blue jackal because they had never seen such an animals of blue colour.
(e) When the blue animals lifted up his head and began to howl the animals knew that the blue animal was just a jackal.
- B. (a) T (b) T (c) F (d) F (e) T

Words.Com

- B. (a) Meena **heard** a knock at the door.
(b) The children were **listening** to the story.
(c) **I heard** footsteps on the stairs.
(d) **Listen** to what the teacher says.

Grasping Grammar

- A. (a) Jackey, the jackal was roaming about.
(b) It was a very hot day.
(c) He was so hungry.
(d) Small animals were hidden in their holes.
(e) The dogs were just behind him.
- B. (a) The jackal **was** clever.
(b) The animals **were** afraid to go near the blue jackal.
(c) One day, the blue jackal **was** sitting in his court.

- (d) All my friends **were** in the park.
- (e) **I was** at home yesterday.
- (f) The teacher was absent yesterday.

C.

Column A

Column B

- | | |
|---|--|
| (a) in search of food | (iii) Why was the jackal roaming? |
| (b) The dogs started barking. | (v) What did the dogs do when they saw the jackal? |
| (c) The blue animals howled with other jackals. | (ii) How did the animals know that the blue animals was just jackal? |
| (d) The jackal fell in a tub of blue colour. | (i) How did the jackal became blue? |
| (e) They have not seen such a blue animal before. | (iv) Why did animals fear blue jackal? |

Composition

- A.**
- (a) Once a rabbit and a tortoise and a race.
 - (b) The rabbit jumped much ahead of the tortoise.
 - (c) So, the rabbit slept under a shady tree.
 - (d) The tortoise ran and ran without stop.
 - (e) The tortoise won the race at last.

8. Good Neighbours

Exercise

Think and Answer

- A.**
- (a) Alisha lives next door to Mina.
 - (b) Alisha run after the butterflies in the garden.
 - (c) Mina plays carom board in Alisha's home.
 - (d) Alisha's father has a car.
 - (e) Alisha says to her mother that Mina's mother cooks a very tasty cake. Mina has a lovely teddy and monkey.
 - (f) Mina dram about Alisha.
- B.**
- | | |
|----------------------|-------------------------|
| (a) (iii) every day | (b) (iii) many toys |
| (c) (ii) butterflies | (d) (i) Mina's birthday |

Words.Com

- | | | |
|---------------|---|-------|
| A. bal |  | loons |
| see |  | saw |
| swi |  | ngs |
| sli |  | de |

- B. • morning • breakfast • afternoon • lunch
• evening • tea • night • dinner










Grasping Grammar

A. Nouns you can count Nouns you can count

one	pencil	a little	tea
two	girls	a little	petrol
three	apples	some	water
four	butterflies	some	money
five	days	some	sugar

- B. A **team** of players. A **herd** of sheep. An **army** of soldiers.
A **class** of students. A **flock** of birds. A **crowd** of people.

Composition

Alisha and  **puppy** went for a walk. They walked by the side of shady  **trees**. Suddenly  **puppy** saw a  **cat**. He ran after it. Then Alisha threw a  **ball**. Puppy ran after it. He brought it back in his  **mouth**. A  **monkey** was sitting on a  **tree** eating a  **mango**. It was sour.

9. Late Comers Miss All the Fun

Exercise

Think and Answer

- A. (a) Leo, the lion gave the ground feast.
(b) Monu played on the branches of a huge tree.
(c) Fifi did not play in the way because she wanted to reach the feast in time.
(d) Monu rushed to towards Leo's place because he was feeling hungry. He wanted to eat in the grand fest.
- B. (a) Fifi and Mnu were friends.
(b) The king of the jungle gave a grand feast to all animals.
(c) The branches of the tree were hanging low.
(d) Fifi liked to be in time for any event.
(e) Dinner was over when Monu rushed fast.

Words.Com

- A. (a) We keep lion in a cage.



(b) A lady keeps money in a purse.



(c) We keep water in a pot.



Grasping Grammar

- A. (a) You are **joking** because I'm late.
(b) A cat is **hiding** under the almirah.
(c) Leela is **writing** a letter to her mother.
(d) Archana is **coming** back tomorrow morning.
- B. (a) **An** eagle and **an** owl are on the tree.
(b) Four cows are sitting under **a** tree.
(c) Give me **a** banana and an orange.
(d) This park has **a** swing.
(e) **A** rainbow has seven colours.
(f) **An** elephant has a trunk.

Composition

- (b) Monu, the monkey started **climbing** on a **low branch**.
(c) "You can **swing** on our **way back**," Fifi, the fox said.
(d) **Monu was gripping a branch with his tail and swinging**.
(e) **Monu rushed fast towards the Leo's place**.
(f) **Latecomers miss all the fun**.

10. Brahmin and the Three Thugs

Exercise

Think and Answer

- A. (a) The Brahmin bought a goat at the fair.
(b) The three thugs wanted to take away the goat from the Brahmin.
(c) The things told the Brahmin about the goat that it is actually a horny dog.
(d) The Brahmin carried the goat on his shoulders.
(e) The Brahmin in the end left the goat then and there and ran away in fear.
- B. (a) The Brahmin was **gentle**.
(b) The Brahmin carried the goat on his **shoulders**.
(c) The thugs told the Brahmin that it was a **dog**.
(d) The Brahmin thought at last that it was a **witch** in the form of a goat.
(e) Three thugs **sold** the goat.

Words.Com

- A. (a) "I've just come," he **told** me.
(b) "Come John, here's seat in this row," she **screamed**.
(c) "Do you like snacks in breakfast?" She **asked**.
(d) "What a lovely baby," Ayesha **cried**.
(e) "You can use my pen," Renu **said**.
- B. (a) gentle → (i) thin
(b) buy → (ii) lovely
(c) fat → (iii) clever
(d) ask → (iv) ahead
(e) dirty → (v) sell
(f) back → (vi) moving
(g) still → (vii) reply

Grasping Grammar

- A. (a) The Brahmin **bought** a goat.
(b) The three thugs **saw** the fat goat.
(c) You **carry** a horny dog.
(d) Don't you **see** the goat?
(e) The thugs **divided** the money among them.
- B. (b) Today, she **is making** an idli.
(c) Today, she **is eating** an apple.
(d) Today, she **is playing** football.
(e) Mini **read** a story book yesterday.
- C. (b) Tomorrow, the boy will play football in the ground.
(c) Tomorrow, the dogs will chase the fox.
(d) Tomorrow, Anita will make curry in the kitchen.
(e) Tomorrow, Anju will eat a banana.

Composition

- A. Once there lived a grasshopper and an ant. The **grasshopper** was very **lazy** but the **ant** was laborious. The ant tilled the **land**, sowed the **seed** and reaped the **crop**. In the winter the **grasshopper** had nothing to eat. It came to the **ant** and asked for some **grains**. The ant asked him, "What did you do in **summer**?" The grasshopper replied, "I sang and sang all the time." At this the ant said, "My dear **grasshopper**, now go and **dance** all the winter."

Let's Interact

- B. (a) One who has eyes, but cannot see **Coconut**
(b) One who has teeth, but cannot bite **Comb**
(c) One who has hands, but cannot write **Clock**

- | | | | |
|-----------|--|------------------|--------------|
| | (d) One who has legs, but cannot walk | | Table |
| | (e) One who has legs, a back but no face | | Chair |
| C. | (a) A stick | → (i) can break | |
| | (b) A balloon | → (ii) can tear | |
| | (c) A glass plate | → (iii) can snap | |
| | (d) A cube of ice | → (iv) can burst | |
| | (e) A sheet of paper | → (v) can melt | |

11. We Will Fly Kites

Exercise

Think and Answer

- A.** (a) Ali's father bought the kite paper, bamboo sticks and splinter, gum and thread to make a kite.
 (b) Ali's kite looked colourful.
 (c) Ali's father made a kite for Ali and Ravi.
 (d) No, the kite cannot fly on its own.
 (e) The kite goes up in the sky.
 (f) Ali flew the kite with the help of his father.

Words.Com

- | | | |
|---------------|-------------------------------|---------------|
| A. (a) | A small furry animal | RABBIT |
| (b) | A red fruit we like | APPLE |
| (c) | We take water to school in it | BOTTLE |
| (d) | Girls tie their hair with it | RIBBON |
| (e) | Not sad | HAPPY |

Grasping Grammar

- A.** (a) **It** will fly **itself**.
 (b) **They** went to the nearby park.
 (c) **He** made a kite.
 (d) **They** are shouting with joy.

Let's Interact

- (a) "Could you please **speak softly**?"
 (b) "Could you please **allow me to take a turn on the swing**?"
 (c) "Could you please **help me to do this sum**?"
 (d) "Could you please **tell me the way to his stand**?"
 (e) "Could you please **open the window for me**?"

12. Who Will Eat the Cake (Play)

Exercise

Think and Answer

- A. (a) Rita wanted to bake a cake.
 (b) Sam has busy because he was watching cartoon on TV.
 (c) Rita baked a cake by making a dough of flour, sugar, butter and milk. She puts it in a flat bowl into the oven.
 (d) Sam asked for a piece first of all.
 (e) Yes, Rita gave cake to each.
- B. (a) **Mini** was doing home work.
 (b) **John** was playing video-game.
 (c) Sam was busy in watching **cartoons**.
 (d) First of all **Sam** begged for a piece of cake.
 (e) Rita made a **dough** of flour, sugar, butter and milk.

Words.Com

A.



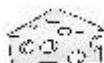
(a) a **piece** of cake



(b) a **slice** of bread



(c) a **loaf** of bread



(d) a **hunk** of cheese



(e) a **bar** of chocolate



(f) a **cube** of sugar

Grassing Grammar

- A. 1. Ayesha and Alisha are friends.
 2. John was playing a video game.
 3. Anu was watching T.V.
 4. Rita made a cake.
 5. There is a lion in the jungle.

- B. One **apple** **pen** **hand** **sister** **kitchen**
 Many **brothers** **cartoons** **children** **games**

- C. (a) man → (i) women
 (b) foot → (ii) teeth
 (c) woman → (iii) men
 (d) tooth → (iv) children
 (e) mouse → (v) feet
 (f) child → (vi) mice

B. Write the name for 'many':

Ans.	name for 'one'	name for 'many'
	a baby	two babies
	a lady	three ladies
	a knife	two knives
	a calf	two calves
	a wolf	three wolves
	a thief	five thieves

Composition

A. Write about Rita. Use the words in the box :

- Ans.**
1. This is Rita, my friend.
 2. She is **short** and **thin**.
 3. She has **long, brown** hair.
 4. She is seven **years** old.
 5. She likes to **play**.
 6. She is a **sweet** girl.

Riddle Time

- A.** (a) Green coconut (b) Ice-cream

English Time-3

1. Hansel and Gretel

Exercise

Think and Answer

- A. (a) Hansel and Gretel were taken to the forest by the father because he was too poor to feed them and was unable to fulfil their needs.
(b) The strange about the house that children saw in the forest was the roof of the house was made up of chocolate, the walls were made of current bread, and the windows were of white sugar.
(c) The witch put Hansel in a cage to make him healthy so that she might eat him up.
(d) Everyday the witch would see Hansel's fingers to feel if it was getting fatter or not.
(e) Gretel asked the witch to test if the water was hot enough. Then, she crept up behind the witch and pushed her into the cauldron.
2. (a) No, The woodcutter has any other choice to send his children in forest.
(b) The old woman gave shelter to children to eat them up.
(c) The witch checked the finger of Hansel everyday so that she might eat him when he was fattened.
(d) Gretel asked the witch he was fattened.
(e) Gretel asked the witch to test the water so that she might push her (witch) into the hot water and kill her.

Words.Com

- | | | |
|--------------|------------|-------------|
| 1. (a) Puppy | (b) Table | (c) Cricket |
| Kennel | Chair | Hockey |
| Kitten | basin | Football |
| Calf | Sofa | Radio |
| Ducking | Book | Tennis |
| (d) Book | (e) Flower | (f) Spoon |
| Newspaper | Leaf | Fork |
| Magazine | Seed | Plate |
| Candle | Grass | Toffee |
| Comic | Dog | Bowl |

Grasping Grammar

1. (a) **Carrying** the heavy load all alone, he became tired.
(b) **Exercising** for two hours, he felt hungry.

- (c) **Reading** by candle light for long, his eyes started paining.
 (d) Being fat, he could not run fast.
 (e) Shopping the whole day, mother returned home extremely.
2. (a) blue fields (b) red sky (c) thick roses
 blue sky **red chair** **thick forest**
 (d) lively boy (e) green boy (f) old chair
 lively roses **green field** **old boy**

Composition

The witch was very cruel. She was not kind even **for the children**. She gave **them** food **to eat** and shelter **to live**. But she could not **killed them**. The wicked with was **killed**.

Listening and Speaking

Ans. Do yourself.

Let's Interact

Ans. Do yourself

3. Box

the tailor
 the potter
 the artist
 the doctor
 the cobbler

Box 2

sews clothes
 makes pots
 dawn pictures
 looks after the sick
 mends shoes

Rhyme Time

Do yourself

Think and Answer

- (a) How many days are there in February? 28 days
 (b) How many days are there in September? 30 days
 (c) Which month comes after January? February
 (d) How many days are there in February in a leap year? 29 days
 (e) Which month have thirty are days in a month? April, June, September and November

2. Water is Precious—Conserve it

Exercise

Think and Answer

1. (a) Rohan met Sadiq at the school gate.
 (b) Rohan' friend learnt karate during the summer holidays. His sister also went along with him.

- (c) The people of Samarput were facing the problem of acute shortage of water.
- (d) Most of woman of Samarput walked for kilometers everyday to fetch water fom distant place.
- (e) The two ways by which Rohan's family saved water by turning the tap while brushing teeth and by using bucket to take bath and not to use shower.
2. (a) Roshan had read 'The Three Fishes' in the Panchantantra. Yes, I agree that immediate steps are neededto save water.
- (b) According to Roshan people in most villages and cities are facing the water problems.

Words.Com

1. (a) broad
(b) fetch
(c) realise
(d) clean
(e) build
(f) big

B	T	B	R	I	N	G	Q	R	S
D	E	F	H	W	I	D	E	Y	X
P	U	R	E	U	V	X	W	Z	Y
B	D	F	H	J	I	L	K	P	O
U	N	D	E	R	S	T	A	N	D
A	B	C	L	A	R	G	E	P	U
K	I	G	F	H	J	L	N	M	O
C	O	N	S	T	R	U	C	T	Z

2. (a) bare bear (b) birth berth (c) bean been
(d) fare fair (e) rows rose (f) knew new

Grasping Grammar

- A. (a) The students were allowed to play in the free period.
(b) Sadiq wanted to learn karate.
(c) Roshan and Sadiq decided to save water.
(d) The people in many cities and villages have decided to harvest rainwater.
(e) they also want to build water tanks.
(f) My mother asked me to water the plants in the evening.
- B. 1. Mother asked Ravi (a) if he would like to have pizzas.
2. The doctor wanted to know (b) if the patient had sore throat.
3. The teacher asked Rani to (c) if the notebooks were in the see cupboard
4. I asked Shanu birthday party. (d) if she would come to my
5. The cat came out to see (e) if the dog had gone away.

Composition

1. (a) I think that we should save water.

- (b) I feel **that you are speaking the truth.**
 - (c) We need to **have pure water to drink.**
 - (d) We should act **in favour of nature.**
 - (e) Only sometimes **we can feel the problem of water.**
2. Sadiq said, “You told me that you would go to Samarpur in Rajasthan during the holidays. How was the trip? Roshan said, “It was great. But I felt sad that there was acute shortage of water in the village where my uncle, aunt and cousin live.”

Let's Interact

Do yourself

Rhyme Time

Do yourself

Think and Answer

- A. (a) Water is essential for plants and animals.
(b) Water should not be wasted.
(c) We should close the tap after use so that water should not be wasted.
(d) Water is called precious because it is essential to all.
(e) Water is being filled in bottles, pans and jars.

3. The Seller of Wisdom

Exercise

Think and Answer

1. (a) Nasruddin Hoca was a stout little preacher in a Turkish town.
(b) His wife was angry when she came back from the bath because the attendants kept asking her to move to move from one cubicle to another.
(c) She wanted Nasruddin to become a merchant.
(d) Nasruddin sold a grey donkey in the market to get money.
(e) He sold the wisdom in his shop.
2. (a) Nasruddin was successful as a merchant by selling wisdom.
(b) Only some of the people would be interested in buying wisdom.
(c) Nasruddin continued to sell wisdom forever.

Words.Com

1. (b) He scored a **century** in his very first innings.
(c) This woolen **cardigan** will keep you warm.
(d) The **balloon** burst when Ravi was blowing it up.
(e) Sita and her **partner** gave a fine exhibition of dancing.

- (f) The **factory** manufactures toys.
- (g) We have come to the last **chapter** in the book.

Grasping Grammar

1. (a) Remove the faded clothes from your wardrobe immediately.
faded
- (b) The repainted bike fetched a good price in the market. **repainted**
- (c) The married couple was the centre of attraction for one and all.
married
- (d) Never throw a rejected idea into the dustbin at once. **rejected**
- (e) It is easy to carry bottled water. **bottled**
2. (b) The roaring tiger looked very carry. **loaring for tiger.**
- (c) The speeding taxi suddenly came to a halt. **speeding for taxi.**
- (d) The visiting doctor was a child specialist. **visiting for doctor.**

Composition

- (a) We have been in this college **since** 2001.
- (b) We have been in this class **for** one year.
- (c) The fruits have been in the fridge **since** last Monday.
- (d) The vegetables have been in the fridge **for** four days.

Listening and Speaking

Do yourself

Let's Interact

Do yourself

Think and Answer

- (a) A baby comes out from the hood.
- (b) Anu threw her coat on the floor.
- (c) Mummy comes running into the room.
- (d) Anu hugs her mummy because she was afraid of the baby lizard.

4. A Visit to a Zoo

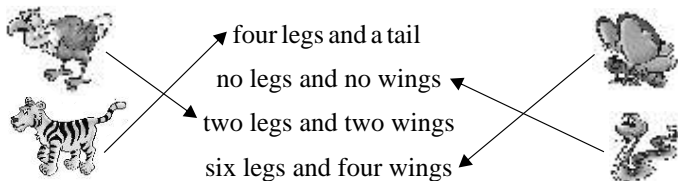
Exercise

Think and Answer

1. (a) The animals watcher likes to listen the strange sound of the monkeys.
- (b) When a cat pauses at the gate it says, “miaow-miaow” to get permission from me to enter.
- (c) Four large members of the cat family are lion, tiger, leopard and cheetah.
- (d) The apes are the ancestors of human race.

- (e) The peacock has many golden spot on its feathers. So it is called "The bird of thousand eyes."
2. (a) The purpose of setting up of zoos is secure their lives and to see them very closely.
 (b) We should not tease any animal or bird. We should not put our hand into any cage. We should do nothing wrong by which any animal or bird he harmed.

Words.Com



2. (a) Where is my **tie**? (b) Why will you **lie**?
 (c) The new boy was **shy**. (d) I'll fly a kite in the **sky**.

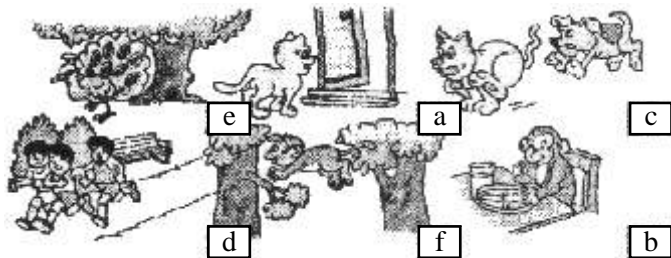
Grasping Grammar

1. (b) She is **singing** a song. (c) I am **drinking** coffee.
 (d) Sita is **telling** me a good story. (e) They are **running** a race.
2. (b) Rani is **washing** her face.
 (c) **Yathartha is taking** his lunch.
 (d) **Raman is learning** his lesson.
 (e) **Om is dinking water**.

Composition

- (a) Monkeys live on the **trees**.
 (b) You can see them **swinging** from three to tree.
 (c) Baby monkeys cling to their **mother**.
 (d) Monkeys love to eat **fruits** and nuts.
 (e) The **snatch** eatables from you.

Listening and Speaking



Let's Interact

a horn on its nose **Rhinoceros**

black and white stripes on its body. **Zebra**

a pouch to keep its young ones, **Kangaroo** yellow coat with black stripes on its body. **Tiger**

Rhyme Time

Do yourself

5. Speeding Wheels

Exercise

Think and Answer

- Early man must have used round sticks cut from branches of trees to slide load over. later some unknown genius must have cut two round discs from the thick trunk of a tree. He made holes through their controls. He then fitted them to either end of a strong road forming an axle. Thus the wheel could turn round freely about the axle.
 - The first wheel was made of wood.
 - When wagons with two pairs of wheels were made, they carried heavier loads and were pulled by teams of animals.
 - The roads improved to take heavy and speedy traffic because it makes the journey and transportation easier.
 - The basis principle of all oil filled tyre-wheels to make wheel lighter, unsinkable, absorbable shocks of the bumps and pits of the roads.
- The quality of wheel effects the speed. If the wheel is lighter, unsinkable and absorbable shocks of the lamps and kits, it will make the speed smoother.
 - We cannot compare the value of the first wheel and the modern wheel because modern wheel is only the form of improved wheel while the first wheel was the invention of the wheel. Before it nobody could imagine about it. So the first wheel is more valuable than modern wheel.

Words.Com

- As soon as you arrive
I will take you for a drive
Who am I? **Wheel**

- (b) You go and pack.
I will wait on the track.
Who am I? **Train**
- (c) Up in the sky.
I take you high.
Who am I? **Aeroplane**
- (d) You move the oar I take you ashore.
Who am I? **Boat**

Grasping Grammar

- (a) there is a stamp **on** the envelope.
- (b) Anju works **in** a bank.
- (c) There are a lot of apples **on** those trees.
- (d) My sister lives **in** New Delhi.
- (e) The girl is standing **under** a tree.
- (f) She is standing **near** the piano.
- (g) The monkey jumps **upon** the roof.
- (h) The plane is flying **over** the clouds.
- (i) The cat ran **into** the room.
- (j) The dog swam **across** the river.

Listening and Speaking

- (a) A wheel looks a very simple **machine**.
- (b) All the vehicles move on **wheels**.
- (c) At first the carts had just **one pair** of wheels.
- (d) **Later on two** or more pairs of wheels were used to make wagons.
- (e) The wheels of heavy carts **and wagons sank** deep into the earth.
- (f) Therefore **hard** surfaced roads were made.
- (g) Smooth surface will help **speed**.
- (h) Trains move on iron **rails**.
- (i) Rubber tyres absorb the **shocks** of the bumps and pits.
- (j) The road vehicles run actually on **compressed** air.

Let's Interact

Do yourself

Rhyme Time

Do yourself

Think and Answer

1. Answer the questions :

- (a) Wheel is the basic machine fitted in a bicycle.
- (b) When we would pedal the bicycle by making our knees up and down, it moves.

- (c) A motorcycle just rides on his motorcycle by putting his knees steady straight and a motor makes it moving.
- (d) The position of the knees of a motor cycle rider is steady straight.
- (e) Yes, these are his-whizz, straight-place, gone-on.

6. The Story of Ice-Cream

Exercise

Think and Answer

1. (a) In winter season, the fat-rich portion of milk comes to its upper layer. This is called cream.
- (b) When water freezes in a lake or a sea, it is called ice. When water vapour of the clouds freezes, it turns into soft and thin flakes of ice, then it is called snow.
- (c) People added a little of fine flour with milk, boiled it to homogenize and cooled to make thick ice-cream.
- (d) A mixture of condensed milk, sugar, nuts and saffron is placed into metal cones. Their lids put on and sealed with dough. The cones are placed in a large container of ice and salt to freeze. By this method kulfi is made.
- (e) Once, an ice-cream seller in America ran out of containers. One of his friends, used to make waffles (thin wafer-like biscuits). He rolled up a waffle into a cone and the ice-cream was served in that. Thus, the ice-cream cone was invented. This was another two-in-onebiscuit covered ice-cream.
2. (a) It would not be healthy to eat only ice-cream the whole day.
- (b) yes, we can make a new kind of ice-cream two-in-one by adding two different kinds of flavour.

Words.Com

- | | | |
|-----------|-----|-------|
| 1. cone | cup | brick |
| 2. a bowl | | soup |
| a jar | | honey |
| a cup | | tea |
| a glass | | milk |
| a tin | | oil |

Grasping Grammar

- (a) Don't keep your room dirty.
- (b) Don't tease your sister.
- (c) Don't chew gum in class.

- (d) Don't talk in class.
- (e) Do your homework.
- (f) Don't make noise in the library.
- (b) Don't chew gum in class.
- (c) Repeat the words after me.
- (d) Don't tease your little brother.
- (e) Turn your book into page 5.

Composition

- (a) Perhaps before six months.
- (b) When I was effected with fever.
- (c) My father was with me.
- (d) The doctor said that I should take the medicine.
- (e) The doctor examined and gave medicines.
- (f) I took the medicines in time and poor rest.

Listening and Speaking

Do yourself

Let's Interact

Would you like a cold drink?

Would you like some milk?

Would you like a sandwich?

Would you like an apple?

Would you like a cup of tea?

7. The Poor Widow's Offering

Exercise

Think and Answer

1. (a) Jesus was sitting near the temple treasury.
- (b) The priest was supervising the payment of pledges and contributions put into the boxes. He was also checking that coins offered were genuine.
- (c) Thirteen alms boxes were placed in the temple treasury.
- (d) The poor widow offered two copper coins in the temple.
- (e) The people saw the widow's offering with hate.
- (f) Jesus saw the widow's offering more than others because she had offered what she had.
2. (a) The poor widow's offering was more than all the others because other people offered what they had in spare while she offered the all what she had.
- (b) The purpose of offering is to show the devotion for God.

Words.Com

1. Geeta is **sad**
Sam is **sleepy**

Raj is **busy**
John is **tired**

Anit is **happy**
Ameena is **angry**

Pronunciation

1. keep leaf peep teach
sheep speak read green
chief neat thief eat
2. head bean great read bred
dream thread death leave jeans

Grasping Grammar

1. **a** airport **a** new airport **a** horse
a bird **an** electrician **an** old house
a question **a** red umbrella **an** animal
a small animal **an** apple **a** tall man
2. (a) I am baking **a** cake. Will you eat **a** cake ?
(b) I asked **a** question. The teacher asked to repeat **the** question.
(c) Delhi is **an** interesting city. It is **the** capital of India.
(d) Lara is **a** student. She is **the** tallest in her class.
(e) Mary has **a** boy and **a** girl.
(f) **A** boy is five years old and **the** girl is three.
(g) It's **a** nice morning. Let's go for **a** walk.

Composition

- (a) Mrs Savita is our **teacher**. (b) She is a **gentle** lady.
(c) She always **keeps** smiling. (d) She is always **punctual**.
(e) She is **active**.

Listening and Speaking

Do yourself

Let's Interact

Do yourself

Rhyme Time

Do yourself

Think and Answer

1. (a) The little girl is sowing a little seed.
(b) The little girl is sowing a seed in the earth.
(c) The seed needs soil, sun, and shower to grow.
(d) A flower will bloom after a little sun and shower.
(e) Three pairs of rhyming words are, sow-grow, pat-that and shower-flower.
(f) There are many common things in the little seed and the poor widow's little offering. As a little seed has qualities, it will grow and bear the fruits of same kind. In the same way is the poor

widow's little offering. She had only two copper coins, and she offered couple of coins without thinking for herself. While other rich people who had given more than her had enough money and they had given what they had in spare. In this way we can say that the poor widow's offering is as valuable as the little seed.

8. The Worship of Knowledge

Exercise

Think and Answer

- (a) Shri Ganesh is worshipped in India because his worship before the start of new venture removes all hindrances. He is a symbol of good omen for all the Hindus.
(b) The teachers are thought as a representative of Sri Ganesh because they give us knowledge while Sri Ganesha is considered as knowledge giver.
(c) The idols of Ganeshji are made of a special type of clay of river bank.
(d) The aarti is held twice a day, morning and evening.
(e) After ten days of celebrations the devotees say the deity a goodbye. This is also made with great pomp and show. The idol of Sri Ganesh is carried in procession through the streets. Musical bands play religious tunes. The devotees dance and cry, "Ganapati Bappa, Morriya".
The idol is carried towards a big mass of water, a sea or a river. If a sea or river is not nearby they go to a big pond. Just before sunset the devotees immerse the idol into the water with great ceremony.
- (a) I feel that the knowledge is power because on the basis of only knowledge we can achieve anything what we want to. If we have enough knowledge then we may be respected in civilized society. People will follow us.
(b) People say goodbye to Sri Ganesh after ten days of worship. to let Him go to His own place with the promise of returning next year.

Words.Com

- (a) The clock was **ticking**.
(b) At once the clouds **thundered**.
(c) At the calm of night you could hear the **rustle** of leaves.

(d) They made a procession with the **beat** of a drum.

(e) All the soldiers ran to the **call** of a bugle.

- | | | | | | |
|----|-----------|--|------------|--|---------|
| 2. | crowd | | mob | | parade |
| | listeners | | spectators | | viewers |

Pronunciation

- | | | | | | | | | |
|----|-----------|-----------|---------|-----------|--------|-----------|---------|-----------|
| 1. | cap | k | candy | k | carpet | k | centre | s |
| | cell | s | cave | k | cycle | s | correct | k |
| 2. | chin | ch | chalk | ch | christ | k | chat | ch |
| | character | k | cholera | k | chain | ch | chore | ch |

Grasping Grammar

- (a) She **has** a good suit.
(b) I **have** a red handkerchief.
(c) he **has** a big house.
(d) Your father **has** many books.
(e) The boys **have** a good playground.
- (a) I do not have a handkerchief.
(b) He does not have a strong body.
(c) Jane does not have a football.
(d) Sandra and Joe do not house.
(e) You do not have two eyes.
(f) She does not have a very sweet voice.

Composition

Children of class III went for a **picnic**.

They went under the **tree**.

They reached on the bank of a **river**.

They sang songs and **played**.

They also enjoyed boating.

They saw many **fish, crabs**, and crabs in the river.

They cracked jokes.

Listening and Speaking

- Dust and leaves are flying. **windy**
- The children are floating paper boats in the streets. **rainy**
- The tree branches are shaking. **windy**
- The pavement burns John's feet. **hot**
- Snow is falling all around. **cold**
- The pools have dried up. **sunny**
- The sky is full of dark clouds. **rainy**
- People are wearing woolen coats. **cold**

Let's Interact

Do yourself

Rhyme Time

Think and Answer

1. (a) Doing our very best is the wisest way.
(b) We should have right good will for work.
(c) One who avoids much work can never be progressive.
(d) day way rule school go grow

9. Ali Baba and Forty Thieves

Exercise

Think and Answer

1. (a) Ali Baba was a poor woodcutter who would cut the woods from the jungle and sold them for his living.
(b) Once, Ali Baba saw a band of robbers outside a cave. He hid himself behind the bushes. He saw robbers entering into the cave. After sometime he saw them coming out. After them he went to the cave and did the same as the robbers had done. Entering into the cave he knew about the treasure.
(c) When Qasim's wife gave the scale to Ali Baba's wife, she stuck some wax at the bottom to know the mystery. When after measuring the treasure Ali Baba's wife returned the scale, one of gold coin stuck in the wax. Looking that she came to know about Ali Baba's gold.
(d) Qasim did not come out of the cave because due to his greed and hunger of gold he forgot the magic phrase.
(e) The robbers put a cross on Qasim's house so that they might reach the same house easily.
(f) Marjina killed all the robbers hidden in the jars by pouring hot oil and after that she killed the leader with a dagger during dancing. This is how she saved Ali Baba in the last.
2. (a) Marjina put a cross on the door of every house in the street so that the robbers could not know the real house.
(b) In my opinion it is not possible to open a cave by just saying 'open sesame'. Even then everything is possible in this world. Before invention of mobile who could imagine that we can talk anywhere and even a sim card so small device have so many phone numbers. On this base I can say that everything is possible.

Words.Com

- (a) Have you got your **change** for the ten rupee note?
- (b) Dollar is the **currency** of America and Sterling of U.K.
- (c) How much **money** do you have?
- (d) **Money** is not everything in the world.

chief	height	foreign	thief	receive
neither	niece	sieve	piece	lie

Composition

- (a) The robber **crossed** the river.
- (b) He **entered** the city gate.
- (c) He **walked** on the main road.
- (d) He **turned** to the right near the big tree.
- (e) It was a **long** street.
- (f) He **left** thirteen houses on the left side.
- (g) On the fourteenth house, he **put** a cross.

Listening and Speaking

- (a) Once, he saw a band of robbers/cobblers.
- (b) They rode away on their horses/forces.
- (c) Qasim took a few empty tin/bags.

Spring

Thin and Answer

1. (a) In the beginning of the spring the birds build their nests.
- (b) The birds weave straw and feathers together to make their nest.
- (c) Pansies, lilies and daffodils bloom in the spring.
- (d) We feel fully comfort in the spring.
- (e) nest **best** too **through**
fair **where** river **quiver**

10. Could Not Stop Dancing

Exercise

Think and Answer

1. (a) Tom was a small boy who would play the bag pipe.
- (b) Tom played on the bag pipe.
- (c) The ice-cream and pink-cake were to be served at the Mayor's party.
- (d) When Mayor came, a policeman was dancing.
- (e) Mayor invited Tom to his party because he pleased the crowd and the crowd called him the best piper of the town.

2. (a) Tom was the best piper because nobody could stop himself to dance.
- (b) Tom did not dance on his tune because while dancing he could not maintain the flow of music.

Words.Com

A. ill-dressed	well-dressed
shabby	clean
torn	neat
dirty	orderly
soiled	tidy

Grasping Grammar

- B. (a) A **bundle** of sticks is more strong than a single stick.
- (b) Select your dress from the **wardrobe**.
- (c) I bought a **comb** of bananas.
- (d) She has a **set** of fine crockery.
- (e) I saw a **troop** of puppies in the bush.

Pronunciation

mate	mad	share	far
plate	lad	dare	bar
came	hat	care	star

Composition

Dear Friends,

We are having a grand **feast**. This will be a **great** 'get together'. Lots of **burger**, pizza and **ice-cream** will be served. We will **play** tennis and **badminton**. We will also have a hopping **race**, a crawling race and a **jumping** race.

Please come to the open **ground** around the central **pool**.

Your friend,

Leo

Listening and Speaking

Do yourself

Let's Interact

Do yourself

Fair Song

Think and Answer

1. (a) The fairy danced where sweet and small daisies were grown.
- (b) The fairy loved the butter cup field.
- (c) The fairy sang with the birds.
- (d) The fairy swing in the waving, whispering trees.

- (e) The fairy slept with the butterflies sound and sweet.
(f) 1. grow **go** 2. small **all** 3. snow **fro** 4. sweet **feet**

11. The Jinn in the Jar

Exercise

Think and Answer

1. (a) The Jinn had many magical powers. He could change his shape in any form. He could become as big as a mountain, or as small as an ant.
(b) One day, the Jinn did not obey his master. Being angry he (his master) put him (Jinn) in a jar and closed the jar tightly and threw it in the sea.
(c) The Jinn thought that his master is very cruel. All the men were cruel like his master.
(d) When the Jinn was set free he told the fisherman. "You all men are very cruel. I'll eat all of you one by one. The first one are you."
(e) When the fisherman begged his the last wish before death. At this the Jinn got ready and the fisherman asked him to let him know how such big could be entered in so little jar. At this he became happy and went into the jar again.
2. (a) When the fisherman heard some voice from inside the jar. He heard a constantly begging to be free. He felt pity and opened the jar.
(b) It was only his thought. But he was wrong. In fact only some of the people are cruel.

Words.Com

- (a) Mumbai is situated near the **sea**.
- (b) Naveen likes to take sunbath at a **beach**.
- (c) She had a small holiday cottage at the **sea shore**.
- (d) We often go to the **beach** for horse-riding.

Spellings

- (a) the grandma told many **stories** to the children.
- (b) There are even **days** in a week.
- (c) Two **fairies** came down to help the poor girl.

Grasping Grammar

- (a) He is poor but honest.
- (b) She is fat but her sister is slim.

into trees.

Words.Com

2. (a) Neem and apple are **tree**.
(b) Gourds come from a **climber** plant.
(c) We get watermelon from a **creeper** plant.
(d) Tomato plant is a **herb**.
(e) The lemon plant is a **tree**.

Pronunciation

Sounds like s

sheets	nets
farms	seeds
cats	elephants
soaks	grasses
	boats

Sounds like z

monkeys	boys
trees	

Grasping Grammar

- (a) yesterday it **rained** all day.
(b) She **had** breakfast late today.
(c) The plane **flew** from Delhi to Mumbai.
(d) The rain **stopped** after midnight.
(e) She **took** off her coat and **sat** down.

Composition

Write a short paragraph describing the picture :

- (a) This is the scene of a small village. People are planting the trees. They are working hard. Some people are planting the saplings while some people were watering them. There are many trees which are bearing fruits. Two men are making drain to water their field. The whole scene is looking very beautiful and pleasant.

Listening and Speaking

Do yourself

Let's Interact

Do yourself

Life in the Green woods

Think and Answer

1. (a) The nuts and cherries are spread in shade of the tree where the painted birds laugh.
(b) The three girls are making chorus "Ha, Ha, Ha!"
(c) We can hear the voices of birds, animals and men in the greens.
(d) We can hear the sound of non-living things are-rusting of trees, flowing water, falling of fruits etc.

- (e) The poet is calling the children to join him for singing the sweet chorus.

13. Bachendri Pal

Exercise

Think and Answer

1. (a) When Bachendri grew up, she became a successful mountaineer.
(b) It is so difficult to climb the upper Himalayas because they are steep, strong winds howl, ice blocks roll down.
(c) When Bachendri was on her way up to Mt. Everest, She was hit on the back of her head by something very hard. In a few seconds, she was buried in a large mass of ice, snow and rocks. Another climber cut the tent with his knife and dug her out.
(d) Many climbers on that expedition decided to return because there were many dangers in the way.
2. (a) Even after the avalanche Bachendri decided to continue to climb because she wanted to climb at the top and reach the summit.
(b) The major qualities in Bachendri Pal are courageous, firm mindedness and of high thinking.

Words.Com



mountaineering



sky-diving



skiing



motor car racing



river rafting

Pronunciation

- (a) woke hole phone love
- (b) snow low cow show
- (c) both road cloth got
- (d) roll rose dog rope
- (e) God rob wrong nose

Grasping Grammar

- (b) He teaches to his sister.
- (c) We go to our school.

- (d) They are waiting for their friends.
- (b) Put your coat when you go out.
- (c) The children are doing their homework.

Listening and Speaking

- (a) Bachendri Pal is the first Indian woman to climb Mt. Everest.
- (b) The Middle Himalayas have snowfall in winter.
- (c) Ice blocks roll down.
- (d) At the age of 12 only, she climbed to 4,000 metres.

Let's Interact

Do yourself

How to Succeed?

Think and Answer

1. (a) In this poem the lesson is not to be discouraged and go on with our work.
- (b) If I keep on trying. I will get success.
- (c) We should never think so because failure is also a kind of learning.
- (d) succeed **heed** fear **appear** fail **prevail**

English Time-4

1. Hansel and Gretel

Exercise

Think and Answer

- Mala fought with the two men on a motorcycle because they had hit Nidhi madam and snatched her purse.
 - Lakshmibai was born on 19 November 1835 at Poona.
 - Lakshmibai's father encouraged her to learn to ride elephants, horses, and to use weapons.
 - Women supported Lakshmibai to fight the British by receiving military training.
 - Rani Lakshmibai did not follow the order of the British because she does not wanted to give up Jhansi.
 - Rani Lakshmibai went to Kalpi and then to Gwalior after escaping from Jhansi. She went there with her son Damodar Rao.
- Raja Gangadhar Rao adopted Damodar Rao because his son unfortunately died.
 - The British ordered Rani Lakshmibai to leave Jhansi and accept and annual pension.
 - Rani Lakshmibai fought against the British to drive them out of Jhansi.

Words.Com

- | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| C | O | U | R | A | G | E | O | U | S | Z |
| P | Q | S | K | I | L | F | U | L | B | T |
| C | A | D | E | B | R | T | Q | P | S | Y |
| P | Q | R | D | A | R | I | N | G | T | M |
| R | E | S | P | O | N | S | I | B | L | E |
| K | I | G | J | H | M | N | L | Q | P | O |
| W | P | A | T | R | I | O | T | I | C | Z |

- | | | | | |
|-----|---------|--------|-------|----------|
| (a) | dagger | damp | dare | dazzle |
| (b) | hoist | hole | hope | horn |
| (c) | weather | wrap | write | wrong |
| (d) | gear | gel | gem | gesture |
| (e) | enable | endure | enjoy | entrance |

Spellings

- | | | |
|---------------------|---------------------|---------------------|
| 1. amazingly | 2. snatched | 3. seriously |
| 4. advisor | 5. scholarly | 6. weapons |

Grasping Grammar

- (a) The class monitor made the announcement loudly so that all could hear it.
(b) Disha has a sweet voice. She sings sweetly.
(c) My mother has gone out.
(d) The driver tried to drive backwards from the scene of accident.
- (a) Rani Lakshmibai fought bravely.
(b) Rani Lakshmibai defeated the British army years ago.
(c) Rani Lakshmibai escaped on her horse and the enemies looked for her everywhere.

Think and Answer

- The poet wants us to have the quality of bravery.

2. Stories About Gandhi Ji

Exercise

Think and Answer

- (a) Mohandas was afraid because he believed that a ghost would suddenly jump out in of the dark dark.
(b) Gandhiji was one of greatest men of our country.
(c) Gandhiji's full name was Mohandas Karamchand Gandhi.
(d) The school inspector told the boys to write the five words he called out.
(e) Mohandas not did as his teacher wanted because he didi not want to do anything wrong.
(f) Gandhiji set up a school in South Africa.
- (a) I would do the same as Gandhiji did.
(b) Gandhiji praised people who tired hard because he believed that only hard work can bring success.

Words.Com

- | | | | | | | |
|----|----|-----|----|-----|-----|---------|
| 1. | fl | op | ad | vi | se | flop |
| | hu | ged | sc | h | lar | advise |
| | pa | ir | ad | ted | op | scholar |
| | de | is | es | ca | pe | pair |
| | c | lap | pe | on | si | escape |
| | tr | ap | un | iq | ne | clap |

- | | |
|--------------------------------------|----------------|
| 2. (a) Big is to Small as Wide is to | Narrow |
| (b) Foot is to Toe as Hand is to | Palm |
| (c) Man is to Woman as Uncle is to | Aunt |
| (d) Hose is to Stable as Bee is to | Beehive |

Grasping Grammar

- I saw him shouting for help.
 - While cutting vegetables, she cut her finger.
 - We all saw a farmer irrigating the field.
 - Looking for an important paper I found the photographs of my great grandparents.
 - Sleeping under a tree at night is dangerous.
- Madhuri's hobby is **cooking**.
 - Driving** is allowed when a person turns 18 years old and gets a licence.
 - Conserving** water is important for all of us.
 - People in my colony have started **harvesting** rainwater.
 - Walking** is a very good exercise.
 - My aunt is an expert in **swimming**.

Composition

- Gandhiji was a quick learner. He could comprehend things much earlier than others. He was truthful and only believed in speaking truth. He was also honest in this behaviour and deeds. Due to this quality of his he could decide about right or wrong at a young age.
- | | | |
|--------------|---|---|
| Struggle | – | Indians struggle to get their freedom from the British. |
| Independence | – | We had to work hard to maintain our independence. |
| Scholarly | – | My mother is a scholarly woman. |
| Encouraged | – | My father encouraged me to learn swimming. |

Think and Answer

- The ducks began to walk.
- The ducks were on the lake.
- The ducks began to talk.

3. Diamonds as Big as Almonds

Exercise

Think and Answer

- The king had only one son.
 - The king wanted to find a good advisor for his son.

- (c) The king learned about himself that he would not live for many years.
- (d) One of the king's courtier did not answer the king's question.
- (e) The king asked his courtiers—"Am I a wise and good king?"
- (f) No, the young courtier did not agree that the king was the wisest and the best in the world.
- (g) The king made him his son's advisor because he was an honest man.
2. (a) The diamond that the king gave the last courtier was as big as an almond. The diamond was real.
- (b) Yes, the king's choice of an advisor was correct.
- (c) No, the king didn't think all his courtiers would be good advisors for his son.

Words.Com

1. (a) Who rules a kingdom **ikng** **King**
- (b) a person who buys and sells gold **lljweree** **Jeweller**
- (c) something which women wear round their necks **kclneace** **necklace**
- (d) reply **ddmnaio** **answer**
- (e) a precious stone **aenswr** **diamond**
2. **Column A** **Column B**
- real false
- best worst
- good bad
- happy sad
3. (a) Agree (Have the same opinion) My father agrees to my opinion.
- (b) Advisor (Guide) The young courtier was appointed as the advisor.
- (c) False (not according with truth or face) The claim was proved false in the end.
- (d) Diamond (A precious stone) Diamond is the hardest substance known.
- (e) Read (Actually existing or in fact) This is a real leaf not a false one.
- (f) Country (A nation with its own government) Our is a free country.
- (g) Diamond (A rhombus) Draw a diamond on this paper.
- (h) handsome (Good-looking) He is a handsome man.

Grasping Grammar

1. (a) A log of fish is eaten in Kolkata.
 (b) A log of money is spent in the holidays.
 (c) A log of apples are grown in Kashmir.
 (d) A log of toys are kept in the shop.
 (e) A log of are are made in Japan.
 (f) A log of films are made in Mumbai.
2. At sunset, the Prince arrived on the bank of a beautiful lake. The water of the lake was as **blue** as the sky. He decided to spend the night there. At midnight he woke up and saw a light coming from the lake. The light was as **bright** as a powerful lamp. It was the light a ruby and the ruby was in the mouth of a serpent. The ruby was as big as an apple.
3. (a) The old men were sitting **under** a tree.
 (b) The cat was **on** the bed.
 (c) The cow was grazing in the meadow.
 (d) The wolf was hiding **behind** the bush.
4. (a) The Red Fort is 400 years old. Fatehpur Sikri is also 400 years old. The Red Fort **as old as Fatehpur Sikri**.
 (b) The sari is 5 metres long. The turban is also five metres. The sari is **as long as** the turban.
 (c) My brother is 4 feet tall. My friend is also 4 feet tall. My brother is **as tall as** my friend.
 (d) The red bag weights 30 kgs. The green bag also weighs 30 kgs. The red bag **as heavy as** the green bag.

Spelling

- | | | |
|---|--|----------------------|
| A. (Words)
(a) tough
(b) wear
(c) root
(d) fear
B. bouquet of
a bag of
a kilo of
a pair of
C. 1. Pieces
4. Country
7. First | (Clues)
(diffcult)
(what you do with clothes)
(the starting point of any plant)
(when you afraid you feel this)
flowers
cement
rice
shoes
2. Friend
5. Beautiful
8. Read | 3. Reach
6. Heard |
|---|--|----------------------|

Composition

- A. KING : I **am** going to die.
COURTIER : Yes, **your** Highness. **We** know.
KING : **You** will be my son's **advisor**.
COURTIER : **I** promise **I** will educate him well.
KING : Also teach be a **good ruler** be a **good human** and good **warrior**.
COURTIER : Yes, **I** will **do** so.
KING : **You** should keep my **boy** happy.

Think and Answer

- (a) The tigers were behind every boulder.
- (b) When he grew up the boy went for a picnic to the very same place.
- (c) No, he didn't find the forest and the boulders there.
- (d) Yes, the place lost its 'magic' for the poet. This is so because all the trees have been cut from there.
- (e) The poet went to a jungle for a picnic. The word 'forestry place' supports this answer.

4. How Cinema Films are Made?

Exercise

Think and Answer

1. (a) In a comic a story is told in a number of pictures.
(b) A cinema story is divided into the parts of scenes, shots and frames.
(c) The difference between a comic and a cinema film is that the pictures of the comic are made manually whereas the pictures of a cinema film are shot with a camera.
(d) A studio is an enclosed area where shooting is done. Here artificial structures showing a market, mountain, forest or bank of river are made in big area.
(e) Dialogues tell the story and create emotions. Dialogues are also used to create suspense.
(f) Playback singing is a pre-recorded musical sound track mimed to by an actor.
(g) The job of director is to think about the demand of a film made on a particular story.
(h) A make-up artist is an important person as he helps to make a

character. Wigs, beards, moustaches, false eyelashes change the overall look of an actor or actress for a particular scene.

2. (i) A stuntman is a person trained to do the dangerous tasks safely.
- (a) Religious preachers tell stories to make people understand their teachings.
- (b) The limbs of the pictures in a film look moving at projection by shooting and showing the pictures at a speed of about twenty pictures per second.
- (c) A film is projected on a screen by moving it fast and making a powerful light fall on it.

Words.Com

1. Fat	map	add	far
2. sad	bag	salt	tap
3. black	want	mad	hand
4. lake	case	name	care
5. watch	catch	match	land
6. space	change	plate	square

Grasping Grammar

- (a) I drink **a lot of** tea.
- (b) There wasn't **much** rain last monsoon.
- (c) She doesn't know **many** people.
- (d) How **much** milk do you like to drink?

Listening and Speaking

- (a) gives money for making a film. **Producer**
- (b) expands the story and divides it into sets and scenes **Screenplay writer**
- (c) Writes songs for a particular story and theme **Lyric writer**
- (d) instructs all the actors, musicians, cameramen etc. **Director**
- (e) does dangerous scenes **Stuntsman**
- (f) famous actors and actresses **Lead stars**

Think and Answer

- (a) The singers narrate battles of yesteryears, happy and simple and sorrowful things in their songs.
- (b) The singers live in all the places.
- (c) The voice of the wind is the echoing sound.
- (d) The dreams of the wandering singers is to spread their songs everywhere with no restrictions on them.

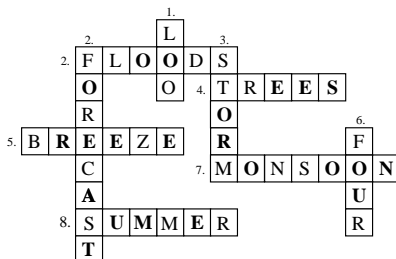
5. Birbal Cooked Khichri

Exercise

Think and Answer

- Poor farmer and labourers work with cold water even in winter.
 - Akbar offered an award to find a person who can stand in cold water for the whole night.
 - The washerman passed the night by watching the lamp shining from one of the windows of the palace.
 - Birbal was cooking khichri at home.
- Birbal offered the washerman only one hundred gold coins when Akbar offered one thousand because one thousand coins were too much for a washerman.
 - Birbal choose a washerman because he was habitual in working in cold water.

Words.Com



- | | | | |
|------------------|-----------------|-------------------|------------------|
| (a) hand + full | handful | (b) watch = full | watchful |
| (c) cheer + full | cheerful | (d) colour + full | colourful |
| (e) hope + full | hopeful | (f) pity + full | pitiful |
| (g) mercy + full | merciful | (b) beauty + full | beautiful |

Grasping Grammar

- I can run fast even today.
- She could swim when she was only eight.
- Can't you swim?
- I can speak German but I can't speak Russian.
- Radha could sing when she was only five.

Listening and Speaking

- When Birbal became an adult, he went to Akbar's palace.
- The guard at the gate didn't let Birbal in.
- On showing the ring the guard asked for half of the gift Birbal gets.

- Birbal saluted Akbar and showed his ring.
- Akbar was pleased to see Birbal and asked what gift he would like.
- Birbal asked for one hundred lashes.
- Surprised, Akbar asked him why he wanted such a gift.
- Birbal said half of this would go to the guard at the gate.
- Akbar was pleased to make Birbal his courtier.

6. A Beautiful Elephant as a Gift

Exercise

Think and Answer

- Pt. Jawaharlal Nehru the letter to children.
 - Pt. Nehru liked to talk and play with children.
 - Pt. Nehru wished to go with children to all the nooks and corners of India.
 - The message of this letter of Pt. Nehru is that children should be wiser and more sensible.
 - The children of Japan asked him to send an elephant.
 - If we meet other people in a friendly way they also become friendly.
 - Children should be wiser.
- The difference between children and grown up persons is that children easily make friends with others.
 - The elephant felt uneasy in a sea voyage. He didn't enjoy it.
 - He send an elephant to Tokyo because the children of Japan had requested him for this.

Words.Com

Write the nationalities Write the names of the countries

- The people of Russia **Russians** (i) Italians live in Italy
- The people of China **Chinese** (ii) Indians live in India
- The people of Japan **Japanese** (iii) Portuguese live in **Portugal**
- The people of Germany **German** (iv) Nepalese live in Nepal

Pronunciation and Spelling

- ou words count, found, cloud, house, mouse, sound, south
 - ow words how, now, cow, owl, fowl, town, down
- chair dish cheese brush
 - shoes shelf chocolate bunch

Grasping Grammar

- (a) Would you like some cheese and biscuits?
- (b) We haven't got any bread.
- (c) I'll like a cup of tea.
- (d) Is there some ice in the fridge?
- (e) There's some milk in the fridge.

Composition

Once upon a time, there lived a teacher **in a little village school**.

Like all teachers **she loved all her students very much**.

On the teacher's birthday, **each child gave her a little gift**.

Meena was the most bright child in the class **but she was very poor**.

She brought a yellow flower **but could not dare to go ahead**.

The teacher went to her, took the flower, **and said, "thank you children."**

"Listen to what I say, do your work neatly **and help your classmates.**"

Listening and Speaking

1. It is a very long ~~time~~/rhyme ago since I was a child.
2. I would love to take/~~talk~~ to you about this beautiful world.
3. I ~~would~~/should like to go there in the company of children.
4. I found the children their/~~there~~ ~~were~~/very like the children here.
5. People of ~~one~~/won country hate and fear/~~peer~~ the people of another country.

7. The Festival of Brotherhood

Exercise

Think and Answer

1. (a) The meaning of Id-ul-fir is that it is a festival of joy and charity.
- (b) The date of Id is fixed according to the sight of the moon after the end of Ramadan.
- (c) The fasters eat after sunset in the month of Ramadan.
- (d) On the eve of Id new clothes are purchased for everyone in the family. Household goods and sweets are also bought.
- (e) Muslims celebrate the Id festival by offering prayers in mosques.
- (f) Sewain is the popular dish on Id.
2. (a) The month of Ramadan is considered holy because people keep fast during this month.
- (b) Muslims look for the moon before Id to know about the date of Id.
- (c) brotherhood is so necessary to create love and harmony in the world.

Words.Com

- (a) The food was so **tasty** that I ate to the full.
- (b) The curry was **hot** and **spicy**.
- (c) The cake was **sugary**. I don't like too sweet things.
- (d) The ice-cream was sweet, cold and **good**.
- (e) This sauce tastes **savoury**. How did you make it?

Grasping Grammar

- (a) **May** I see your father?
- (b) The doctor **might** save this patient.
- (c) **May** I sit down, sir?

Composition

A hateful woman **used to throw** garbage on prophet Muhammad as he passed her house. The Prophet would go by without any reaction. She continued this **for many days**.

One day, as Prophet went past, the garbage did not come down. He was worried about her **and went into her house**. The woman was very ill **and lying alone**. Prophet fetched a doctor at once **and served her day and night**. She became well and became his devotee.

Think and Answer

- (a) Offences are of two types—by actions and by saying.
- (b) We expect love and kindness from others.
- (c) The little children love each other.
- (d) We should answer an angry person in a gentle manner.
- (e) Yes, I am gentle to all.

8. When Man Stepped at the Moon

Exercise

Think and Answer

1.
 - (a) The moon attracts everyone by encouraging them to look at it tirelessly for a long time.
 - (b) The moon is only about a quarter of the size of the earth. It is about as big as Africa and Europe put together. In weight, the earth is 81 times heavier than the moon.
 - (c) It would be 5 kilograms on the moon.
 - (d) It takes about 2 days to reach the moon from the earth.
2. (a) man first landing on the moon is considered to be a very great event as it was man's first visit to a heavenly body outside the earth.

- (b) Neither the moon is a god nor gods live on it.
 (c) There is no life on moon because there is no air or water on moon.

Words.Com

Column A

full
 light
 deep
 pull
 special
 begin

Column B

part
 darkness
 shallow
 push
 ordinary
 end

Pronunciation and Spelling

- (a) The shop is very close to home, and it doesn't close till late.
 (b) Your tooth is loose. You'll lose it if you're not careful.
 (c) You can have my tent. It's no use to me. I never use it.
 (d) I can't excuse people who drop litter. There's no excuse for it.

Grasping Grammar

- (a) Next week she **will** be in London.
 (b) Tom is ill. **He won't** come to office tomorrow.
 (c) Take an umbrella. It **will** rain.
 (d) I'm going out for two days, so **I won't** be at home tomorrow.
 (e) The film is boring. I think you **won't** enjoy it
 (f) Our team is good. I think we **will** win.

Listening and Speaking

- (a) Such beautiful moon does not have **air** or water.
 (b) The moon is our **nearest** neighbour in space.
 (c) The moon has no **light** of its own.
 (d) There are very high mountains and **craters**.
 (e) Neil Armstrong was the **first** man who stepped on the moon.
 (f) Our earth looks like a **blue** ball from the moon.
 (g) It requires a pull of eleven kilometers per **second** to cross the pull of the earth.
 (h) The burning fuel throws out gases which push the **rocket** forward.
 (i) Moon is the only satellite of the **planet** earth.

Riddle Time



3 8



2 10 4



1 5 6 11



7 9 12

Think and Answer

- (a) The poet wants to go to a planet of full of colours. Where flowers grow in the snow.
- (b) The poet wants fish with feathers and walking trees.
- (c) The poet will use his spaceship to reach such a planet or star.

9. The Rhythm of Life

Exercise

Think and Answer

1. (a) Three main functions of the blood are :
 - (i) To carry oxygen to all parts of our body.
 - (ii) To ingest and destroy the germs.
 - (iii) To form a clot at the sight of the injury so as to stop the flow of blood.
- (b) The rhythmic contraction and expansion of heart is called 'heart beat'.
- (c) The expansion of an artery following each heart beat is called pulse.
- (d) Running can increase our heart beat.
- (e) Arteries supply the blood from the heart to various parts of the body. Veins receive the blood from all those body parts and bring it back to the heart.
- (f) Our heart beat about 72 times per minute.
- (g) Blood clot at the sight of injury as blood platelets collect there along with white blood cells and plasma.
- (h) Heart beat increases during exercise, exertion and excitement.
- (i) The heart takes about the three-tenths of a second to push blood into the arteries. Then, it has a rest period of half a second.
2. (a) the temperature of body rises everytime it has an infection as the blood tries to reach there in more quantity so as to heal the infection.
- (b) By counting our pulse the doctor tries to find out whether the heart is beating properly or not. If the pulse rate is normal than we are not ill. If it is less or more than we are ill.
- (c) Heart beats increase when we exercise, exert ourselves or are excited.
- (d) After pushing blood to the arteries, heart takes a rest of about half a second.

Words.Com

1. (a) It helps us to breathe : **lungs**
(b) It passes out wastes : **kidneys**
(c) It pumps blood : **heart**
(d) It is the organ where digestion takes place : **stomach**
(e) It is the centre of feeling and thinking : **brain**
(f) It is the outer covering of the body : **skin**
3. (a) the doctor will prescribe the **drug**.
(b) If it is not cured by drugs you have to get a **surgery** done.
(c) Never take a drug more than the **dose** prescribed by the doctor.
(d) Don't fear the needle, the **injection** will give you immediate relief.

Grasping Grammar

- (a) I opened the window **because** it was very hot.
- (b) They like films so they often go to the cinema.
- (c) Anita is hungry **because** she didn't have breakfast.
- (d) The car stopped **because** there was no petrol in it.
- (e) It was raining heavily so we didn't go for the picnic.
- (f) She was tired so she drank a hot coffee.

Composition

An old man lived in a village. He had two sons who were very lazy. One day the old man, in his dying condition, called his sons. He told them that he had a lot of gold in his field. His sons went to the field after his death. They dig the entire field but could not find any gold. They sow seeds in the field. As they get a good rain, they get good crop. By selling the crop they get a good amount of money. From that day, they work hard and live happily.

Listening and Speaking

1. The heart pumps **for** about 72 times per **minute**.
2. The **function** of heart to send blood in the arteries is called blood pressure.
3. The heart contracts and expands at about 72 times a minute.
4. Pulse is the expansion of an artery following each heart **beat**.
5. The blood reaches to every **corner** of the body through many tubes.
6. White blood cells ingest and destroy the **germs**.
7. In all cases of infection of germs, the heart tends to beat **faster**.
8. Blood platelets **collect** at the sight of the injury.
9. There are billions of red blood **cells** in the body.

10. It is convenient to note the pulse **rate** of the artery in the wrist area.

Think and Answer

- (a) The skipping girl listens to the rope when it hits the ground.
- (b) In the skipping we find the rhythm of going up and coming down.
- (c) The skipping comes in tune with the rhythm of the rope moved by other girls by jumping in the middle.

10. Keep Your Environment Clean

Exercise

Think and Answer

1. (a) A substance with no further use is called waste. It is produced because of the various activities of man. It comes from homes as well as factories.
- (b) The industrial revolution, growth of cities, packing materials and use of motor vehicles are the main causes of pollution.
- (c) Polluted water causes many harms. Crops irrigated by polluted water are harmful. Also this water can cause many diseases in us.
- (d) Waste may be solid, liquid or gas or mixture of two or three. Solid domestic waste is called garbage. It includes vegetable-peels, left-over food, faeces of humans and animals and packing materials. Liquid domestic waste is called sewage. It is mainly the water from bathrooms and toilets mixed with dust, faces and other things. Burning of fuel in the kitchen or vehicles produces gases called smoke. Factories or industries produce waste of chemical nature. It is ashes, smoke and solid and liquid process remains.
- (e) Pollution damages plant life and animal life both. It causes many diseases such as lung cancer in us.

Words.Com

- (a) Brush your coat-it's covered in dust.
- (b) Take the books off the shelf and dust them.
- (c) The waiter wipe the tables immediately.
- (d) Sweep the floor with water and soap.

Grasping Grammar

- (a) We want to see them but they don't want to see **us**.
- (b) Where are my keys! I couldn't find **them**.

- (c) Where is Julia? I want to talk to **her**.
- (d) He wants the key. Can you give **it** to **him**.
- (e) I'm going out. You can come with **me**.

Composition

Complete the story :

Once John went to meet **his** friend, Dinesh, who lives in **a** village. Next morning **he** went to take a bath **in the** village pond. When John saw the dirty **water** he didn't like to **swim or bath** in it. Some cattle **were** drinking **water** there and some **were** swimming. Some washermen **were washing** clothes. John said, "Can't we keep the **pond** clean? People get ill or suffer from various diseases because of this **polluted** water."

They decided to go to the **village** sarpanch. The **sarpanch** listened to them and **made a plan**. Within a few days **he** made three tanksone for the cattle, another **for the** washerman, and the third one **for** bathing.

11. The Apes

Exercise

Think and Answer

1. (a) The difference between monkeys and apes is that apes do not have tails while monkeys have tails.
- (b) Apes resemble men is not having in tail. But apes walk on both hands and feet. Men walk erect. The feet of apes can grasp branches of trees like hands of man. So they are not well-adapted for walking erect. The feet of man cannot grasp the branches of trees. Men's feet form a small platform which help them to balance their bodies for walking erect. Secondly, the backbone of the apes form a simple arch which makes erect posture impossible. But the backbone of men have an S-shaped curve which maintains his erect posture while walking.
- (c) Chimpanzees are the most intelligent among apes. This is so because they have a brain of 300 grams in their body weight of 80 kilograms.
- (d) Gorillas are the most strong and powerful among apes.
- (e) A chimpanzee can learn many things from man such a wearing clothes and eat at the table.
- (f) Primates are the living beings in the order of mammals. They have well developed eyesight often with binocular vision and relatively large brain.

- (g) mammals are the most developed among living beings. They have a hairy body. They give birth to fully developed young ones. They feed their young ones in the milk produced by the mammary glands of the females.
2. (a) (i) Climps resemble us more than the other apes.
 (ii) They can be taught to learn many things.
 (b) While living with a climp I will take care to bath and clean myself thoroughly everyday. I would keep my surroundings clean so that no germs can affect any of us.

Words.Com

- (a) The young child was **holding** a flag.
 (b) The child **clutched** her mother's hand in the dark.
 (c) The monkey **grasped** the fruit from the child's hand.
 (d) The mother **grabbed** her son's arm and pulled it away from the fire.
 (e) They were **hugging** on the sofa.

Pronunciation and Spelling

- | | | | |
|-----------------|-----------------|-----------------|----------------|
| (a) tell + ing | telling | (b) hurt + ing | hurting |
| (c) move + ing | moving | (d) like + ing | liking |
| (e) bake + ing | baking | (f) dance + ing | dancing |
| (g) sping + ing | spinning | (h) sit + ing | sitting |
| (i) stop + ing | stopping | (j) put + ing | putting |

Grasping Grammar

- | | | |
|--------------------------|-----------------------|--------------------------|
| on 5 April | on Thursday | at 11 : 15 |
| in 2002 | in the evening | on Monday morning |
| in the weekend | at noon | in the afternoon |
| on New Year's Day | at Christmas | in spring |

Composition

Complete the story :

A capseller used **to** go to sell **the coops** from village to **village**. One day when he reached a garden, **he got** tired. So he **put down** his load of **caps and** under a **tree** and lay **down** to sleep. When he **got up** after some time, **he found** that some monkeys had **taken** away all **his caps**. They had put the caps on **their heads**. He didn't know **hear to get them back**. An idea flashed into **his mind**. He threw **his own cap** high in the air. **The monkeys** did the same. All **the caps** on the ground. **He** collected the **caps** went **and away**.

Listening and Speaking

1. Most of the people identify apes with monkeys and **langoors**.

2. The **youngs** are cared for by the mother.
3. Monkeys have a red hairy body and a **tail**.
4. Apes resemble **men** in not having a tail.
5. The feet of men can not **grasp** the branches of trees.
6. Unlike monkey and langurs, **apes** have long arms.
 - (a) a small elephant.
 - (b) both are of equal weight.
 - (c) river
 - (d) sea
 - (e) A cockroaches not give or egg.

Think and Answer

- (a) Green was the colour of frogs.
- (b) These frogs were late.
- (c) A frog was dreaming of the insects.
- (d) The teacher said to the dreamer that he must pay attention.
- (e) The frogs after the lessons have fun. They dive, hop, leap and flop, in the water.

12. The Clever Jackal

Exercise

Think and Answer

1. (a) The jackal got the training from his father in dealing with the king of the jungle and his officials.
- (b) The elephant died out of scarcity of food in the summer.
- (c) The jackal talked with folded hands and humbly with the lion.
- (d) The jackal dealt cleverly with the tiger. He told him that the lion has appointed him as the guard to keep an eye on the elephant.
- (e) The jackal offered the leopard the elephant's body so that he can cut open the elephant's hide.
- (f) The jackal fought with another jackal.
2. (a) It was necessary for the jackal to behave differently with different animals because different animals have different nature. By behaving differently the jackal was making sure that he will get the elephant.
- (b) I will take help of my teachers and elders to deal with them.

Words.Com

- (a) The **pig-headed** boy cannot solve a problem correctly.
- (b) The **chicken-hearted** man ran away seeing a bull dog.

- (c) I don't like a man with a **hen-pecked**.
 (d) She went for a **cat-walk** in a fashion show.

Pronunciation and Spelling

- | | |
|--------------------|-----------------------|
| (b) a deep see | a deep sea |
| (c) a week girl | a weak girl |
| (d) a grate leader | a great leader |
| (e) a dense would | a dense wood |

Grasping Grammar

- | | subject | object |
|--------------------------------------|-----------------------|--------------------------------|
| (a) Jane sang a song. | Jane | sang a song. |
| (b) Meera is running a race. | Meera | is running a race. |
| (c) Maneesh is learning his lesson. | Maneesh | is learning his lesson. |
| (d) Rahul and Ravi rode their bikes. | Rahul and Ravi | rode their bikes. |
| (e) I eat my lunch. | I | eat my lunch. |

Composition

There was two bulls in a jungle. **They were** fast friends **and** grazed together. A lion **wanted** to kill **and** eat them. But he **could not** dare. He **thought of a** plan to separate **them and** then kill **them** one by one. One day he went to the first **bull** and whispered into **his ear**. "Your friend **eats** green grass **himself**. He leaves the dry **grass** for you." The next **day** he **spoke** the same words into the ears of the **other bull**. So each of them began to **graze** alone. First the lion **killed** one bull. Next **day** he **killed** the other.

Listening and Speaking

- One day, he came across a **dead** elephant.
- Just then, a lion happened to **pass** that way.
- There is scarcity of animals in this **hot** summer of Vindhya.
- In our clan laws do not change with the **seasons**.
- This tiger does not belong to the **royal** family.

13. Who is a Neighbour?

Exercise

Think and Answer

- A teacher of the religious law was trying to trap Jesus.
 - The traveler was attacked by a group of robbers. They looted everything he had. They beat him up and left him half dead.
 - When the priest saw the wounded man, he walked on by, on the other side.

- (d) A Samaritan helped the wounded man.
 (e) The one who was kind to the wounded man was a neighbour to him.
2. (a) In this parable 'neighbour' is used in the sense of helping person.
 (b) If all people like the priest and the Levite, the world would become a difficult place to live in.

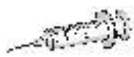
Words.Com



stethoscope



glucose-saline



syringe



capsules and pills



plaster tape and bandage



ampules

Pronunciation

- | | | | |
|---------|---------|--------|---------|
| 1. hour | wrinkle | walk | night |
| bought | light | sought | know |
| right | sigh | tight | thought |
| taught | knife | caught | write |
| laugh | plough | aisle | dough |

Grasping Grammar

- (b) Raj was taking his lunch.
 (c) Tom was working on his computer.
 (d) They were dancing on the street.
 (e) The children were playing football.

Think and Answer

- (a) The looks of the proud man were cold.
 (b) The proud man did not give a kind word to the poet.
 (c) The poor man helped the poet by looking after him. He gave him bread and watched him day and night.
 (d) The poor man did not give gold to the poet.
 (e) The poor man's help was greater than gold as it was filled with sympathy.

English Time-5

1. Tansen

Exercise

Think and Answer

1. (a) The courtiers wanted to cause harm to Tansen because they were jealous of him.
(b) Tansen thought that if somebody could sing Raag Malhar at that time his life would be saved.
(c) When the girls sang the raag they had learn, the sky got clouded and then it started raining. The rain put out the heat all around and Tansen was saved.
(d) The girls waited for the lamps to be lit before singing Raag Malhar because this was the singnal for them to start singing.
(e) Tansen's daughter Saraswati helped him in singing.
(f) Singing of Raag Deepak was dangerous because it could harm the person who sings it. We could get burnt due to the heat.
(g) Akbar apologised to Tansen because he forced him to sing such a life threatening raag.
2. (a) The courtiers first went to the princes with their plan because they knew that Akbar did not deny anything to the princess.
(b) Tansen began singing Raag Deepak at dusk so that the intensity of heat caused by Raag Deepak would remain less.
(c) No, the princess did not know that singing Raag Deepak could cause Tansen to die.
(d) Raag Deepak was a raag that could light all the nearby lamps.

Words.Com

- | | | | |
|------------------|--|-----------|-------------|
| 1. (a) fight | (b) tight | (c) klieg | (d) delight |
| 2. (a) ear | era | (b) nep | pen |
| (c) tale | late | (d) dear | read |
| 3. (a) celebrate | We celebrate our Independence day on 15 August. | | |
| (b) favourite | Red is my favourite colour. | | |
| (c) smile | A smile can lessen our tensions. | | |
| (d) special | Everyday is a special day in our life. | | |
| (e) floor | Toys are lying everywhere on the floor. | | |

Grasping Grammar

1. (a) Vidisha said that Netra has gone to Hyderabad.
(b) Mitu said that the school is closed that day.

- (c) Kalyani said that those pens were new.
 - (d) Suresh said that Mr. Gupta is tired at that time.
 - (e) Tina said that the teacher is talking to students.
2. Nidhi felt very happy as she watched the children sharing, caring and offering each other something of the other to eat. There was laughter and cheer in the air. She said to herself, "I know they'll spread this love all around."

Composition

Tansen was the greatest singer of his time. He was proficient in all types of singing. He is particularly known for singing Raag Deepak. Raag Deepak is one of most difficult to practice and sing. Raag Deepak could light all the lamps in the surrounding area and make people perspire.

Listening and Speaking

Do yourself

Think and Answer

- (a) The patient was terrified of heights.
- (b) The doctor told the patient to give up climbing, stay down on the flat, to keep away from ladders, open staircase, cliffs and tops of buses. The doctor also advised the patient to not to go by air.
- (c) The tips given by the doctor was not suitable because the patient was not a girl but a twenty-foot giraffe.

2. Friendship Day

Exercise

Think and Answer

- 1. (a) Christina had brought Christmas cake for her classmates.
- (b) Rehman brought a biryani for his friends.
- (c) Ruchi couldn't bring anything for celebration.
- (d) When the teacher watched the children during the party she said to herself that she knew the children will spread that love all around.
- (e) The children on that Friendship Day learnt sharing and caring.
- (f) Rafiq brought sewaiyan for the class party.
- 2. (a) The teacher, MS Nidhi, felt very happy when she observed the children during the class party.
- (b) The teacher instructed the children to clean their desks and keep their boxes and packets neatly in their bags.

- (c) The message of the celebration, according to the teacher that friendship is very valuable. One should help his friends in need also.
- (d) Friends are important for us because they prove valuable for us in the time of need.

3. (a) (iii) (b) (iii) (c) (iii)

Words.Com

1. (a) all the fun things to do : **hobbies**
 (b) creating memories for a lifetime : **photographs**
 (c) many ways to shed weight : **diets**
 (d) get your teeth set and straight : **braces**
 (e) making life easier at home : **appliances**
 (f) herbs and spices : **flavourings**
 (g) when you just don't want to cook : **fast food**
 (h) brightness, great splendour and beauty : **glory**

Spellings

- (a) suggestion (b) favourite (c) spread
 (d) celebration (e) religion (f) believe

Grasping Grammar

1. (b) Johnny said that Tom ate a piece of cake.
 (c) Nidhi said that Sohan was writing a letter.
 (d) Samarth said the Reena was unwell.
 (e) Vineet said that Reema shifted to her new flat the previous day.
 (f) Jaspreet said the Sagar was talking to Minu.
2. (a) Vicky **said** that he loved his friends.
 (b) Ravish **told** Gagan that the teacher had called him.
 (c) Seema **told** her parents about the new library in school.
 (d) Sarala **said** that her school is very big.
3. (a) Madhuri told Puneet that **she** would give **him** the new encyclopaedia.
 (b) Aman told the policeman that **he** would give **him** a description of the thief then.
 (c) I asked Keya where **she** was going so late in the evening.

Listening and Speaking

Do yourself

Composition

- A. 1. She said, "**Please bring a new pair of jeans for me today.**"
 2. She spoke **politely and asked her husband to bring new pair of jeans for her that day.**
 3. The children wished, "**Happy birthday Madam.**"

4. All the students said, **“We will celebrate friendship day every year by sharing and caring.”**

B. 146, Nehru Nagar

Delhi

Dated : 26-07-20XX

My dear Dhruv,

I am glad to inform you that my sister's marriage is going to take place on 30th July. I invite you to attend the marriage and join the party. You will enjoy the most.

I hope, you will come without fail.

With love,

Yours loving friend,

Rahul

Let's Interact

Do yourself

Think and Answer

1. According to the first stanza friends are for company, laughter and fun.
 2. The poet wants to share his ideas and thoughts with a friend.
 3. No, the friend does not have to be from a specific place or with any particular belief.
4. (a) laughter **Laughter is the best medicine.**
(b) peril **We should not leave anyone in peril.**
(c) company **A man is known by the company he keeps.**
(d) misunderstandings **We should not let misunderstandings come in our relations.**
(e) share **One should share his joys and sorrows with others.**
(f) freely **I freely express all my thoughts.**

3. Bottle of Dew

Exercise

Think and Answer

1. (a) Ramanatha went to meet the sage to get the potion that can turn anything into gold.
(b) Yes, this meting was useful to him. In this meeting the got to know the way of making the magic potion.

- (c) While Ramanatha was collecting the dew, his wife was gathering the banana crop, taking it to the market and getting a good price.
- (d) Ramanatha decided to plant rows and rows of banana trees so that he could collect dew within the shortest period of time.
2. (a) Ramanatha said so because nothing was turned into gold inspite of being touched with the so-called magic potion.
- (b) The real magic was the hard work done by Ramanatha.
3. (a) Plant banana trees.
- (b) Water the plants regularly yourself.
- (c) Collect the dew that settles on the leaves.
- (d) The dew should weight five litres.
- (e) Take the dew to the sage.
- (f) The sage will chant a mantra.
- (g) The dew will change into a magic potion.
- (h) A drop of this magic potion will change everything into gold.

Words.Com

1. Column A

Column B

- | | |
|------------------------|------------------------|
| (a) a chef | (i) prepares meals |
| (b) a flight attendant | (ii) serves passengers |
| (c) a mechanic | (iii) repairs cars |
| (d) a sales assistant | (iv) sells things |
| (e) a receptionist | (v) answers the phone |
2. (a) ekistam : an error (noun); to choose wrongly (verb) **mistake**
- (b) nkrid : a liquid that can be consumed (noun); to swallow (verb) **drink**
- (c) rcae : a worry (noun); to be interested (verb) **care**
- (d) klooo appearance (noun); search (verb) **look**
- (e) tahe : a form of energy (noun); to make warm or hot (verb) **heat**

Grasping Grammar

1. Farah is my friend **who** lives in a big house **which** is situated near a river. From the window she can see the boats and steamers **that** sail on it. Sometimes the river looks calm but at the other times it is full of waves **which** can be very high. She goes to school in a boat **that** belongs to the boatman **whose** moustaches are long and curly. He lives in that beautiful **hut** that has a mango tree next to it. The boatman has twin sons **which** go to another school near Farah's school. They go by the boat **that** has white sails and blue oars. Their names are Ronnie and Monnie. Te are very friendly with Farah.

2. Complete the following using **who, whose, which** or **that**.
- (a) The red car **that belongs to my uncle has been stolen**.
 - (b) Egypt is **a country which is known for her pyramids**.
 - (c) Mr Jones **who is our principle is retiring next month**.
 - (d) She studies in the school **which is close to her home**.
 - (e) Mandira is the girl **whose hair style changes every now and then**.
 - (f) The elephant **that we saw yesterday was an African elephant**.
3. (a) The little girl can **dress** by herself.
Her mother bought her many pretty **dresses**.
- (b) He has just **backed** his car into the parking space.
He wears a belt because his **back** is hurting.
- (c) The **bomb** went off in the middle of the market hurting many people.
The enemy **had been bombing** the place.

Composition

1. Sharda is the lady whose house is next to Ramanatha's banana plantation.
2. Ramanatha is the man who lived on the banana plantation and worked very hard for six years to collect the dew.
3. His wife was the one who was wise to sell the bananas and make a lot of money.
4. The potion had magical qualities which could turn anything into gold.
5. The sage who lived in the forest was very famous.
6. The banana plantation which Ramanatha got from his father was very big.
7. The dew which collected on the leaves was needed to make the portion.

Composition

The king was sitting on his throne. He was looking very royal indeed. He told my father that he want to listen Raag Deepak, one of the most difficult raag to master. My father tried to convince the king that this raag is not the right choice to sing as it could prove very dangerous for him. But the king was adamant to hear this raag. I am very scared but I will help my father in anyway I can.

Listening and Speaking

- (a) Abdul Kareem has created a forest in the middle of a **wasteland**.
- (b) People thought he was **crazy**.
- (c) he believes nature can **refill**.

Let's Interact

Do yourself

Think and Answer

1. Life is compared to a game.
2. Each one's role in this life is to play his part that is to display his talent.
3. Three important things that will help us to improve our performance are our deduction, time spend in practice and our focus towards our goal.

4. The Large Cats

Exercise

Think and Answer

- (a) The difference in the teeth of herbivores and flesh eating mammals is that herbivores have cutting and grinding teeth but not tearing. But the flesh-eating mammals have tearing teeth.
 - (b) We can recognize a lion, tiger and leopard by the following :
The lion has a pale yellow or sandy coat but the tiger has black-stripes on yellow and black or white coat. The leopard is recognized by its black spots on tawny yellow coat. The leopard's spots appear in clusters resembling a rosette, whereas the cheetah has solid black individual spots.
The male lion, when fully grown, has a thick and shaggy mane of very long hair, which falls from the neck shoulders and part of the chin. The lioness has no mane. Even in the male lion the mane doesn't develop until the animals has completed his third year. Tigers and leopards have no mane.
 - (c) The cat family is placed in the class Mammalia.
 - (d) A lion and a tiger stalk its prey silently. When it reach near it, it pounced on it with greatest speed.
 - (e) Leopard is a large cat that chases its prey.
 - (f) The tigers are hunted for their skin and other body part.
 - (g) Tiger is the only large cat which likes water and swimming.
2. (a) People call the lions and tigers the king of the jungle because their look is very graceful and royal.
- (b) It is not human at all to kill the large cats for thief coats and other body parts.

Words.Com

- (a) That man was caught with a concealed weapon.
- (b) The robbers in the disguise of police attacked the train.
- (c) Some animals bury their food under the ground.
- (d) Give me something to cover the food.

Pronunciation and Spellings

1. sound of c as in cat : **clay** **custom** **clear**
 cave **catch** **cool** **cover**
sound of c as in city : **space** **cement** **rice**
 centre
2. hottest faster softer lighting
 sitting better writting getting
 sitting dated knitting patting

Grasping Grammar

sing	song	lose	loss	sit	seat
feed	food	live	life	advise	advice
gold	gild	blood	bleed	bath	bathe
cloth	clothe	grass	graze	tale	tell

Composition

Usually **two or three cubs are born** to a female tiger. She raises them **on her own**. Cubs drink their mother's milk until **they are about two months old**. At this age the mother **brings the cubs meat**. At about five months old the cubs start **lessons in hunting**. Tiger cubs live with the mother until they are **about two years old**.

Listening and Speaking

- (a) What does did she say?
- (b) We need more sport support.
- (c) Our guests / guest came late.
- (d) The books are were cheap.
- (e) The tooth truth is out.
- (f) I think there are some pears and / or grapes.
- (g) That smile That's a mile.
- (h) I can't sell smell anything.
- (i) There are thirty thirteen students in my class.

Think and Answer

- (a) A lion has a mighty roar type of voice.
- (b) A lion roam on the grass with the members of his pride.
- (c) The poet calls the lion a royal beast because its mane is thick and long. According to the poet he can't think of another beast which is more beautiful and strong.

- (d) A lion rests for about twenty hours after his meal.
- (e) roar-more pride-side long-strong

5. It was Not a Dream!

Exercise

Think and Answer

- (a) When Gulliver's boat was overturned the waves and the wind carried him over some distance.
 - (b) Gulliver was not able to move when he woke up because a number of strings were holding his arms and legs tightly.
 - (c) A human being which was not than six inches tall moved on the body of Gulliver up to his chin.
 - (d) Gulliver put his fingers to his mouth to signal the men that he was hungry and needs something to eat.
 - (e) When the little soldier stuck his spear in Gulliver's nose it made him sneeze loudly.
 - (f) The king of Lilliput was pleased with Gulliver because he showed gestures of respect to the king, the queen and the officers.
 - (g) The king of Lilliput was displeased with Gulliver he had gone to Blefusdians the enemy country of Lilliput.
2. (a) Yes, it is possible that men six inches in height could be far above in skill and grace. This is so because height has nothing to do with skill and grace.
- (b) The time and places given in this story are imaginary.
- (c) Gulliver showed tiny cattle to people in England to make them believe his description about tiny people.

Words.Com

Word	Meaning
coast	shoreline
port	a place where ships anchor or depart
fleet	a group of ships
anchor	the weight dropped to keep a ship in place, or to stop it.
sail	travel in a ship using sails
current	the strong pull of moving water
voyage	a long journey by ship

Pronunciation and Spellings

- | | | | | | |
|--------------|---|---------------|-----------|---|---------------|
| 1. peel + ed | = | peeled | help + er | = | helper |
| race + ed | = | raced | red + er | = | redder |

slip + ed = **slipped**
seal + ed = **sealed**
wave + ed = **waved**

rough + er = **rougher**
sad + er = **sadder**
close + er = **closer**

Grasping Grammar

- His dog is taken out by him everyday.
- The bell was rang by the peon.
- The plants are daily watered by the gardener.
- A watch was bought by me yesterday.

Composition

Whales look like big fish, but **whales aren't fish**. They spend **all their lives in water**, but they need air to breathe. If a whale stays **under water for a long time**, it drowns. Therefore, whales normally swim along **just below the surface** of the water and **come up for air regularly**. By this means, they get **enough oxygen for breathing**.

Listening and Speaking

- The captain of the ship Antelope took me on his **ship** as the doctor.
- It was **misty** all over and we could not see things **clearly**.
- We fought the waves with our **oars** for a long time.
- To my great surprise I **found** that the sea was not deep there.
- When I opened my eyes, **sun rays** were falling on my face.
- I felt something crawling on my **chest** up to my chin.

Let's Interact

Do yourself

Riddle Time

- Meet me at lunch time
- rumour
- a head
- a pineapple

6. It Was Not a Dream!

Exercise

Think and Answer

- Gulliver could not stay at home for long because he had a strong wish for adventure.
 - The giant men were sixty feet high.
 - The master farmer behaved very kindly with Gulliver.
 - The farmer's nine years old daughter took care of Gulliver at the farmer's house.
 - The farmer displayed Gulliver in the public for money.

- (f) The queen was pleased with Gulliver because he went on his knees and took her finger in both his hands and put the tip of it to his lips.
- (g) The king talked with Gulliver about people, government and learning in Europe.
- (h) The dwarf that the queen had to muse her was jealous of Gulliver at Queen's palace.
- (i) Gulliver escaped from the giant men's land when a big eagle carried his box in the air.
2. (a) Gulliver was very fond of adventure. That is why he travel on ships though he was a doctor.
- (b) If I had fallen in the hands of the giants I will try to find out a way to escape from them.

Words.Com

Gulliver was frightened when	a giant man was walking near him
The Dwarf was very jealous when	he saw the attention of the queen diverted to Gulliver
Gulliver was very proud when	the queen gave him her finger to kiss
She was very embarrassed when	she bought him a birthday present on the wrong day
He was very sad when	he heard that his aunt had died
He was very angry when	someone stole his money

Pronunciation and Spelling

dad one	sister two	officer three	eye one
owe one	ice one	general two	secretary three
interesting three	different three	kitchen two	youth one
two one	checked two	ape one	teacher two
Richard two	tea one	laugh one	passenger three

Grasping Grammar

- (b) He left the ship sinking.
- (c) I heard an exciting story.
- (d) He smell the leaking gas.
- (e) The children watched the monkeys eating bananas.

Composition

One day, Sabuk, a Youngman **rode to the forest** to his horse. By the side of a clear pool he saw **a beautiful doe with a baby deer**. He caught the baby deer as **a nice pet for his son**. He tied its legs and **put**

it on his horse. The he rode off. The poor doe **ran after the horse** Sabuk looked at her and **saw tears in a mother's eyes.** He untied the baby deer and **put it down near its mother.** At night an angel said in his sleep, "You were kind to the poor doe, so **you'll be king one day."**

Listening and Speaking

- (a) Gulliver has a **sword** in his hand.
- (b) The farmer's daughter is helping Gulliver in walking.
- (c) The king and queen are sitting near the table.
- (d) The people around Gulliver are bigger than him.
- (e) This is the scene of the courtyard of the palace.
- (f) The courtiers are standing near the table.
- (g) The watchmen are standing at the gate.
- (h) Gulliver is standing on the table wit his sword high.

Let's Interact

Do yourself

Think and Answer

- (a) Water, grass, air, wind, wheat fields, rivers, cities, gardens and islands are the things that make the world beautiful.
- (b) The world is beautifully dressed with the grass on its surface.
- (c) The wind talks to itself on the tops of the hills.
- (d) The earth goes thousands of miles.
- (e) Word – curled mills – hills
go – flow

7. Brain : The Controller of the Whole Body

Exercise

Think and Answer

- (a) A brain has three main parts : The largest part of the brain is the cerebrum. This part is concerned with intelligent activity. The sense of sight is concentrated at the back of cerebrum, the front areas are concerned with thinking. The cerebellum is underneath the cerebrum. When we walk, run, bend or turn, it controls our movements and keeps our balance. Another small part is the medulla which controls the heartbeats and breathing automatically.
- (b) When our brain 'sees' a snake through our eyes. It gets impulses with a tiny fraction of a second. It decides and sends impulse to our feet with the same speed. That is how we run the moment we see a snake.

- (c) The brain stores our experiences and thus we 'learn'. It recall the things that we learned in the past and we remember. We have two types of memories. Long-term memory lasts for years. Short term memory lasts for a few minutes, hours or days. Here the brain keeps information that we need for a while.
- (d) The brain can think of a new story or a good poem. A computer cannot produce a good story or a good poem. A computer cannot do anything that it hasn't already been command to do. Brain can do all that without someone telling it to do.
Moreover a computer is not aware of itself. We have a brain, so we know we are here, computer cannot feel things. The brain can feel things. It can be happy, or sad.
- (e) Nerves are the fibres are bundle of fibres in the body that transmits impulses of sensation between the brain or spinal cord and other parts of the body. Their main function is to carry the messages from the brain to and fro.
- (f) Like a computer the brain can receive and remember information and can learn to do new things.
- (g) An impulse is a signal or message send by a sense organ to the brain.
2. (a) Like a big telephone exchange brain of our receive and send thousands of messages every minute. We interact a large number of people in our day to day life yet we remember many of them separately. It is all due to our brain.

Words.Com

- (a) Most people **believe** that God made the world.
- (b) The police **suspect** he was stealing in the factory.
- (c) **Pay attention** to your driving to avoid accidents.
- (d) Will you **consider** the cost of insuring this car before buying it?

Pronunciation and Spelling

- (a) She has given **birth** to a female child.
I reserved a **berth** in Rajdhani Express.
- (b) Nauchandi **fair** I very famous.
What is the second class train **fare** from Mumbai to Delhi.
- (c) Did he **lose** his purse yesterday?
Your coat is **loose** at the shoulders.
- (d) Kalpana Chawla was at the **peak** of her career when she died.
She took a quick **peek** of herself in the mirror.
- (e) The police will **check** any vehicle passing this road.
The manager will issue a **cheque** for your payment.

- (f) Don't **break** these glass pieces further.
Apply the **brake** at once when the light turns to red.
- (g) She will **dye** her sari tomorrow.
Everyone will **die** one or the other day.

Grasping Grammar

- (a) Blinded by the storm, the traveler lost his way.
- (b) Pleased to see my progress the teacher praised me before all.
- (c) Beaten by the policeman he was weeping.
- (d) Frightened by the stranger, the child ran into the house.
- (e) Deceived by his friends he became sad

Composition

Humphrey Davy took **keen interest in his studies**. He had a **clear goal** in his mind. He wanted to become a scientist and **invent useful things** of the mankind. So he would study extra hard and **deeply understand every concept**. His noble goal **gave him energy** to work hard. He invented the Davy's Safety lamp. Before this invention hundreds of miners **died in coal mines** as the gases in the mine caught fire with **the ordinary lamps or lanterns**. He himself carried his newly designed lamp **with a gauge around it** into a mine full of explosive gases.

Listening and Speaking

- (a) The brain is situated in our heart/skull.
- (b) The brain can learn/recall the things that we learned in the past.
- (c) The brain is made up of special type of cells called neurons/nerves.
- (d) Neurons transmit and receive impulses made of tiny events/currents.
- (e) The sense of sight is concentrated at the back of cerebrum/cerebellum.
- (f) The medulla/spinal cord controls the emergency situations.
- (g) Brain is the controller/connector of the whole body.
- (h) The impulses travel at the speed of several thousand/hundred kilometers per hour.
- (i) The brain gets impulses within a tiny fraction of a second/minute.
- (j) The massive dinosaur, Stegosaurus had its brain the size of a coconut/walnut.

Riddle Time

1. Teeth
2. A candle

Think and Answer

- (a) Mary Ann is the doll of the girl.
- (b) Yes, it is horrible to call a lovely doll by a number.
- (c) Elizabeth Wrigglesworth told "six times nine is fifty-two."
- (d) The girl wished she hadn't laughed aloud because the next moment the teacher asked the same question to her.
- (e) Answer yourself
- (f) too – **do** knew – **two** aloud – **proud**
- (g) the clever lawyer.

8. Alladin and the Magic Lamp

Exercise

Think and Answer

1. (a) The magician liked Alladdin's quality of activeness and cleverness for his job.
- (b) The magician gave Alladdin some gold coins for his mother.
- (c) The magician promised a cloth shop for Alladdin to his mother.
- (d) After he lit the fire the magician chants some words and throws some herbs in the fire.
- (e) The magician shut Alladdin in the cave because he was angry with Alladdin as he was asking him to take him over first.
- (f) Alladdin decided to sell the lamp to get some money.
- (g) When Alladdin's mother rubbed the lamp with sand, a huge genie appeared before them.
- (h) The magician took the disguise of a trader to deceive the princess to get the magic lamp.

Words.Com

- | | | | | | | |
|----|---------|---------------|---------|-----------------|--------|----------------|
| 1. | hero | heroes | chief | children | knife | knives |
| | dwarf | dwarfs | chief | chiefs | party | parties |
| | goose | geese | man | men | box | boxes |
| 2. | feet | foot | lids | lie | leaves | leaf |
| | stories | story | thieves | thief | oxen | ox |

Grasping Grammar

- (a) **Who** will cook food in the evening?
- (b) **Where** will she go next week?
- (c) **When** will you wash my clothes?
- (d) **What** will you cook in the evening?
- (e) **How** will you solve this question?

Composition

Once a hungry fox who was roaming in search of food passed by a grape farm. He saw a bunches of grapes hanging down. He thought he could reach them. He jumped to pick the grapes. They were too high to his reach. He jumped to pick another but he could not reach the grapes. No within reach of fox. He said all the grapes all sour and walked away.

Listening and Speaking

Do yourself

Let's Interact

Do yourself

Riddle Time

1. A coconut 2. Banana 3. Wild goose

Think and Answer

- (a) The young cricket sing throughout summer and spring.
- (b) The cricket at coming of winter found that at home his cupboard was empty.
- (c) The cricket went to the ant asking for grain because he had no grains and he was feeling hungry.
- (d) Yes, the cricket wished to borrow the grains.
- (e) The ant advised the cricket to go and dance the winter away.

9. Tiny Organisms

Exercise

Think and Answer

1. (a) Micro-organisms are the tiny organisms. We cannot see through naked eye. We can see only through a microscope.
- (b) Major groups of microbes are protozoa, fungi, bacteria and viruses.
- (c) Viruses are different from other microbes in the sense that they lie on the border-line of living and non-living. They become active only on entering a living body.
- (d) The resistance of our body to infection is called immunity. It is acquired with the use of vaccines.
- (e) Bacteria can causes diseases like tetanus, cholera, tuberculosis, pheumonia etc.
- (f) No, it not always possible to boil water for drinking. Keeping and drinking is an alternative or it.
- (g) We boil milk before consuming it to kill most of the active microbes.

Words.Com

common cold	sneezing	coughing	blowing nose
fever	got a temperature	sore throat	
measles	lump	spots (pimples)	rash

Pronunciation and Spelling

oi sound : **coin boil voice choice**

ou sound : **how south count enjoy toy loud ground sound**

Grasping Grammar

- (a) My mother **has** been cooking food since 6 pm.
- (b) The baby **has** been sleeping **for** two hours.
- (c) These persons **have** been talking **since** morning.
- (d) It **has** been raining for a long time.

Composition

An ant fell into pond. A pigeon saw it and put a leaf in front of it. The ant climbed on the leaf. The pigeon put the leaf on the ground. Next day the ant saw a hunter aiming at the pigeon. The ant rushed and stung the hunter's feet. Due to this, the hunter's gun fell down and the pigeon flew away.

10. Fairest of All

Exercise

Think and Answer

1.
 - (a) Snow-White was a princess.
 - (b) The queen ordered her servant to take Snow-White to the forest and kill her.
 - (c) Snow-White reached a small house on a hill-side.
 - (d) The queen's big magic mirror told her that Snow-White was alive.
 - (e) The queen to kill her, changed herself into an old woman, took a poisoned comb with her and arrived at the seven Dwarf's house. She stuck the poisoned comb in the hair of Snow-White. When this effort was failed, she gave a poisoned apple to Snow-White. Due to this she fell down dead.
 - (f) A prince took the coffin.
 - (g) After a few days a prince came that way. He looked at Snow-White and liked her very much. He asked the Dwarfs to let him have the coffin. Somehow they let the prince take it. On the way the horse which was carrying the coffin stumbled. The piece of

apple which was in Snow-White's mouth came out. She opened her eyes and got up. The prince was overjoyed.

2. (a) Snow-White was more beautiful than the queen because she was many years younger than the queen.
(b) True beauty is the kind feeling and simplicity.
(c) Her step-mother was jealous of her because she was more beautiful than her.

Words.Com

1. (a) Her skin was white as a snow.
(b) Her cheeks were red as a rose.
(c) Her hair was as black as ebony.
3. (a) She is a **pretty** woman even at the age of forty.
(b) Aishwarya Rai is a **stunning** actress.
(c) Rehana looks **elegant** in her white jeans.
(d) The queen looks like a beautiful actress, she is **glamorous**.
(e) Snow-White was a cute girl.

Pronunciation and Spelling

1. knife bomb chalk listen hour walk write sign
2. (a) You tie a piece of string to form a knot.
(b) We send gifts wrapped in shiny coloured paper.
(c) The plumber repairs our taps.
(d) Knock the door to get it open.
(e) The king lived in a castle.
(f) The rabbits gnaw the green grass.

Grasping Grammar

- (a) You **have** blue eyes.
- (b) Tom **has** two sisters.
- (c) I am **having** a party tomorrow.
- (d) Our car **has** four doors.
- (e) We are **having** great fun at the camp.

Composition

She went to temple. She bought flowers. She worshipped the lord. She met her friend. She bought some fruits. Then she came home and drank.

Listening and Speaking

1. (a) case lake name care (b) soap hope sold soup
(c) black wand mad hand (d) rude luck run but
(e) leave beach bread clean (f) foot blood look push
2. (a) hate hour home hill (b) old pile help half

- (c) la**m**b label cable cab
- (d) colour film cold calm
- (e) hairy here hungry hurry
- (f) camp cri**s**p climb cost

Riddle Time

- | | |
|-------------------|---------------------|
| 1. sponge | 2. fence |
| 3. a mirror | 4. not on my TV set |
| 5. a straw | 6. a milk van |
| 7. railway engine | 8. teapot |

Think and Answer

- (a) The three main stages in the life of a human being are birth, married life and death.
- (b) The marriage veil of a queen is compared to plumes of a peacock.
- (c) Dawn is compared to a birth of a child.
- (d) The shroud is white in colour.

11. Kalpana Chawla

Exercise

Think and Answer

1. (a) Kalpana Chawla was born in Karnal, a small town of Haryana in India.
- (b) At summer nights Kalpana's family slept in the courtyard under stars. Due to this Kalpana was fascinated by the stars.
- (c) Kalpana studied aerospace engineering because she was very excited about flying. She had a deep ambition for flying and wanted to reach space.
- (d) Kalpana went to USA to become a rocket scientist and astronaut.
- (e) Kalpana felt very excited when she saw earth from space.
- (f) The scientists on Columbia STS-107 mission studied the insects, fishes, crystals, waves, fire along with themselves in space for 16 days.
2. (a) Hard work, deduction, perseverance and belief in ourselves are some of the qualities required to get what we dream of.
- (b) NO, NASA shouldn't stop its programmes after the death of seven astronauts.
- (c) The dream of Kalpana Chawla since her childhood was to go into space.

Words.Com

- | | |
|---------------|-------------|
| 1. optimistic | pessimistic |
| punctual | late |
| hardworking | late |
| ambitious | contented |
| determination | indecision |

Pronunciation and Spelling

- (a) Kalpana was the youngest among three sisters and one brother.
- (b) She paid more attention to her homework rather than playing out.
- (c) Her father did not allow her to join the Flying Club.
- (d) She was selected for admission to Punjab Engineering College, Chandigarh.
- (e) If you were determined, you could follow your dreams.

Grasping Grammar

- (a) No. I am going to play tennis.
- (b) Yes, it is going to rain.
- (c) No. Then you are going to get wet.
- (d) Yes. It is going to crash.

Composition

Rakesh Sharma was the **first Indian to go into the space**. He was born in Patiala on 13th January 1949. He became a pilot **in the Indian Airforce in 1971**. In 1983, he became a pilot in the Indian Airforce **in 1971**. In 1983, he was selected to go into the space. He was **trained at the Gagarin Space Centre** in Star City near Moscow.

Rakesh Sharma travelled **to the space on 3rd April, 1984**. He was accompanied by **two other Russian astronaut**. he returned to Earth on **11th April, 1984 safely**.

Listening and Speaking

- 1. Kalpana was the youngest among three **sisters** and one brother.
- 2. She told her friends that she wanted to **fly** in the sky.
- 3. Hard work would get you what you **wanted**.
- 4. To keep on **trying** and never give up was her life mantra.
- 5. She learned flying aeroplanes and got a **licence** for private pilot.
- 6. She purchased a small **plane** of her own.

Let's Interact

Do yourself

Rhyme Time

Do yourself

12. The Drum

Exercise

Think and Answer

1. (a) The lion could not move because he was wounded by an elephant.
(b) The lion asked the jackal to go and search for some animal whom he can slay even in his that condition.
(c) The jackal lured the donkey to come to forest by saying that other area is under his protection. He further added that three she-asses have come there and they are eager to marry him.
(d) When the donkey saw the lion he turned and began to flee.
(e) The jackal told the donkey that a play of light and shadow through the leaves of nearby tree deceived him and he took she-ass a lion.
(f) The lion could kill the donkey next time by attacking him.
(g) After he sent the lion to river, the jackal ate up the donkey's brain and ears in a fit of hunger.
2. (a) This story teaches us the lesson that we should not believe others blindly. Trusting others without applying our brains will go to harm us in the end.
(b) Yes, the characters of the story are humans. This is because only cunning humans can harm an innocent person as the jackal and the lion did in the story.
(c) The jackal convinced the lion that the donkey had no brain by saying that if he had brain he would not have believe his words even when he had came there and seen him.

Words.Com

A(wild/glad/bold) lion

A(wild/cunning/tiny) jackal

A(lazy/stupid/tame) donkey

A(sly/gentle/timid) lamb

A(timid/brave/bold) rabbit

A(fast/timid/slow) bull

- (a) The **cunning** jackal told the donkey about the she-asses.
- (b) The **stupid** donkey could not make a difference between a she-ass and a lion.
- (c) The **timid** rabbit ran away at a slight noise.
- (d) The **gentle** lamb did not know how to reply the wolf.
- (e) The **wild** lion ruled the jungle.
- (f) The **slow** bull attacked the lion with his horns.

Pronunciation and Spelling

u sound as in shut	:	cut	uncle	must
		cousin	does	blood
u sound is in pull	:	put	could	full
		book	too	cook
u sound as in rude	:	flute	shoot	shoes
		few	tune	good

Grasping Grammar

- She has **invited** a lot of people at the party.
- Paul has just a **arrived** in the office.
- I have **finished** my homework.
- The child has **broken** that teddy bear.
- My friends have **taken** their dinner.

Composition

Once a man put his hat on the ground to catch the monkey. The monkey picked up the large hat. The hat covered the monkey's head. The man immediately popped the monkey into a bag and carried it away. At that time a gust of wind blowed the hat off. He put the bag on ground. As the man picked the hat, the monkey jumped out of the bag.

Listening and Speaking

- Once a lion was hurt by a group of elephants.
- He could not go on a hunt.
- He asked the jackal to bring an animal to his cave.
- A donkey left his master for being overloaded and beaten up.
- The jackal lured the donkey for mating a she-ass.
- The donkey came to the cave but fled away to see the lion.
- The jackal convinced the donkey that it was a she-ass, not a lion in the cave.
- When the donkey reached the cave again, the lion killed him.
- Sending the lion for a bath, the jackal ate up the brain of the donkey.
- The jackal convinced the lion that the donkey had no brain.

Think and Answer

- The guests in the wedding came from the forests, plain and the mountain side.
- The mirror is made of African gold.
- The jackal brings the diamond rings.
- A house bought a five-wheeled carriage as a gift.
- The weather is funny in fox's wedding because it is raining in the sun.

13. Thousands Piece of Gold

Exercise

Think and Answer

- Abou Hassan thought money was for living happily and sharing it with others.
 - Abou Hassan and wife planned to get money by pretending to be dead and getting gold for their funeral.
 - The bet between the Caliph and the Princess was of thousand pieces of gold. They were arguing about who had died.
 - The first messenger go away satisfied by seeing that Abou Hassan was alive and his wife was dead.
 - The maid went away satisfied by seeing that Abou's wife is alive and Abou is dead.
 - The Caliph and the Princess went to Abou Hassan's house to know themselves which of two had died.
 - When the Caliph and the Princess arrived the couple lied down on the floor and pretended to died.
 - Abou Hassan jumped up to collect the reward.
- No, I do not agree with Abou Hassan's view about spending money. It is not a clever thing to spend all over money unnecessarily without thinking.
 - The Caliph did not punish Abou Hassan because he was glad that Abou Hassan was alive.
 - Nuzhat did not like the idea of asking the Caliph for money again because the money given by the Caliph earlier was enough for them for ten years.
 - In Abou Hassan's view we should entertain our friends because it is written in the religion.

Words.Com

utter	a greeting	mumble	an apology
whisper	a message	scream	for help
whistle	a tune		

Pronunciation and Spelling

as in ghost :	ghetto	ghost	glastly	ghoul
as in laugh :	tough	cough	rough	doughnut
as in right :	might	tight	drought	thought

Grasping Grammar

- Please tell me more about **yourself**.

- (b) I'm angry with **myself**.
- (c) He looked at **himself** in the mirror.
- (d) We enjoyed **ourselves** at the beach.
- (e) The children fixed the tent **themselves**.
- (f) He painted his shop **himself**.

Composition

Once two men were swimming in a river. After some time one of the men told the other that swimming in the river was very difficult. He asked the other man how far had they come. The other man replied that they had come the half way. At this the first man said that he was going back home. The second man asked the reason for his going back home. The first man said that he can't reach the other bank. The second man said that he still had to swim the same distance to go back home.

Listening and Speaking

- (a) The cot/coat/court is too small.
- (b) What time did the woman/women arrive?
- (c) I used to have a bet/vet/pet.
- (d) They didn't suit/shoot him.
- (e) They're singing/sinking.

Riddle Time

1. February because it is the shortest month
2. C-A-T
3. a star
4. a mosquito net
5. water

Think and Answer

- (a) A mountain is very big. A mountain can carry forests on its back. It can occupy a great place.
- (b) A squirrel is very small. It can move at a swift place. A squirrel can crack a nut.
- (c) Yes, I agree that each one's is talented in one thing or another.

Note-



Note-



Note-

